

**Хорошего  
ДНЯ**

$$7 \div 2 = 2 \quad 3 + 3 = 6$$

$$6 = 1/9$$

$$+ \frac{3}{8}$$

$$+ \frac{4}{1}$$

$$+ 5 = 20$$

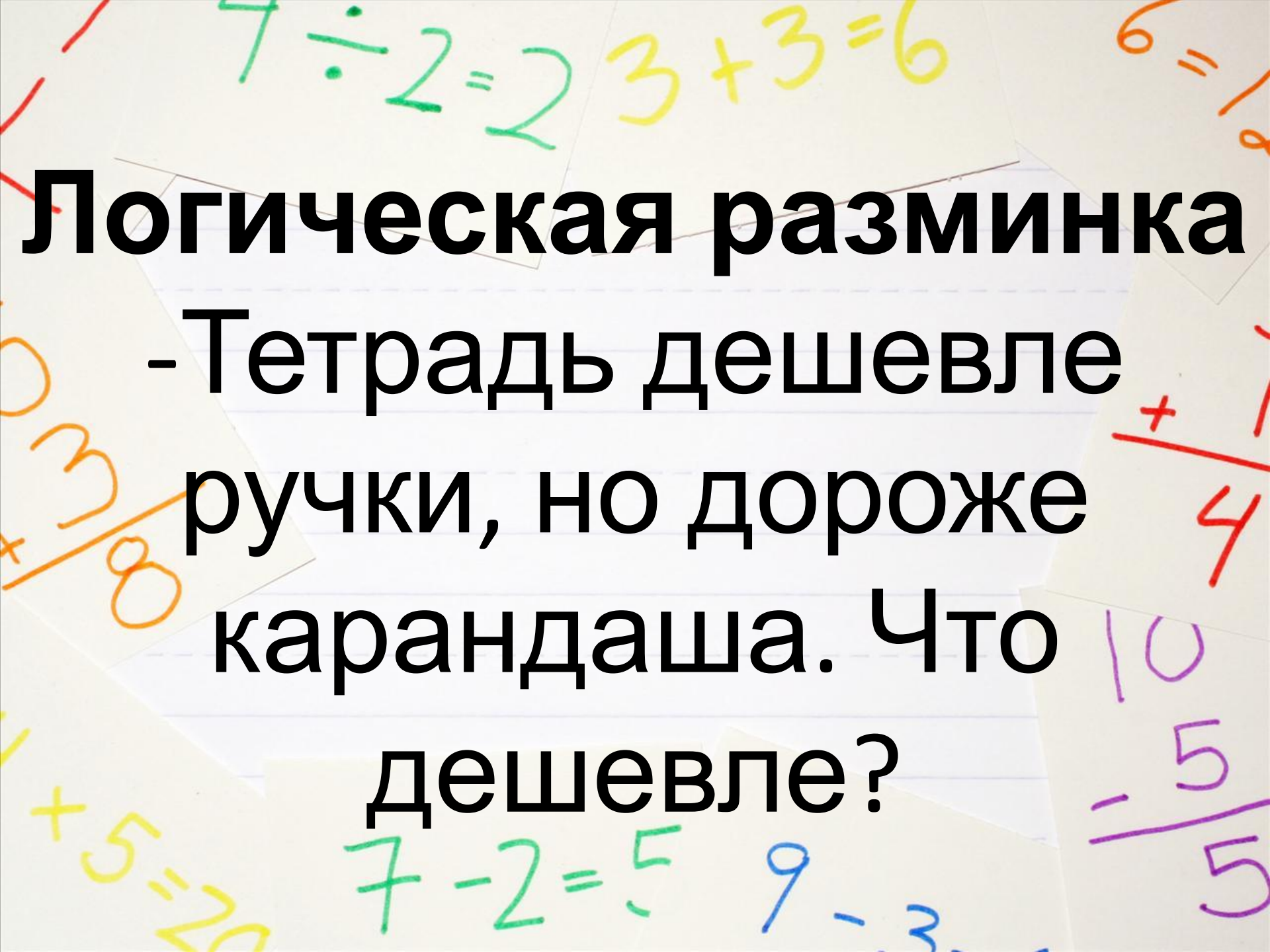
$$7 - 2 = 5$$

$$9 - 3 = 6$$

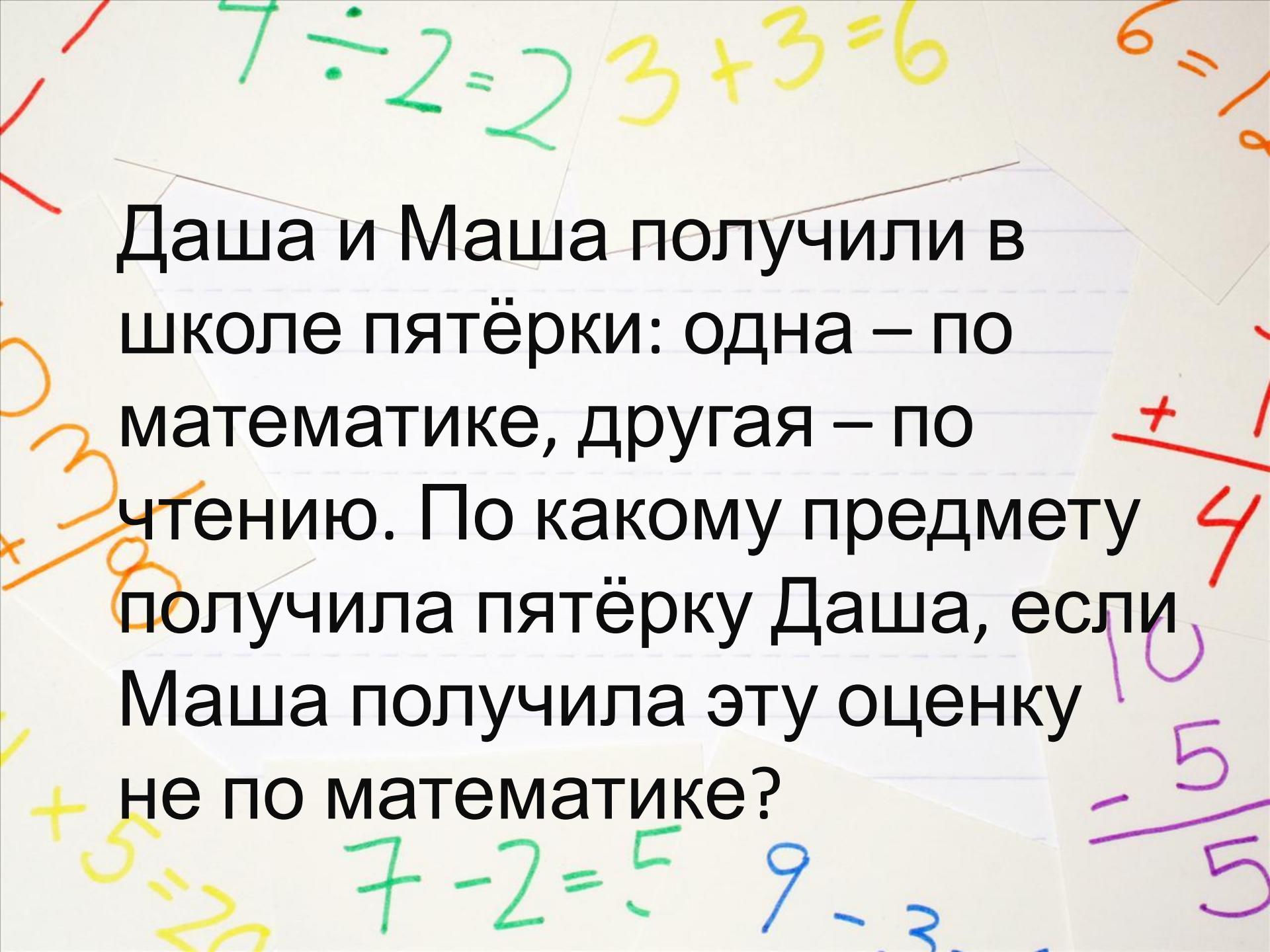
$$\frac{10}{5} = \frac{15}{5}$$

**Итак, математика  
друзья!**

**На вас надеюсь, я  
друзья!**



**Логическая разминка**  
- Тетрадь дешевле  
ручки, но дороже  
карандаша. Что  
дешевле?

The background consists of several overlapping sticky notes with handwritten mathematical problems in various colors. At the top, a green note shows  $7 \div 2 = 2$  and a yellow note shows  $3 + 3 = 6$ . On the right, an orange note shows  $6 = 1$ . In the middle right, a red note shows a partial addition  $+ \overline{) 4}$ . At the bottom, a green note shows  $7 - 2 = 5$  and a blue note shows  $9 - 3 =$ . On the far right, a purple note shows a long division  $10 \overline{) 55}$ .

Даша и Маша получили в школе пятёрки: одна – по математике, другая – по чтению. По какому предмету получила пятёрку Даша, если Маша получила эту оценку не по математике?

