

**GOOD**  
**morning**





**TWO TEAMS:**



**LIF**

**E**

**TIME**



# Phonetic drill

Now it's six o'clock,

Six o'clock, six o'clock.

Now it's six o'clock

And what do you do at six o'clock?

I get up.

Now it's seven o'clock,

Seven o'clock, seven o'clock.

Now it's seven o'clock

And what do you do at seven o'clock?

I do exercises.



# Checking up the *What are they doing?*





**They're my life**



# New

# words

to get up [tu: get ʌp]- тұрыу

to have breakfast [tu: hɪv brekfəst]- таңғы ас ішу

to have lunch [tu: hjev lʌntʃ]- түскі ас ішу

to have supper [tu: hjev 'sʌpə]- кешкі ас ішу

to go to school [tu: gju tu: sku:l] мектепке бару

school start [sku:l stɑ:t]- сабақ бастау



# New

## WORDS

to go home [tu: gju həum]- үйге бару

school finish [sku:l fini]- сабақ аяқтау

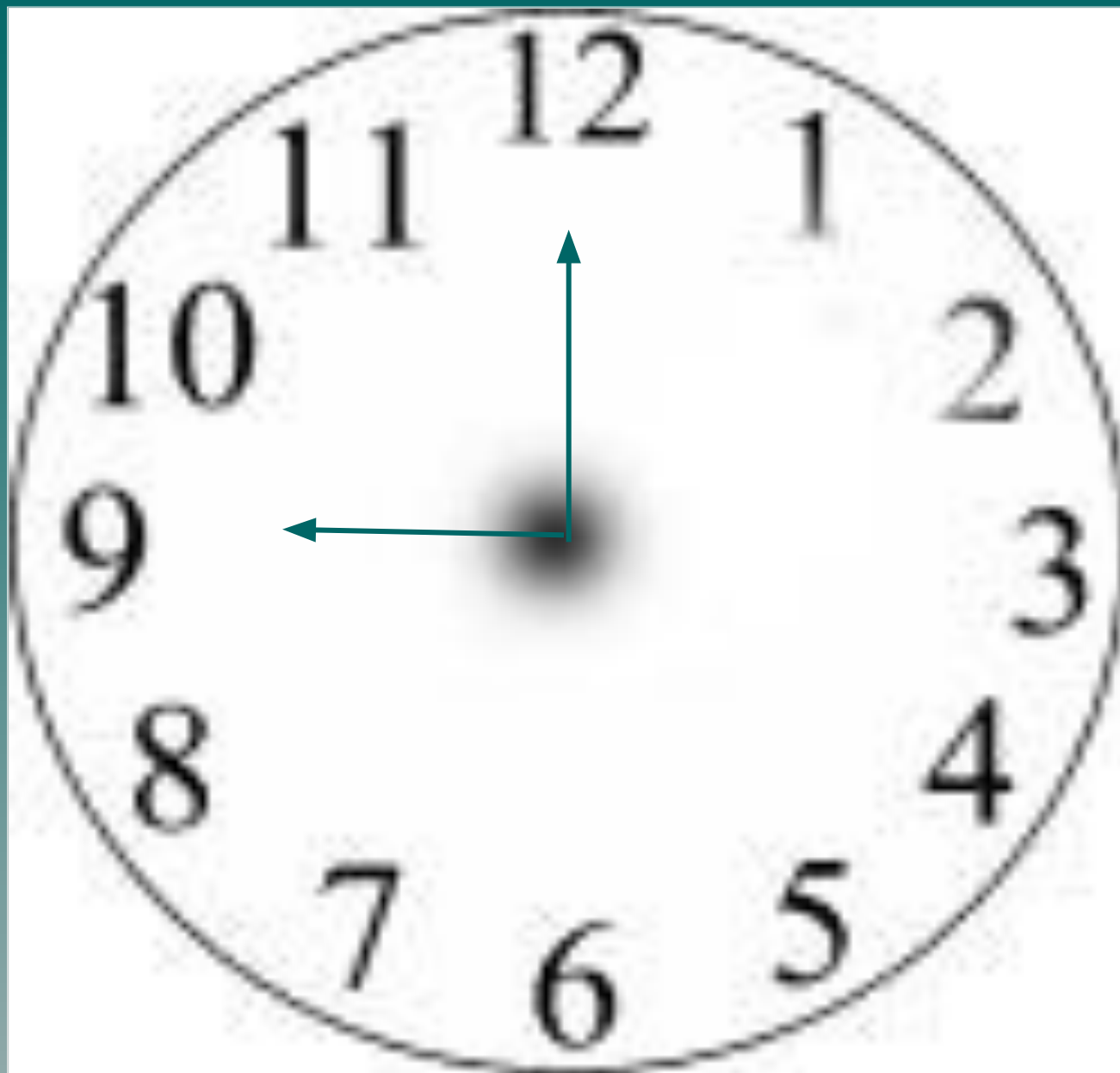
to do homework [ tu: du: həumwɜ:k] – үй  
тапсырмасын орындау

