

**МӘКТӘПКӘ ӘЗЕРЛЕК ТӨРКЕМЕ
БАЛАЛАРЫНА УМК БУЕНЧА
ПИКТОГРАММАЛАР КУЛЛАНЫП
ИНДИВИДУАЛЬ ЭШЛӘУ ӨЧЕН
МУЛЬТИМЕДИА ДИДАКТИК УЕННАРЫ**

**Менделеевск шәһәренең “Алёнушка” 6 нчы балалар
бакчасы”**

муниципаль мәктәпкәчә белем бирү учреждениесе

Индивидуаль якын килү педагогиканың иң мөһим принцибы булып тора һәм программаның мәктәпкәчә тәрбия бурычларында чагылыш таба.

Тормышның барлык очраklары өчен да әзер рецеплар биреп булмый, чөнки индивидуаль якын килү – ул ижади эш.

Ләкин балага дифференциаль якын килгәндә төп нәрсәләргә игътибар итәргә кирәклеке әйтеп китәргә мөмкин:

- баланы ярата һәм аңлый белү;
- аны аңлау өчен кирәкле теоритик белем багажы булу;
- белемгә нигезләнеп фикер йөртә белү;
- баланы өйрәнү сәләте кирәк.

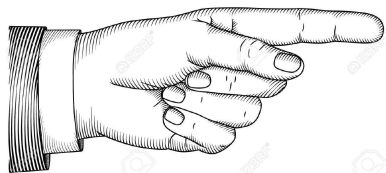
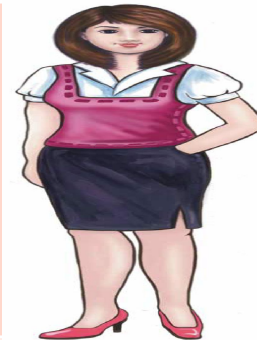
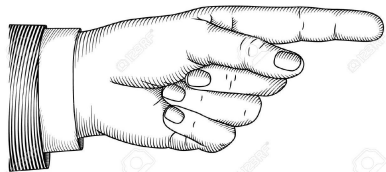
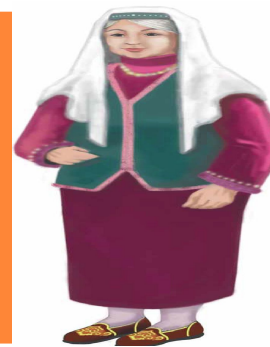
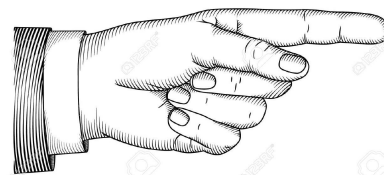
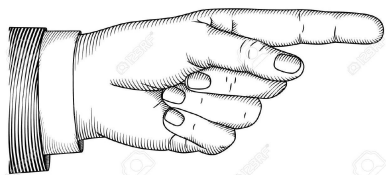


Артта калучы балалар белән эш барышында уңай нәтижәләргә ирешү өчен, бу эш эзлекле рәвештә алып барылырга тиеш. Татар теле занятияләрендә, режим моментларында, шулай ук башка эшчәнлекләр вакытында да ныгытылырга тиеш.

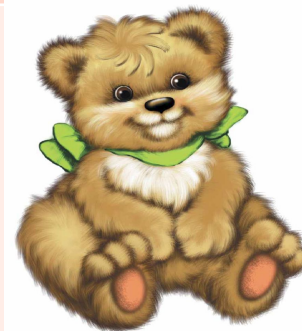
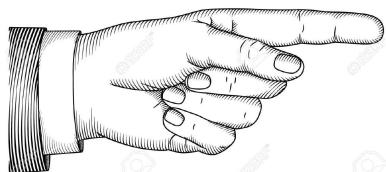
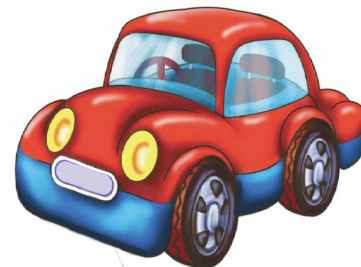
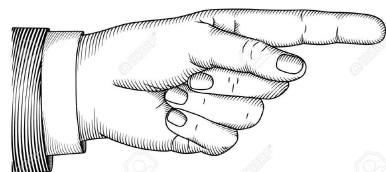
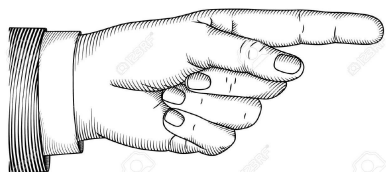
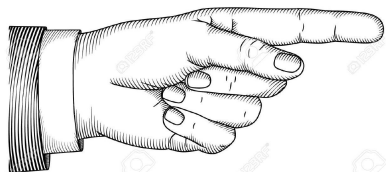
Баланың шәхси хәләтенә төшенми торып, аның кәефен аңламый торып, индивидуаль эшне алып бару мөмкин түгел әлбәттә. Тәрбияче сизгер, игътибарлы булырга тиеш. Шул ук вакытта, балаларның белем дәрәжәсен, занятиеләр вакытында үз-үзен тотышын контрольдә тоту белән беррәттән, балаларның тырышлыгына бәя бирү дә бик мөһим. Бу баланың күңелен күтәрә, тырышырга, әйбәт җавап бирергә омтылыш булдыра.



