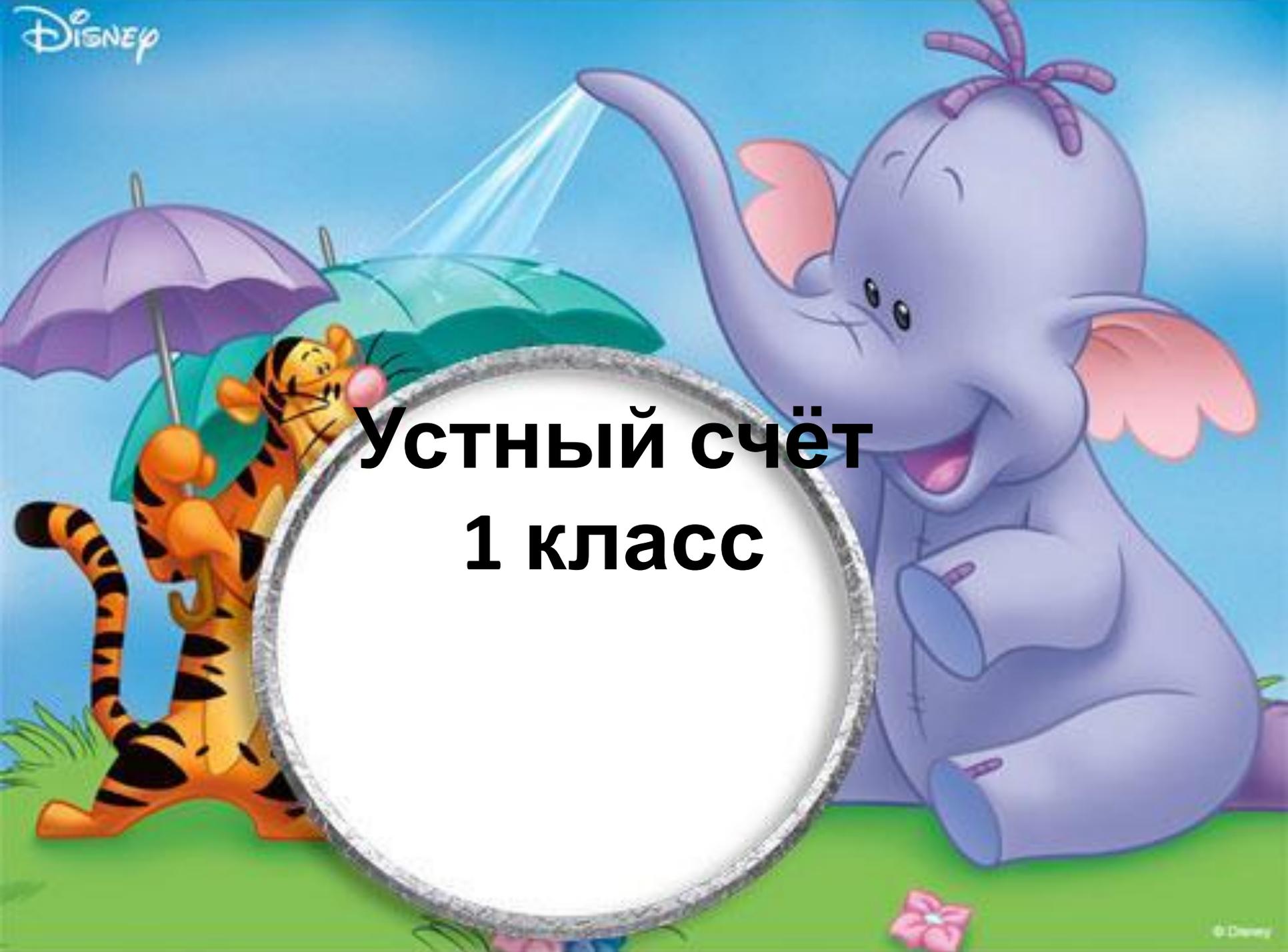
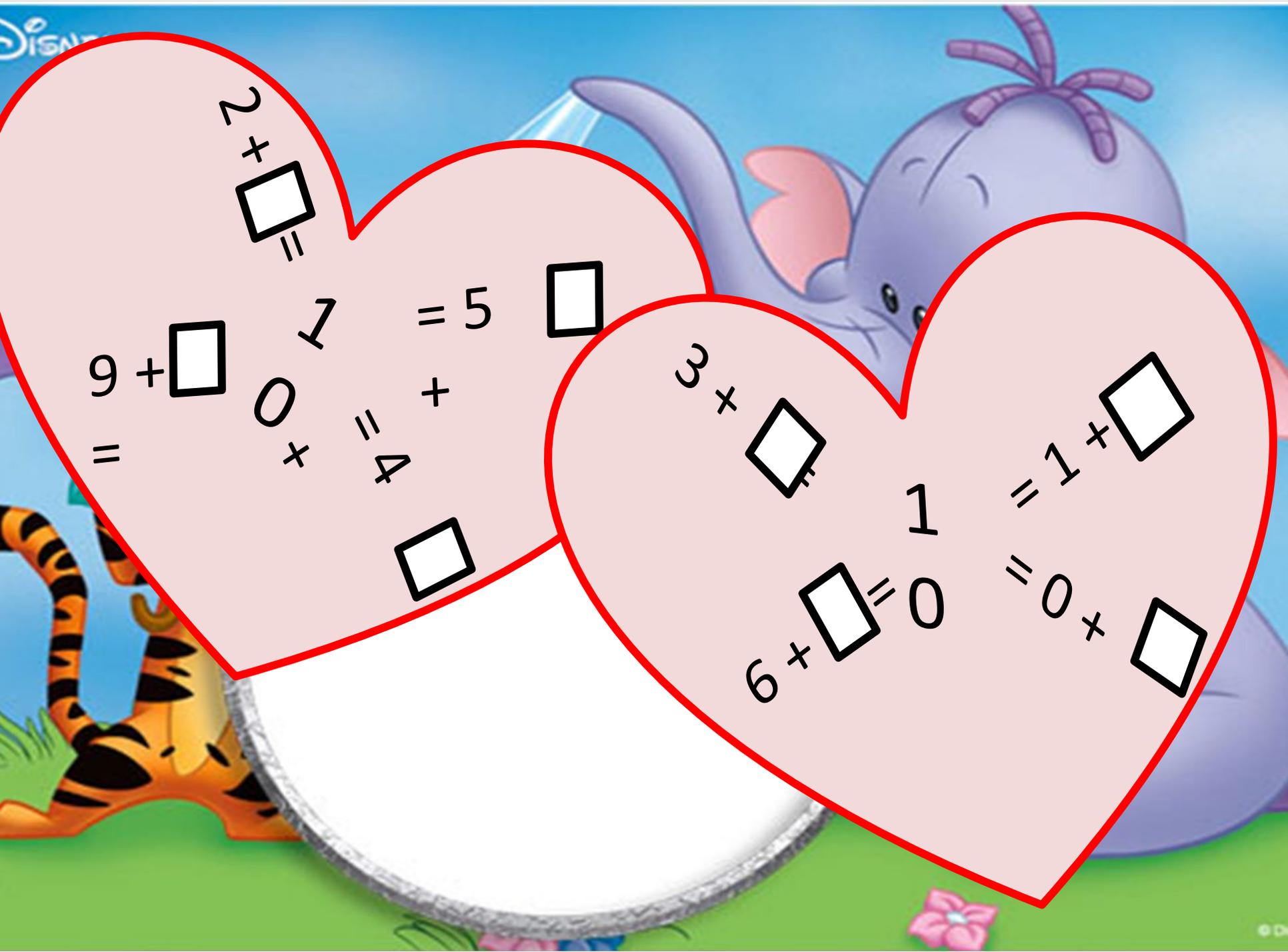


Устный счёт
1 класс





$$2 + \square =$$

$$9 + \square =$$

$$0 + \square =$$

$$4 + \square = 5$$

$$\square =$$

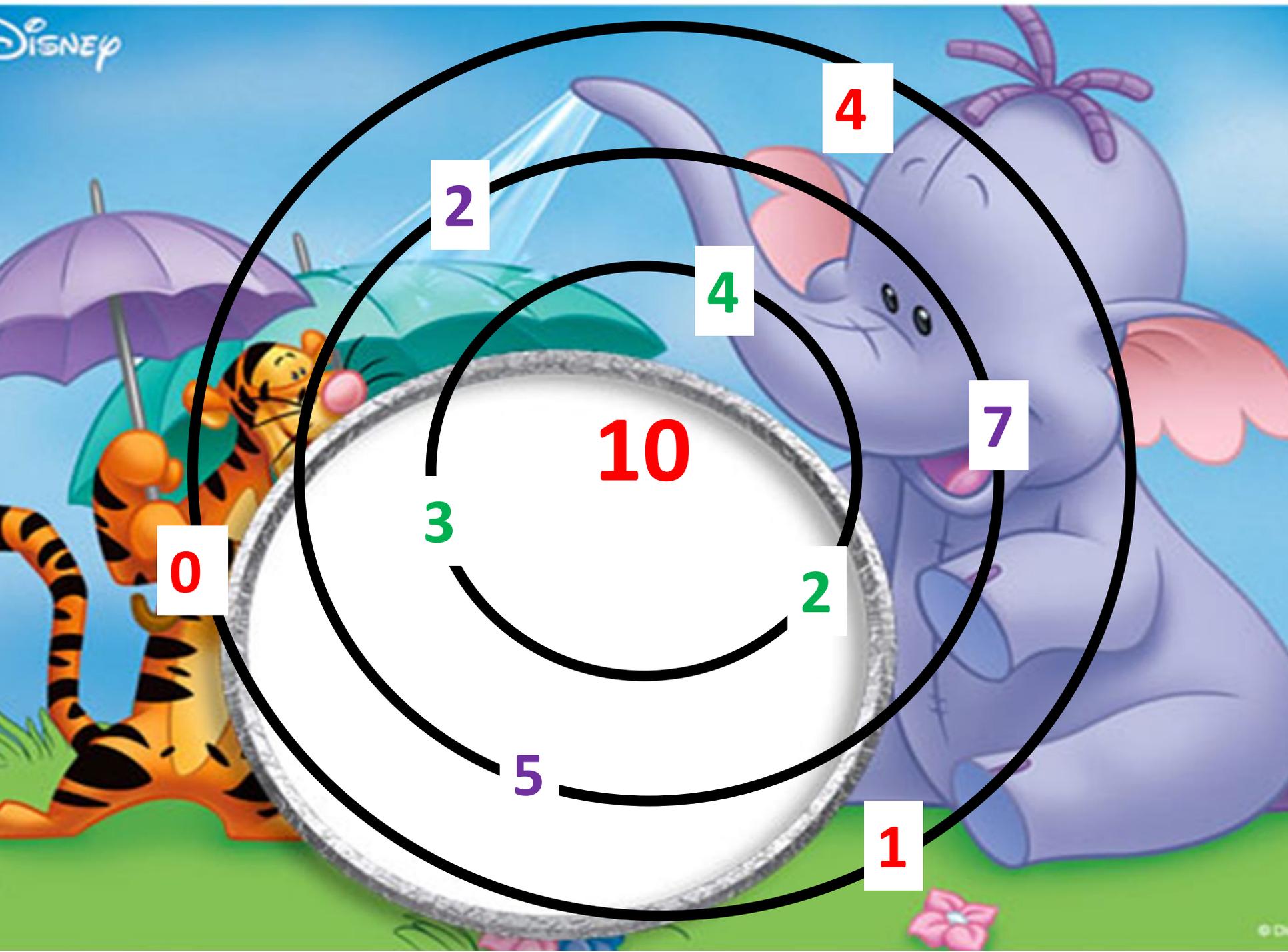
$$3 + \square =$$

$$6 + \square = 0$$

$$1 =$$

$$= 1 + \square$$

$$= 0 + \square$$



0

2

4

4

7

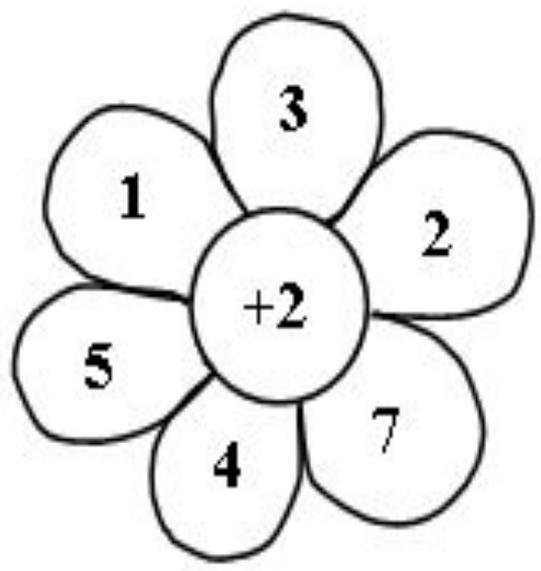
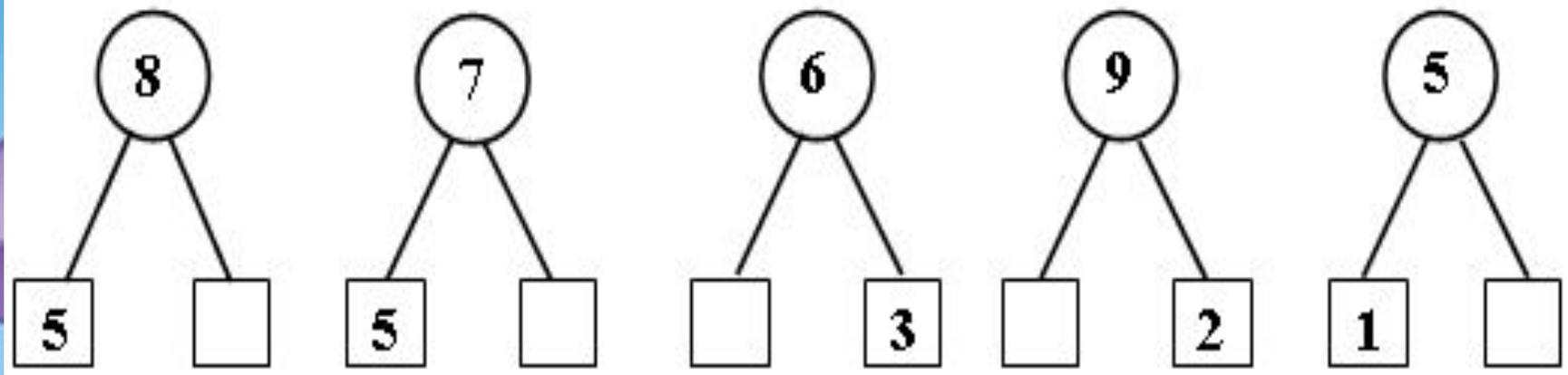
10

