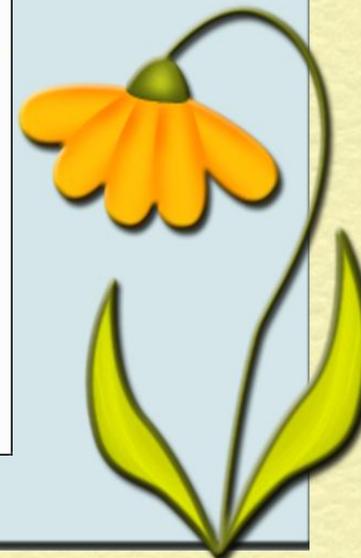
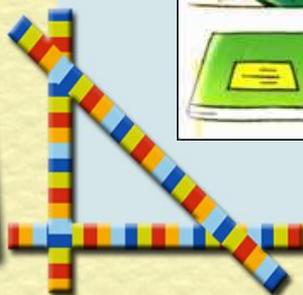
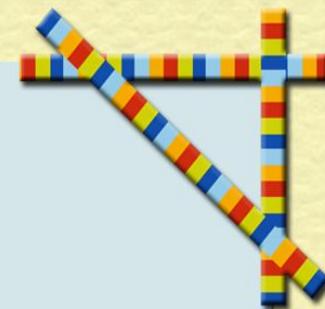
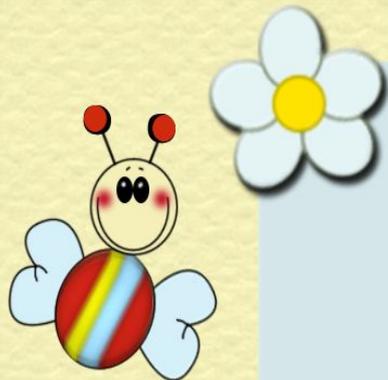
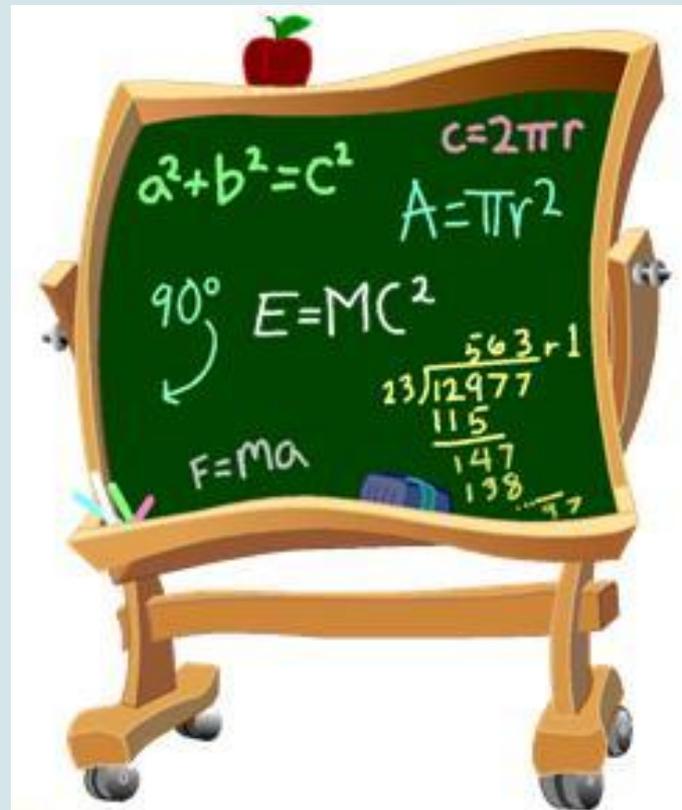
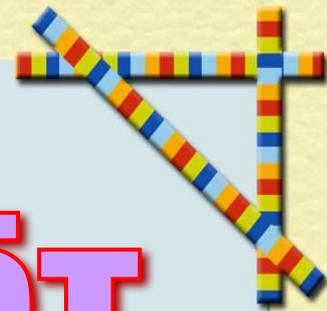
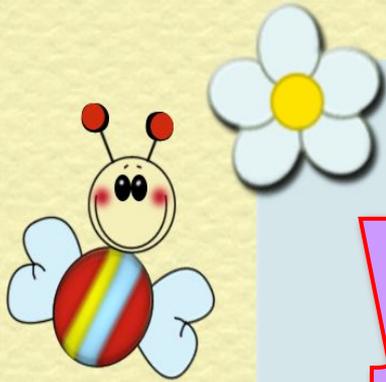
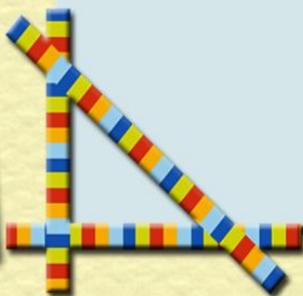


