

ПУТЕШЕСТВИЕ ПО ОКЕАНУ ЗНАНИЙ



Остров «ЧИСЛА и ЦИФРЫ»



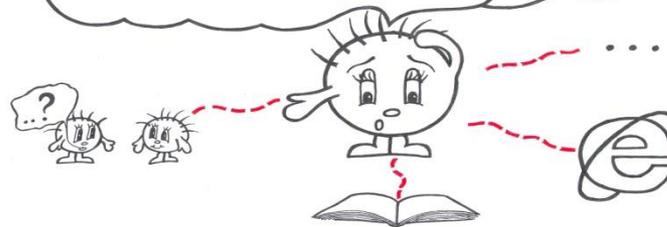
I шаг

Чего я не знаю?



II шаг

Сам найду способ



Сколько было бабочек? Сколько стало?



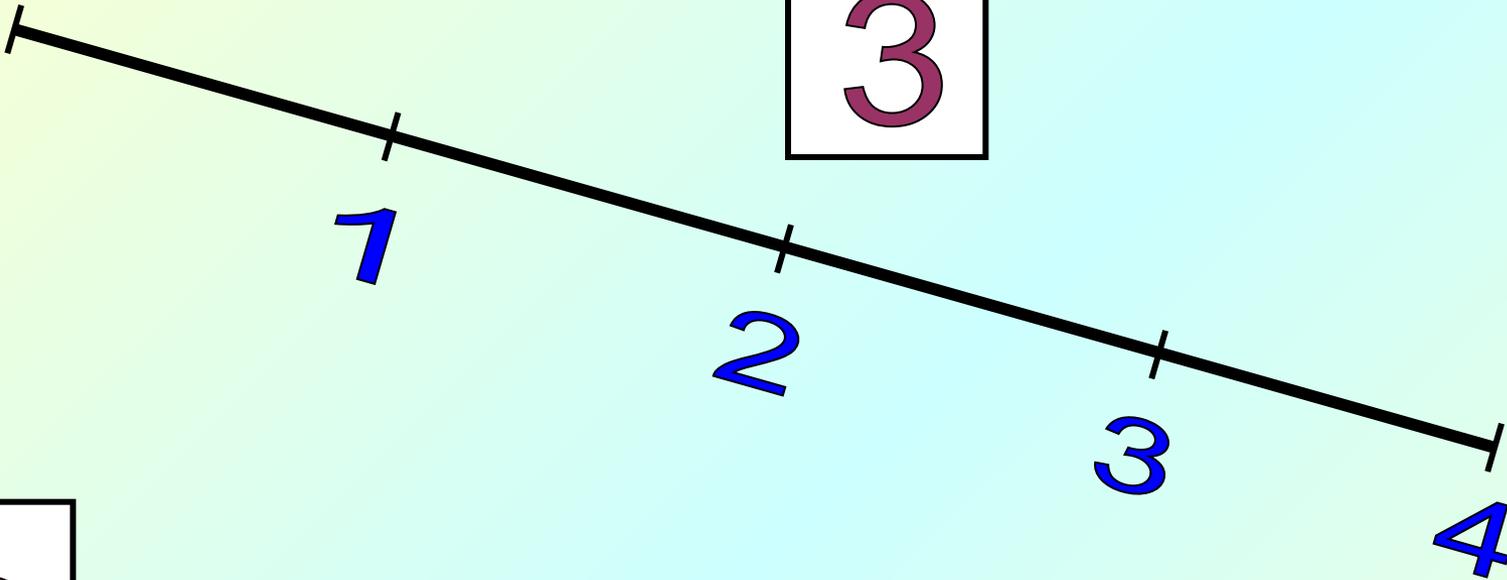
Как получили число? С каким числом будем знакомиться на уроке?

