

Математика



Компоненты сложения



сумма

$$5 + 1 = 6$$

Слагаемое

Слагаемое

Значение
суммы

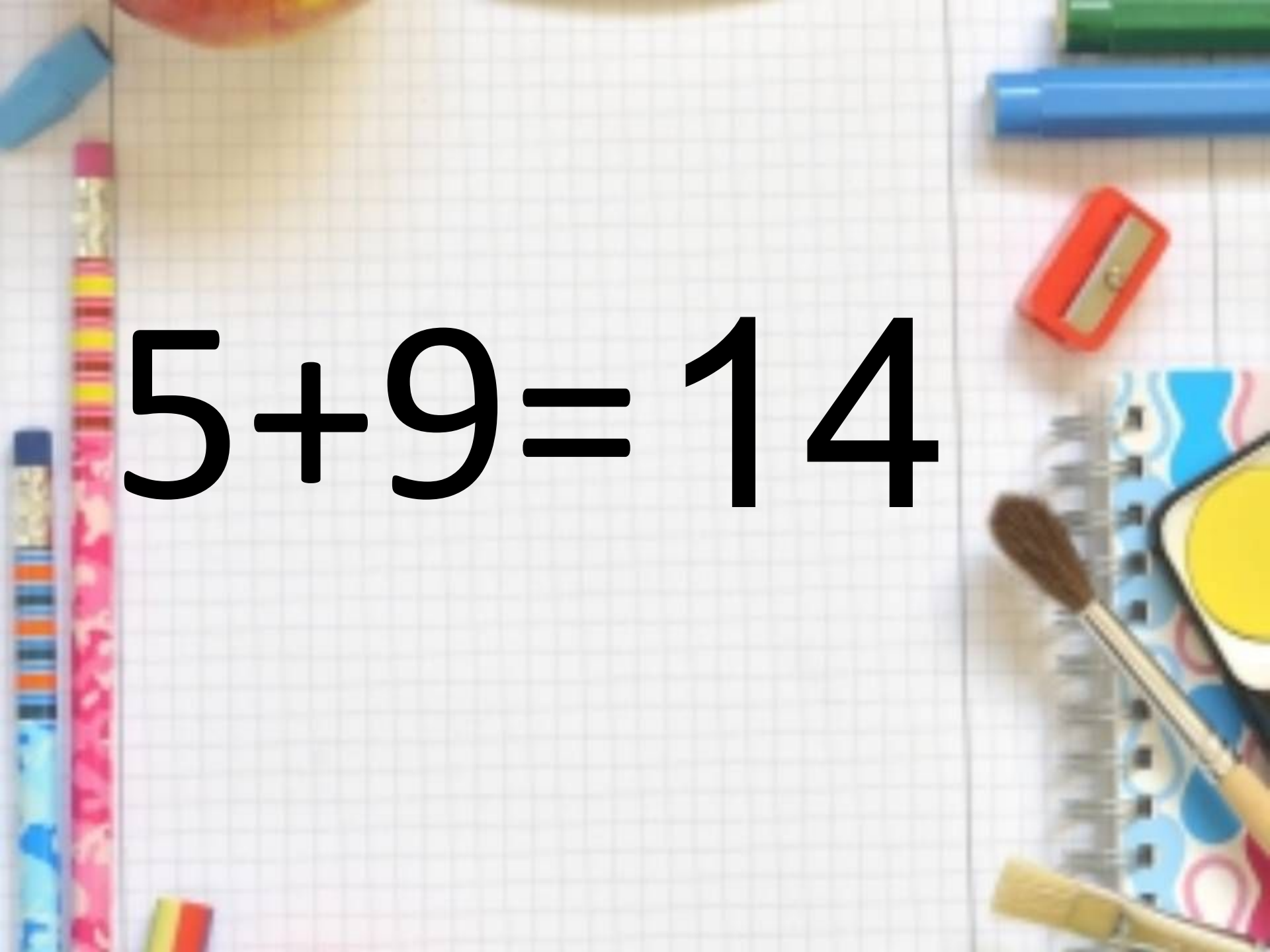
Числа при вычитании называют так:

