



# Toys and games

## My favourite toy



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☺ Theoretical part  
to explain verb “to have”  
to learn new words

☺ Practical part  
to do activities  
play games

# New words:

**Teddy**



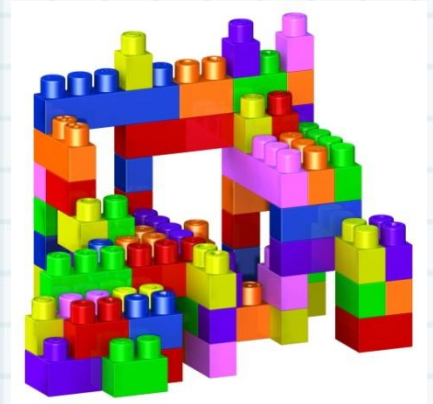
**Doll**



**Boll**



**Blocks**



**Car**

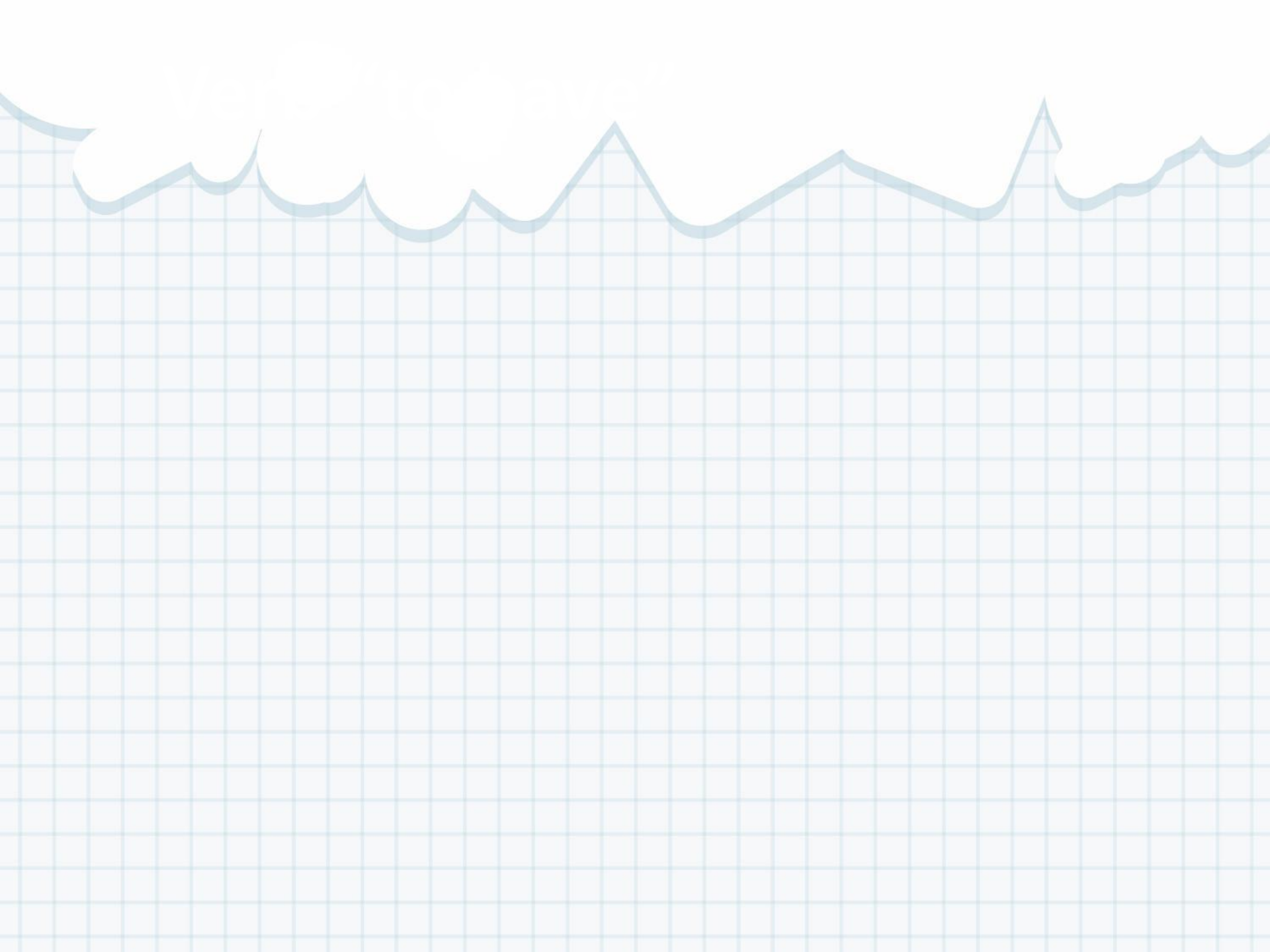


**Plane**



**Robot**





# Warm up

## Play "Musical Circle Touch"

**Sit all of your students in a circle and place the toys in the center of the circle. Play some music on your CD player and have students pass a ball or bean bag around the circle. Stop the music. Say to the student holding the ball "Touch the teddy bear!" - and the student does so. Start playing the music and do the same thing so that all of your students have touched a toy**