154

увеличить на 44

300

уменьшить на 94

224

уменьшить на 22

$6 = 18$

4

10/15

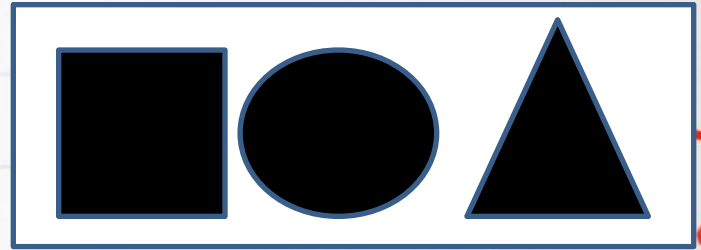
$7 \div 2 = 3 + 3 = 6$

$+ - 2 =$

$7 - 3 =$

$7 \div 2 = 2$     $3 + 3 = 6$

$6 = 1/8$



$+ 8$

$4$

$+ 5 = 20$

$7 - 2 = 5$

$9 - 3$

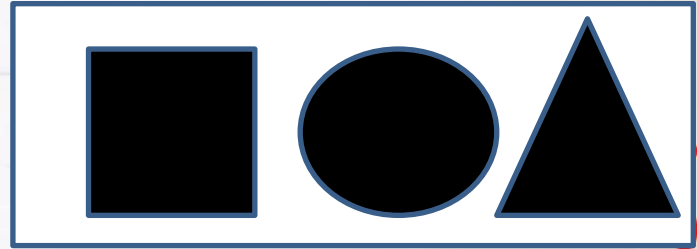
$10$   
 $5/5$   
 $5/5$

$$7 \div 2 = 2 \quad 3 + 3 = 6$$

$$6 = 1/8$$



Пририсовать  
справа  
треугольник



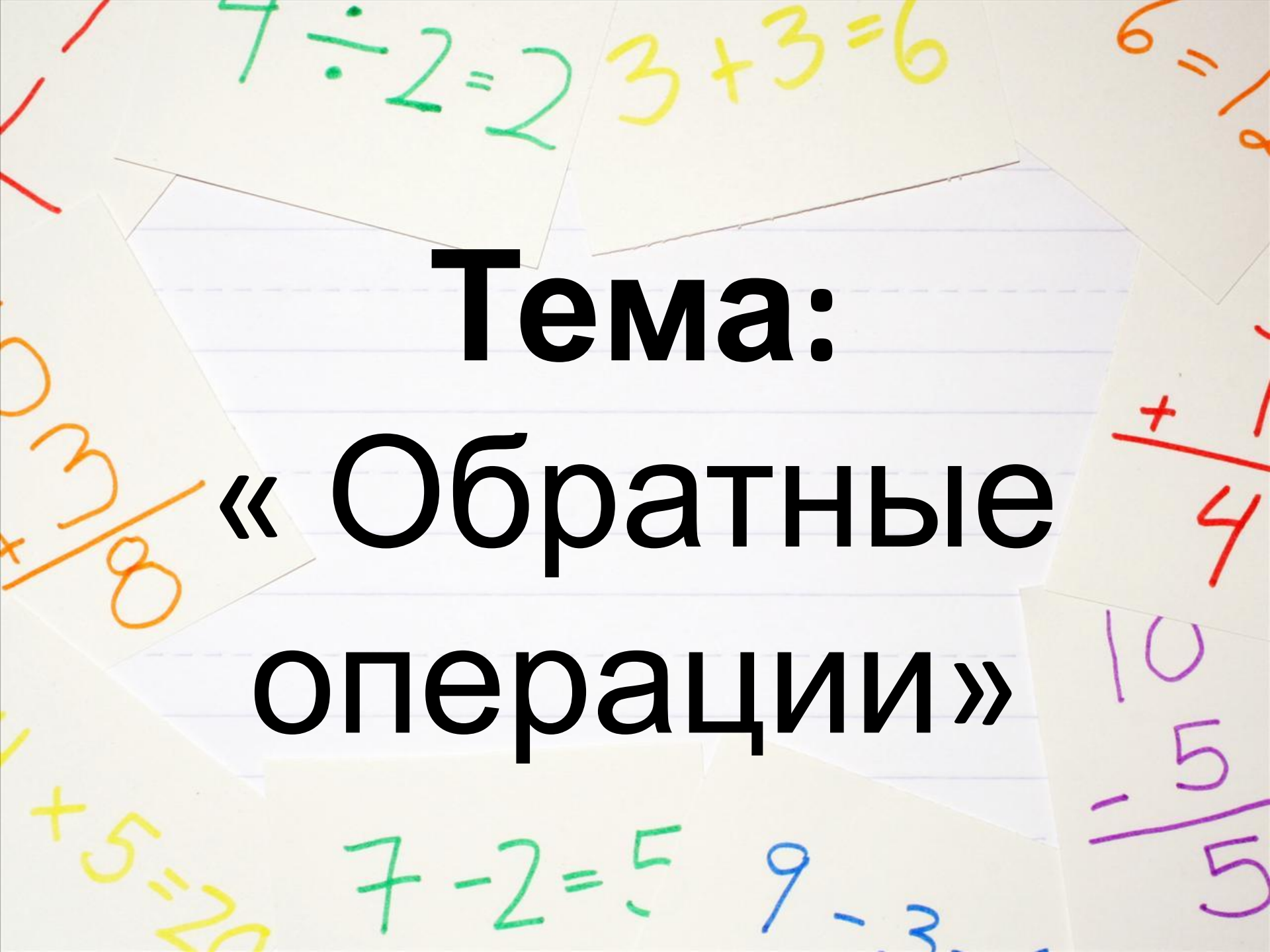
$$+ 8$$

$$+ 5 = 20$$

$$7 - 2 = 5$$