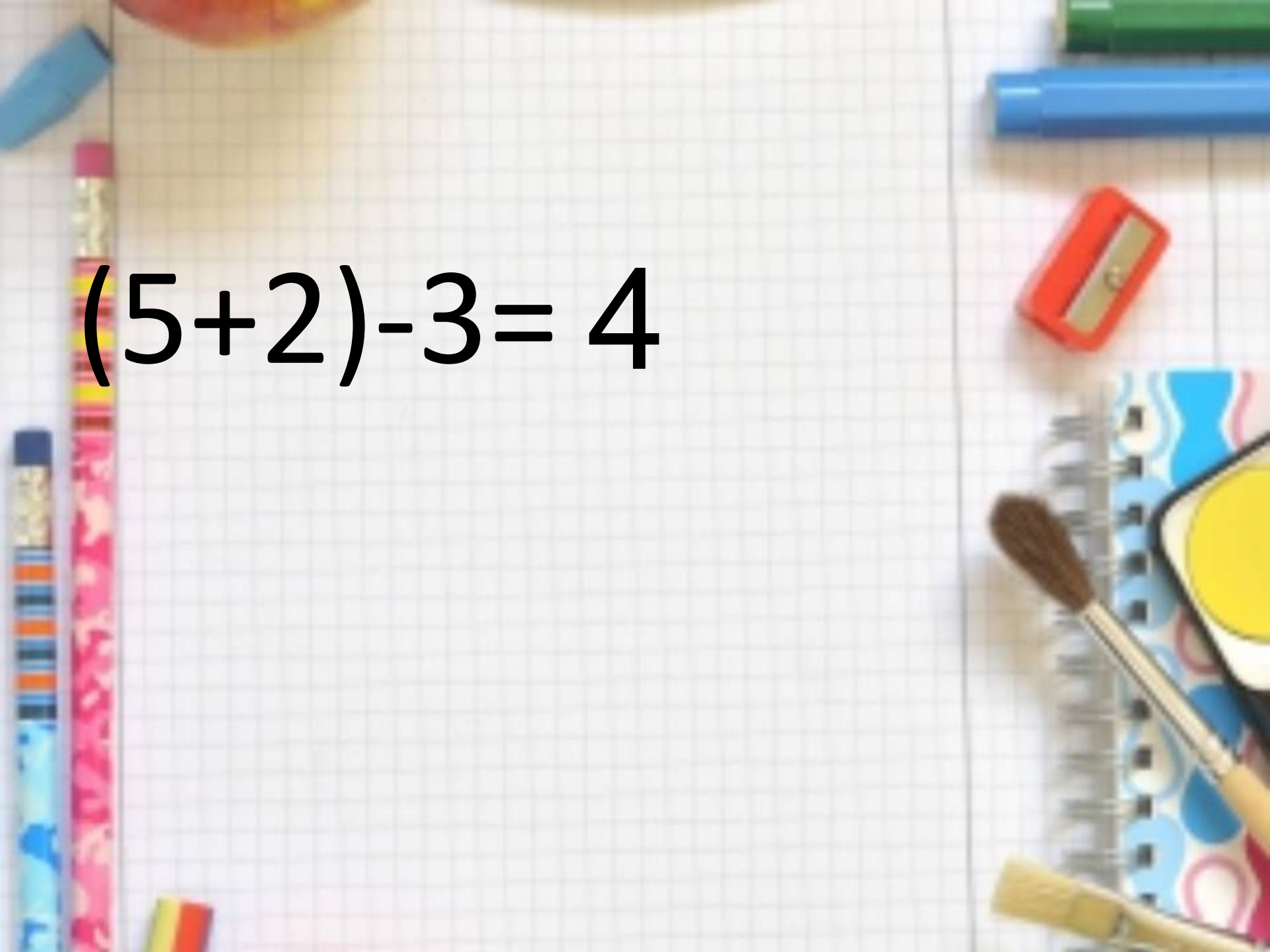
$$9 - 4 = 5$$

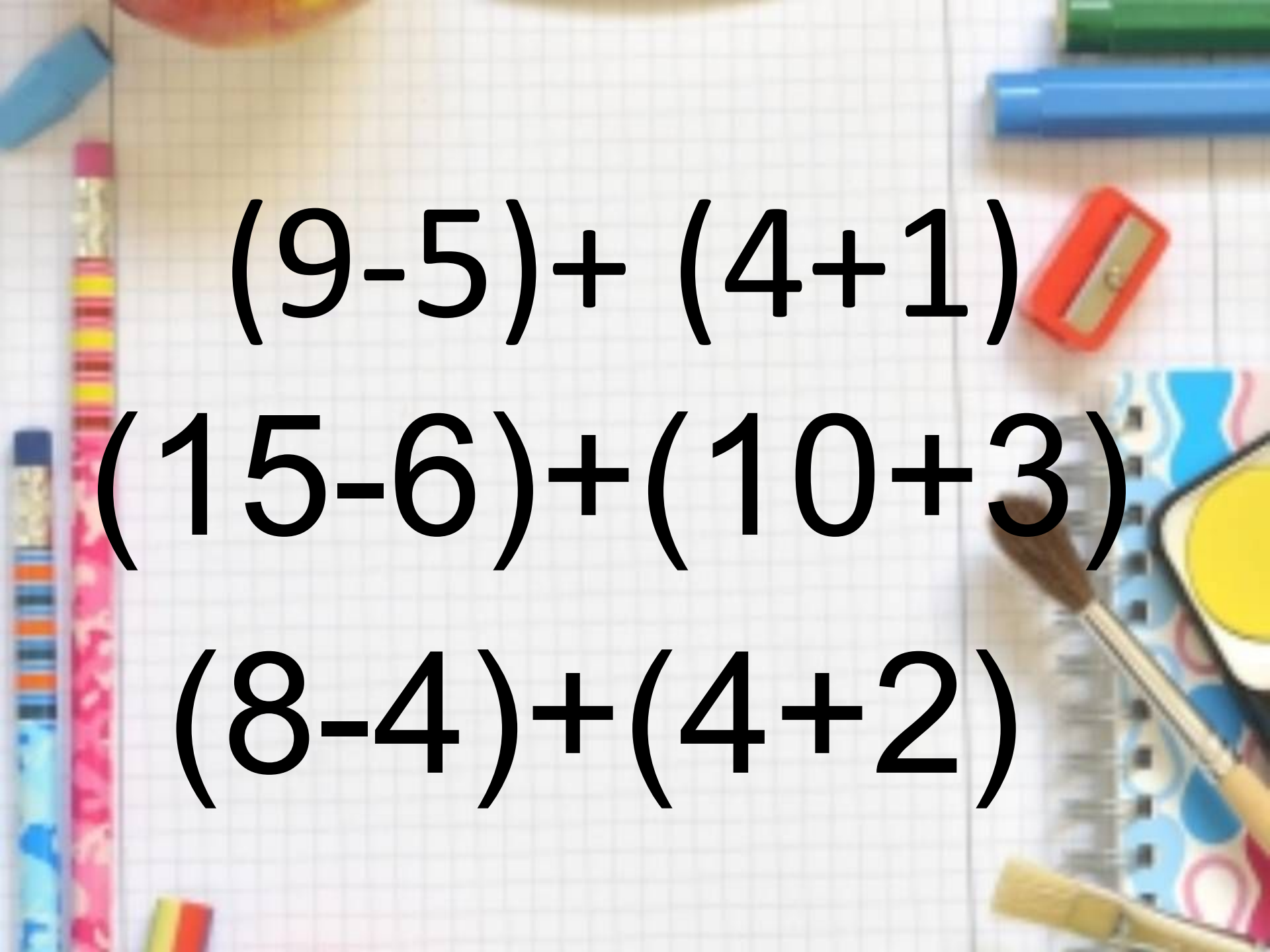
уменьшаемое

вычитаемое

разность


A top-down view of a desk with various school supplies. In the center, the equation $5 + 9 = 14$ is written in large black font on a sheet of white graph paper. Surrounding the paper are several items: a blue pen at the top left, a green pen at the top right, a blue pen at the middle right, a red pencil sharpener at the middle right, a spiral notebook with a colorful cover at the bottom right, a paintbrush with a wooden handle and brown bristles at the bottom right, a yellow highlighter at the bottom right, a blue pencil at the bottom left, a pink pencil at the bottom left, and a yellow pencil at the bottom left.
$$5 + 9 = 14$$

A top-down view of a desk with various school supplies. In the center is a sheet of white graph paper with a grid pattern. On the left side, there is a blue pencil sharpener, a yellow pencil with a pink eraser, and a pink pencil case with a floral pattern. On the right side, there is a blue pencil sharpener, a blue pencil, a red pencil sharpener, a spiral notebook with a colorful patterned cover, and a yellow pencil. The equation $(5+2)-3=4$ is written in the center of the graph paper.
$$(5+2)-3=4$$

