

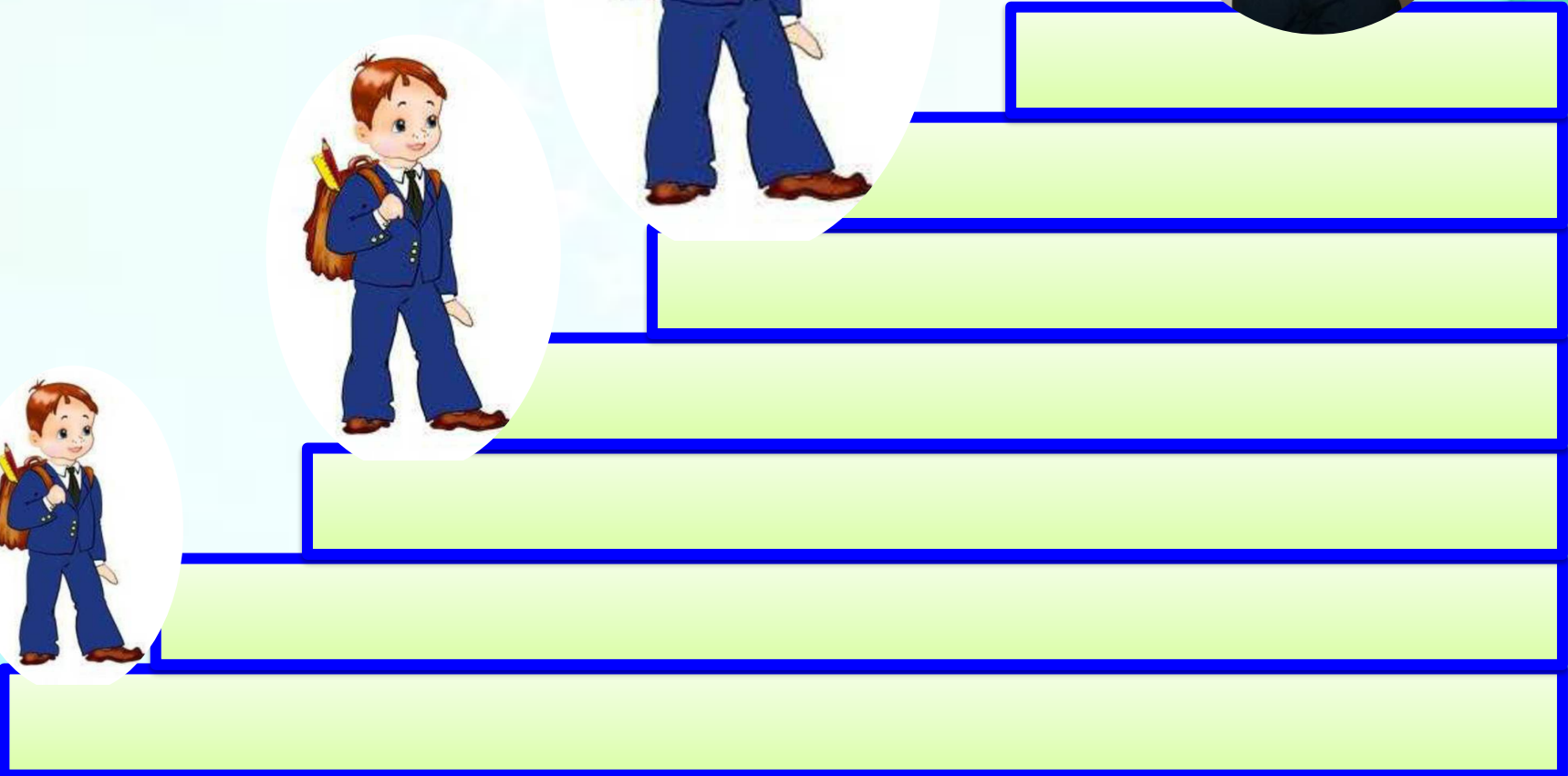
ТЕМА:

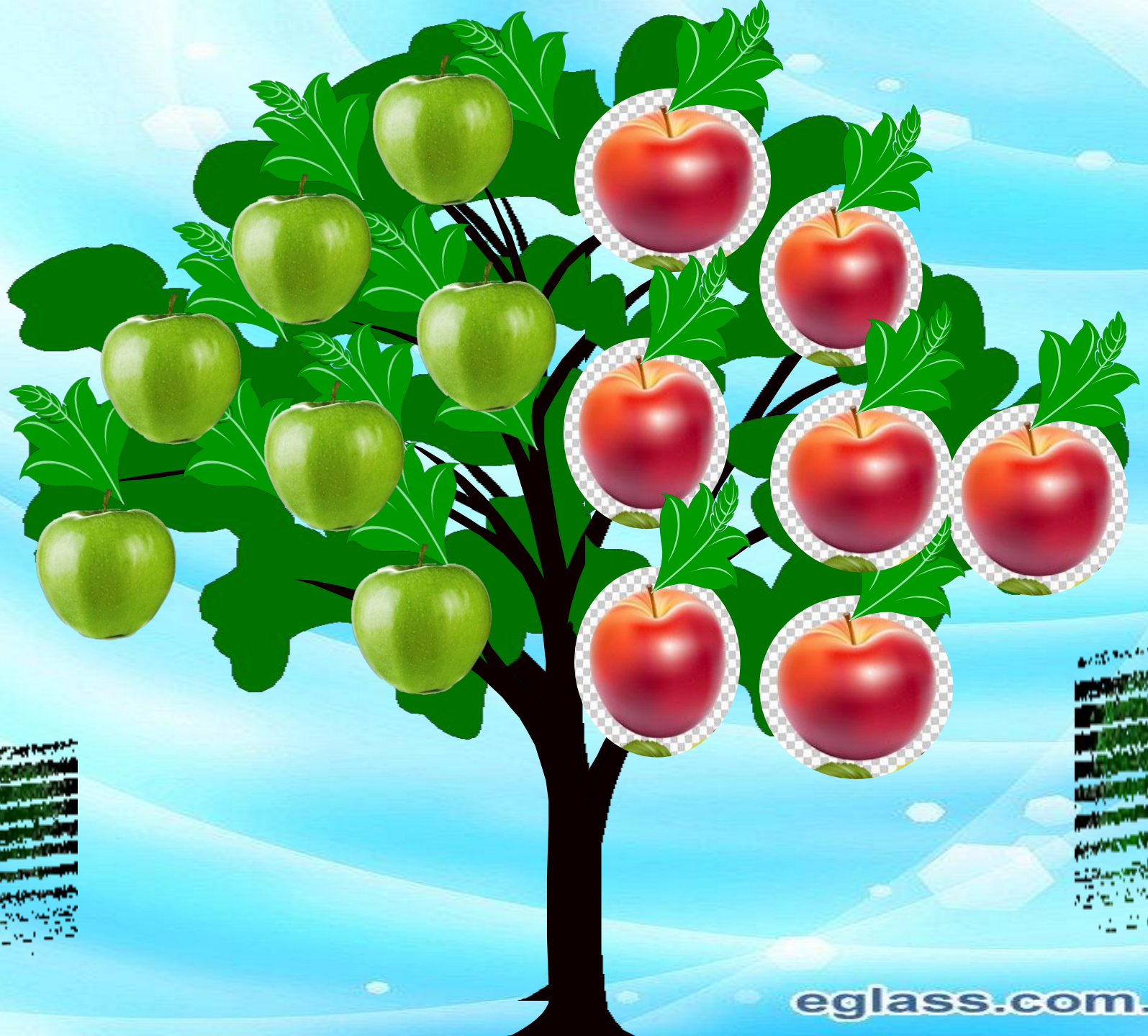
# Сложение и вычитание числа 4



# *Психологическая подготовка*







# **1. 1ряд: 1 вариант**

**Напишите числа до 10 в порядке возрастания.**

**1, 2, 3, 4, 5, 6, 7, 8, 9, 10.**

## **2 вариант**

**Напишите числа до 10 в порядке убывания.**

**10, 9, 8, 7, 6, 5, 4, 3, 2, 1.**

2 ряд

1 вариант

**Составьте выражения**

$4 + 5 =$

$3 + 6 =$

$2 + 5 =$

$9 - 3 =$

$8 - 4 =$

$5 -$

$2 =$

**2 вариант**

**Составьте равенства**

$4 + 5 = 9$

$3 + 6 = 9$

$9 - 3 = 6$

$8 - 4 = 4$

**3-ряд**

**1 вариант**

**Укажите чётных чисел**

**2, 4, 6, 8, 10**

**2 вариант**

**Укажите нечётных чисел**

**1, 3, 5, 7, 9**

Составьте выражения с помощью картинок.