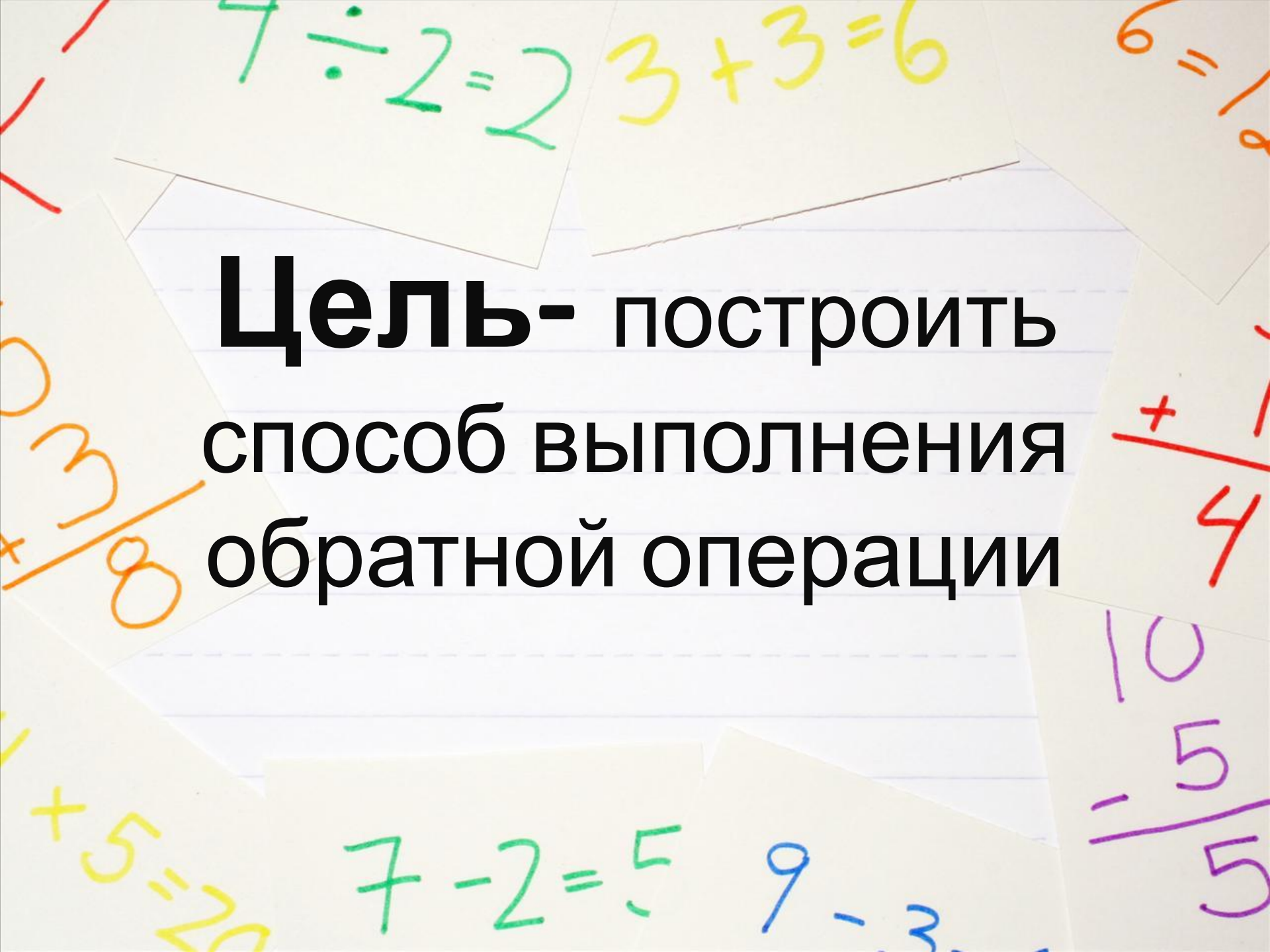
$$9 - 3$$

$$10 \\ 15 \\ 5 \overline{) 15}$$

The background consists of several overlapping, tilted sticky notes of various colors (yellow, orange, purple) on a white lined paper. Each note contains a simple arithmetic problem. For example, one note has  $7 \div 2 = 2$  in green, another has  $3 + 3 = 6$  in yellow, and another has  $7 - 2 = 5$  in green. There are also notes with long division problems like  $338$  and  $10515$ .

# Тема: « Обратные операции »



The background consists of several overlapping, torn-edged sticky notes of various colors (yellow, white, light blue) scattered across the frame. Each note contains a simple arithmetic problem written in a different color of marker or pen. The problems include:  $7 \div 2 = 2$  (green),  $3 + 3 = 6$  (yellow),  $6 = 1/8$  (orange),  $3/8$  (orange),  $4$  (red),  $10$  (purple),  $5/5$  (purple),  $7 - 2 = 5$  (green), and  $9 - 3$  (blue). The central text is overlaid on a white background with faint horizontal lines.