# "Toys Play Time"



- 1. Look, what toy is this?**
- 2. what color is it?**
- 3. what is he playing with?**
- 4. what color is the balloon?**



- 1. Look, what toy is this?**
- 2. what color is her hair?**
- 3. what is she playing with?**
- 4. what color is the hare?**





- 1. Look, what toy is this?**
- 2. what color is it?**

## **Play "What's missing from the line up?"**

**Let's finish with a fun game which will review vocab from this lesson. Get everyone sitting down and place all of the toys in front of you in a line. Say "Close your eyes". Make sure everyone has their eyes closed and covered with their hands (model this so everyone can see what to do). Quickly take a toy away from the line up and hide it behind your back. Say "Open your eyes". Nod towards the space where a toy was and say "What's missing?". Encourage the students to shout out the answer. The first student with the correct answer can now take over. Have him/her come to the front of the class. Get everyone to close their eyes as the student selects a toy and hides it**

# Play "What's missing from the line up?"

**Teddy**



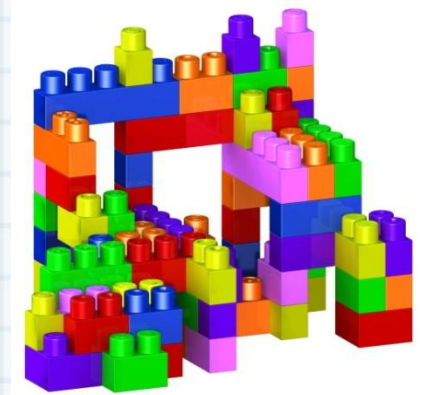
