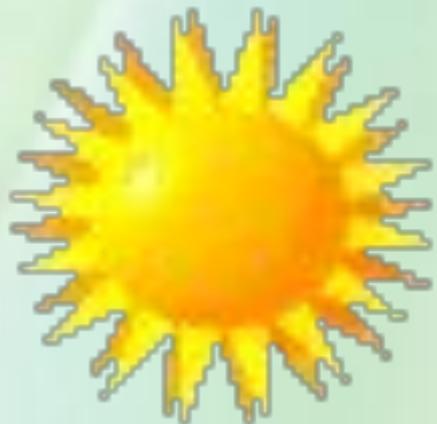


- **МБОУ СОШ № 8**
- **Урок: математика**
- **Класс: 1-А**
- **Тема: «Сложение и вычитание отрезков»**
- **Форма: урок закрепления материала**
- **Учитель: Чеботарёва Наталья Александровна**



**« Повторение – мать учения »**





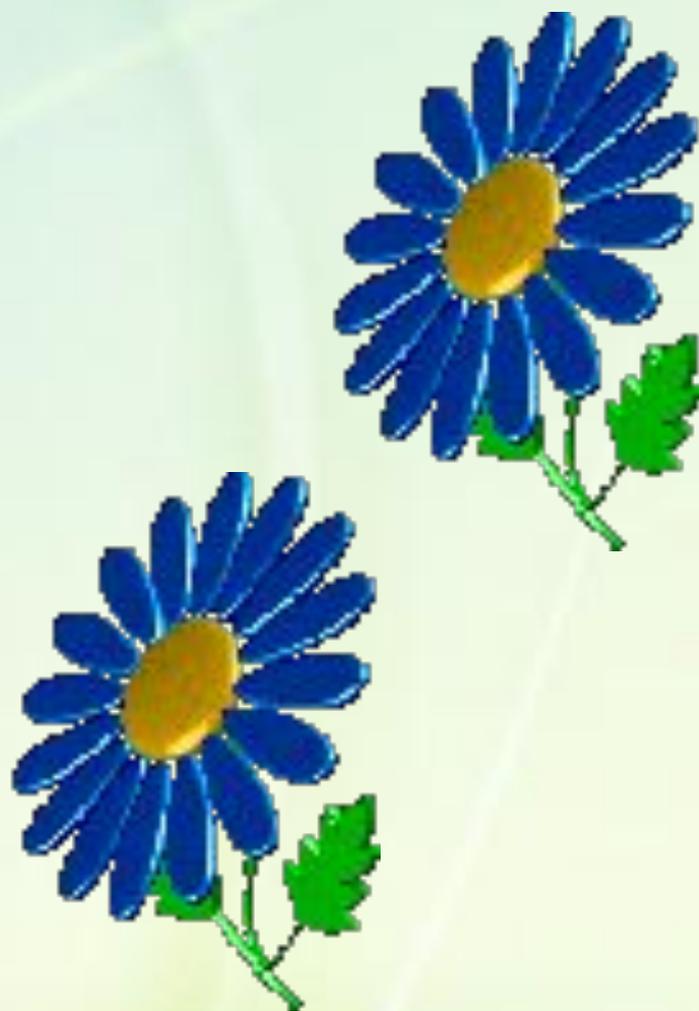
[more-kartinok.ucoz.com](http://more-kartinok.ucoz.com)