1- ряд:

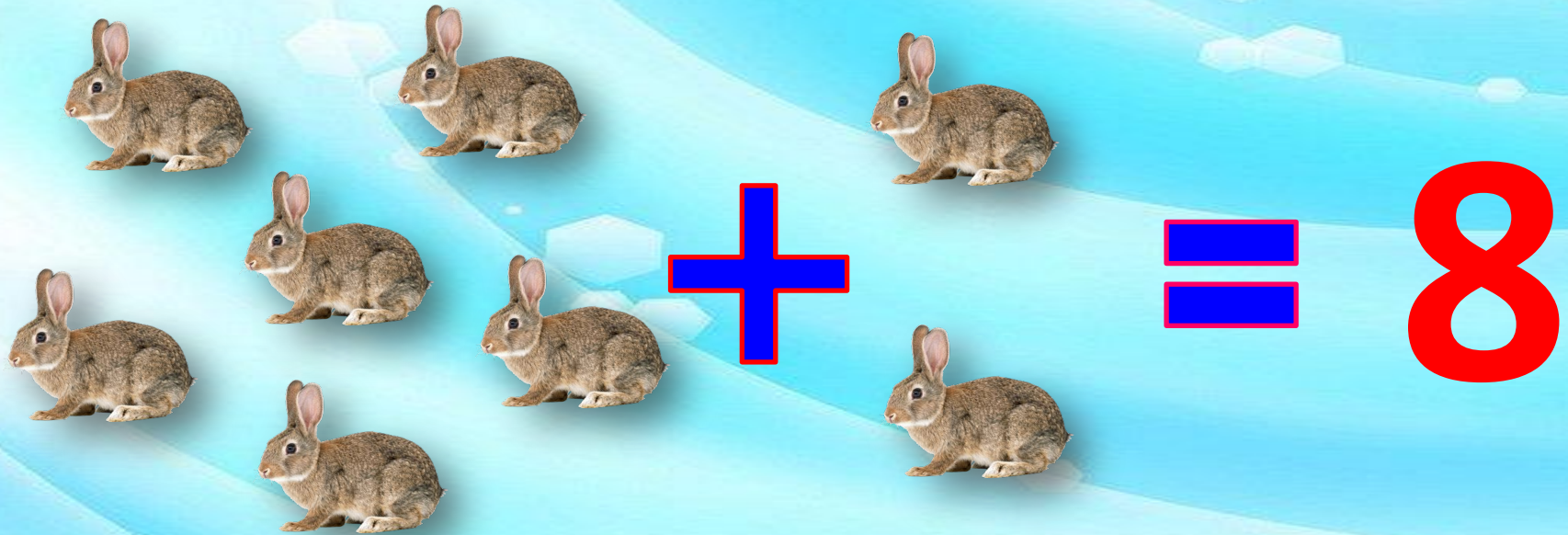
A)  $\square\square\square\square + 000 = 4+3=7$

$\text{☺} \text{☺} \text{☺} \text{☺} + \text{☺} \text{☺} \text{☺} \text{☺} \text{☺} = 4+5=9$

$\blacksquare \blacksquare \blacksquare \blacksquare - \triangle \triangle \triangle = 4-3=1$



