

МКОУ Таловская  
СОШ

# Склады вае

# м,

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др

2 класс

# вычитаем

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# Складывае

$$\begin{array}{r} \underline{M} \\ 8 + 7 = 15 \end{array}$$

10 → 2 5





# Двузначное число

Десятки

Единицы

1

5

3

7

# Складываем

**десятки с  
десятками,  
единицы с  
единицами**

# Складываем

$$\begin{array}{r} \text{М} \\ 12 + 7 = 19 \end{array}$$

9

$$12 + 30 = 42$$

4 → 40



# **Вычитаем**

**десятки из**

**десятков,**

**единицы из**

**единиц**

# Двузначное число

Десятки

Единицы

6

5

8

2

# Вычитаем

$$15 - 8 = \overset{\text{М}}{7}$$

Diagram illustrating the subtraction process for  $15 - 8 = 7$ . A red arrow points from the 5 in 15 to the 10 below it. A red arrow points from the 10 to the 5 in the result. Two blue arrows point from the 5 in 15 to the 5 and 3 in the result.

$$60 - 8 = 52$$

Diagram illustrating the subtraction process for  $60 - 8 = 52$ . A red arrow points from the 0 in 60 to the 10 below it. A red arrow points from the 10 to the 8 in the subtraction.





$$54 - 20 = 34$$

$$3 \rightarrow 30$$

$$58 - 6 = 52$$



$$50 - 24 = 26$$

3 → 30      30-4

The diagram illustrates the subtraction process for 50 minus 24. A red arrow points from the 5 in 50 to the 2 in 24, indicating the borrowing of one ten. Below this, the number 3 is shown with a red arrow pointing to 30, representing the remaining tens after borrowing. A blue arrow points from the 30 to the 4 in 24, indicating the subtraction of 4 from 30 to get 26.



**Это просто!**

