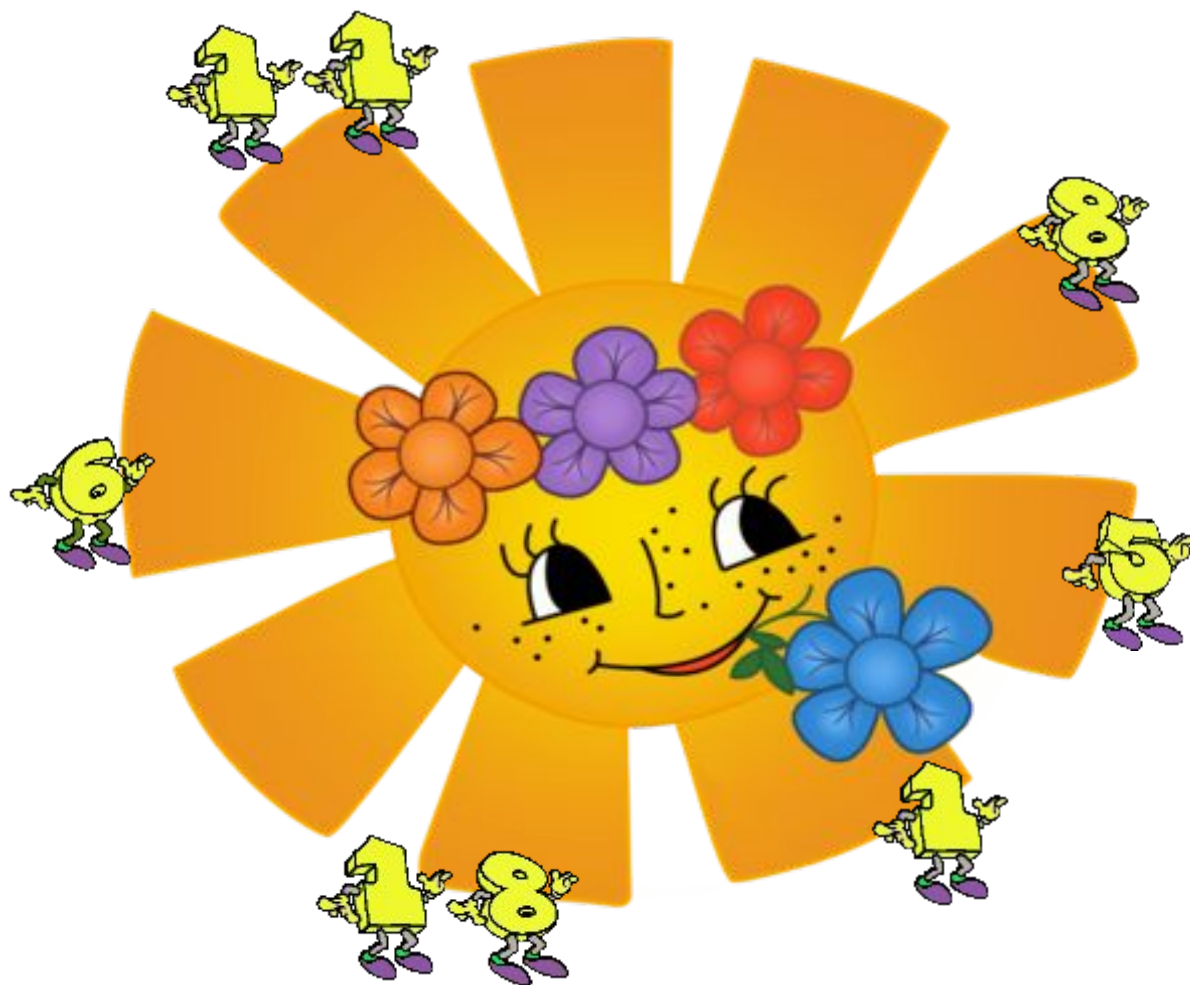


ЗДРАВСТВУЙТЕ!





