

# Топографические знаки

Разработала: педагог  
дополнительного образования  
Бондарева Наталья  
Геннадьевна

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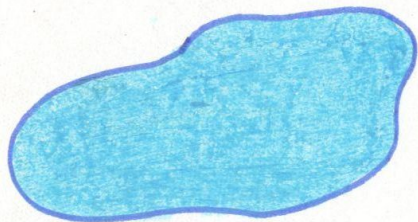
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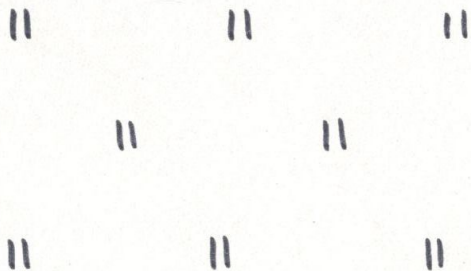
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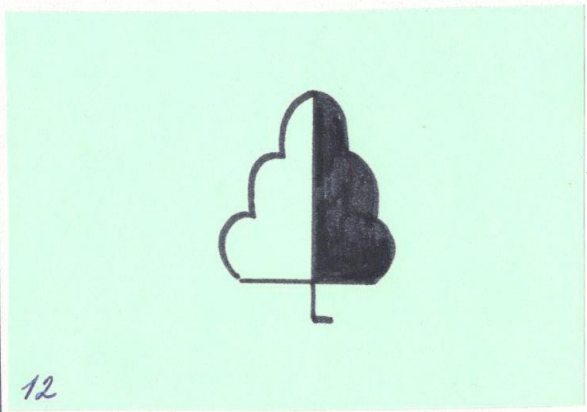
