

Математика

1 класс
УМК «Гармония»



1



2



3

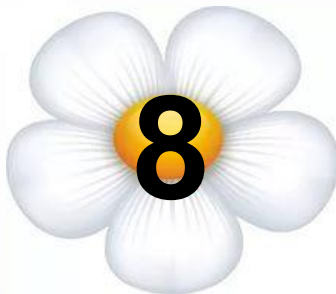
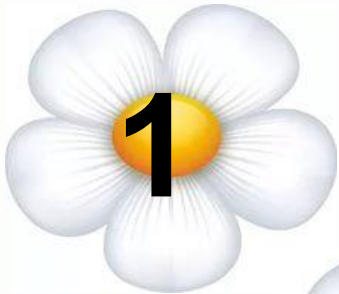


4



**«Новое умение везде
найдёт применение»**







7

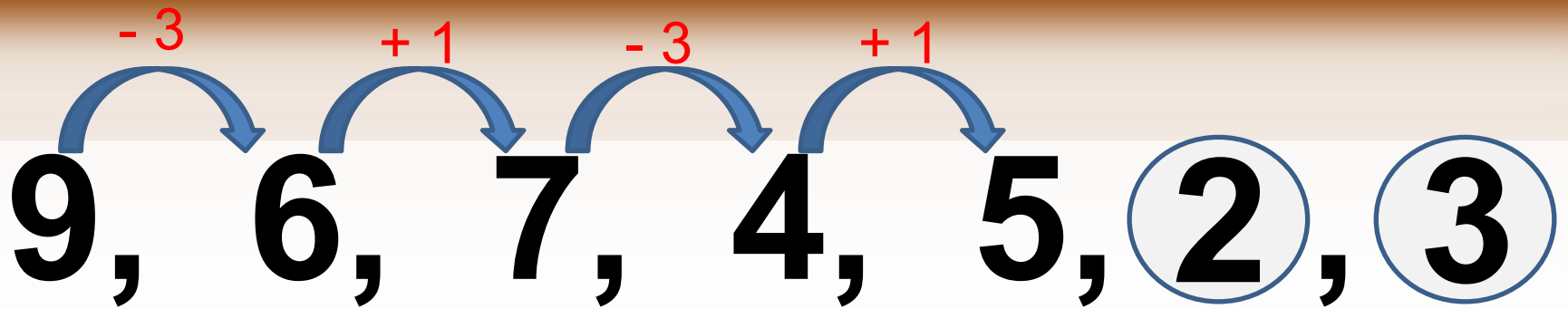


$$7 < 7 + 2$$
$$6 + 3 = 3 + 6$$
$$8 - 5 < 8 - 2$$
$$4 + 5 = 8 + 1$$



9, 6, 7, 4, 5, 2, 3

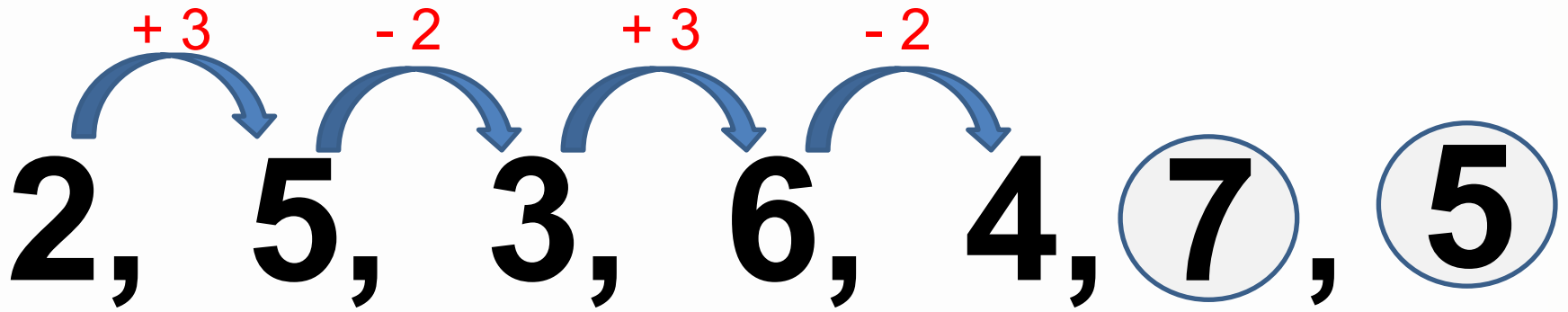
-3 $+1$ -3 $+1$



A sequence of numbers: 9, 6, 7, 4, 5, 2, 3. Blue curved arrows connect the numbers from left to right. Above each arrow is a red number: -3 (between 9 and 6), +1 (between 6 and 7), -3 (between 7 and 4), and +1 (between 4 and 5). The numbers 2 and 3 are each enclosed in a blue circle.