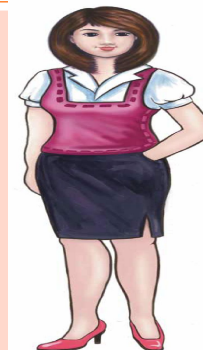
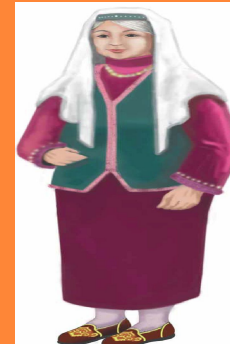
СҮЗЛЕ УЕН “БУ КЕМ? НИНДИ?”



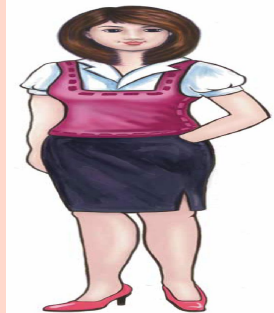
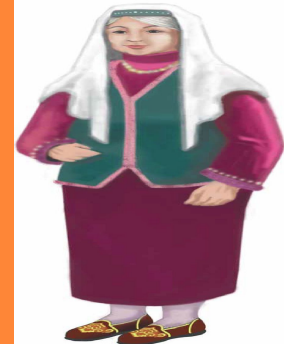
СҮЗЛЕ УЕН “Бу нәрсә? Нинди?”



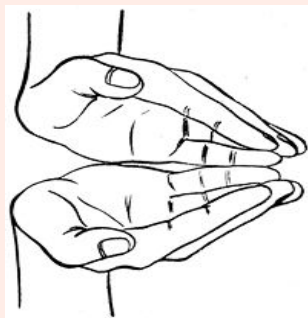
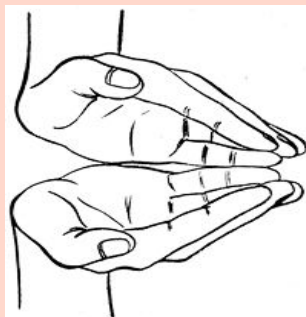
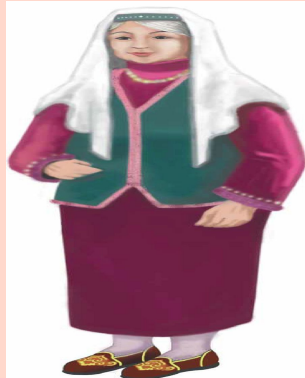
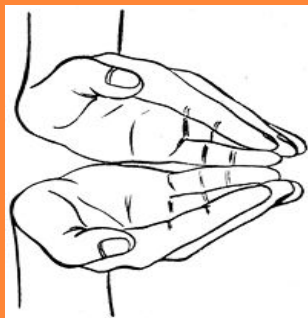
СҮЗЛЕ УЕН “ИСӘНМЕ”

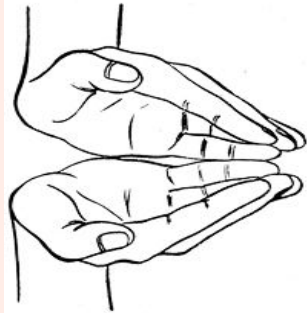
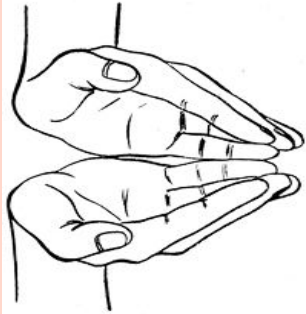
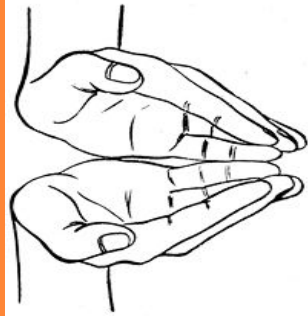