The background of the image is a close-up of a desk with various school supplies. On the left, there are several colored pencils in their packaging. In the center, a white grid-patterned notebook is open. On the right, there is a blue highlighter, a red pencil sharpener, a yellow pencil, and a blue and white patterned object, possibly a pencil case or another notebook. The lighting is bright, creating soft shadows.
$$(9-5) + (4+1)$$

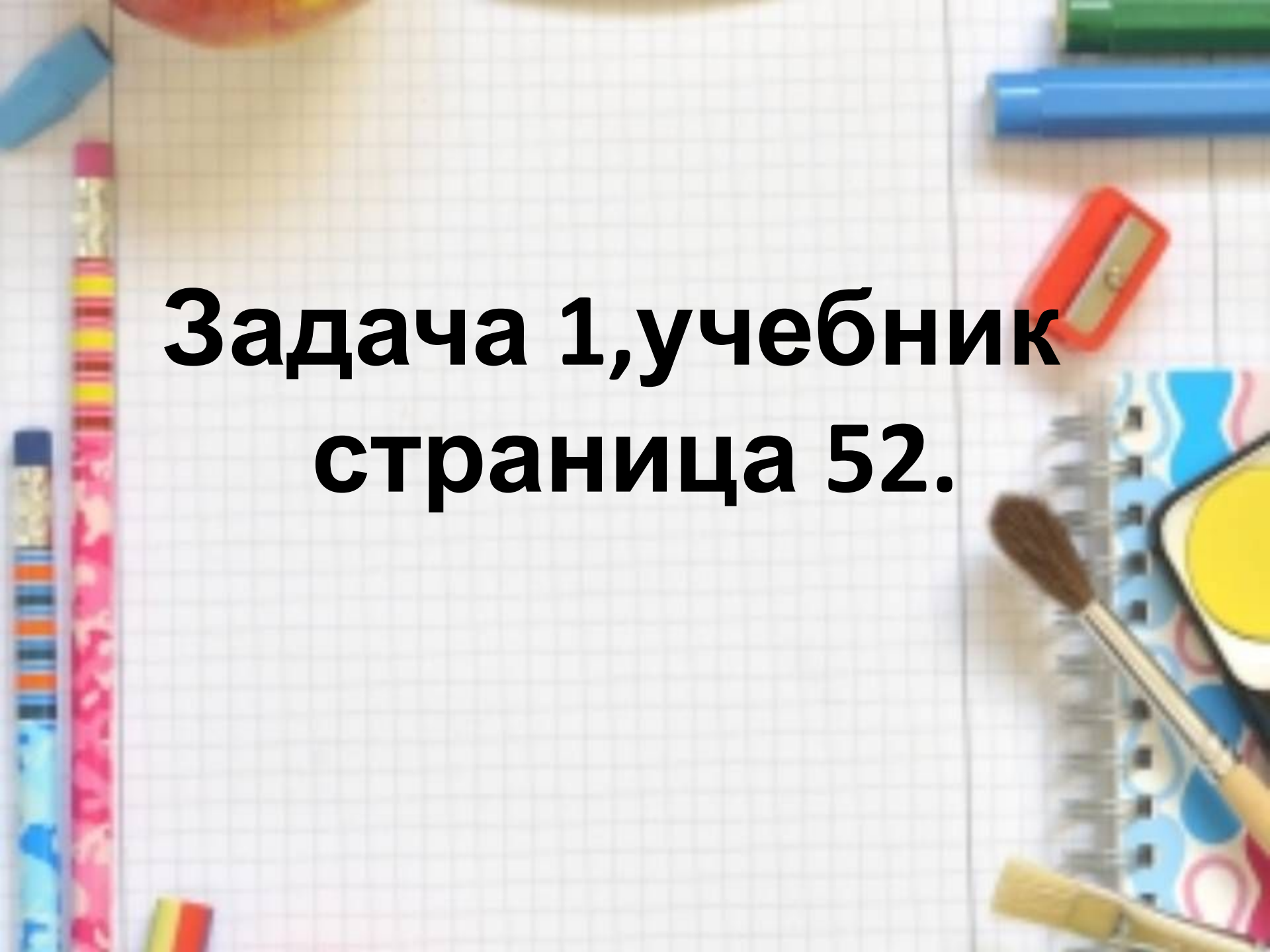
$$(15-6) + (10+3)$$

$$(8-4) + (4+2)$$



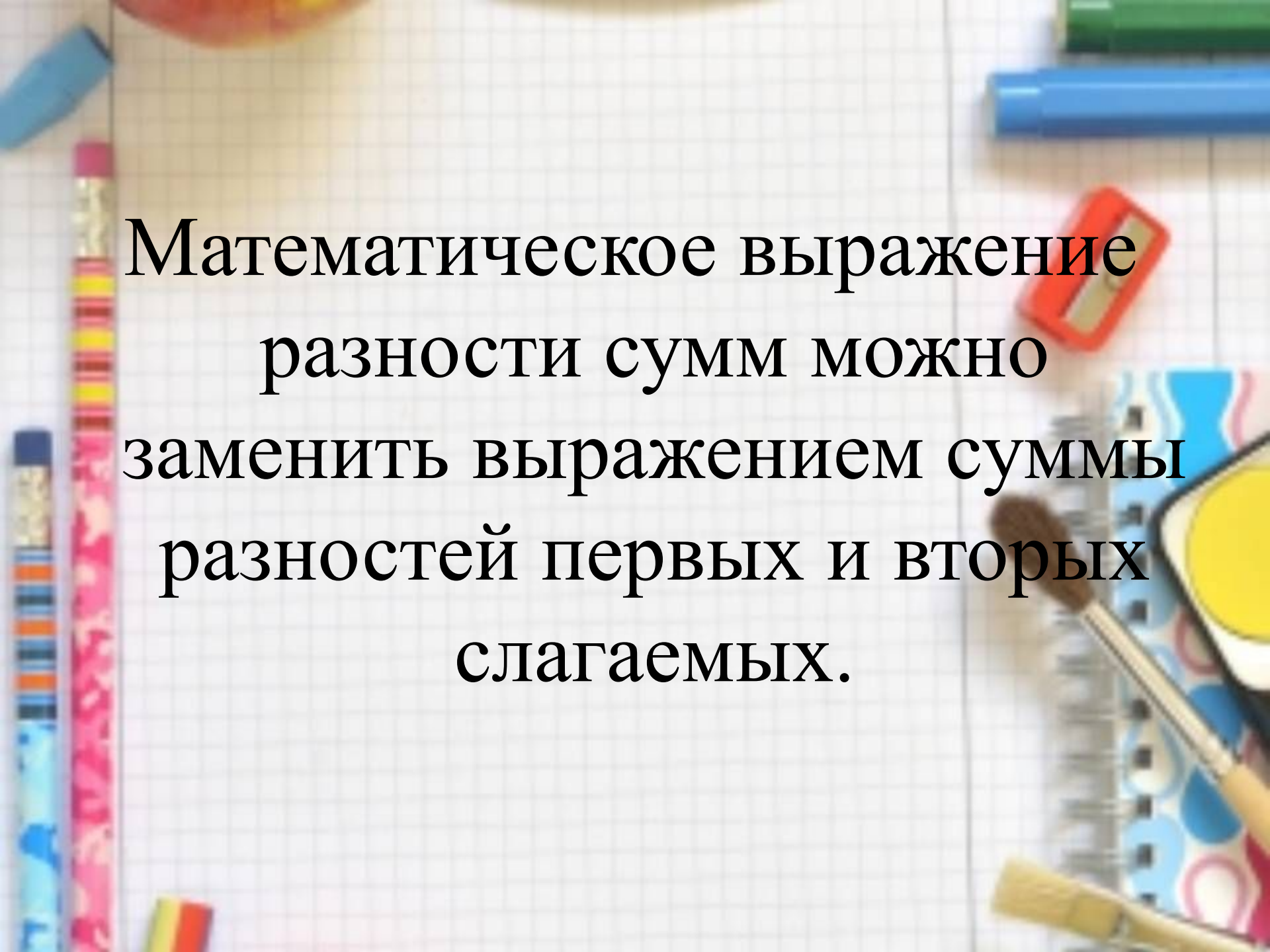
**« Вычитание
суммы из
