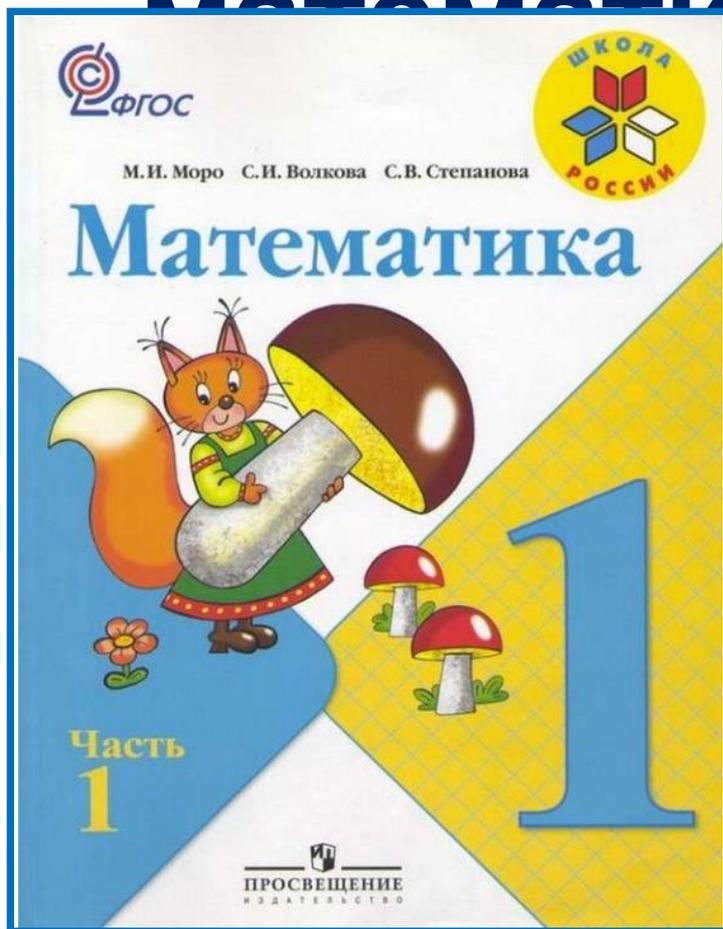
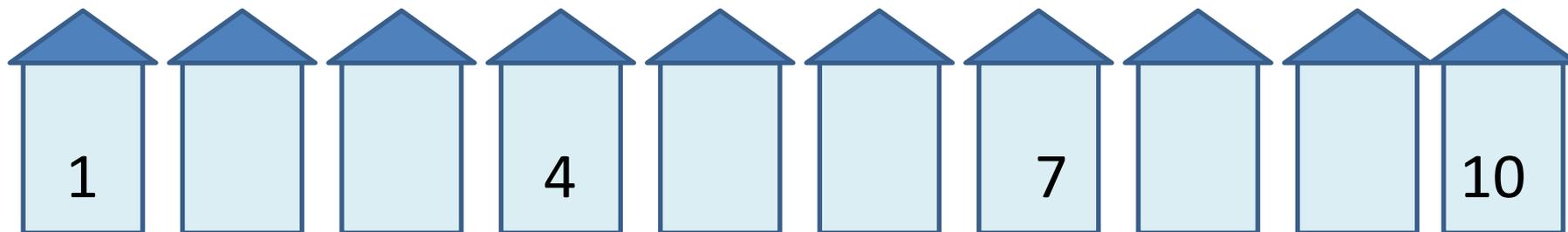


Урок

МАТЕМАТИКИ



Игра «Почтальон»

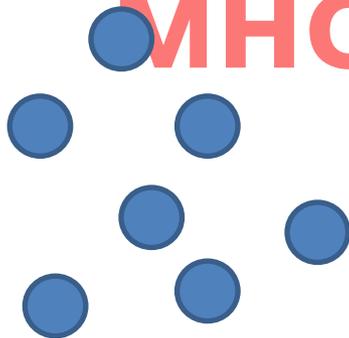


Кто вышел первый, если он стоит слева от собачки?