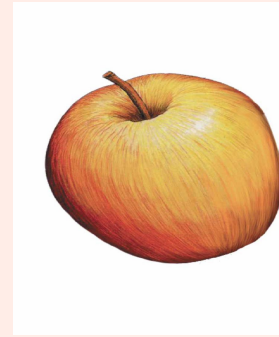
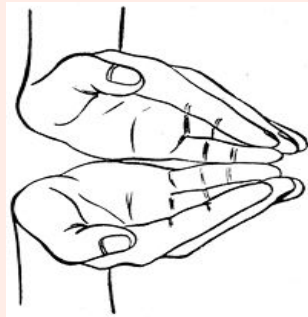
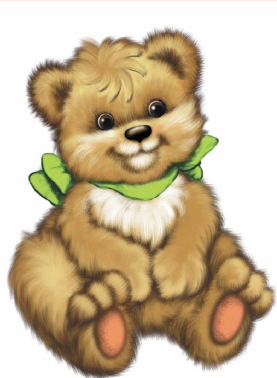
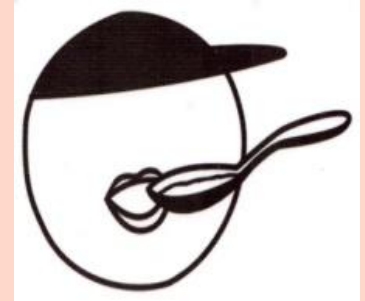
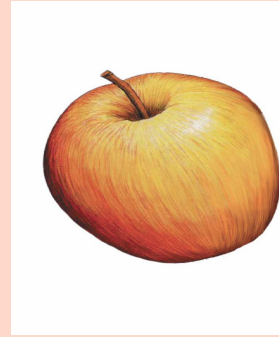
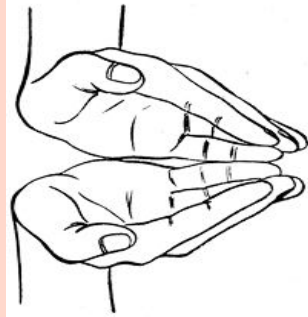
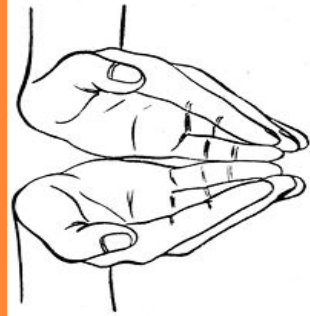
СҮЗЛЕ УЕН “САУ БУЛ”



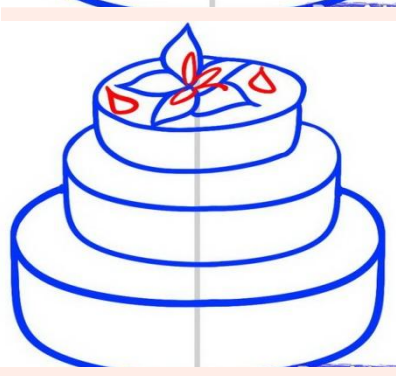
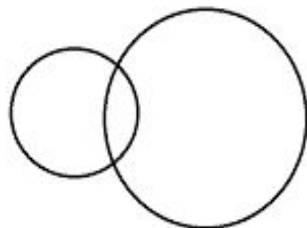
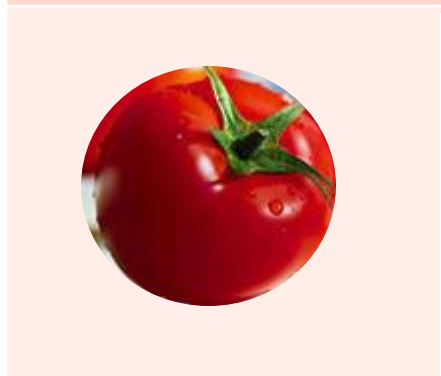
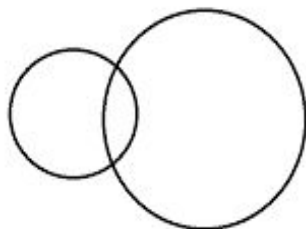
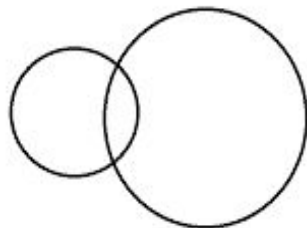
УЕН СИТУАЦИЯСЕ “МӘ,ЭЧ!”, ”МӘ,АША!”