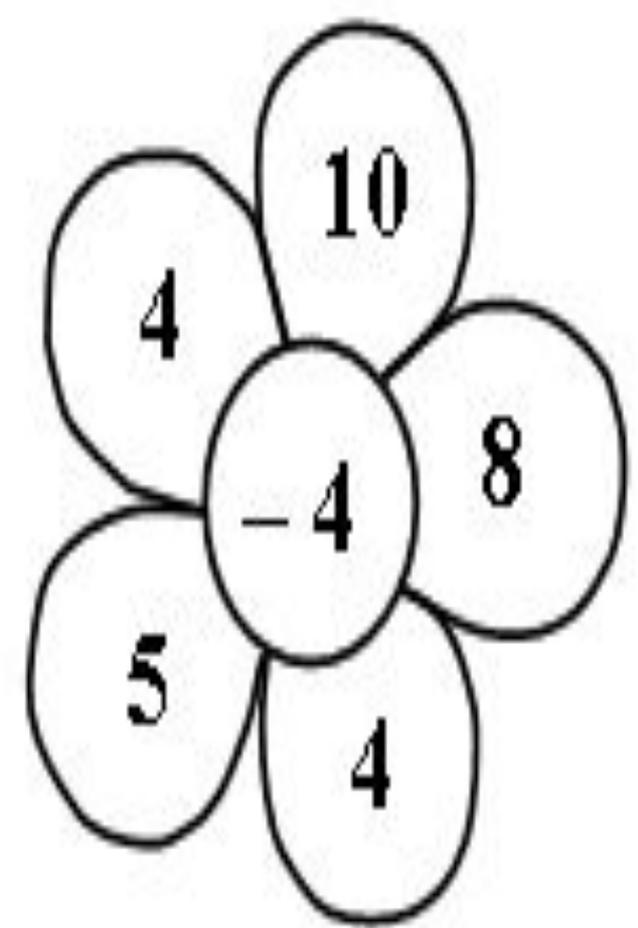
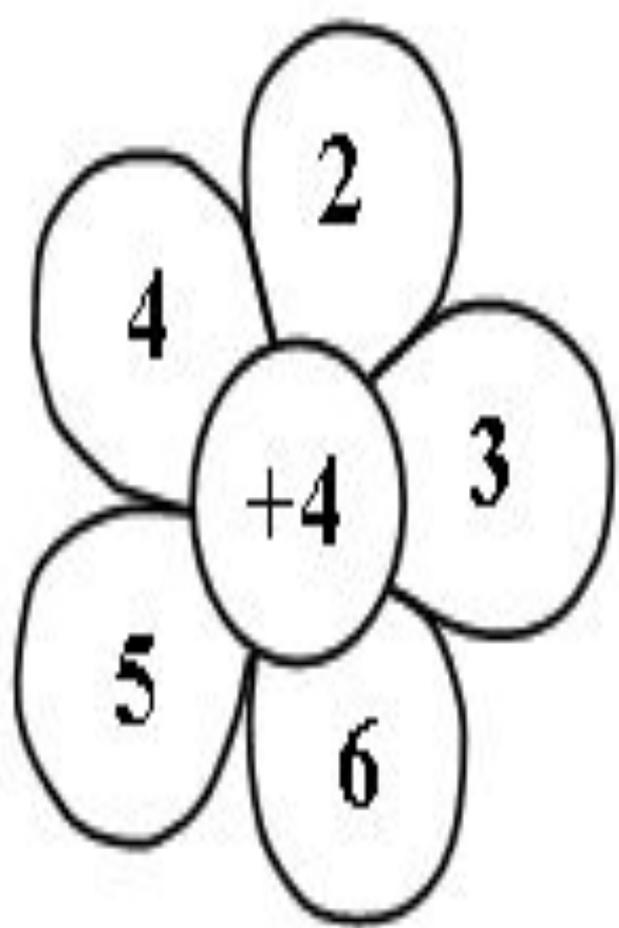
3

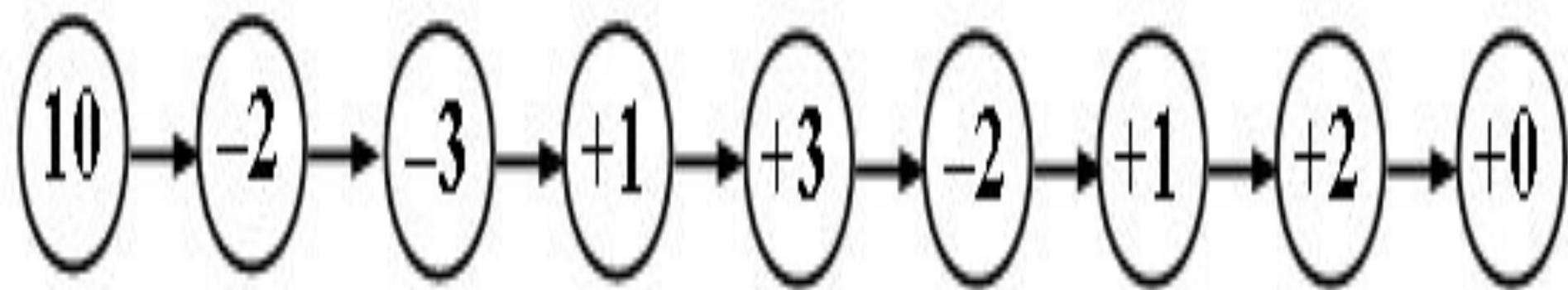
2

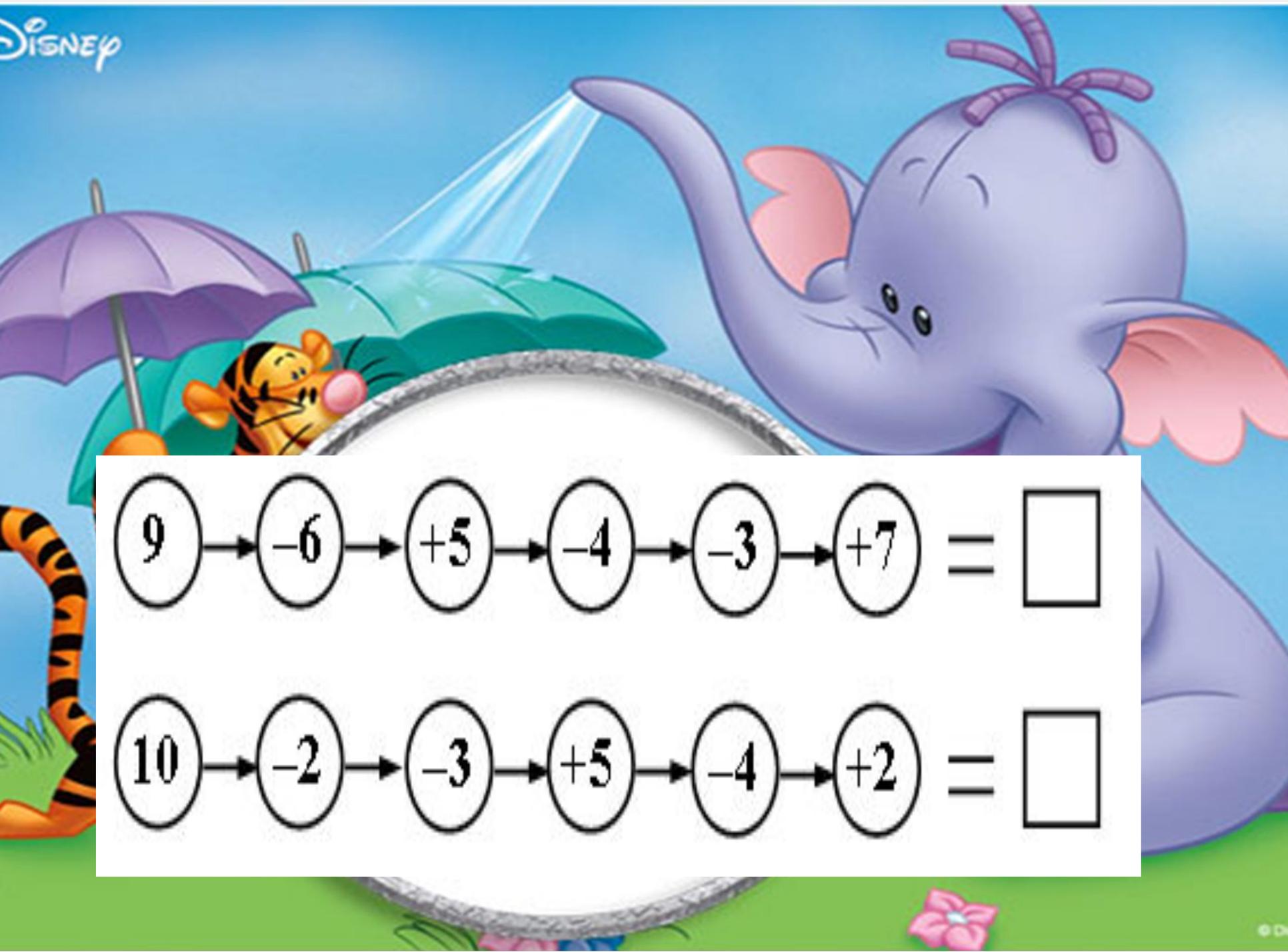
5

1

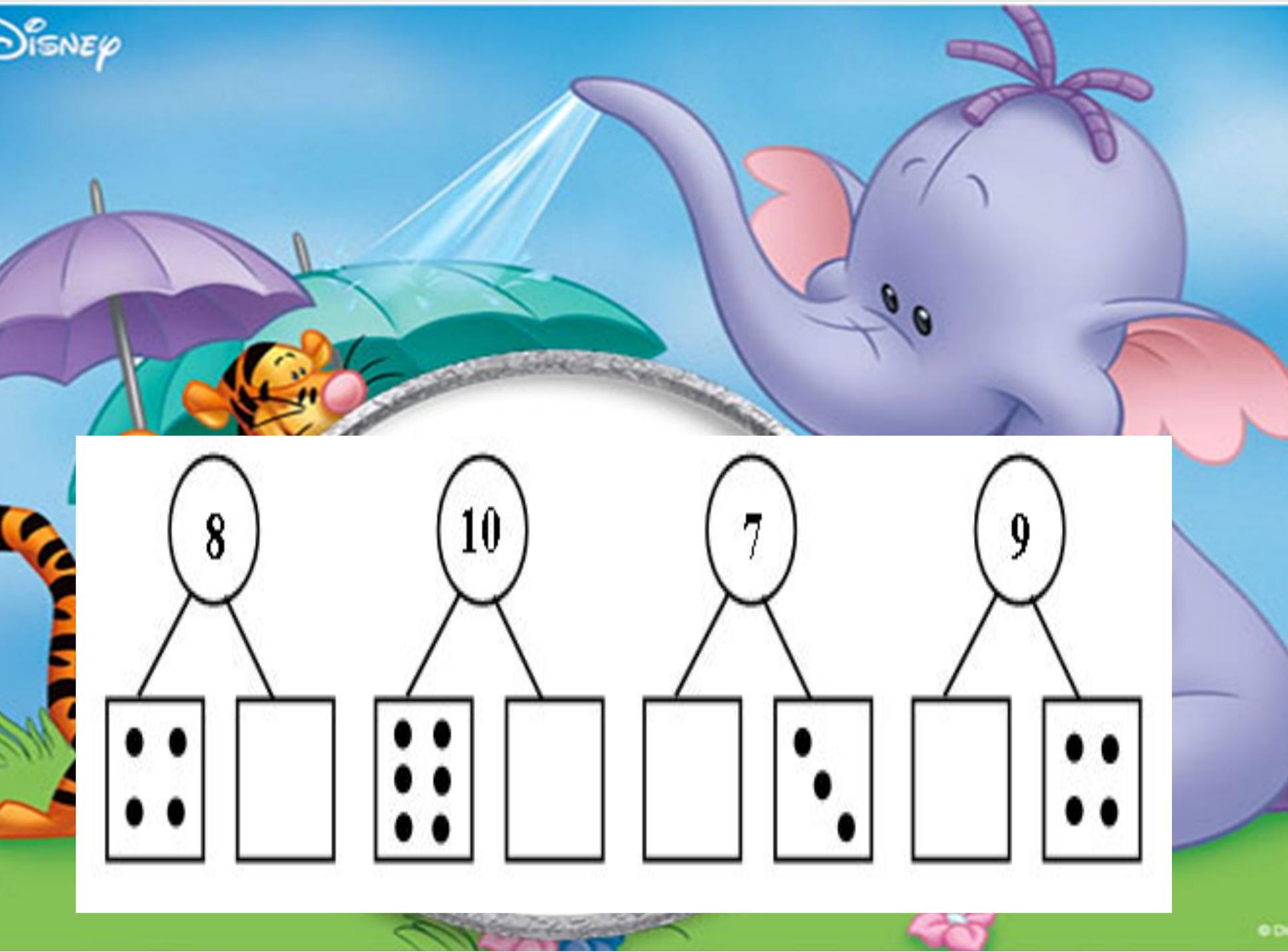






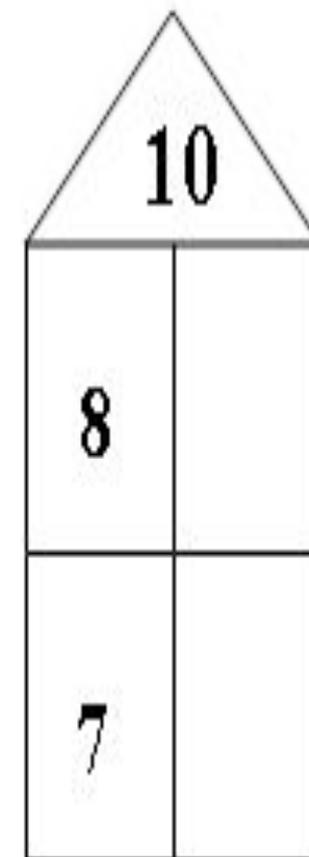
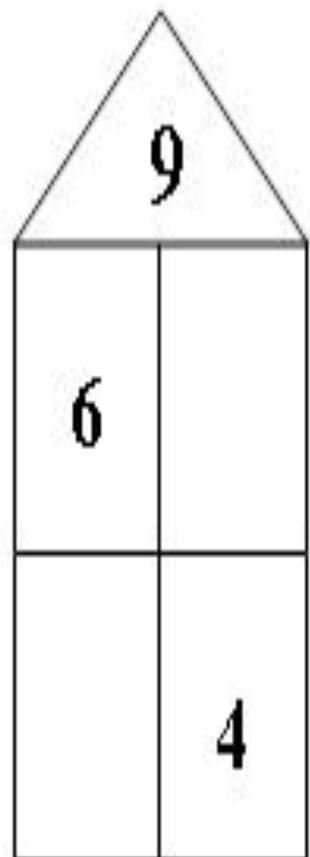
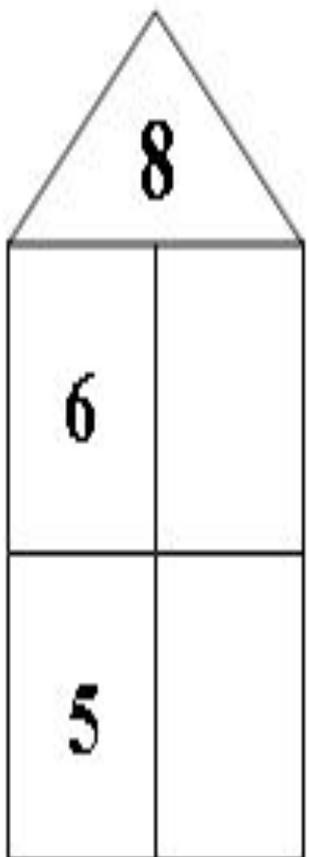
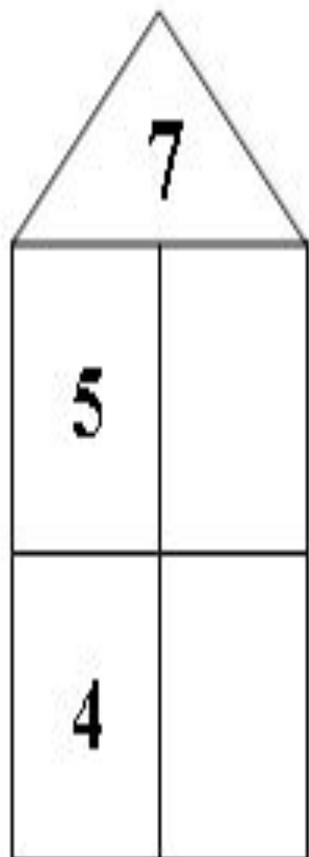

$$9 \rightarrow -6 \rightarrow +5 \rightarrow -4 \rightarrow -3 \rightarrow +7 = \square$$

$$10 \rightarrow -2 \rightarrow -3 \rightarrow +5 \rightarrow -4 \rightarrow +2 = \square$$



A math activity with four number bonds. Each number bond consists of a top oval and two bottom rectangular boxes. Lines connect the oval to each box.

- Number 8:** The top oval contains the number 8. The left box contains 4 dots, and the right box is empty.
- Number 10:** The top oval contains the number 10. The left box contains 6 dots, and the right box is empty.
- Number 7:** The top oval contains the number 7. The left box is empty, and the right box contains 3 dots.
- Number 9:** The top oval contains the number 9. The left box is empty, and the right box contains 4 dots.



«Найди пару».