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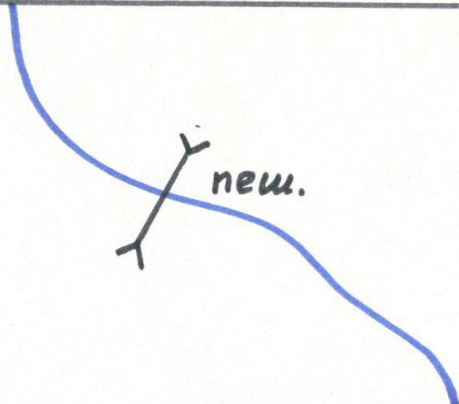
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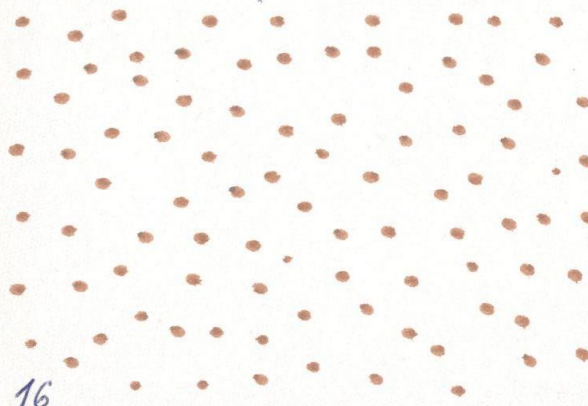
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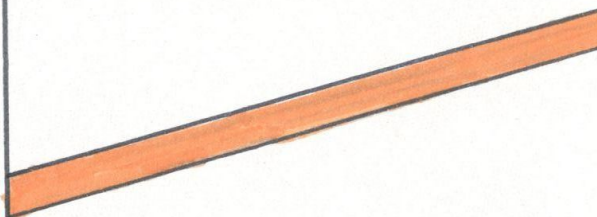
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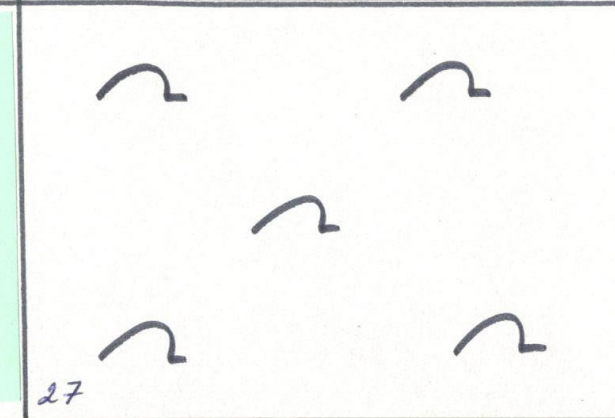