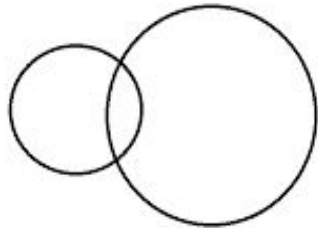
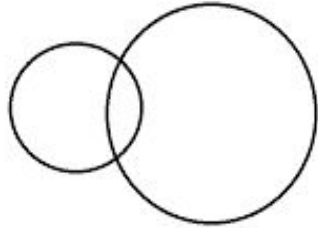
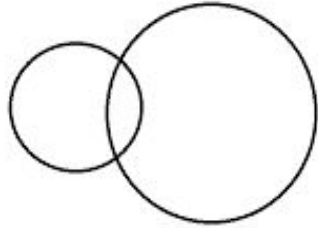
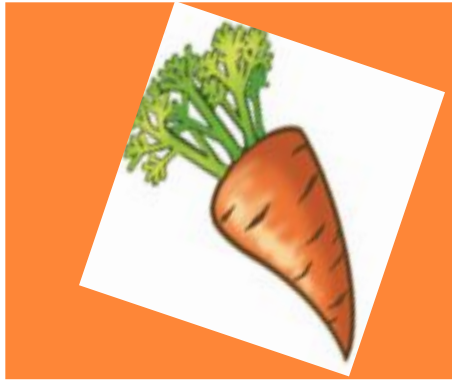




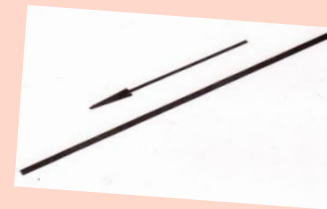
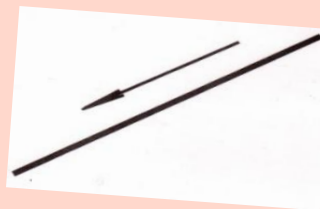
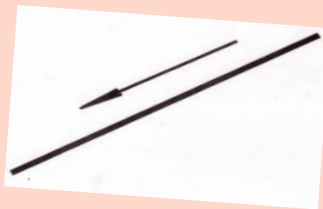
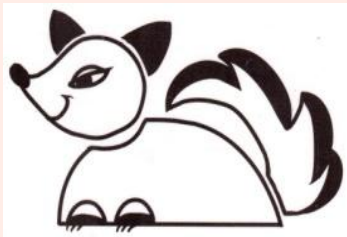


ДИДАКТИК УЕН “ЯШЕЛЧӨ НИНДИ?”

