

$$1 \text{ дм} = 10 \text{ см}$$

$$1 \text{ м} = 10 \text{ дм}$$

$$1 \text{ м} = 100 \text{ см}$$

$$4 \text{ дм} = 40 \text{ см} \quad 75 \text{ см} = 7 \text{ дм}$$

$$5 \text{ см}$$

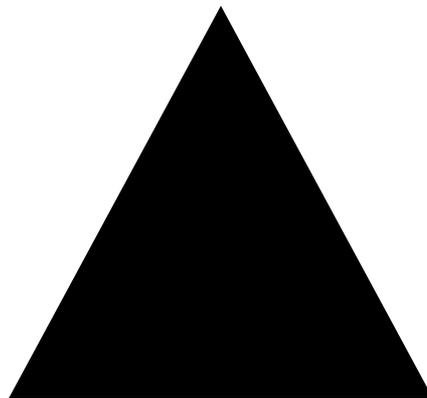
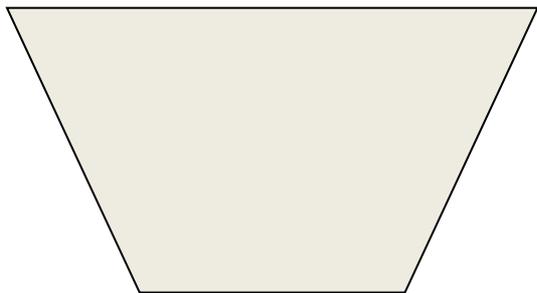
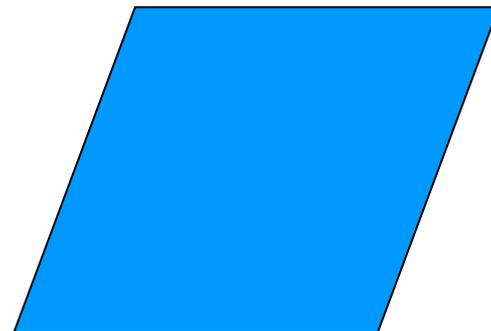
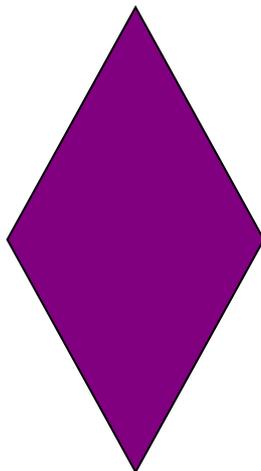
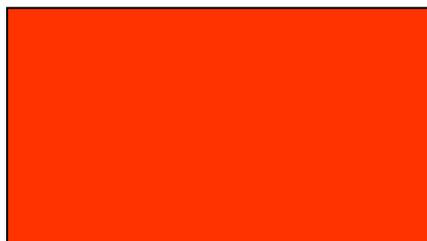
$$60 \text{ см} = 6 \text{ дм}$$

$$38 \text{ дм} = 3 \text{ м } 8 \text{ дм}$$

$$14 \text{ см} > 1 \text{ дм}$$

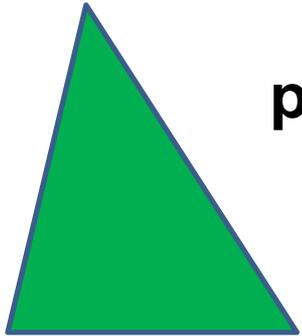
$$24 \text{ мм} < 4 \text{ см}$$

какая фигура лишняя?

