

# ПУТЕШЕСТВИЕ ПО ОКЕАНУ ЗНАНИЙ



# Остров «ЧИСЛА и ЦИФРЫ»



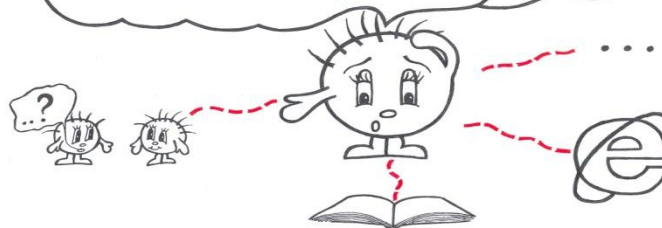
I шаг

Чего я не знаю?



II шаг

Сам найду способ





4



1

3

2

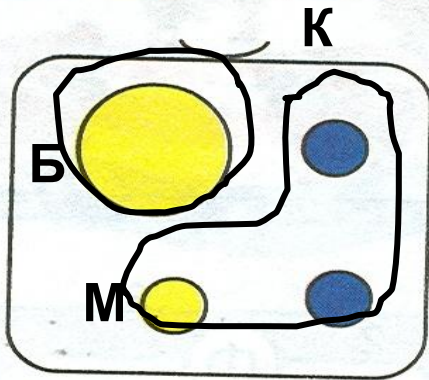
2

3

1



1 Разбей круги на части:



по размеру

$$\begin{array}{l}
 Б + М = К \quad 1 + 3 = 4 \\
 М + Б = К \quad 3 + 1 = 4 \\
 К - Б = М \quad 4 - 1 = 3 \\
 К - М = Б \quad 4 - 3 = 1
 \end{array}$$