2, 5, 3, 6, 4, 7, 5

$+3$ -2 $+3$ -2



A sequence of numbers: 2, 5, 3, 6, 4, 7, 5. Blue curved arrows connect the numbers from left to right. Above each arrow is a red number: +3 (between 2 and 5), -2 (between 5 and 3), +3 (between 3 and 6), and -2 (between 6 and 4). The numbers 7 and 5 are each enclosed in a blue circle.



**увеличить на ...
уменьшить на ...**

**на сколько больше?
на сколько меньше?**





**ПРАВИЛА
РАБОТЫ В ПАРЕ**

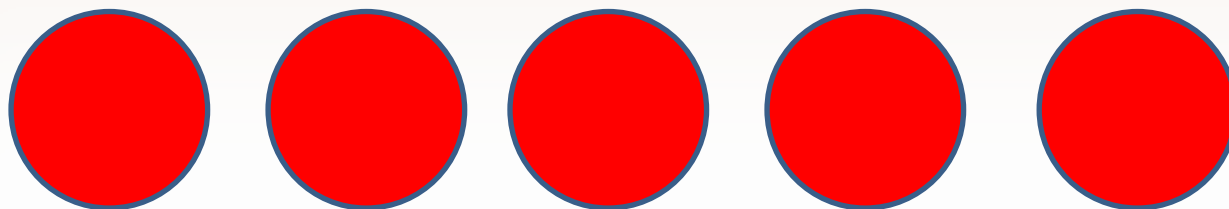
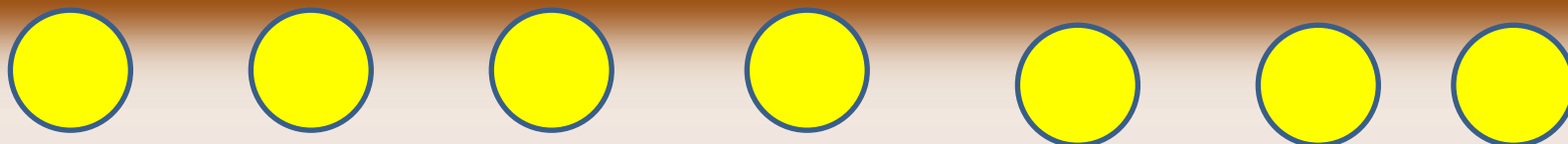


Работать должны оба

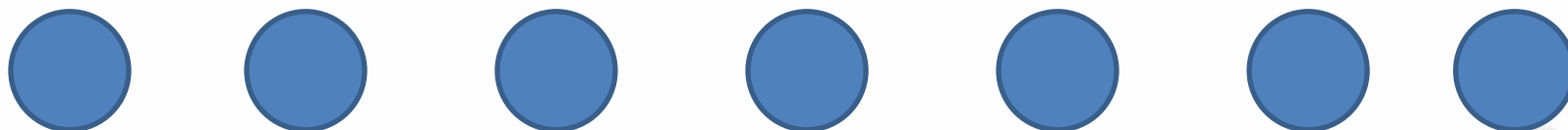
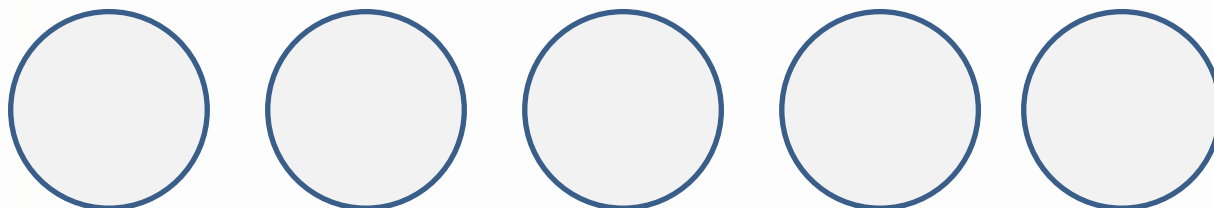
Один говорит, другой слушает