суммы »**

- 
- Узнать, как можно...
 - Научиться выполнять...

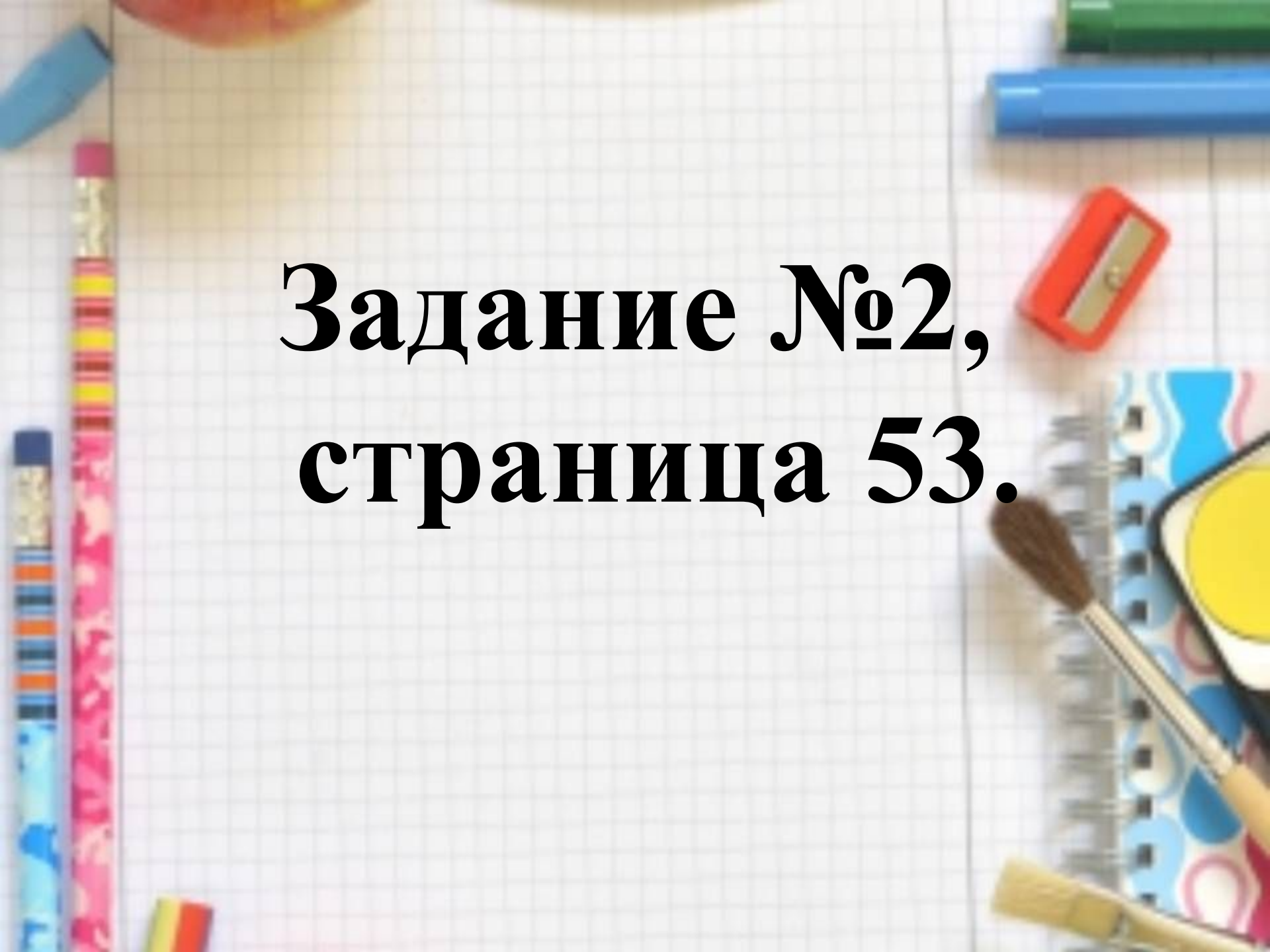
A top-down view of a desk with various school supplies. In the center is a sheet of white graph paper with a black grid. To the left, there are several pencils: a blue one at the top, a pink one with a yellow and red pattern, and a blue one with a yellow and red pattern. To the right, there is a red pencil sharpener, a blue pen, a green pen, a spiral notebook with a colorful cover, and a yellow sticky note. A wooden pencil is also visible near the bottom right.