2

1

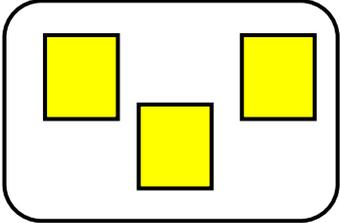
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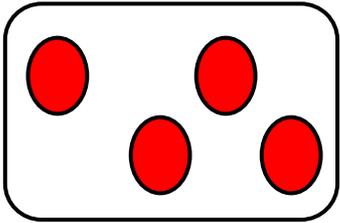
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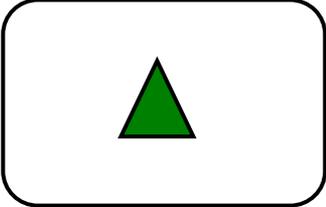


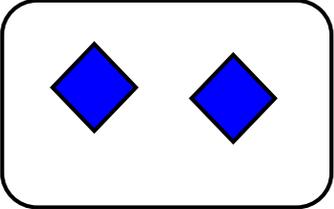
Желаю удачи!

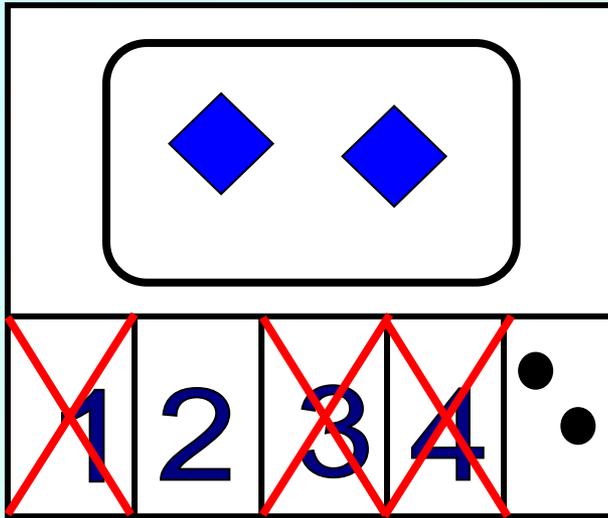
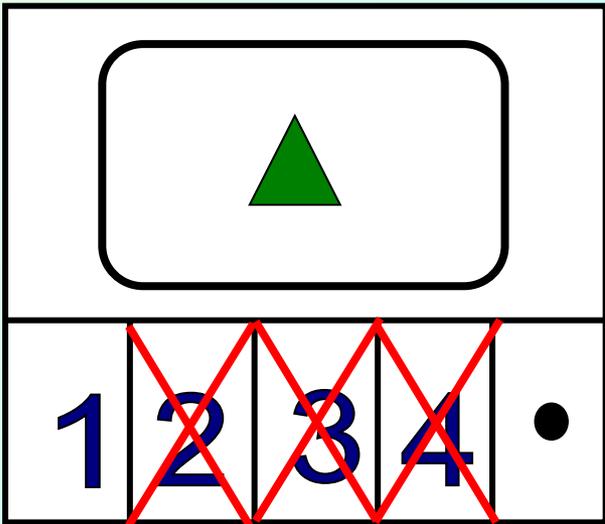
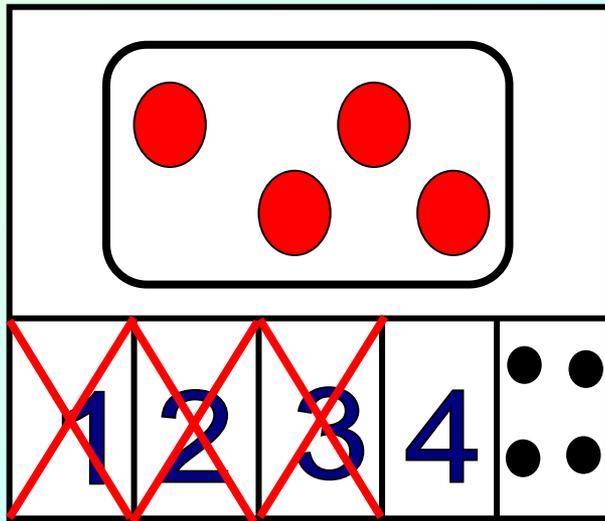
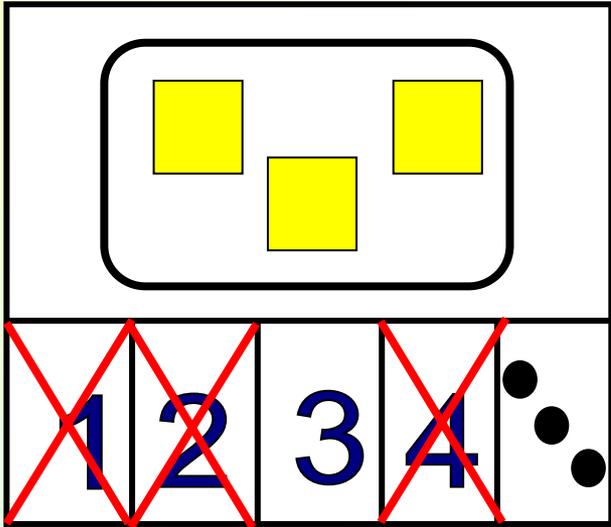