19 октября.
Классная работа.



УСТНЫЙ СЧЁТ





Запишите числа, в которых:

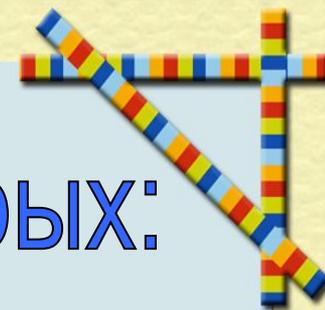
9 сот. 5 дес. 7 ед.

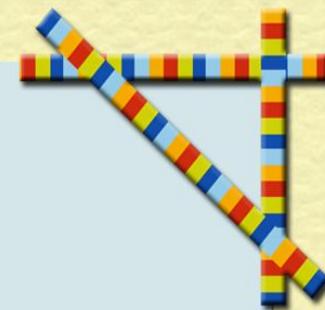
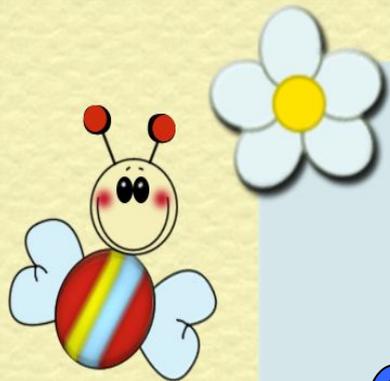
6 ед. 5 дес. 3 сот.

6 сот. 7 ед.

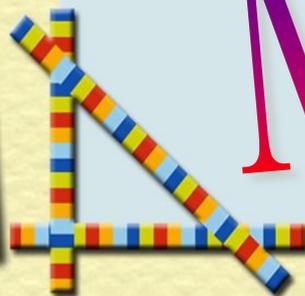
4 сот. 8 дес.

70 дес.



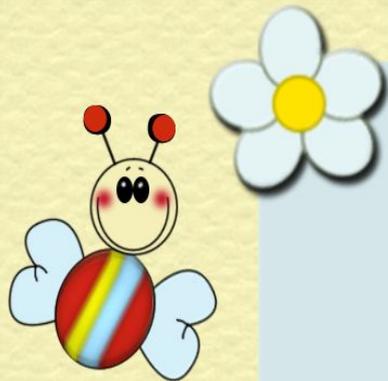


957, 356, 607, 480, 700

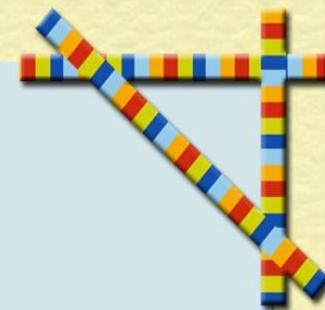


Молодцы!

