

Урок-презентация на тему:
«Геометрические фигуры»
3 класс

Учитель: Карпенко Н.Н

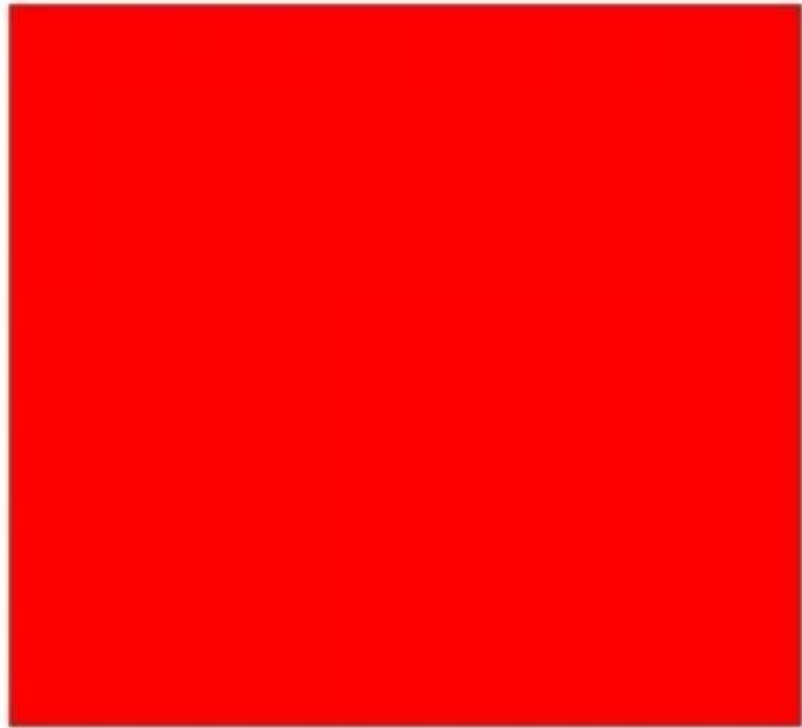
Цель урока: узнавать, называть и соотносить геометрические фигуры с окружающими нас предметами.

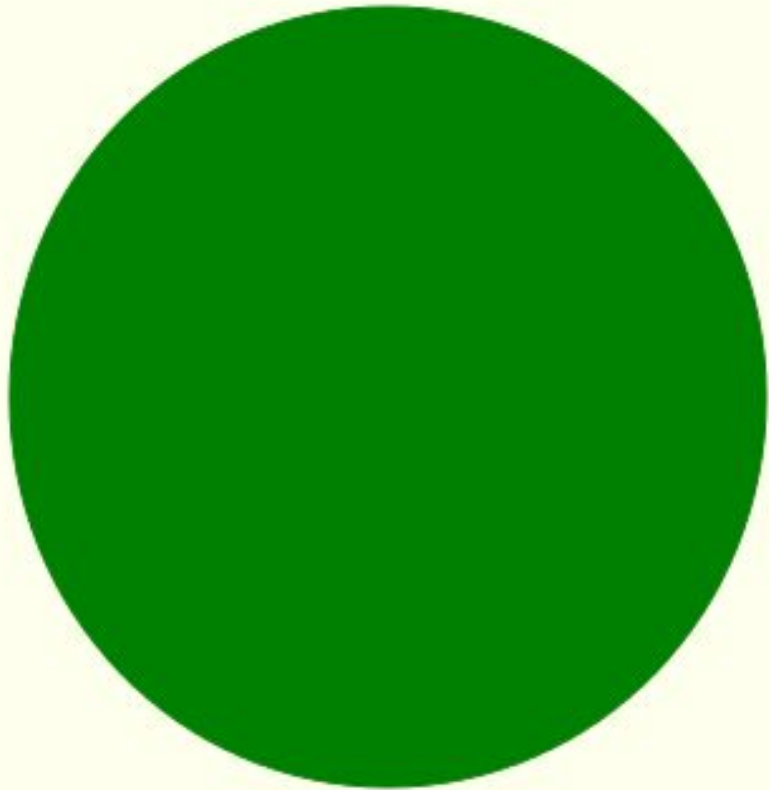
Коррекция внимания.

