

# Enjoy English

Grade 2nd

[d] [d] [d]



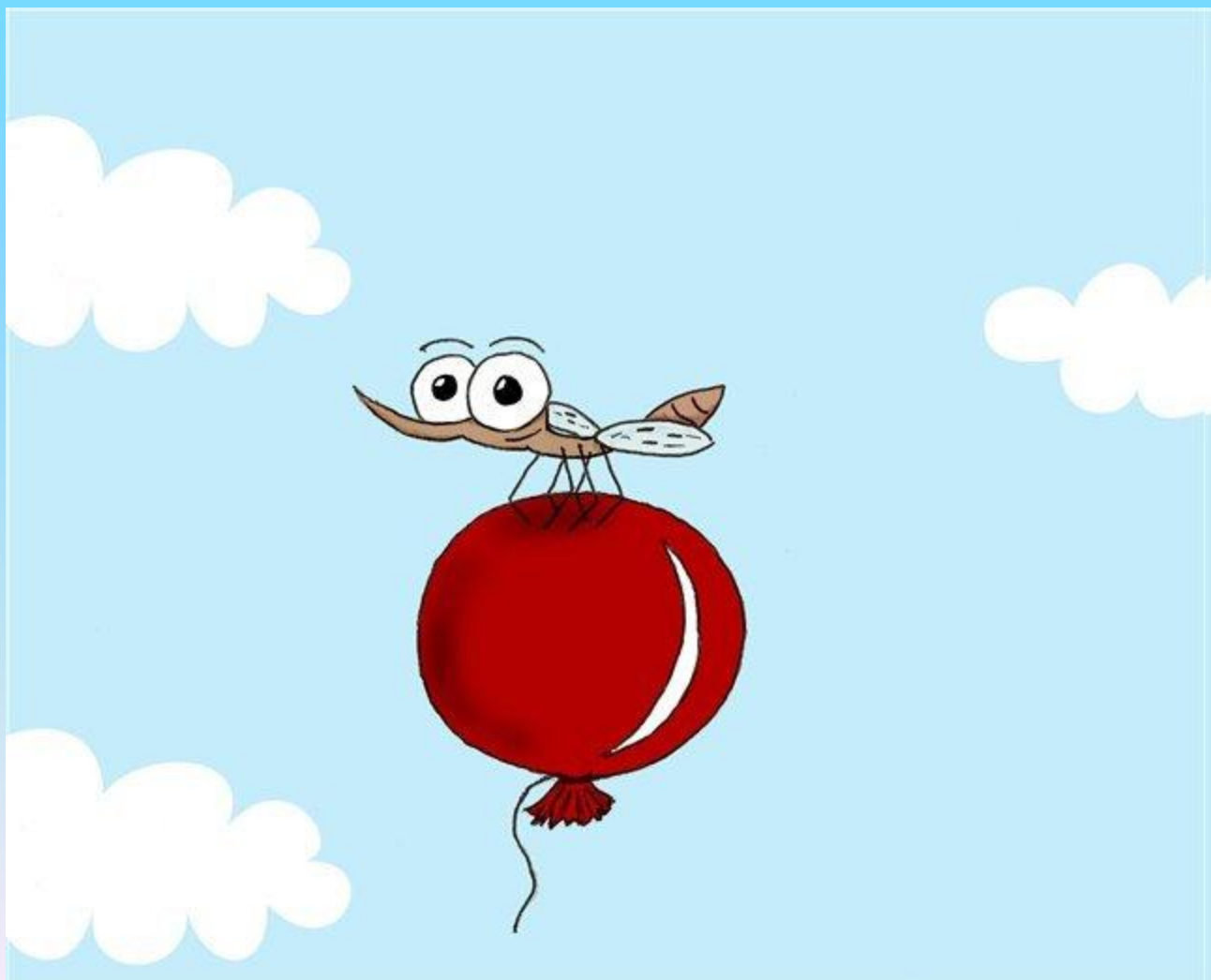
[r] [r] [r]



[s] [s] [s]



[z] [z] [z]