Перестановка
слагаемых

$1 + 3$

$5 + 3$

$2 + 4$

$3 + 5$

$8 + 1$

$7 + 2$

$3 + 1$

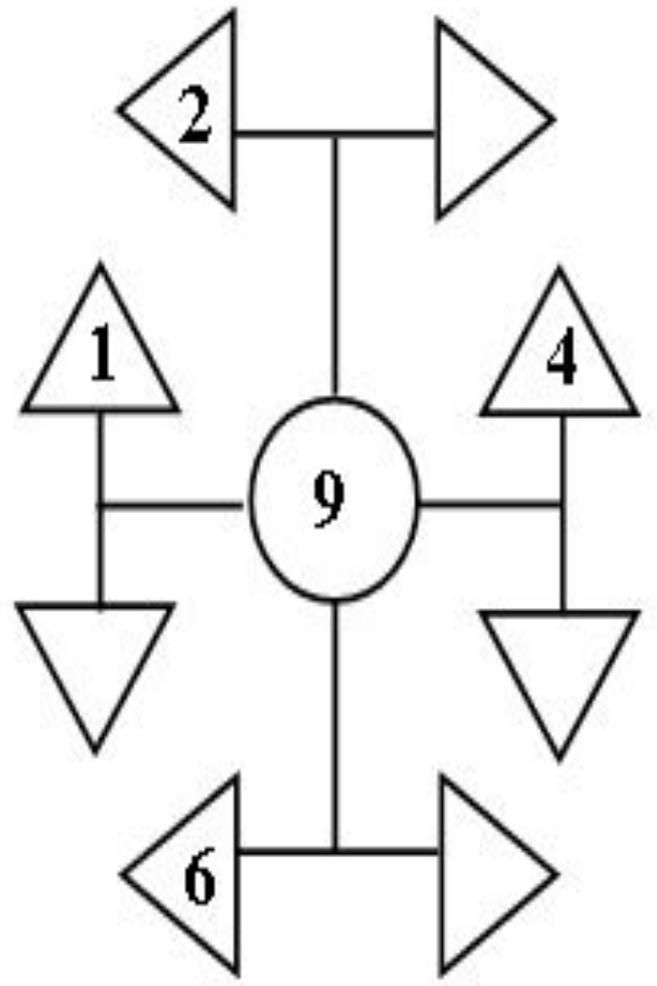
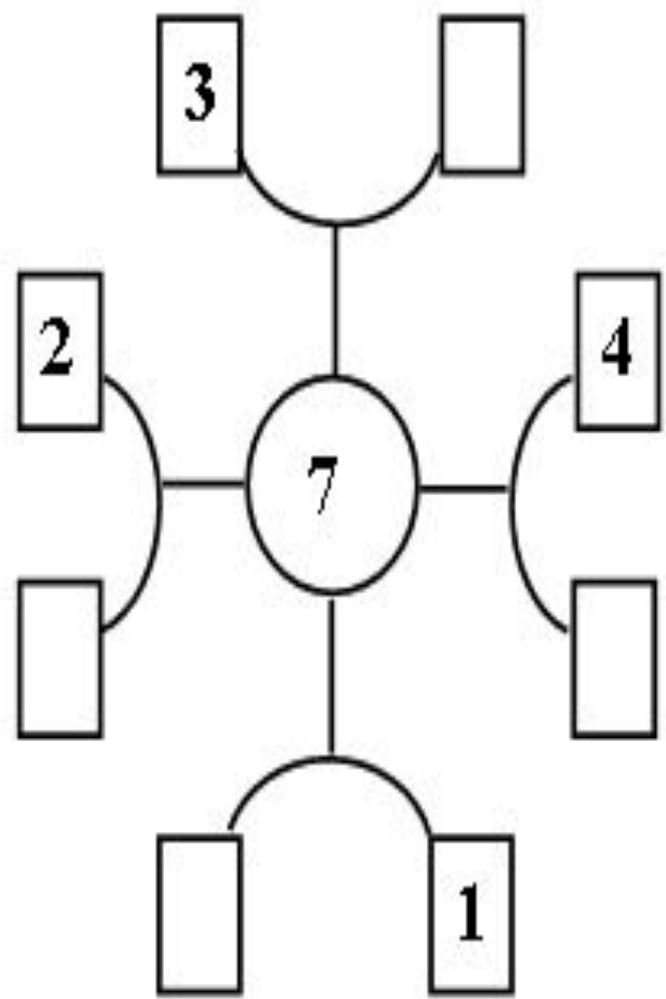
$1 + 8$

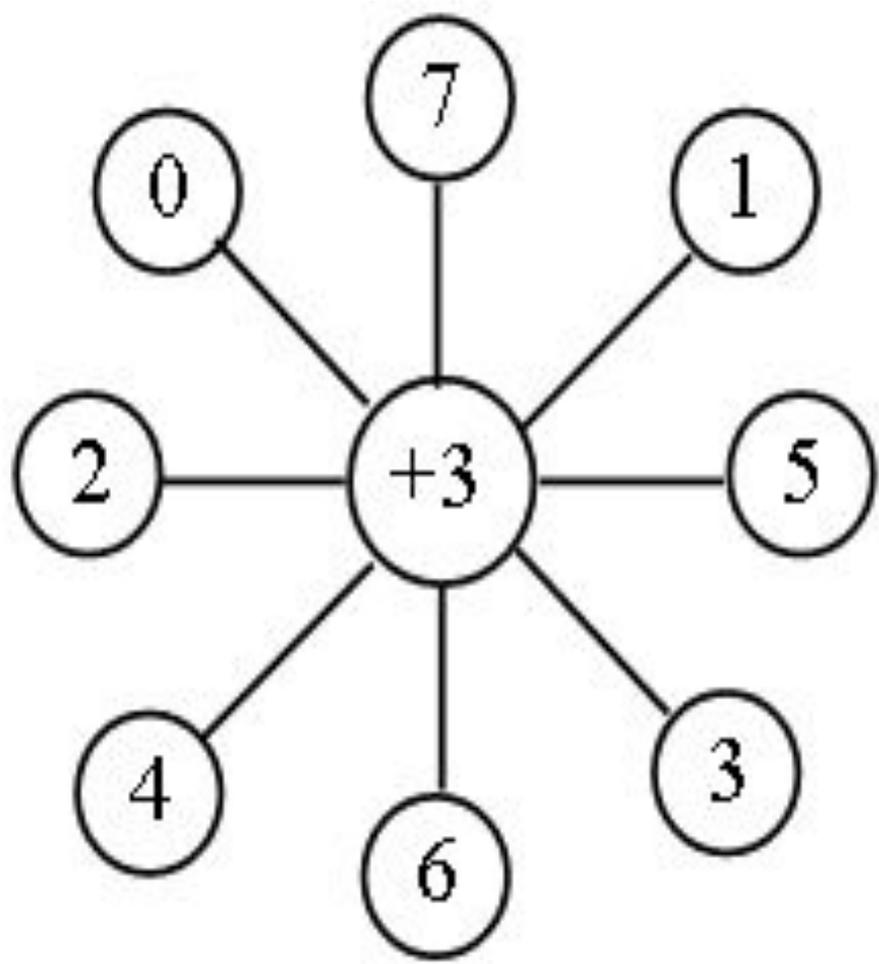
$4 + 2$

$6 + 2$

$2 + 7$

$2 + 6$





«Какое число и знак
пропущены?»

$$6 * \square = 10$$

$$10 * \square = 5$$

$$7 * \square = 10$$

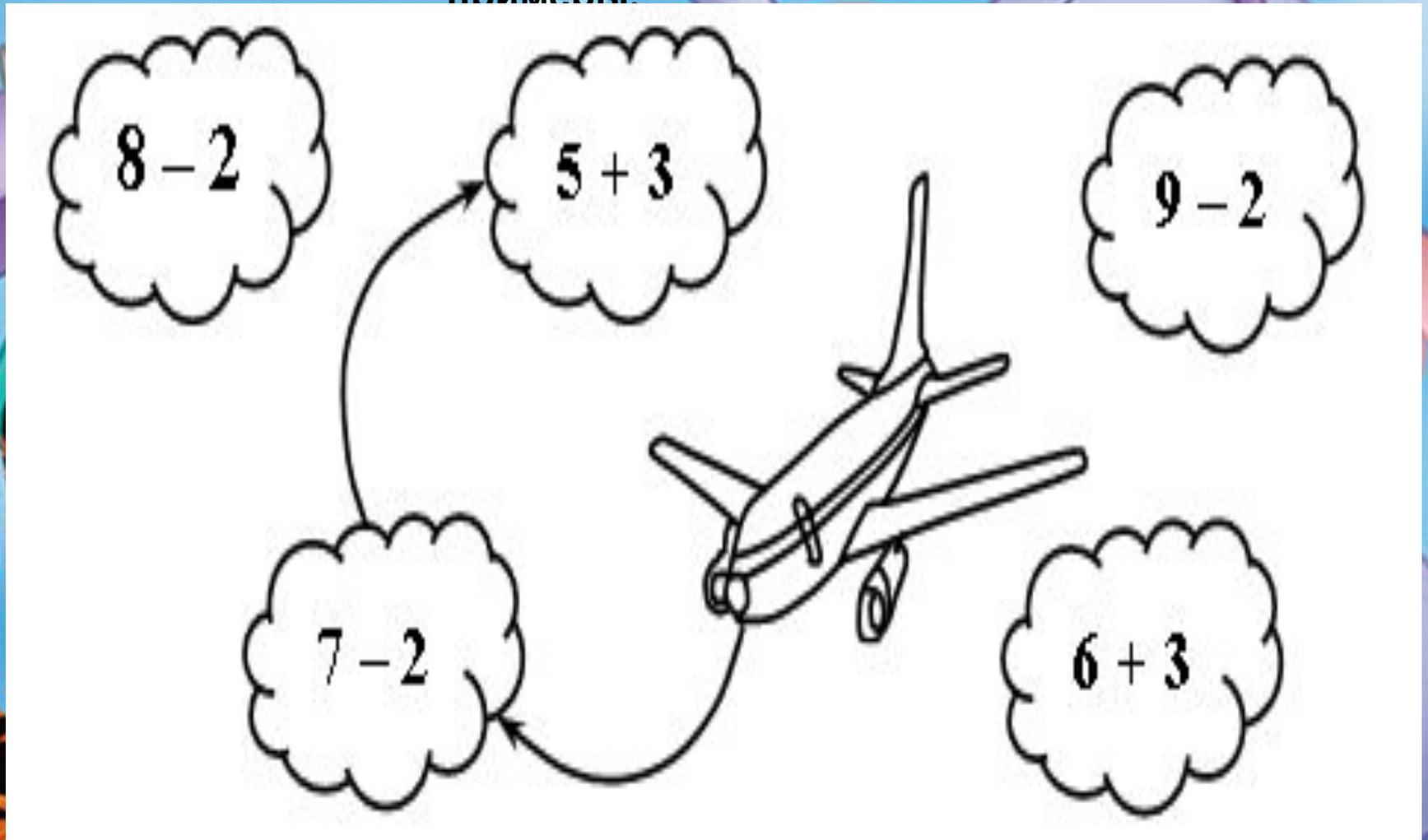
$$8 * \square = 10$$

$$10 * \square = 10$$

$$10 * \square = 8$$



Круговые
примеры.



($7 - 2 = 5$ $5 + 3 = 8$ $8 - 2 = 6$ $6 + 3 = 9$ $9 - 2 = 7$ $7 - 2 = 5 \dots$)

Какой знак и число
пропущены?

$$9 * \square = 7$$

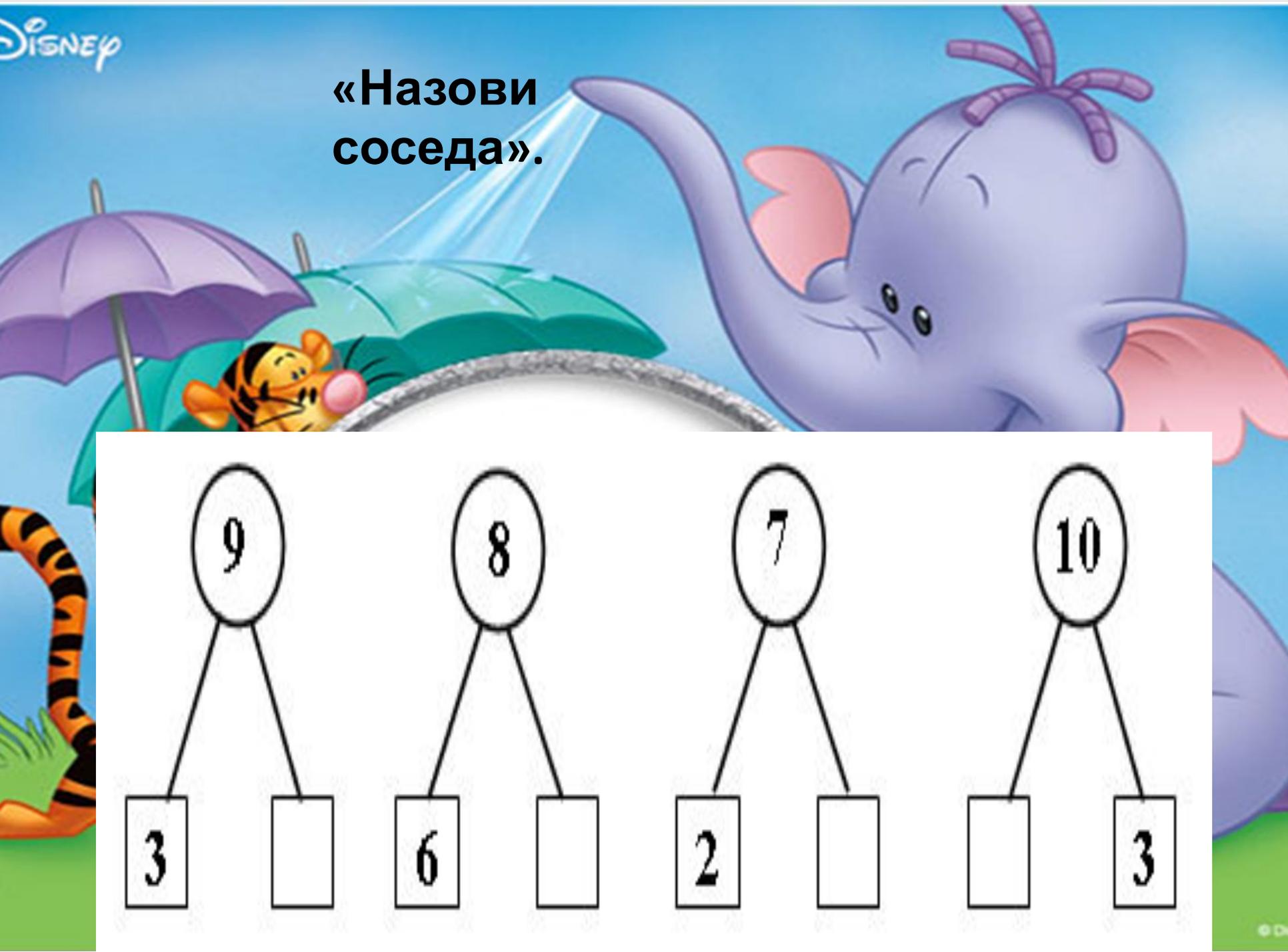
$$9 * \square = 6$$

$$4 * \square = 10$$

$$2 * \square = 10$$

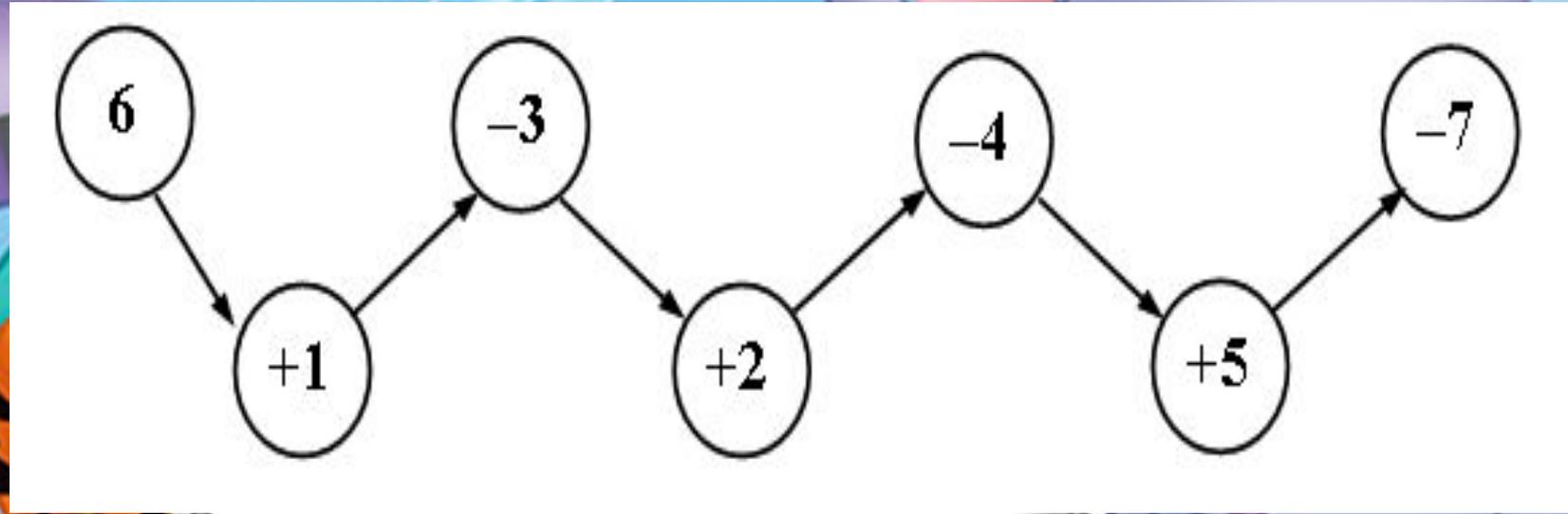


«Назови соседа».