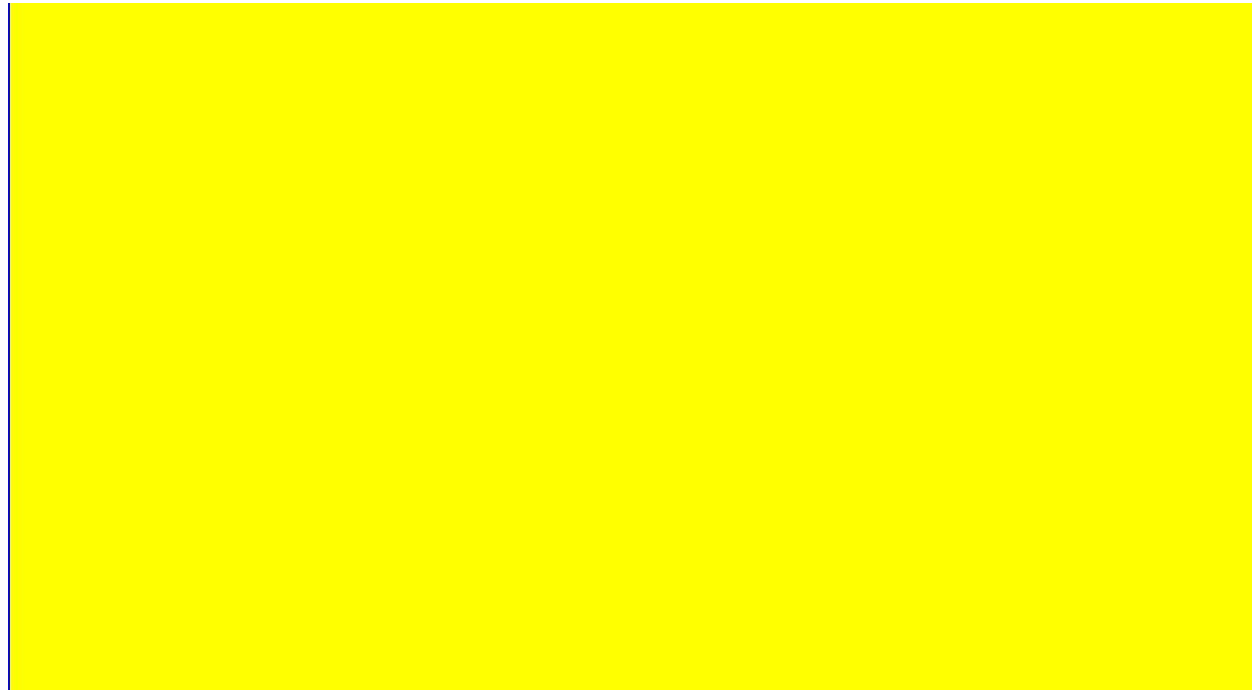
Прививать интерес к процессу обучения.

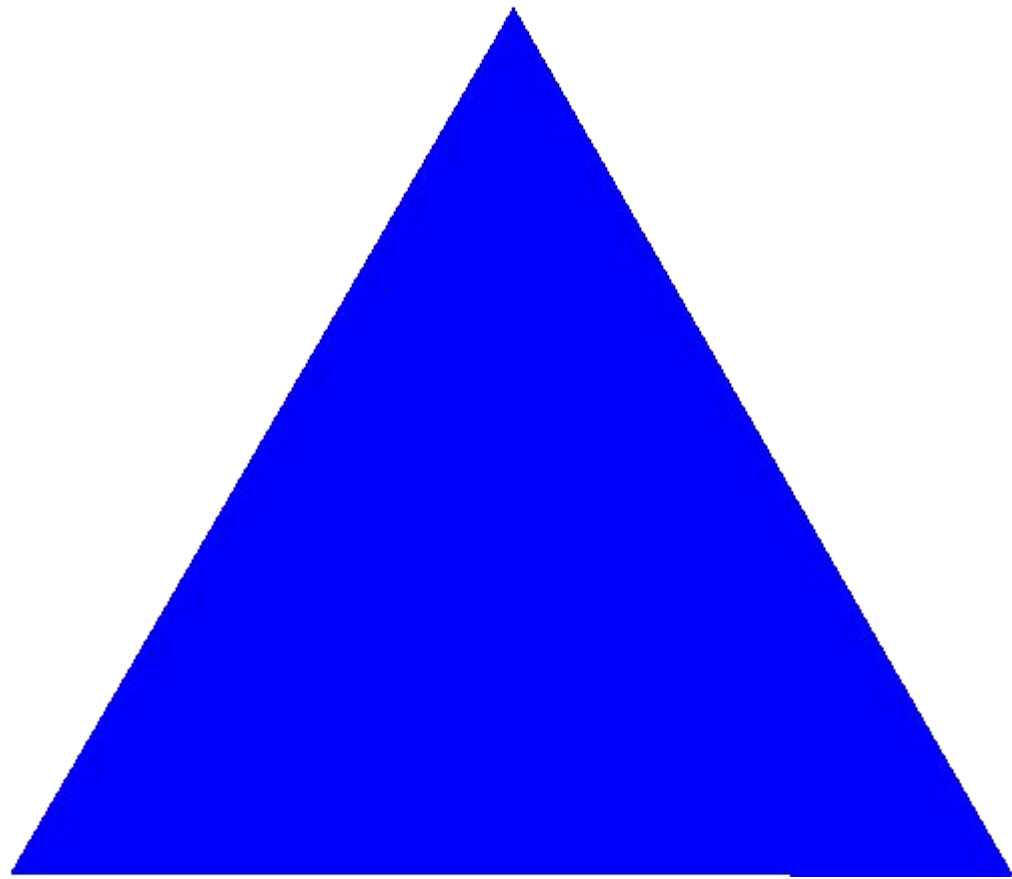
**-Я ученик.
Моя работа - это учеба.
Я буду стараться
И у меня все получится!**