**ПРАВИЛА
РАБОТЫ В ПАРЕ**



Работать должны **оба**

Один говорит, другой **слушает**

Свое несогласие высказывай **вежливо**

Если не понял, **переспроси**

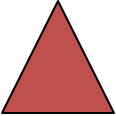
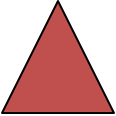
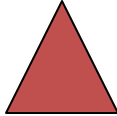
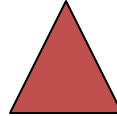
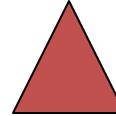
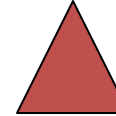
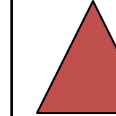
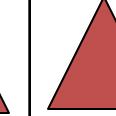
ТЕМА УРОКА

«Сложение однозначных чисел с переходом
через десяток вида $\square + 8$, $\square + 9$ »

24 апреля

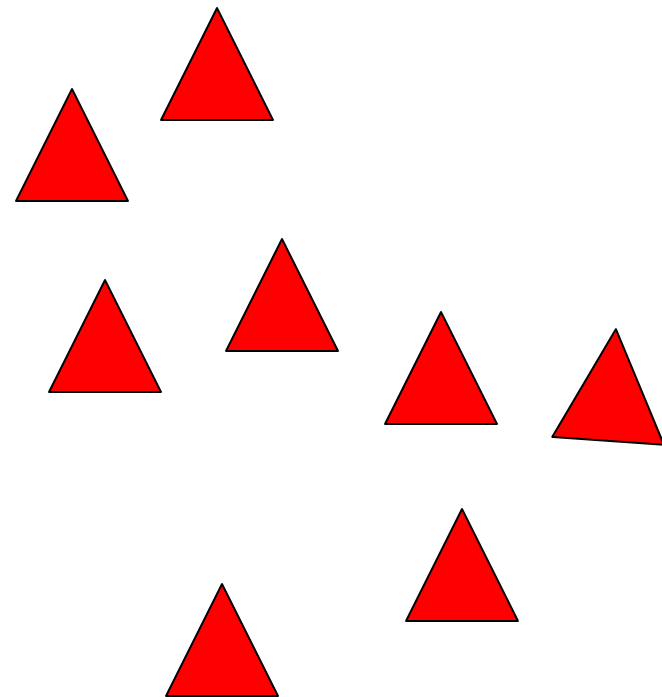
Классная работа

Модель числа.

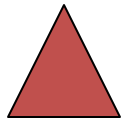
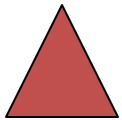
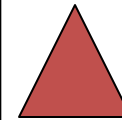
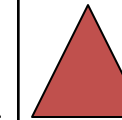
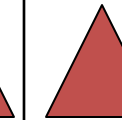
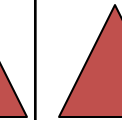
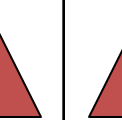
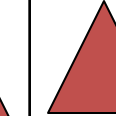
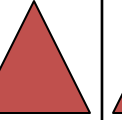
| | | | | | | | | | |
|--|---|---|---|---|---|--|---|--|--|
|  |  |  |  |  |  |  |  | | |
| | | | | | | | | | |

$$8 + 8 = \square$$

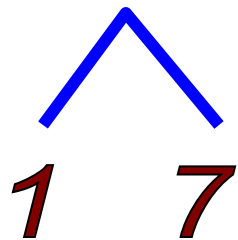
8 is decomposed into 2 and 6, indicated by a blue bracket.



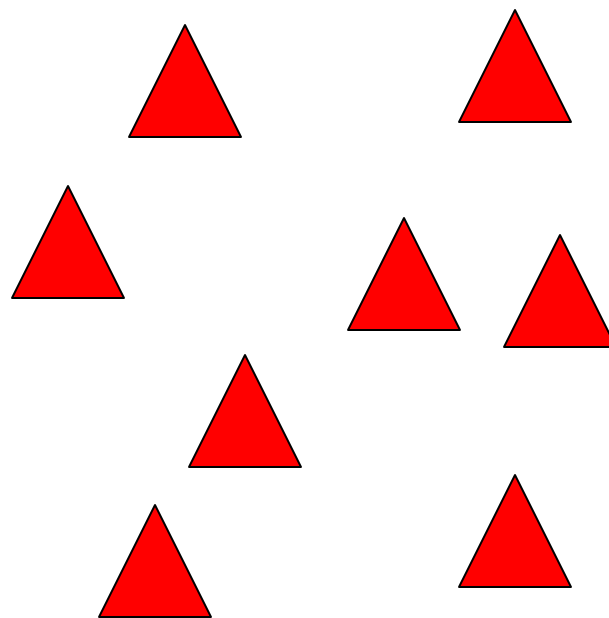
Модель числа.