9	8	7	10
3	6	2	
			3

«Цепочка».



Какой знак и число
пропущены?

$$4 * \square = 5$$

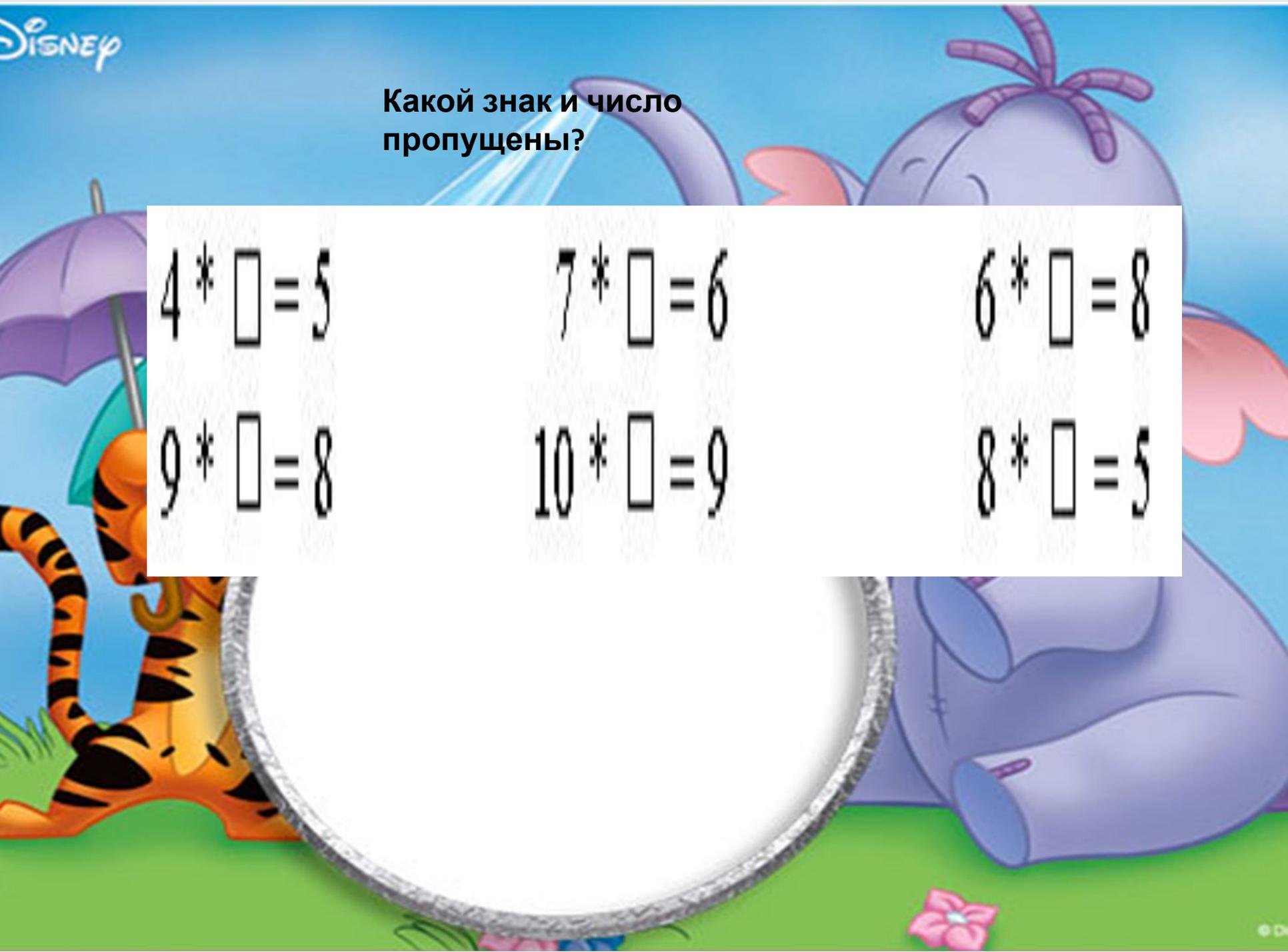
$$7 * \square = 6$$

$$6 * \square = 8$$

$$9 * \square = 8$$

$$10 * \square = 9$$

$$8 * \square = 5$$



Игра «Назови соседа».



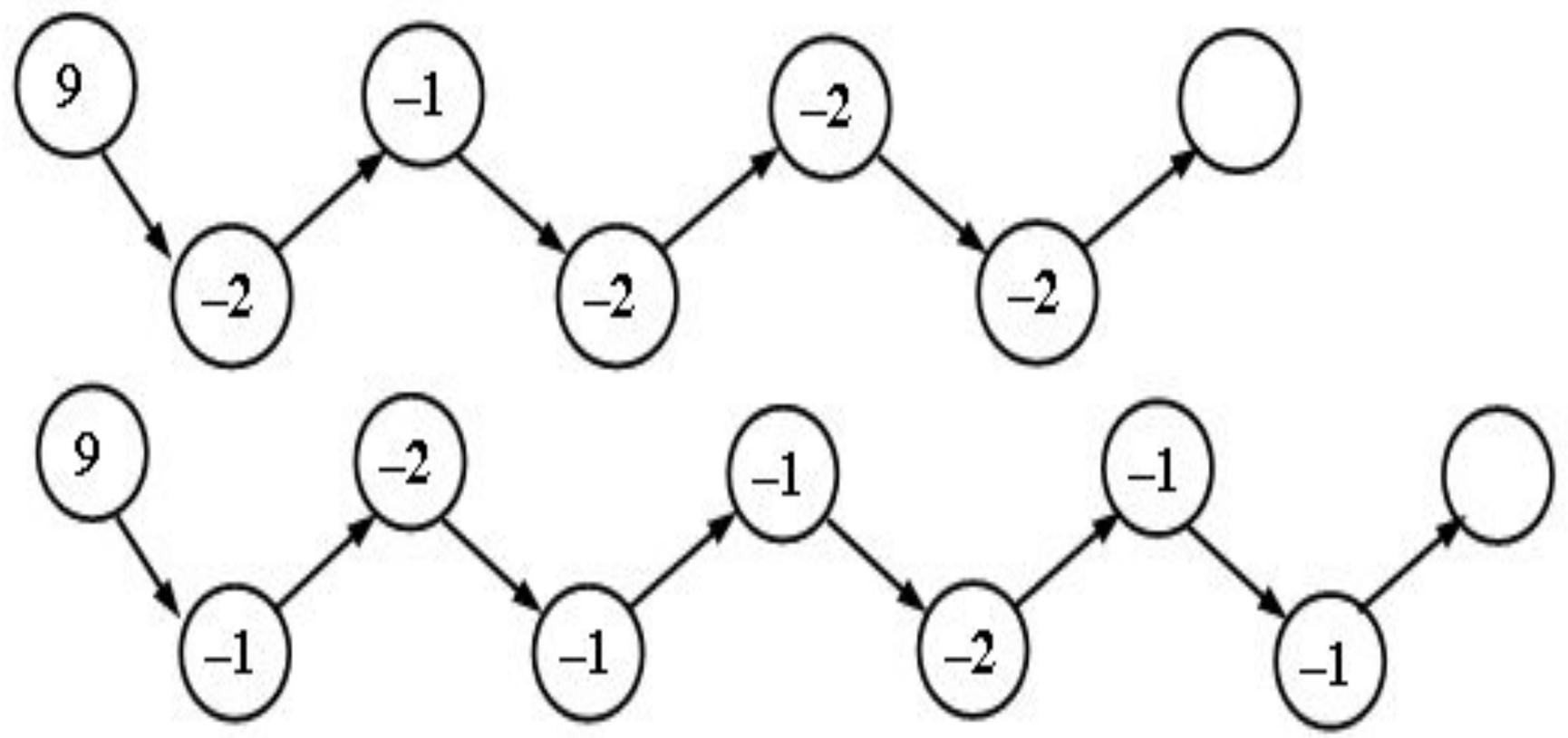
10	10	10	10
8	7	6	5

Игра «Назови соседа».

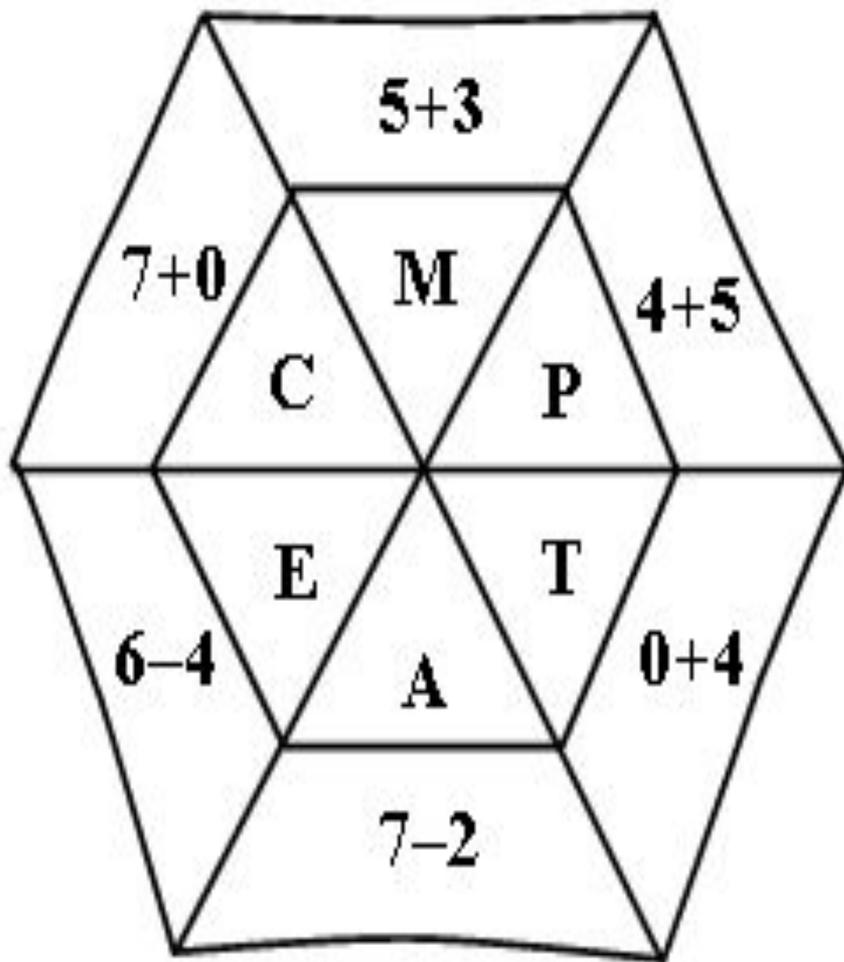


6	6	6	7	7	7						
3			2	5			1	5			3

«Лопуха»



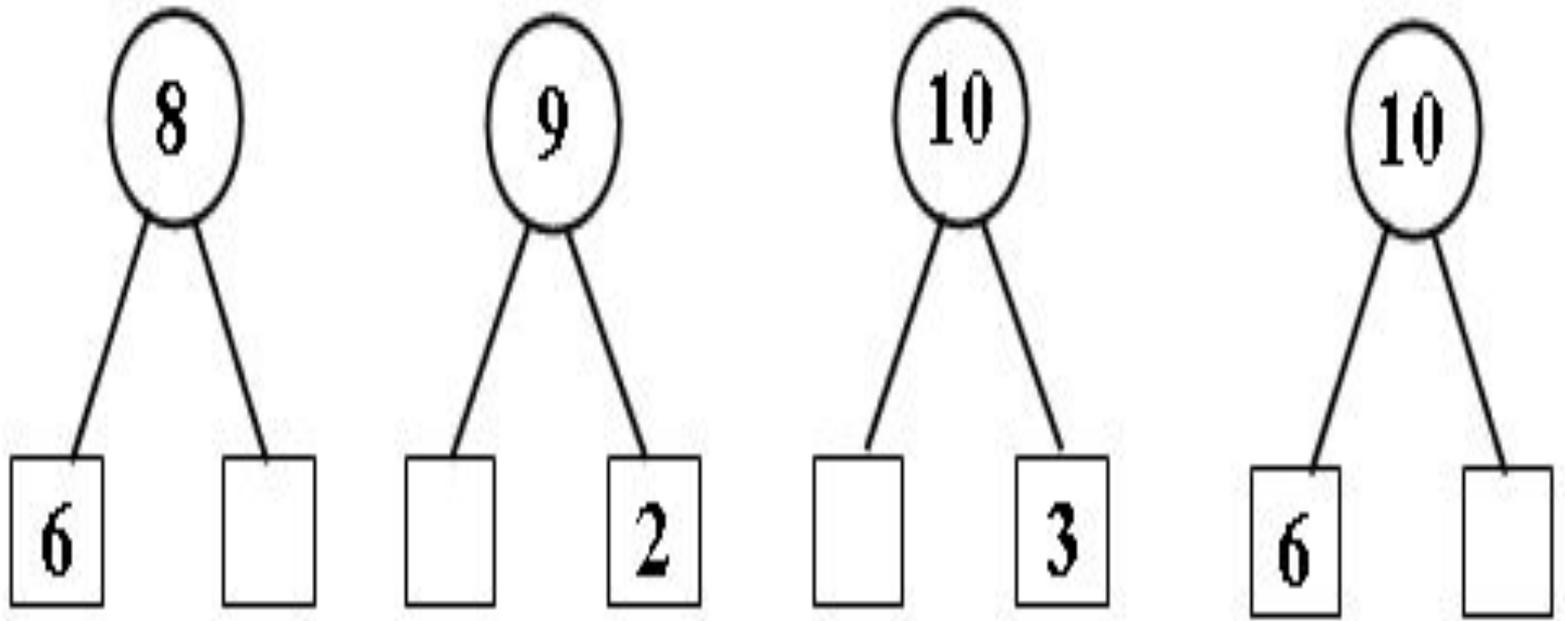
Найдите значения выражений на волшебном зонтике и разгадайте написанное на нем слово.



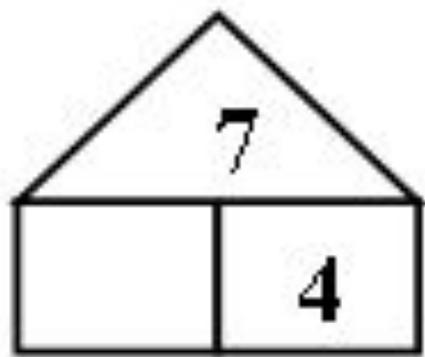
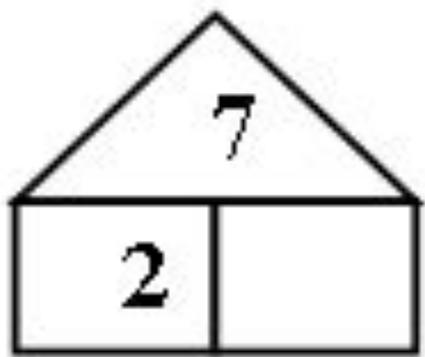
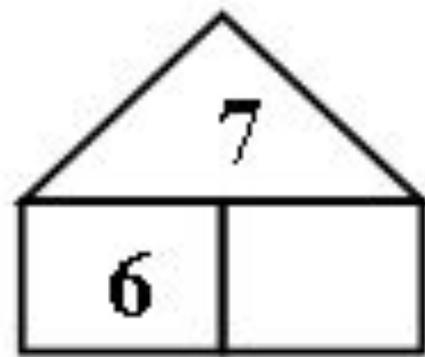
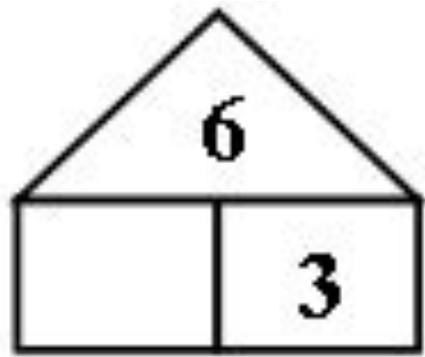
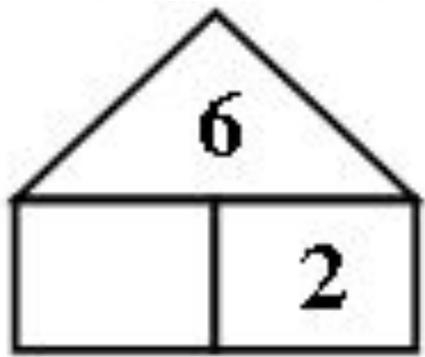
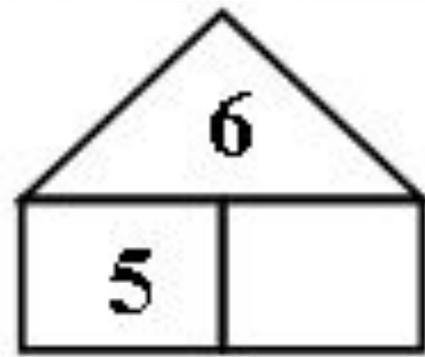
8	5	7	4	2	9

(мастер.)