to have classes [tu: hjev kla:siz]- сабақ оқу

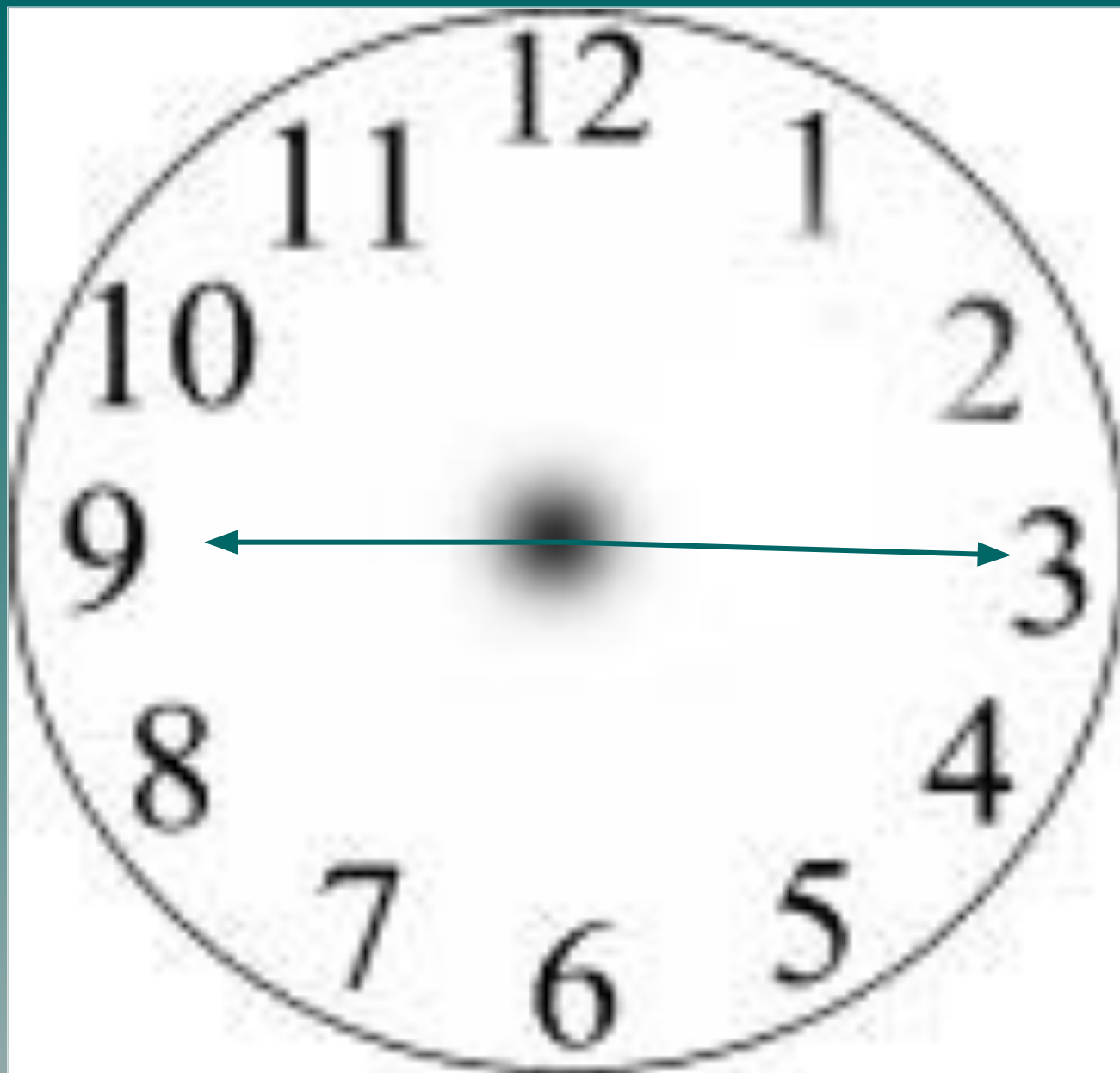
to watch TV [tu: wətʃ ti:'vi:]- теледидар қарау

