

# Lesson

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- For 5 class
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- 



# Why the work of wethermen is very important ?



## ■ Objectives:

- By the end of the lesson pupils should be able to:
- -ask and answer questions about weather conditions
- - say what they can/can't do in different weather.
- Pupils will practice:
- - reading for recognition of new language
- - reading for specific information
- - listening for specific information
- - speaking ( a short dialogue)
- - writing ( copying words).

## ■ New language:

- - weather
- - weatherman
- - foggy
- - sunny
- - windy
- - snowy
- - cloudy
- - rainy
- - warm
- - cold
- - hot

# Warm-up (3minutes)

- - **Good morning, children!**
- - *Good morning!*
- - **I'm glad to see you.**
- - We are glad to see you too.
- - **Sit down, please.**
- - **What date is it today?**
- - Today is the...of...
- - **What day is it today?**
- - Today is...
- - **Who is on duty today?**
- - ... is on duty today.
- - **Who is away today?**
- - Nobody is away.
- - **Nice to hear it. Let's start our lesson.**

**Children, today we're going to talk about the weather. By the end of the lesson you'll be able to give descriptions of weather in different seasons and you must answer question of our lesson – "Why the work of weatherman is very important?"**

# Homework check (3 minutes)

- Please, open your activity books.
- Let' check our homework (page 62, exercise 1).



# Phonology (5minutes)

- **Please, look at the blackboard and repeat after me.**
- [ə] Walter's older than his brother.
- [u] The pudding looks good.
- [ei] Rain, rain, go away, come again another day, little Johnny wants to play.
- [i] Kitty's home's in the country, Minnie's home's in the city, Kitty likes to stay with Minnie, Minnie likes to stay with Kitty.
- [ð] There other brother's over there.



# New language (7 minutes)

- **Pupils look at the blackboard and say the new words.**
- weather - [weðə] - погода
- weatherman [weðəmæn] - синоптик
- foggy – [fogi] - пасмурно
- sunny - [sʌni] - облачно
- windy – [windi] - ветрено
- snowy – [snəui] - снежно
- cloudy – [klaudi] - облачно
- rainy – [reini] - дождливо
- warm – [wo:m] - тепло
- cold – [kəuld] - холодно
- hot – [hot] - жарко



# Listening and reading (3 minutes)

- Pupils listen the tape and sing the song.

What's the weather like today?"

Refrain:

What's the weather? (twice).

What's the weather like today?

Tell us weatherman,

What's the weather?

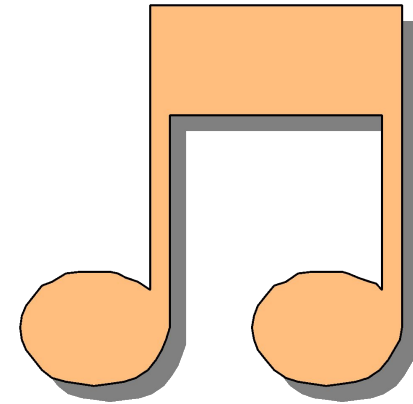
What's the weather like today?

It snowy in Russia,

In China it's not.

It's rainy in America,

In India it's hot.



# Exercise 1. (3 minutes)

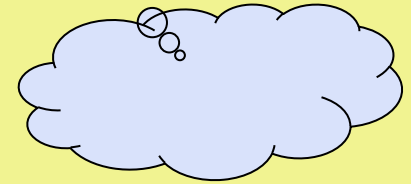
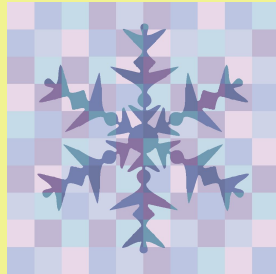
Find the right translation.

- - weather                      солнечно
- - weatherman                 прохладно
- - foggy                         дождливо
- - sunny                         погода
- - windy                         тепло
- - snowy                         синоптик
- - cloudy                        пасмурно
- - rainy                         жарко
- - warm                         ветрено
- - cold                         облачно
- - hot                             снежно
- For example: weather - погода



## Exercise 2. (3 minutes)

- Look at the pictures in exercise 2 and say it.



# Exercise 3. (5 minutes)

a	o	t	u	i	g	k	9	m	d	f	a	j	v	b
k	p	d	w	e	a	t	h	e	r	h	p	j	s	h
l	g	c	m	r	j	s	f	g	w	a	r	m	d	g
s	f	c	l	o	u	d	y	c	n	s	g	z	v	t
p	d	f	w	h	e	r	a	i	n	y	b	g	y	x
n	j	s	g	h	j	q	o	k	l	f	u	i	f	o
m	k	f	h	g	d	h	g	j	h	g	c	n	o	g
y	l	s	n	o	w	y	s	g	o	h	o	t	g	w
d	e	l	n	h	a	s	f	d	u	i	o	c	g	h
g	t	c	v	b	r	m	c	o	l	d	c	g	y	u
u	u	v	b	p	m	s	w	k	n	u	o	p	e	a
l	g	j	l	w	e	a	t	h	e	r	m	a	n	g
w	l	n	d	y	q	o	t	c	t	y	h	a	e	w
s	p	r	t	o	f	d	i	s	u	n	n	y	t	q
l	f	o	j	w	y	w	o	e	w	d	y	h	g	f

# Speaking (7 minutes)

- Answer questions of our lesson.
- 1. How many different types of weather can you name? ( Snow, rain, sunshine, cloudy, cold, hot, warm, freezing...)
- 2. What's your favourite type of weather? (My favourite type of weather when it is warm and sunny...)
- 3. How can you find out what the weather will be like? (We can find out it by listening to the forecast on the radio or watching it on the television...)
- 4. Why the work of weatherman is very important?

Yes, the weather forecast is very important for people, especially for farmers, sailors, pilot and people who work outdoors. People can listen to daily weather forecast at least once an hour and some radio – stations broadcast weather forecast twice an hour. You can also consult different internet sites. One day we got caught in the rain when we didn't have umbrellas because the weather forecast was very fine. They promised a hot clear day. We were soaking wet. It was very unpleasant.

# Getting the marks ( 3 minutes)

- You have done that very well. Open, please your diaries.



# The homework (3 minutes)

- Write down your homework.
- Activity book – page 63, exercises 1,2
- Pupil's book – page 124, exercises 1a, 1b.



# Resources

1. Английский язык нового тысячелетия / New Millennium English: Четвертый год обучения/ Н.Н. Деревянко, С.В. Жаворонкова, Л.Г. Карпова – Обнинск: Титул, 2009.
2. Английский язык: Книга для учителя к учебнику англ. яз. Милли/Millie для 3 класса. Второй год обучения/ С.И. Азарова, Э.Н. Дружинина. – Обнинск: Титул, 2007.
3. 1. Английский язык нового тысячелетия: Рабочая тетрадь / New Millennium English: Четвертый год обучения/ Н.Н. Деревянко, С.В. Жаворонкова, Л.Г. Карпова – Обнинск: Титул, 2009.