A string of light blue beads with dark blue outlines. The beads are arranged in a slightly wavy line. From left to right, the beads contain the numbers 5, a plus sign (+), 2, an equals sign (=), and 7. There are two empty light blue beads: one at the far left and one at the far right. The string has decorative white wavy lines at both ends.

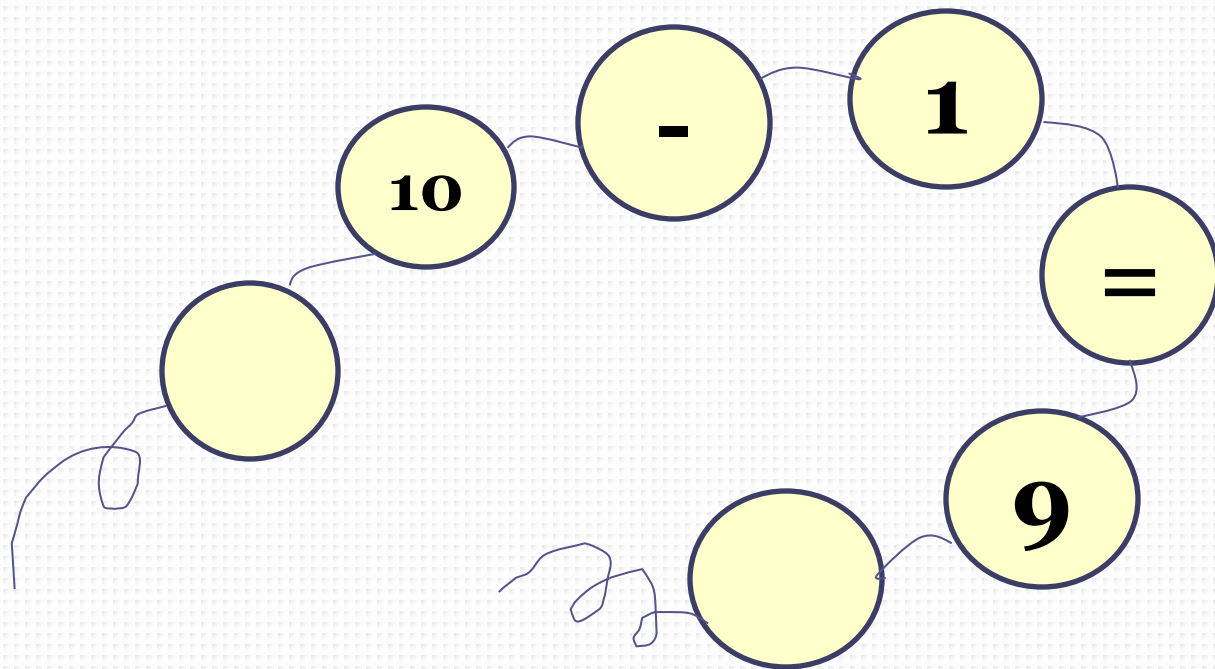
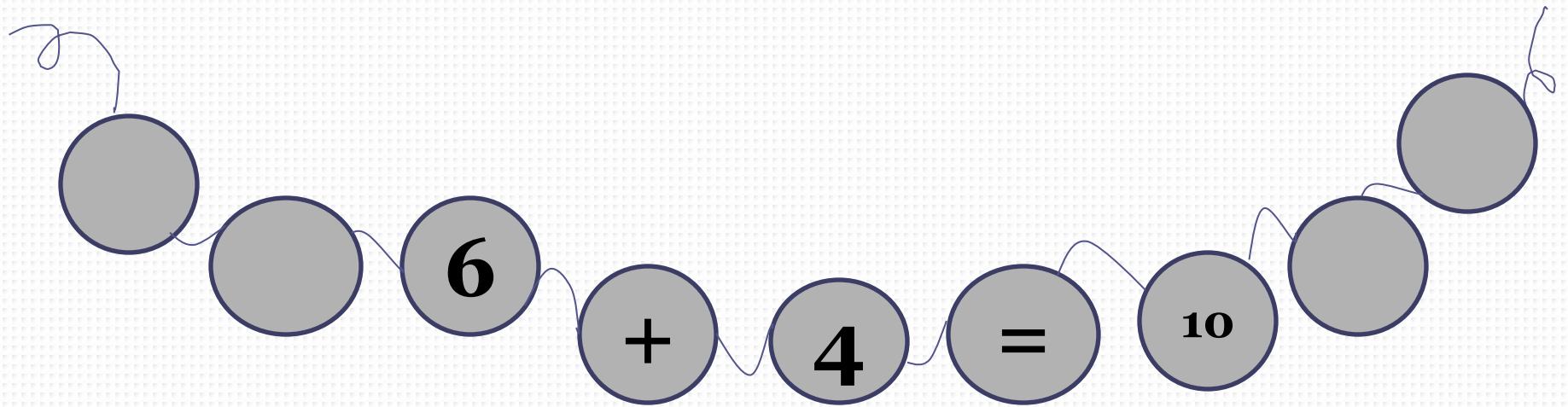
$$5 + 2 = 7$$