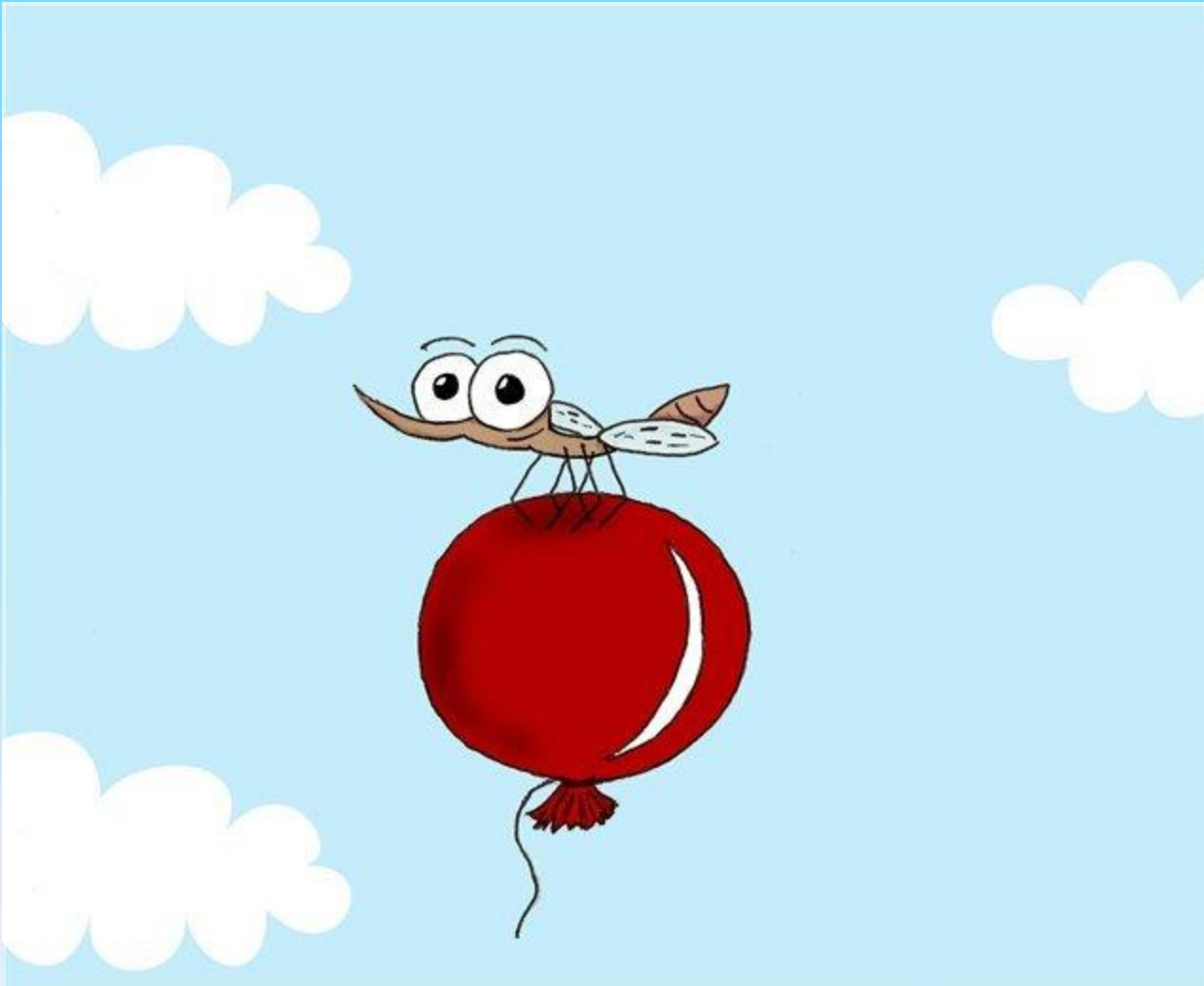






[ě] [ě] [ě]

[z] [z] [z]



[õ] [õ] [õ]



