

PERSONAL PROJECT

**Virtual Excursions round St.  
Petersburg Museums**

AUTHOR

Bondarenko Darya  
Vladimirovna,

Student of 10th A grade



# Bondarenko Darya Vladimirovna

## **1. Participant in competitions**

- School Olympiad
- City Olympiad
- International competition Russia and America: A 200<sup>th</sup> Anniversary Essay Contest for High School Students

## **2. Developer of**

- Advertisement “Virtual Excursions round St. Petersburg Museums”
- PERSONAL PROJECT  
Virtual Excursions round St. Petersburg Museums

## **3. Participant in International Project “English Language Summer camp ‘NADEZHDA’-2006”**

# Gymnasium № 12

## Rostov-on-Don

### **Participants**

**Bondarenko Darya (10A class)- Project Leader**

### **Trainers**

- Makarenko Irina Anatolyevna,  
Teacher of English as a Foreign Language
- Molchanova Yelena Anatolyevna, Teacher of  
Information Technologies of Gymnasium # 12

### **Consultant**

- Vdovenko Lydiya Alexandrovna,  
Director of Municipal Comprehensive  
Institution “Gymnasium № 12”



# The Main Aim of the Project

Increasing a number of educational materials for the subject English as a Foreign Language (10-11 grades) as a Federal Component of State Standard of Education and Educational Institution Component of State Standard of Education by developing:

- a set of assignments on the topic “I Am from Russia” for unit 5 “Changing Times, Changing Styles” in a Student’s Book “Happy English” for 8th form, for Unit 7 in a Student’s Book “English 10-11”;
- a unit “I Am from Russia” in an additional textbook for students “My Motherland: Cities of Russia” which might be studied as an Educational Institution Component of State Standard of Education of the Russian Federation.

# Project Objectives

- To develop module for an educational virtual art course for teenagers “Virtual Excursions round St. Petersburg Museums”
- To create an advertisement for virtual art holiday course for teenagers “Virtual Excursions round St. Petersburg Museums” for advertising drive
- To hand over the electronic versions of educational virtual art course and the advertisement of virtual art holiday course for teenagers “Virtual Excursions round St. Petersburg Museums” to the Administration of Gymnasium # 12 for placing them on the school website in the Internet and for School mediateque
- To develop a Power Point Presentation “Virtual Excursions round St. Petersburg Museums”
- To show the necessity of learning Russian culture within studying English as a foreign language
- To show students the necessity of using info-communication technologies in learning polyculture within global education while foreign language training and other subjects at school
- To give students additional materials and tools for using Internet technologies in self-education while learning English as a Foreign Language and other subjects



# Results of the Project

## **Student's Textbook "Virtual Excursions round St. Petersburg Museums"**

- **Chapter 1. St. Petersburg as the Cultural Capital of Russia and the City of Glory**
- **Chapter 2. The State Russian Museum in St. Petersburg as the World's Largest Museum of Russian Art**
- **Chapter 3. The Russian School of Painting (Eighteenth to Mid-Nineteenth Centuries)**
- **Chapter 4. The State Russian Museum as a Treasure-house of World Importance**
- **Chapter 5. The Mikhailovsky Castle as One of the Most Mysterious Buildings in St. Petersburg**
- **Chapter 6. The Hermitage Museum is Russia's best art gallery, one of the most prominent museums in the world**
- **Chapter 7. The Pavlovsk Palace and Park as a Unique Ensemble**
- **Chapter 8. The Cruiser Aurora as a monument to Russian shipbuilding and a symbol of the Soviet epoch**
- **Keys to the tasks**
- **Resources:**
- **Interviews**
- **Websites**
- **Multimedia Materials**
- **Literature**



# Names and Addresses of Websites

[www.Petergof.com](http://www.Petergof.com)

[www.cityvision2000/Russianmuseum/.com](http://www.cityvision2000/Russianmuseum/.com)

[www.rusmuseum.ru](http://www.rusmuseum.ru)

[www.saint-petersburg-hotels.com](http://www.saint-petersburg-hotels.com)

[www.saint-petersburg.com/museums/](http://www.saint-petersburg.com/museums/)

# Chapter 1. St. Petersburg as the Cultural Capital of Russia and the City of Glory

[www.Petergof.com](http://www.Petergof.com)