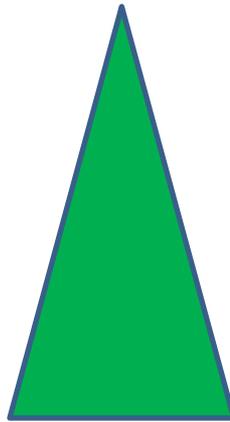


Виды треугольников

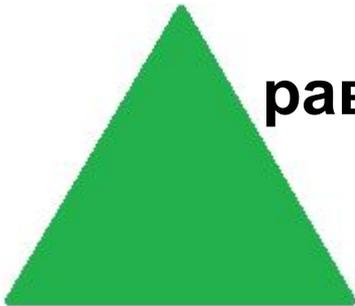
По размерам сторон



разносторонние



равнобедренные

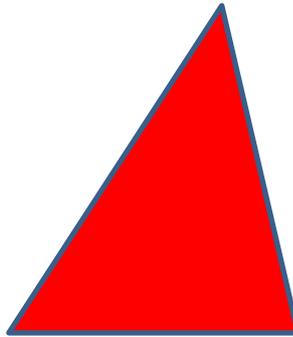


равносторонние

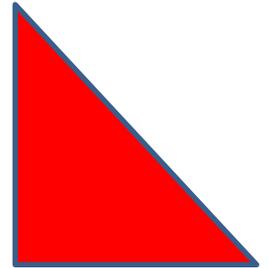
Виды треугольников

По размерам углов

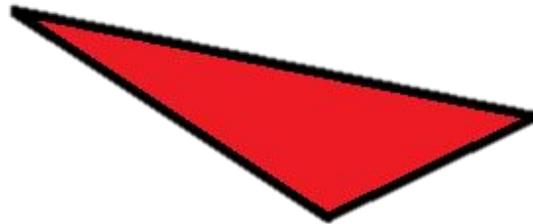
остроугольные



прямоугольные

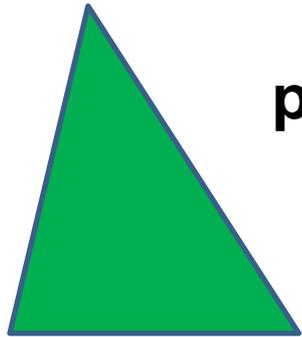


тупоугольные

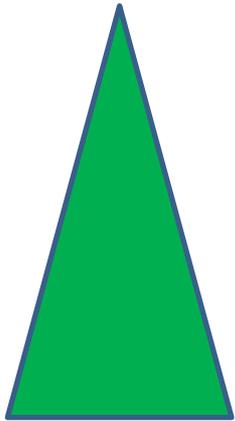


Виды треугольников

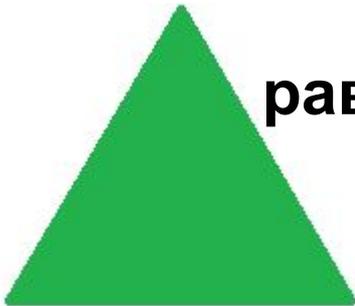
По размерам сторон



разносторонние



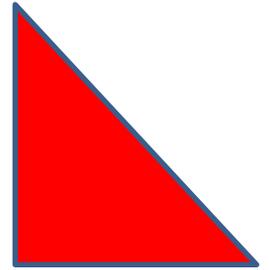
равнобедренные



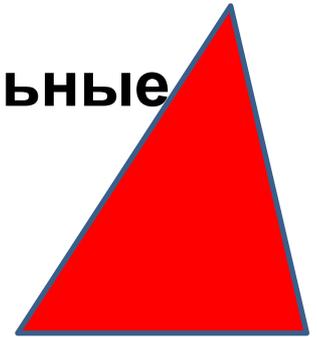
равносторонние

По размерам углов

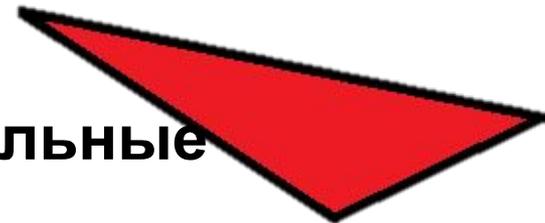
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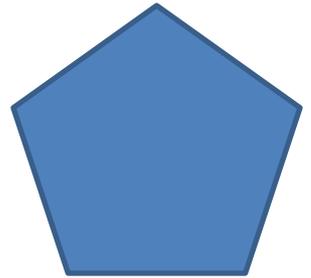
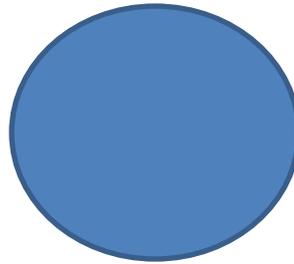
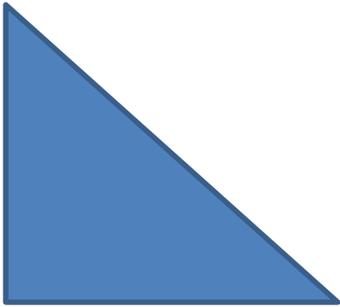