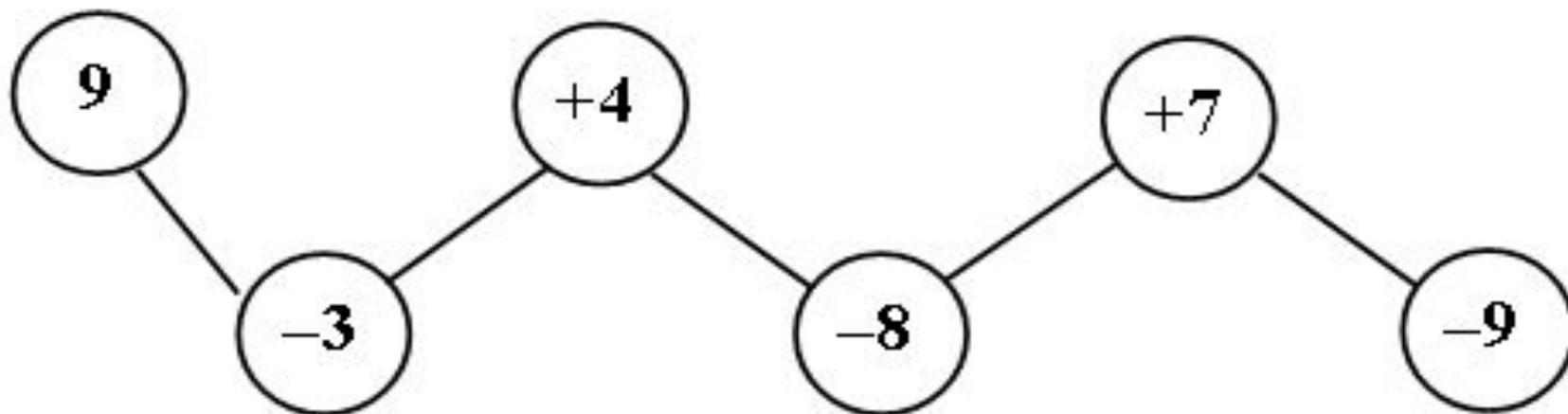
Игра «Назови соседа».



Заселяем ДОМИК



«Цепочка»



«Какое число»

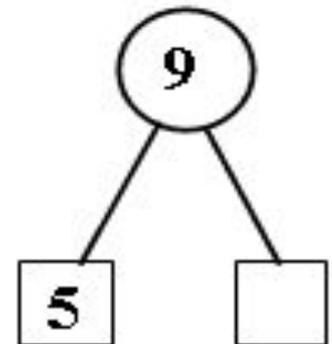
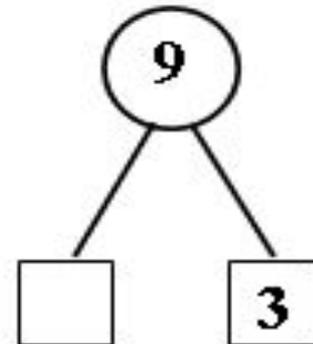
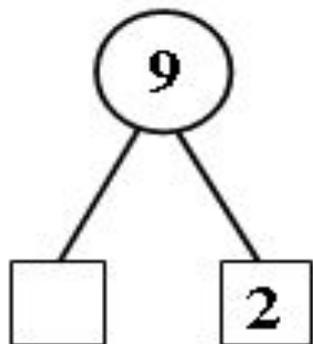
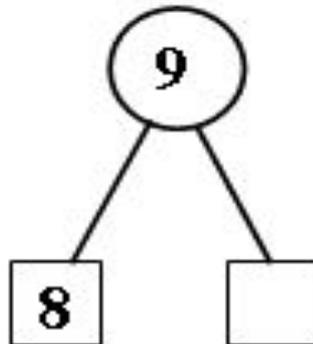
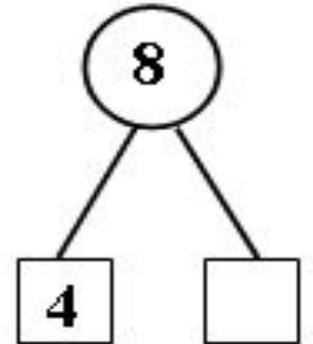
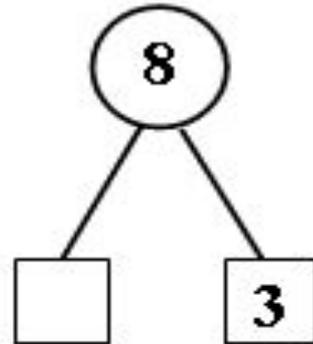
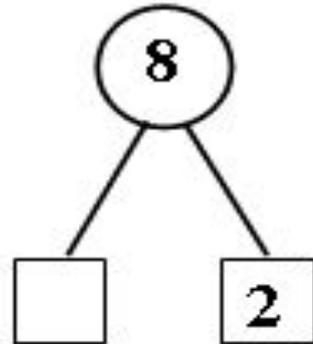
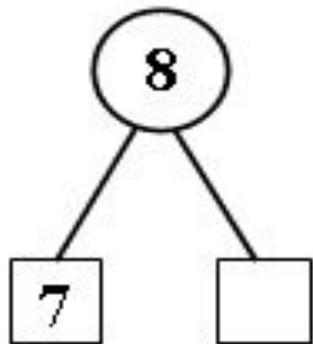
$$5 + \square = 8$$

$$6 + \square = 9$$

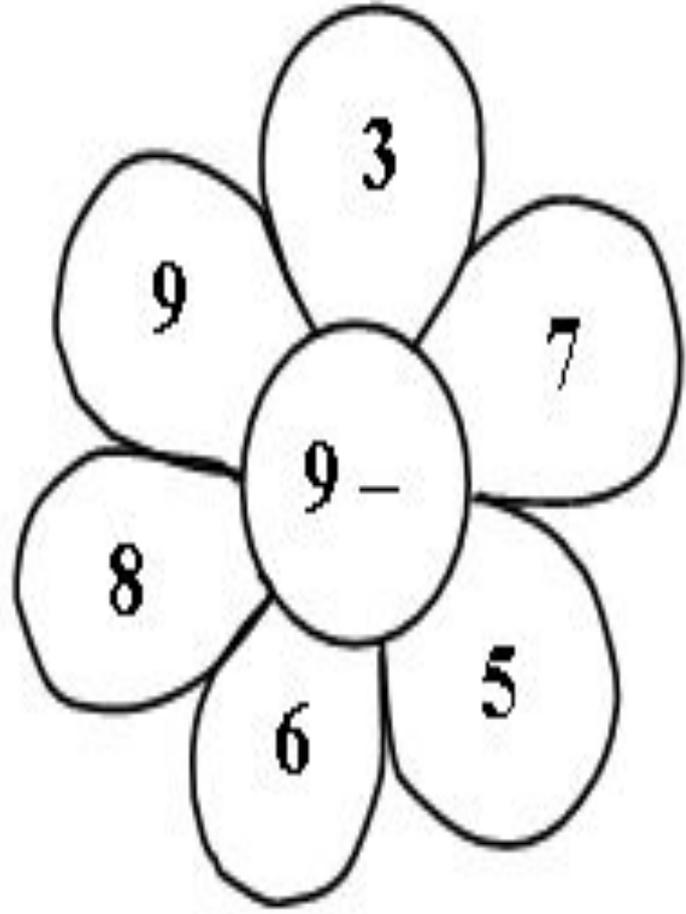
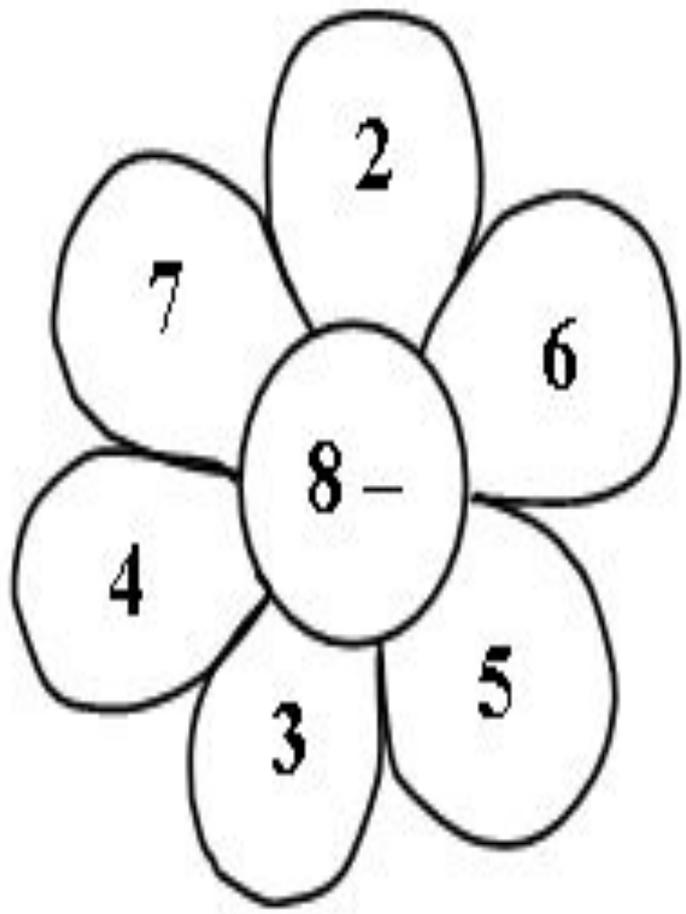
$$4 + \square = 8$$

$$7 + \square = 9$$

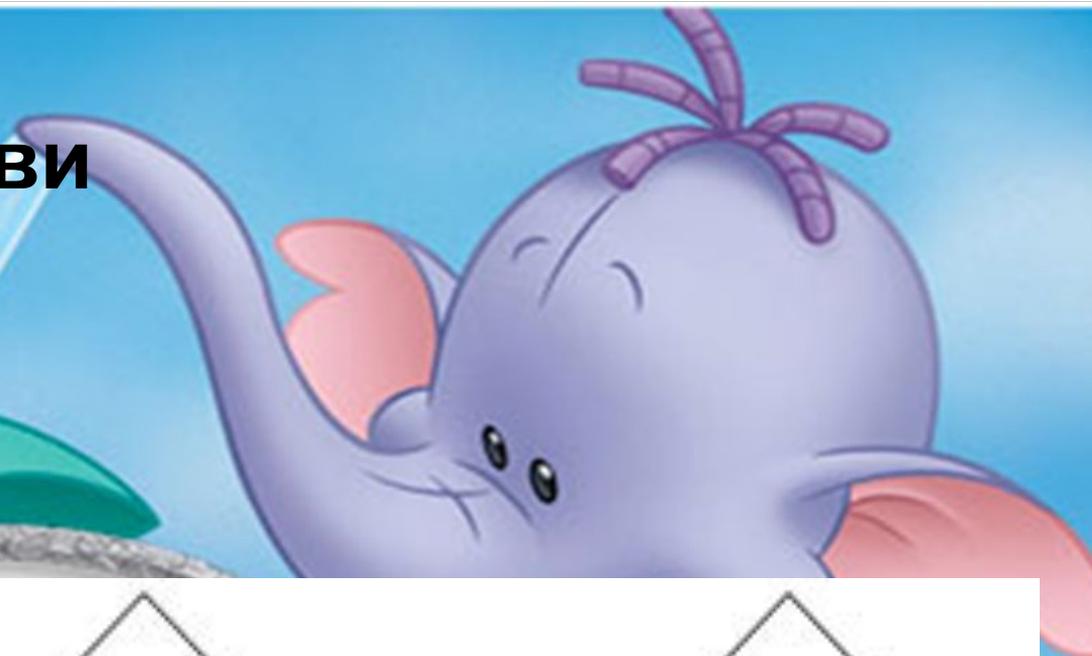
1.



Молчанк а.



Игра «Назови соседей».



10	
7	
	4
1	

9	
	2
5	
	8

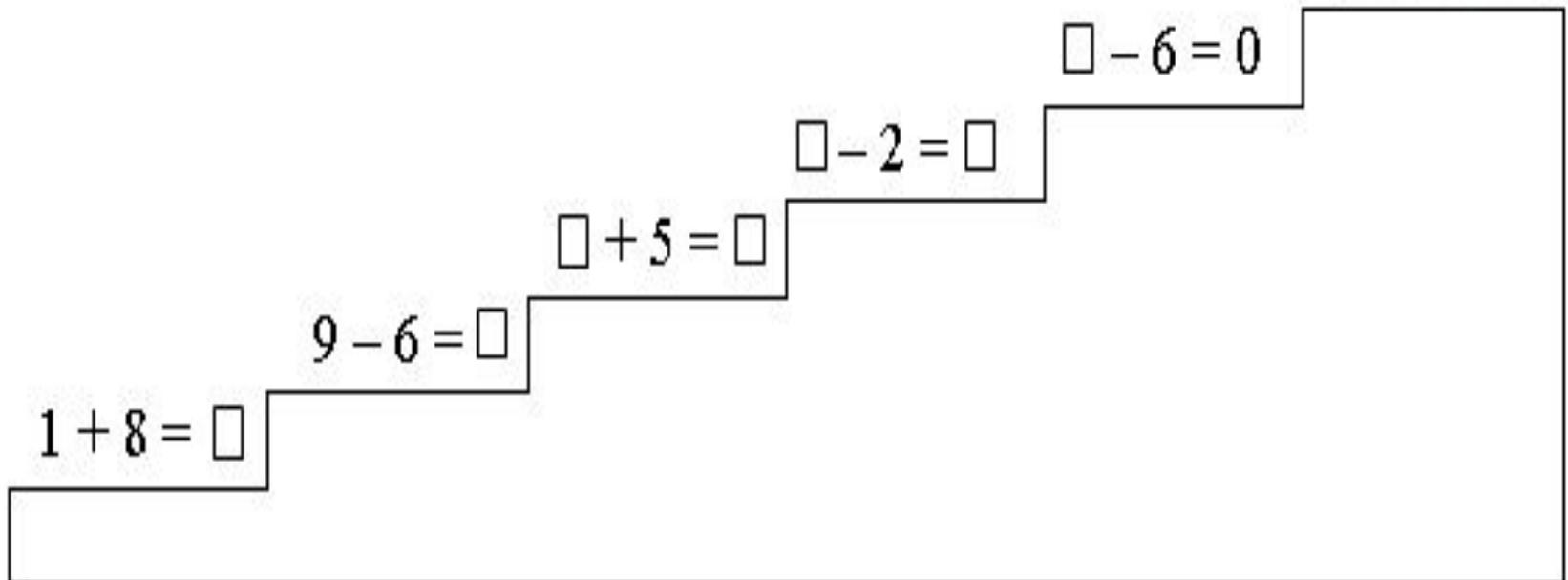
8	
5	
	4
2	

Повторим состав числа 10



10	9	8			5
			3	4	

«Поднимись по лестенке».



