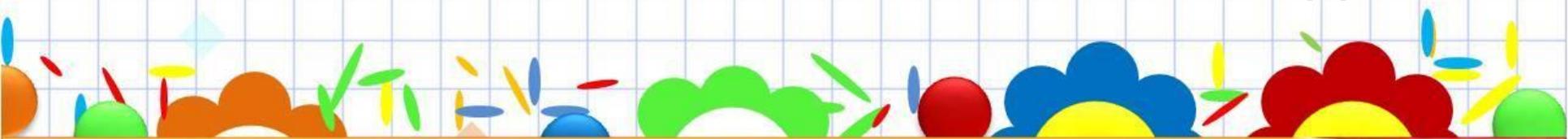
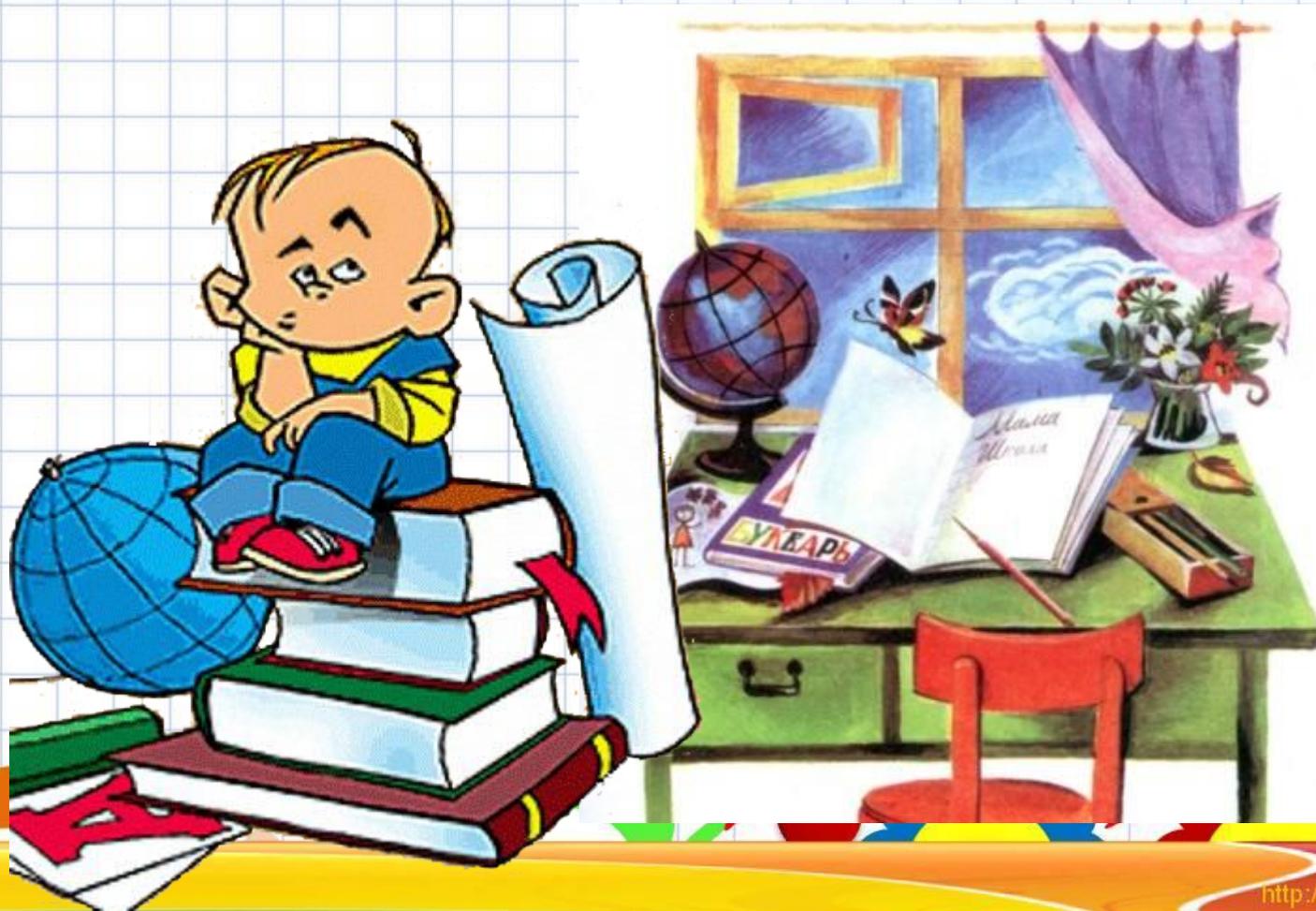


