

# **ECOLOGICAL MARATHON**

## **СРЕДИ УЧАСТНИКОВ МЕТАСООБЩЕСТВА «ESW»**



- **1. ВИЗИТКА . INTRODUCTION**
- **2. ЗАЩИТА ЭКОЛОГИЧЕСКОГО ПРОЕКТА. PROJECT PROTECTION**
- **3. ЛЕКЦИЯ ПО ТЕМЕ «ENVIRONMENT».**
- **4. СИТУАТИВНЫЙ ДИАЛОГ**
- **5. ИТОГИ. RESULTS.**

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# **ЦЕЛИ:**

- 1. ОБОБЩЕНИЕ ЛЕКСИКО-ГРАММАТИЧЕСКОГО МАТЕРИАЛА ПО ТЕМЕ «ЭКОЛОГИЯ», ЗАКРЕПЛЕНИЕ И РАСШИРЕНИЕ ЗНАНИЙ ПО УКАЗАННОЙ ТЕМЕ.**
- 2. СОВЕРШЕНСТВОВАНИЕ НАВЫКОВ УЧАЩИХСЯ В ЧТЕНИИ И ГОВОРЕНИИ.**
- 3. РАЗВИТИЕ ЛОГИЧЕСКОГО МЫШЛЕНИЯ, ВНИМАНИЯ, ПАМЯТИ, УМЕНИЯ РАБОТАТЬ В ГРУППЕ.**
- 4. ВОСПИТАНИЕ ДОБРОГО ОТНОШЕНИЯ К ПРИРОДЕ. ПОВЫШЕНИЕ ИНТЕРЕСА К ИЗУЧЕНИЮ АНГЛИЙСКОГО ЯЗЫКА.**

# LEARN TO PRONOUNCE THE WORDS:

**TO PROTECT NATURE**

**TO DESTROY WILDLIFE**

**TO DAMAGE NATURE**

**TO POLLUTE NATURE**

**TO DISTURB WILD ANIMALS**

**TO THROW AWAY LITTER**

**TO SPOIL THE ENVIRONMENT**

**SPECIES**

**TO ENDANGER**

habitats

to feed birds

to plant trees

to throw garbage in...

to hurt animals

to stop people from...

to cut down trees

ultraviolet radiation

extinct animals

nuclear power stations

**COMPLETE THE SENTENCES USING THE WORDS: *ENDANGER, CARDBOARD, INCLUDE, CURE, PIGEONS, SPECIES, INSECTS, EXTINCT, MAMMAL, HABITATS, CREATURE.***

**1.MANY...OF ANIMALS CAN BECOME ...IN THE NEAREST FUTURE.**

**2.NOWADAYES MANY SCIENTISTS SAY THAT SOME CHEMICALS (ХИМИКАТЫ) CAN...HUMAN LIFE. 3.BIRDS ARE ANIMALS.**

**ARE...ALSO ANIMALS? 4.TOURISTS PHOTOGRAPHED THE...IN**

**TRAFALGAR SQUARE. 5.NELLY`S PIG WAS A FUNNY...,WITH SHOT LEGS, SMALL EARS, AND NOT MUCH HAIR ON ITS SKIN. 6.BOXES**

**ARE GENERALLY MADE OF... . 7.LAKES AND PONDS ARE**

**NATURAL...FOR FROGS. 8.HOW MANY STORIES DOES THE BOOK...?**

**9.THE CROCODILE IS NOT A..., IT`S A REPTILE. 10.DON`T WORRY, I`LL...YOUR LITTLE RABBIT.**



**1. KEY. SPECIES, EXTINCT**

**2. ENDANGER**

**3. INSECTS**

**4. PIGEONS**

**5. CREATURE**

**6. CARDBOARD**

**7. HABITATS**

**8. INCLUDE**

**9. MAMMAL**

**10. CURE**



# **WRITE WHICH ACTIVITIES ARE GOOD AND WHICH ARE BAD FOR THE ENVIRONMENT.**

**1.NUCLEAR POWER STATIONS CAN GO WRONG AND CAUSE NUCLEAR POLLUTION. 2.IF YOU TRY NOT TO WASTE WATER, YOU SAVE WATER AND ENERGY. 3.USING FILTERS AT FACTORIES MAKES AIR CLEANER. 4.ACID RAINS ARE DANGEROUS FOR THE ATMOSPHERE. 5.WHEN YOU THROW AWAY A NEWSPAPER OR A MAGAZINE, YOU ARE THROWING AWAY SOME PART OF A TREE. 6.IF YOU TRAVEL BY BUS INSTEAD OF A CAR, YOU SAVE ENERGY. 7.USING FILTERS IN CARS AND BUSES MAKES AIR CLEANER. 8.WHEN YOU BURN THINGS IN THE YARD, YOU PRODUCE A LOT OF CARBON DIOXIDE. 9.SOME SPRAYS CAN DO A LOT OF HARM TO THE ATMOSPHERE. 10.PEOPLE TRY TO PLANT TREES WHEREVER THEY WANT THEM.**

