



Урок математики



18.02.2016



Вспомни

состав

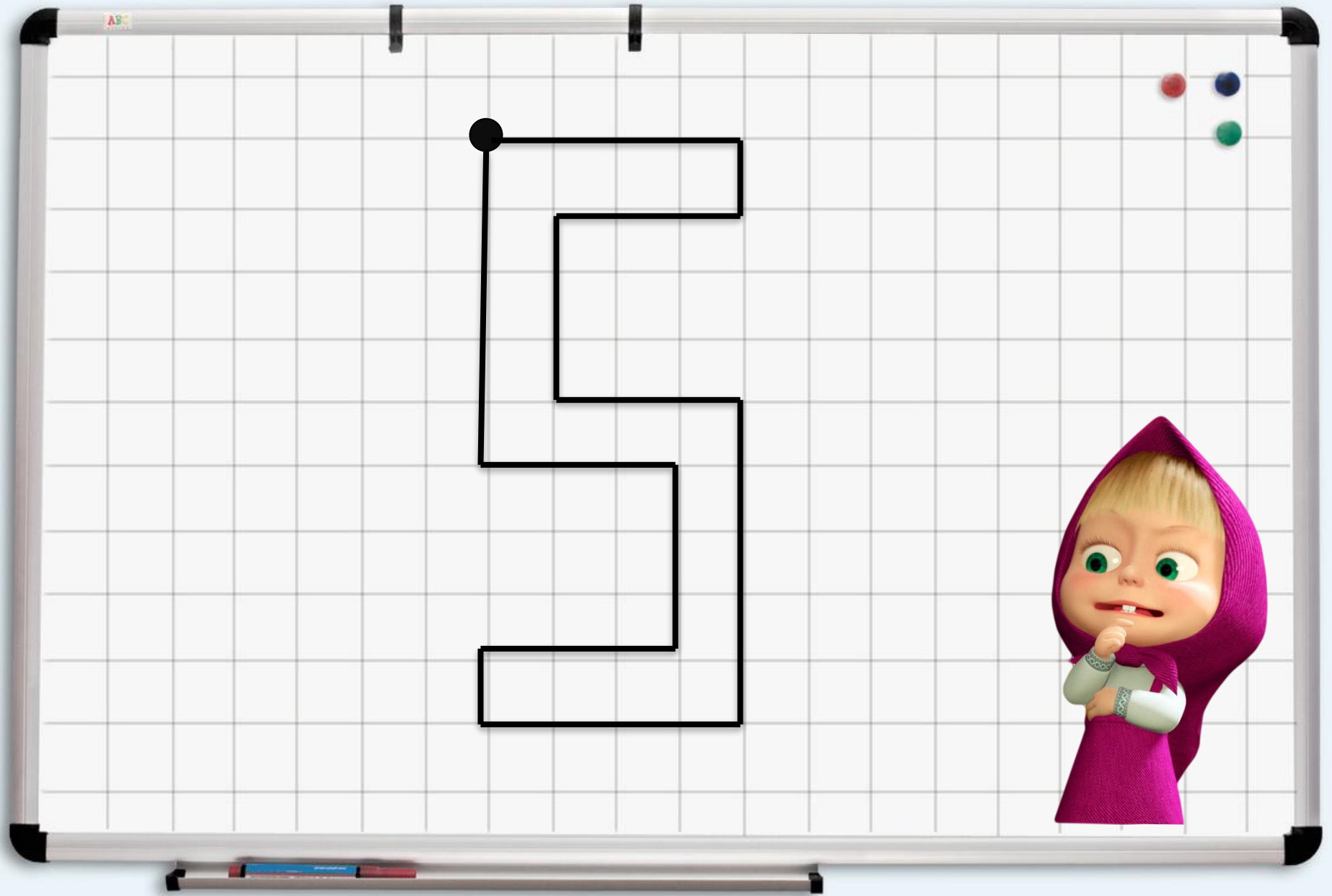
числа

10

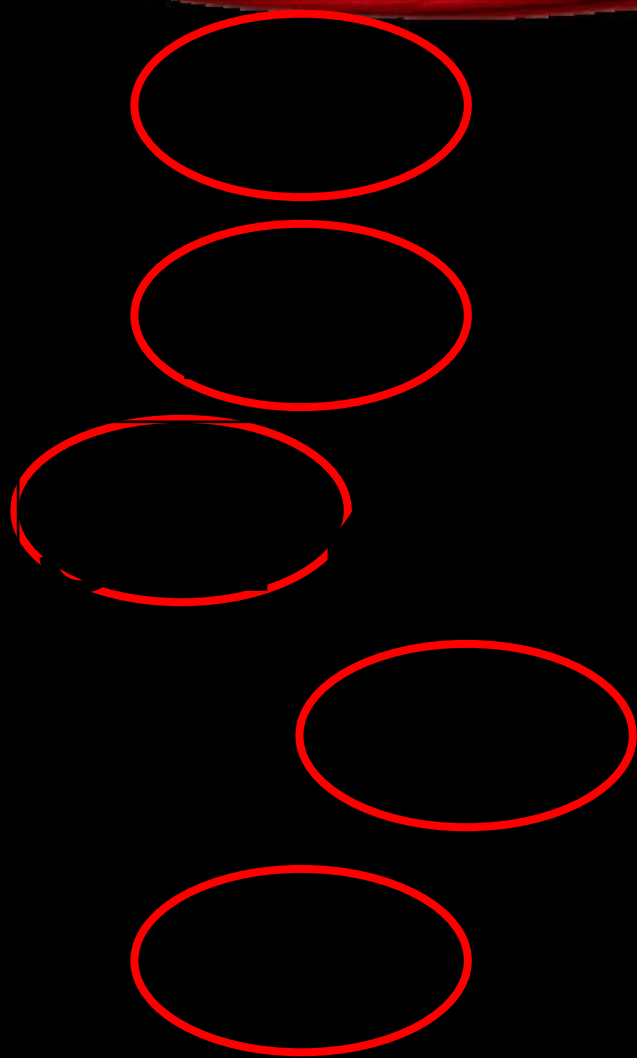
18.02.2016

Классная работа



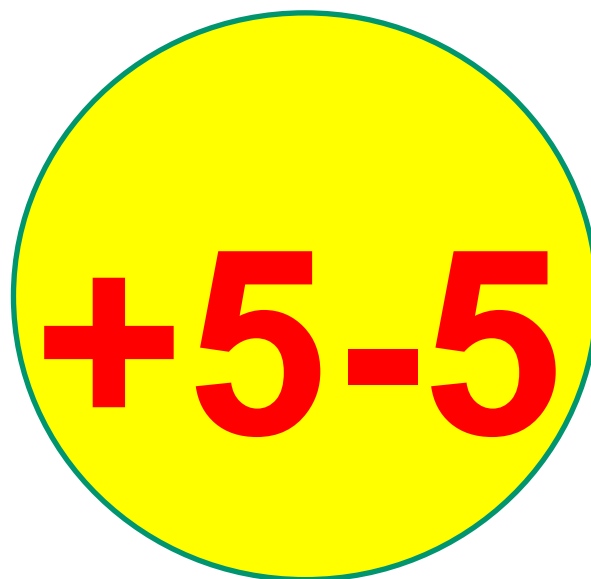


5
5
5
5
5



ПРИБАВЛЕНИЕ И ВЫЧИТАНИЕ ЧИСЛА 5

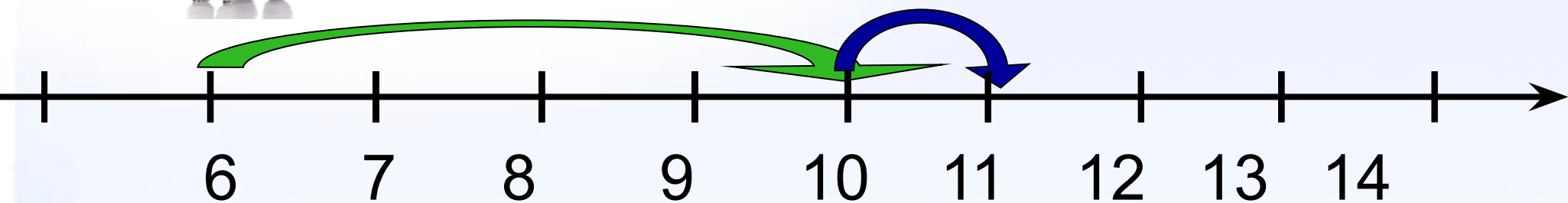
?



?