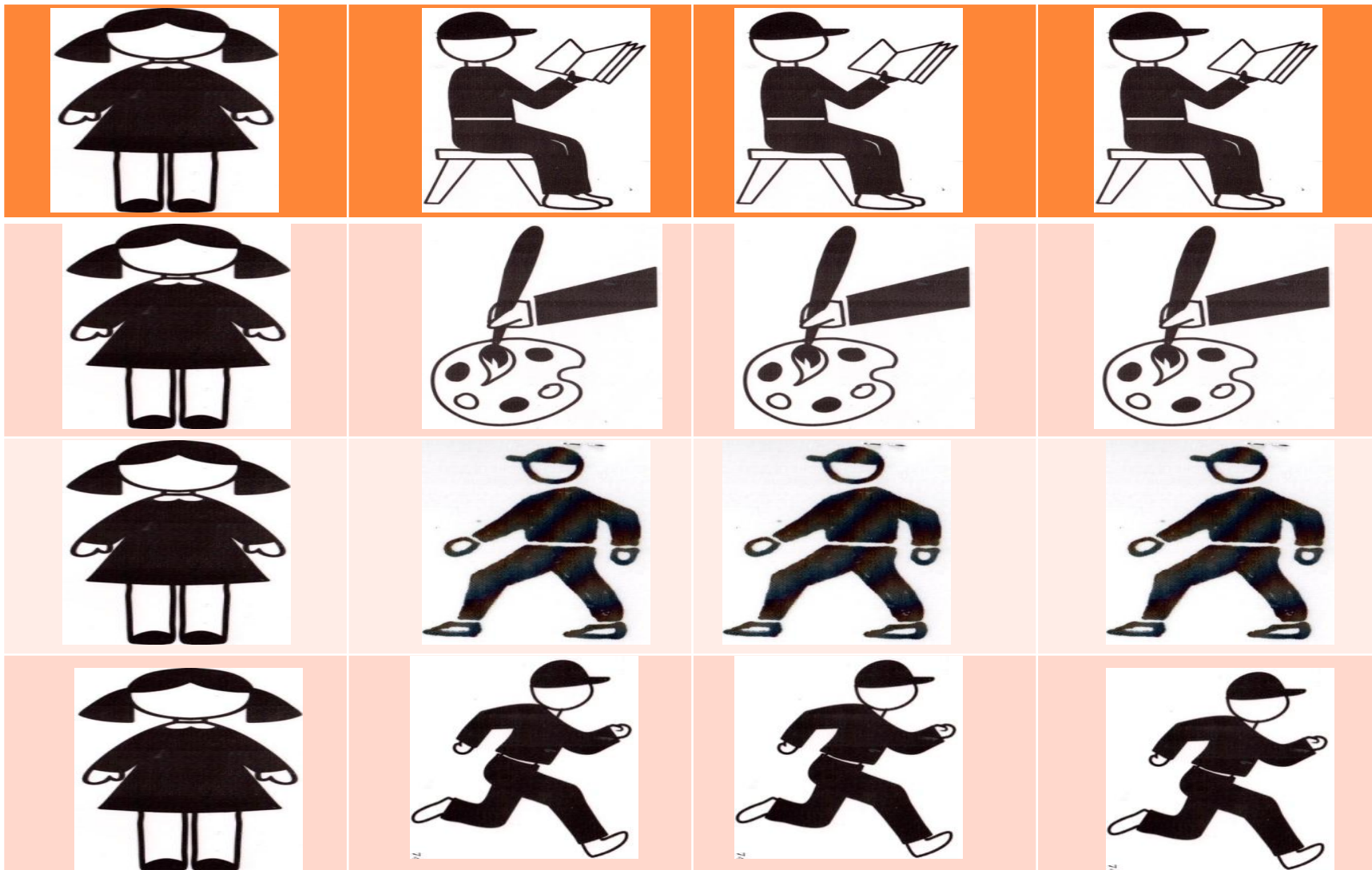




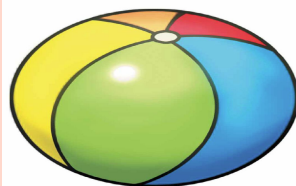
“КОМАНДИР” УЕНЫ



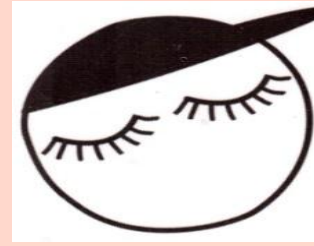
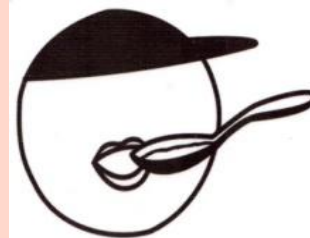
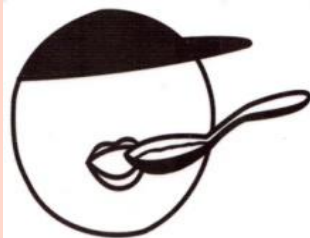
КЫЗ НИШЛИ?