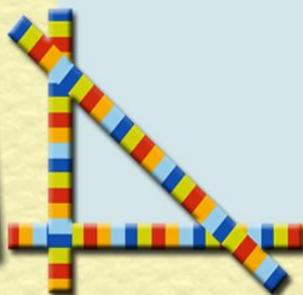




Догадайтесь, какие числа
здесь записаны:

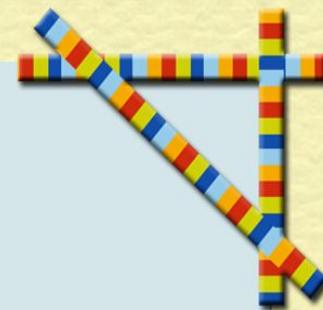


- $4000 + 3 \times 100 + 5 \times 10 + 2 =$
- $5 \times 100 + 1 \times 10 + 4 =$
- $2 \times 100 + 2 =$
- $5000 + 0 \times 100 + 2 \times 10 + 1 =$





Проверьте себя.



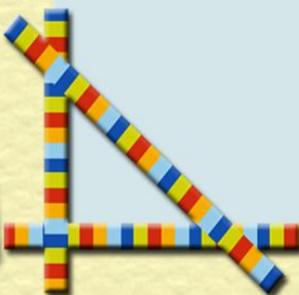
• 4352



• 514

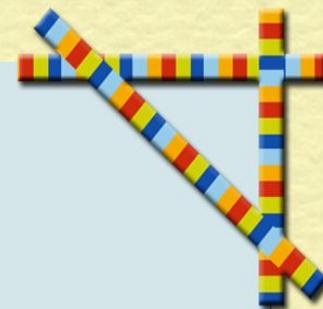
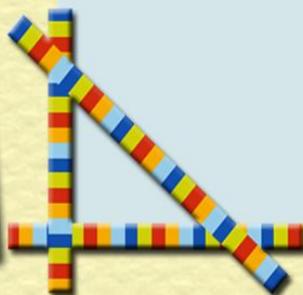
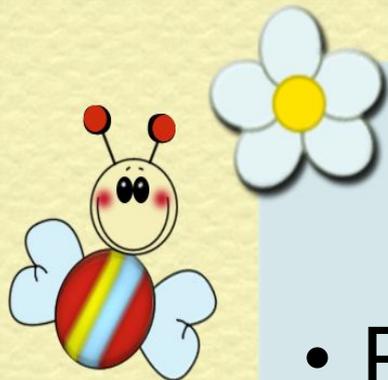
• 202

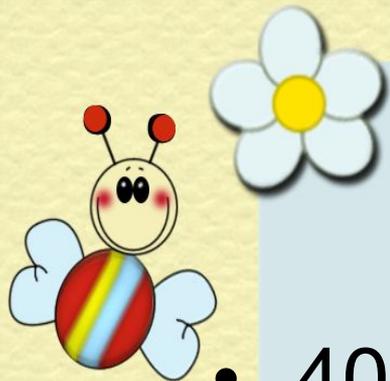
• 5021



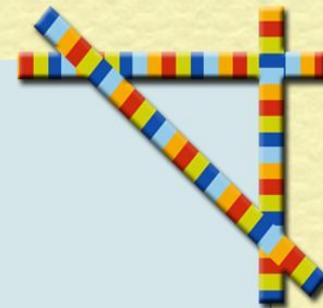
Решите задачу.

- Ребята посадили 400 семян гороха. Из каждой сотни не взошло 2 семени. Сколько семян взошло?





Проверьте ответ.

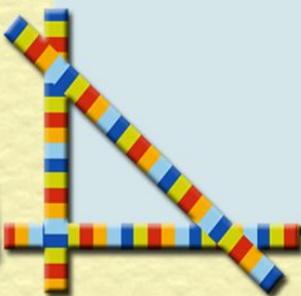


- $400 = 4 \times 100$
- $100 - 2 = 98$
- $98 \times 4 = 392$
- 2 способ
- $400 - (2 \times 4) = 392$