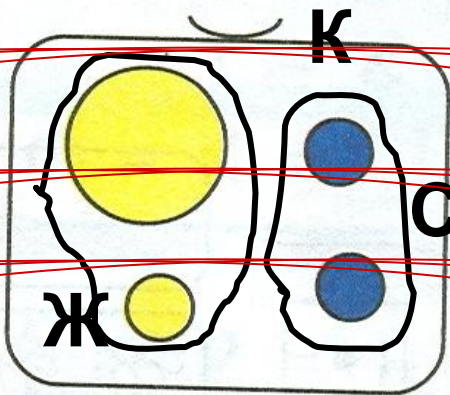
по цвету

$$Ж + С = К$$

$$С + Ж = К$$

$$К - Ж = С$$

$$К - С = Ж$$

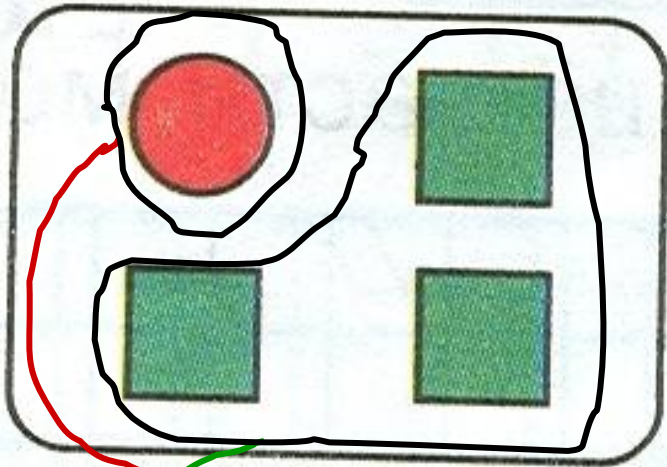


$$2 + 2 = 4$$

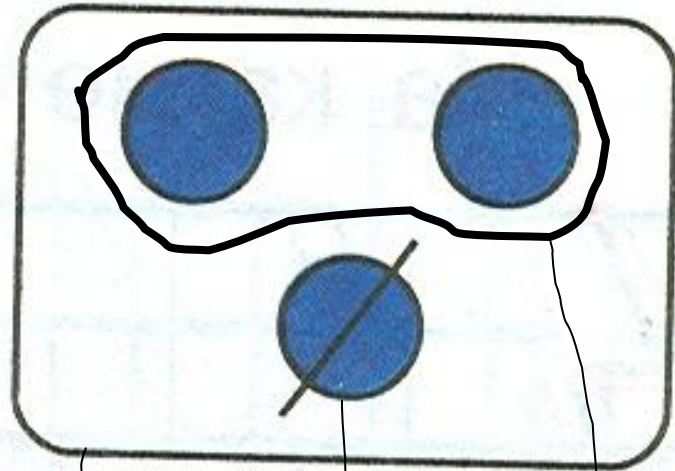
$$2 + 2 = 4$$

$$4 - 2 = 2$$

$$4 - 2 = 2$$

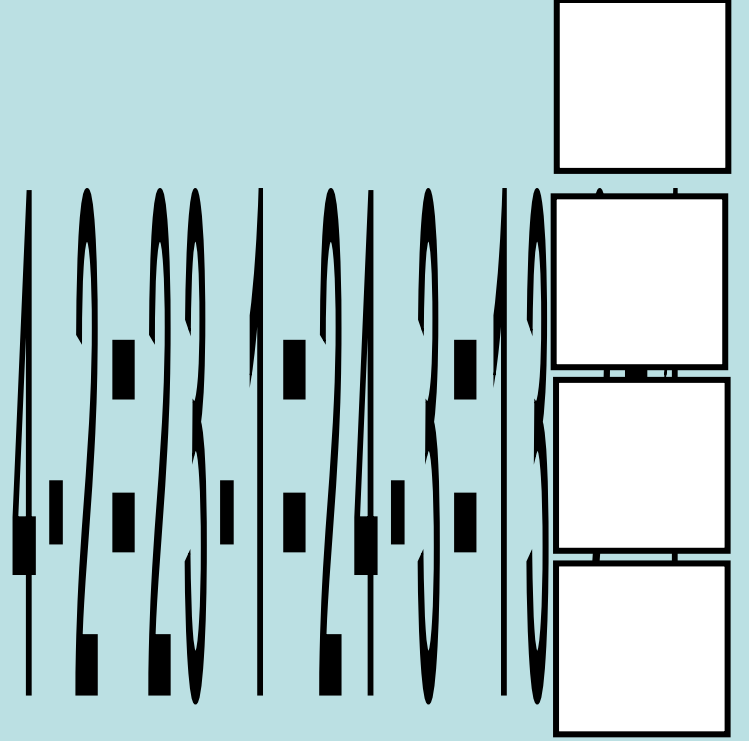
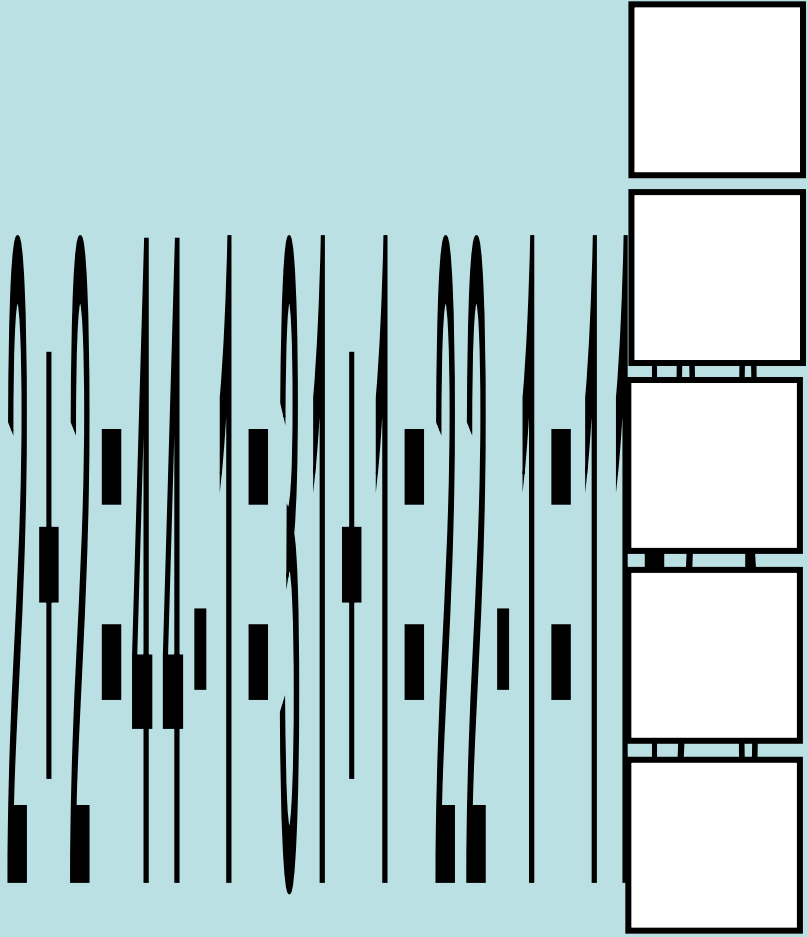