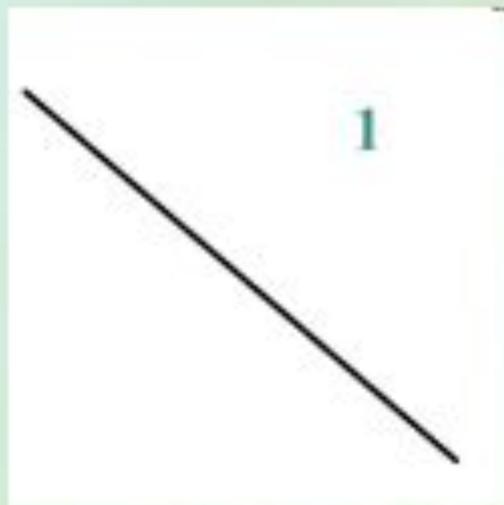


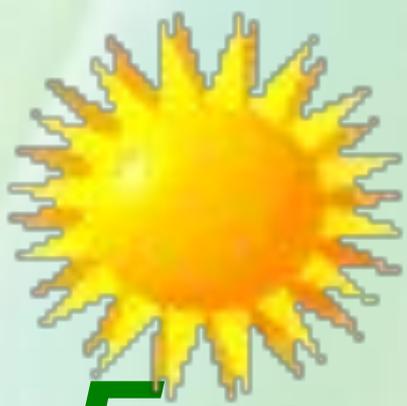
[www.lesyadraw.ru](http://www.lesyadraw.ru)





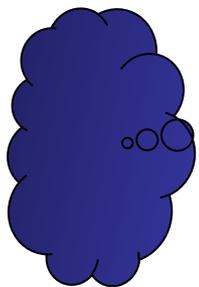
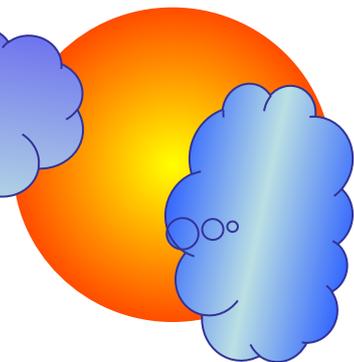
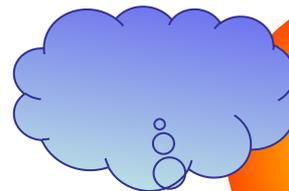
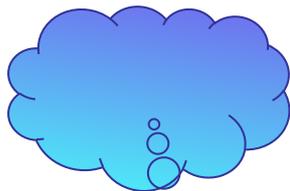
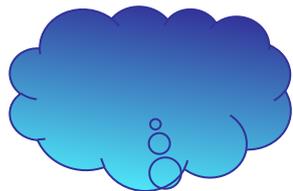
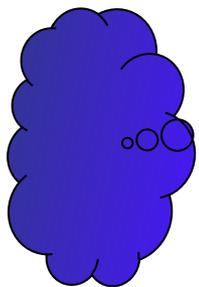




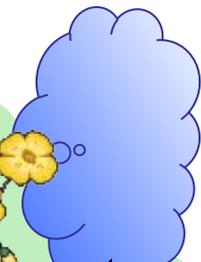
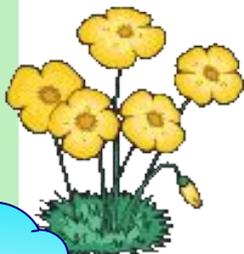
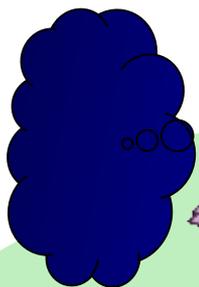


