

Математика





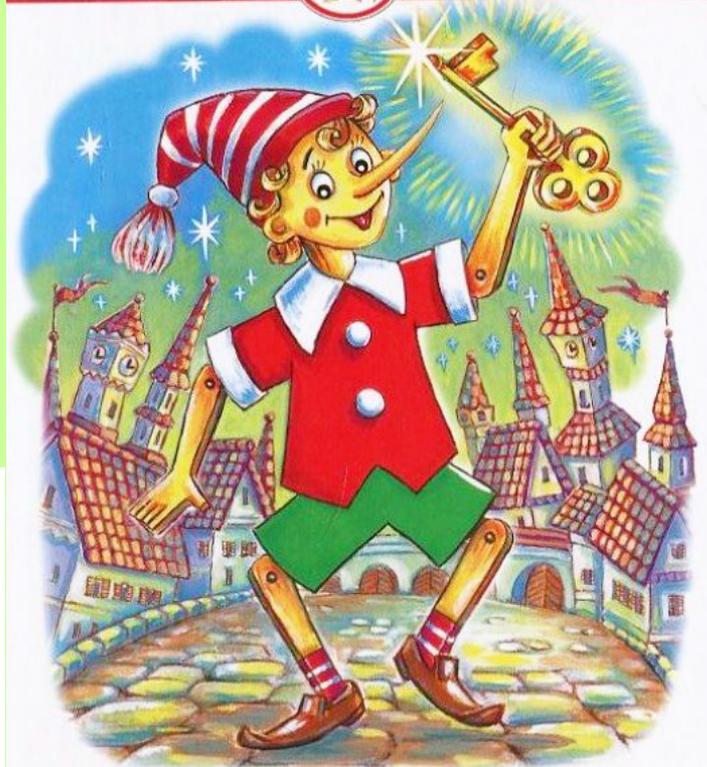
Математика
- царица наук!



ШКОЛЬНАЯ



БИБЛИОТЕКА



Алексей Толстой

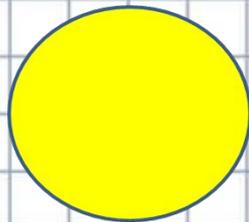
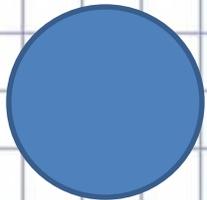
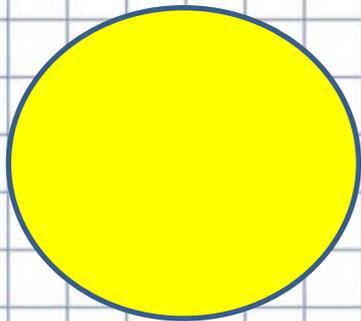
ПРИКЛЮЧЕНИЯ БУРАТИНО

ПРОИЗВЕДЕНИЕ ПЕЧАТАЕТСЯ БЕЗ СОКРАЩЕНИЙ



Спасибо!