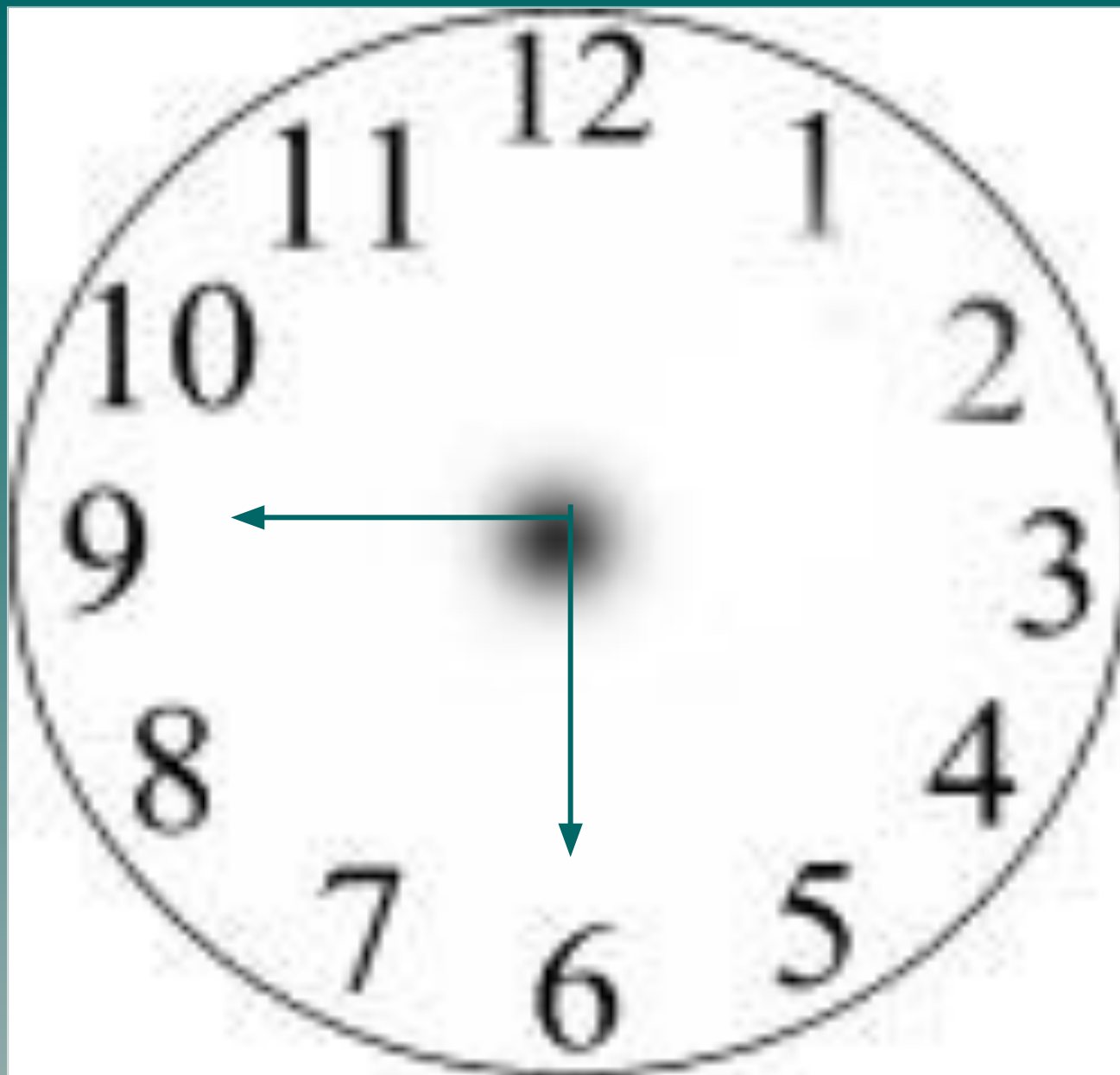
to go to bed [tu: gju tu:' bed ]- ұйықтау