**«Без учения нет  
умения»**

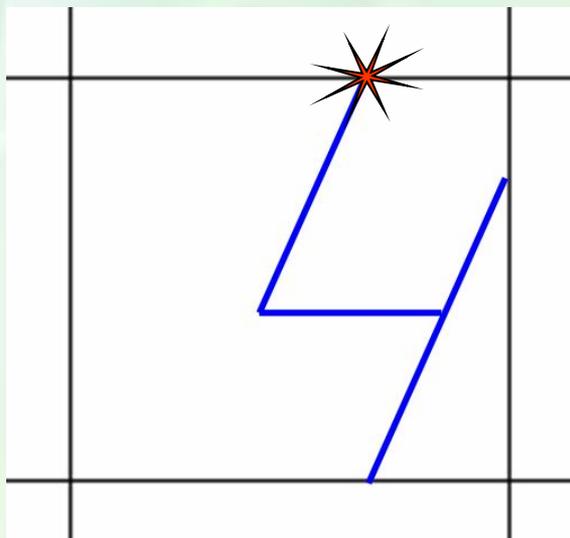




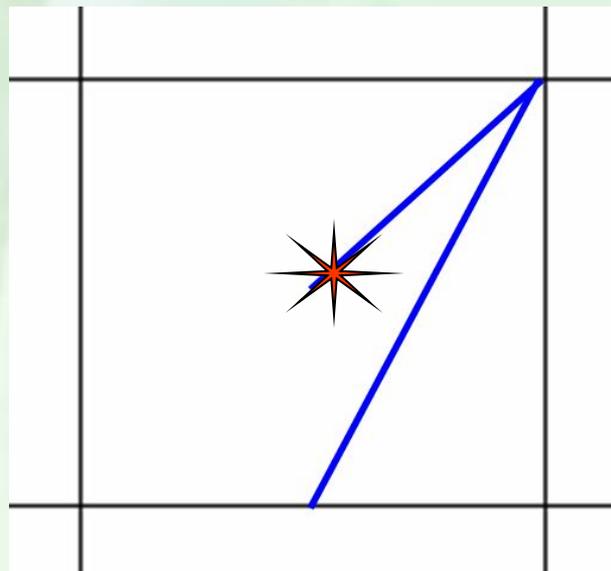
**Ребята, берегите зрение!**

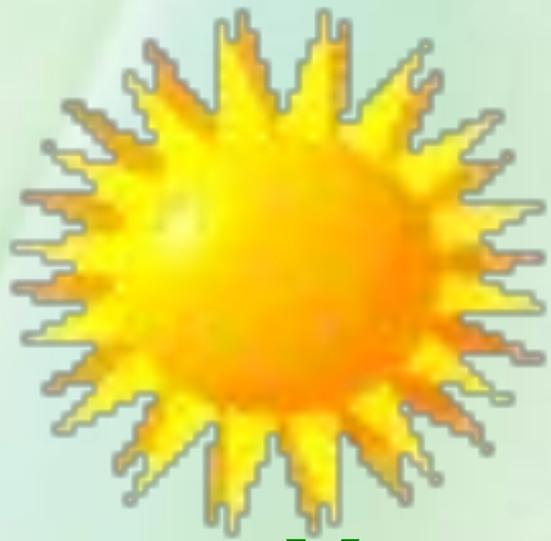


УЧИМСЯ  
писать  
цифры



УЧИМСЯ  
ПИСАТЬ  
ЦИФРЫ



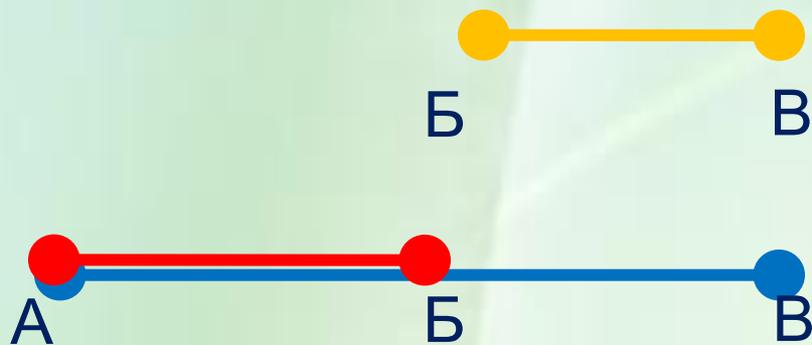


**« Умение – везде найдёт  
применение »**









3

$$AB = AB + BV$$



$$AB = AB + BB$$

---

целое

часть

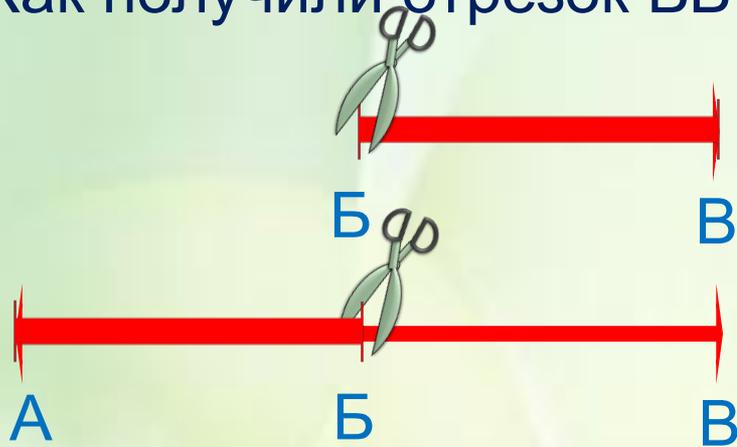
часть

? Как получили отрезок БВ? Отрезок АВ?