Разбейте на части по размеру



$$\mathbf{Б + М = Т}$$

$$\mathbf{1 + 2 = 3}$$

$$\mathbf{М + \boxed{Б} = \boxed{Т}}$$

$$\mathbf{2 + \boxed{1} = \boxed{3}}$$

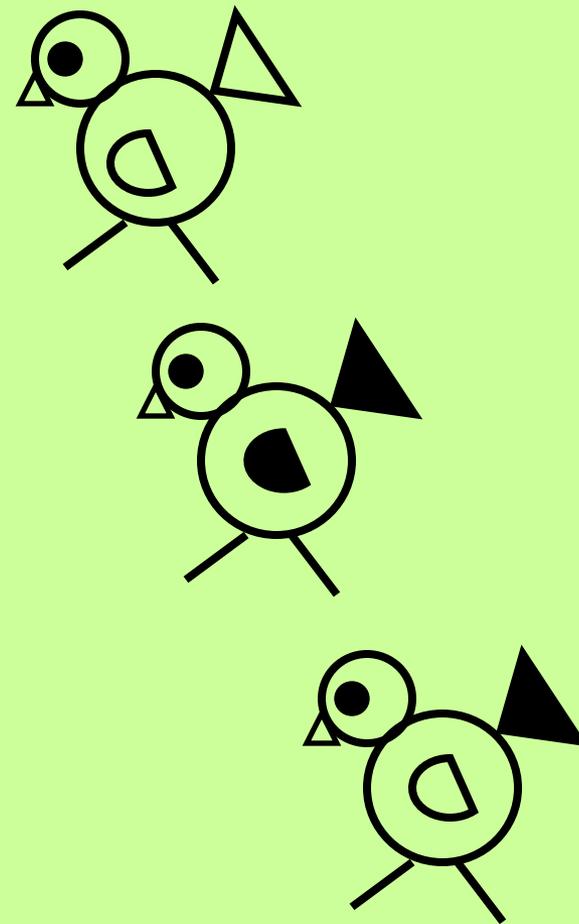
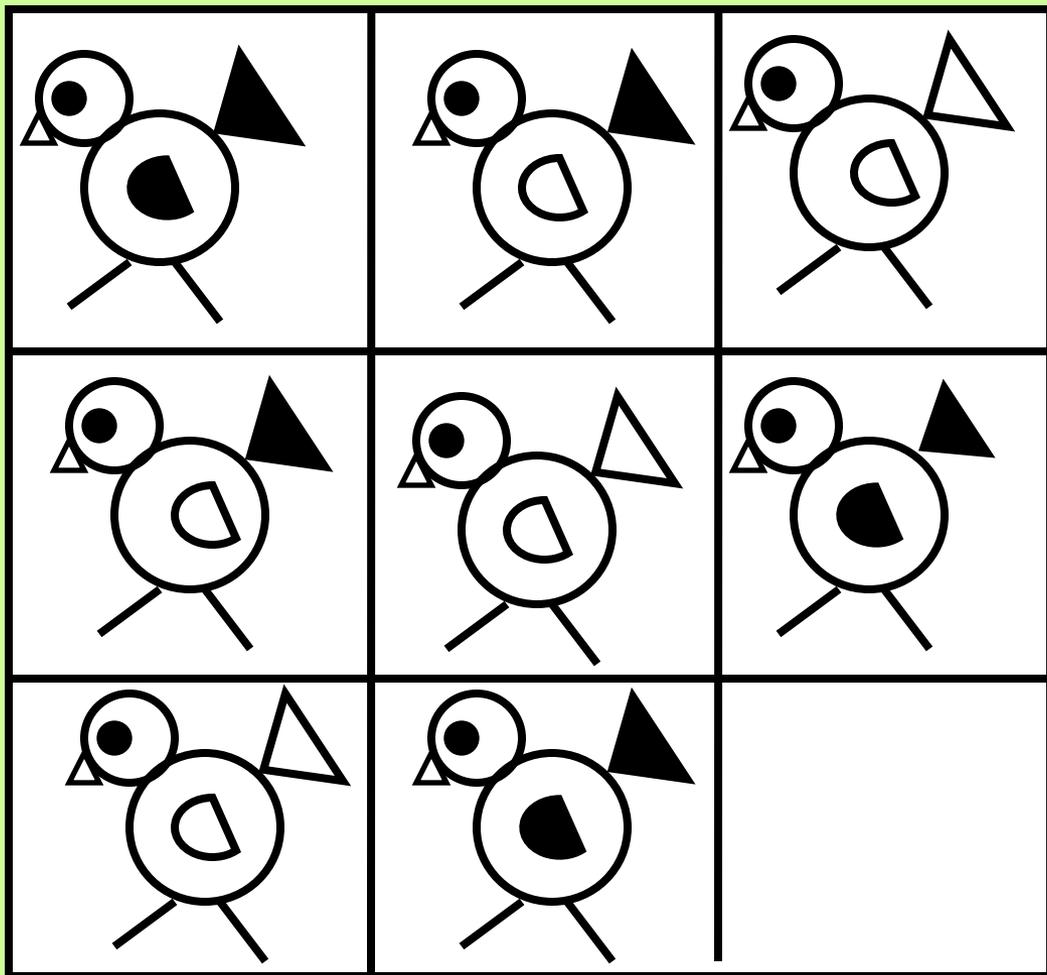
$$\mathbf{Т - Б = \boxed{М}}$$