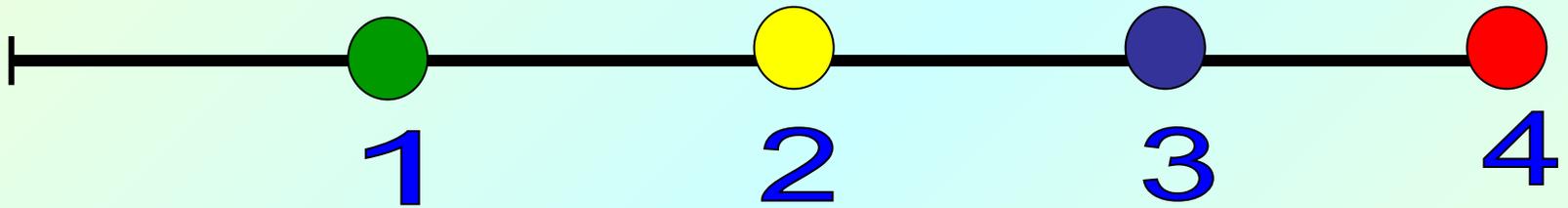
				
1	2	3	4	

				
1	2	3	4	

				
1	2	3	4	

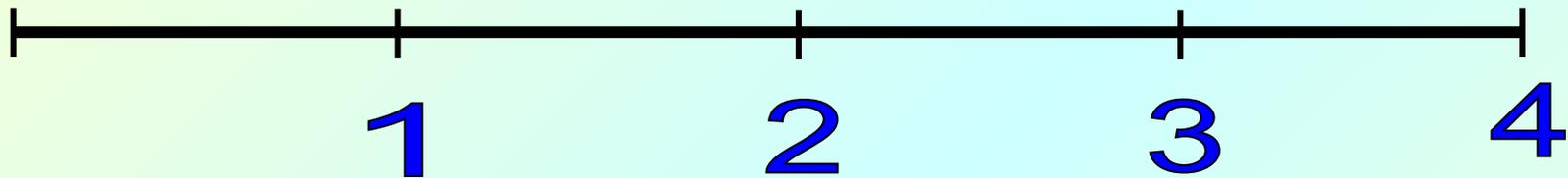
				
1	2	3	4	





$$2 + 2 =$$

$$3 - 1 =$$

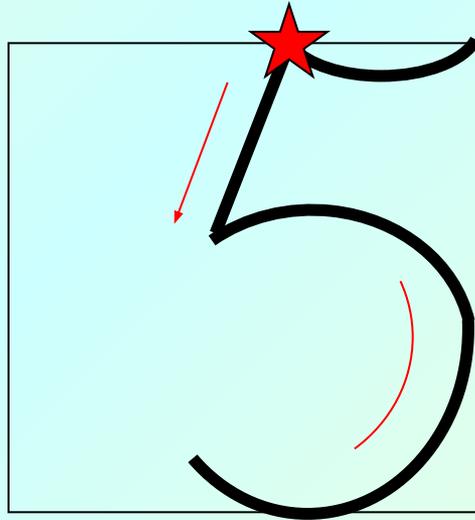
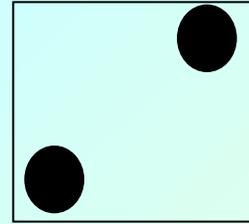
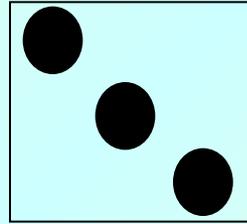
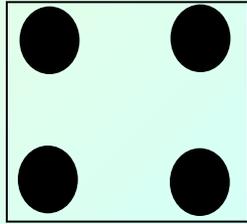
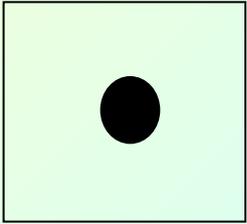
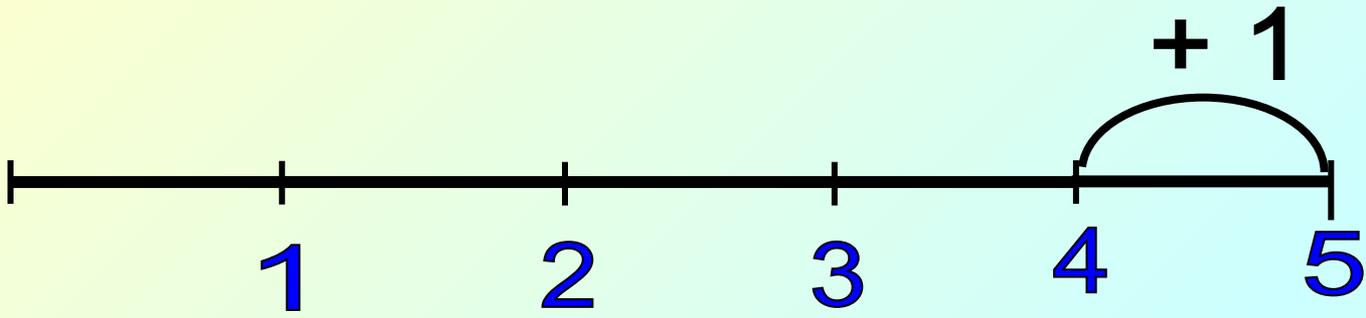


