

**Хорошего
ДНЯ**

$$7 \div 2 = 2 \quad 3 + 3 = 6$$

$$6 = 1/8$$

$$+ \frac{3}{8}$$

$$+ \frac{4}{1}$$

$$+ 5 = 20$$

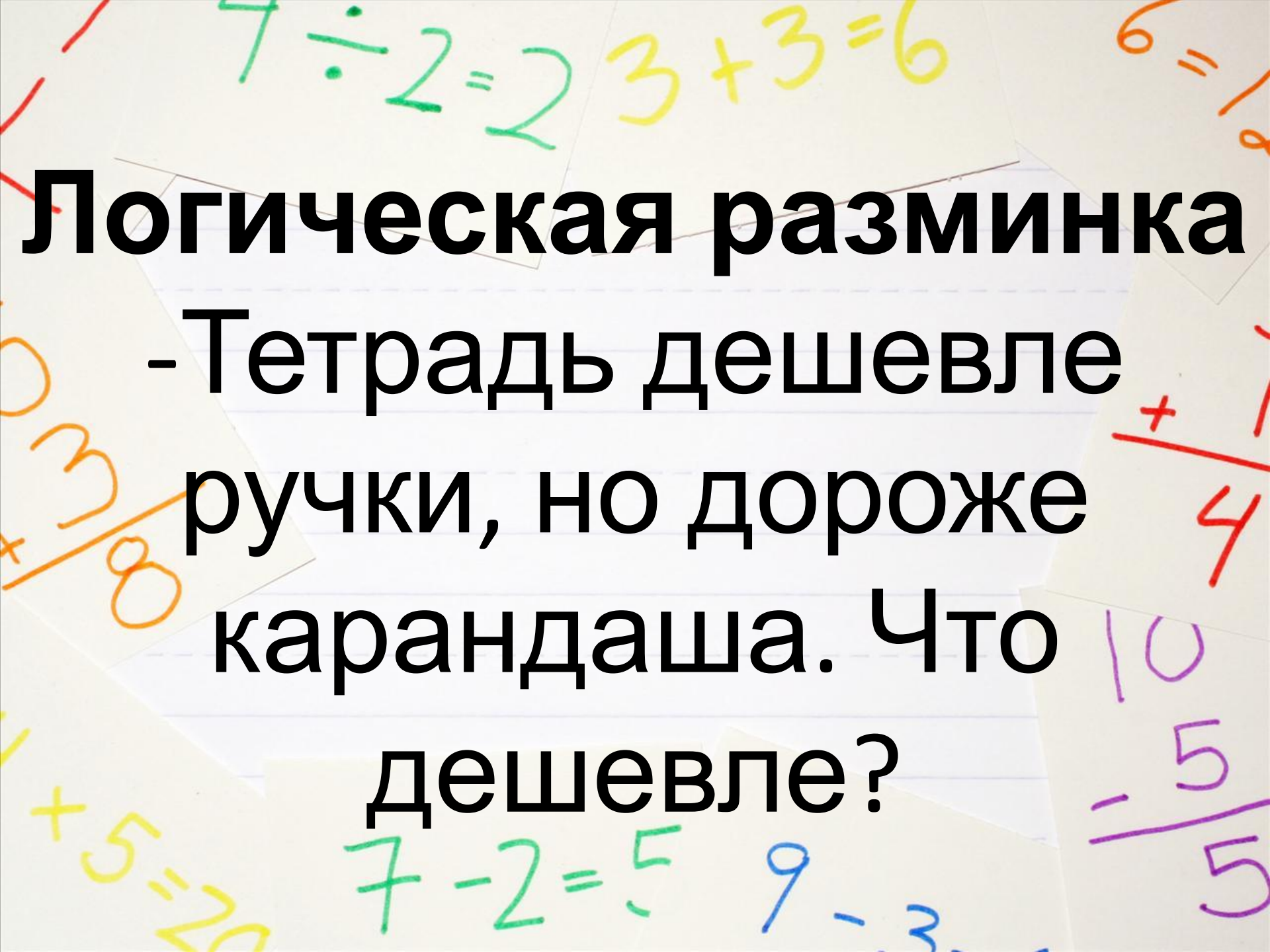
$$7 - 2 = 5$$

$$9 - 3 = 6$$

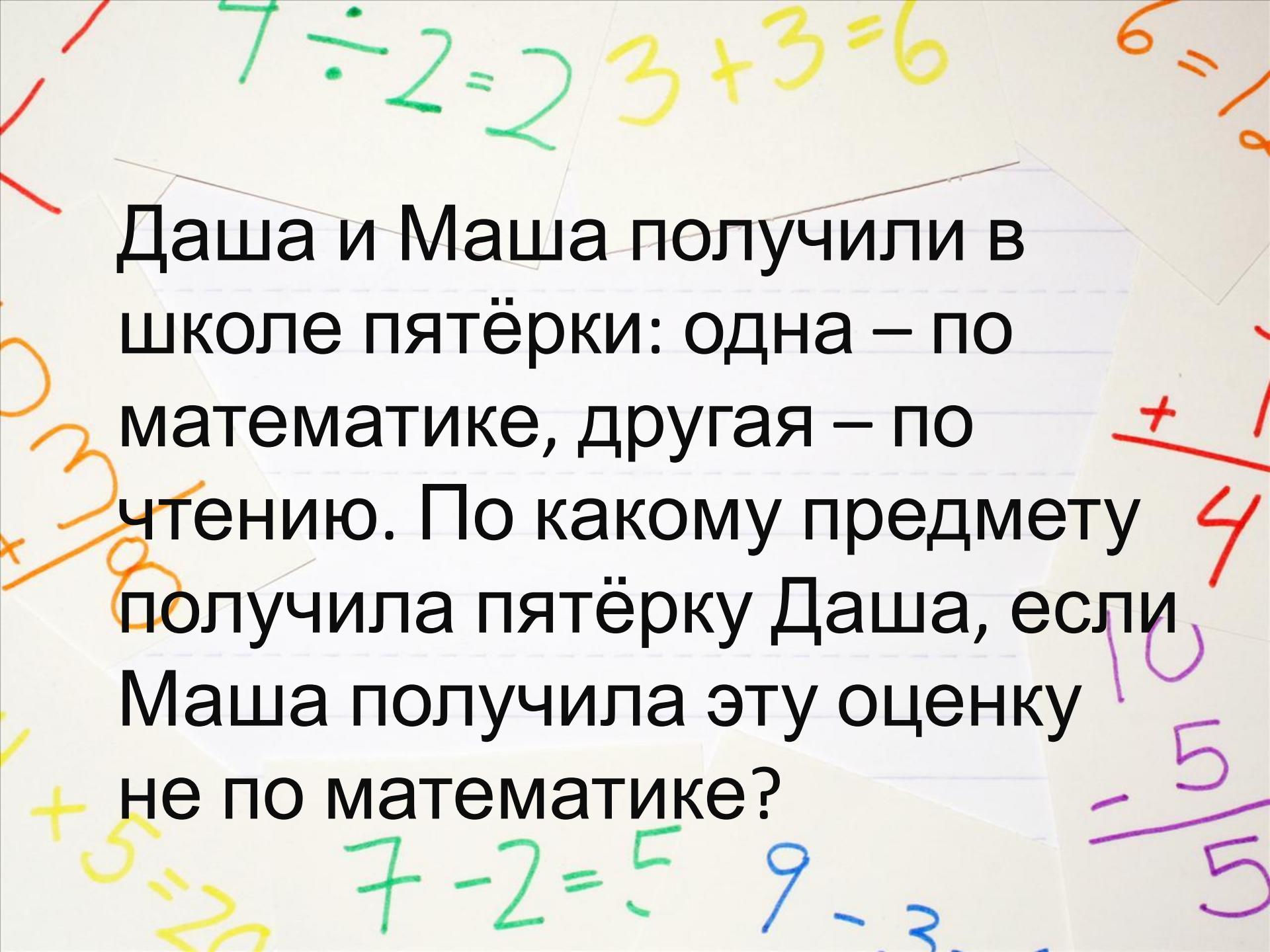
$$\frac{10}{5} = \frac{15}{5}$$

**Итак, математика
друзья!**

**На вас надеюсь, я
друзья!**

The background consists of several overlapping sticky notes with handwritten mathematical problems in various colors. Visible problems include: $7 \div 2 = 2$ (green), $3 + 3 = 6$ (yellow), $6 = 1$ (orange), $3 + 3 = 8$ (orange), 10 (purple), $5/5$ (purple), $7 - 2 = 5$ (green), and $9 - 3$ (blue).