$$\mathbf{3 - 1 = \boxed{2}}$$

$$\mathbf{Т - \boxed{М} = \boxed{Б}}$$

$$\mathbf{3 - \boxed{2} = \boxed{1}}$$

Выбери и вставь нужную фигуру

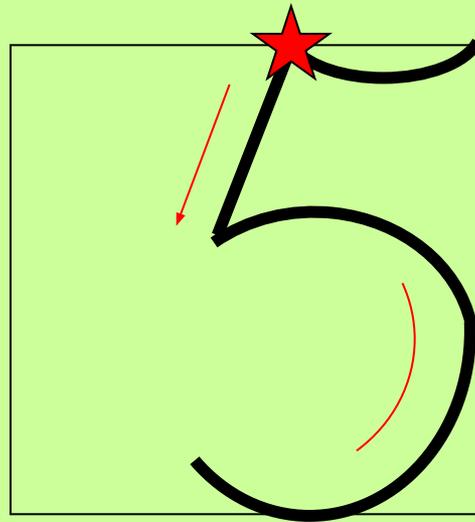
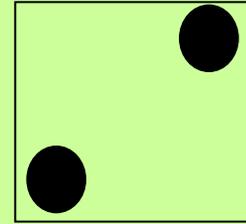
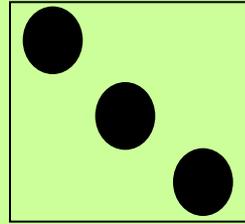
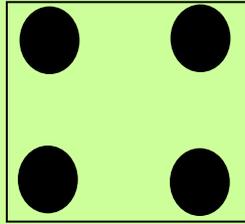
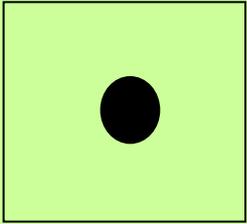
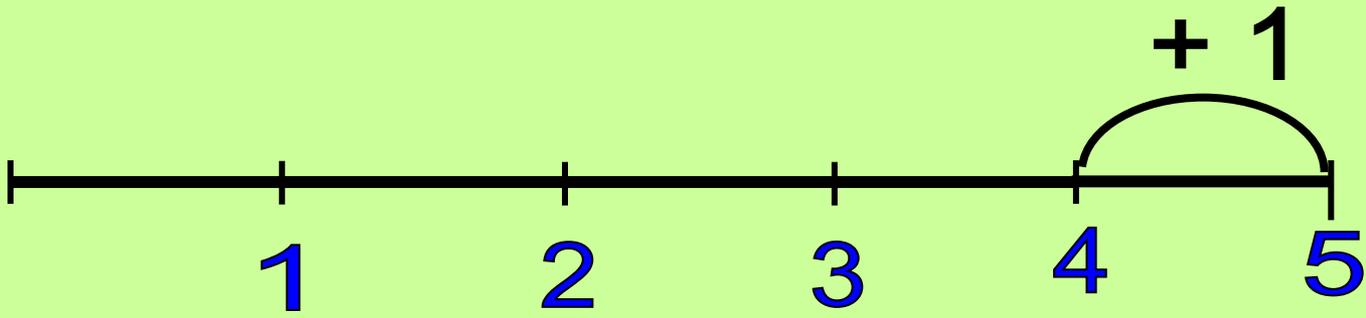


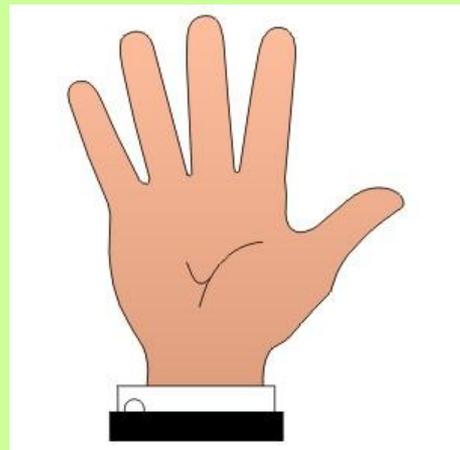
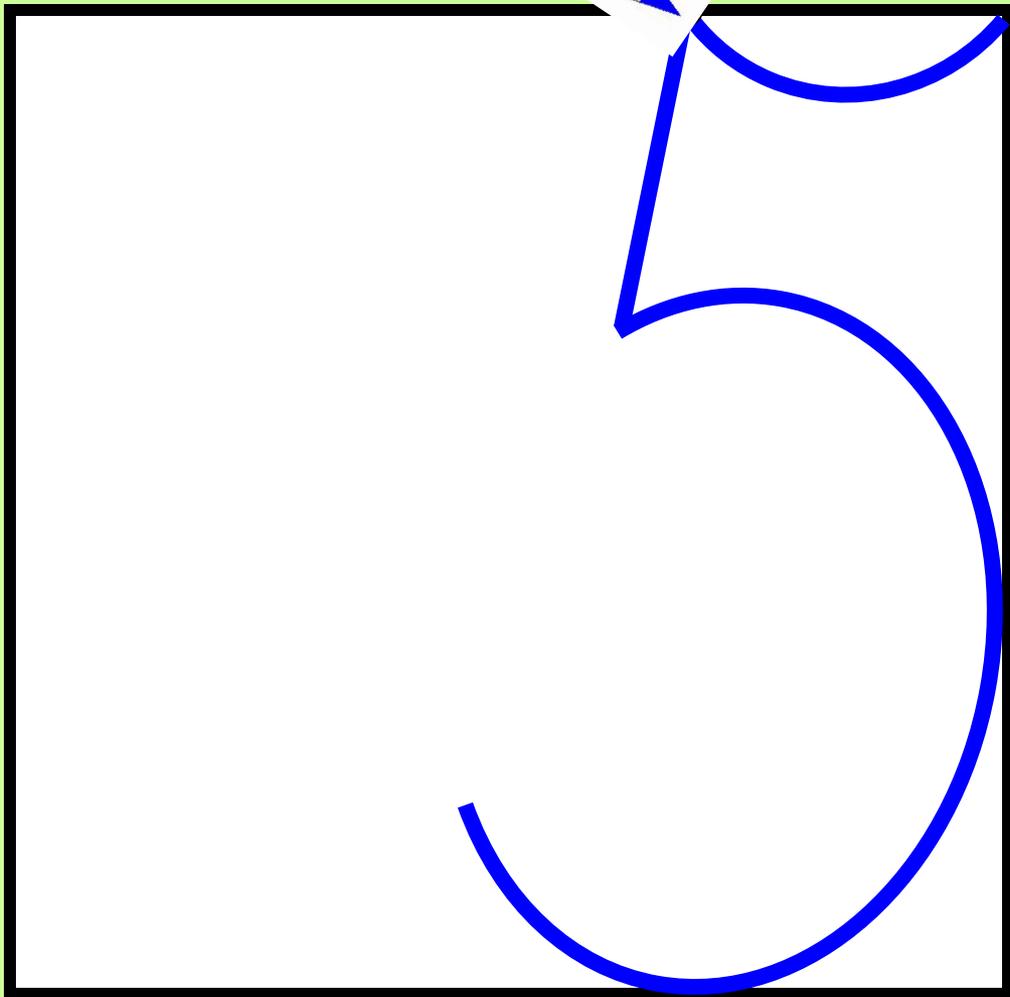