A string of pink beads with dark blue outlines. The beads are arranged in a slightly wavy line. From left to right, the beads contain the numbers 10, a minus sign (-), 5, an equals sign (=), and 5. There are two empty pink beads: one at the far left and one at the far right. The string has decorative white wavy lines at both ends.

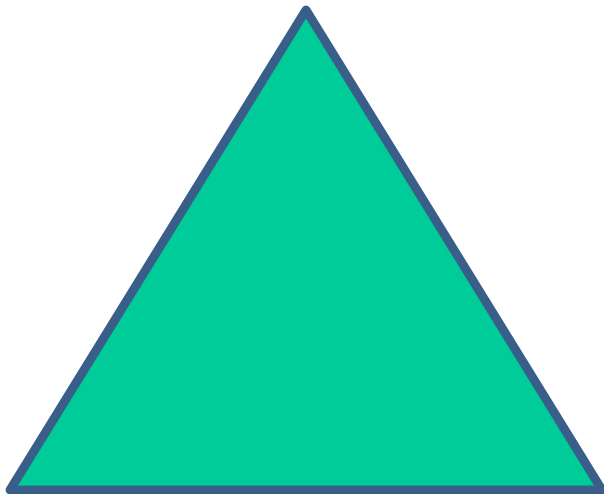
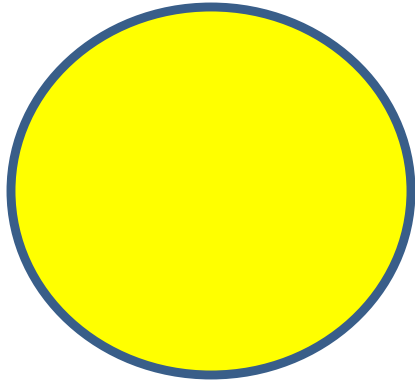
$$10 - 5 = 5$$