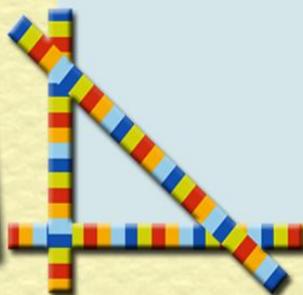
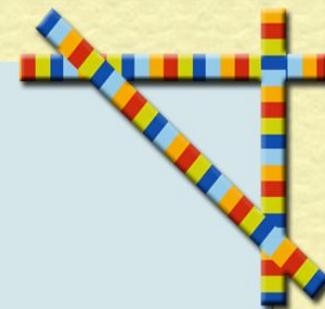
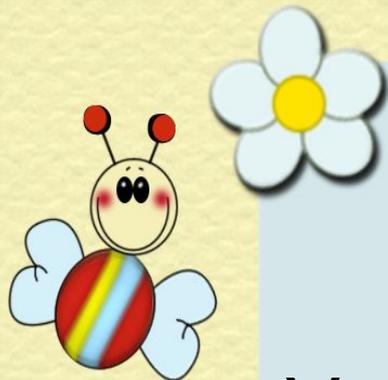
• 2 способ

• $400 - (2 \times 4) = 392$



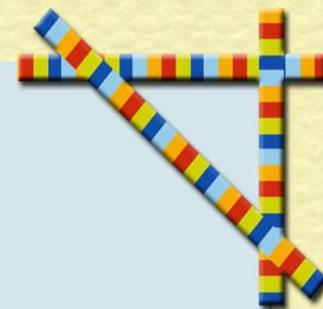
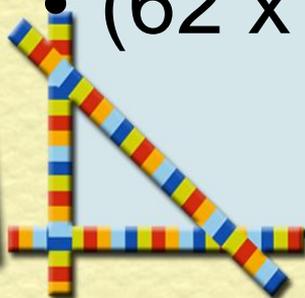
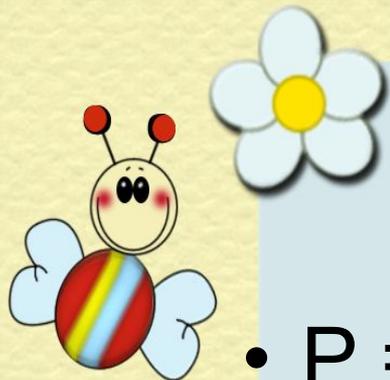
Вычислите длину забора

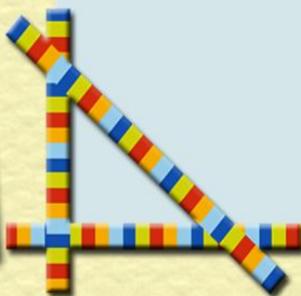
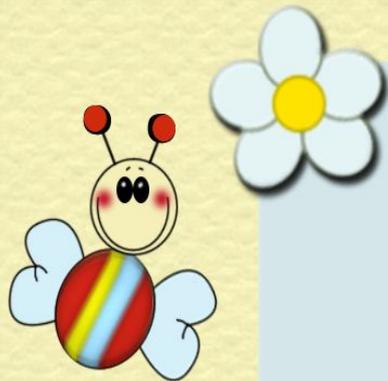
- У дедушки Макара есть сад. Длина сада 62 метра, ширина 38 метров. Посчитайте разными способами и скажите периметр сада.



Проверьте.

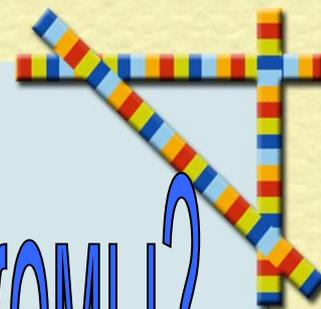
- $P = (\text{длина} + \text{ширина}) \times 2$
- 1 способ:
- $(62 + 38) \times 2 = 200 \text{ (м)}$
- 2 способ:
- $62 + 62 + 38 + 38 = 200 \text{ (м)}$
- 3 способ
- $(62 \times 2) + (38 \times 2) = 200 \text{ (м)}$





