

**A Time to Celebrate.**  
**Традиционные празднества**

**урок английского языка, 11класс,  
УМК Биболетовой М. З.**

## NEW WORDS:

**Stampede** -[stæm'pi:d]-  
ежегодный праздник с  
состояниями ковбоев,  
выставкой  
сельскохозяйственных  
продуктов и танцами  
**bales of hay** – тюки с сеном



## NEW WORDS:



**float** - платформа  
на колёсах (на  
которой  
размещаются  
декорации,  
красочные фигуры  
во время  
праздников,  
карнавальных  
шествий)

**fearless** -  
бесстрашный,  
смелый, храбрый



# **А Time to Celebrate (Традиционные празднества)**



## **Which of the following do you think are main topics in the article?**

- 1 ✓...preparations for the event**
- 2 ....description of town/area where the event took place**
- 3 ....the clothes people wore, the food they ate, etc**
- 4 ✓...your feelings/general remarks about the experience**
- 5 ✓...description of the event itself**
- 6 ....how you got there, where you stayed**
- 7 ✓...what the event is, when/where/why it is held**
- 8 ....what you did after the event finished**

- *preparations*
- *name, place, time, reason*
- *feelings, general remarks*
- *description of event itself*

**Paragraph 1:** name, place, time, reason

**Paragraph 2:** preparations

**Paragraph 3:** description of event itself

**Paragraph 4:** feelings, general remarks

*brightly-coloured, wooden, marching, wild, bales,  
firework, heaven, outdoor, film, talented*

<b>1</b>	<b>wild</b>	<b>west</b>	<b>6</b>	<b>brightly-coloured</b>	<b>floats</b>
<b>2</b>	<b>I was in</b>	<b>heaven</b>	<b>7</b>	<b>marching</b>	<b>bands</b>
<b>3</b>	<b>wooden</b>	<b>fences</b>	<b>8</b>	<b>talented</b>	<b>chefs</b>
<b>4</b>	<b>bales</b>	<b>of hay</b>	<b>9</b>	<b>firework</b>	<b>displays</b>
<b>5</b>	<b>film</b>	<b>set</b>	<b>10</b>	<b>outdoor</b>	<b>show</b>



• Adjectives can be made by adding suffixes to nouns or verbs:

-**ful** (*beauty - beautiful*),

-**ous** (*fame - famous*),

-**al** (*tradition - traditional*),

-**ing** (*interest - interesting*),

-**ed** (*thrill - thrilled*).

• Adjectives ending in **-ing** describe what somebody or something is like.

*The fireworks were **amazing**.*

• Adjectives ending in **-ed** describe how somebody feels.

*We were **amazed** by the fireworks.*



1 The children were very exciting/excited when the clowns came in and the show began.

2 The audience enjoyed the performance because the ballet dancers were amazing/amazed.

3 I found the art exhibits at the festival very interesting/ interested.

4 My friend Jill was embarrassing/embarrassed when the performer asked her to come on stage.

5 There were plenty of different things to do at the fair, so our children didn't get boring/bored at all.

We spent three 0) delightful days at Flower Festival. We were 1) amazed by the flower displays, and the 2) famous Rose Park was fantastic. There were lots of 3) wonderful events for the whole family. There were 4) interesting arts and crafts exhibits and 5) exciting activities for children, as well as 6) amusing rides and games. We also enjoyed 7) traditional local food and listened to 8) marvelous folk music played by various, groups.

0 DELIGHT

1 AMAZE

2 FAME

3 WONDERFUL

4 INTEREST

5 EXCITE

6 AMUSE

7 TRADITION

8 MARVEL

**1 We / be / very busy / and / have / lots / do / before / Pete's surprise party / last week.**

**We were very busy and had lots to do before Pete's surprise party last week.**

**2 We / send out / invitations / all our friends / and / make / big cake.**

**We sent out invitations to all our friends and made a big cake.**

**3 We also / buy / drinks / snacks / and / we / decorate / house / colourful balloons / streamers.**

**We also bought drinks and snacks, and we decorated the house with colourful balloons and streamers.**

**4 Finally, we / hire / magician / entertain / guests.**

**Finally, we hired a magician to entertain our guests.**

**A** The organising committee booked a fancy ballroom months before the prom.

**B** The girls wore flowers on their wrists.

**C** Parents took pictures of their children wearing elegant outfits.

**D** Seniors hired limousines to drive them to the prom.

**E** Everybody went shopping to find the perfect dress or tuxedo.

**F** Students decorated the ballroom with colourful balloons and streamers.

**G** Seniors had dinner and then danced the night away.

Preparations: **A, D, E, F**

Event itself: **B, C, G**

# WRITING TIP:

When we write a descriptive article about an event, a special occasion/celebration, etc we attended, we divide it into four paragraphs.

- In the **introduction** we mention the **name** of the event and the **time, place** and **reason** it is held.
- In the **second** paragraph we describe **preparations** which are made before the event.
- In the **third** paragraph we describe what happened during **the event itself**.
- In the **conclusion** we mention our **feelings** and make **general remarks** about the event.

# Plan

## Introduction

(Paragraph 1) *name/time/place of event, reason for celebrating*

## Main Body

(Paragraph 2) *preparations before the event*

(Paragraph 3) *the event itself*

## Conclusion

(Paragraph 4) *feelings/general remarks*

# **HOMEWORK:**

**Write an article about the event, describing what happened both before and during the event, and saying how you feel about the experience. (200-250 words). Use the writing tip, the plan to write your composition. Use the article as a model.**



## **Continue the sentences:**

**1. На уроке я работал...**

**2. Своей работой на уроке я...**

**3. Урок для меня показался...**

**4. За урок я...**

**5. Моё настроение...**

**6. Материал урока мне был...**



## **Использованные материалы:**

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<http://www.hdwallpapersnews.com/wp-content/uploads/2015/03/Calgary-Stampede-High-Definition-Wallpapers-1080p.jpg> - изображение фестиваля в Канаде

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9. <http://st0.iknow.travel.s3-eu-west-1.amazonaws.com/img/large/516488a2f5d8dffb1900000f.jpg> -

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