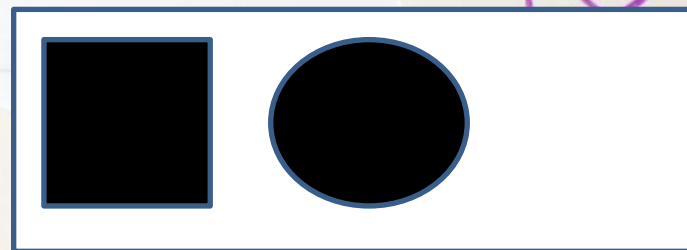
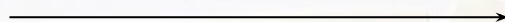
**Цель- построить  
способ выполнения  
обратной операции**



Пририсовать  
справа треугольник

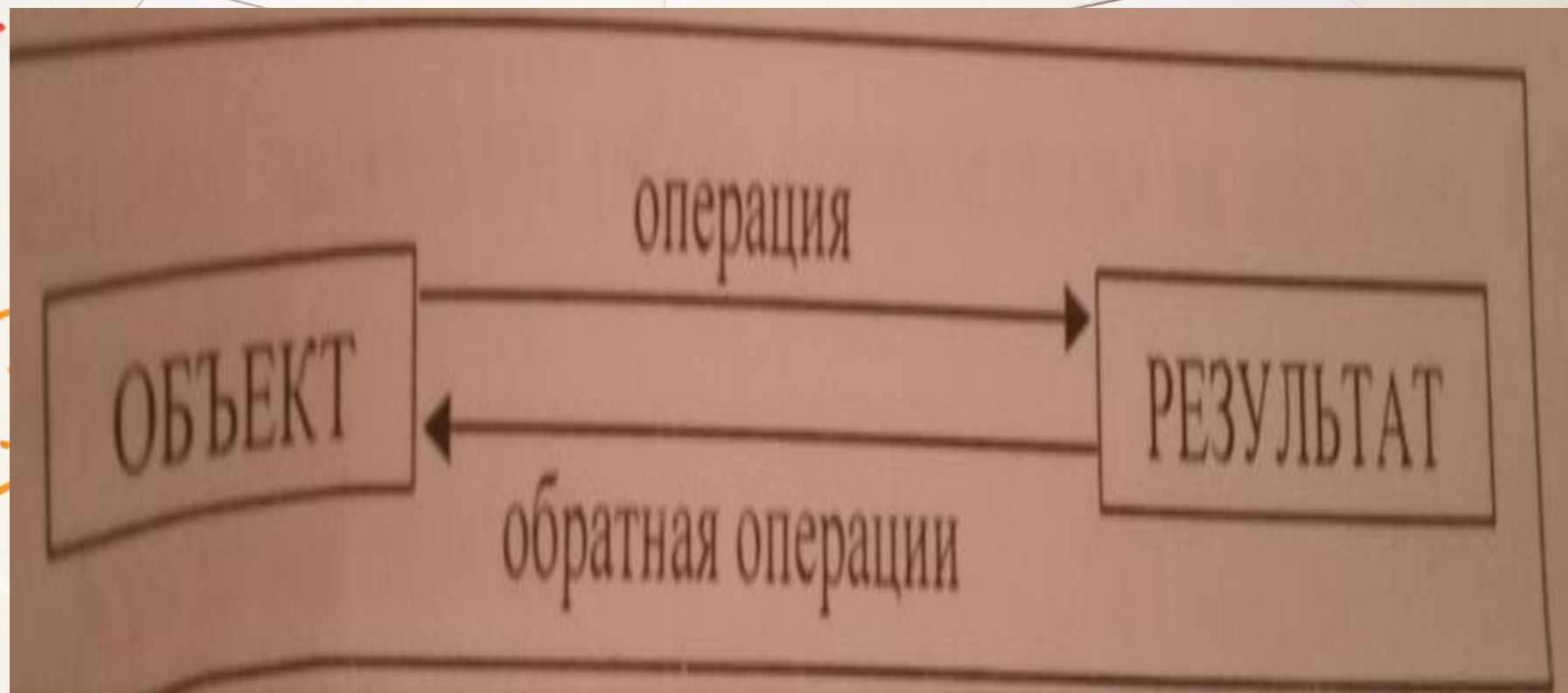


Убрать справа  
треугольник



$$7 \div 2 = 2 \quad 3 + 3 = 6$$

$$6 = 1/8$$



$$+ 5 = 20$$

$$7 - 2 = 5$$

$$9 - 3 =$$

$$15 / 5$$

Изменить «и» на «о»

КИТ

КОТ

Изменить «о» на «и»

55

-15

40

+15