

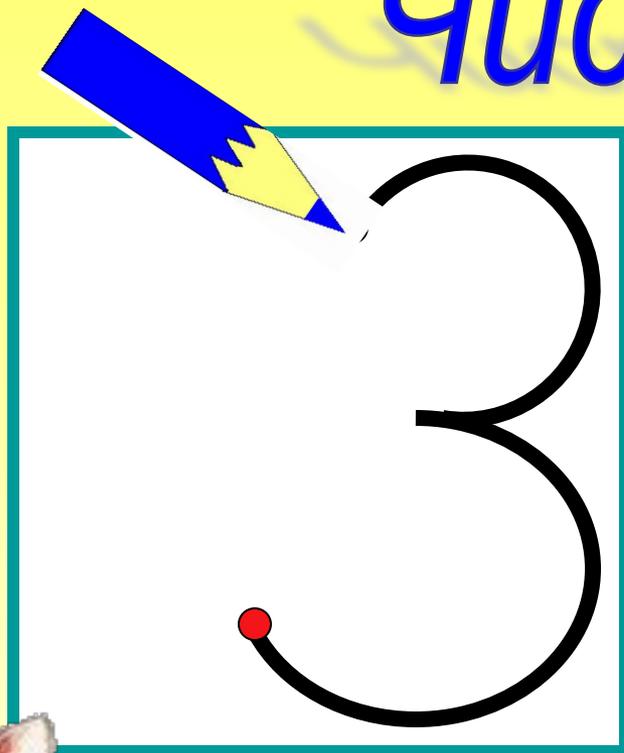


Табличное сложение

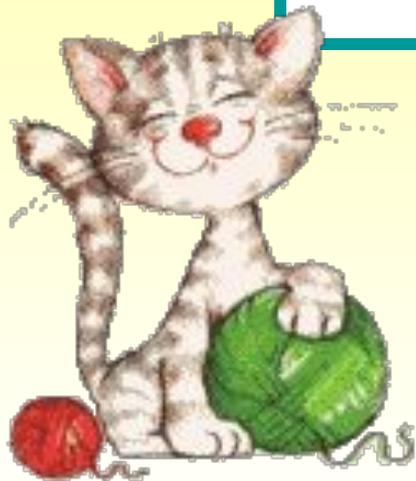


Урок математики в 1 классе.

Чистописание.



*А вот это – посмотри,
Выступает цифра три.
Тройка – третий из значков –
Состоит из двух крючков.*



Устный счёт.

$$4 + 5 =$$



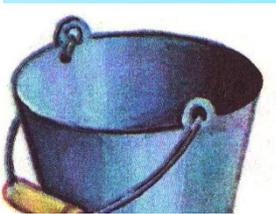
9



10



$$10 - 8 =$$



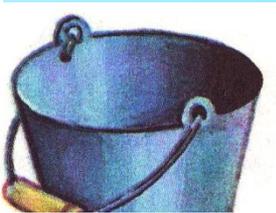
2



1



$$6 + 4 =$$



9



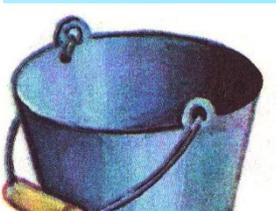
10



$$9 - 5 =$$



$$2 + 5 =$$



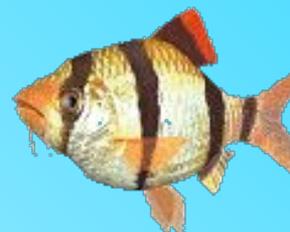
$$9 - 6 =$$



3



2



$$2 + 4 =$$



7



6



Повторяем разряды.