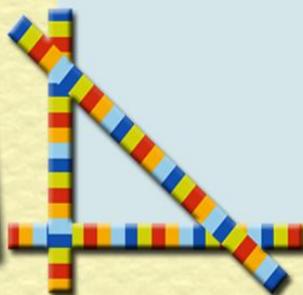
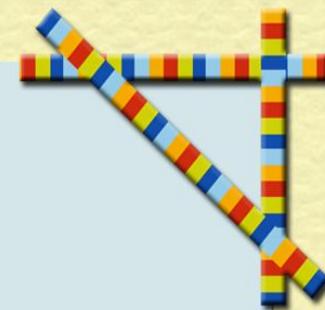
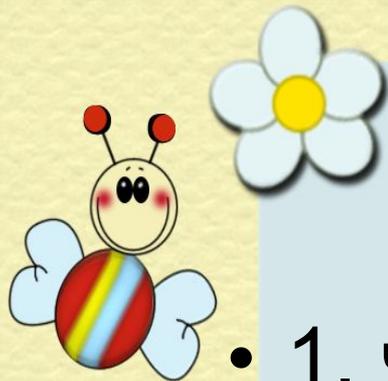
С какими величинами мы знакомы?

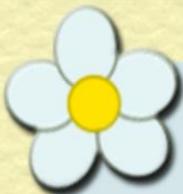
длина



Цели урока.

- 1. что мы будем делать?
- 2. какими единицами будем работать?
- 3. чему мы научимся?

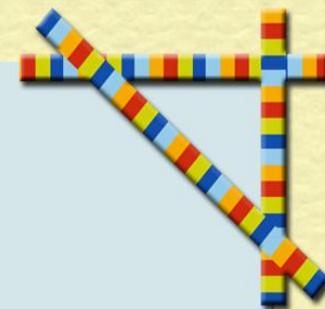
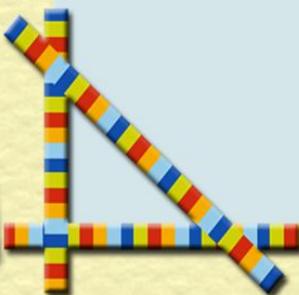


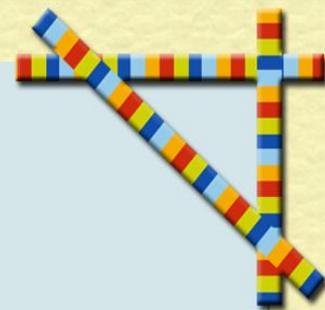
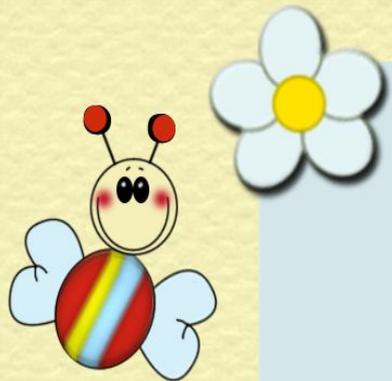


Решаем задачи.

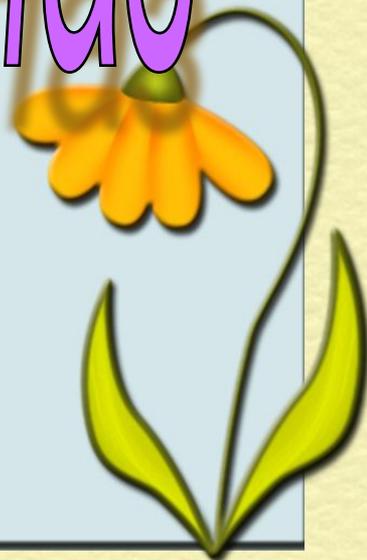
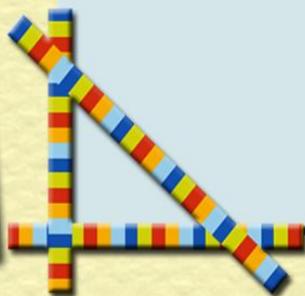