## 2- ряд: Составьте задачи.

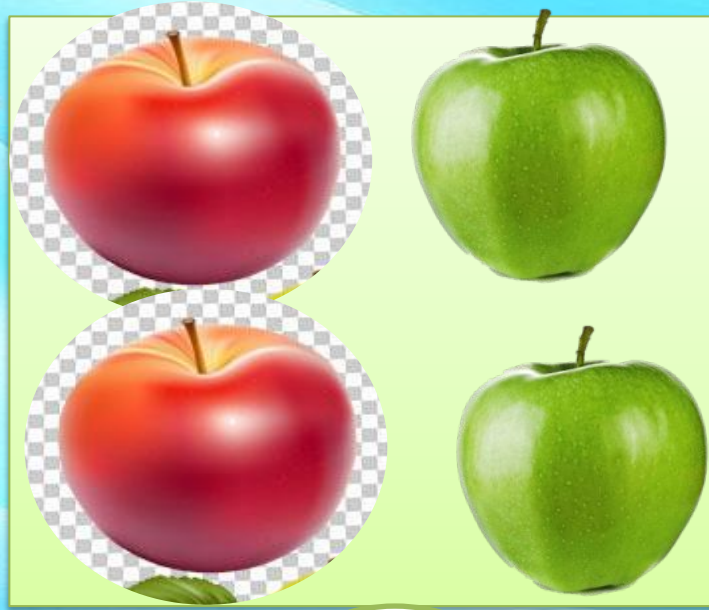




7



# 3- ряд: составьте выражения

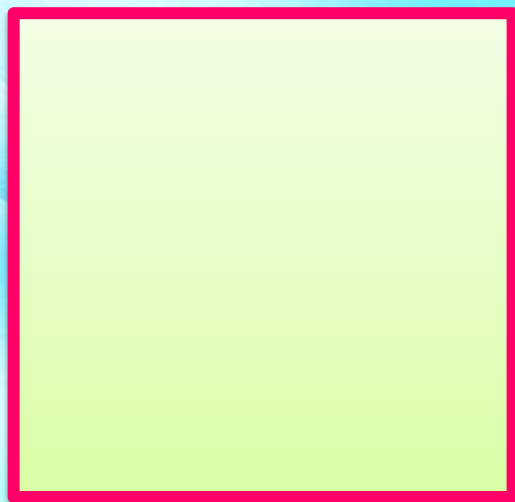


4

2

2

# 3 .Работа с геометрическими фигурами.



# Самостоятельная работа

$$7+2=9$$

$$5+3=8$$

$$8-3=5$$

$$6-2=4$$

# Физ. минутка

ЧУДЕСА У НАС НА СВЕТЕ  
СТАЛИ КАРЛИКАМИ ДЕТИ.  
А ПОТОМ ВСЕ ДРУЖНО  
ВСТАЛИ  
ВЕЛИКАНАМИ МЫ СТАЛИ.



**ТЕМА**

**УРОКА :**

$$\square + 4, \quad \square - 4$$



$1 + 1 =$

$2 + 1 =$

$3 + 1 =$

$4 + 1 =$

$5 + 1 =$

$6 + 1 =$

$7 + 1 =$

$8 + 1 =$

$9 + 1 =$

$10 - 1 =$

$9 - 1 =$

$8 - 1 =$

$7 - 1 =$

$6 - 1 =$

$5 - 1 =$

$4 - 1 =$

$3 - 1 =$

$2 - 1 =$

$1 - 1 =$

$1 + 2 =$

$2 + 2 =$

$3 + 2 =$

$4 + 2 =$

$5 + 2 =$

$6 + 2 =$

$7 + 2 =$

$8 + 2 =$

$10 - 2 =$

$9 - 2 =$

$8 - 2 =$

$7 - 2 =$

$6 - 2 =$

$5 - 2 =$

$4 - 2 =$

$3 - 2 =$

$2 - 2 =$

$1 + 3 =$

$2 + 3 =$

$3 + 3 =$

$4 + 3 =$

$5 + 3 =$

$6 + 3 =$

$7 + 3 =$

$10 - 3 =$

$9 - 3 =$

$8 - 3 =$

$7 - 3 =$

$6 - 3 =$

$5 - 3 =$

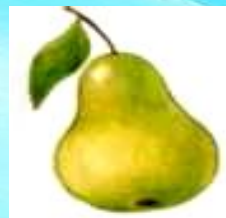
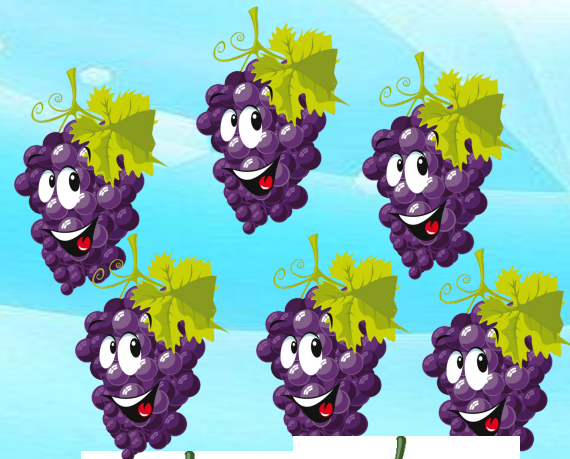
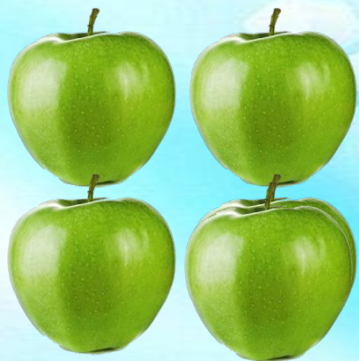
$4 - 3 =$