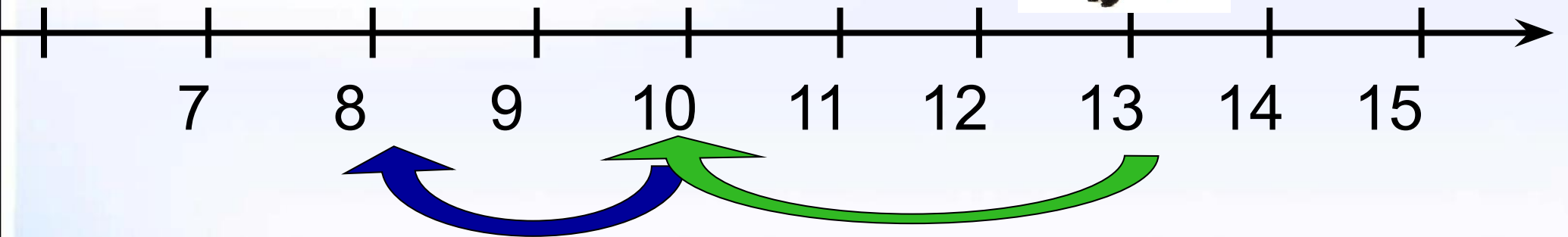
Прибавление 5



$$\begin{array}{r} 6 + 5 = 11 \\ \swarrow \quad \searrow \\ 4 \quad 1 \end{array}$$



Вычитание 5

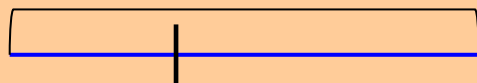


$$13 - 5 = 8$$

The number 13 in the equation is circled in red. Two arrows point from the 13 to the numbers 3 and 2 below it.