Число и цифра 5.

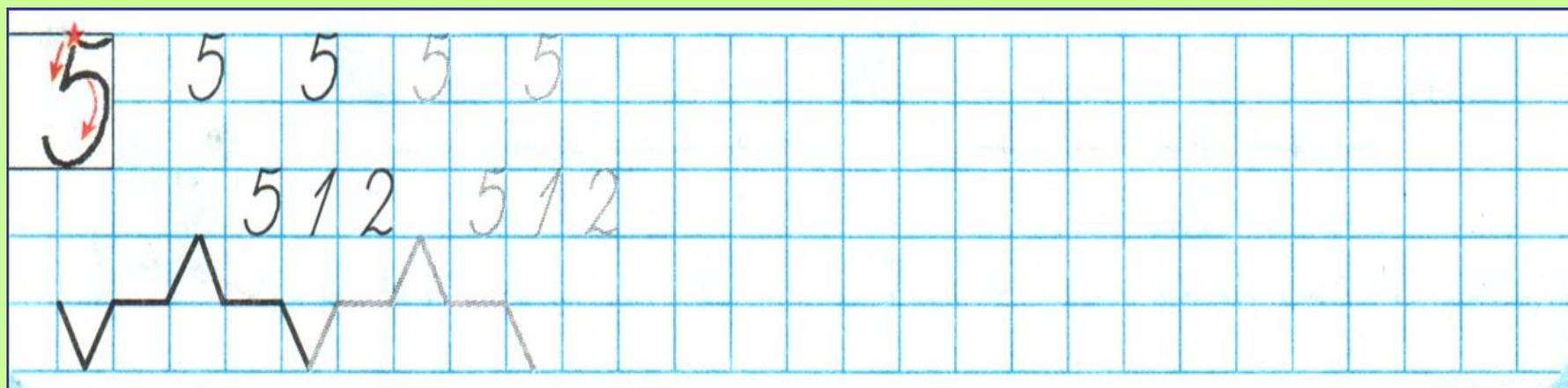
План:

1. Числовой отрезок.
2. Графическая модель.
3. Цифра.
4. Состав числа.





Работа в тетради



На что похожа
цифра **5**?
Ответьте, мне,
ребята!