Свое несогласие высказывай вежливо

Если не понял, переспроси



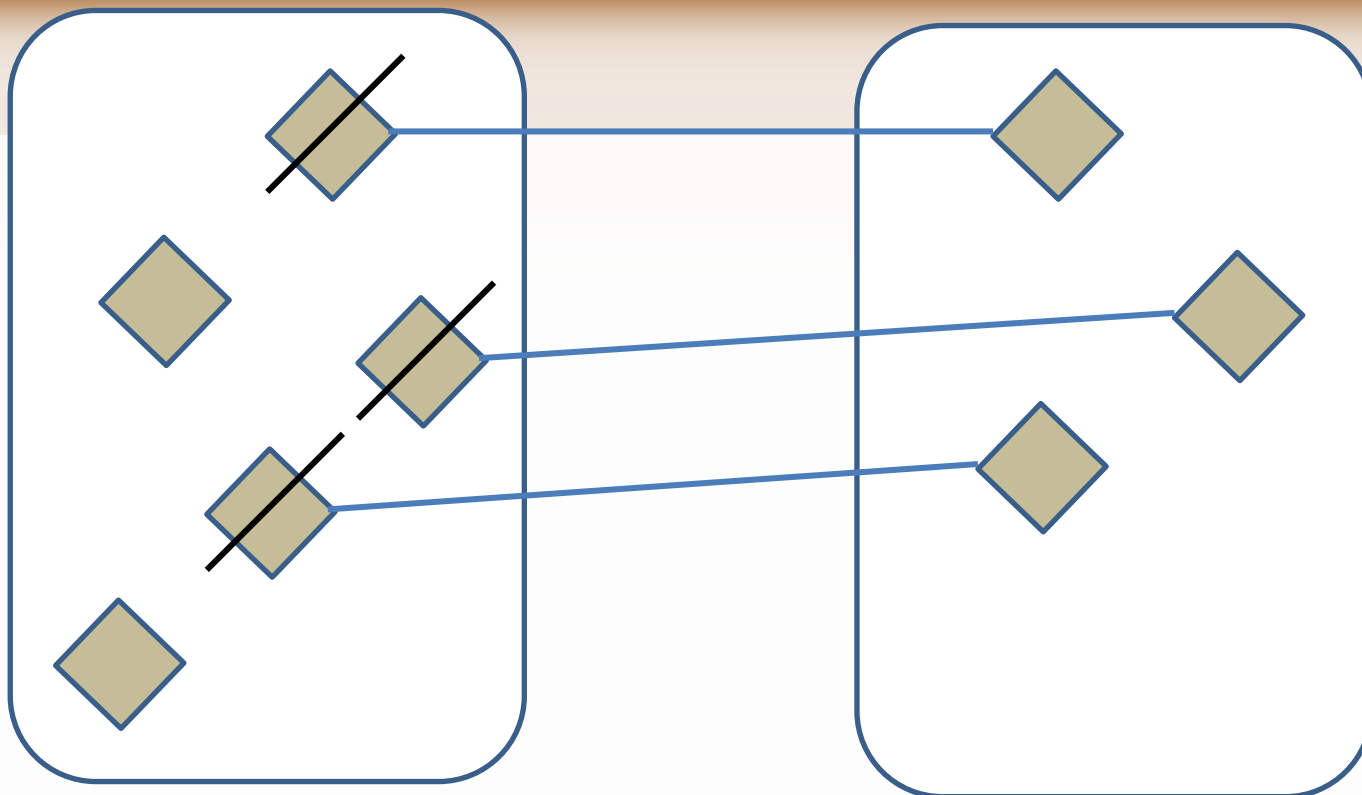
$$7 - 5 = 2$$



$$7 - 5 = 2$$