Четные и нечётные числа

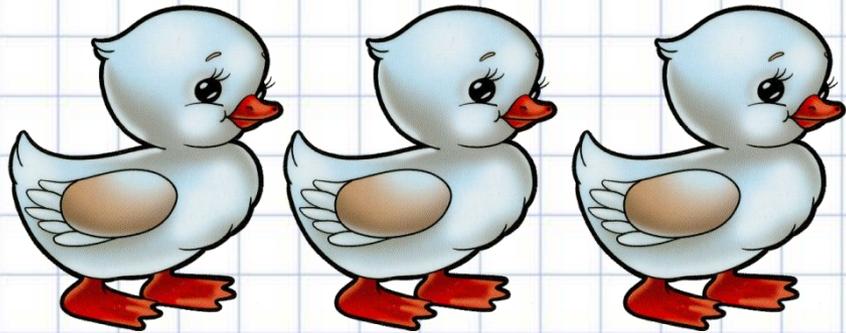
Автор: Чалдаева Дарья
Геннадьевна



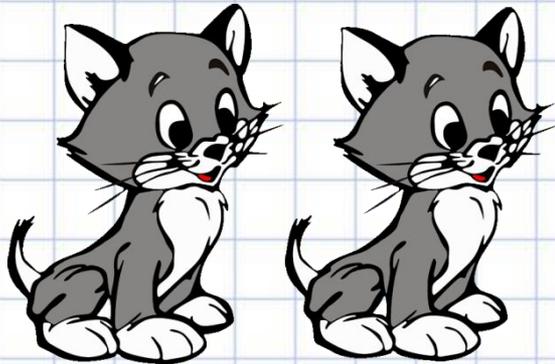
7 февраля. Классная работа.



Устный счёт.



$$2 \cdot 3 = 6$$



$$4 \cdot 2 = 8$$



$$2 \cdot 4 = 8$$

$$18:9=2 \quad 10:2=5$$

$$8:2=4 \quad 18:2=9$$

$$2 \cdot 3=6 \quad 14:2=7$$

$$16:2=8 \quad 6:2=3$$

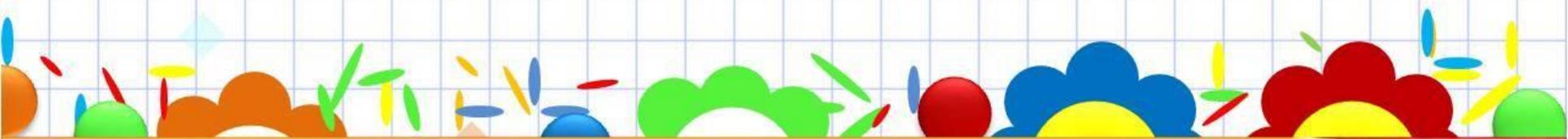
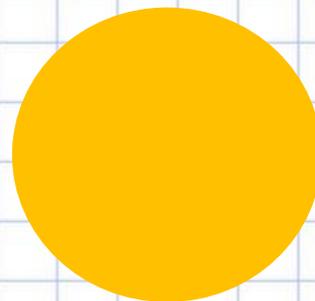
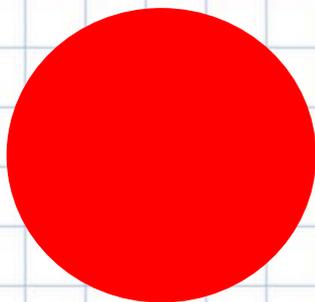
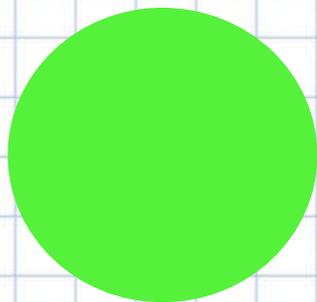
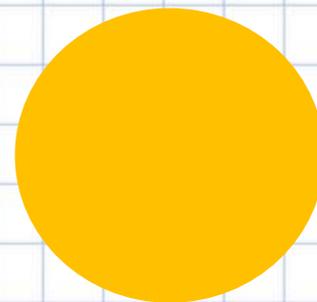
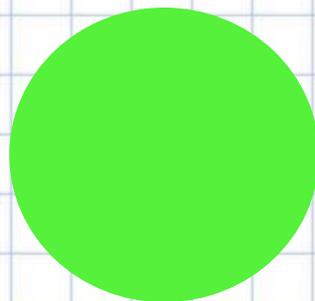
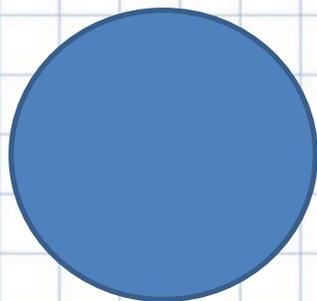
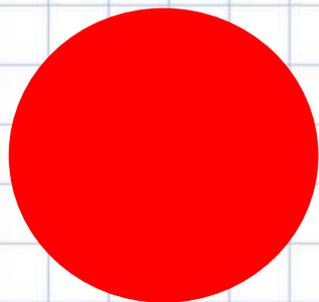
Гопас – сапог