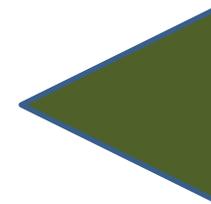
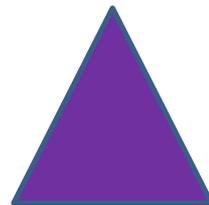
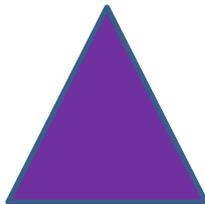
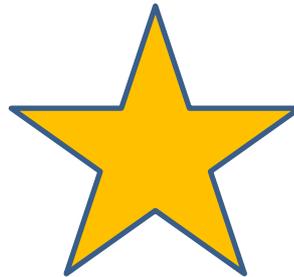
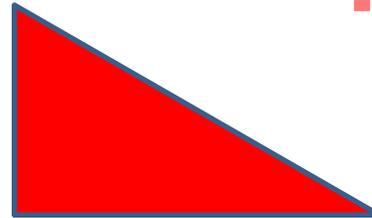
Чего

много?



Чего

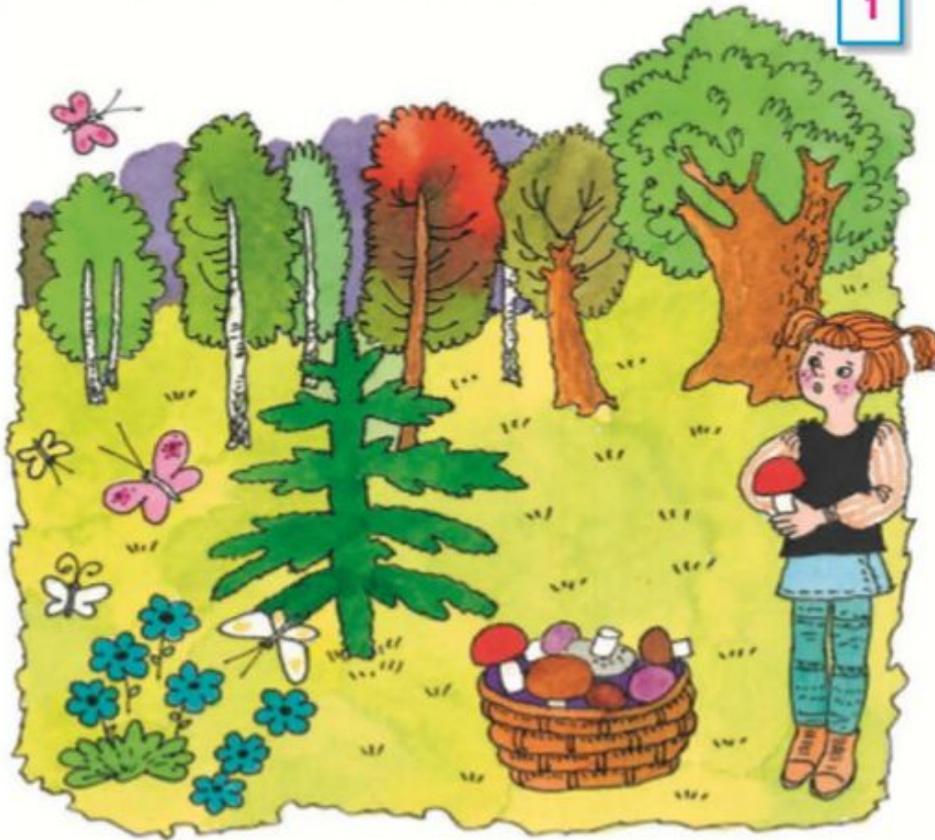
один?



Много. Один

О чём можно сказать *много?* *один?*

1



Рассмотри рисунок.
Сколько деревьев в лесу? Сколько ёлочек на поляне? Сколько грибов у девочки в корзине? в руке?

Где мы встретим **единицы**?
Клюв один у каждой птицы,
Есть один хвост у дельфина,
И один хвост у павлина,
Хобот у слона один,
Руль один у всех машин,
У Земли Луна одна,
Нам она в ночи видна.



Сосчитай – ка!

*Три спелых груши
На веточке качалось
Две груши снял Павлуша,
А сколько груш осталось?*



*Внуку Шуре добрый дед
Дал вчера семь штук конфет.
Шесть конфеток ску
Сколько же осталось*



физминутка



1

1







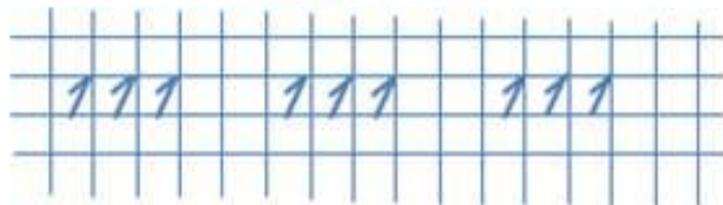
Молодц
ы!