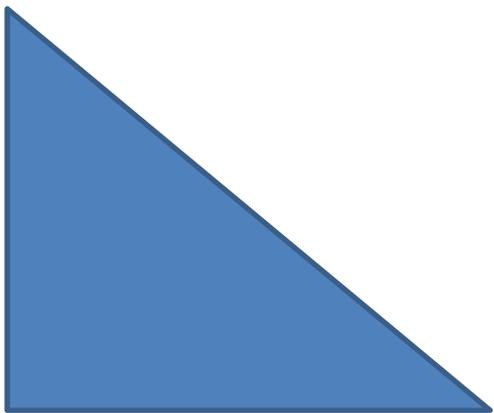
остроугольные



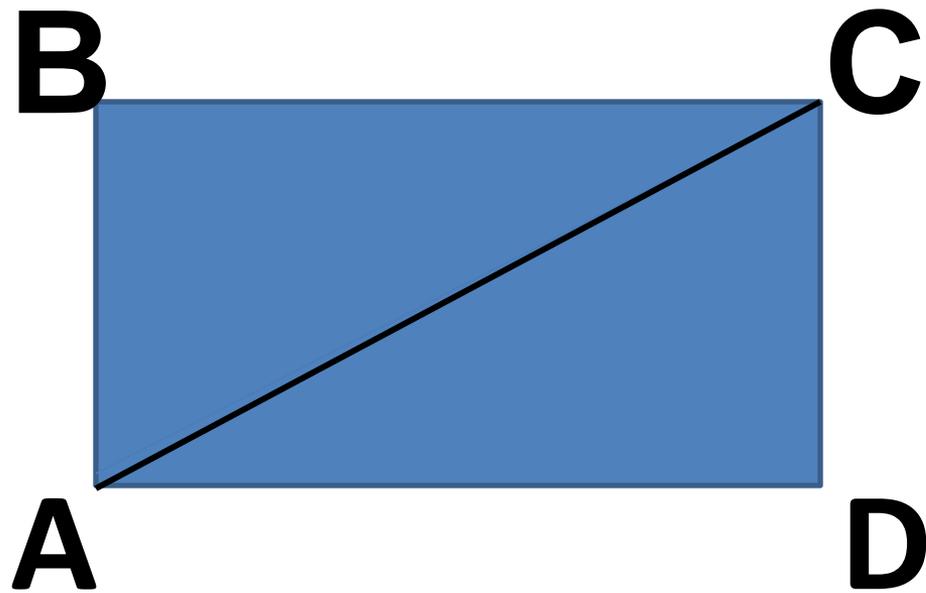
тупоугольные



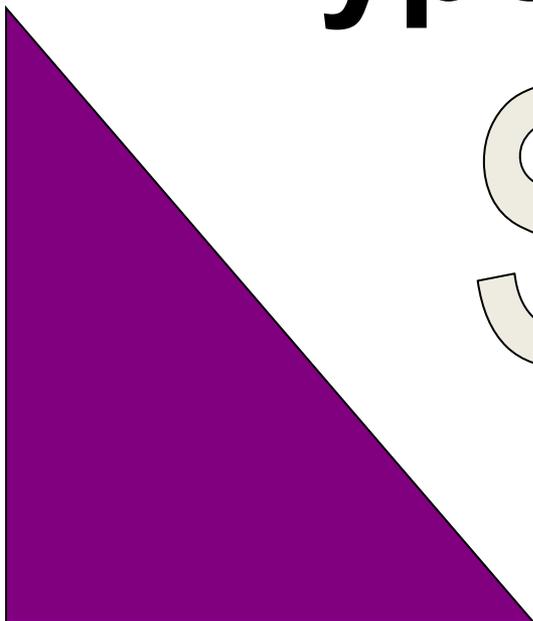