Десятки

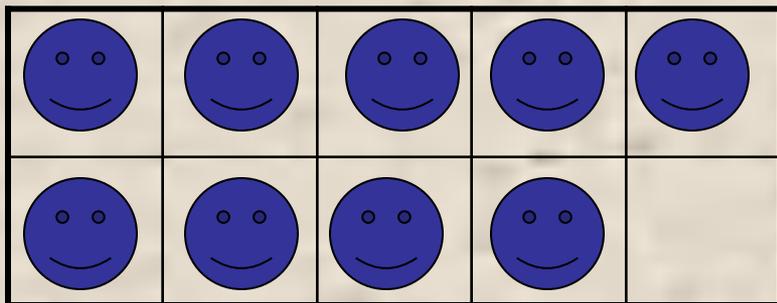
Единицы

2

0

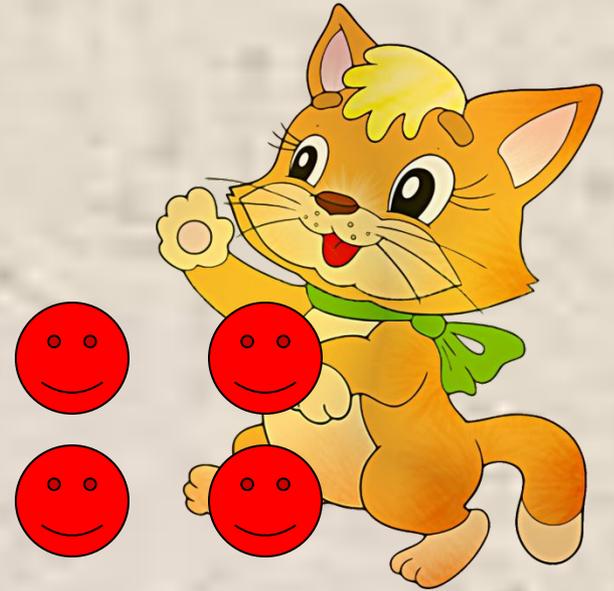
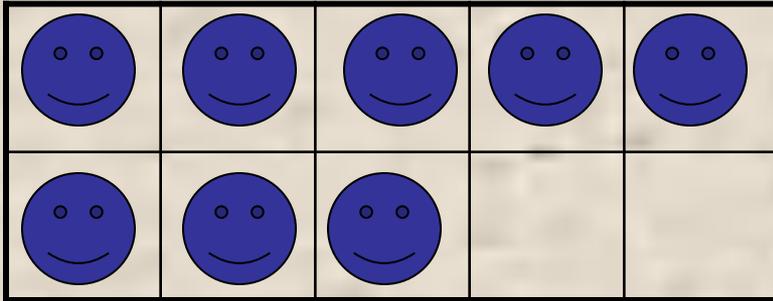


Модель числа.



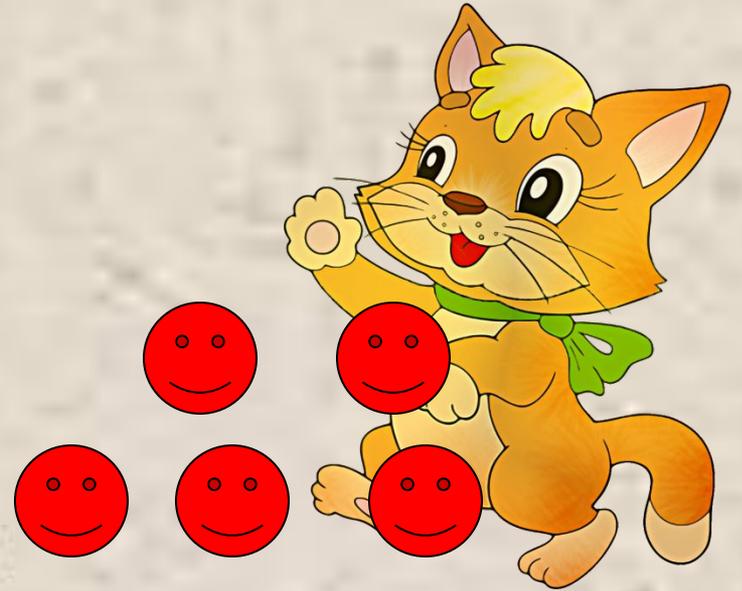
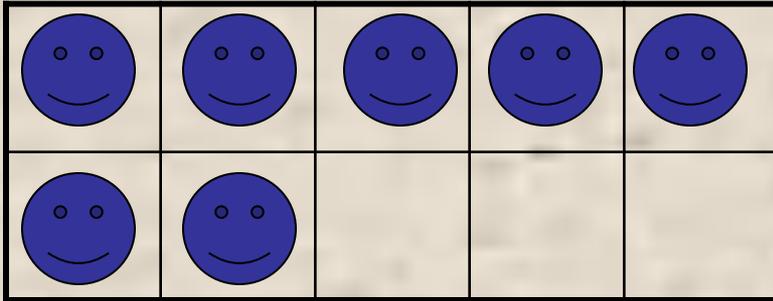
$$9 + 2 =$$

A diagram showing the number 2 being split into two 1s. A teal line starts from the top of the number 2 and branches down to two separate teal lines, each ending at a red number 1.