$$AB - AB = BV$$

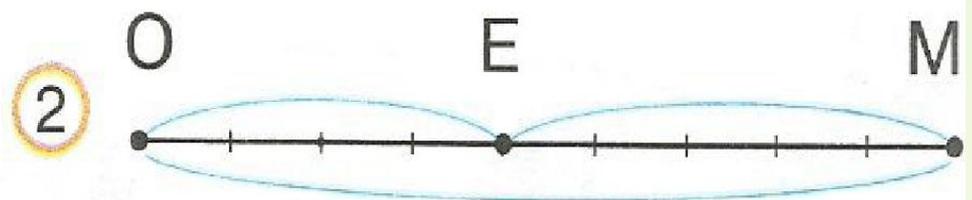
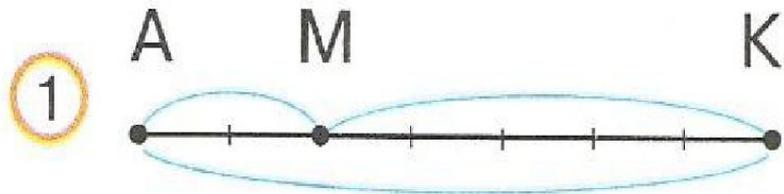
? Как получили отрезок БВ? Отрезок АБ?