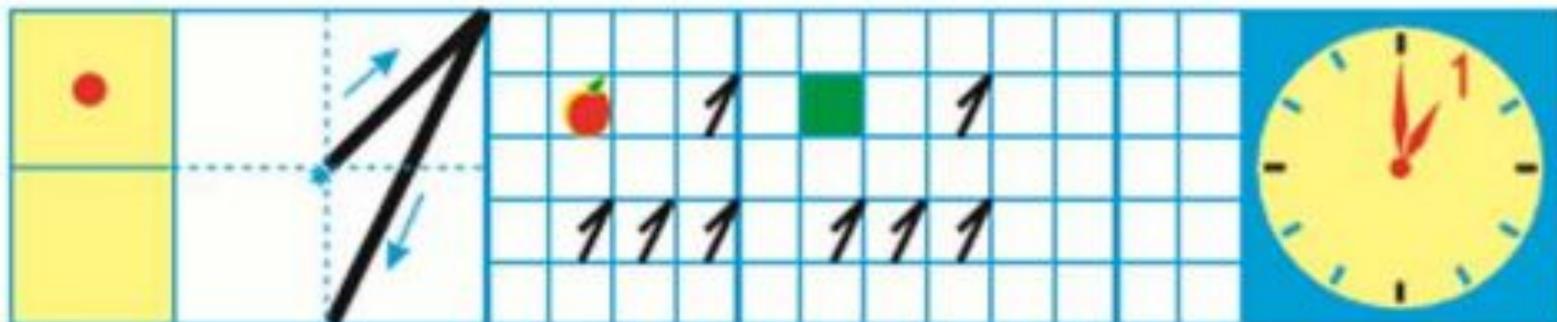


Цифра 1 произносится, как слово «**ОДИН**» или «**ЕДИНИЦА**». В тетради пишется вот так:



Или вот так:

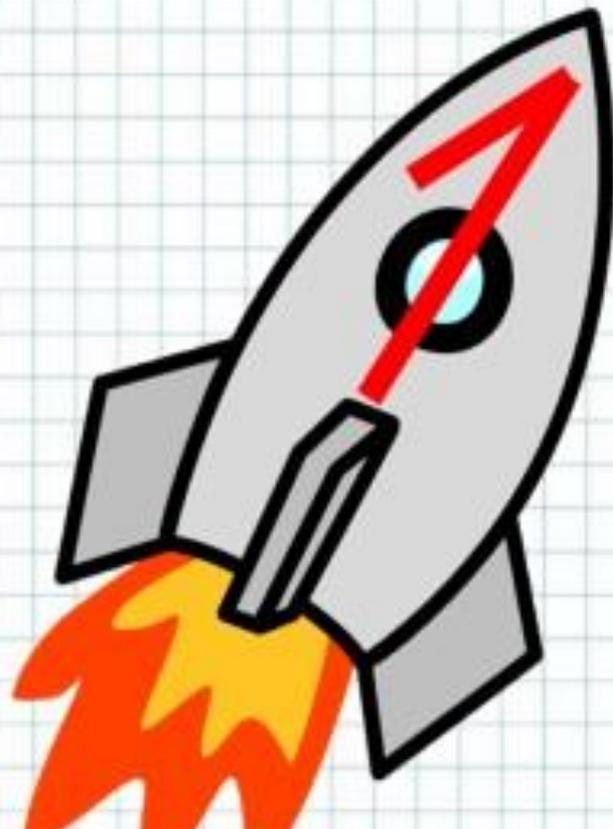




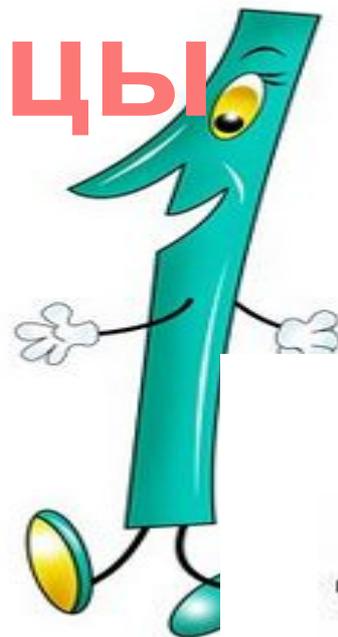
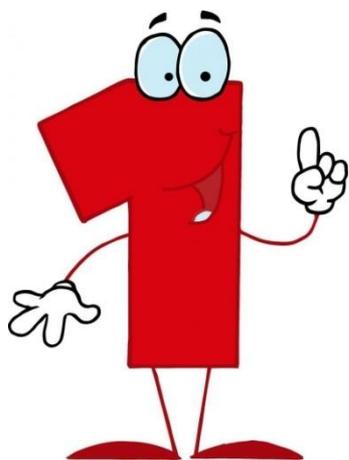
Сколько нарисовано яблок? квадратов? точек? Какое время показывают часы? Какой цифрой это обозначают? Научись её писать.