**Задача 1, учебник
страница 52.**

A top-down view of a desk with various school supplies. In the center is a sheet of white graph paper with a black grid. Surrounding the paper are several items: a blue pencil, a pink pencil with a yellow and red pattern, a blue pencil with a yellow and red pattern, a blue marker, a green marker, a red pencil sharpener, a spiral notebook with a colorful cover, a yellow sticky note, a brown pencil, and a yellow pencil. The background is a light-colored wooden surface.
$$(10+10)-(2+1) = (10-2)+(10-1)$$

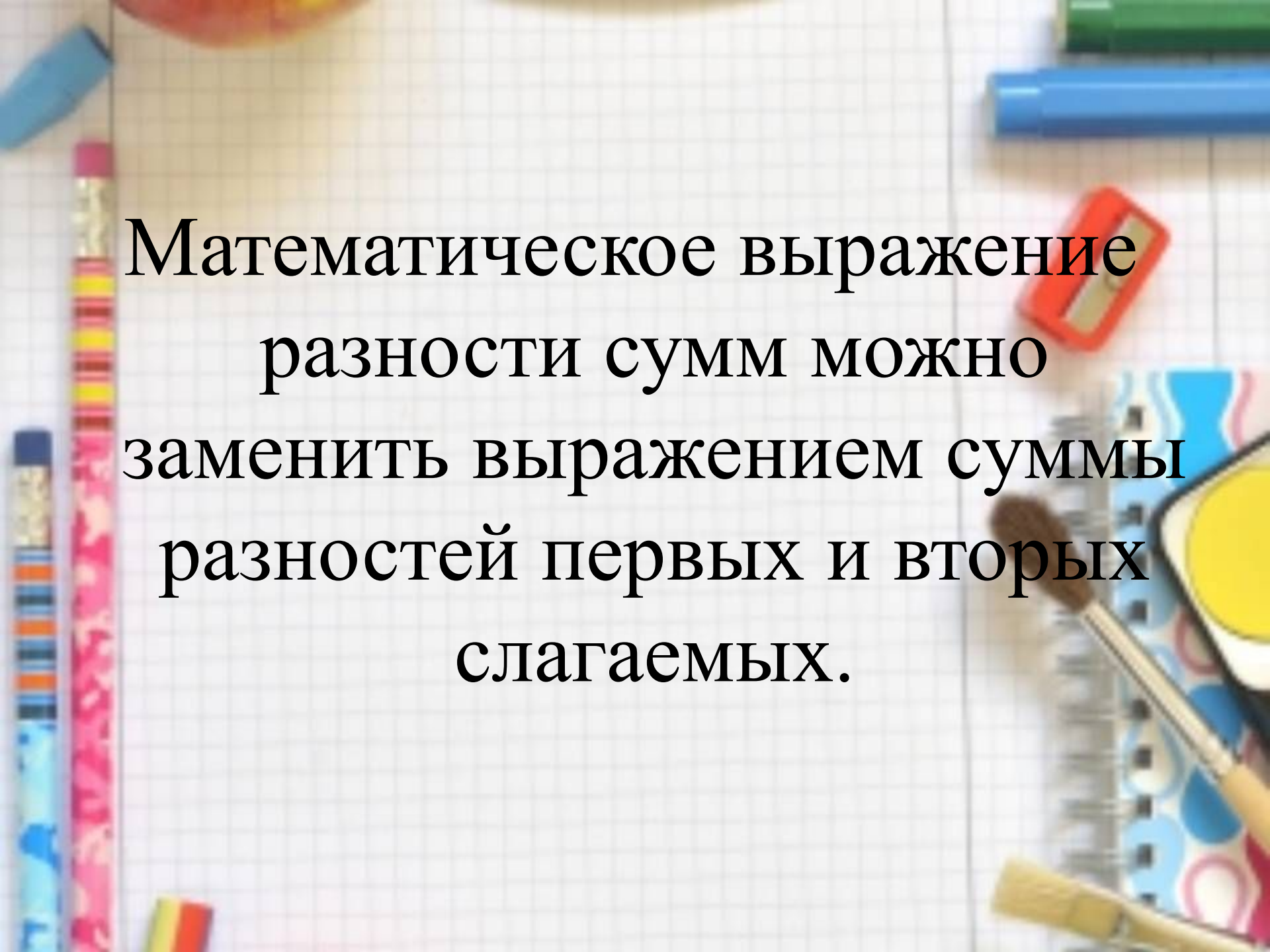


Математическое выражение
разности сумм можно
заменить выражением суммы
разностей первых и вторых
слагаемых.

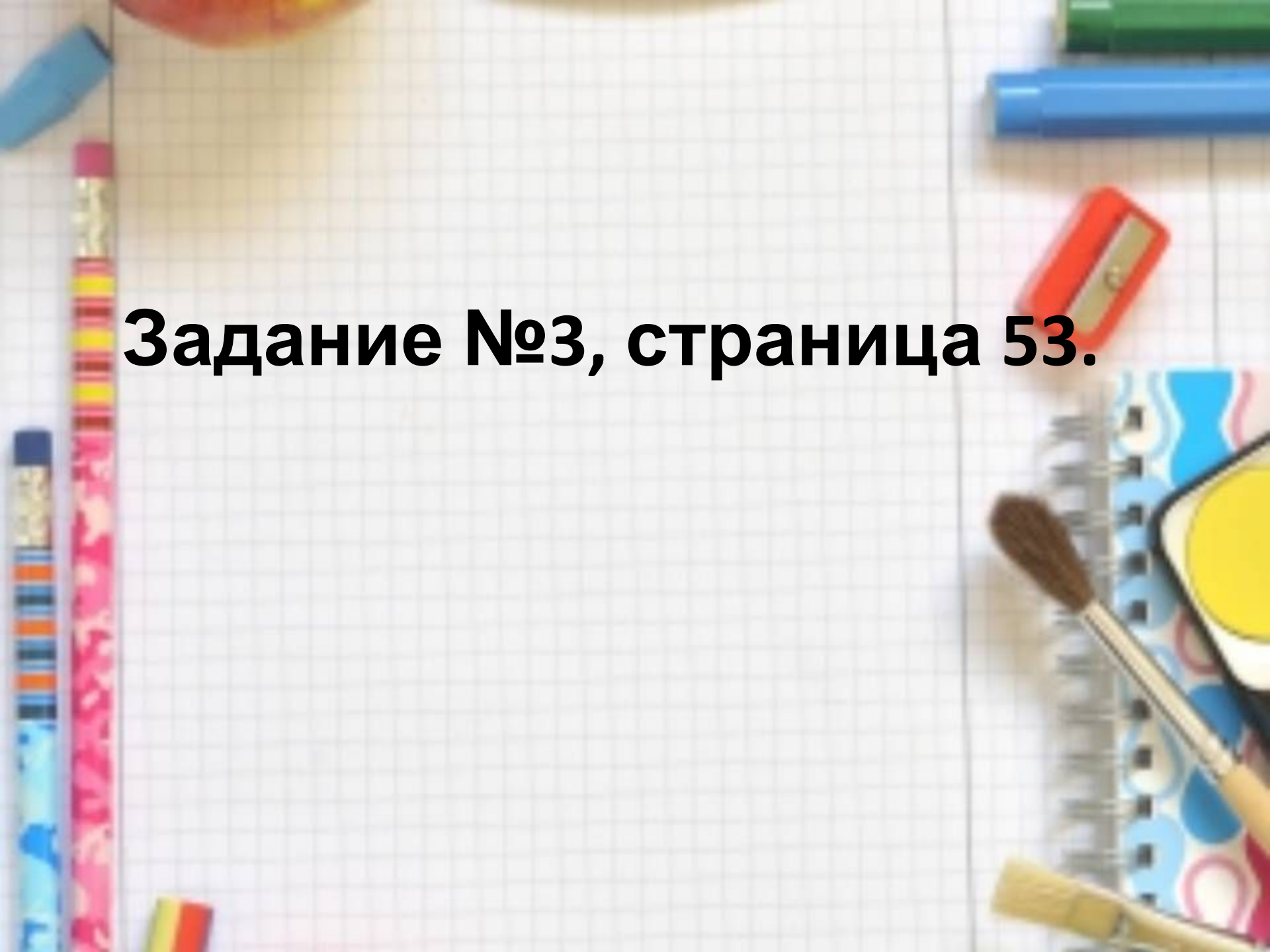
The image features a collection of school supplies arranged on a white grid background. On the left side, there are several pencils: a blue one at the top, a pink and yellow striped one in the middle, and a blue and orange striped one at the bottom. On the right side, there is a red pencil sharpener, a blue pen, a green pen, a spiral notebook with a colorful cover, and a paintbrush. The text "Задание №2, страница 53." is written in a large, bold, black serif font in the center of the image.