$$AB - AB = BV$$

$$AB - BV = AB$$

**76.** Составь к рисунку 4 верных равенства.





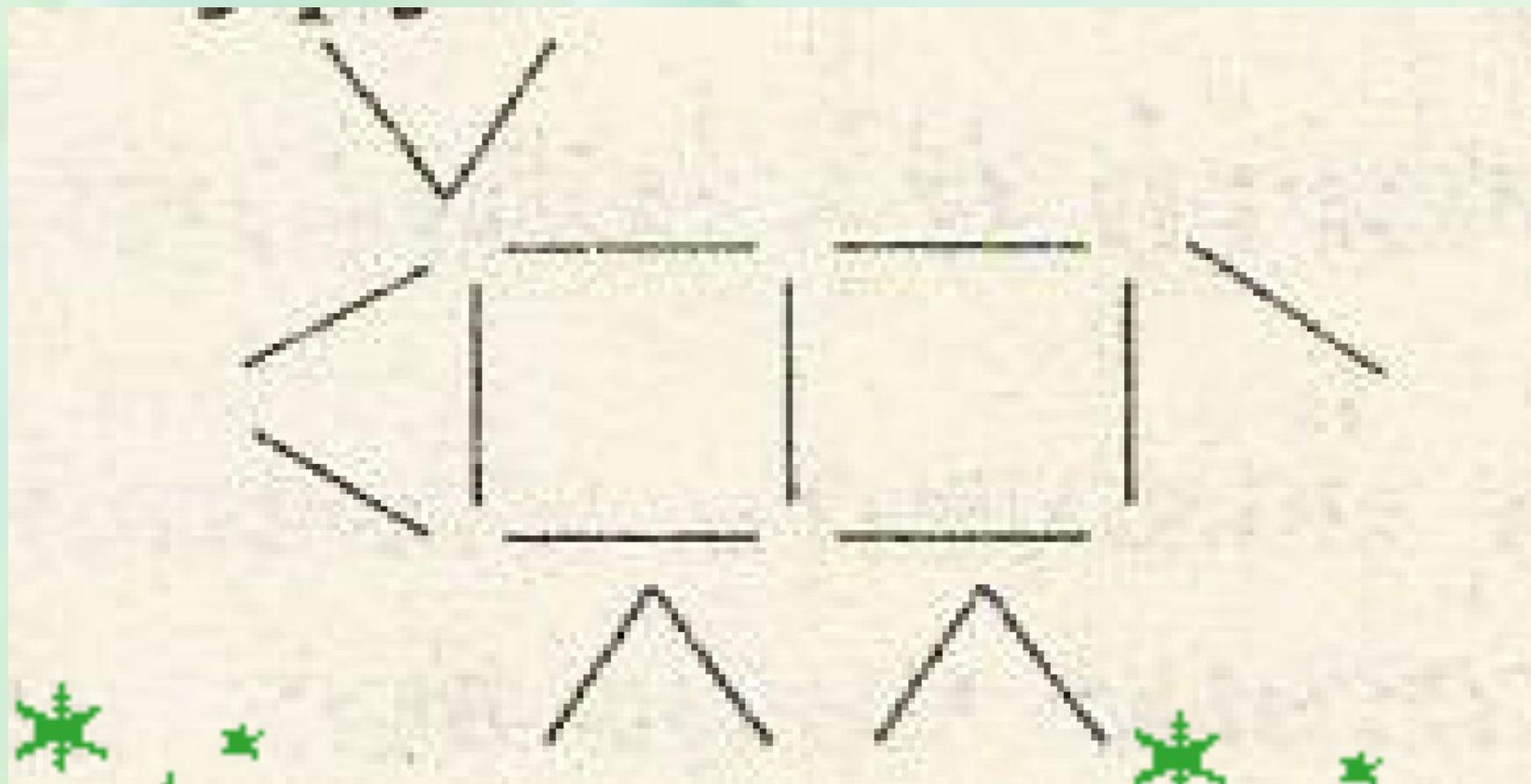
**« Делу время, а потехе час »**



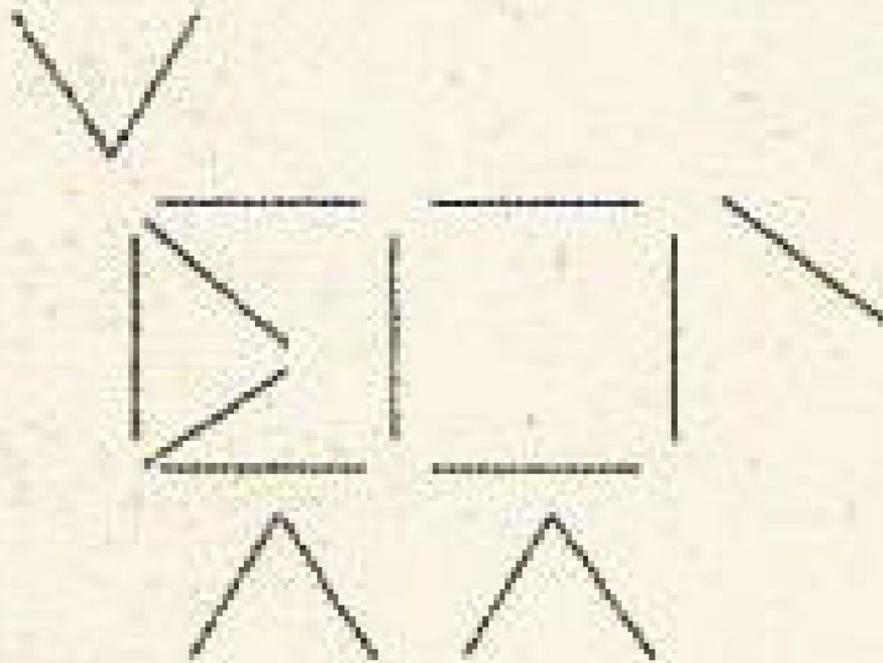


