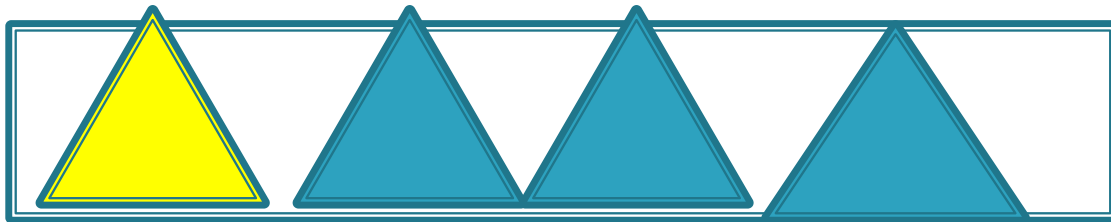
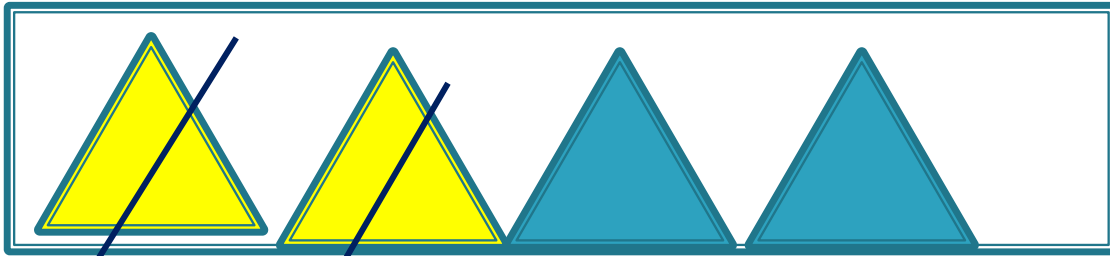
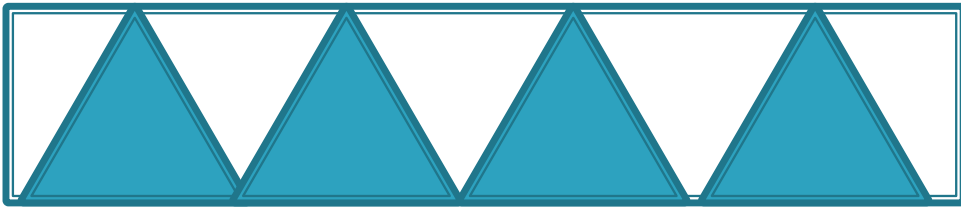


Составляем и решаем задачи. Урок 38

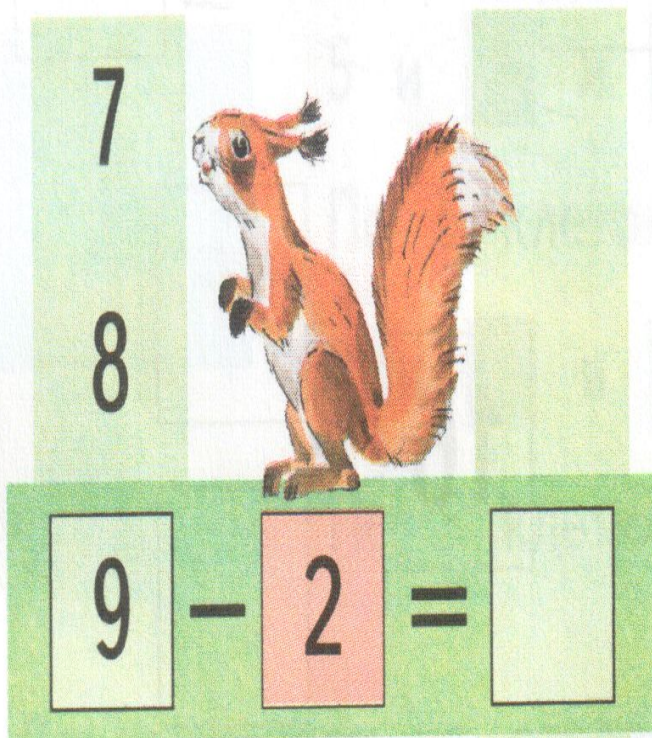
Учитель начальных классов
МБОУ «ООШ с. Ивановки»
МО «Енотаевский район»
Боброва И. В.

Продолжи ряды чисел

- а) 1, 3, 2, 4, 3, 5, 4, 6,
- б) 2, 5, 3, 6, 4, 7, 5, 8, 6,
- в) 5, 3, 4, 2, 3, 1, 2,



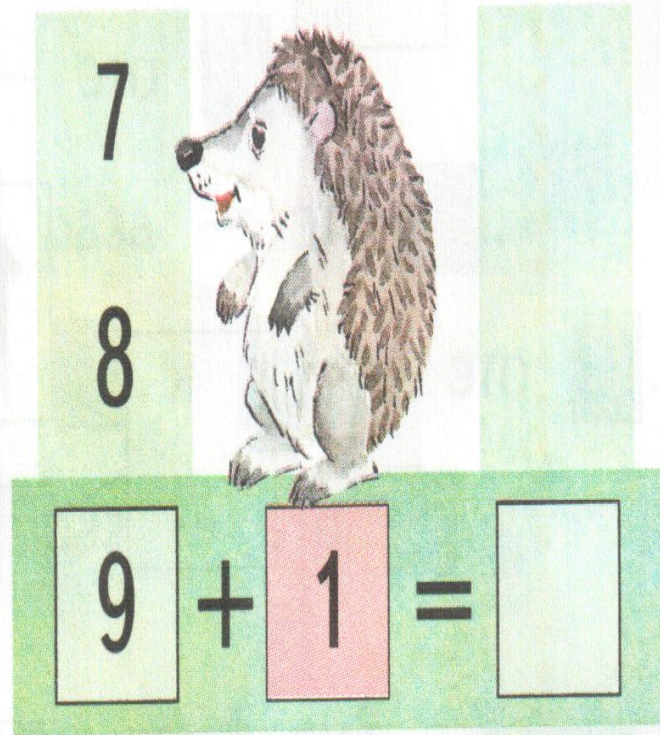
5. Прочитай запись и назови результат.



7
8

$$9 - 2 = \square$$

The squirrel is positioned between two vertical green bars. The left bar contains the numbers 7 and 8. The squirrel is standing on a green base that contains the equation $9 - 2 = \square$. The number 9 is in a light green box, the minus sign is black, the number 2 is in a pink box, and the equals sign is black. The result box is empty.




7
8

$$9 + 1 = \square$$

The hedgehog is positioned between two vertical green bars. The left bar contains the numbers 7 and 8. The hedgehog is standing on a green base that contains the equation $9 + 1 = \square$. The number 9 is in a light green box, the plus sign is black, the number 1 is in a pink box, and the equals sign is black. The result box is empty.

Составь другие записи с числами 7 и 8.

6.  Распредели эти фигуры на группы.