**KEY:**

**GOOD ACTIVITIES: 2, 3, 6, 7, 10.**



# **MATCH THE TWO COLUMNS TO GET A CORRECT SENTENCE.**

**1. IF NUCLEAR POWER STATIONS GO WRONG,**

**2. IF PEOPLE STAY IN DIRECT SUNLIGHT FOR A LONG TIME,**

**3. IF THERE IS NO OZONE LAYER IN THE ATMOSPHERE,**

**4. IF PEOPLE USE FILTERS AT NUCLEAR POWER STATIONS,**

**5. IF FACTORIES DUMP THEIR WASTE IN THE RIVERS,**

**6. IF PEOPLE WANT TO SURVIVE,**

**A). WE WON`T BE PROTECTED FROM ULTRAVIOLET RADIATION.**

**B). THEY WILL CLEAN AIR AGAIN.**

**C). THEY WILL CAUSE NUCLEAR POLLUTION.**

**D). THEY WILL GET ULTRAVIOLET RADIATION FROM THE SUN.**

**E) THEY WILL SOLVE THE ENVIRONMENTAL PROBLEMS.**

**F). THEY WILL BECOME DIRTY AND POISONED.**



# KEY:

1.- C)

2.- D).

3.- A).

4.- B).

5.- F).

6.- E).



# WHY IS IT IMPORTANT TO HELP NATURE? (CONTINUE THE SENTENCES)

- **WHEN WE THROW LITTER AWAY, THE LAND IS...**  
disturbed
- **WHEN PEOPLE CUT DOWN FORESTS, THE WILDLIFE IS...**  
polluted
- **IF WE THROW GARBAGE IN WATER, WATER IS...**
- **IF WE DON'T RECYCLE PAPER, MANY TREES ARE...**  
cut down
- **IF WE DON'T SAVE PLASTIC BAGS OR BOTTLES, THE ENVIRONMENT IS...**  
destroyed



Make as many words as  
you can out of word

# ***ENVIRONMENT***



# **THE PASSENGER PIGEON**

**THE PASSENGER PIGEON WAS ONE OF THE LARGEST AND MOST BEAUTIFUL MEMBERS OF THE PIGEON FAMILY. IT WAS ABOUT FORTY-FIVE CM LONG, HAD NARROW WINGS AND A LONG GRACEFUL NECK. ITS TAIL WAS TWENTY CM LONG AND WAS SILVERY WHITE. THE HEAD WAS DARK BLUE AND THE NECK WAS GOLD AND GREEN AND PURPLE.**

**IN THE 18<sup>TH</sup> AND 19<sup>TH</sup> CENTURIES THERE WERE MILLIONS OF BEAUTIFUL PASSENGER PIGEONS IN THE UNITED STATES AND CANADA. A VISITOR FROM HOLLAND WROTE, IN 1625, THAT THERE WERE SO MANY PIGEONS THAT THE SKY WAS DARK WITH THEM AND NO SUN WAS SEEN. TODAY, NOT A SINGLE PASSENGER PIGEON IS ALIVE.**

**IN 1900 MANY ZOOS HAD PASSENGER PIGEONS. ON 14 SEPTEMBER, 1908 THE LAST WILD PASSENGER PIGEON WAS CAUGHT NEAR DETROIT. MARTHA, THE LAST LIVING PASSENGER PIGEON IN THE WORLD, DIED ON 1 SEPTEMBER, 1914. HER BODY IS PLACED IN A MUSEUM IN WASHINGTON, D.C.**



# DINOSAURS

**DINOSAURS LIVED ON THE EARTH FOR OVER 140 MILLION YEARS. THEN, SUDDENLY, 65 MILLION YEARS AGO, ALL THE DINOSAURS DIED, AND MOST OF THE OTHER ANIMALS AND PLANTS DIED ALONG WITH THEM. OVER 75 PER CENT OF LIFE ON EARTH BECAME EXTINCT. FOR MORE THAN 150 YEARS SCIENTISTS HAVE TRIED TO FIND OUT WHY.**

**MANY OF THEM THINK THAT A CHANGE IN CLIMATE CAUSED IT. BUT WHAT COULD CAUSE SUCH A CHANGE IN CLIMATE? SOME SCIENTISTS SAY THAT AN ASTEROID FELL ON THE EARTH 65 MILLION YEARS AGO. A HUGE CLOUD OF DUST ROSE INTO THE SKY. THERE WAS NO SUNLIGHT. TEMPERATURES BECAME VERY LOW, AND WITHOUT SUNLIGHT, PLANTS DIED. THE DINOSAURS DIED FROM HUNGER AND FREEZING.**

**THIS THEORY ANSWERS ALL THE QUESTIONS. SCIENTISTS ARE STILL ASKING QUESTIONS AND TRY TO EXPLAIN WHY SO MANY PLANTS AND ANIMALS BECAME EXTINCT. IT`S ONE OF THE OLDEST MYSTERIES IN THE WORLD, AND IT MAY BE NEVER SOLVED.**

*Congratulations*

# РЕФЛЕКСИЯ

## WHEN PREPARING:

I LIKED\ DISLIKED GROUP WORK.

I LIKED\DISLIKED THE WAY THE GROUPS WERE FORMED.

IT WAS INTERESTING\BORING\FUNNY\GREAT TO WORK  
IN GROUPS.

## AT THE LESSON:

THE MOST INTERESTING TASK WAS...

I THINK THE MOST ACTIVE PUPIL WAS...

I'M SURE THE BEST WAS...

THE MOST DIFFICULT TASK WAS...

## AFTER THE LESSON:

NOW I UNDERSTAND THAT...

I CAN SAY THAT NOW I KNOW...

I HAVE LEANT SOME NEW...

I WOULD LIKE TO...