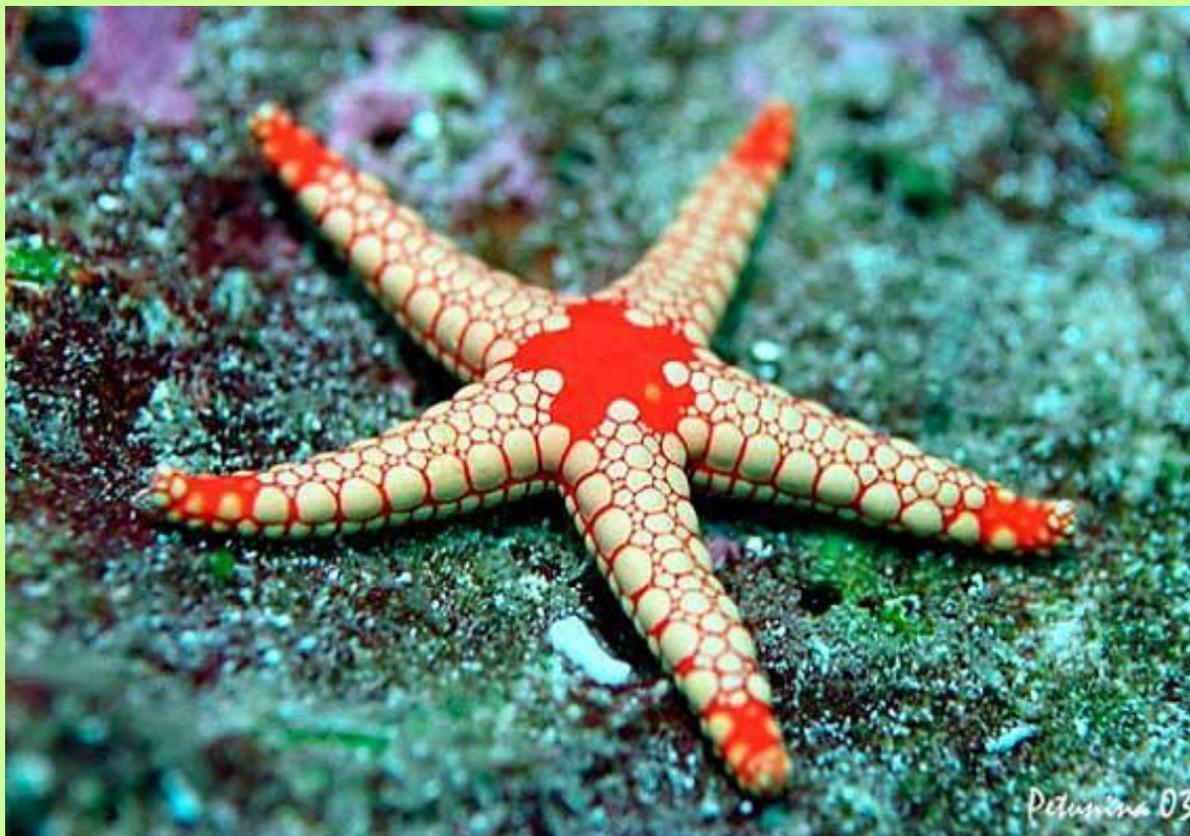
Морской конёк, что скачет в
океане,
пятёрке нашей словно брат.



Пять лопастей у листьев клёна

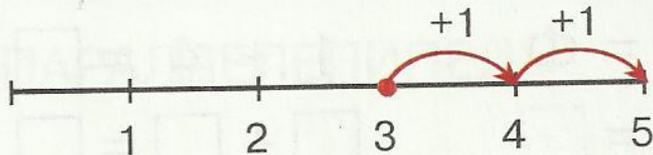


Звезда морская **пять** лучиков
имеет.

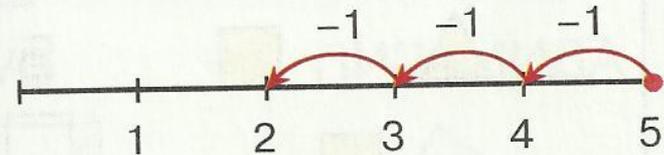


Работа в тетради

⑥ Сколько единиц присчитали? Сколько отсчитали?



