



# Математика

## Урок 10

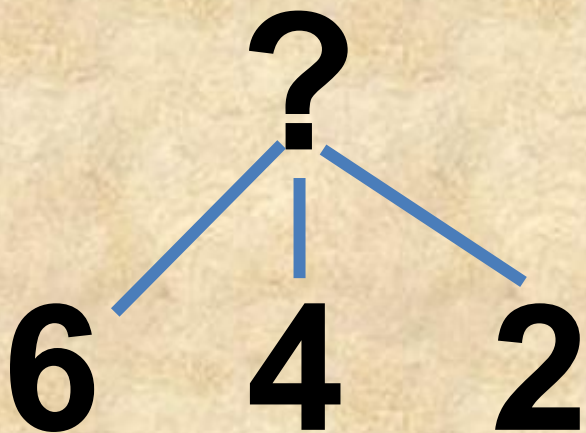
Термины «сумма»,  
«разность».

№ 47

$$6 > 4 \text{ (на ?)}$$

$$6 - 4$$

**разность**



**сумма**

$$6 + 4 + 2$$

№ 47

$$6 - 4$$


разность

$$4 + 2$$

сумма

$$6 + 4 + 2$$



A decorative graphic on the left side of the page, featuring a triangle, a square, a circle, a cube, and a cylinder, all filled with a pattern of numbers. The page background is a repeating pattern of numbers.


**№ 47**

$$16 + 14 \quad \dots \quad 14 + 16$$

$$17 - 13 \quad \dots \quad 13 - 17$$

$$5 + 3 \quad \dots \quad 2 + 6$$

$$10 - 6 \quad \dots \quad 9 - 5$$

A decorative graphic on the left side of the page, featuring a triangle, a square, a circle, a cube, and a cylinder, all filled with a pattern of numbers. The numbers are in various colors and sizes, creating a busy, mathematical theme.

**№48**

$$10 - 7 =$$

$$10 - 4 =$$

$$10 - 9 =$$

$$10 - 3 =$$

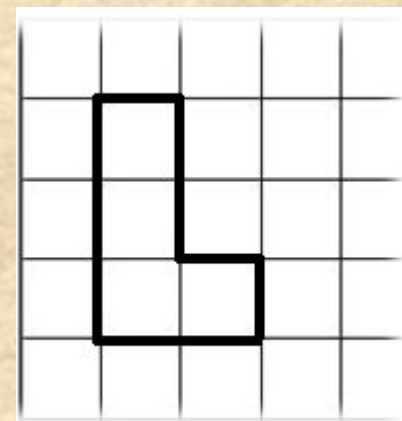
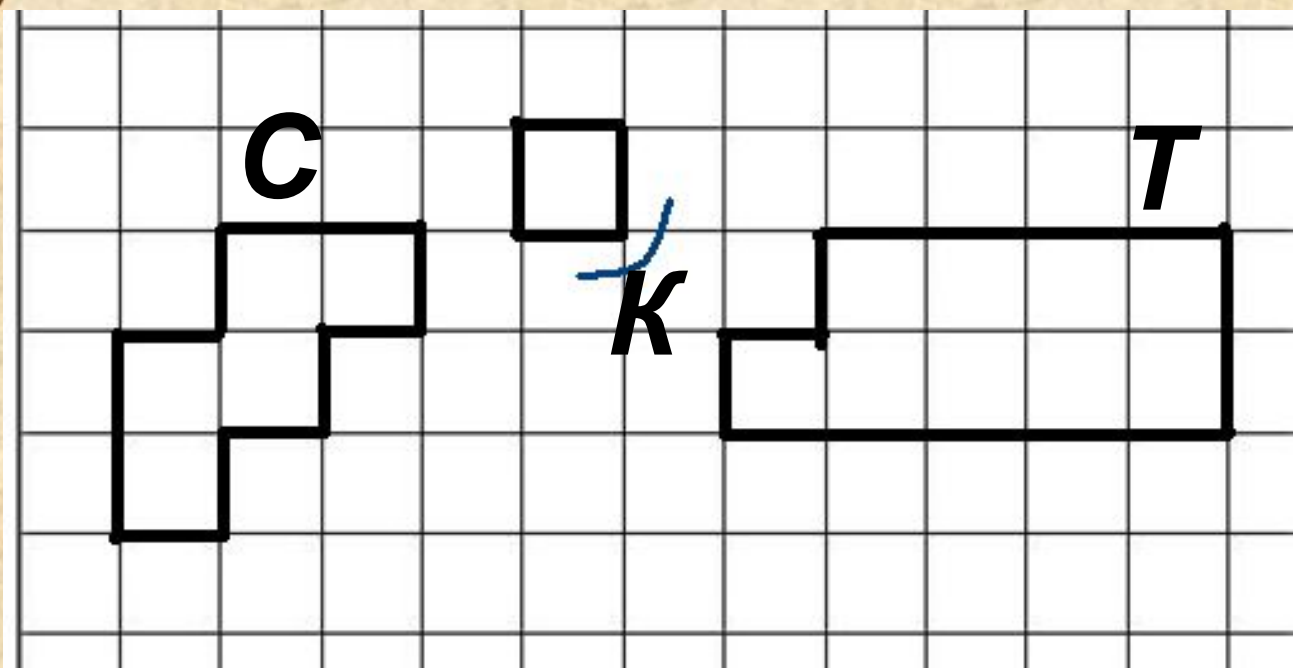
$$10 - 8 =$$