Какое число пропущено?

$$6 + \square = 9$$

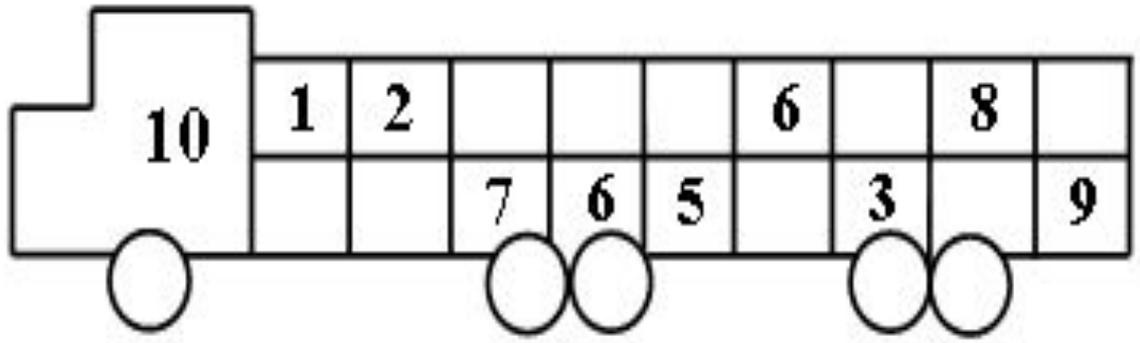
$$\square + 4 = 7$$

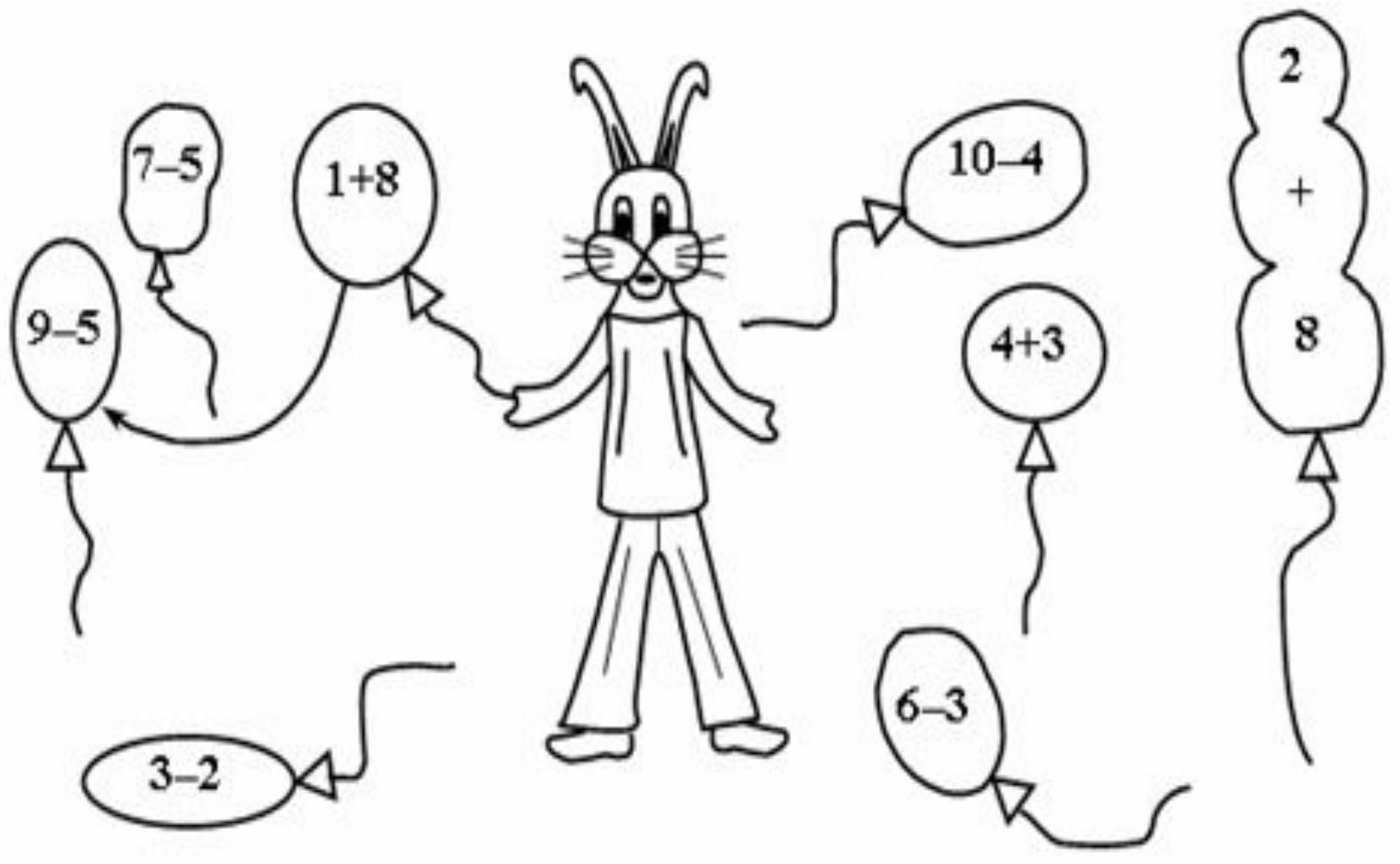
$$7 + \square = 10$$

$$8 - \square = 3$$



«На стройке».





$(1 + 8 = 9; 9 - 5 = 4; 4 + 3 = 7; 7 - 5 = 2; 2 + 8 = 10; 10 - 4 = 6;$
 $6 - 3 = 3; 3 - 2 = 1; 1 + 8 = 9 \dots)$

2. Узнайте слово.

$7 - 4$ л

$6 + 4$ с

$6 + 2$ о

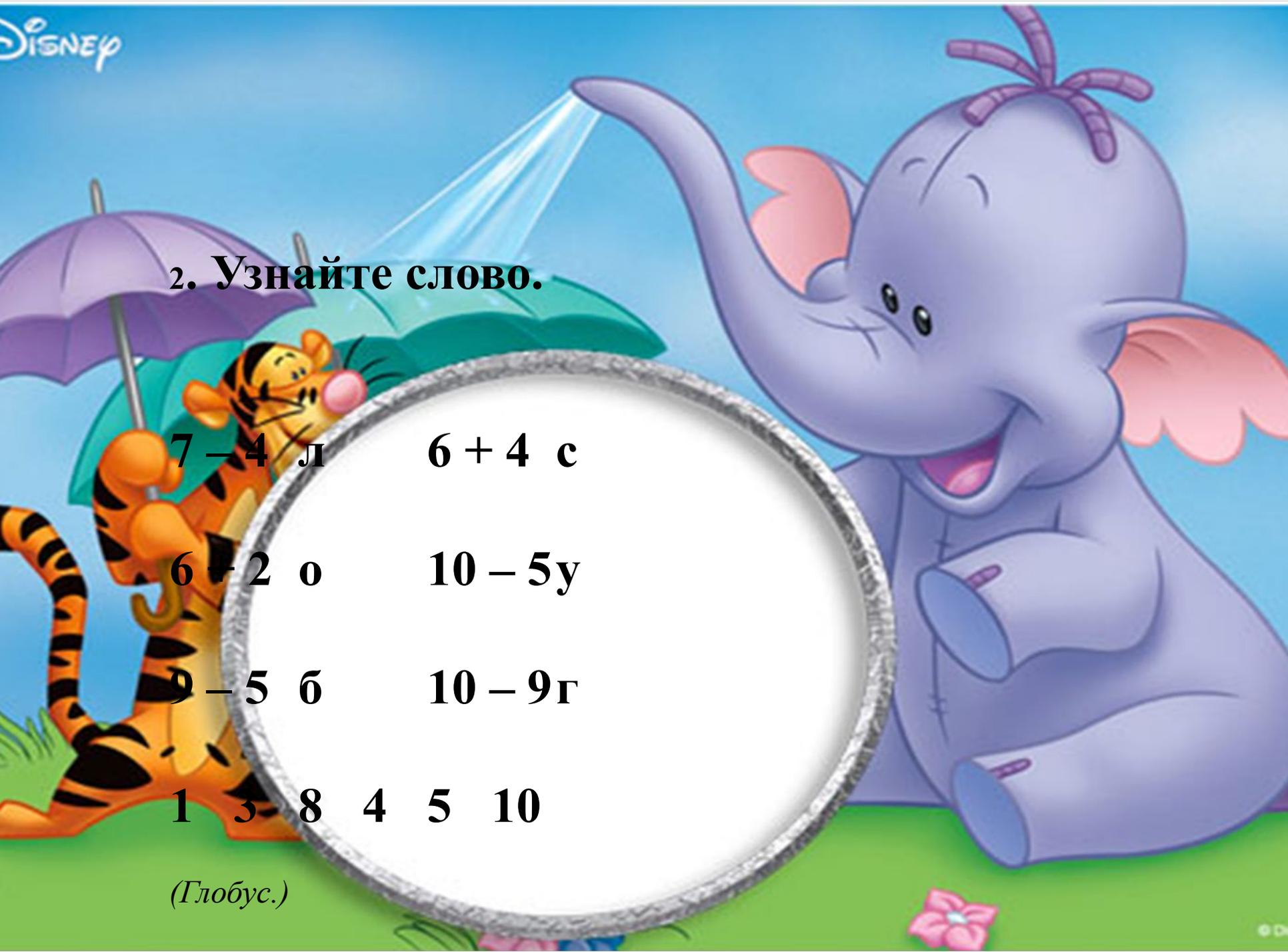
$10 - 5$ у

$9 - 5$ б

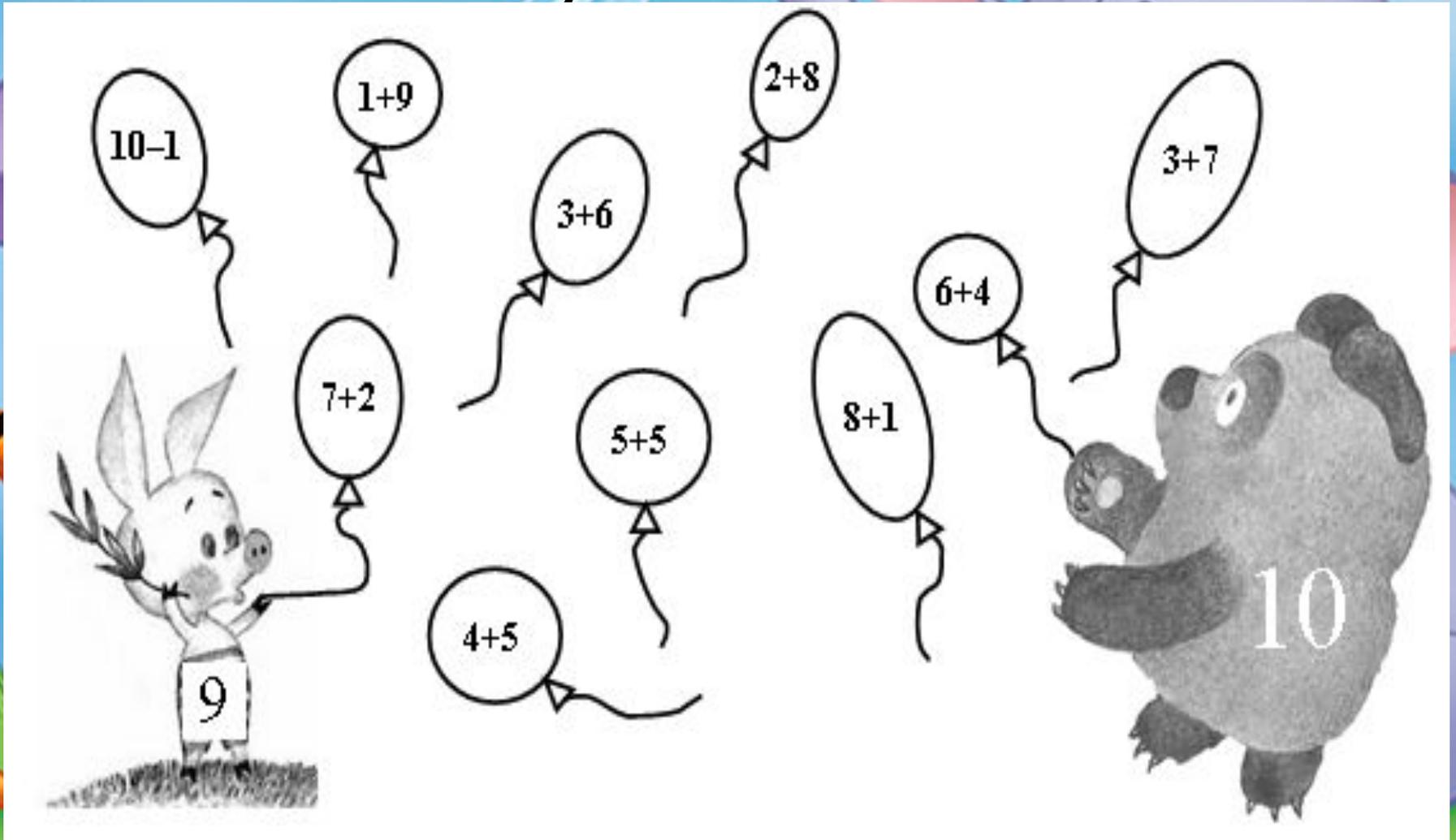
$10 - 9$ г

1 3 8 4 5 10

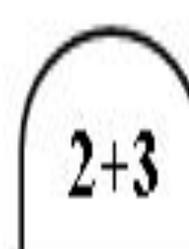
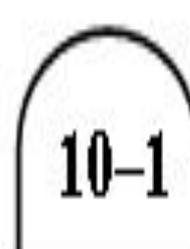
(Глобус.)