**« Ум хорошо, а два лучше »**

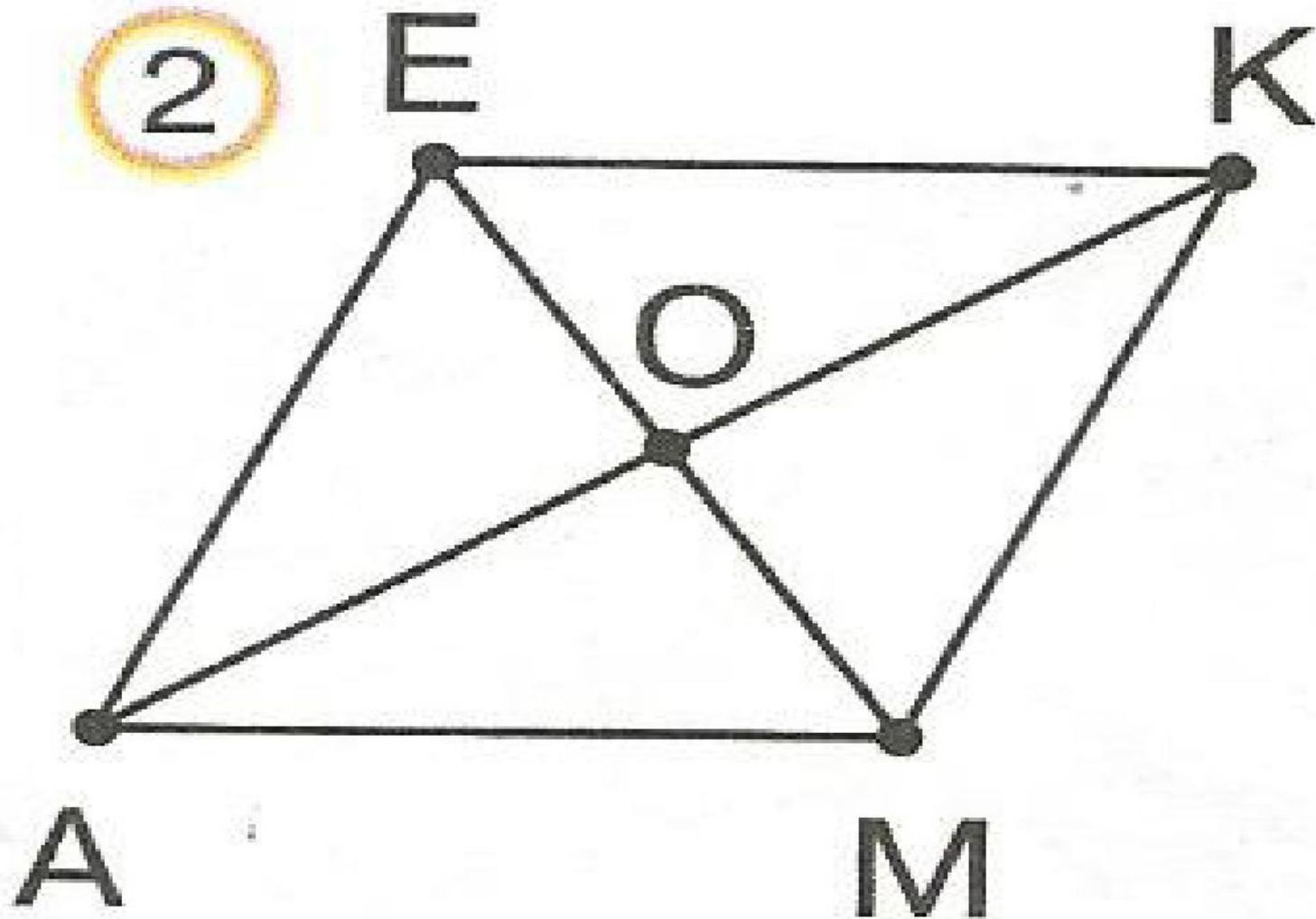




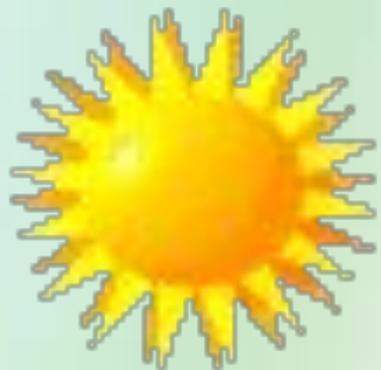
**Ответ:**



2



# « Какие труды - такие и плоды »





**Мы сегодня молодцы,  
постарались от души!**