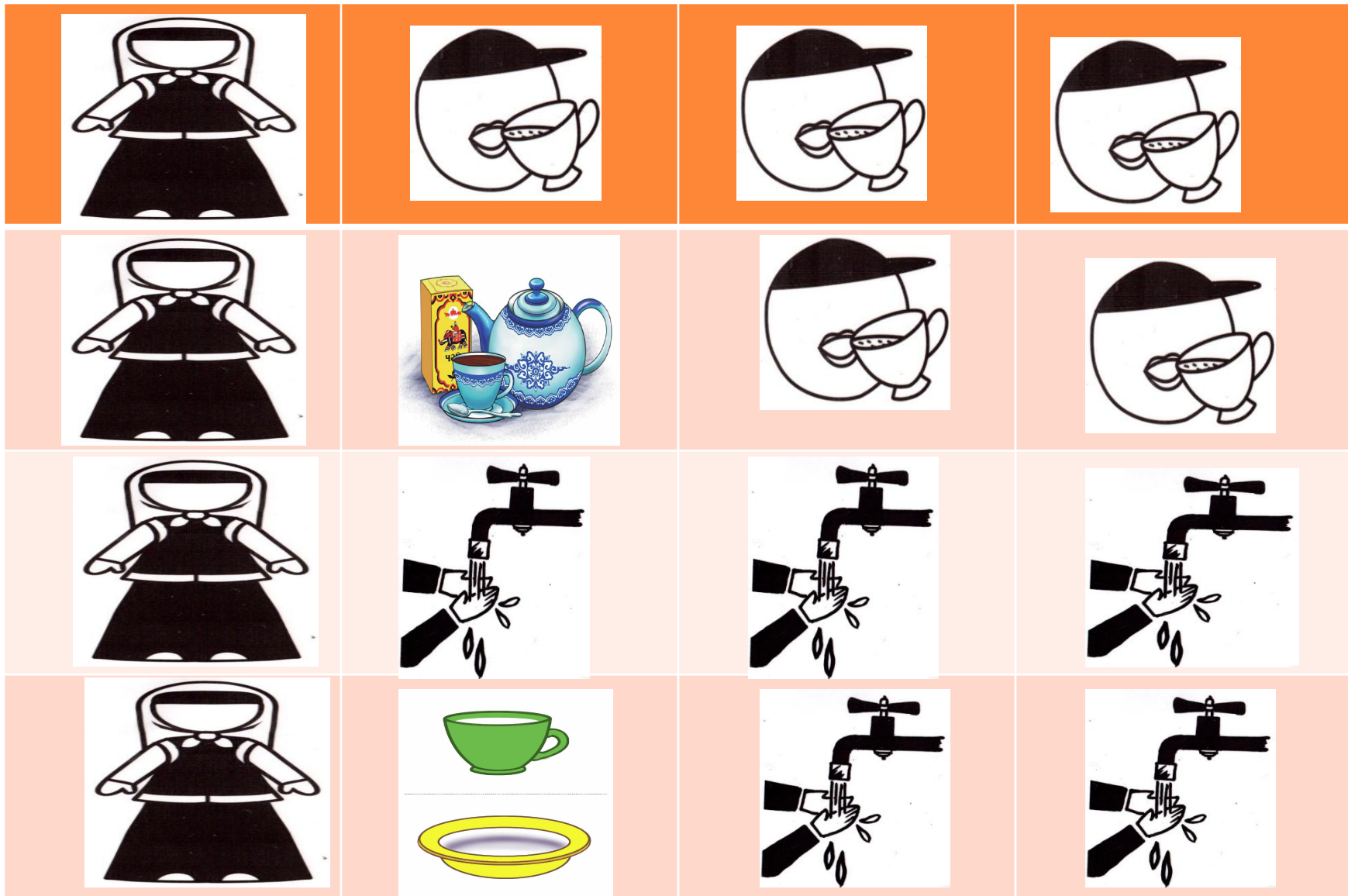
МАЛАЙ НИШЛИ?



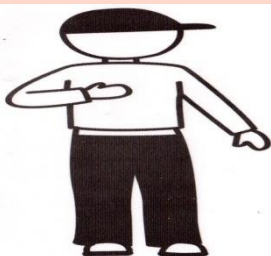
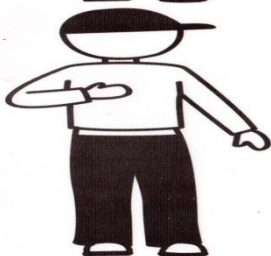
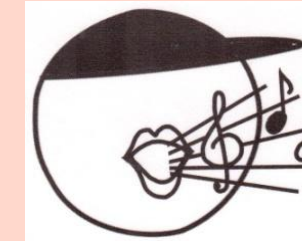
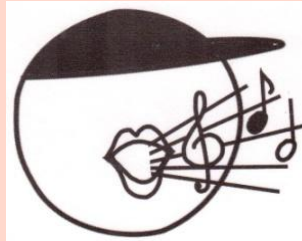
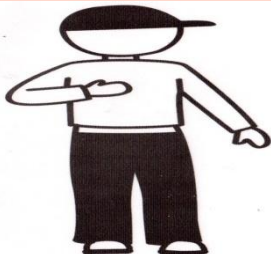
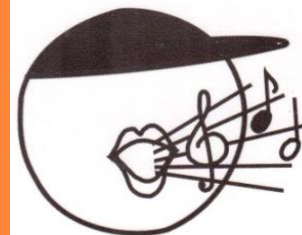
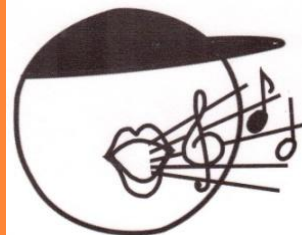
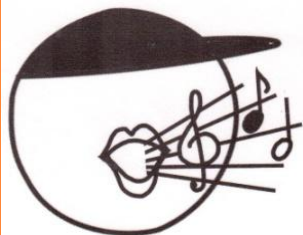
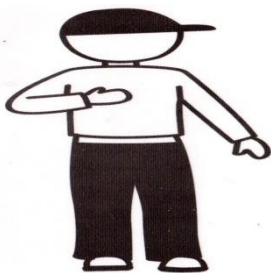
Бу кем? Нишли?