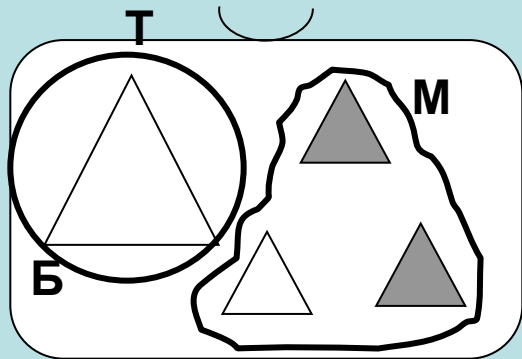
$$\boxed{3} + \boxed{1} = \boxed{4}$$



$$\boxed{3} - \boxed{1} = \boxed{2}$$

$$\boxed{1} + \boxed{3} = \boxed{4}$$





$$M + B = T$$

$$\square + \square = \square$$

$$T - M = \square$$

$$T - \square = \square$$

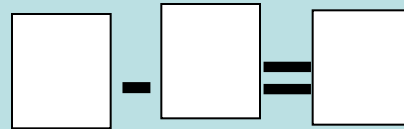
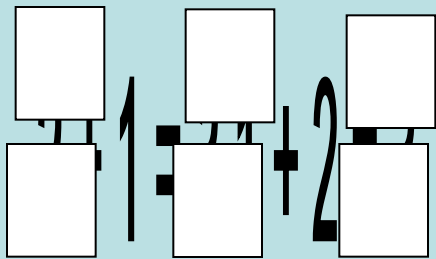
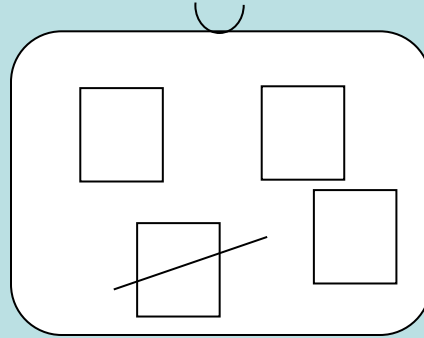
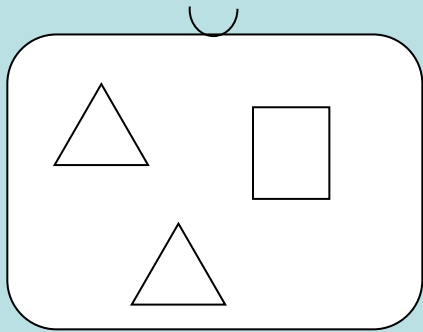
$$3 + 1 = \square$$