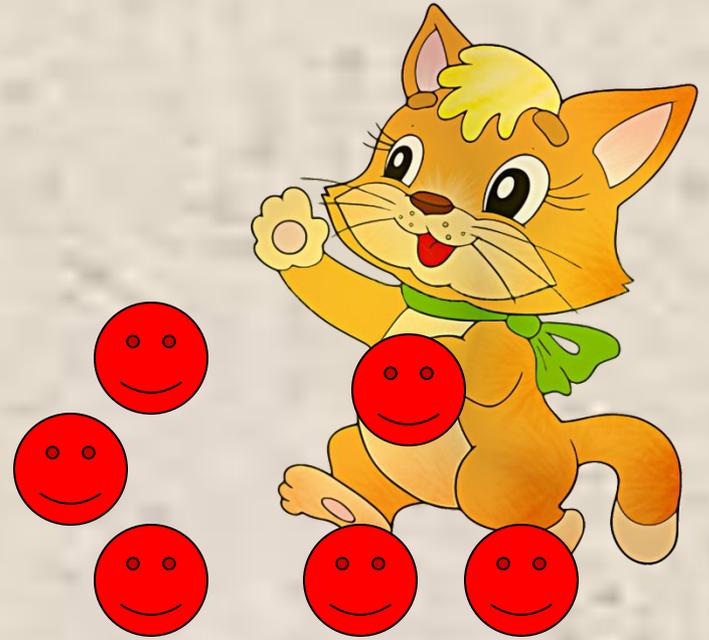
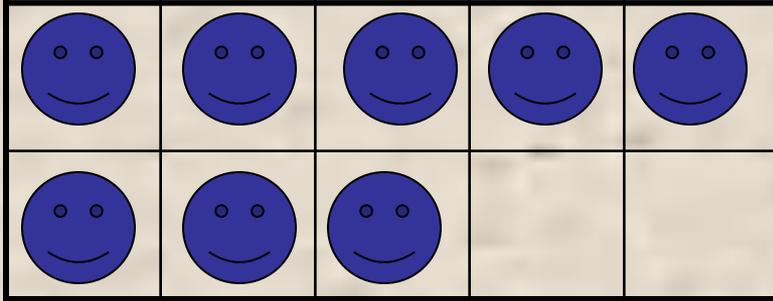
$$8 + 4 =$$

2 2



$$7 + 5 =$$

3 2



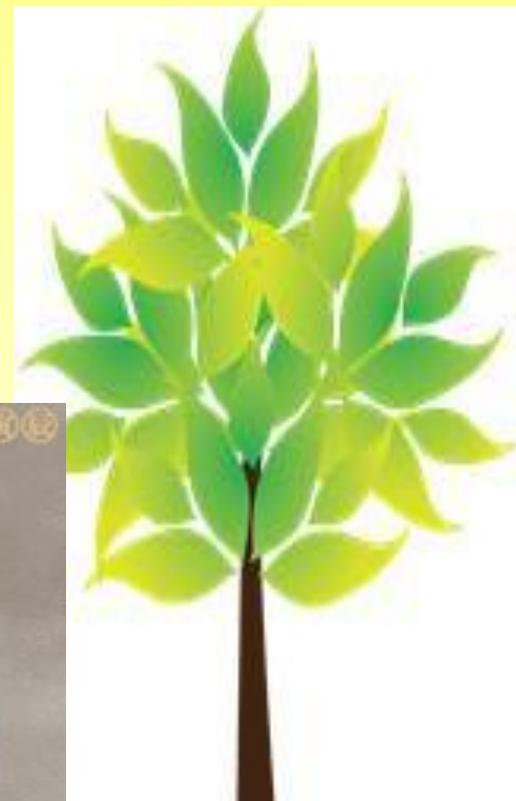
$$8 + 6 =$$

2 4

Физминутка.



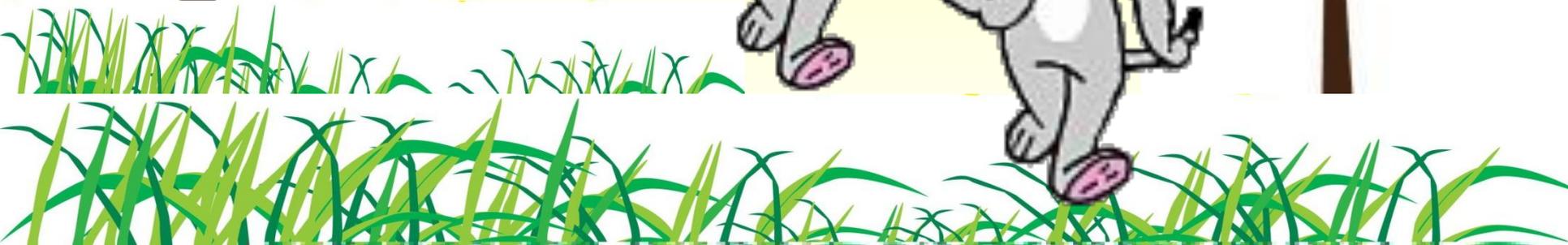
Физминутка.



Физминутка.