$$3 + \boxed{2} = \boxed{5}$$



$$5 - \boxed{3} = \boxed{2}$$

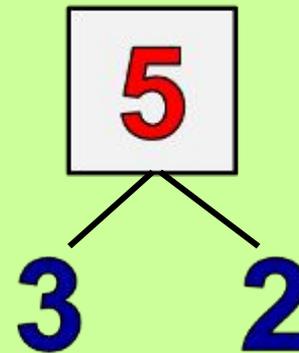
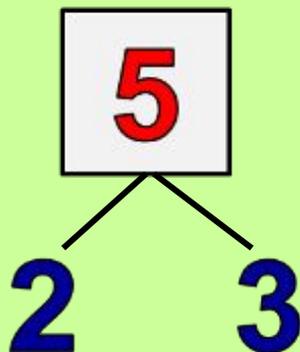
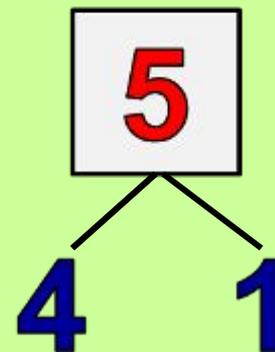
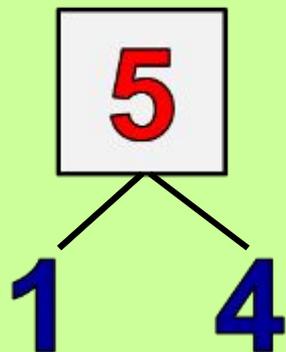
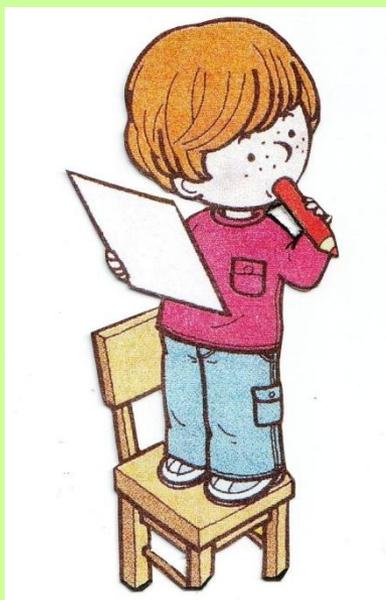
СПАСИБО, ДРУЗЬЯ!



Астрид Линдгрен
«Малыш и Карлсон, который живёт на
крыше»



Состав числа пять



$1 \square 4 = 5$

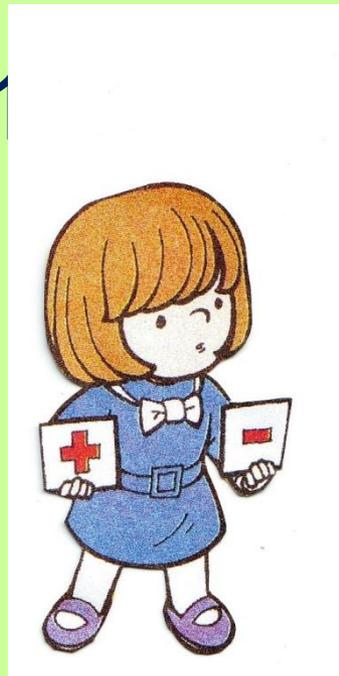
$3 \square 2 = 5$

$4 \square 1 = 5$

$5 \square 4 = 1$

$\square 3 = 2$

$5 \square 1 = 4$



Проверь решение!