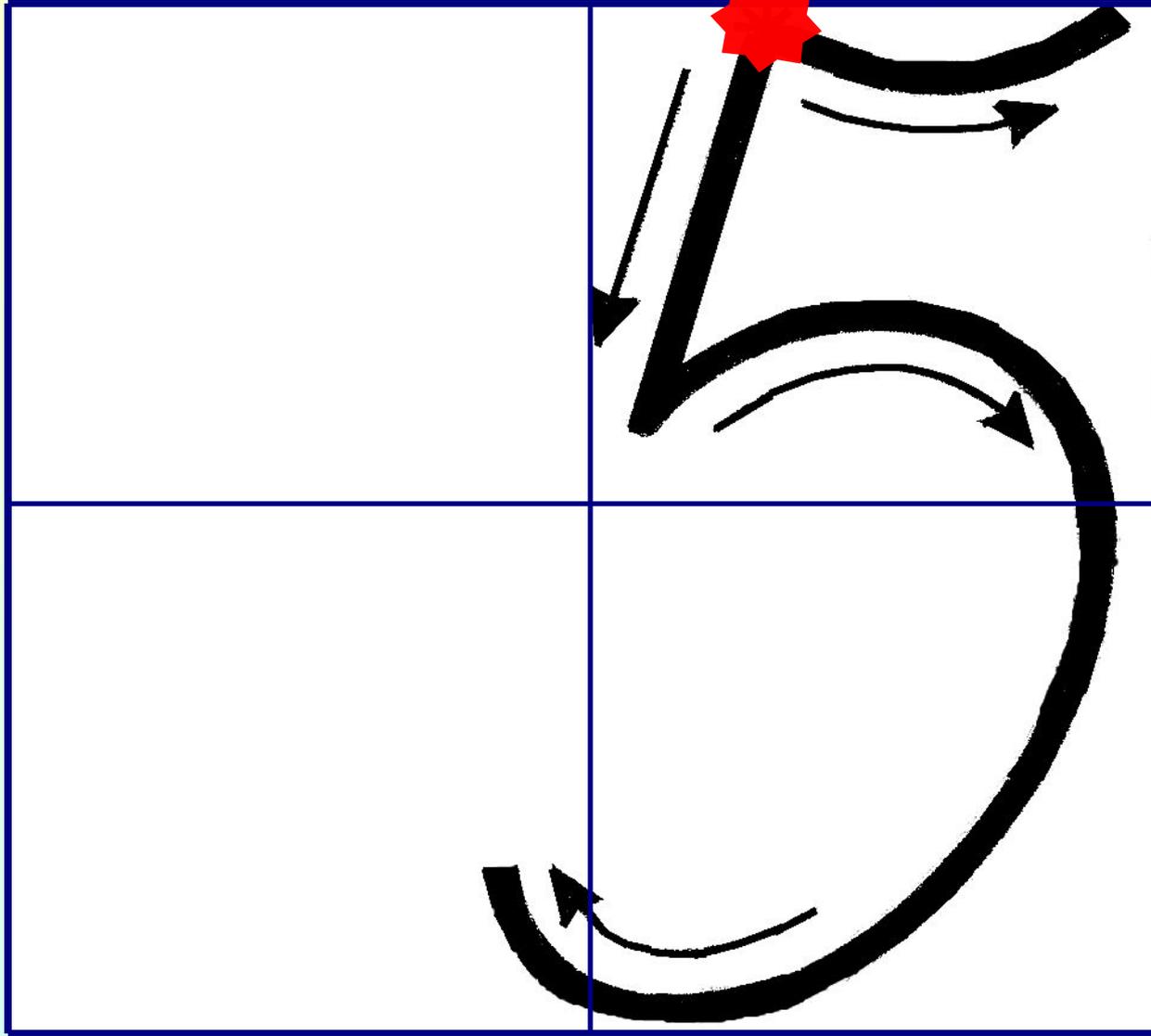
$$3 + 2 = ?$$

Число и цифра 5.

План:

1. Числовой отрезок.
2. Графическая модель.
3. Цифра.
4. Состав числа.

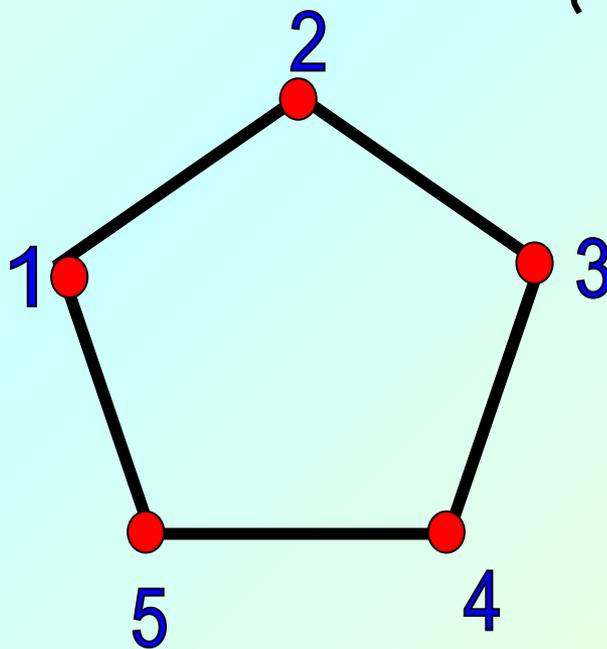