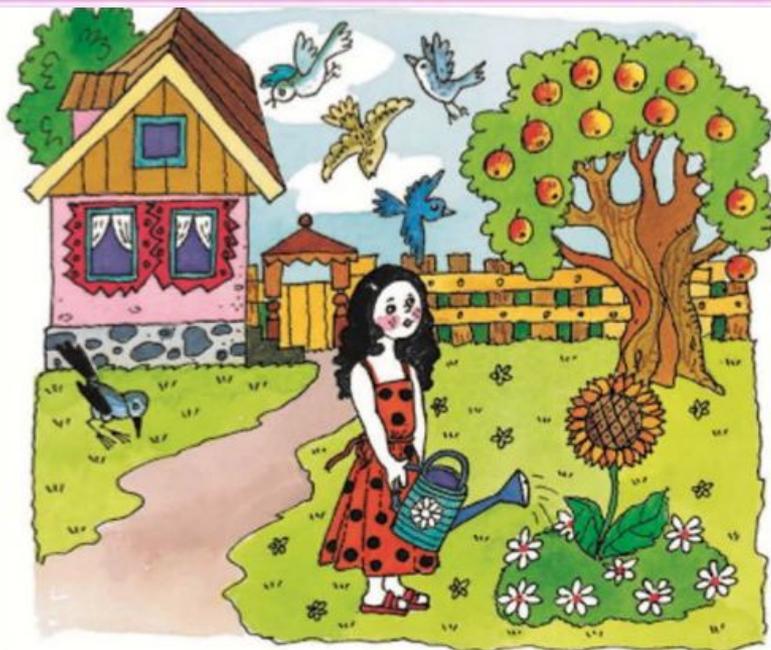
Рисовал я единицу,
Получилась – ну и ну!
Настоящая ракета
Для полета на Луну.

1



Нарисуй портрет единицы

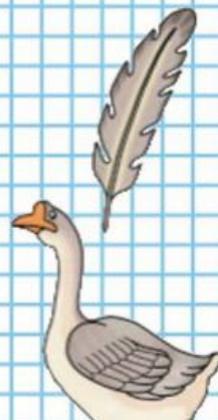
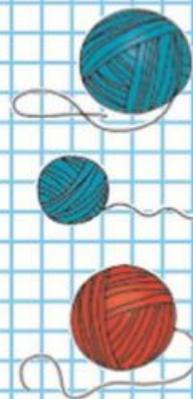




О чём можно сказать *много*?
О чём можно сказать *один? одна? одно*?

Определи по рисунку, кто с каким клубком играет, если у  и  клубки одинакового цвета, а у  и  — одинакового размера.

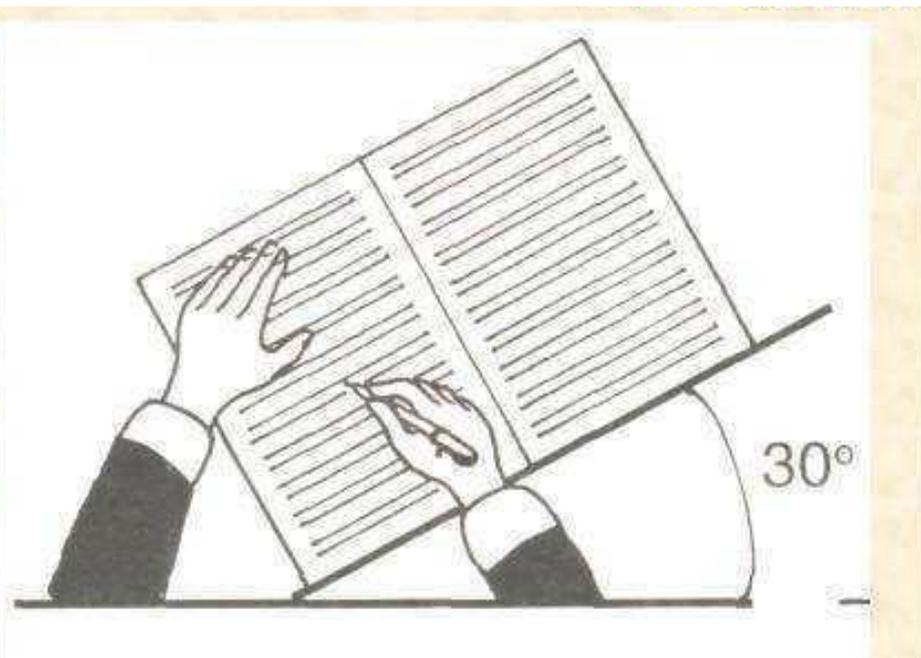
Закончи рассуждения:  и  играют с клубками синего цвета, значит, 