**Задание №2,
страница 53.**

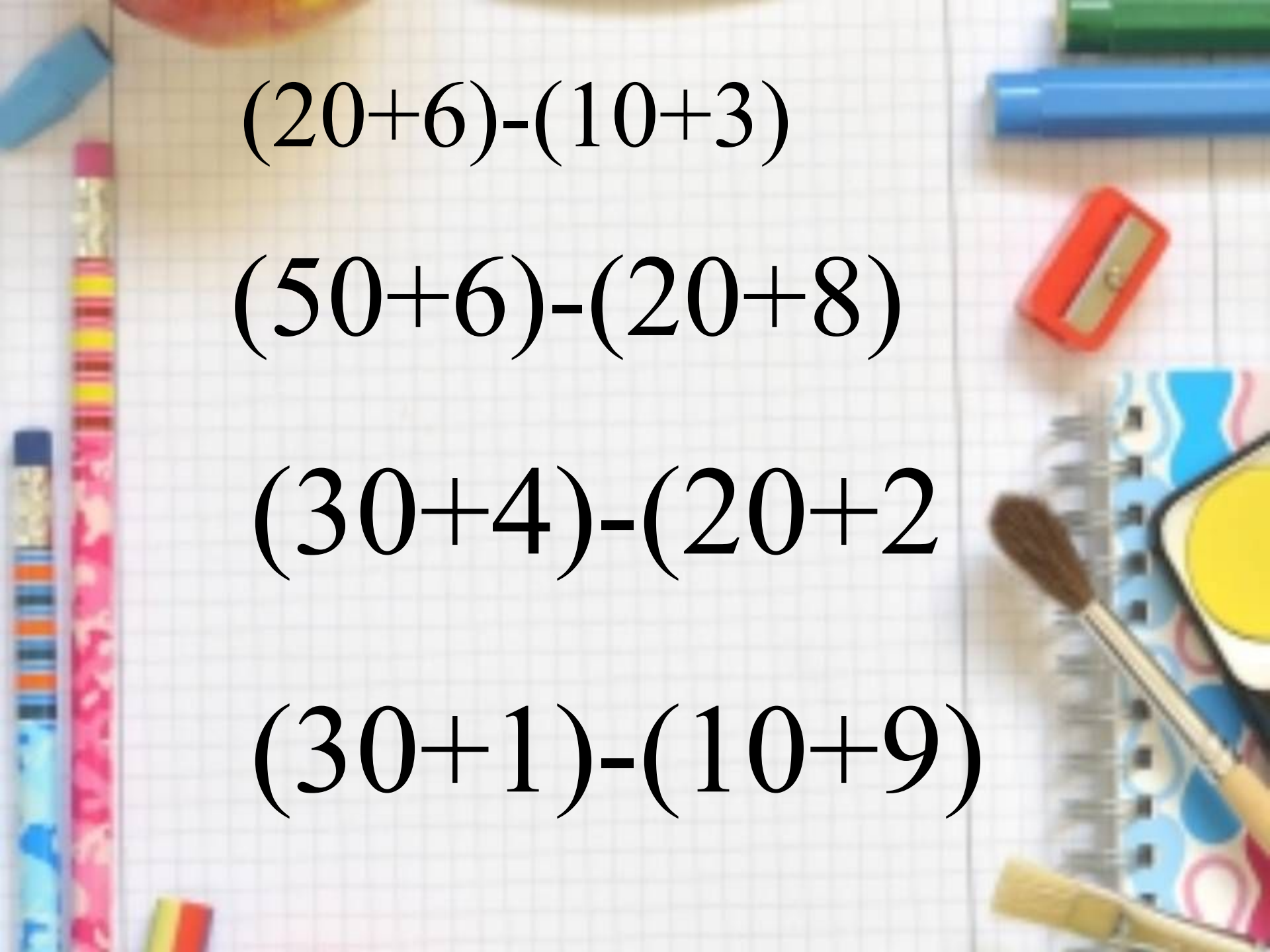
Вычитание суммы из суммы



Математическое выражение
разности сумм можно
заменить выражением суммы
разностей первых и вторых
слагаемых.

A top-down view of a desk with various school supplies. In the center is a sheet of white graph paper. To the left, there are several pens and pencils, including a blue pen, a pink pencil, and a blue pencil. To the right, there is a red pencil sharpener, a blue pen, a spiral notebook with a colorful cover, and a paintbrush. The background is a light-colored wooden desk.