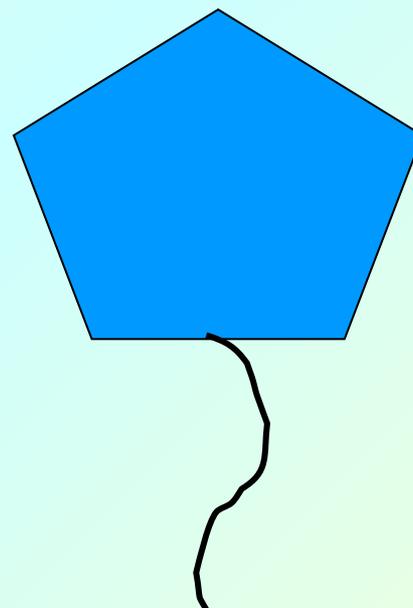
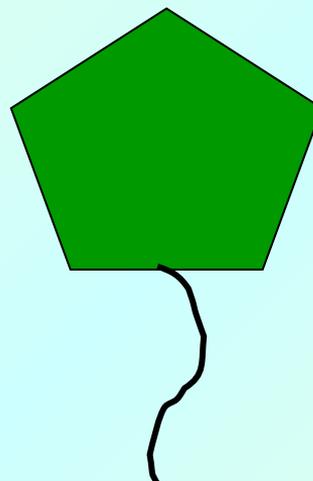
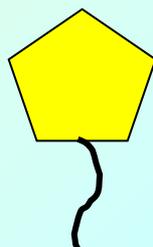
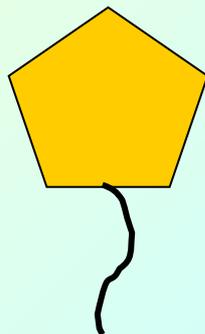
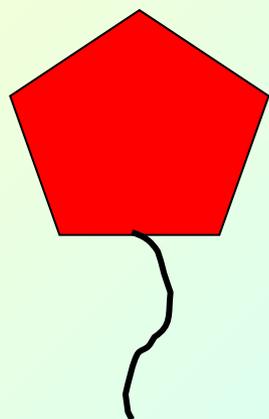