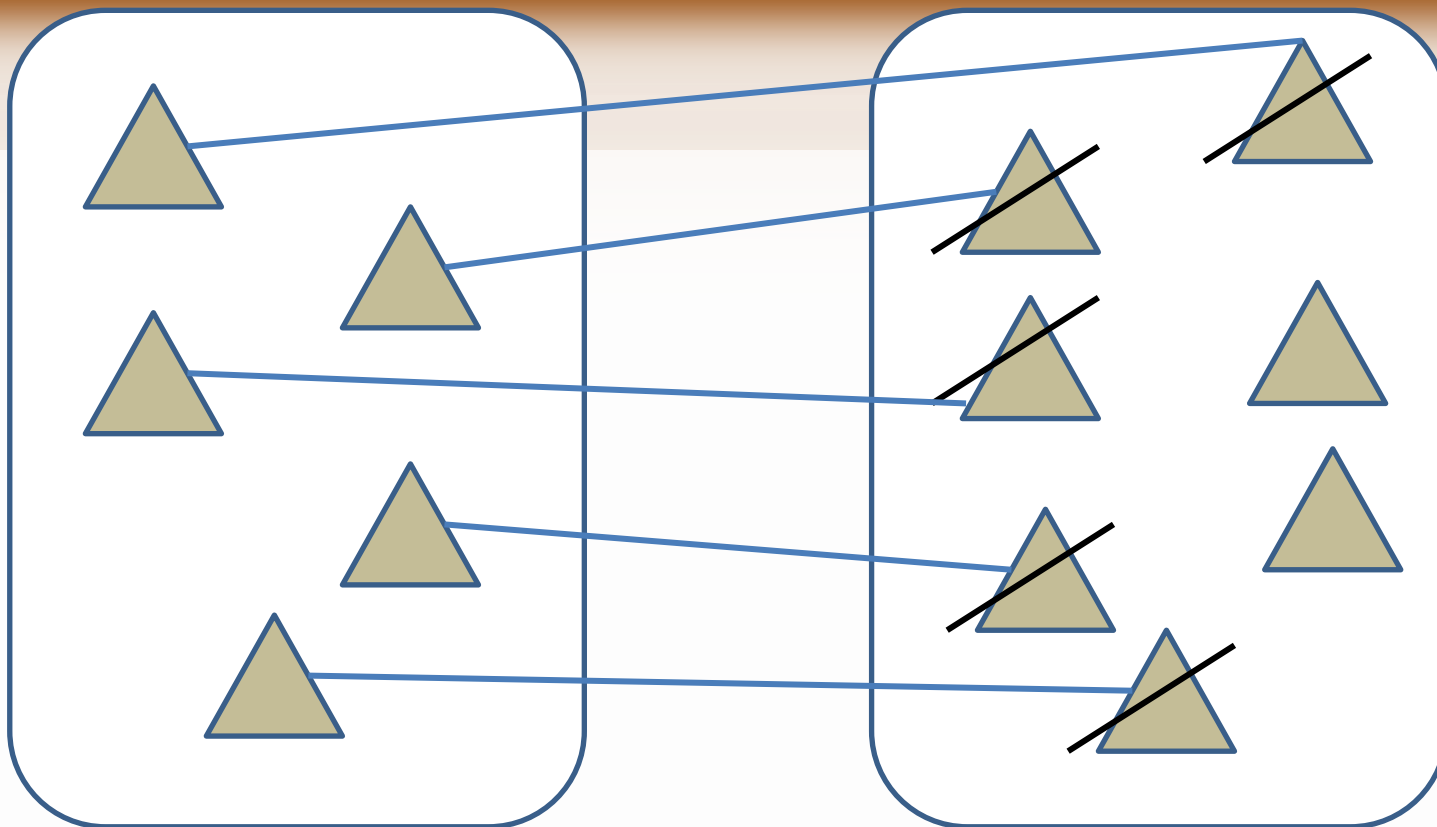






$$5 - 3 = 2$$





$$\boxed{7} - \boxed{5} = \boxed{2}$$



«Новое умение
везде найдёт
применение»



Молодцы!

