





0 1 2 3 4

$$\begin{array}{|c|} \hline \text{3 candies} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{2 candies} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{ } \\ \hline \end{array}$$

5 6 7 8 9





$$\begin{array}{|c|} \hline \text{6 bears} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{3 bears} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{ } \\ \hline \end{array}$$
A subtraction problem presented with bear icons. The first box contains 6 bears arranged in two rows of three. A minus sign follows. The second box contains 3 bears arranged in two rows (two in the top row, one in the bottom row). An equals sign follows. The final box is empty, intended for the student to write the answer.





0 1 2 3 4

$$\begin{array}{|c|} \hline \text{4 beach balls} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{3 beach balls} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{ } \\ \hline \end{array}$$

5 6 7 8 9



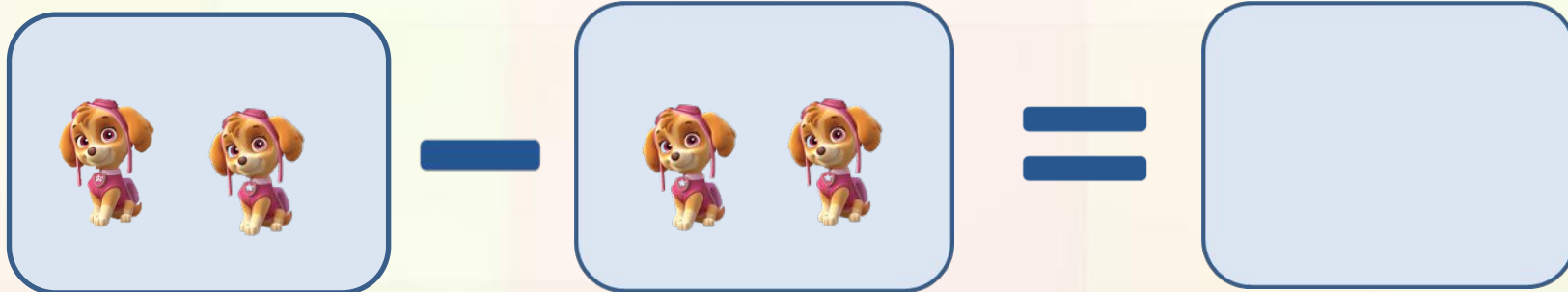


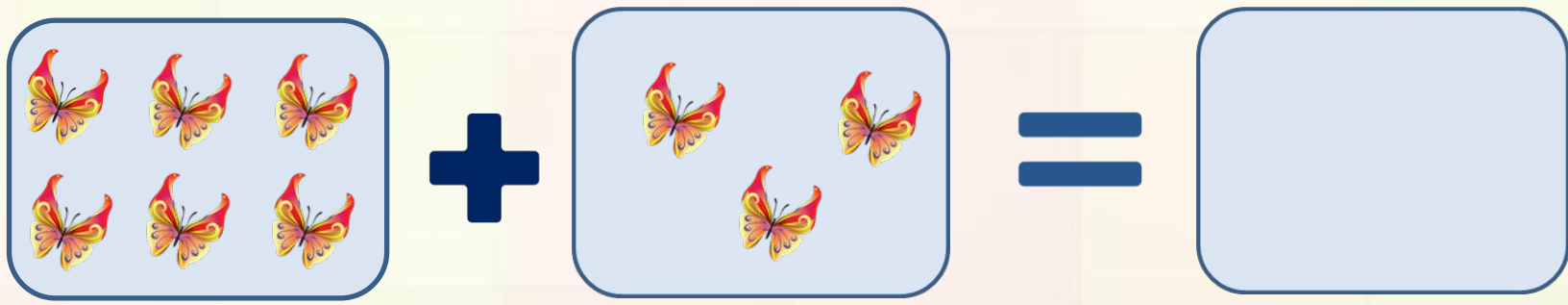
0 1 2 3 4

$$\begin{array}{|c|} \hline \text{Two pink airplanes} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{Two pink airplanes} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{Empty box} \\ \hline \end{array}$$

5 6 7 8 9

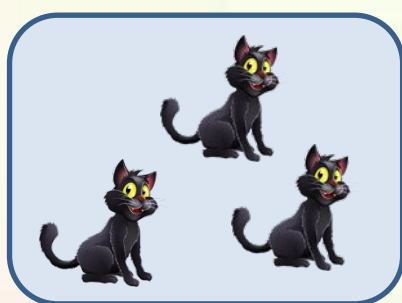




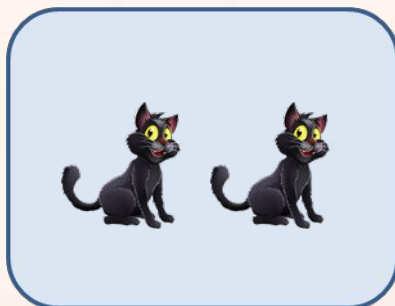




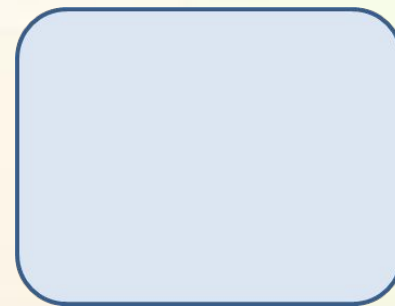
0 1 2 3 4



-



=



5 6 7 8 9





0 1 2 3 4

$$\begin{array}{|c|} \hline \text{2 cars} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{4 cars} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{ } \\ \hline \end{array}$$

5 6 7 8 9





MyShared



0 1 2 3 4

 +  = 

A mathematical problem presented with colorful stacking toys. The first box contains 5 toys, the second contains 3 toys, and the result is an empty box.

5 6 7 8 9