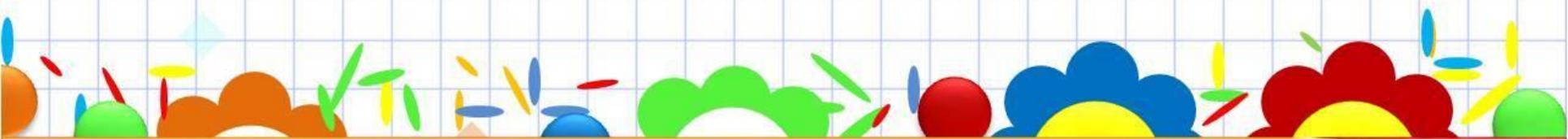
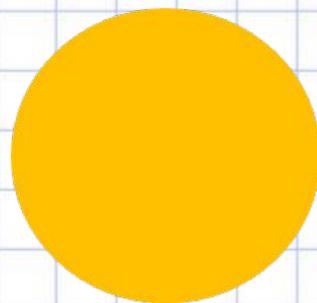
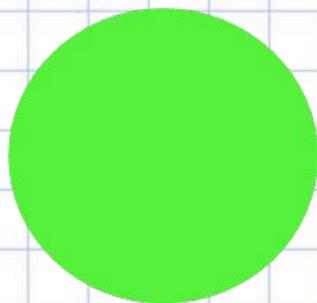
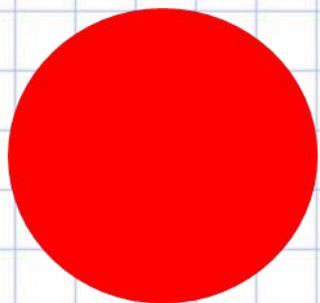
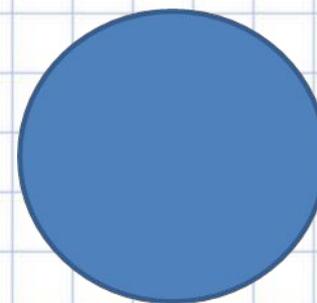
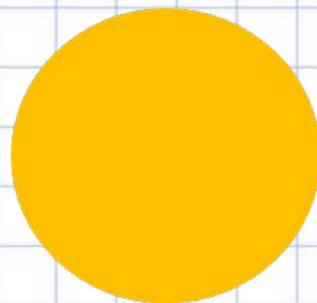
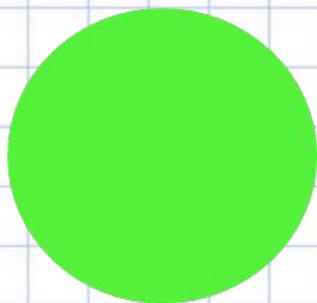
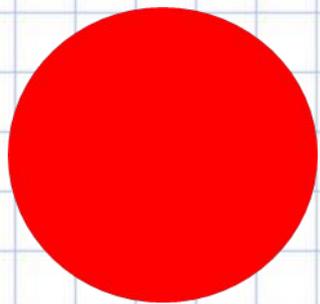
СокоН – носок

Режвака – варезка

Фраш – шарф

Четрепка – перчатка





Числа 4, 6, 8, 10 делятся на два. Они называются **чётными**. Числа 3, 5, 7, 9 не делятся на два. Они называются **нечётными**. Чётные и нечётные числа в числовом ряду чередуются.

Домашнее задание.

Задание №8, стр.67