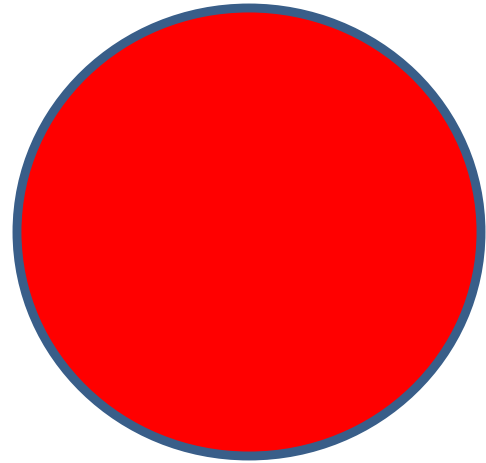
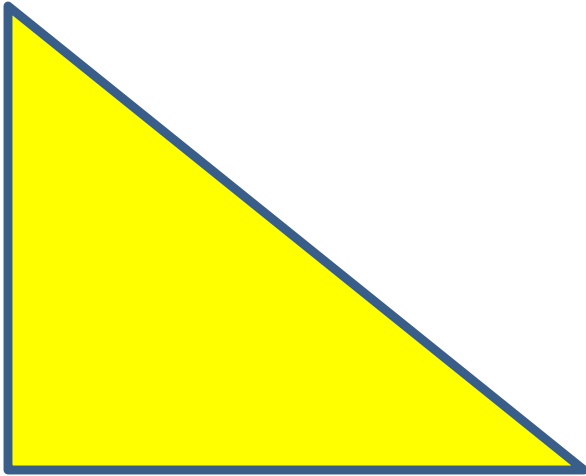
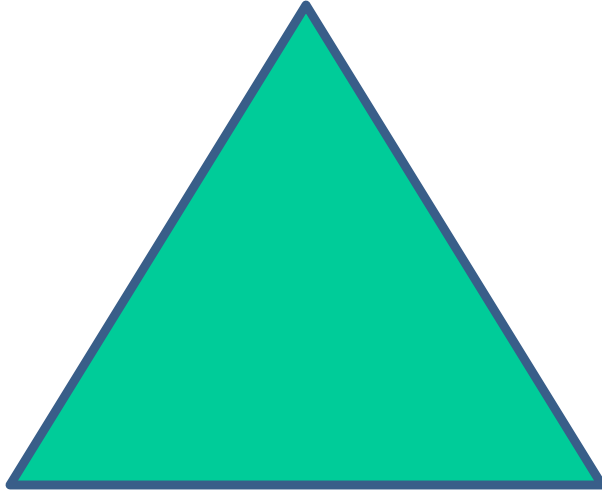
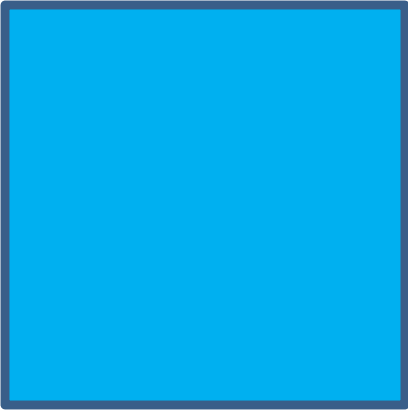
A string of green beads with dark blue outlines. The beads are arranged in a slightly wavy line. From left to right, the beads contain the numbers 6, a plus sign (+), 3, an equals sign (=), and 9. There are two empty green beads: one at the far left and one at the far right. The string has decorative white wavy lines at both ends.

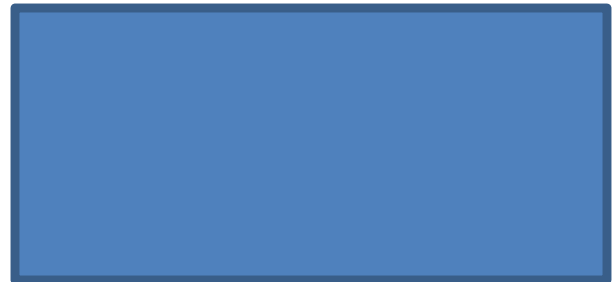
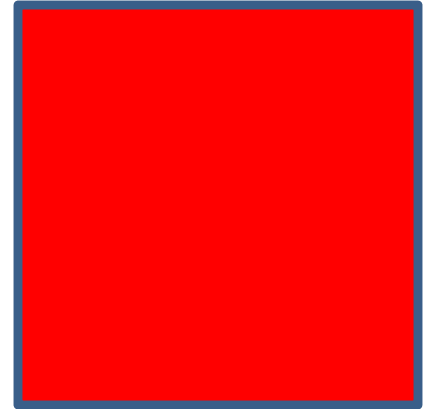
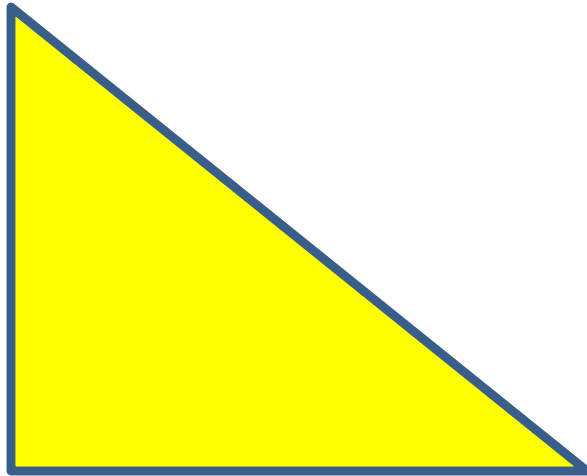
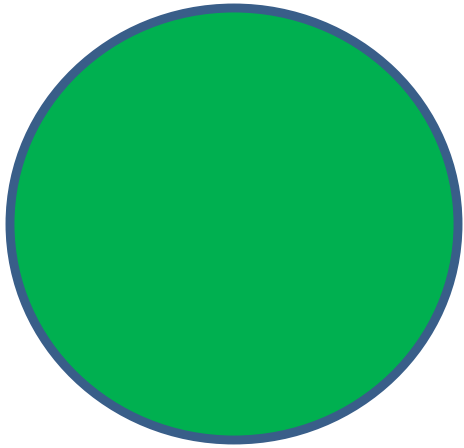
$$6 + 3 = 9$$