$$1 + 4 = 5$$

$$3 + 2 = 5$$

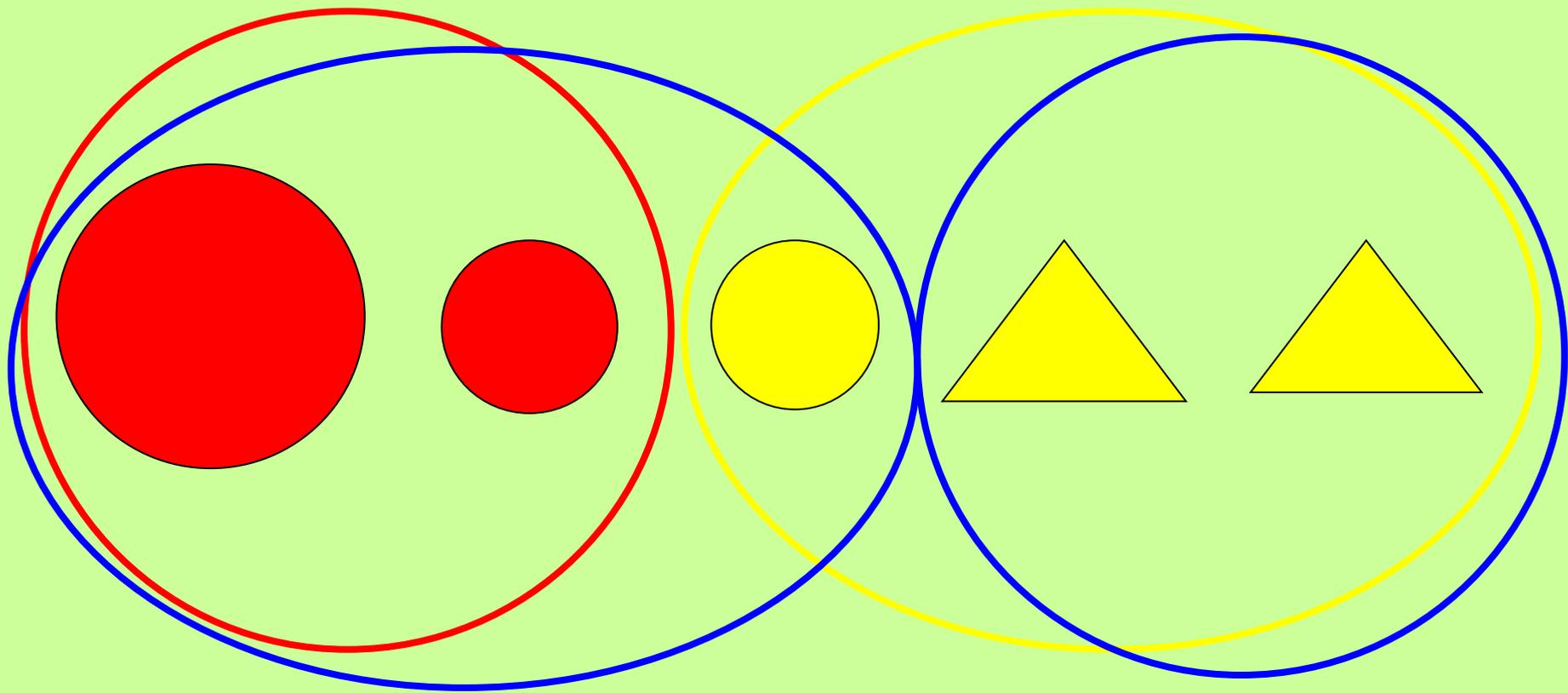
$$4 + 1 = 5$$

$$5 - 4 = 1$$

$$5 - 3 = 2$$

$$5 - 1 = 4$$





7 Составь по рисунку пример и запиши ответ.

1 + 4

3 + 2

2 + 1 + 2

The first row shows 1 apple being placed into a bowl and 4 apples being placed into another bowl. The second row shows 3 apples being placed into a bowl and 2 apples being placed into another bowl. The third row shows 2 apples being placed into a bowl, 1 apple into a smaller bowl, and 2 apples into another bowl.