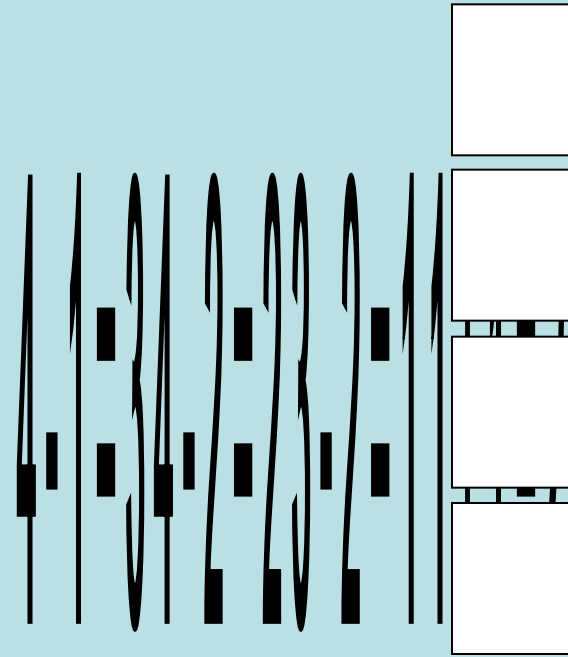
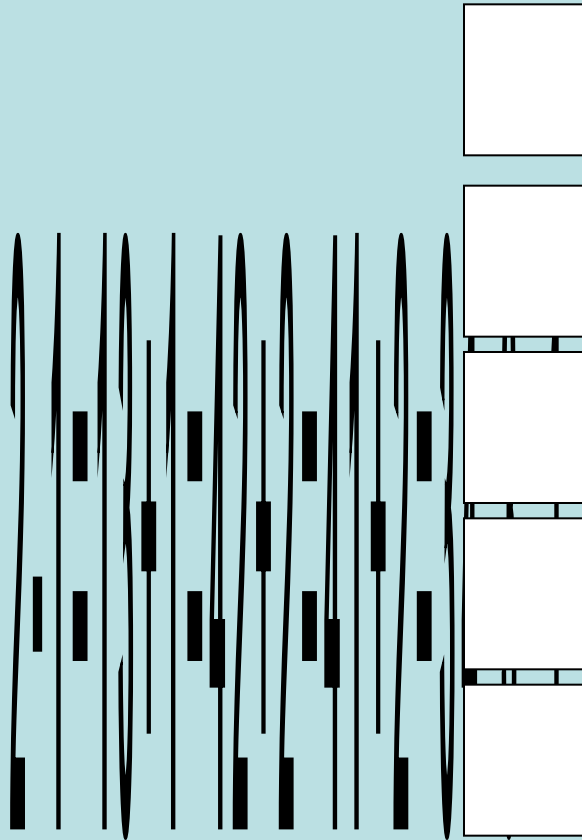
$$\square + \square = \square$$

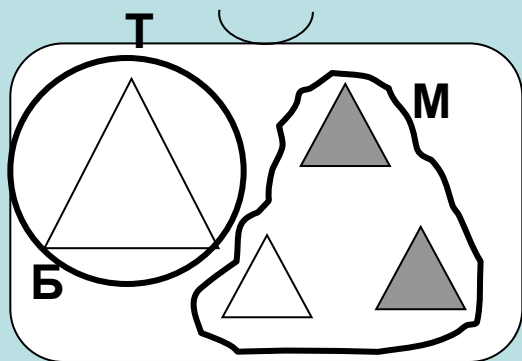
$$4 - 3 = \square$$

$$4 - \square = \square$$









$$M + B = T$$

$$3 + 1 = 4$$

$$B + M = T$$

$$1 + 3 = 4$$

$$T - M = B$$

$$4 - 3 = 1$$

$$T - B = M$$

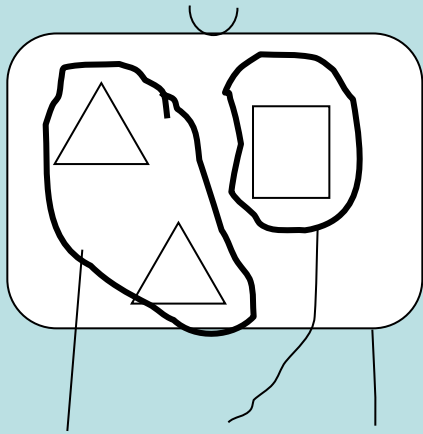
$$4 - 1 = 3$$

# Физкультминутка

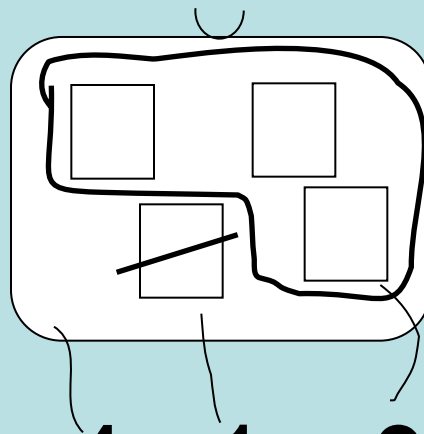
Ходит важный носорог –  
Слышен всюду топот ног.  
Вертит он огромным рогом  
И глядит на всех престрого.  
Топнул раз одной ногой,  
А теперь удар другой.  
Тяжело шагает он –  
Очень толст он и сил