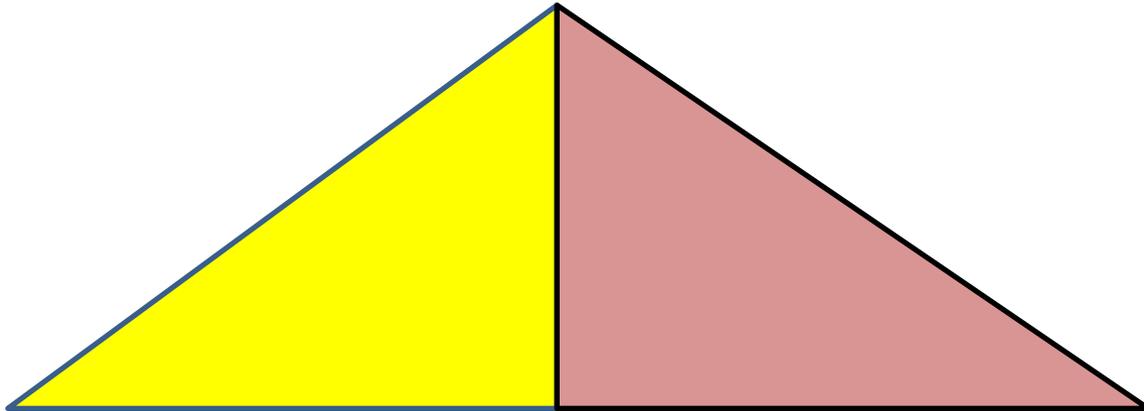
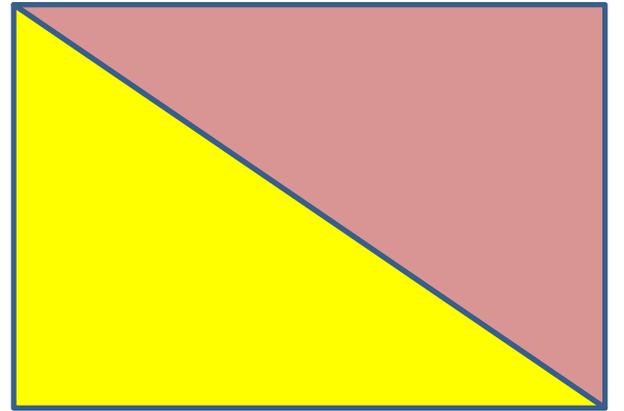
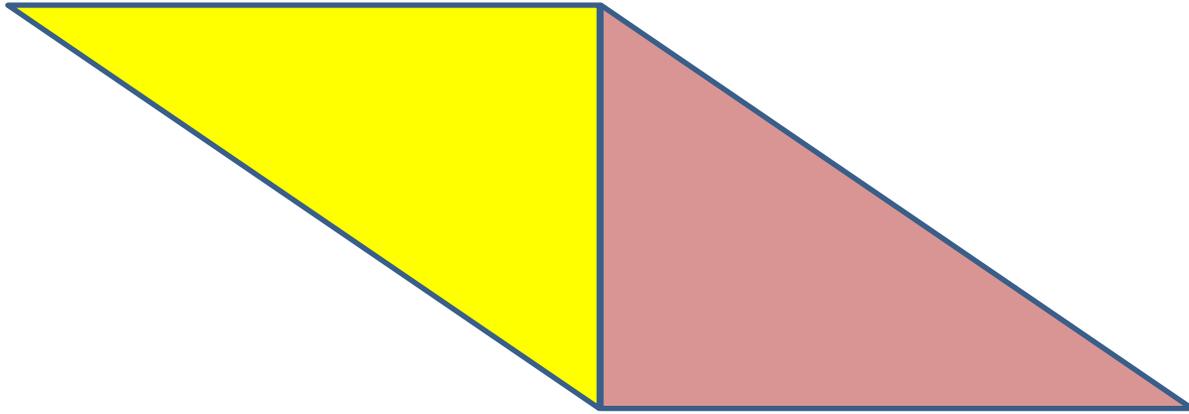
Тема урока