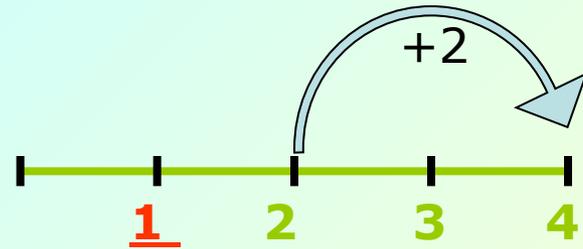
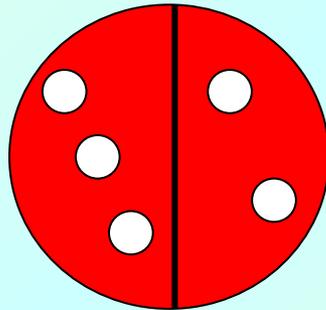
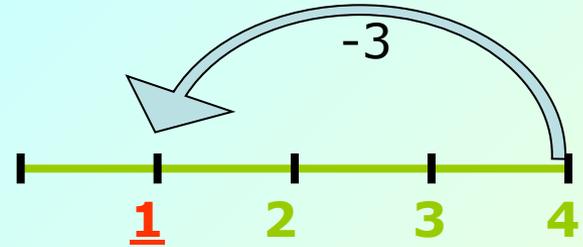
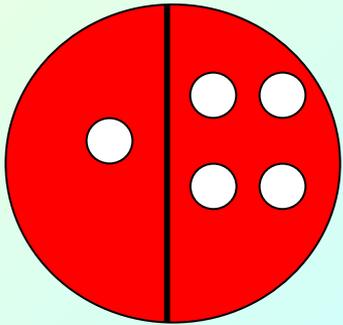
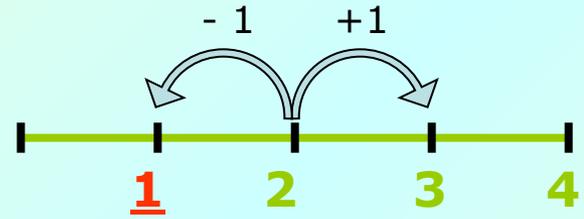
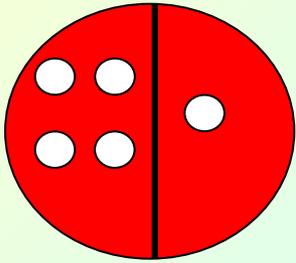