$3 - 3 =$





# 1-ПРИМЕР



$$4 + 4 = 8$$

$$5 + 4 = 9$$

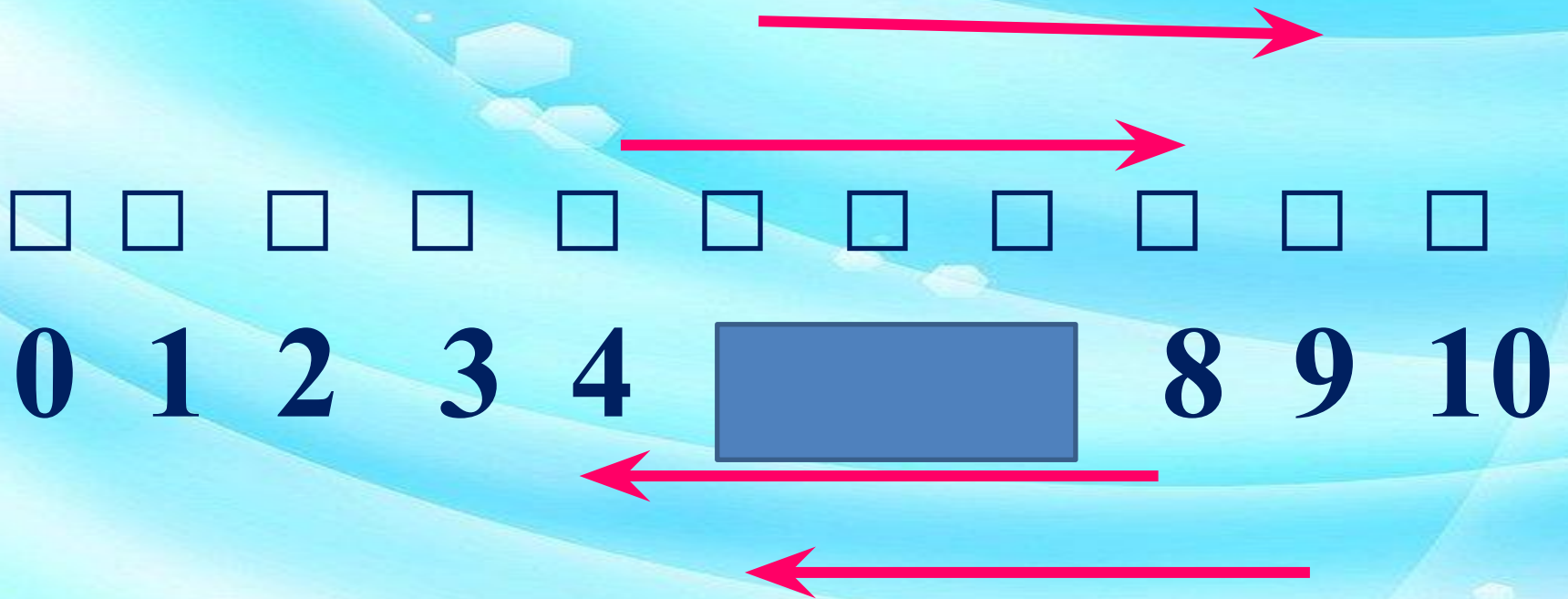
$$6 + 4 = 10$$

$$8 - 4 = 4$$