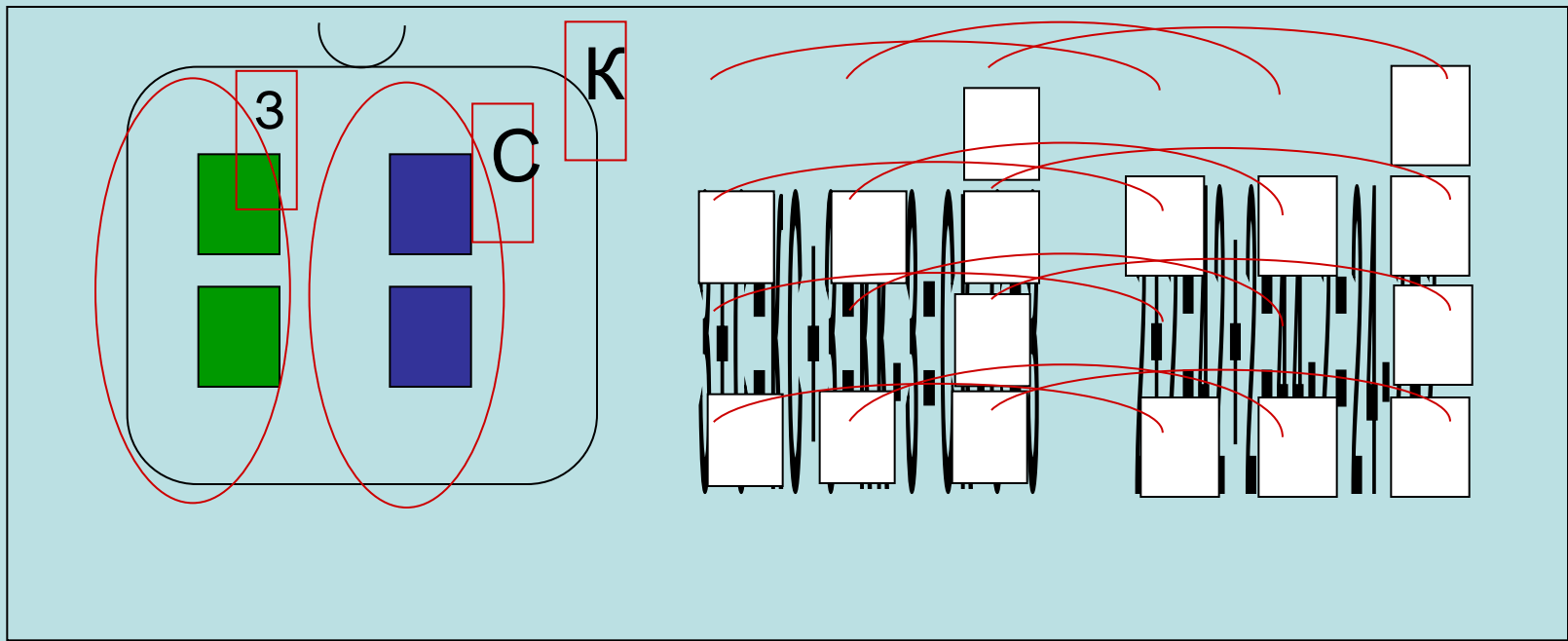


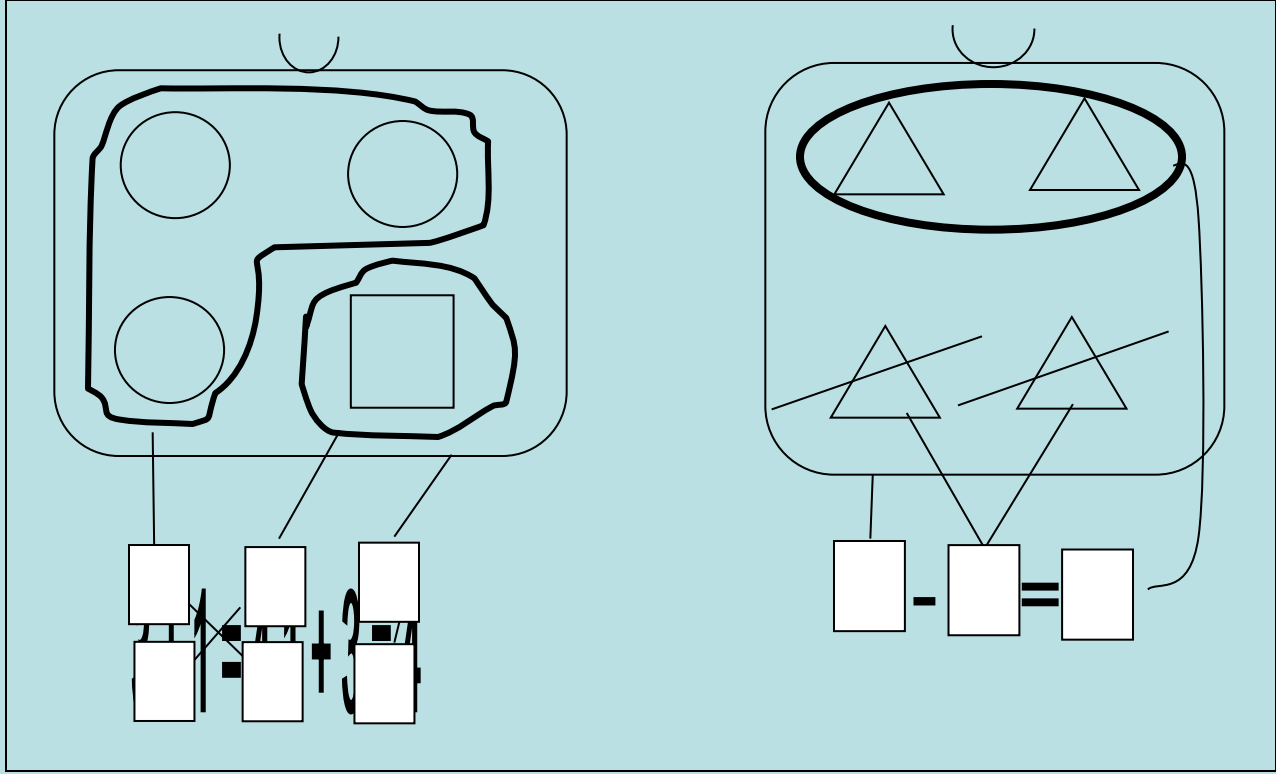