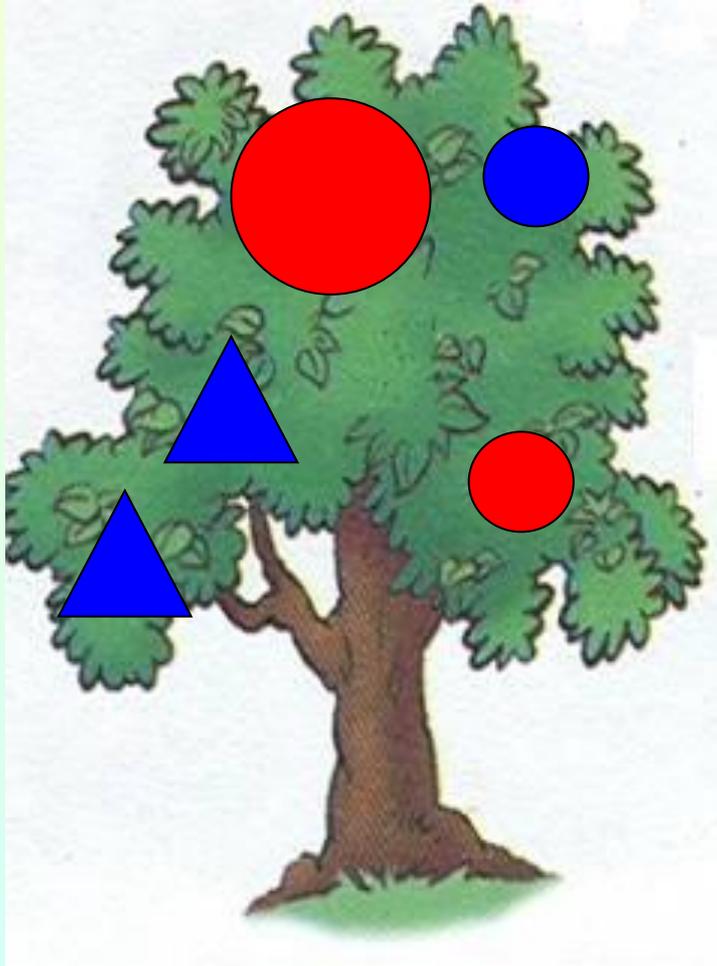
Физкультминутка

**Ходит важный носорог –
Слышен всюду топот ног.
Вертит он огромным рогом
И глядит на всех престрого.
Топнул раз одной ногой,
А теперь удар другой.
Тяжело шагает он –
Очень толст он и сил**





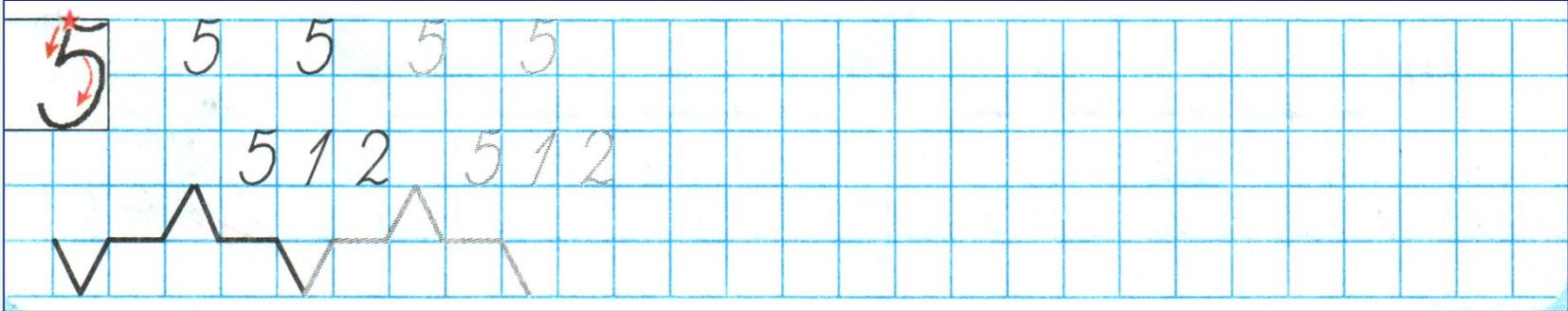




$$1 + 4$$

$$2 + 3$$

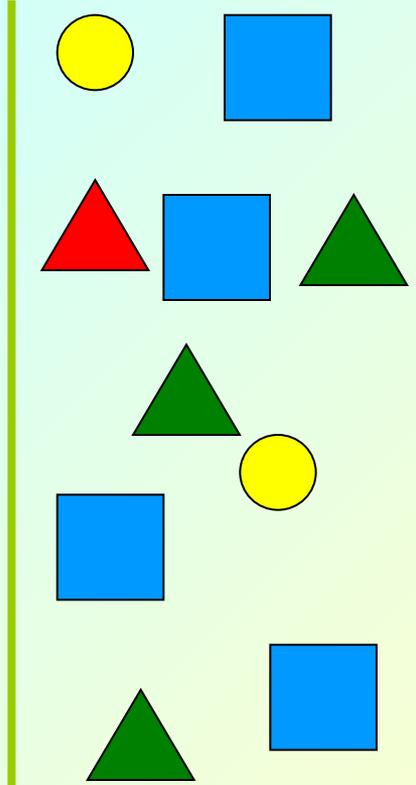
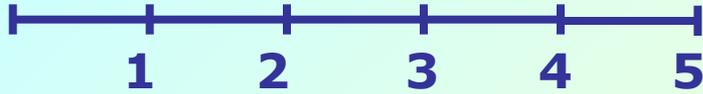
$$3 + 2$$