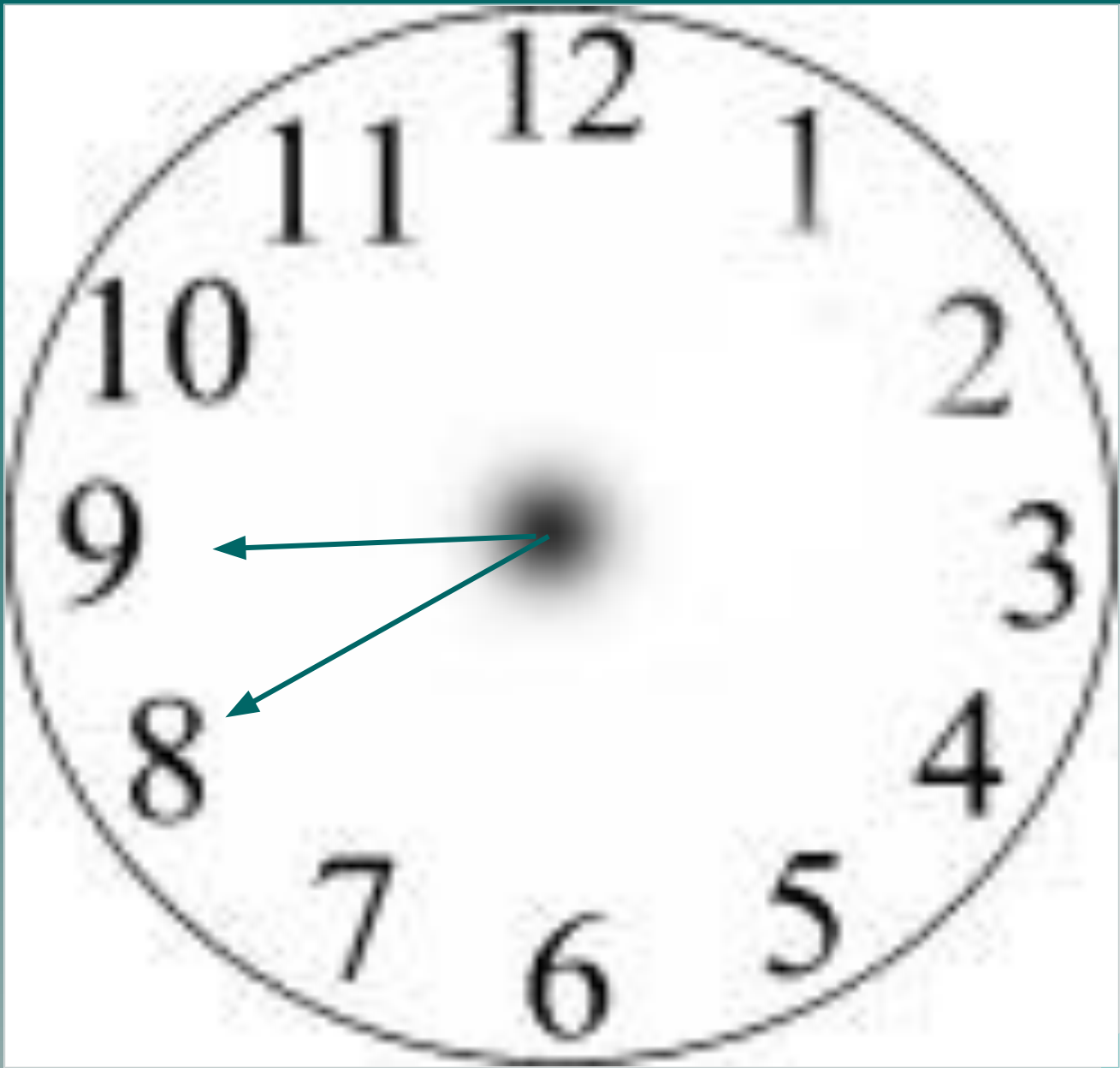












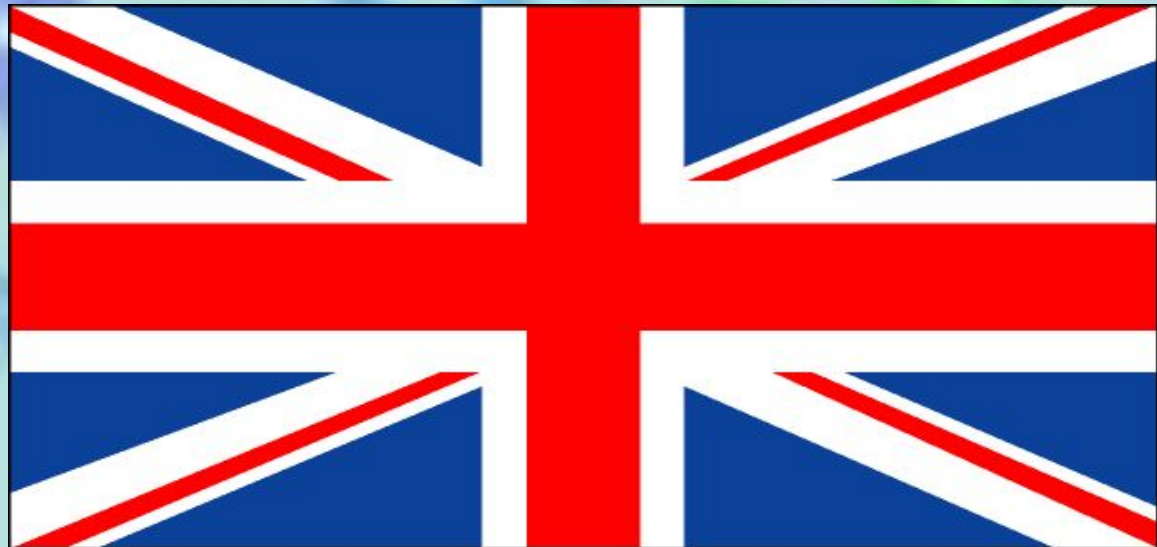
**Listening the text**