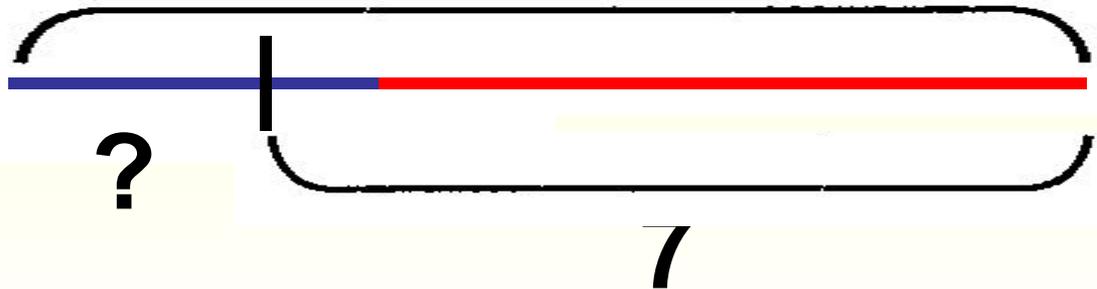
Физминутка.



Мурка поймала 4 мышки утром
и 6 мышей вечером. Ночью 7
мышек убежали. Сколько
мышат осталось у Мурки ?



$$4 + 6$$



Задача.

Пойм. - 4 и 6 м.

Уб. - 7 м.

Ост. - ? м.

Решение.

1). $4 + 6 = 10$ (м.) – пойм.

2). $10 - 7 = 3$ (м.)

Ответ: 3 мышки осталосьь.



+	1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9	10
2	3	4	5	6	7	8	9	10	11
3	4	5	6	7	8	9	10	11	12
4	5	6	7	8	9	10	11	12	13
5	6	7	8	9	10	11	12	13	14
6	7	8	9	10	11	12	13	14	15
7	8	9	10	11	12	13	14	15	16
8	9	10	11	12	13	14	15	16	17
9	10	11	12	13	14	15	16	17	18

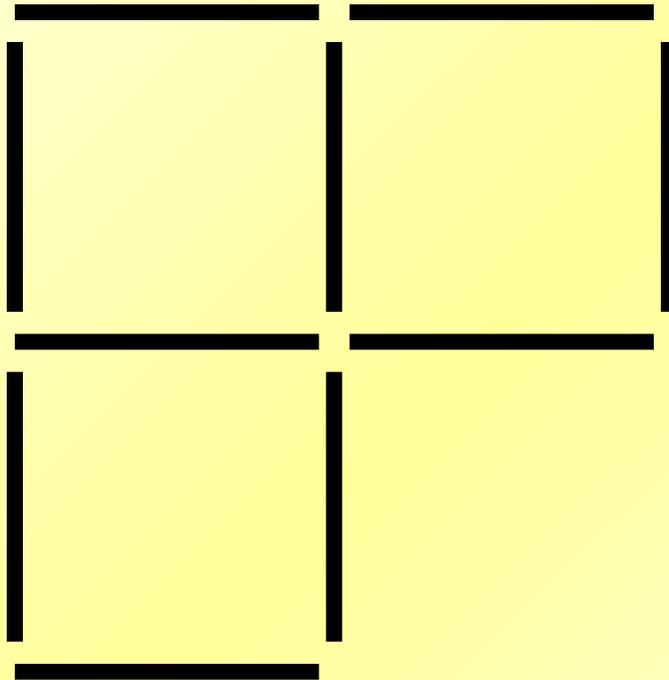


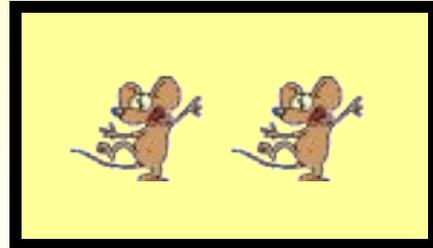
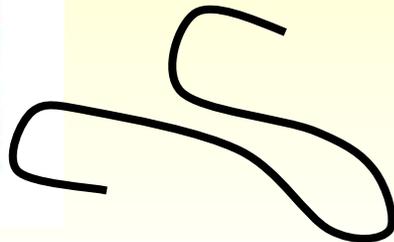
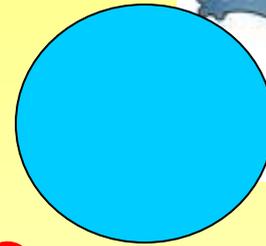
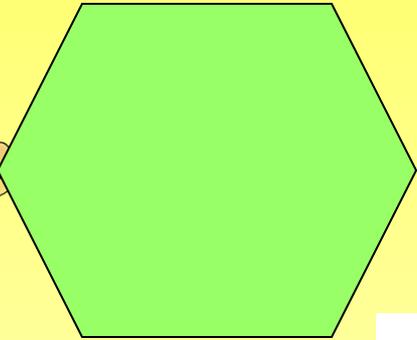
Переложи одну палочку так,
чтобы равенство стало верным.

$$VI + IV = III$$



Переложи две палочки так, чтобы
получилось два квадрата.







МОЛОДЦЫ!