**Doll**



**Boll**



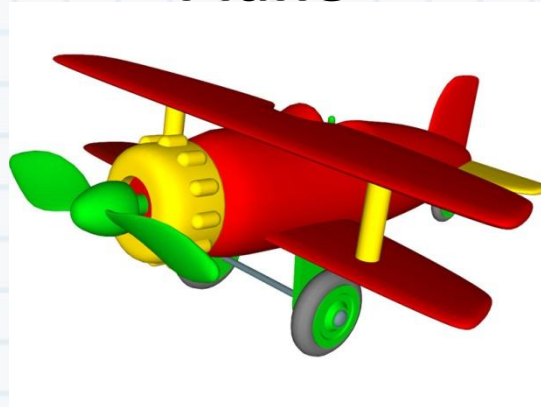
**Blocks**



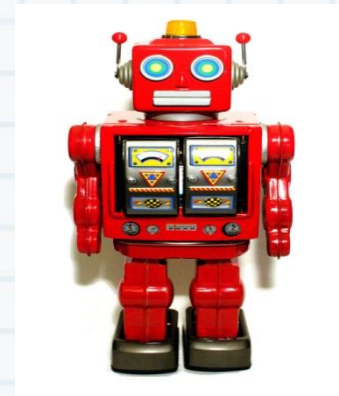
**Car**



**Plane**



**Robot**



## Do the "Fun with toys!" worksheet

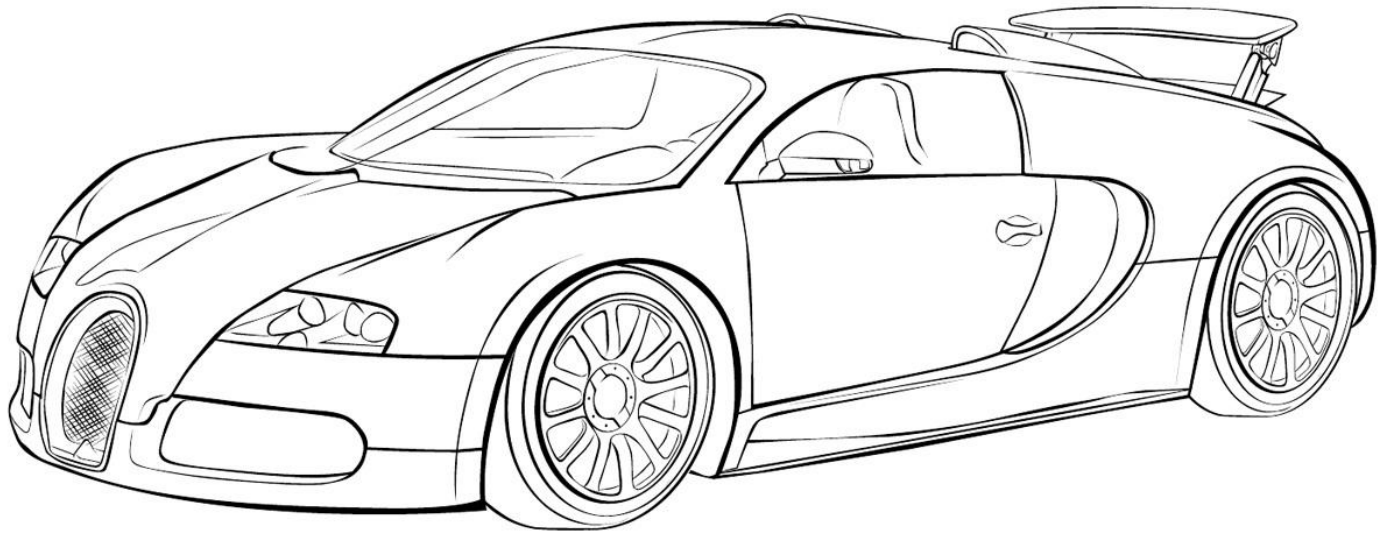
**This worksheet carries on straight from the last activity (toys and colors). Give out the worksheets. For younger students who can't read, elicit the first toy (a teddy bear) and then read the sentence under the picture "a yellow teddy bear". Have everyone take out their yellow crayons and color the teddy bear picture. Carry on like this for all of the pictures. When finished, get each student to show the class their work, ask a question (e.g. what color is the doll?) and give a round of applause.**

**Do the "Fun with toys!"**



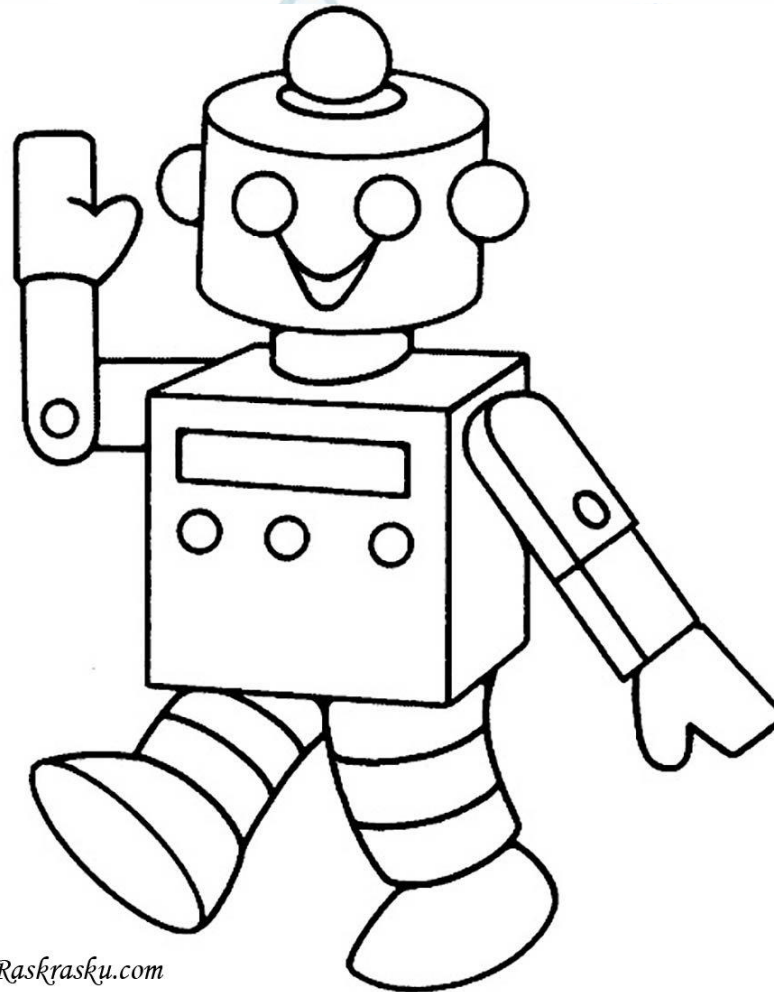
**a yellow teddy bear**

**Do the "Fun with toys!"**



**A red car**

**Do the "Fun with toys!"**



*Raskrasku.com*

**A black robot**