$$10 - 6 =$$


№49

$C \leq \dots T$  (на  $K$ )

$$9 - 5 = 4$$







# No 51

$$7 + 5 + 3 =$$

$$6 + 9 + 1 =$$

$$2 + 8 + 6 =$$

$$5 + 8 + 5 =$$

$$8 + 4 + 6 =$$

$$8 + 7 + 2 =$$



# №34 PT

$7 - 2$



$5 + 4$



$.. - 6$



$.. + 5 = \underline{\quad}$

$9 - 3$



$.. + 4$



$.. - 7$



$.. + 6 = \underline{\quad}$

# №34 PT

$$10 - 8$$



$$+ 7$$



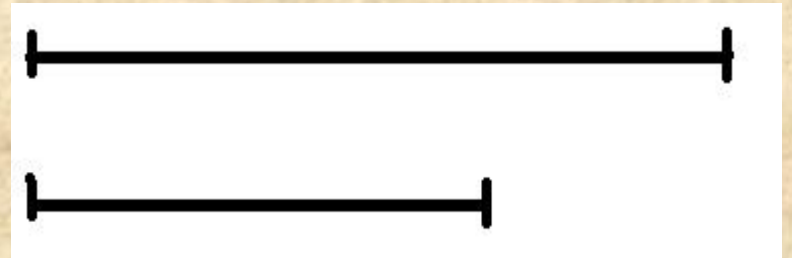
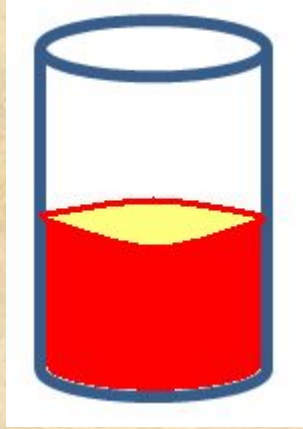
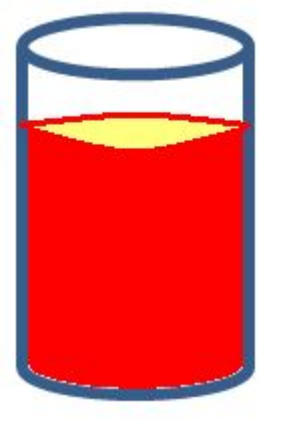
$$- 5$$