Задание №3, страница 53.

The background of the image is a white grid-patterned notebook page. Various school supplies are scattered around the page, including a blue pencil, a red pencil sharpener, a blue highlighter, a red pencil, a blue spiral notebook, a yellow pencil, and a blue pencil. The supplies are arranged in a way that they appear to be on a desk or a table.
$$(20+6)-(10+3)$$

$$(50+6)-(20+8)$$

$$(30+4)-(20+2)$$

$$(30+1)-(10+9)$$

1 вариант

$$(20+6)-(10+3)$$

2 вариант

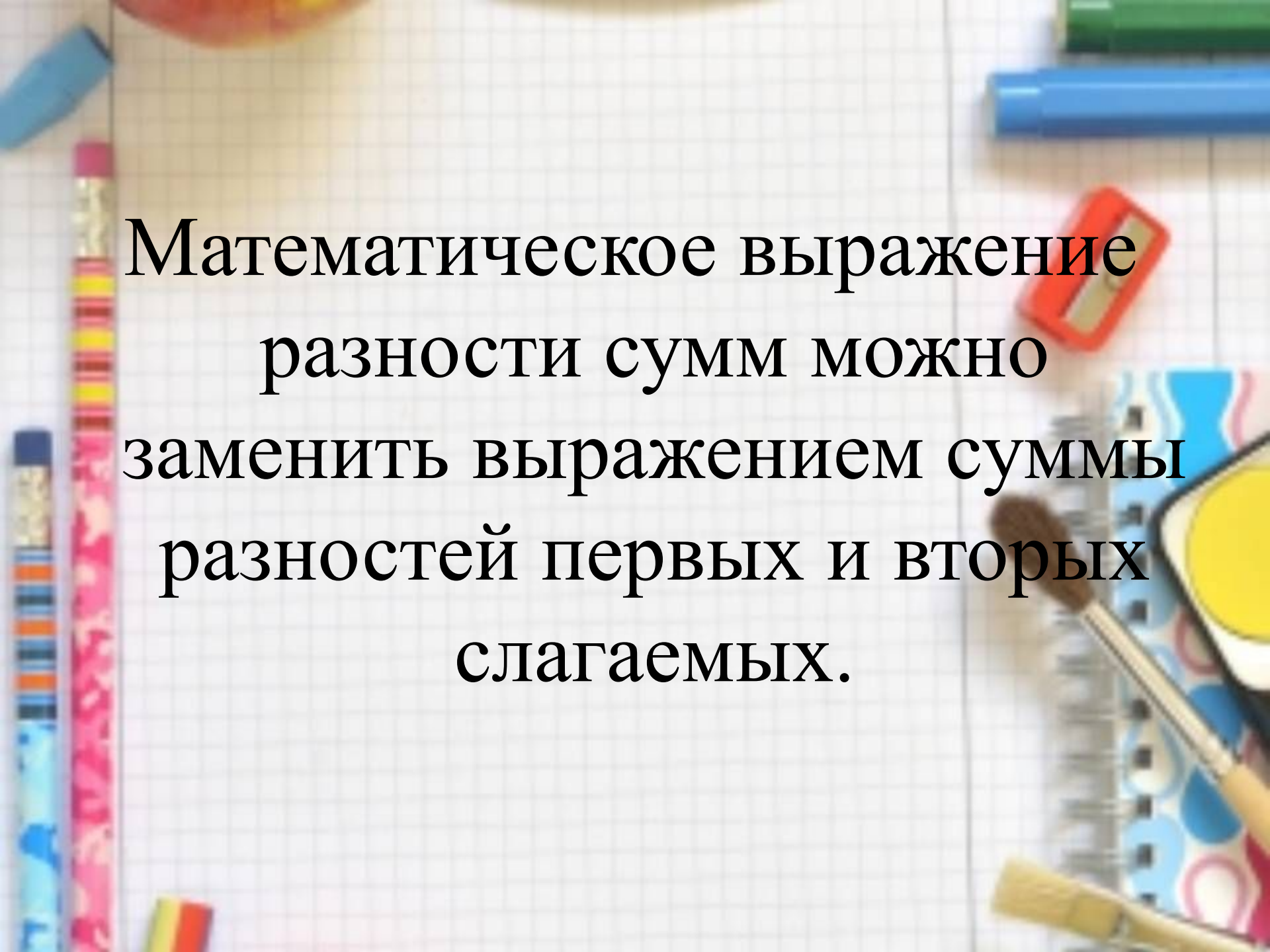
$$(30+4)-(20+2)$$

1 вариант

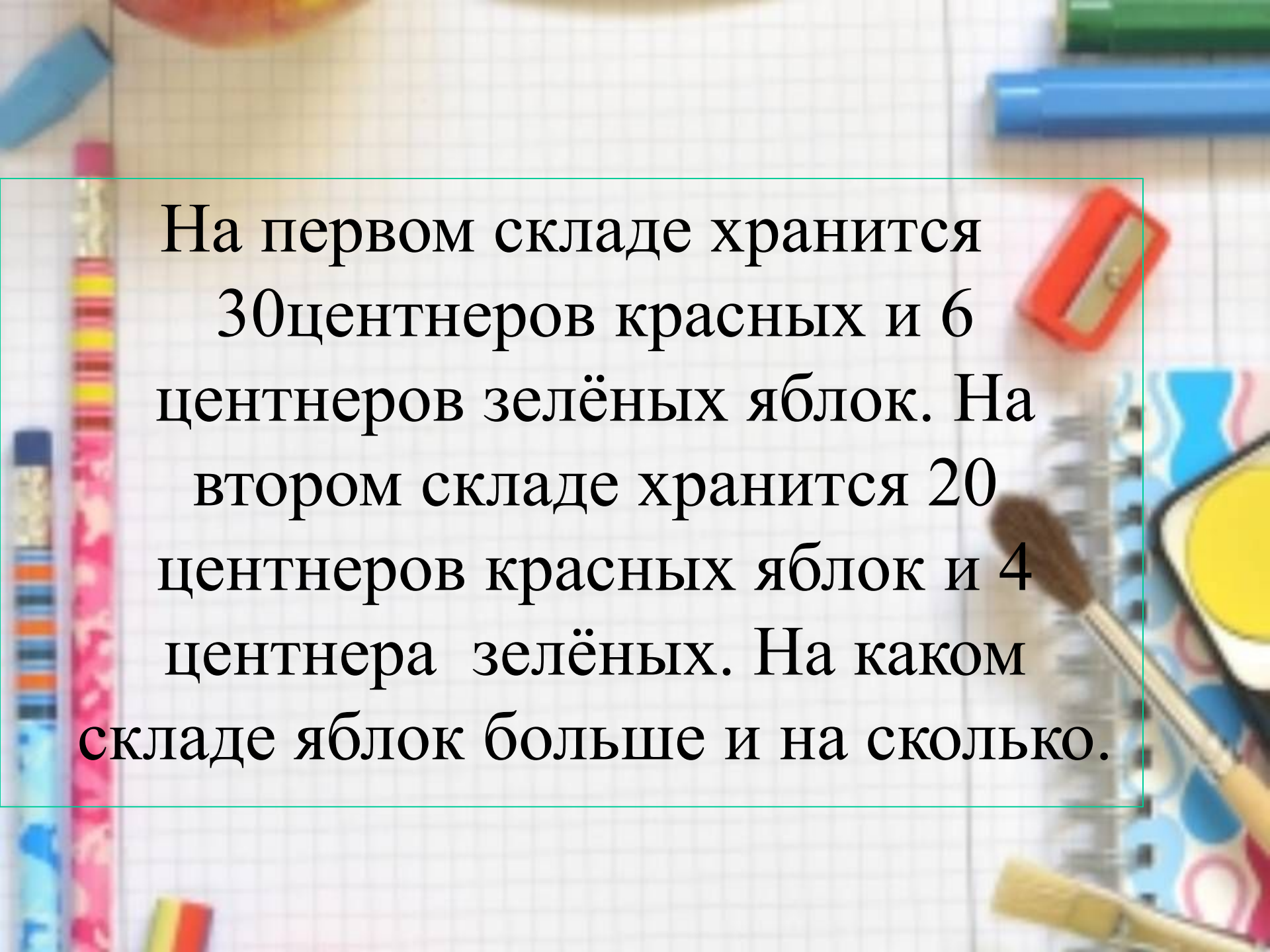