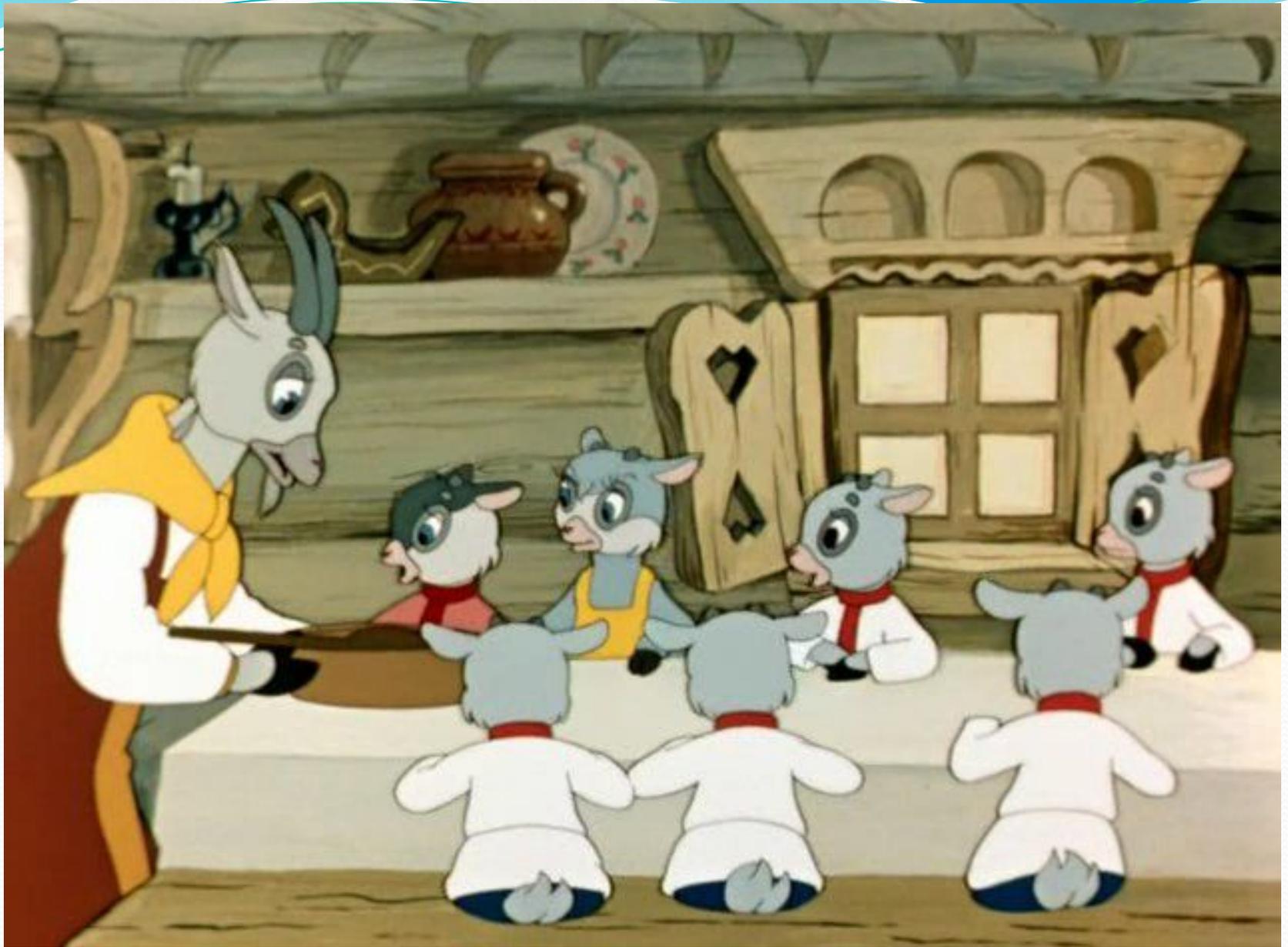


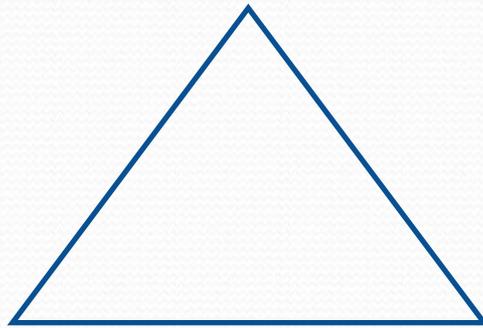
3 + 2

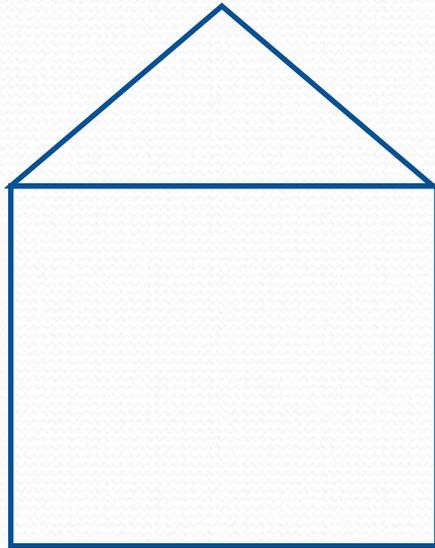
2 + 3

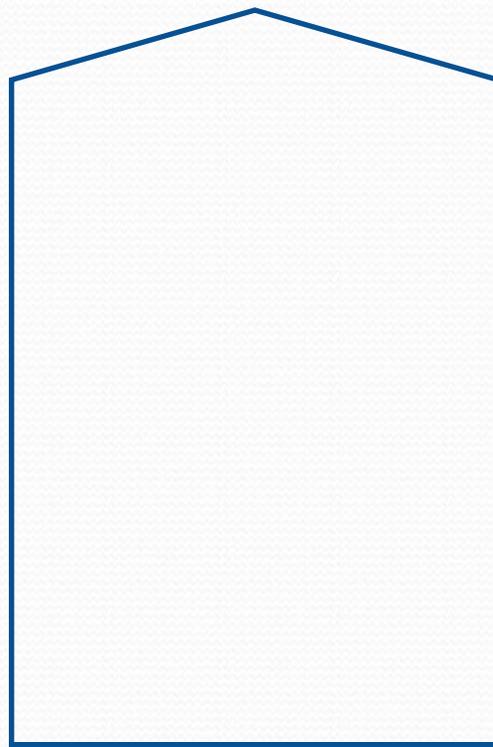
1 + 2 + 2

The first row shows 3 apples being placed into a bowl and 2 apples being placed into another bowl. The second row shows 2 apples being placed into a bowl and 3 apples being placed into another bowl. The third row shows 1 apple being placed into a bowl, 2 apples into another bowl, and 2 apples into a third bowl.









Цифру **5** мы изучили,
ни о чём мы не забыли,
будем знания получать
и учиться лишь на



Спасибо за урок!