Логическая разминка
- Тетрадь дешевле
ручки, но дороже
карандаша. Что
дешевле?

The background features several overlapping sticky notes with handwritten mathematical problems. At the top, a green note shows $7 \div 2 = 2$ and a yellow note shows $3 + 3 = 6$. On the right, an orange note shows $6 = 1$. In the middle right, a red note shows a partial addition $+ \overline{) 4}$. At the bottom, a green note shows $7 - 2 = 5$ and a blue note shows $9 - 3 =$. On the far right, a purple note shows a long division $10 \overline{) 55}$.

Даша и Маша получили в школе пятёрки: одна – по математике, другая – по чтению. По какому предмету получила пятёрку Даша, если Маша получила эту оценку не по математике?

154

увеличить на 44

300

уменьшить на 94

224

уменьшить на 22

$6 = 18$

4

10/15

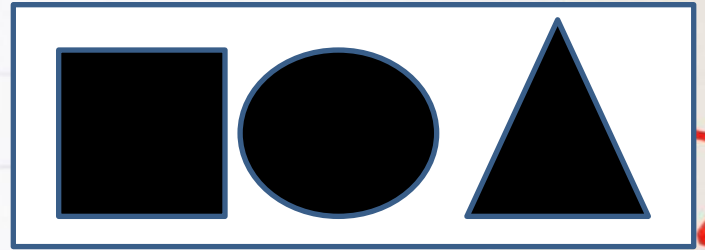
$7 \div 2 = 3 + 3 = 6$

$+ - 2 =$

$7 - 3 =$

$7 \div 2 = 2$ $3 + 3 = 6$

$6 = 1/8$



$+ 8$

$+ 5 = 20$

$7 - 2 = 5$

$9 - 3$

10
 $5/5$
 $5/5$

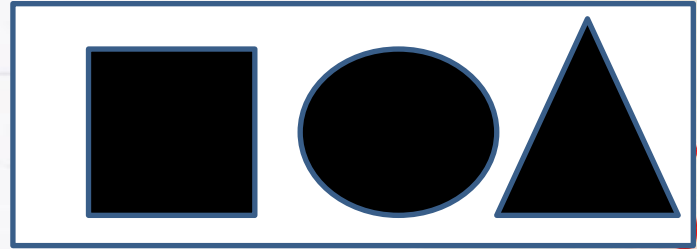
4

$$7 \div 2 = 2 \quad 3 + 3 = 6$$

$$6 = 1/8$$



Пририсовать
справа
треугольник



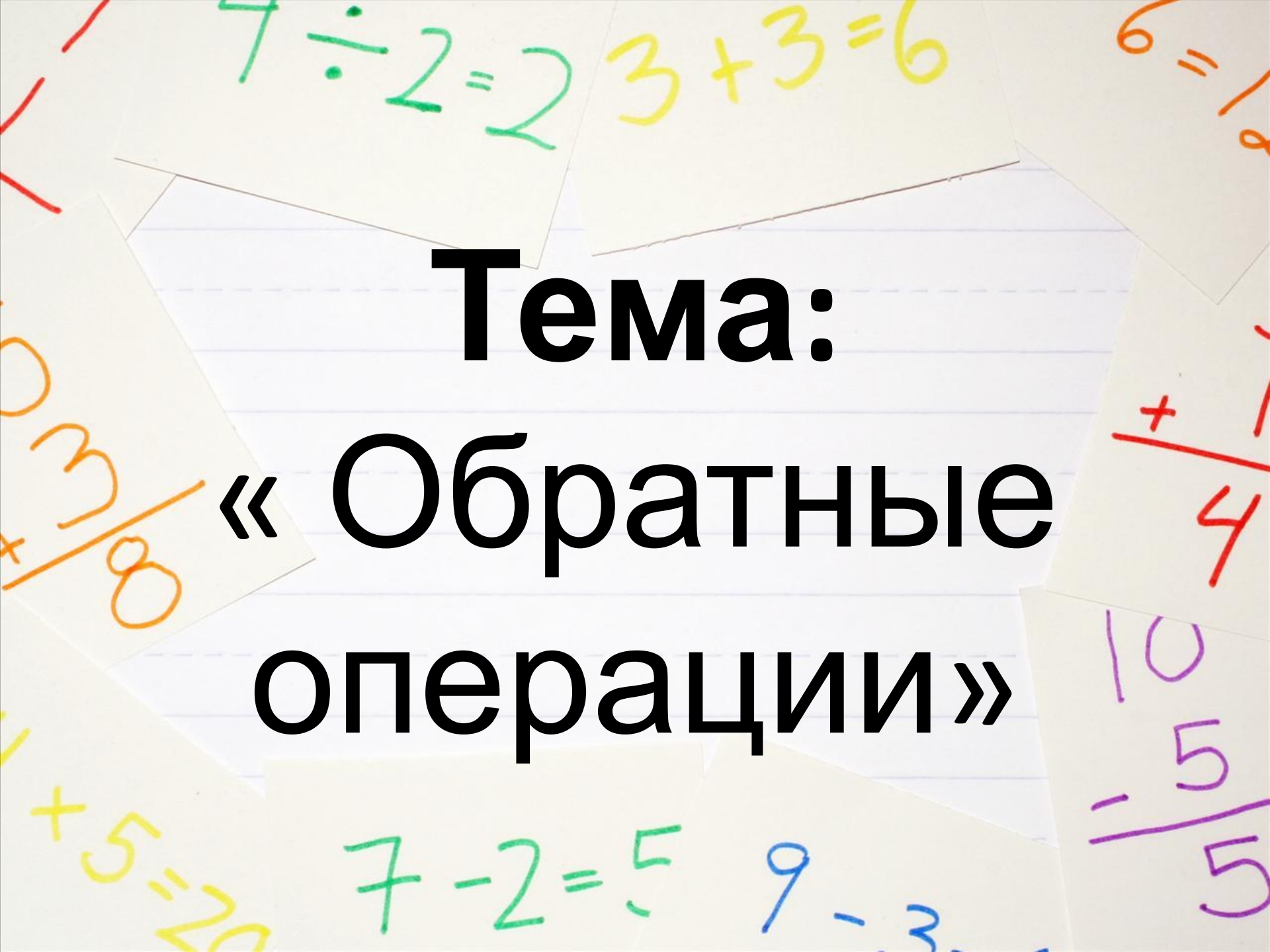
$$+ 8$$

$$+ 5 = 20$$

$$7 - 2 = 5$$

$$9 - 3$$

$$10 \\ 15 \\ 5 \overline{) 15}$$

The background consists of several overlapping, tilted sticky notes on a white surface. Each note contains a simple arithmetic problem written in a different color. The notes are scattered around the central text, creating a collage-like effect. The colors used for the math problems include green, yellow, orange, red, and purple.

