

# THE 23RD OF NOVEMBER





# GOOD MORNING!

**□ Listen to the story about a funny train.**

**Repeat after me:** [f], [f], [f]      [f], [f], [f]

[h], [h], [h]      [h], [h], [h]

[t] [t]      [d] [d], [t]-[d]      [t]- [d], [d] [d] - [t] [t]

[n], [n], [n]      [nei], [nei], [nei]

[m], [m], [m]

[ð], [ð], [ð]      [z], [z], [z]

[ð] [ð]      [z], [z]      [ð], [z]      [ð]      [z]

[w] [w] [w]



# LET'S READ THE WORDS AND REPEAT THEM

**clean**

**coffee**

**wash**

**apples and  
carrots**

**eat**

**face and hands**

**drink**

**teeth**





# LET'S PLAY!



- What .....
- Where .....
- When .....
- Who .....
- Do you like to.....?
- Can you .....
- Must you ..... to be healthy?



# IT'S TIME TO LISTEN AND READ!

It's time to remember some rules of reading.

Listen to the speaker and read the words with **ee** from exercise 2, page 39 after him.

Can you read the words with the sound [l:] from exercise 3, page 39?



**Let's have a  
rest!**

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# LET'S LEARN A NEW RULE!

**Much, many, a lot of** обозначают “много”.

**Many** употребляется с названиями живых существ и предметов, которые можно сосчитать

**Many book**  много книги

**Many pupil**  много учеников

**Much** употребляется с названиями предметов и веществ, которые посчитать нельзя.

**Much milk**  много молока

**Much jam**  - много джема



**Coffee, cat, rabbit, brother, ham, jam, milk,  
cabbage, friend, nose, tea, porridge, butter, tail,  
apple, orange**

| <b>Much</b> | <b>Many</b> |
|-------------|-------------|
|             |             |





**Coffee, cat, rabbit, brother, ham, jam, milk,  
cabbage, friend, nose, tea, porridge, butter, tail,  
apple, orange**

| MUCH   | MANY     |
|--------|----------|
| coffee | cats     |
| ham    | brothers |
| jam    | cabbages |
| milk   | friends  |
| tea    | noses    |
| butter | tails    |
|        | apples   |
|        | oranges  |



Read the description in exercise 7, page 40, and find out whom Jim and Jill met.





LET'S PLAY THE GAME  
"GUESS". ONE OF YOU WILL  
HAVE A PICTURE AND WILL  
TRY TO DESCRIBE HIS/HER  
ANIMAL.







LET'S PLAY THE GAME  
"GUESS". ONE OF YOU WILL  
HAVE A PICTURE AND WILL  
TRY TO DESCRIBE HIS/HER  
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THANK YOU FOR YOUR WORK





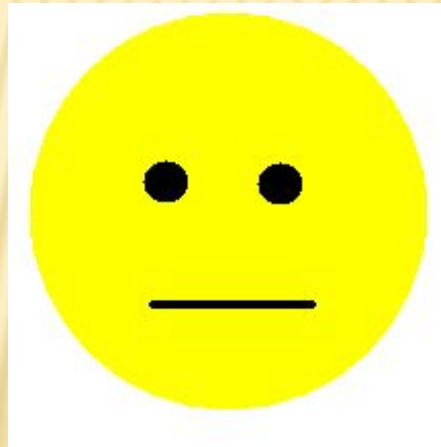


# THANK YOU FOR YOUR WORK

## Домашнее задание

- Учебник: упр. 5, стр. 40 - письменно;  
рабочая тетрадь: упр. 3, стр. 27.







GOOD  
BYE!