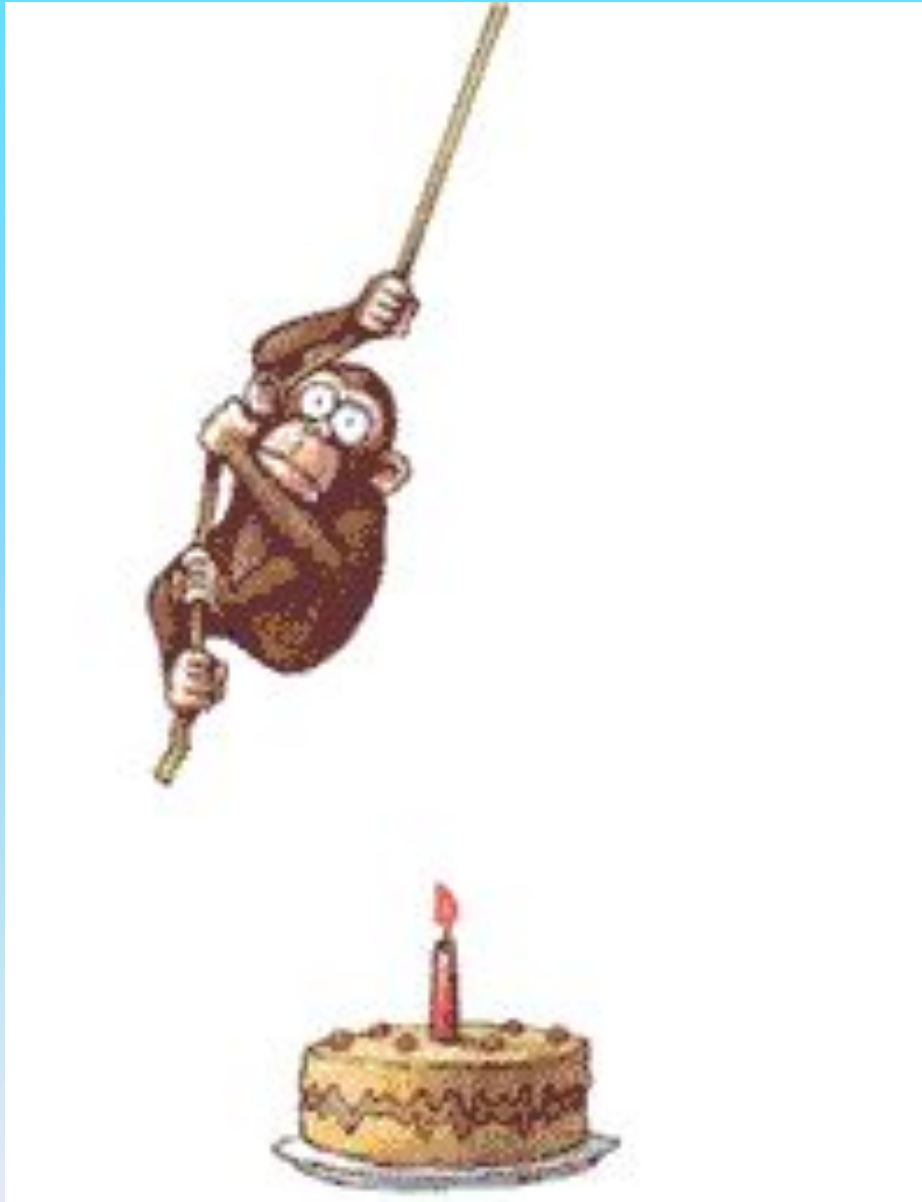


[θ] [θ] [θ]





[s] [s] [s]



[w] [w] [w]



[r] [r] [r]



What can they do?



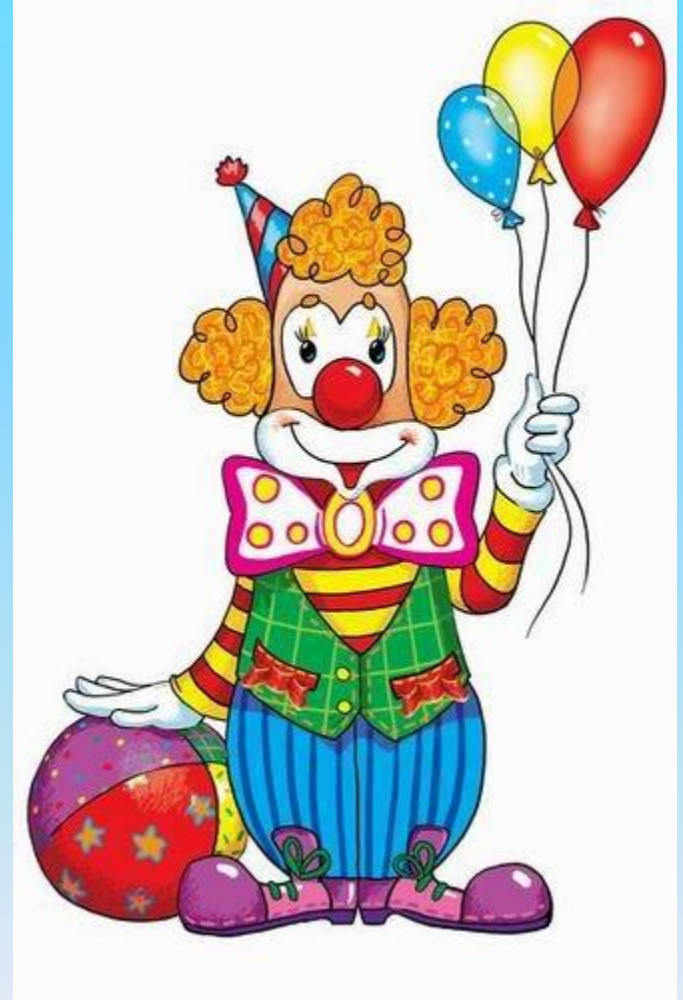


Что ты умеешь делать?





I touch with my fingers,  
I dance on my toes.  
I see with my eyes.  
And everyone knows,  
I smell with my nose.



# Что умеют делать твои одноклассники?

▲ □ △ well?



Can you play  
tennis well?

Yes, I can.



# Испорченный телефон



Let's do morning exercise





I am strong and brave. I am not lazy.  
I am merry. I am slim. I can sing, skip,  
swim and jump. But I can't fly! I like  
cats, dogs and rabbits. I have got a big  
green crocodile. My name is ... .



5. Составь предложения, расположив слова в нужном порядке.

Проверь себя, послушав аудиозапись.

Образец: lives, fox, A, in the forest.- A fox lives in the forest.

- 1) you, jump, well, Can?
- 2) has got, a, nice, She, cat.
- 3) dog, My, brave, strong, is, and.
- 4) swim, Rabbits, cannot.





- Оцените свои достижения на уроке.
- Узнали много нового и интересного, отлично поработали.



- Хорошо поработали, узнали на уроке новое для себя.



- Не всё получилось.

**WELL DONE!**