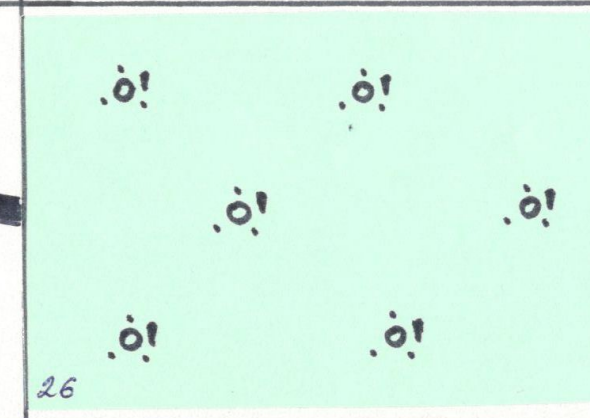
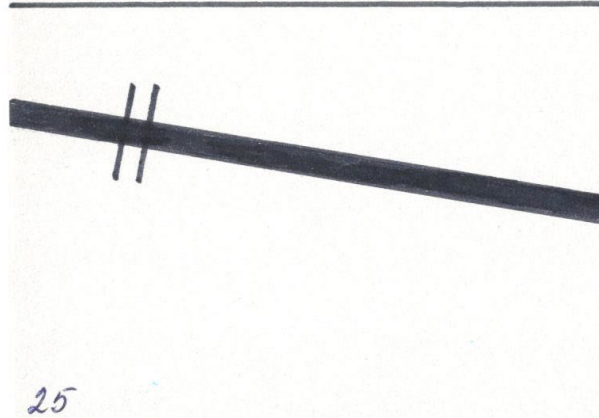
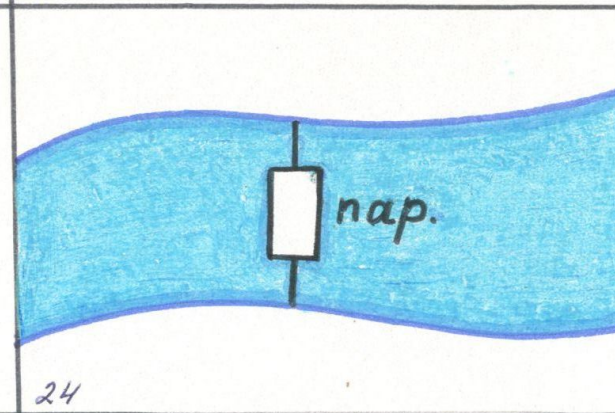
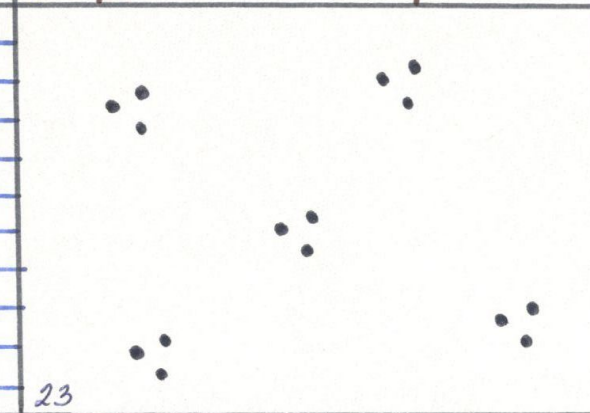
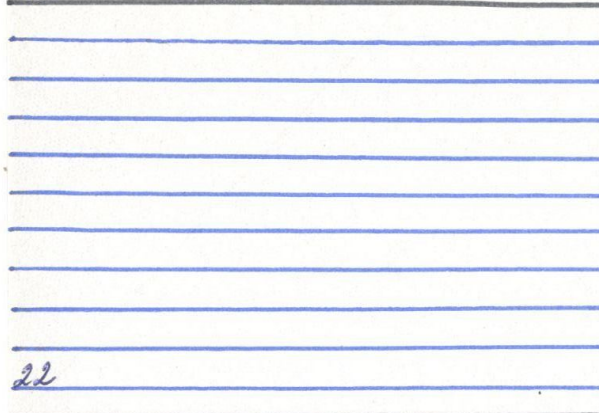
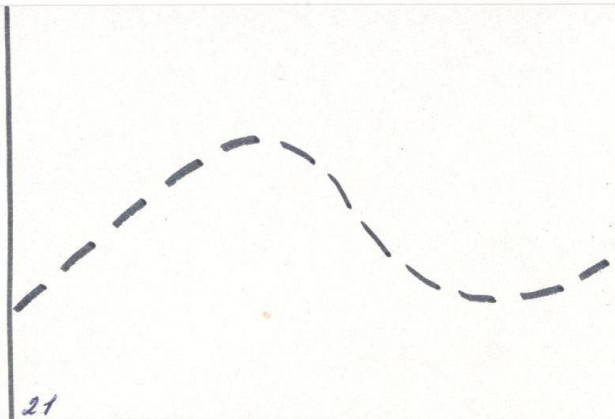
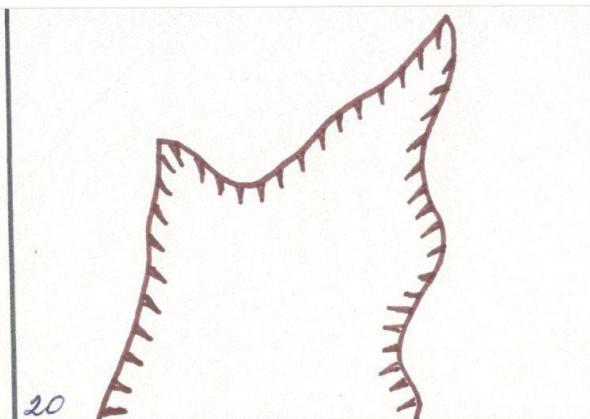
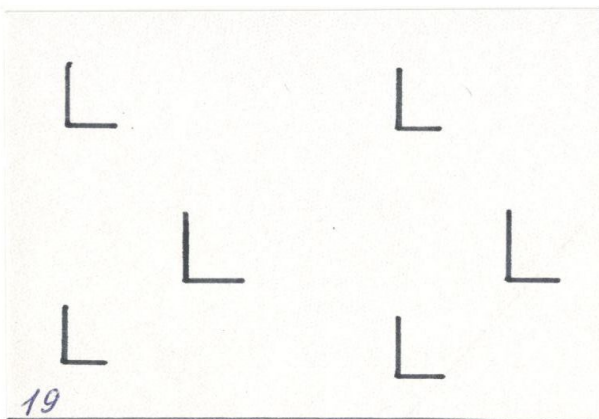


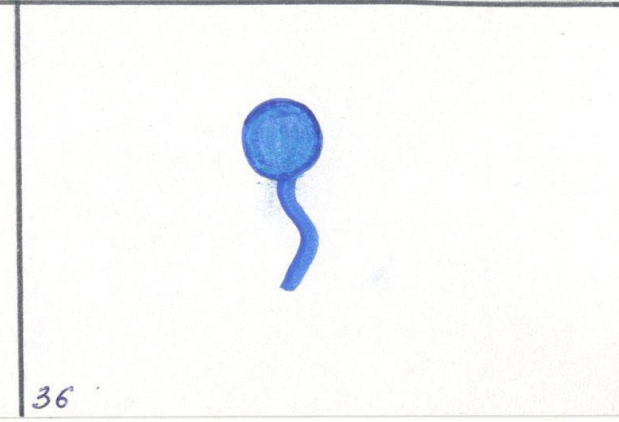
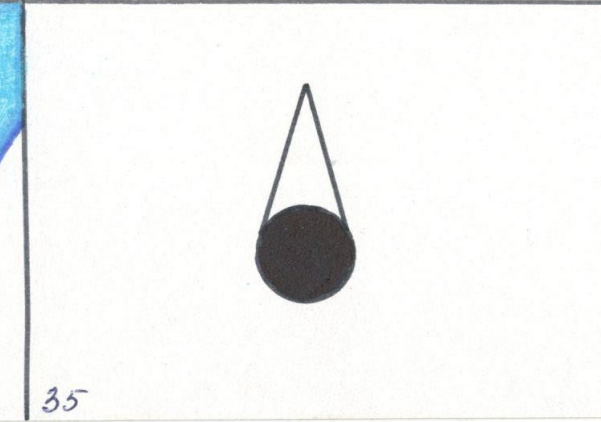