Тема:
**« Обратные
операции »**

$$7 \div 2 = 2 \quad 3 + 3 = 6$$

$$6 = 1/9$$

$$+ \begin{array}{r} 3 \\ 3 \\ \hline 8 \end{array}$$

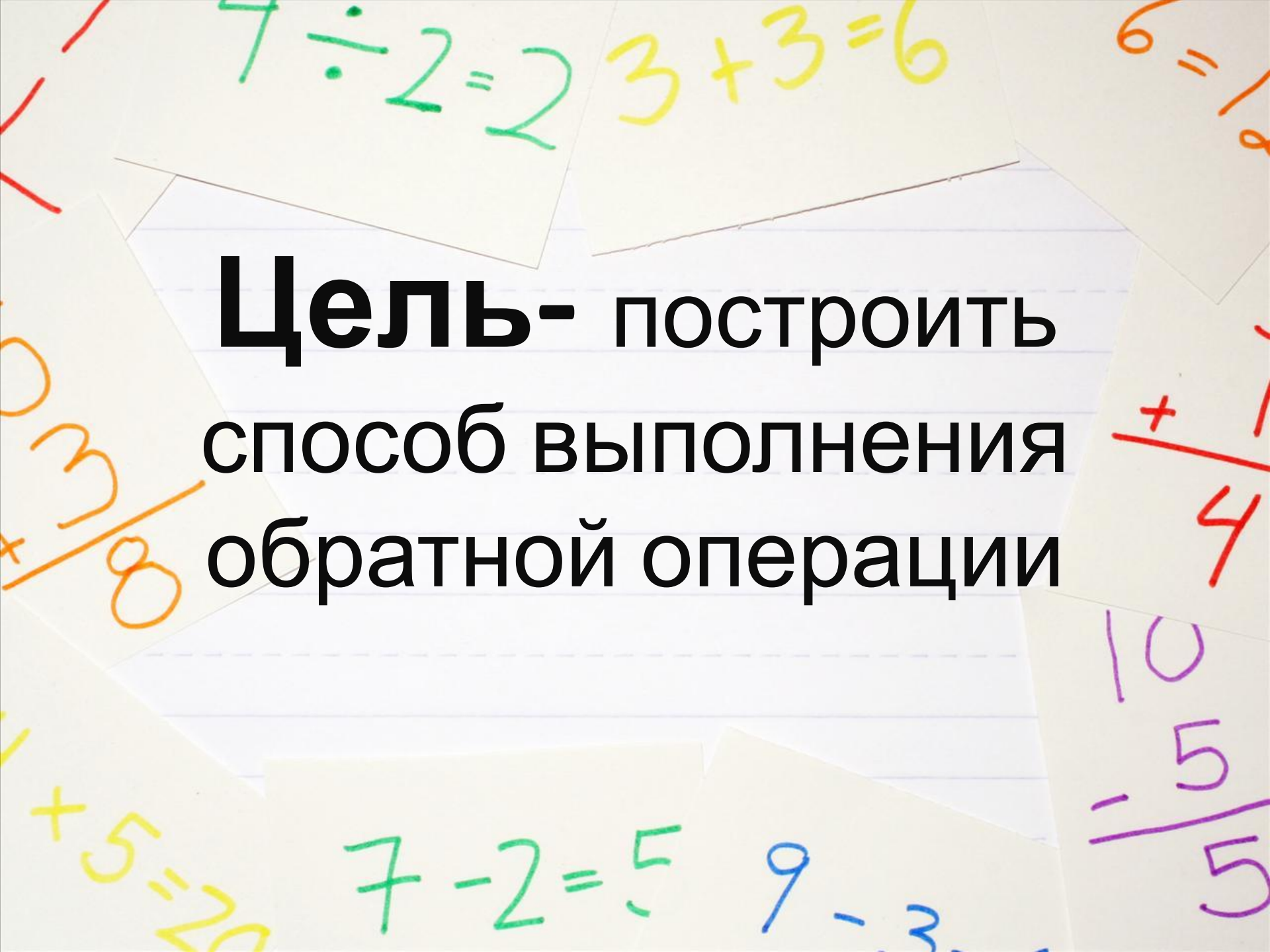
$$+ \begin{array}{r} 1 \\ 4 \\ \hline \end{array}$$

$$+ \begin{array}{r} 5 \\ 2 \\ \hline \end{array}$$

$$7 - 2 = 5$$

$$9 - 3 = 6$$

$$\begin{array}{r} 10 \\ 5 \\ \hline 5 \end{array}$$

The background consists of several overlapping sticky notes with handwritten mathematical problems. At the top, a note shows $7 \div 2 = 2$ in green and $3 + 3 = 6$ in yellow. To the right, another note shows $6 = 1/8$ in orange. On the left, a note shows $3/8$ in orange. At the bottom, a note shows $7 - 2 = 5$ in green, $9 - 3$ in blue, and $5/5$ in purple. The central text is overlaid on a white background with horizontal lines.