$$+ 3 = \underline{\quad}$$

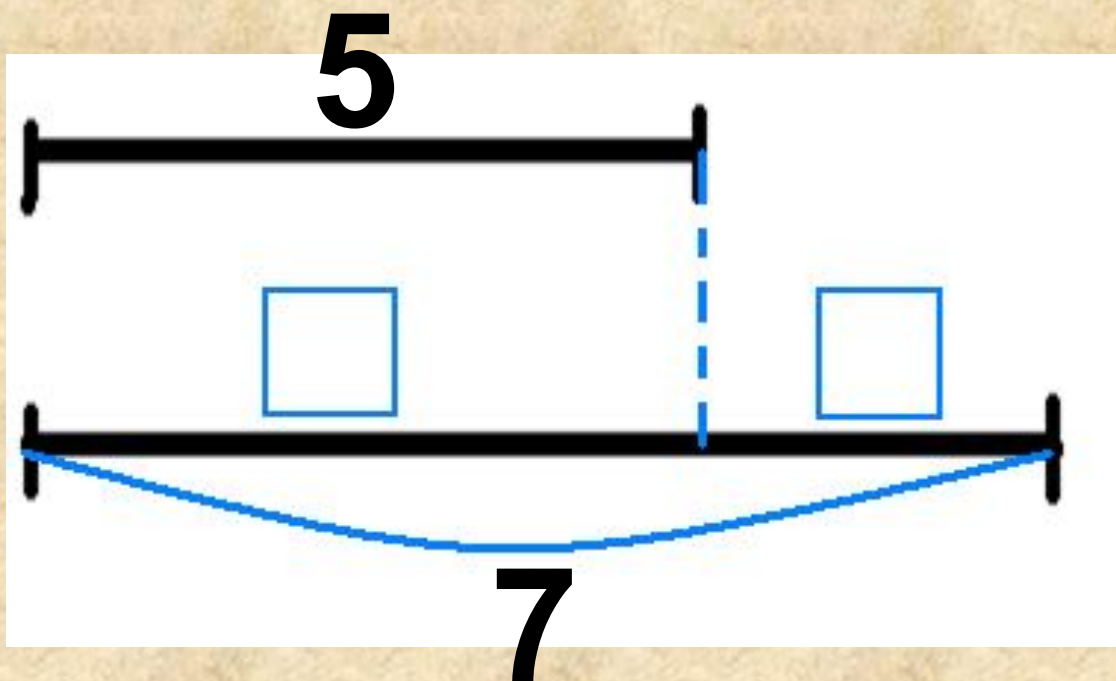
# Подготовка к к/р

**$A > C$  (на  $K$ )**

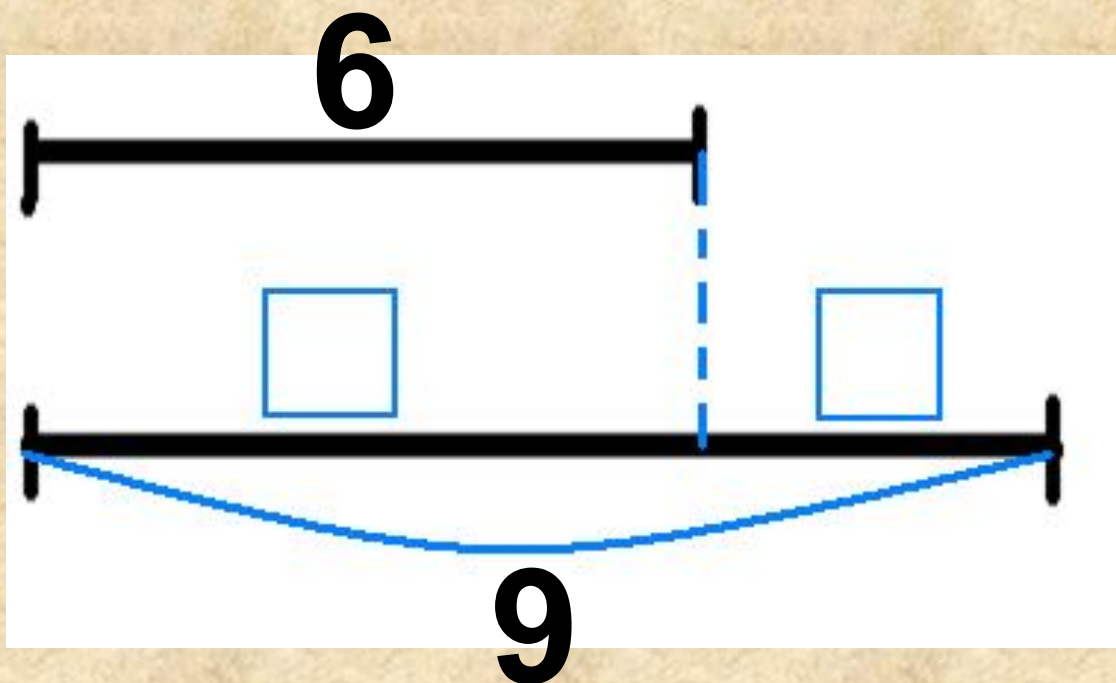




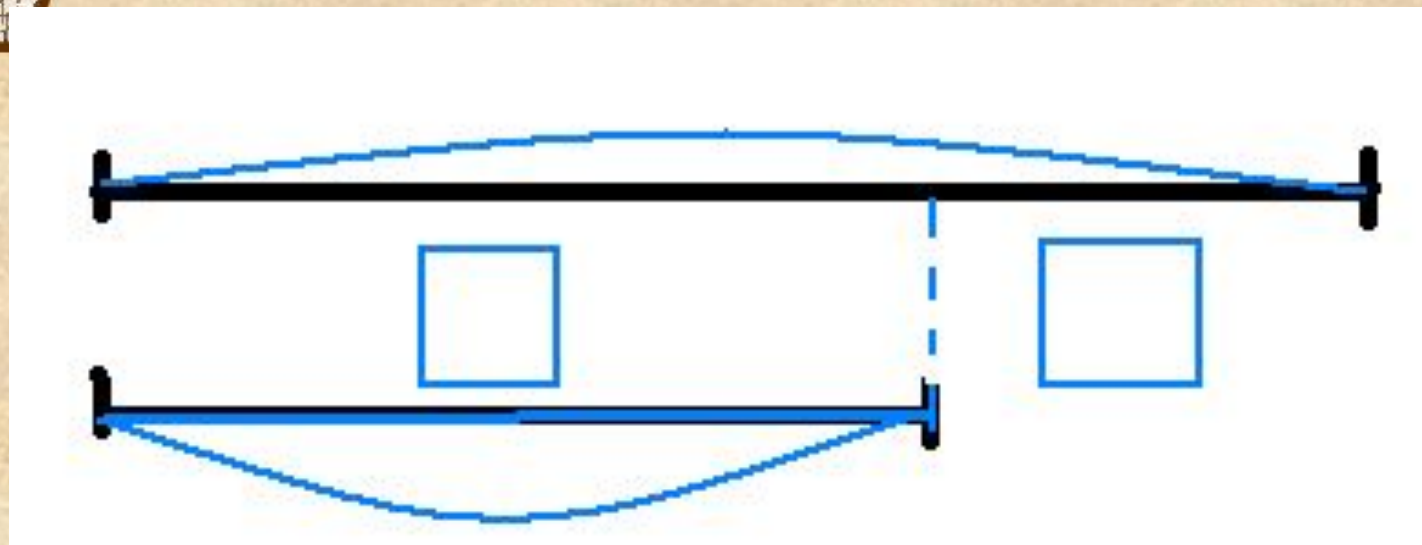
# Подготовка к к/р



# Подготовка к к/р



# Подготовка к к/р



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# Домашнее задание

**РТ:**

**№ 31, 32.**