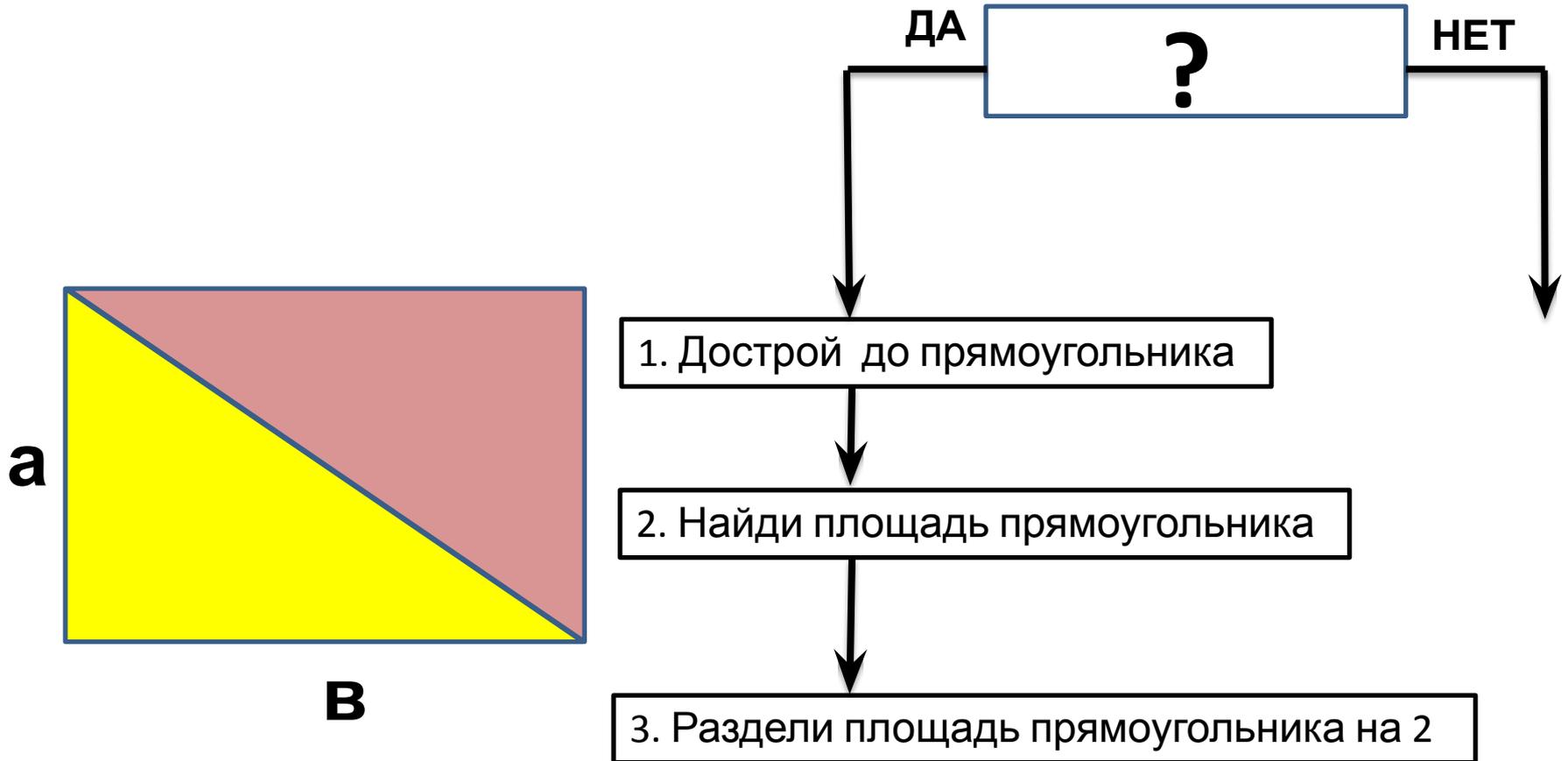
S

-

?