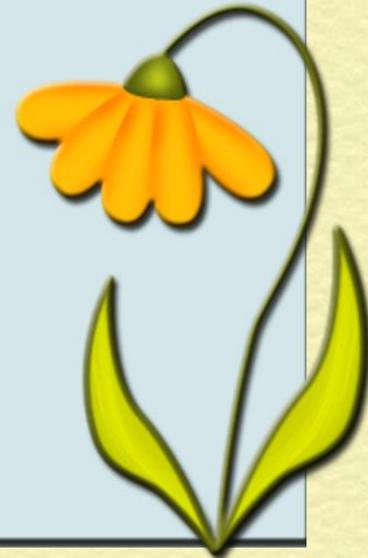
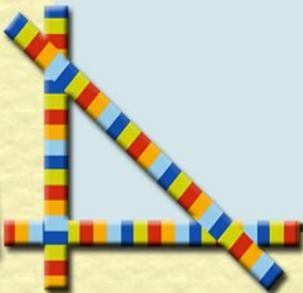
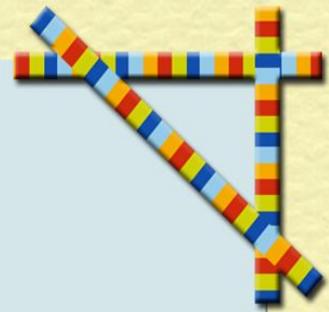
- Стр. 52, № 1.





Зарядка для глаз





Работаем в парах стр. 52 № 2

Ключ:

3200

35000

63000

4400

80000

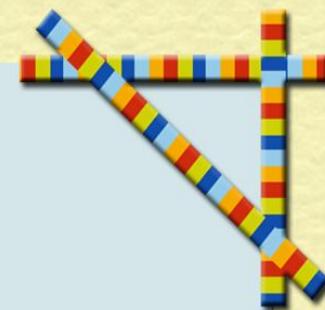
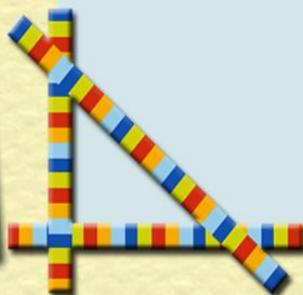
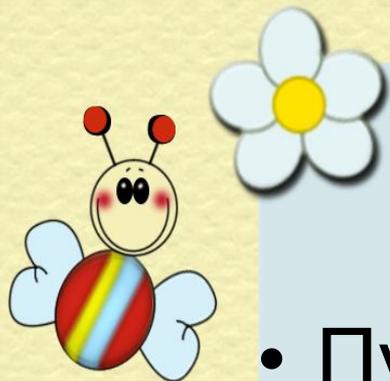
720

8600

**75000
00**

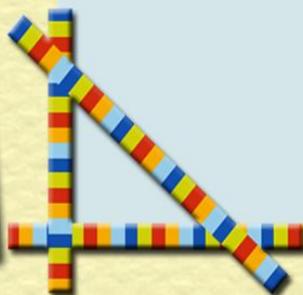
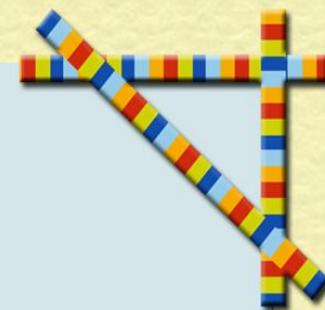
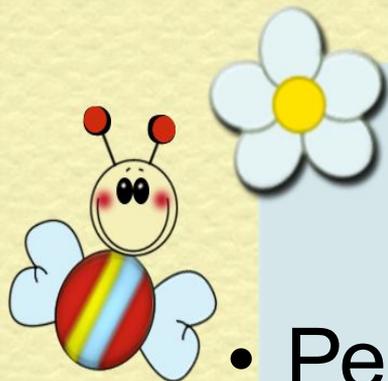
Стр. 52 № 3

- Путь = скорость x время
- $S = v * t$
- Путь Андрея ?
- Путь Бориса ?
- Путь Вити ?