$$(20+6)-(10+3)=(20-10)+(6-3)=13$$

2 вариант

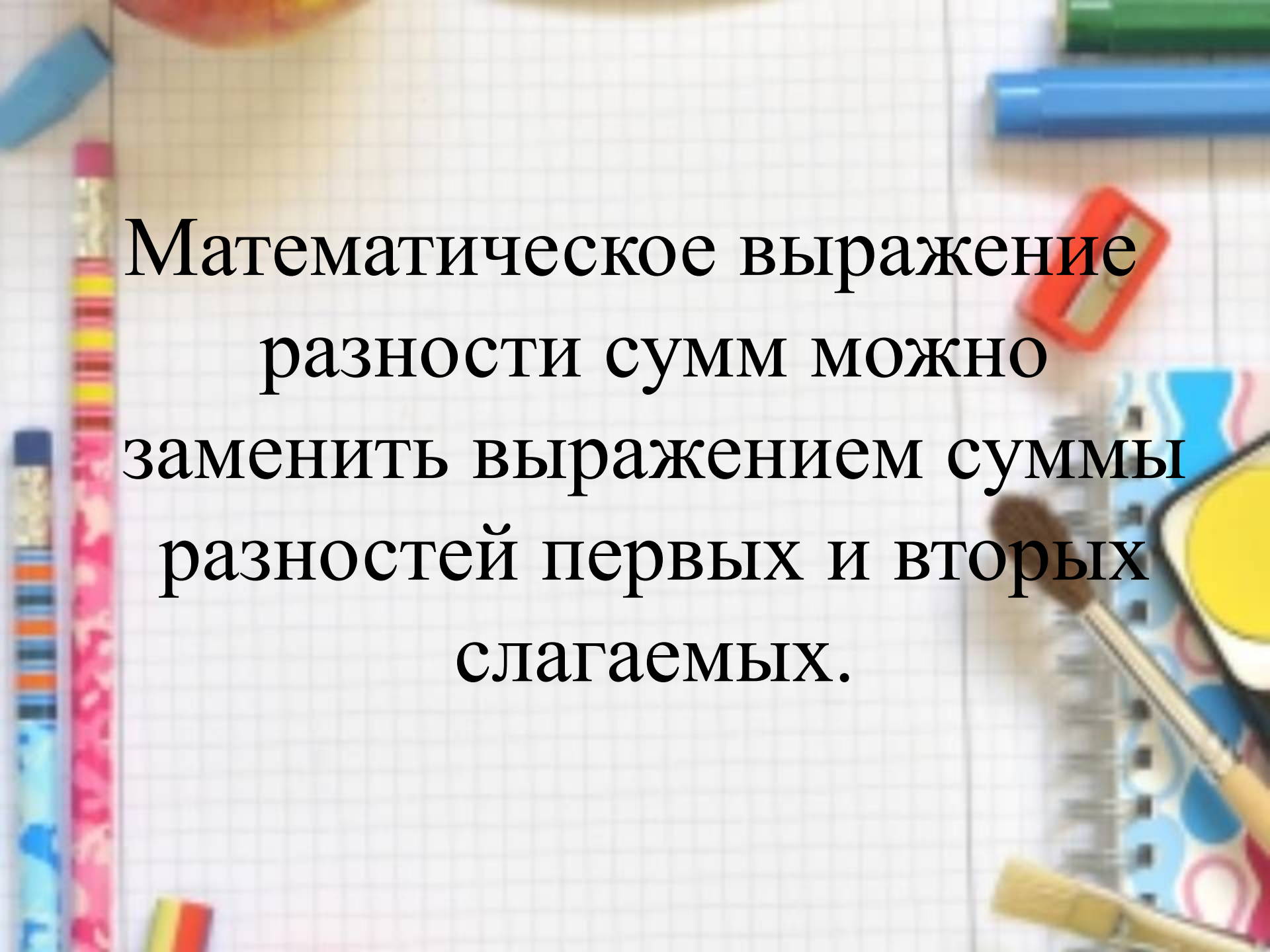
$$(30+4)-(20+2)=(30-20)+(4-2)=12$$



Математическое выражение
разности сумм можно
заменить выражением суммы
разностей первых и вторых
слагаемых.



На первом складе хранится 30 центнеров красных и 6 центнеров зелёных яблок. На втором складе хранится 20 центнеров красных яблок и 4 центнера зелёных. На каком складе яблок больше и на сколько.



Математическое выражение
разности сумм можно
заменить выражением суммы
разностей первых и вторых
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