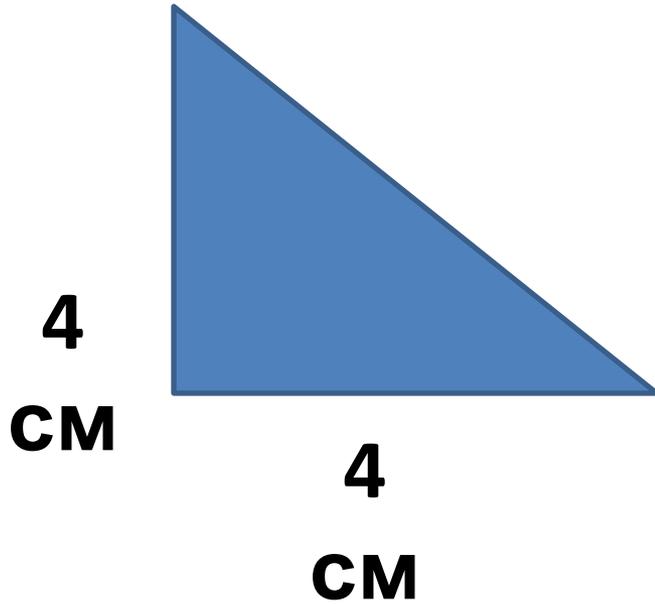


Алгоритм нахождения площади прямоугольного треугольника



$$S = (a \times b) : 2$$

1 B

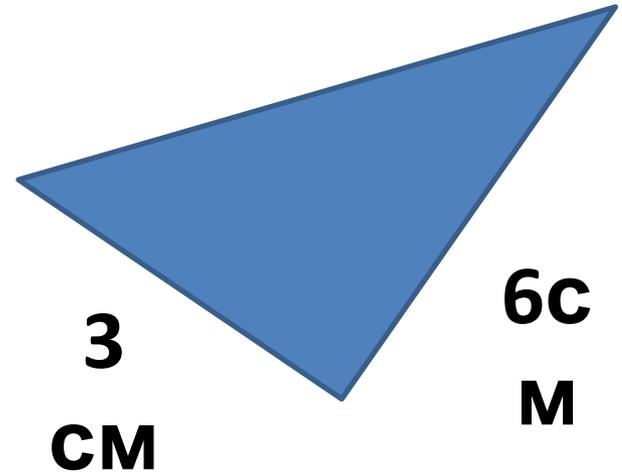


$$S = (4 \times 4) : 2 = 8$$

(CM²)

2

B

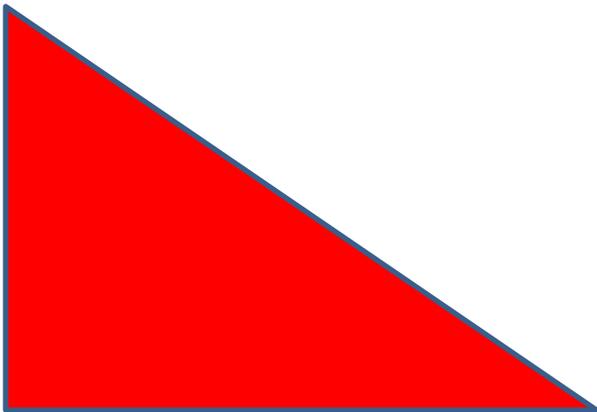


$$S = (3 \times 6) : 2 = 9$$

(CM²)

Формула S прямоугольного треугольника

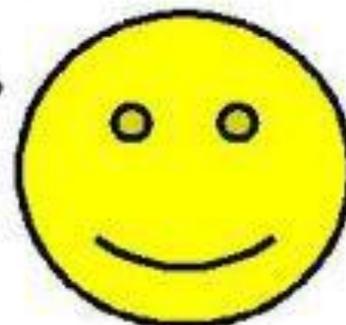
$$S = (a \times b) : 2$$



« ЛЕСТНИЦА »

Оцените свою деятельность на лестнице знаний

Всё понимаю,
всё получится



Понимаю, но нужно
ещё поработать



Плохо понимаю
новый материал



Спасибо за старание,

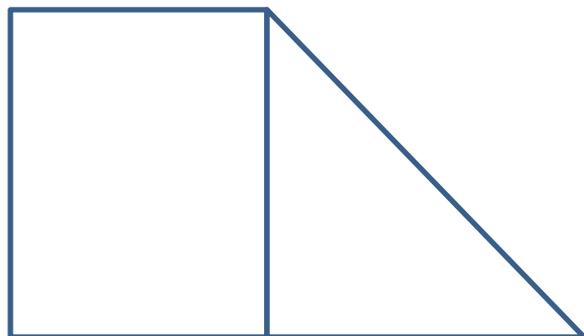
Ведь главное – желание,

А навык и умения

С годами к вам придут.



**5
CM**

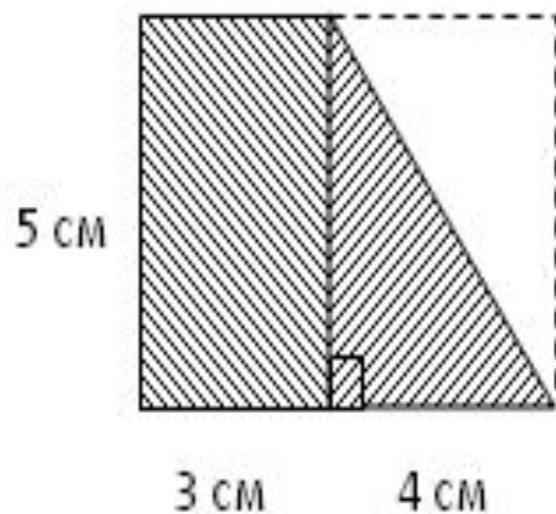


$3c$

$4c$

M

M



$$S_{\square} = 5 \cdot 3 = 15(\text{cm}^2)$$

$$S_{\square} = 5 \cdot 4 = 20(\text{cm}^2)$$

$$S_{\triangle} = 20 : 2 = 10(\text{cm}^2)$$

$$S_{\text{3.}\phi} = 15 + 10 = 25(\text{cm}^2)$$

$S = a \cdot b$

$$S = (a \cdot b) : 2$$