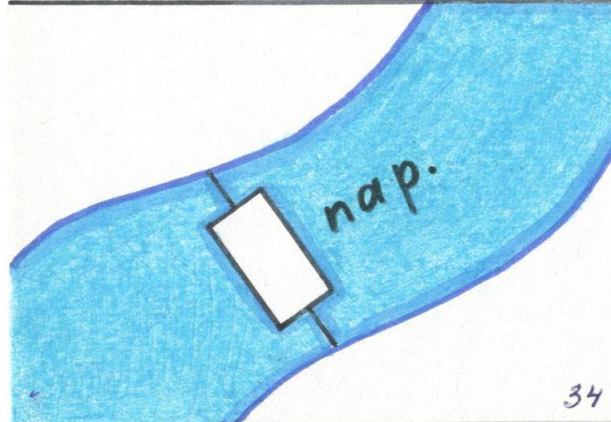
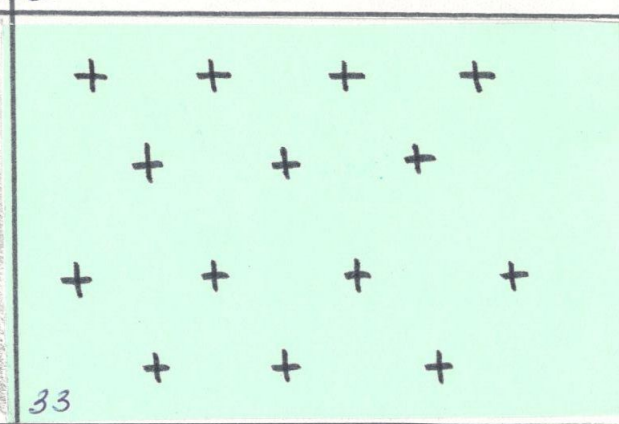
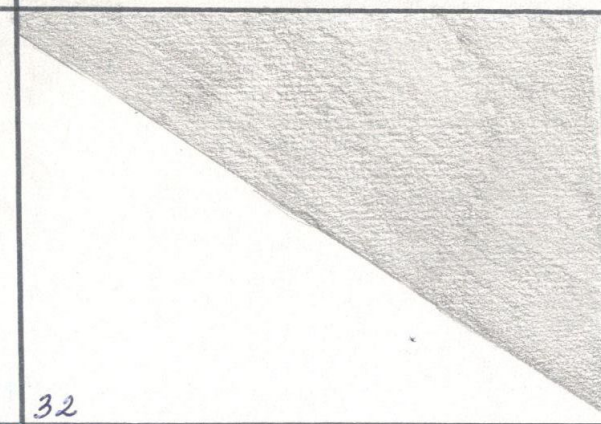
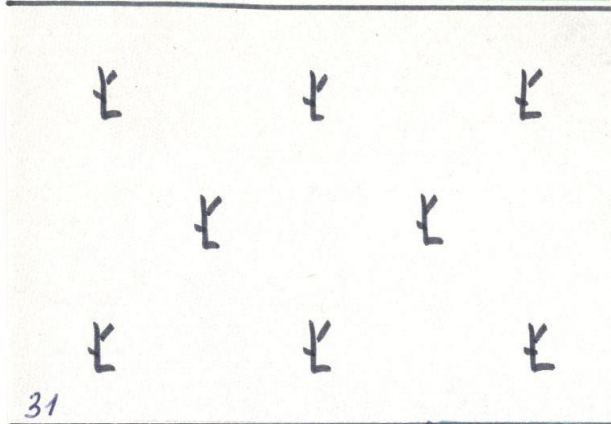
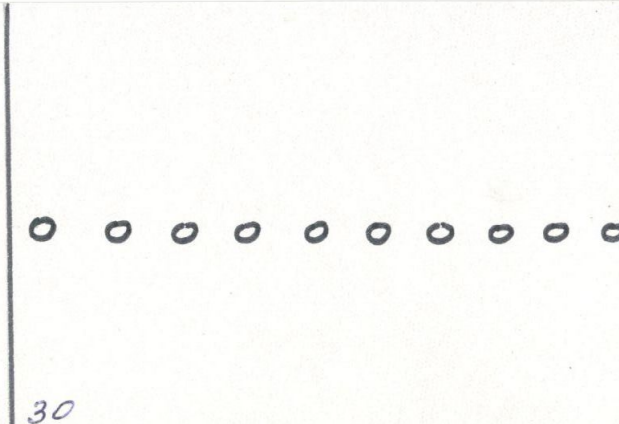
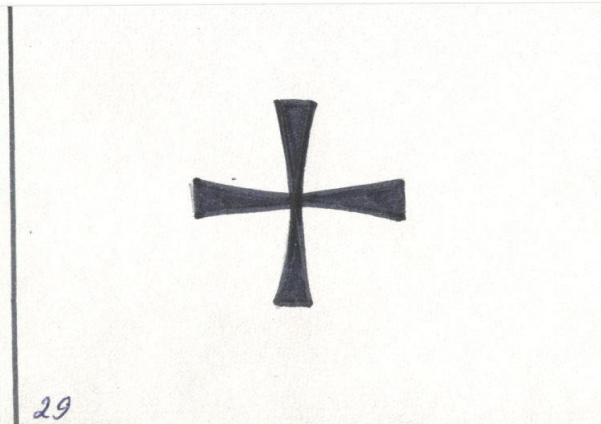
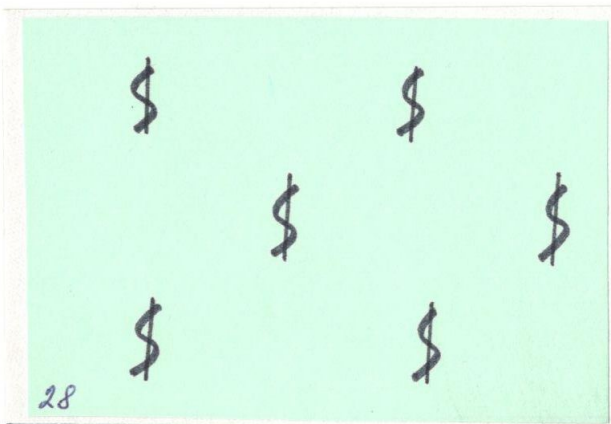
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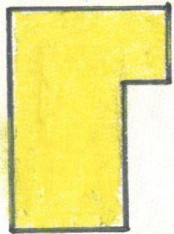