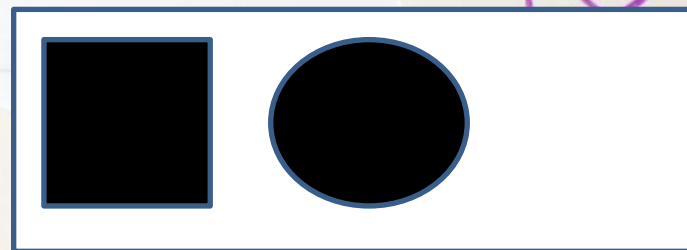
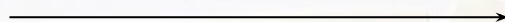
**Цель- построить
способ выполнения
обратной операции**



Пририсовать
справа треугольник

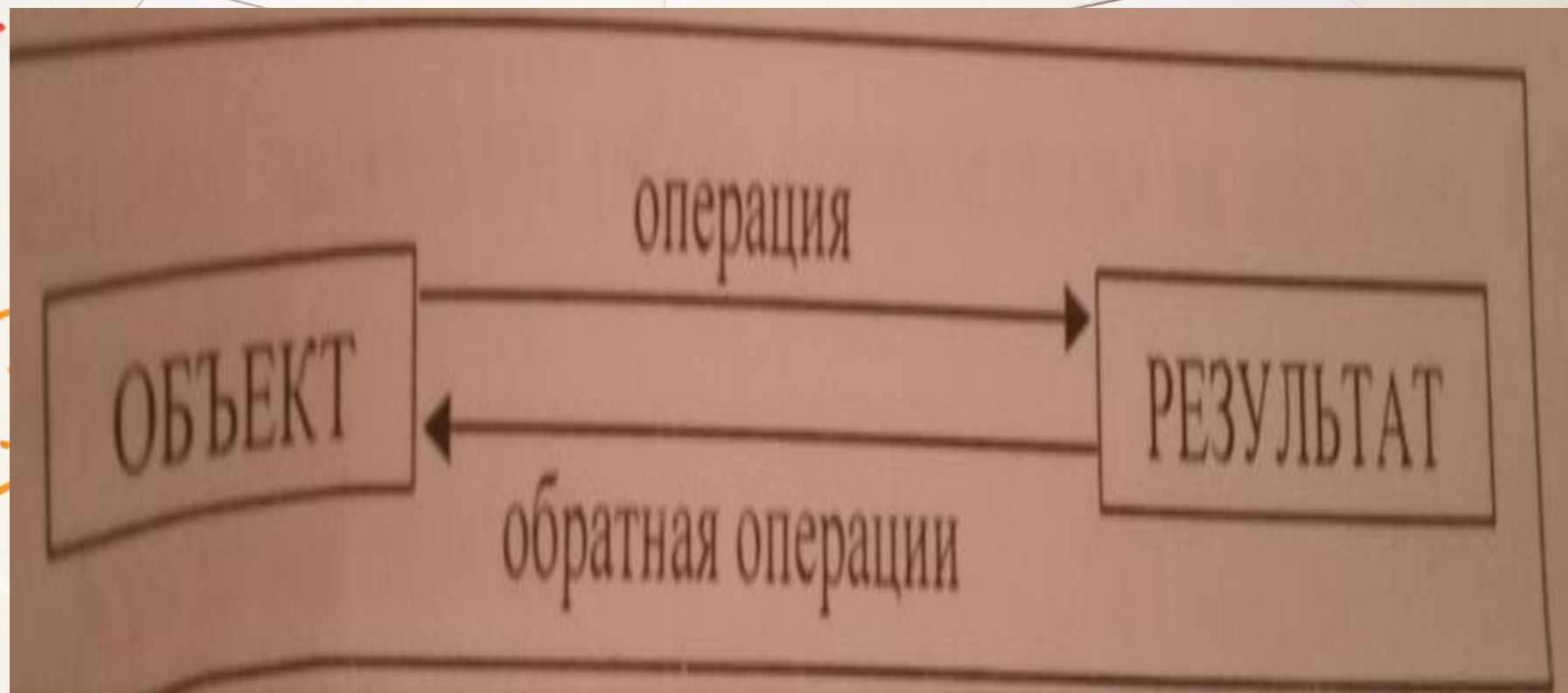


Убрать справа
треугольник



$$7 \div 2 = 2 \quad 3 + 3 = 6$$

$$6 = 1/8$$



$$+ 5 = 20$$

$$7 - 2 = 5$$

$$9 - 3 =$$

$$15 / 5$$

Изменить «и» на «о»

КИТ

КОТ

Изменить «о» на «и»

55

-15

40

+15