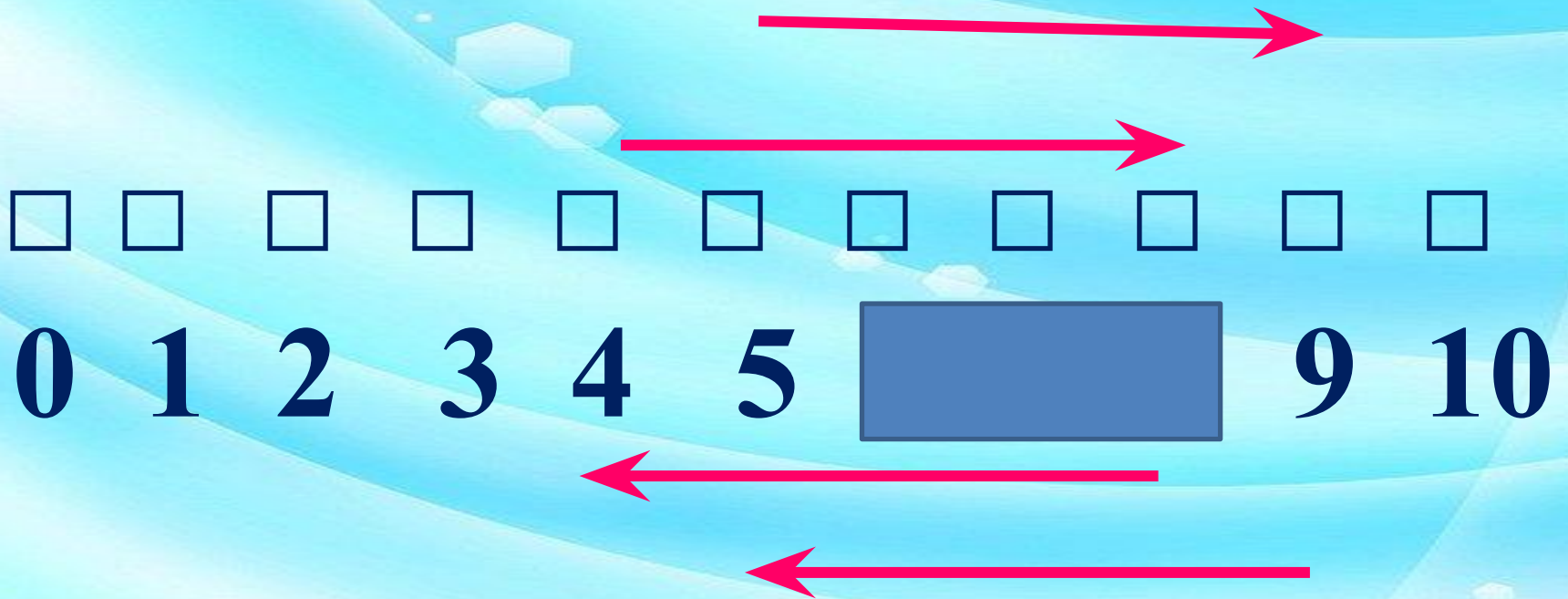
$$9 - 4 = 5$$

$$10 - 4 = 6$$

# 2- ПРИМЕР



# 2- ПРИМЕР



# 3- ПРИМЕР

А )

1, 2, 3, 4, 5, 6, 5, 4, 3, 2, 1

Б )