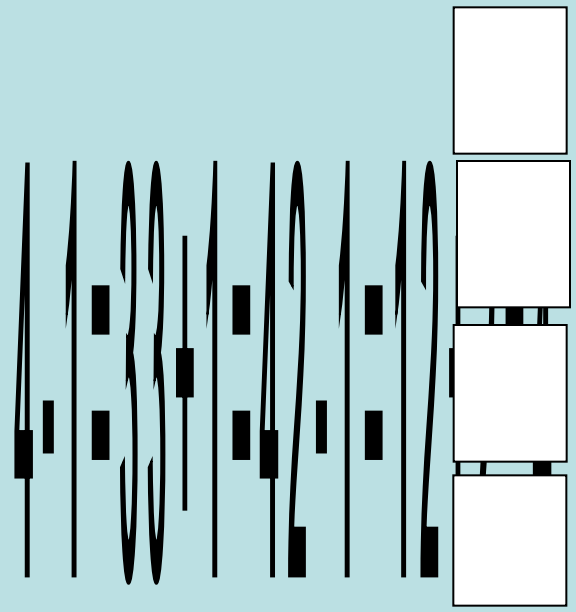
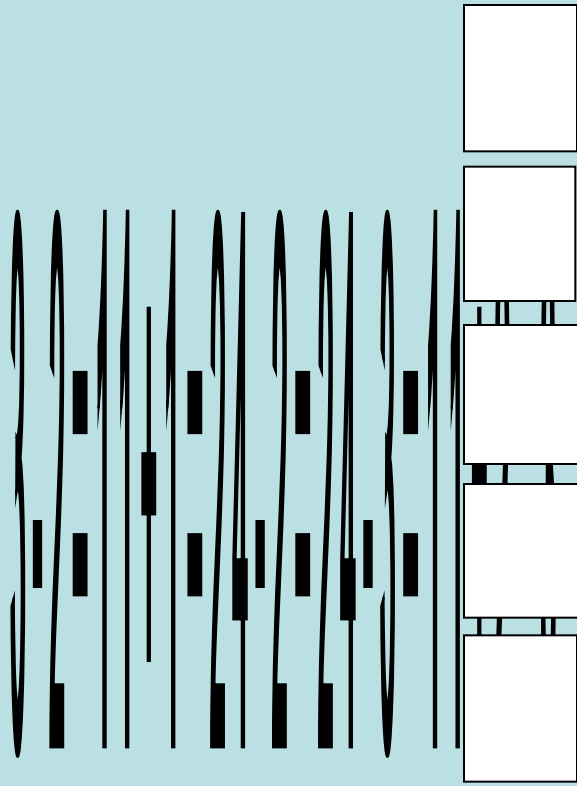
$$~~2 + 1 = 3~~ \quad 1 + 2 = 3$$