*1.1. What is the statue Peterhof's Samson devoted to?*

To the Russian victory over Swedes

To the Russian victory over Turks

To the Russian victory over Japanese

*1.2. How many fountains does the Great Palace include?*

32

64

75

*1.3. How many gilt statues does the Great Palace include?*

42

28

37



# Chapter 2. The State Russian Museum in St. Petersburg as the World's Largest Museum of Russian Art

[www.cityvision2000/Russianmuseum/.com](http://www.cityvision2000/Russianmuseum/.com)



**2.1. What do these dates refer to? Find 5 correct sentences in the text or on the website.**

- February 1917
- November 7, 1918
- 1922
- 1909-10
- 1895-97

# Chapter 3. The Russian School of Painting (Eighteenth to Mid-Nineteenth Centuries)

[www.cityvision2000/Russianmuseum/.com](http://www.cityvision2000/Russianmuseum/.com)



## 3.1. When was the Russian Museum founded?

- 1895
- 1850
- 1859

## 3.2. Name 5 artists which you have read about in this chapter and tell us about them.

# Chapter 4. The State Russian Museum as a Treasure-house of World Importance

[www.rusmuseum.ru](http://www.rusmuseum.ru)

**4.1. Read the text and find 5 words that are connected to the State Russian Museum.**

**4.2. Using these five key words get ready to tell us a story about the State Russian Museum.**



# Chapter 5. The Mikhailovsky Castle as One of the Most Mysterious Buildings in St. Petersburg

[www.saint-petersburg-hotels.com](http://www.saint-petersburg-hotels.com)



## 5.1. What do these dates refer to? Find 5 correct sentences in the text and on the website.

- March 12, 1801
- 1990s
- 1797-1800
- from the late 17th to the early 20th century

**Chapter 6.** The Hermitage Museum is Russia's best art gallery, one of the most prominent museums in the world [www.saint-petersburg-hotels.com](http://www.saint-petersburg-hotels.com)

- 6.1.** Read the text and complete the sentences.
- 6. 2.** Read the text again and using these key sentences be ready to speak about what the complex of the Hermitage consists of?





# Chapter 7. The Pavlovsk Palace and Park as a Unique Ensemble

[www.saint-petersburg-hotels.com](http://www.saint-petersburg-hotels.com)

**7. 1. Mark the sentences T (true) or F (false).**

- **A superb palace and park ensemble, dating from the late 16th to the 17th century, Pavlovsk was a summer residence of the Russian emperor Paul I and his family.**
- **Many of these treasures are on view, together with an excellent collection of portraits by Russian artists.**
- **The landscape park, one of the largest in Europe, covers an area of 700 hectares.**
- **Following a long restoration, the ravishingly beautiful private rooms of Empress Maria Fyodorovna, which were decorated Quarenghi and Voronikhin, are again open to the public.**

# Chapter 8. The Cruiser Aurora as a monument to Russian shipbuilding and a symbol of the Soviet epoch

[www.saint-petersburg.com/museums/](http://www.saint-petersburg.com/museums/)

8.1. What do these dates refer to? Write down five sentences, one sentence for each date.

- 1897
- 1903
- 1916
- 1944
- 1952

8.2. Using these 5 sentences tell us about these events.



# Conclusions

I have carried out all the tasks in developing of my Project:

- developed an educational virtual art course for teenagers “Virtual Excursions round St. Petersburg Museums”, created an advertisement for virtual art holiday course for teenagers “Virtual Excursions round St. Petersburg Museums” for advertising drive, handed over the electronic versions of educational virtual art course and the advertisement of virtual art holiday course for teenagers “Virtual Excursions round St. Petersburg Museums” to the Administration of Gymnasium # 12 for placing them on the school website in the Internet and for School mediateque, developed a Power Point Presentation “Virtual Excursions round St. Petersburg Museums”;
- showed the students of my School the necessity of learning Russian culture within studying English as a foreign language, the necessity of using info-communication technologies in learning polyculture within global education while foreign language training and other subjects at school, created additional materials and tools for using Internet technologies in self-education while learning English as a Foreign Language and other subjects for students;
- got a lot of new knowledge about St.Petersburg. Now I know that St.Petersburg is the Cultural Capital of Russia and the City of Glory;
- developed my skills in the usage of modern progressive computer and Internet technology in my studies, having prepared my Paper on the computer and with the help of the Internet;
- got some experience in developing and realizing school educational projects.