**Omar's day**





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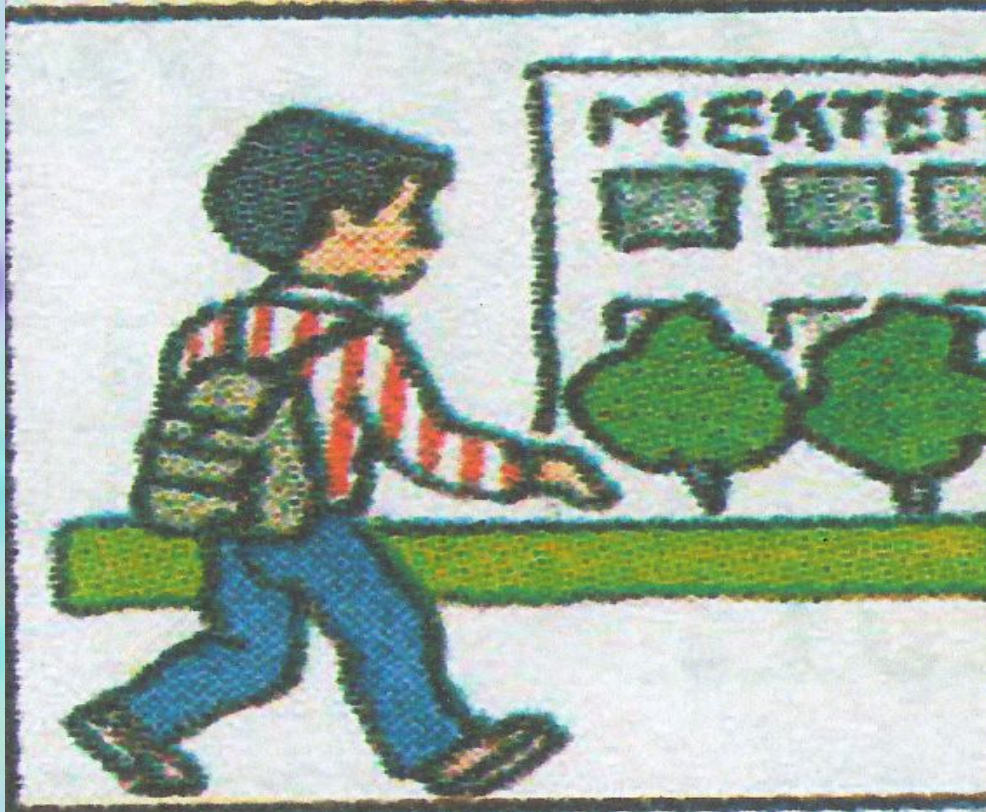