?

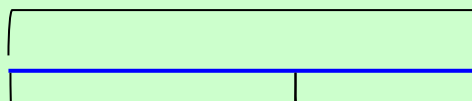


5

8

$$5 + 8 = 13 \text{ (т.)}$$

14



?

5

$$14 - 5 = 9 \text{ (к.)}$$



A stage with red curtains. The word "АНТРАКТ" is written in large, white, bold, italicized Cyrillic letters across the center of the curtains. The curtains are pulled back slightly on the sides, revealing a wooden floor at the bottom. The lighting is warm, highlighting the texture of the fabric.

АНТРАКТ

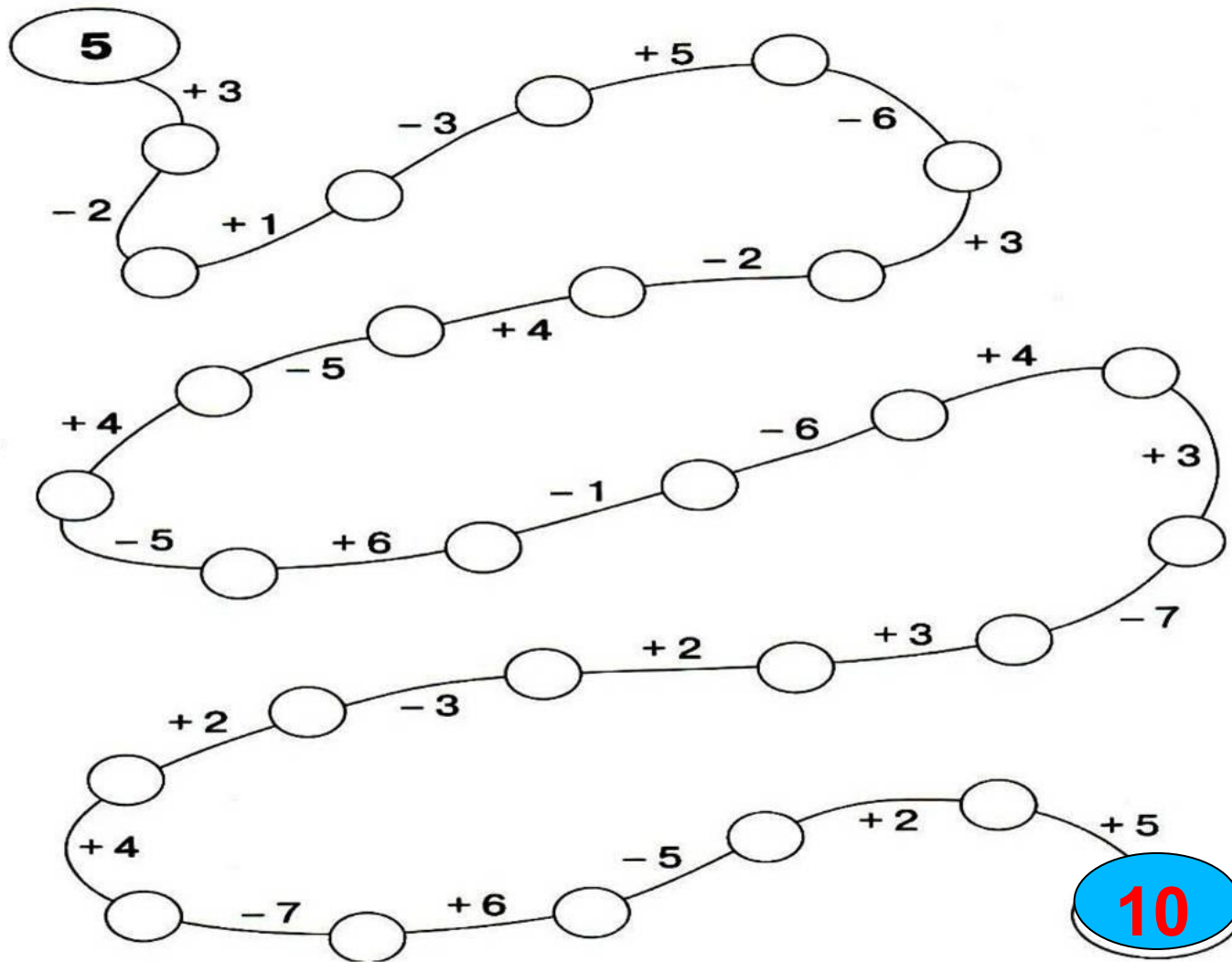
Учебник с.68-70 №4,14



P.T. c.49-50 №4,5,6



Работа в группах



Спасибо за внимание!