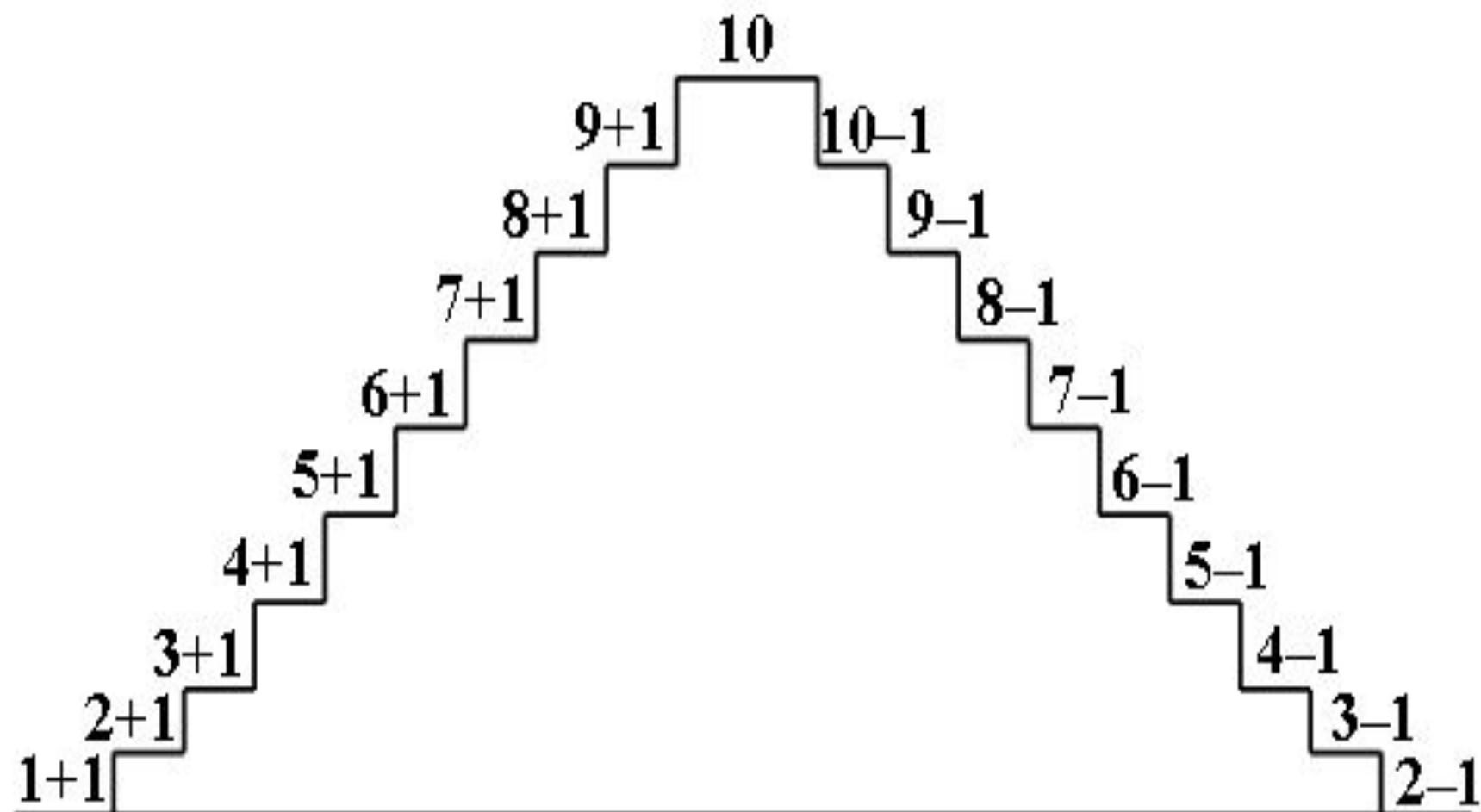


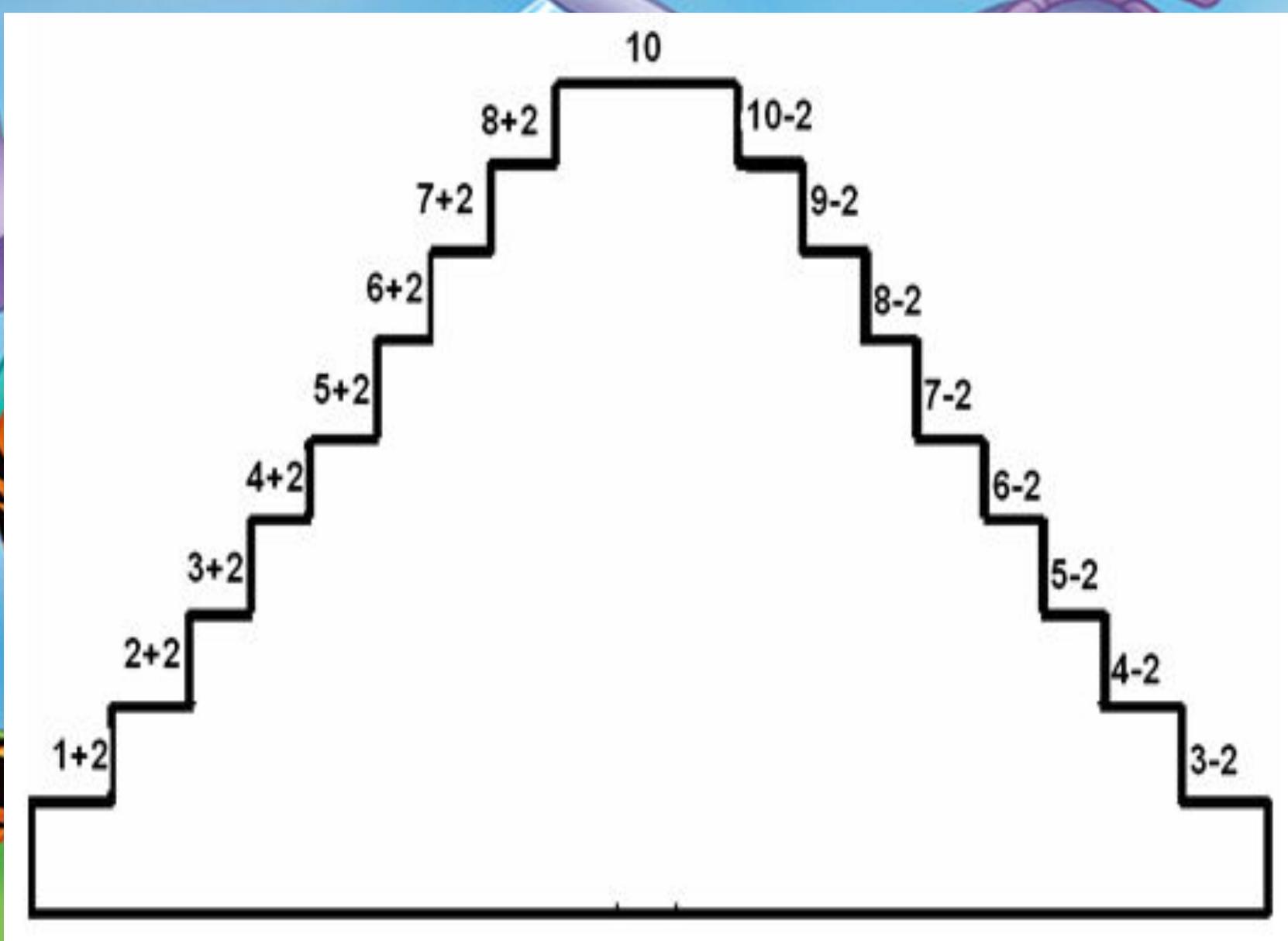
Игра «Помоги Винни-Пуху и Пятачку»



Игра
«Парашютисты».





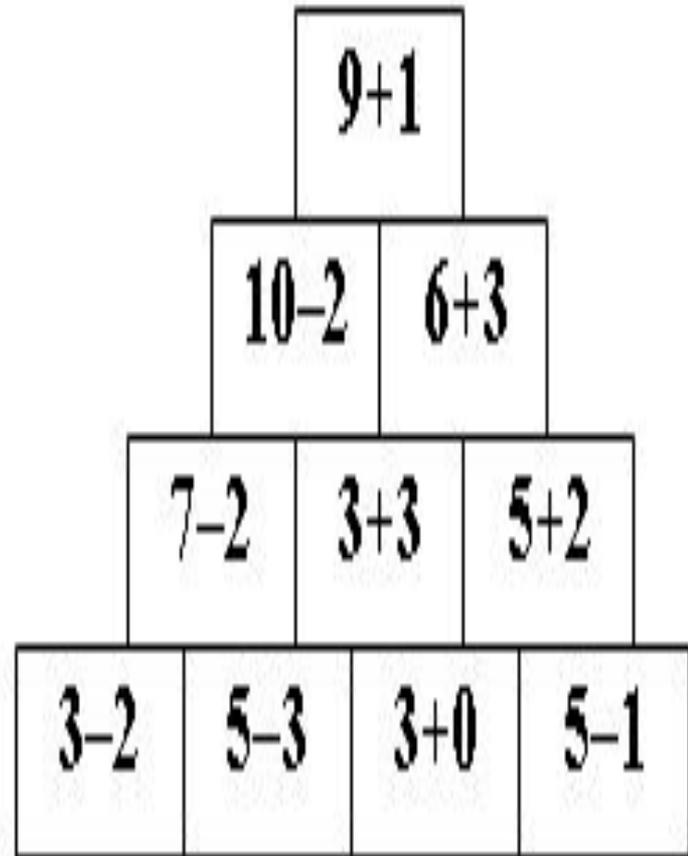


Игра «Строитель».

$5+2$	$7-2$	$5-1$
-------	-------	-------

$3-2$	$9+1$	$3+3$
-------	-------	-------

$6+3$	$5-3$	$10-2$	$3+0$
-------	-------	--------	-------



Какое число пропущено?

$$6 + * < 8$$

$$8 - * = 5$$

$$9 - * > 7$$

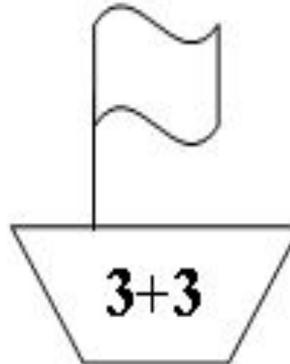
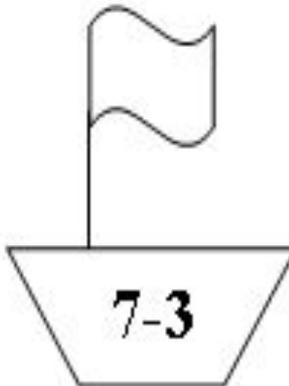
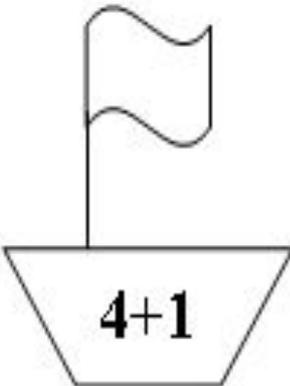
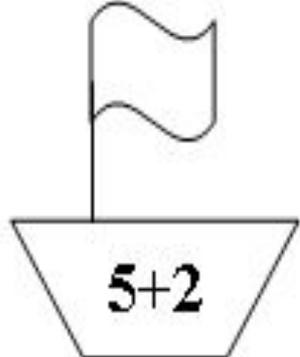
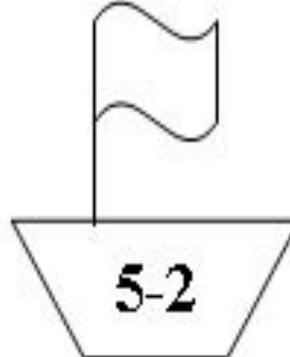
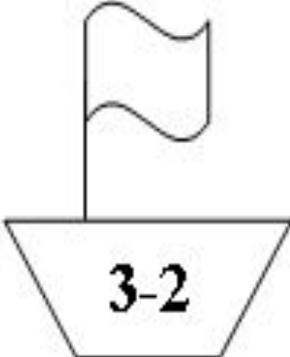
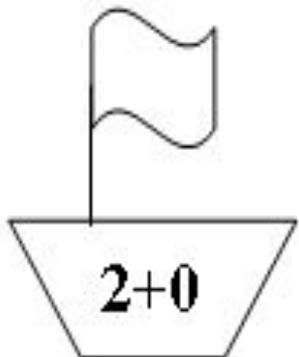
$$7 + * = 9$$

$$10 - * = 8$$

$$10 - * > 7$$



Игра «Где чей причал?»



1

2

3

4

5

6

7

Какие знаки
пропущены?

$$6 * 3 * 1 = 8$$

$$7 * 3 * 2 = 2$$

$$5 * 2 * 3 = 4$$

Какое число пропущено?

$$8 + * = 10$$

$$9 - * = 7$$

$$* - 3 = 2$$

$$7 - * = 6$$

$$* + 2 = 6$$

$$6 - * = 4$$



2. Расположите буквы в порядке уменьшения значений выражений, и вы прочтаете фамилию знаменитого математика древних времен

$8 - 5$	$5 + 2$	$9 - 4$	$0 + 0$	$6 + 3$	$8 - 2$	$9 - 8$
Г	И	А	Р	П	Ф	О

(Пифагор.)

1.

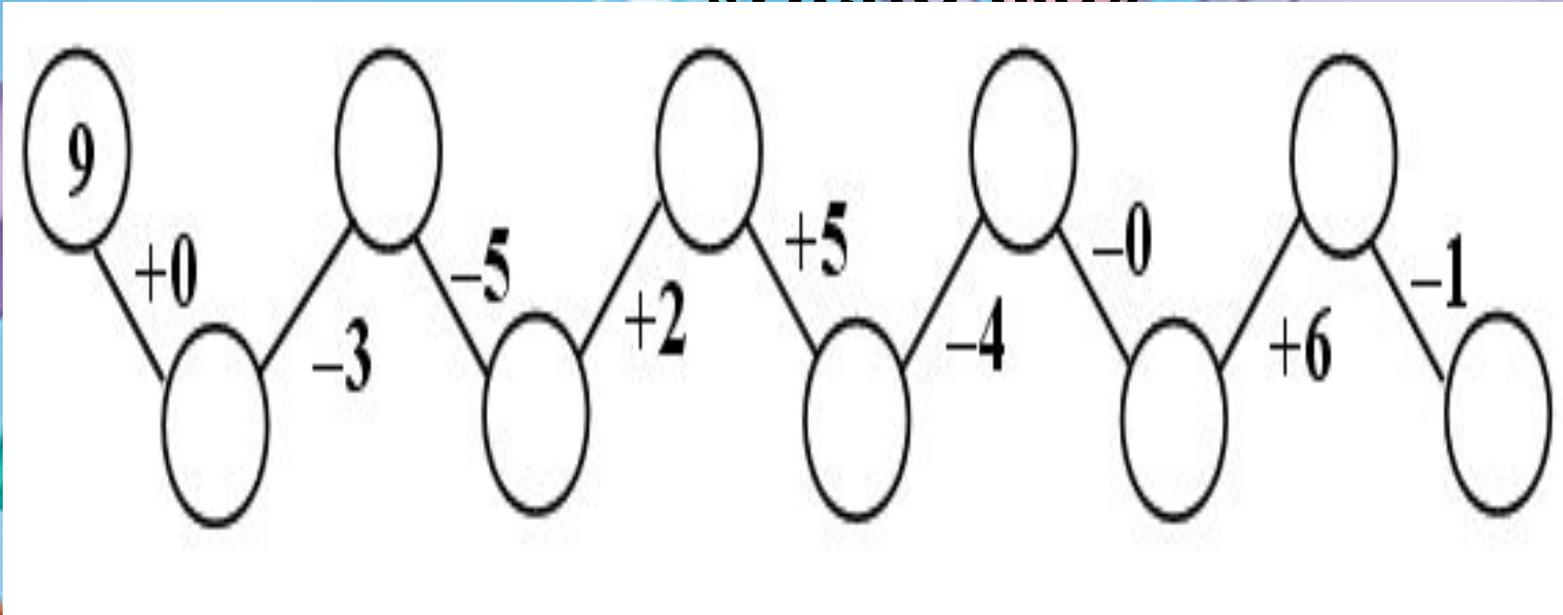
9	6	4		7
		8		

7	5		3
		6	

10	8		5		9
		7		4	

④		⑥		⑧		⑩		⑨		⑦		⑤	
	3	2			6	2		1		2		1	
2			1	4		3			5		3		3
		3			3		5	4		4			
		1		1		4			3	4			

«Цепочка»



Дополните до 10 числа:
8, 7, 9, 6.

Найдите и соедините линиями примеры с одинаковыми ответами.

$8-3$

$9+0$

$6-4$

$7+1$

$3+5$

$2+0$

$2+3$

$6+3$

Не выполняя сложения, соедините на рисунке 1 суммы в порядке увеличения их значения, а на рисунке 2 – в порядке уменьшения их значения.