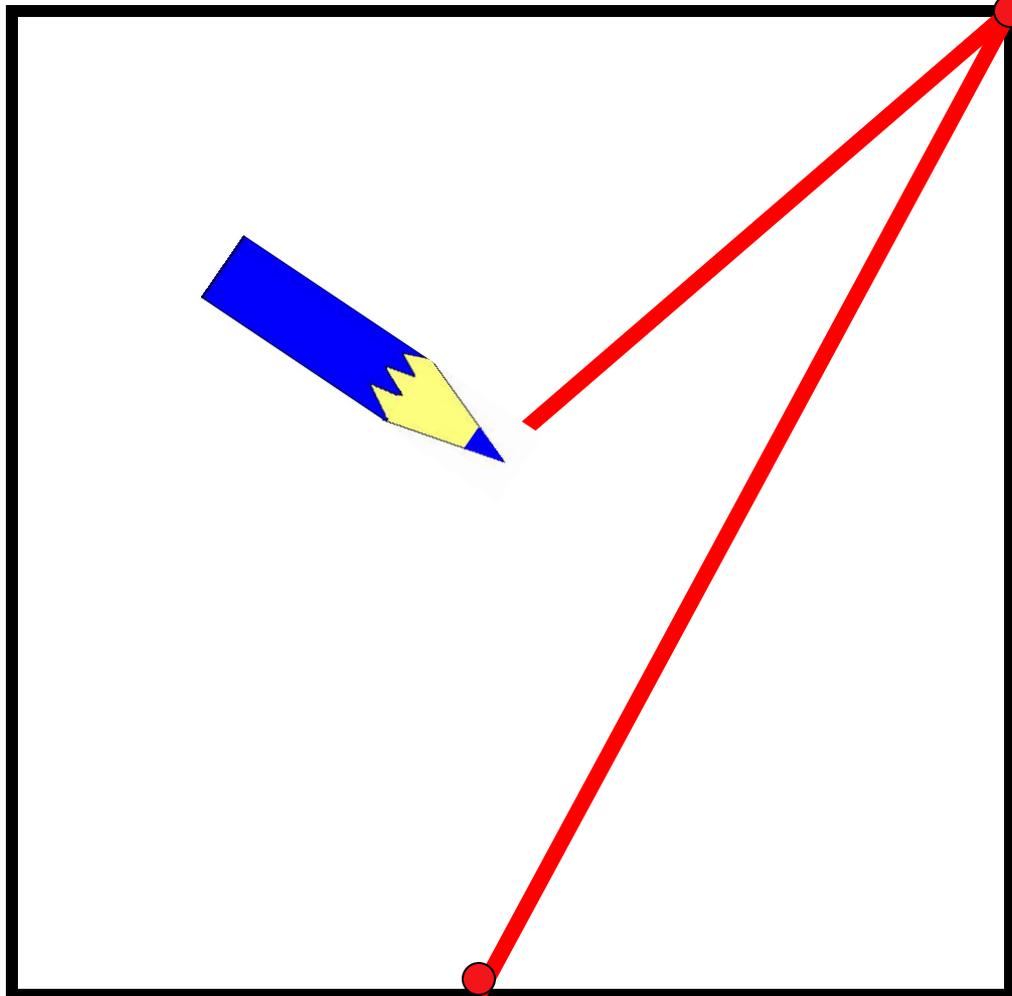


СИДИ ПРАВИЛЬНО



**Я тетрабочку открою
И как надо положу!
Я друзья от вас не
скрою:
Ручку я вот так держу!
Сяду прямо, не согнусь,
За работу я возьмусь**





Это - цифра единица.
Первой быть она
стремится!
Всех прямее и ровней,
Остальные все - за ней!