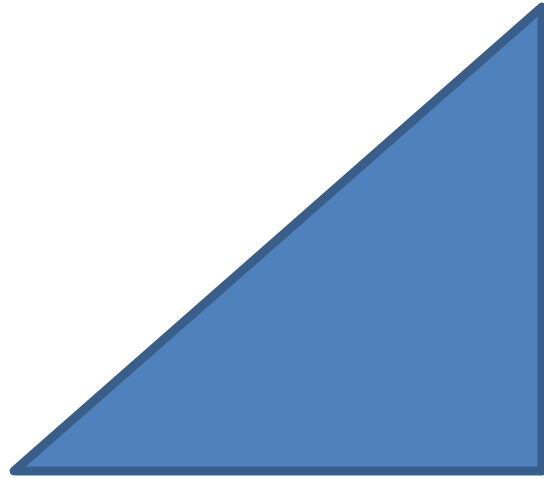
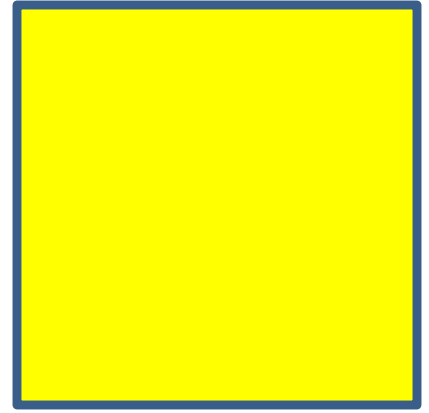
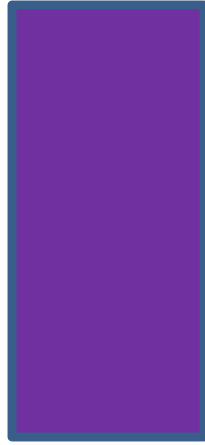
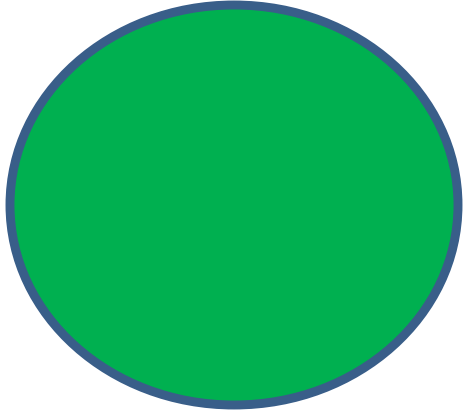


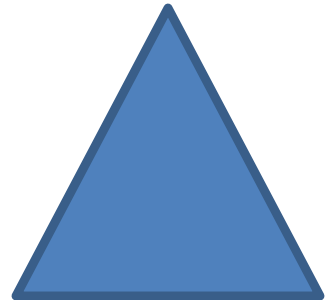
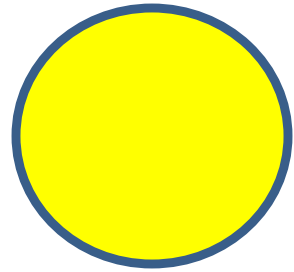
Игра «Чего не хватает?»











ГРУЗОВИК





Просмотр мультфильма про геометрические
фигуры.