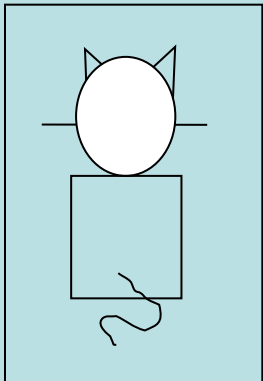
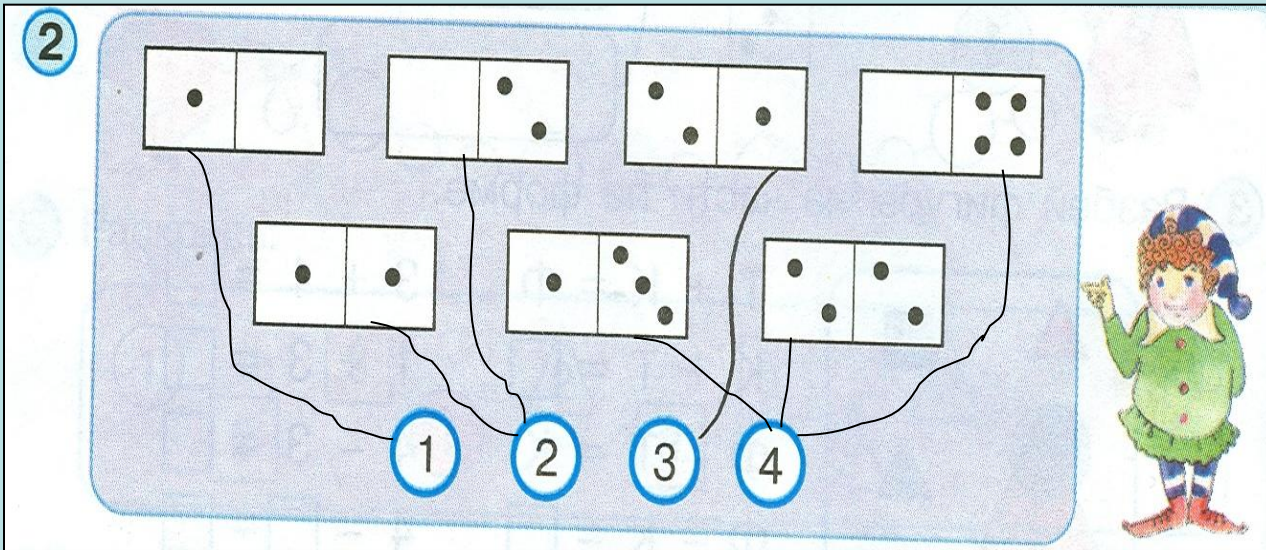
$$4 - 1 = 3$$











The image shows a visual math activity with four boxes of shapes and two equations. The first box contains a collection of shapes: a large red circle, a small blue circle, a large yellow triangle, a large blue circle, a small blue triangle, a medium blue triangle, and a small red triangle. The second box contains a blue puzzle piece. The third box contains a large blue circle, a small blue circle, a small blue triangle, and a medium blue triangle. The fourth box contains a large red circle, a large yellow triangle, a small red triangle, and a small yellow triangle. Below the second and fourth boxes are the equations  $3 + 1$  and  $4 - 2$  respectively.

A handwriting practice grid with a blue grid. The top row contains the number '4' written in a cursive style, repeated five times. The bottom row contains a series of geometric shapes: a square with a diagonal line from the top-left to the bottom-right, a square with a diagonal line from the top-right to the bottom-left, a square with a diagonal line from the top-left to the bottom-right, a square with a diagonal line from the top-right to the bottom-left, and a square with a diagonal line from the top-left to the bottom-right.





# РЕФЛЕКСИЯ

С каким числом мы сегодня познакомились?  
Как можно получить число 4 ?  
Назовите состав числа ;  
Оцените свою работу на уроке.

**Оцените себя**

**Зелёный цвет**- всё понял, могу идти дальше.

**Жёлтый цвет**- ещё ошибаюсь.

**Красный цвет**- стоп! Мне нужна помощь!