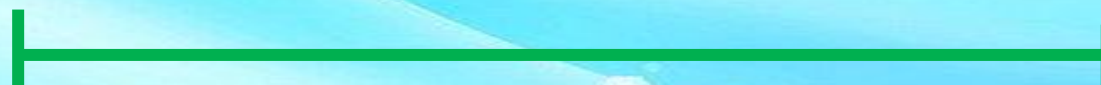
10, 9, 8, 7, 6, 5, 4, 3, 2, 1

# 4- ПРИМЕР

4CM



6CM



3CM



$$4\text{CM} + 3\text{CM} = 7\text{CM}$$

$$7\text{CM} > 6\text{CM}$$

# 5- ПРИМЕР

**РАЗНОСТЬ 4**

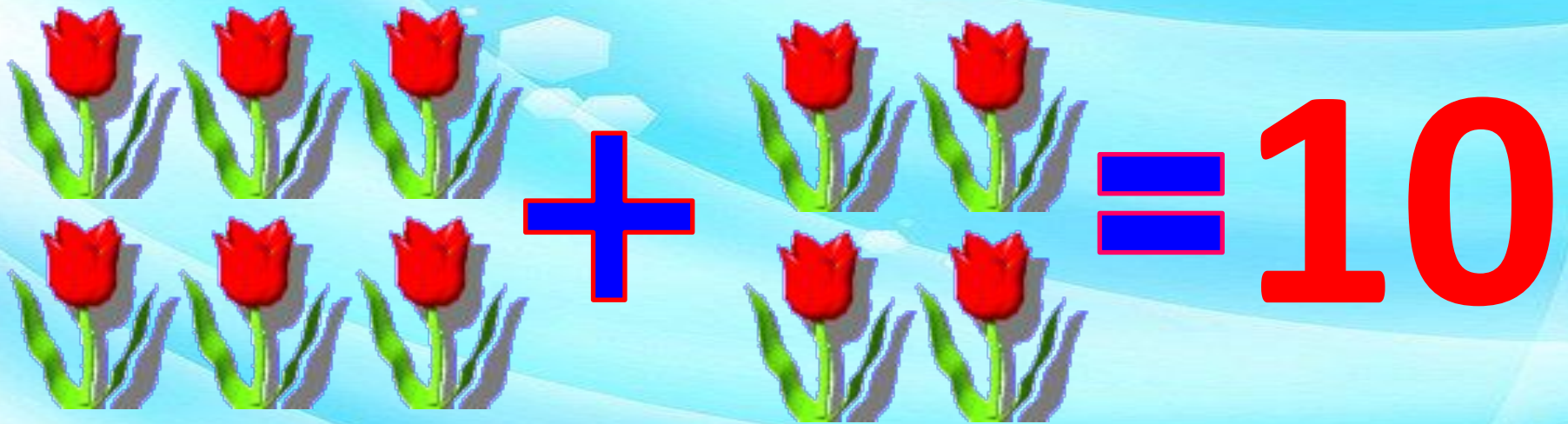
**ВЫЧИТАЕМОЕ 5**

$$9 - 5 = 4$$

$$5 + 4 = 9$$

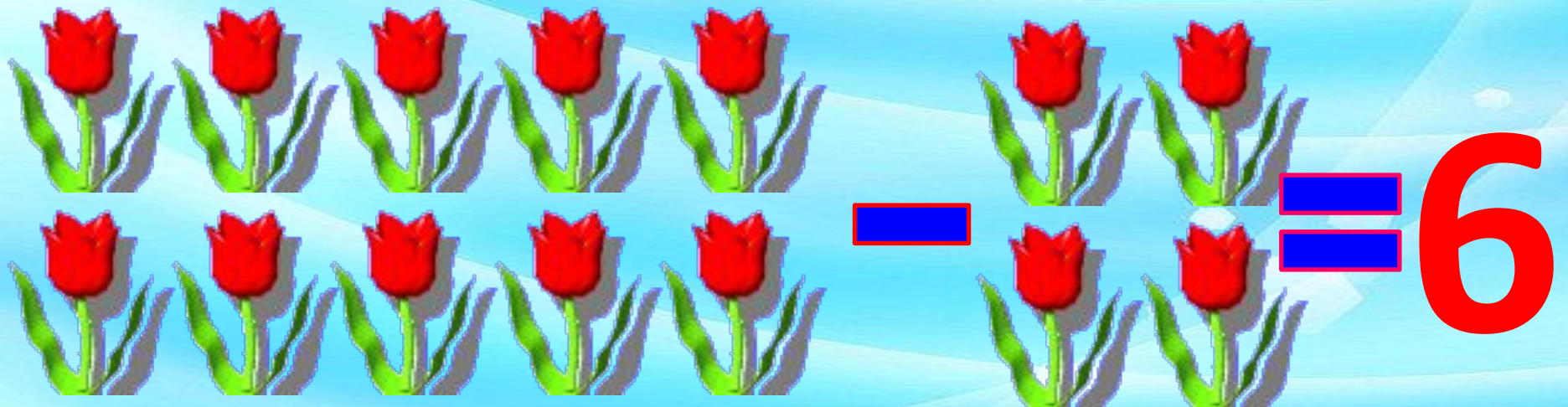
$$9 > 4$$

# ЗАКРЕПЛЕНИЕ УРОКА



A visual representation of the addition equation 6 + 4 = 10. On the left, there are two rows of three red tulips each, totaling six tulips. To the right of these is a large blue plus sign. Further right are two rows of two red tulips each, totaling four tulips. To the right of these is a large blue equals sign, followed by the number 10 in large red digits.

$$6 + 4 = 10$$



A visual representation of the subtraction equation 10 - 4 = 6. On the left, there are two rows of five red tulips each, totaling ten tulips. To the right of these is a large blue minus sign. Further right are two rows of two red tulips each, totaling four tulips. To the right of these is a large blue equals sign, followed by the number 6 in large red digits.

$$10 - 4 = 6$$

Спасибо!