В правый верхний уголок
Карандаш веди, дружок,
А затем - левее, вниз:
Вот - одна из единиц!



Handwriting practice grid for the letter '1'.

Top row: A box containing a solid '1' with a directional arrow and a mushroom. To its right, a box showing the stroke order for writing '1' with arrows and a dashed midline.

Second row: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Third row: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Fourth row: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Fifth row: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Sixth row: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Seventh row: A box with a solid '1' and a mushroom, followed by a box with a dashed '1' and a dashed mushroom.

Eighth row: A box with a solid '1' and an apple, followed by a box with a dashed '1' and a dashed apple.

Handwriting practice grid for the letter '1' on blue-lined paper.

Row 1: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 2: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 3: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 4: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 5: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 6: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 7: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 8: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 9: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 10: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 11: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 12: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 13: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 14: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 15: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 16: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 17: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

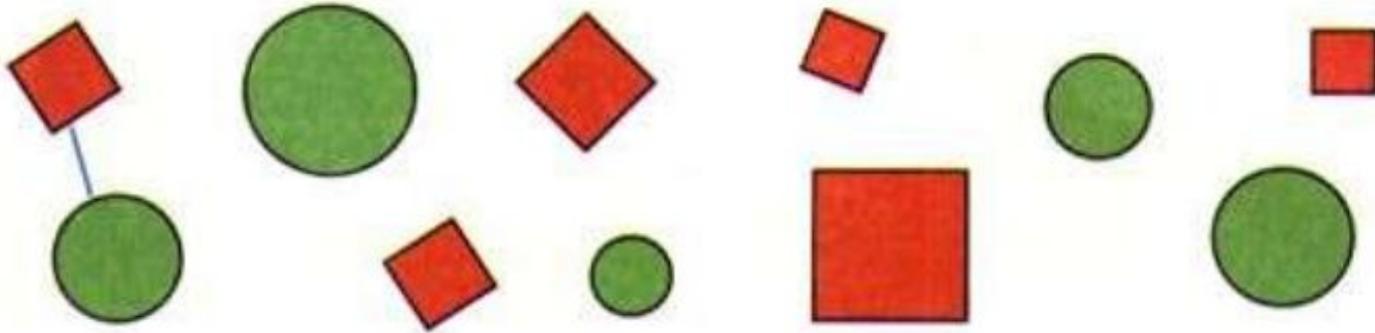
Row 18: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Row 19: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

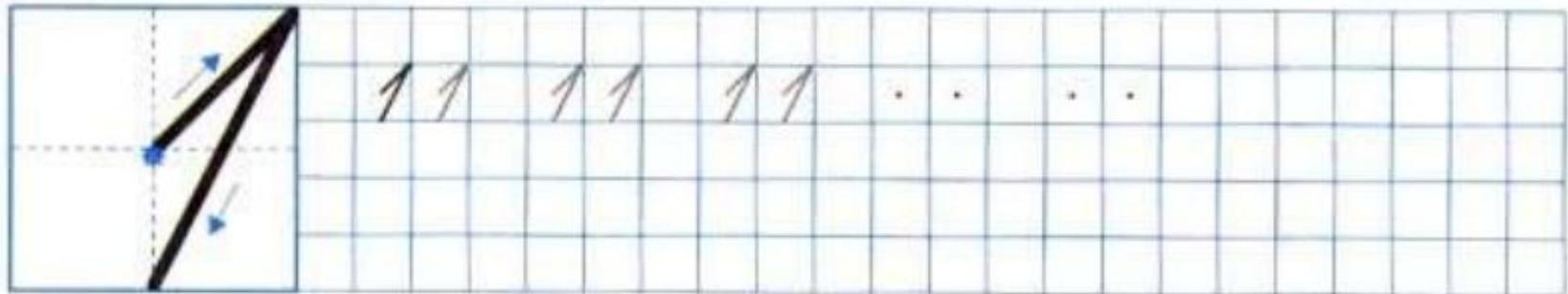
Row 20: A series of boxes for tracing the diagonal stroke of '1', starting with a solid line and arrow, followed by dashed lines.

Много. Один. 1 2

● Образуй пары: круг — квадрат.



Чего больше? Закрась ответ: или .
На сколько больше? На 1.



Рефлекс ия