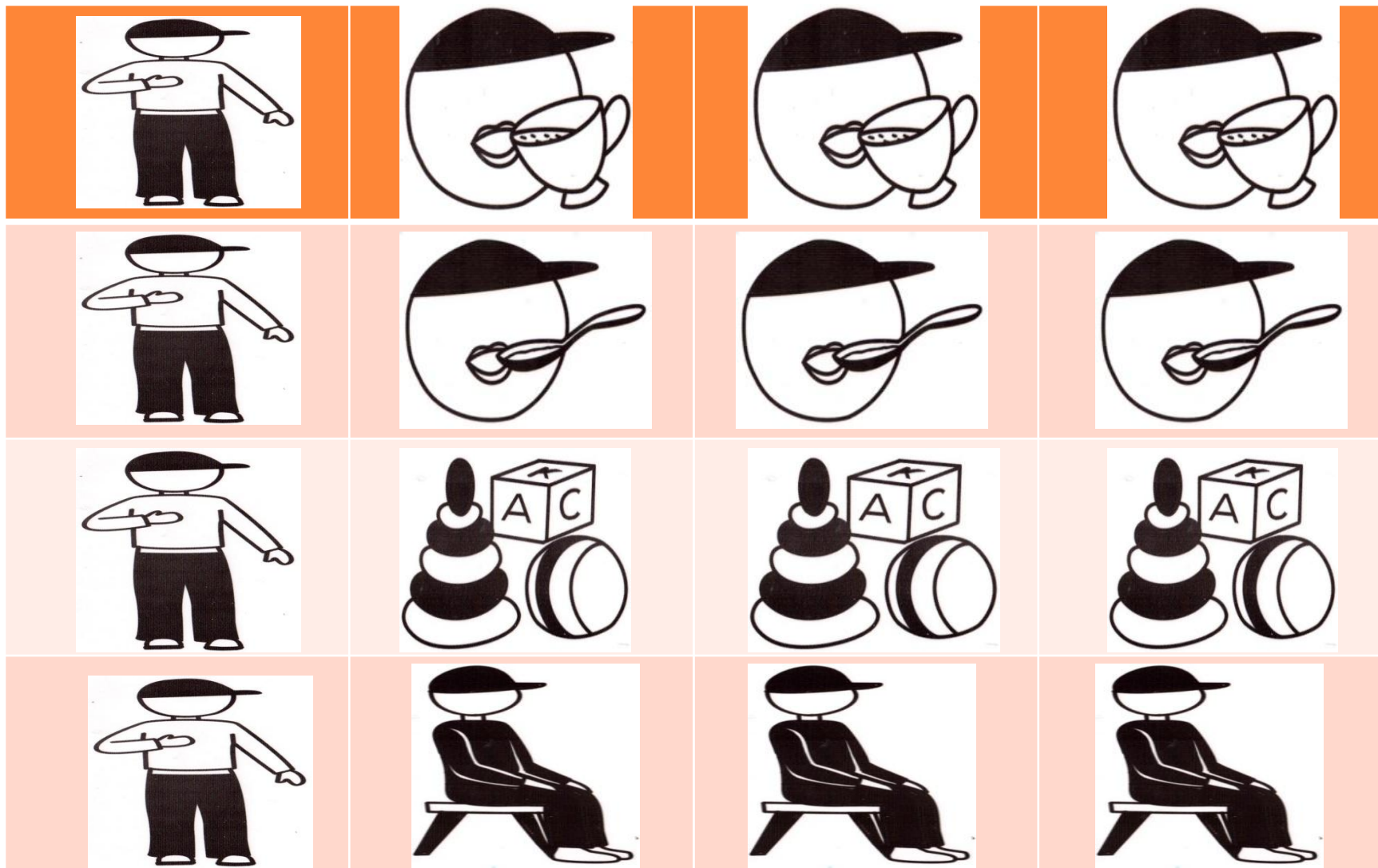
Бу кем? Нишли?