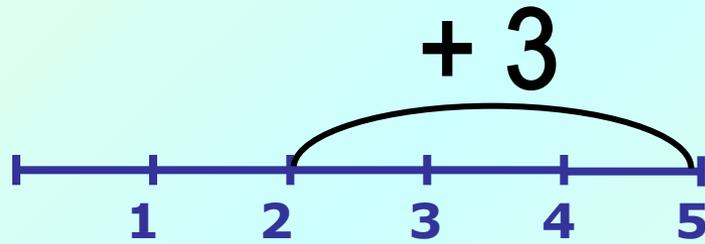
+ = 5



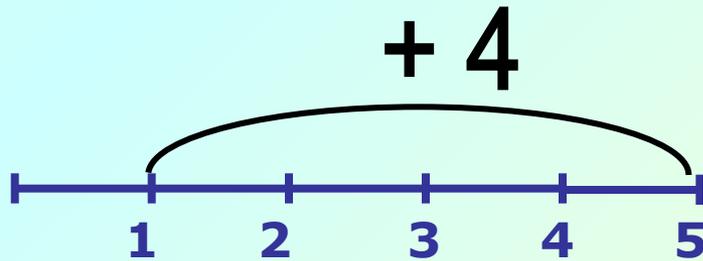
+ = 5



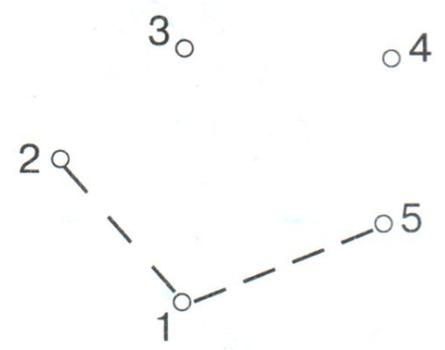
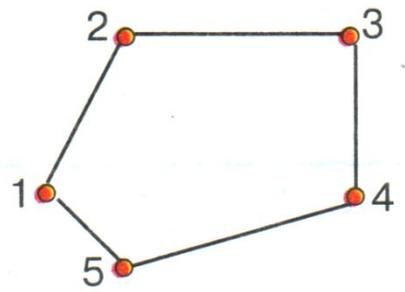
$2 + 3 = 5$



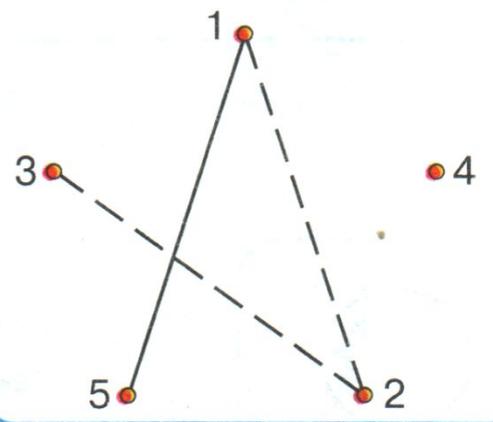
$1 + 4 = 5$



1 Пятиугольник

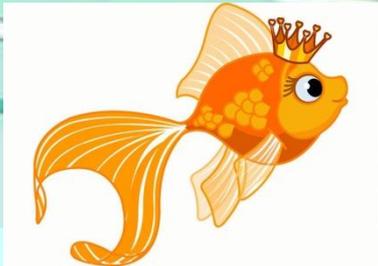


2 Звезда



3

1		•
2		
3		
4		•• ••
5		



РЕФЛЕКСИЯ

**С каким числом познакомились?
Как его можно получить?**

Что вспомнили на уроке?

Чему учились?

Что на уроке вам понравилось?

Какая работа показалась сложной?

Оцените свою работу.