**To have breakfast**

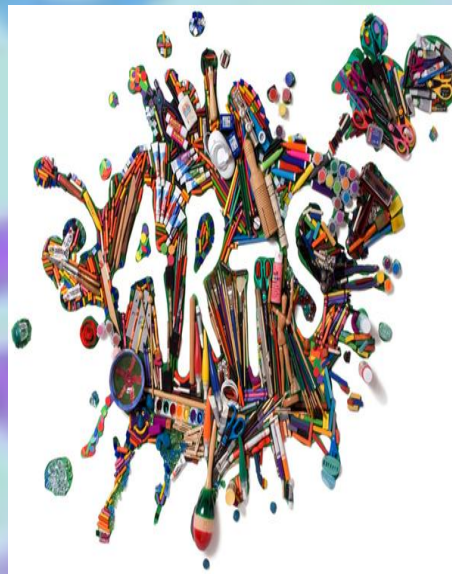
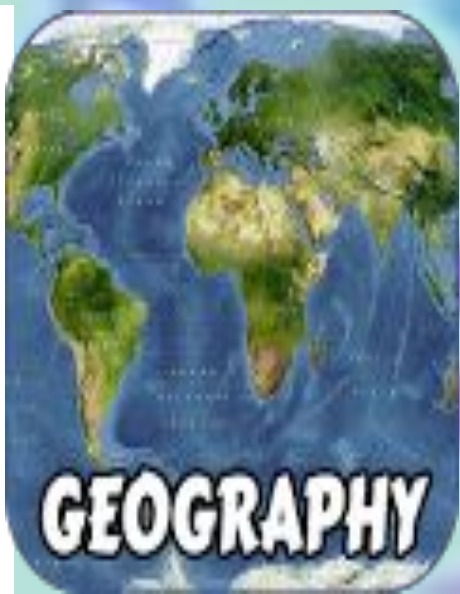
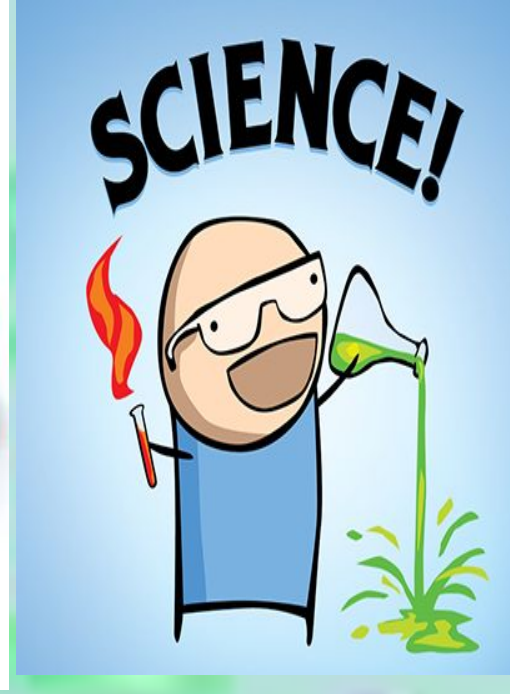
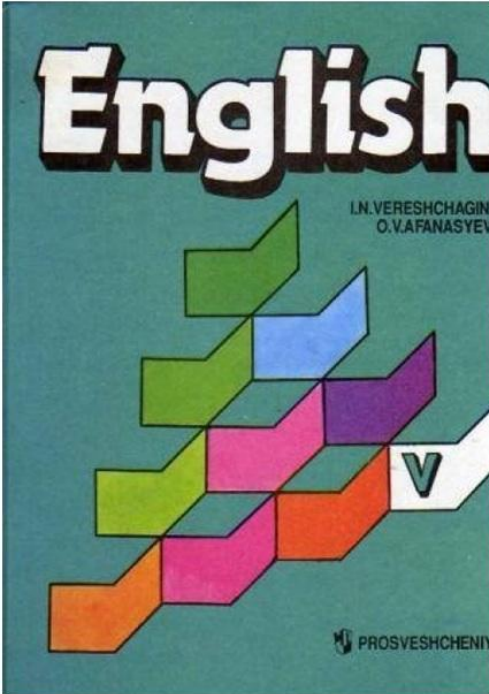