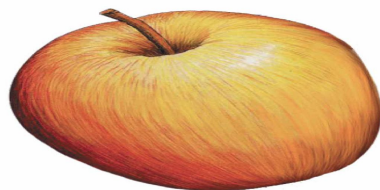
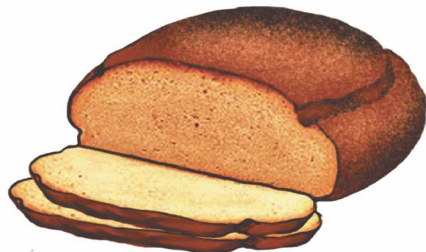
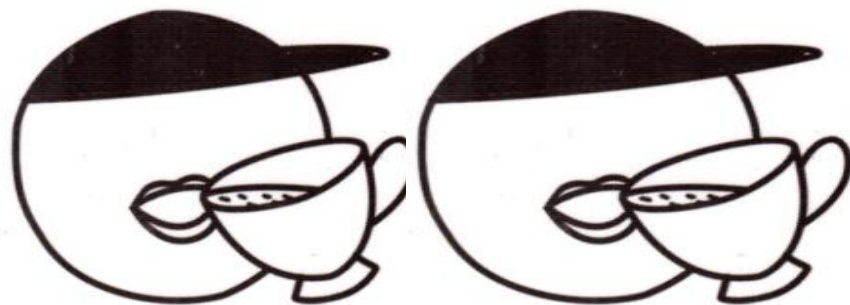
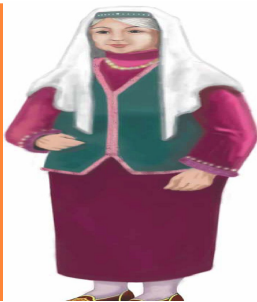
Пиктограммаларны укы!



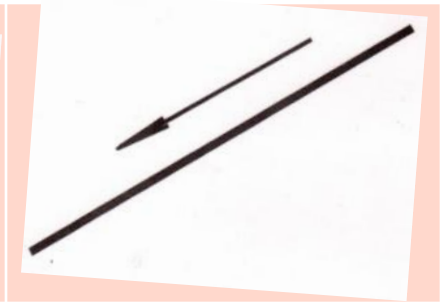
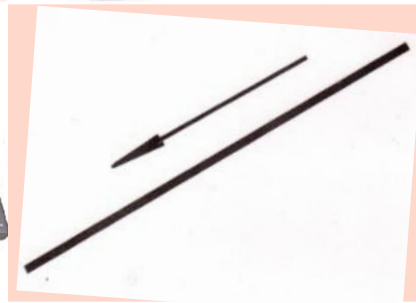
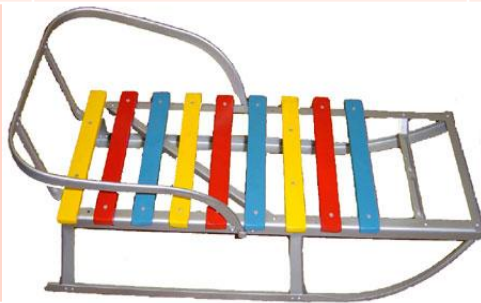
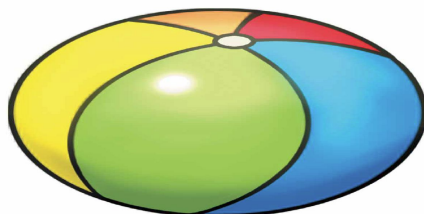
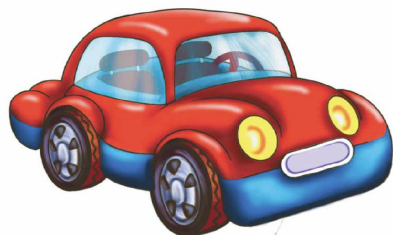
ПИКТОГРАММАЛАРНЫ УКЫ!



РӘСЕМНӘРНЕ КАРА, УКЫ!



РӘСЕМНЕ КАРА! УКЫ!



ҮЗЕҢ ТУРЫНДА СӨЙЛӨ!