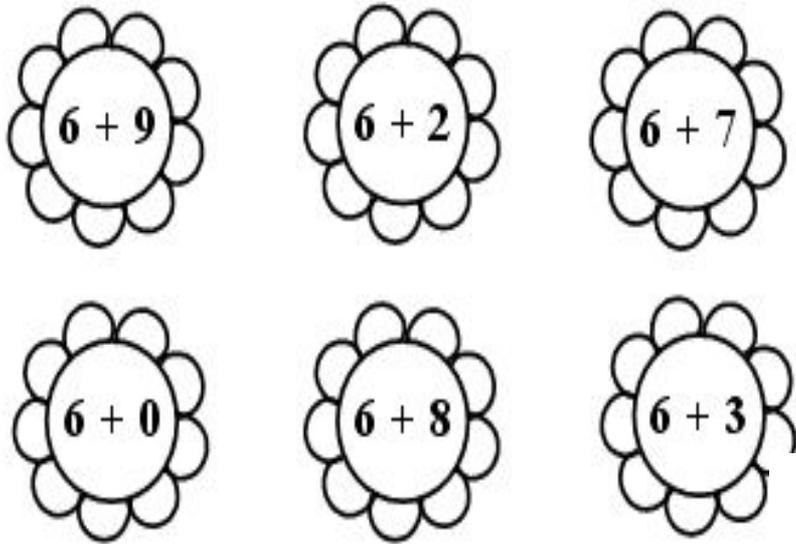


Рис. 1

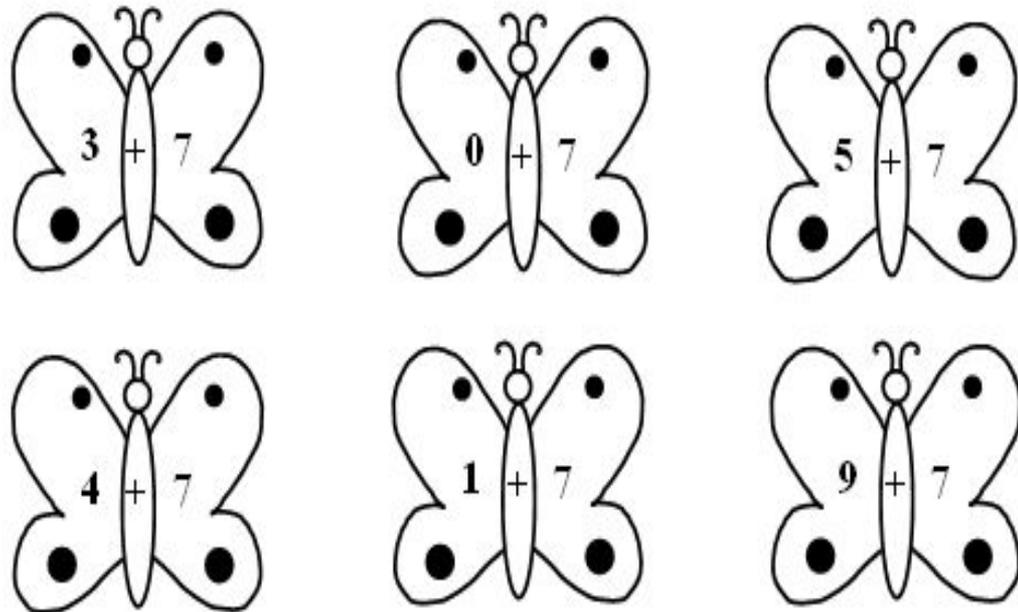
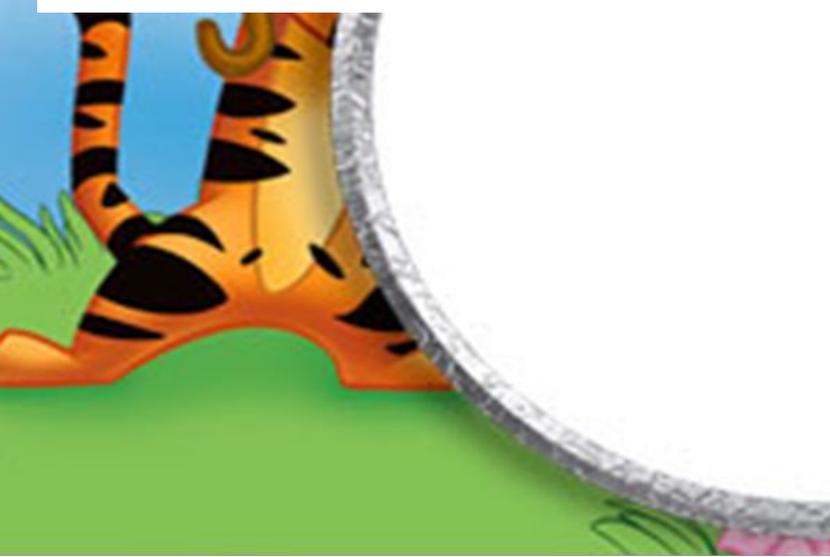
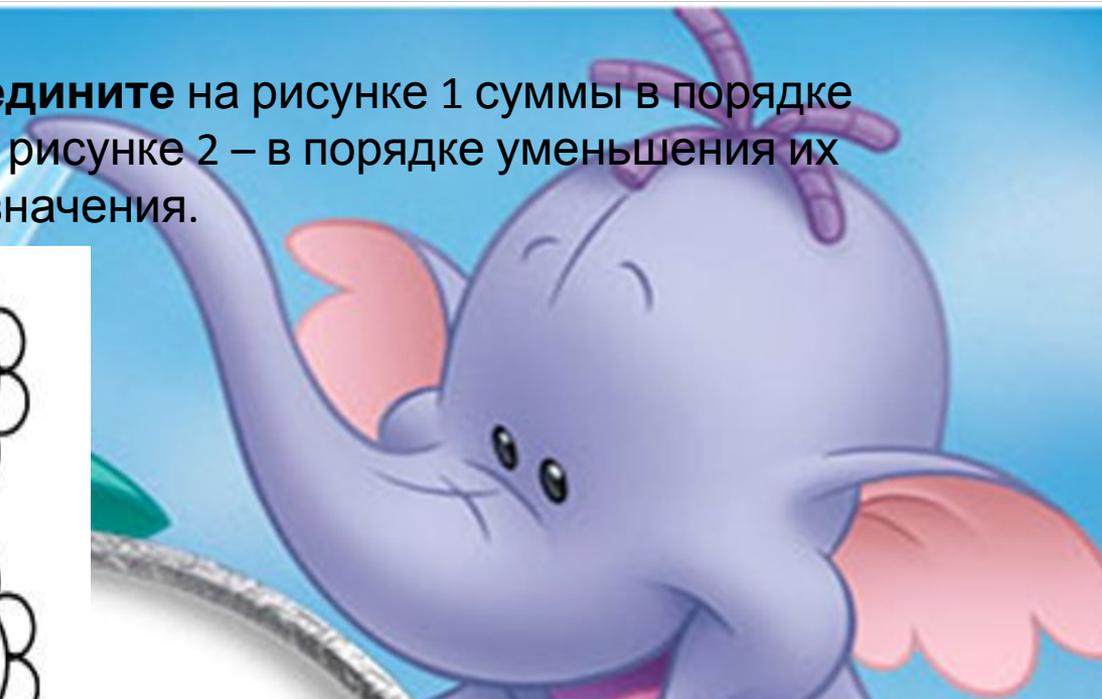
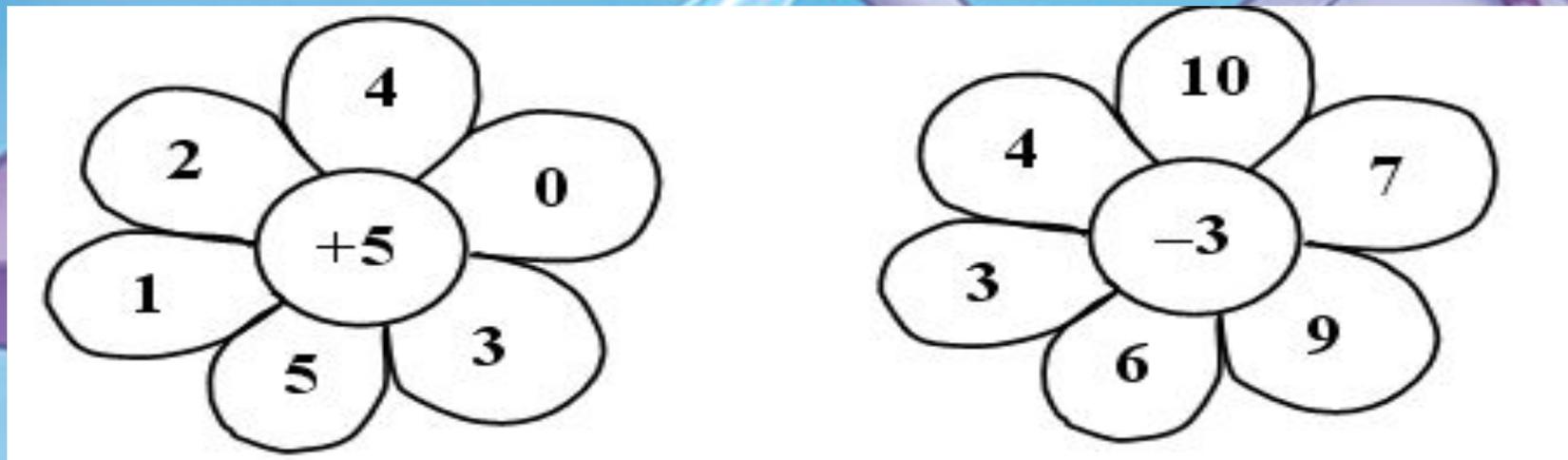


Рис. 2



«Молчанка»

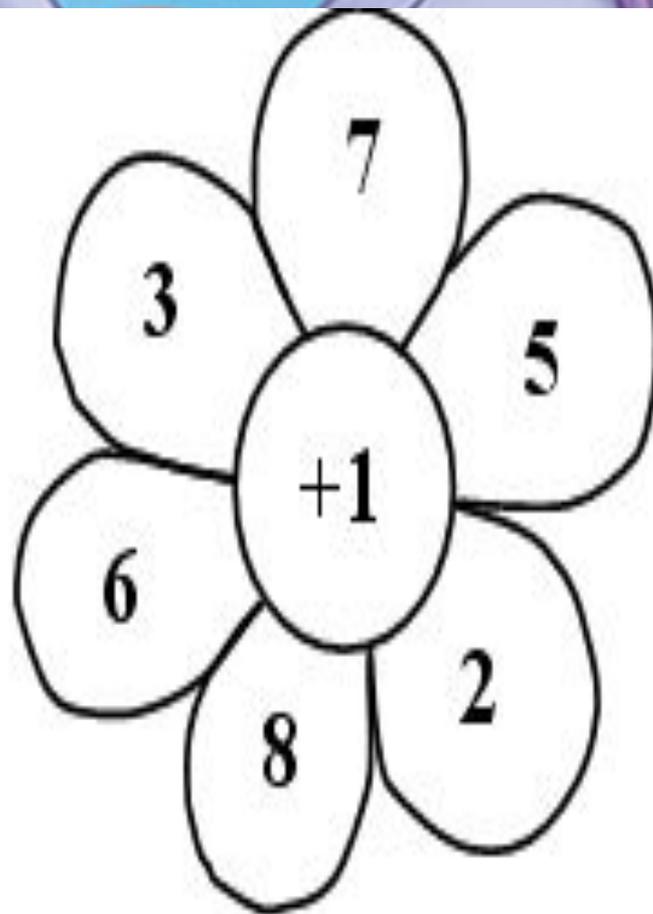
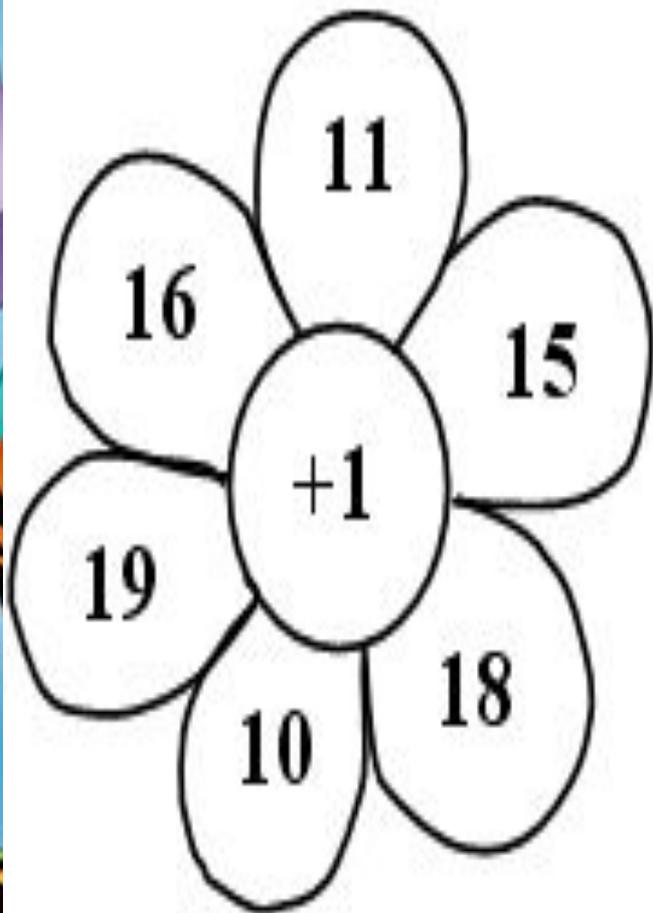


Работа с использованием сигнальных карточек.

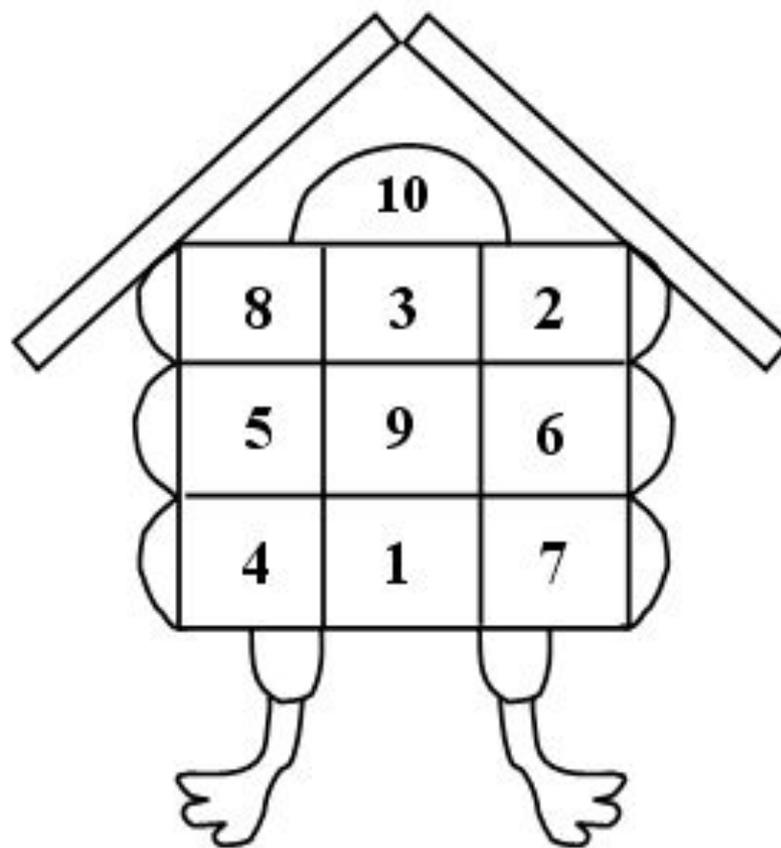
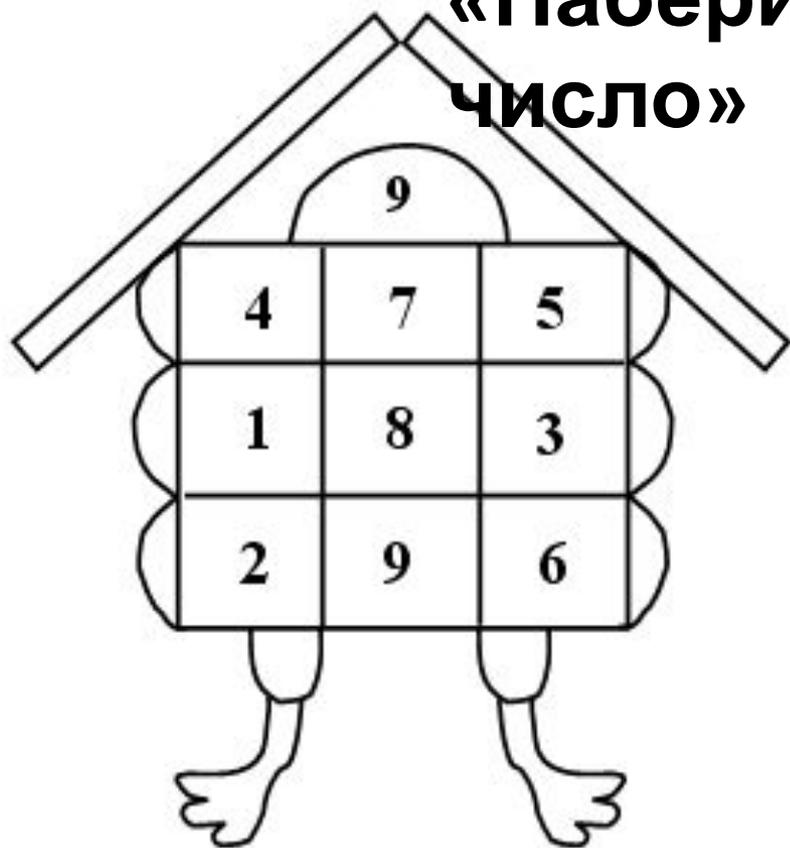
- Увеличьте на 1 числа: 11, 15, 17, 19.
- Уменьшите на 1 числа: 13, 14, 19, 11.
- Назовите соседей числа: 15, 18, 11.

«Молчанка

».



«Набери число»



Решени
е:

⑨
4 5
1 8
3 6
7 2
5 1 3
6 2 1

⑩
8 2
9 1
7 3
6 4
5 3 2
7 2 1

«Помогите Незнайке».

В записанных на доске числовых выражениях
найти ошибки и исправить их.

$$1 + 0 = 10$$

$$10 + 2 = 12$$

$$13 - 1 = 3$$

$$10 - 0 = 1$$

$$20 - 1 = 10$$

$$12 - 2 = 1$$

«Молчанка
»