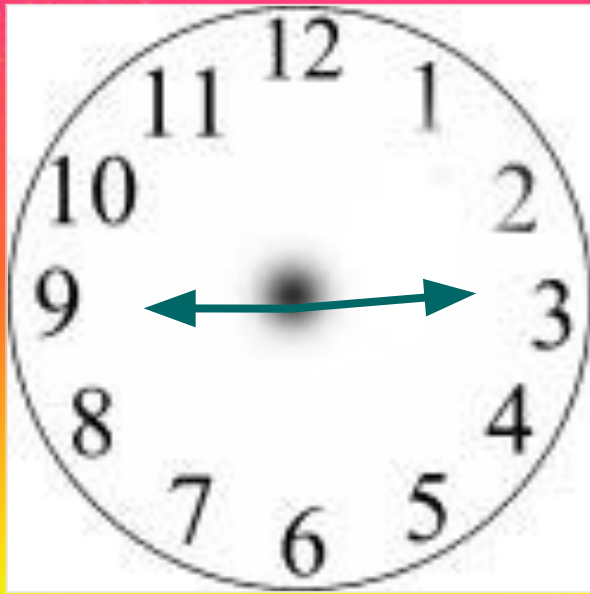




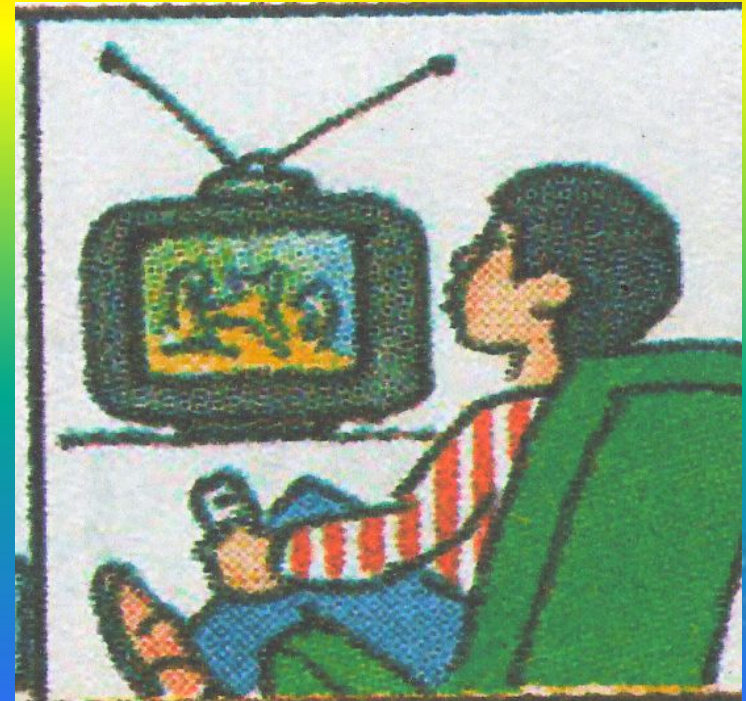
















# Conclusio

Right ( ) or wrong ( X )

Omar is ten years old.

\_\_\_\_\_

He lives in Astana now

\_\_\_\_\_

He gets up at half past seven

\_\_\_\_\_

He has breakfast at half past eight

\_\_\_\_\_

He has lunch at one o'clock

\_\_\_\_\_

He has supper at six o'clock

\_\_\_\_\_

He has five lessons every day

\_\_\_\_\_

He goes to bed at nine o'clock

\_\_\_\_\_

School starts at ten o'clock in the morning

\_\_\_\_\_

School finishes at three o'clock in the afternoon.

\_\_\_\_\_

# Marking

4

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