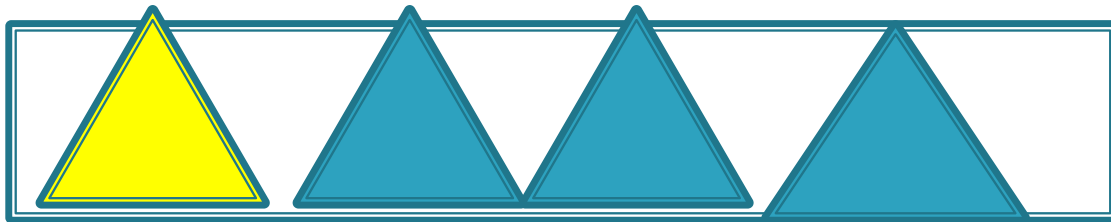
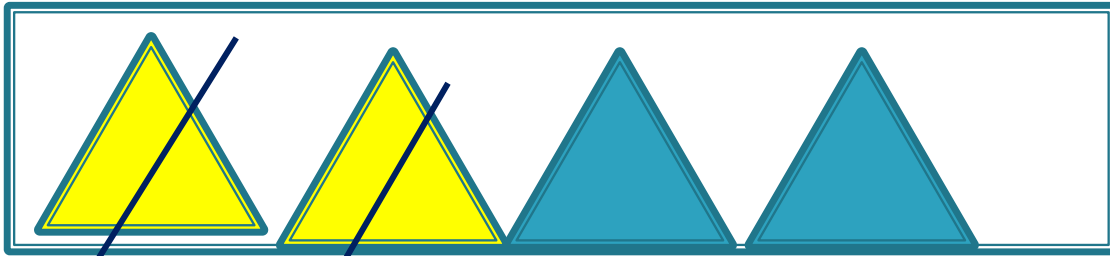
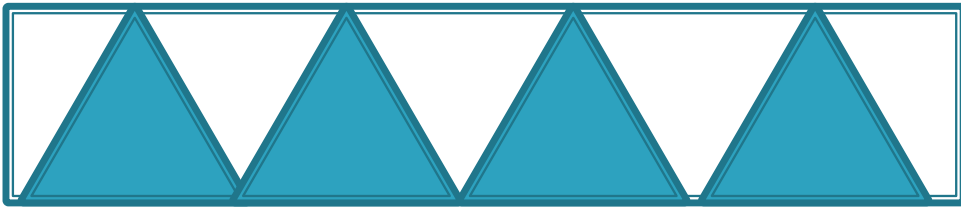


Составляем и решаем задачи. Урок 38

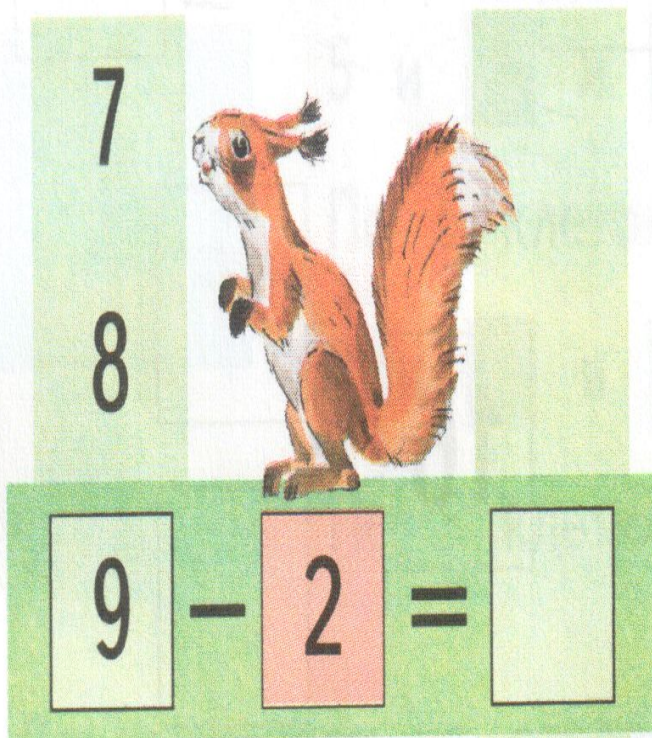
Учитель начальных классов
МБОУ «ООШ с. Ивановки»
МО «Енотаевский район»
Боброва И. В.

Продолжи ряды чисел

- а) 1, 3, 2, 4, 3, 5, 4, 6,
- б) 2, 5, 3, 6, 4, 7, 5, 8, 6,
- в) 5, 3, 4, 2, 3, 1, 2,



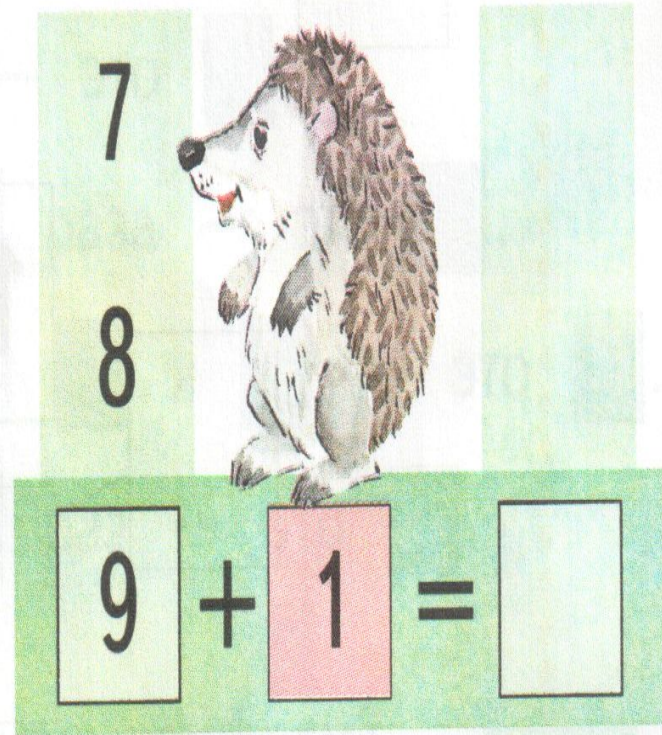
5. Прочитай запись и назови результат.



7
8

$$9 - 2 = \square$$

A squirrel is standing on a green base. Above the squirrel are two green vertical bars, the left one containing the number 7 and the right one containing the number 8. Below the squirrel is a green horizontal bar containing the equation $9 - 2 = \square$. The number 9 is in a white box, the minus sign is black, the number 2 is in a red box, and the equals sign is black. The result is in an empty white box.




7
8

$$9 + 1 = \square$$

A hedgehog is standing on a green base. Above the hedgehog are two green vertical bars, the left one containing the number 7 and the right one containing the number 8. Below the hedgehog is a green horizontal bar containing the equation $9 + 1 = \square$. The number 9 is in a white box, the plus sign is black, the number 1 is in a red box, and the equals sign is black. The result is in an empty white box.

Составь другие записи с числами 7 и 8.

6.  Распредели эти фигуры на группы.