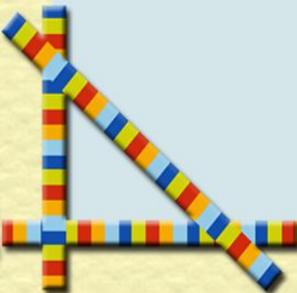
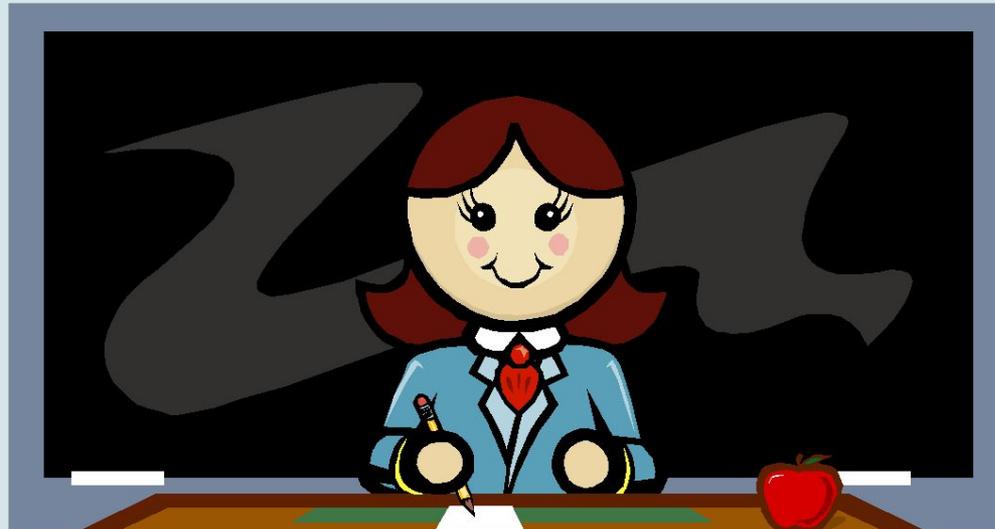
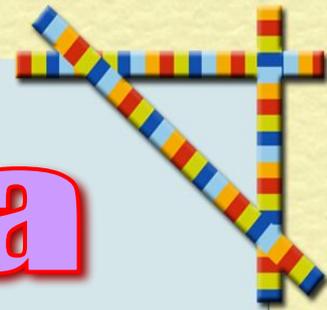
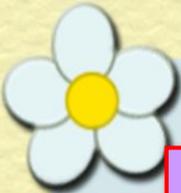


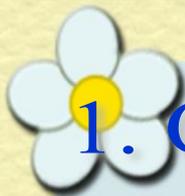
Стр. 52 № 4

- Решаем двумя способами.
Проверяем друг друга.



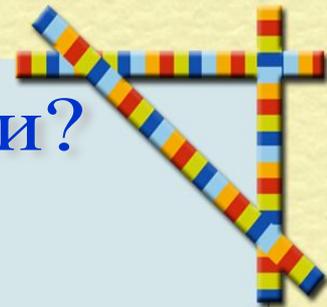
ИТОГ УРОКА





1. С какой величиной работали?

масса длина время



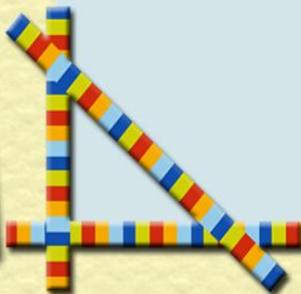
2. Что мы искали во время урока?

скорость путь время



3. В какой единице удобнее измерять
длинну дорожки ?

в дециметрах в сантиметрах в метрах



Спасибо за работу!