| | | | | | | | | | |
|--|---|---|---|---|---|--|---|---|--|
|  |  |  |  |  |  |  |  |  | |
| | | | | | | | | | |

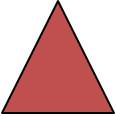
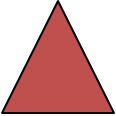
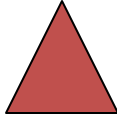
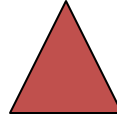
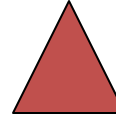
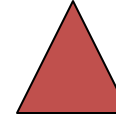
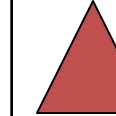
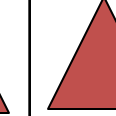
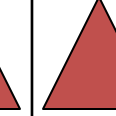
$$9 + 8 =$$



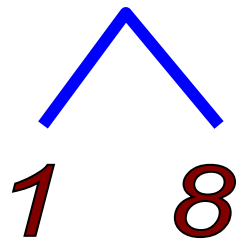
1 7



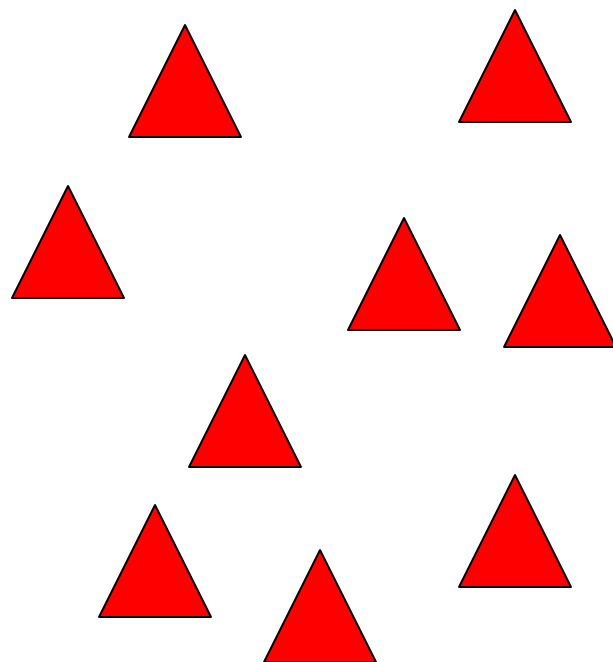
Модель числа.

| | | | | | | | | | |
|--|---|---|---|---|---|--|---|---|--|
|  |  |  |  |  |  |  |  |  | |
| | | | | | | | | | |

$$9 + 9 =$$



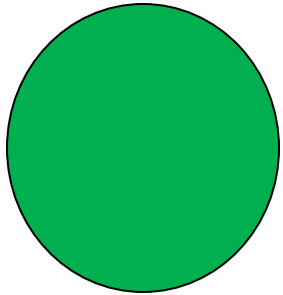
1 8



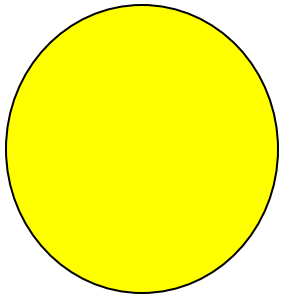


- **! - всё выполнили правильно**
- **+ - сомневаюсь, допустили 1,2 ошибки**
- **- - допустил (ла) много ошибок**

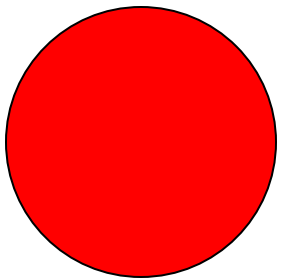
Оцени свою работу на уроке



- я всё понял, могу идти дальше



- внимание, я ещё ошибаюсь



**- мне нужна помощь учителя
или одноклассников**

СПАСИБО

ЗА УРОК!