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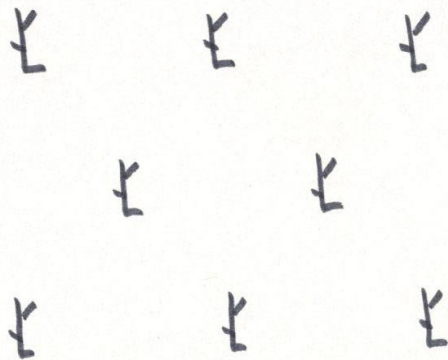


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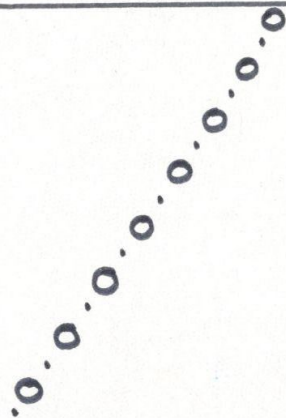
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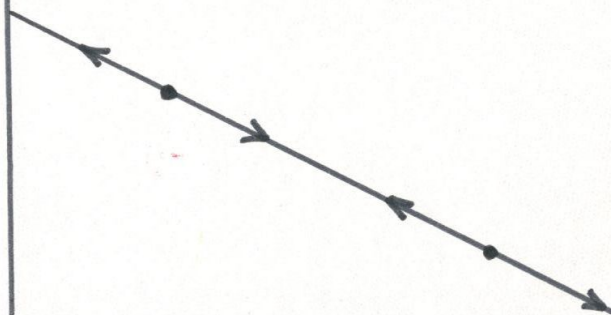
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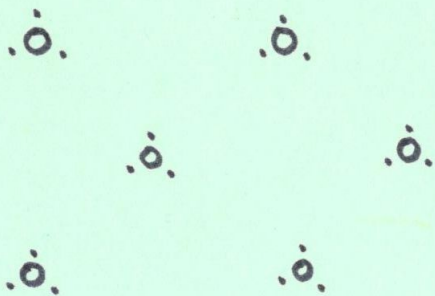
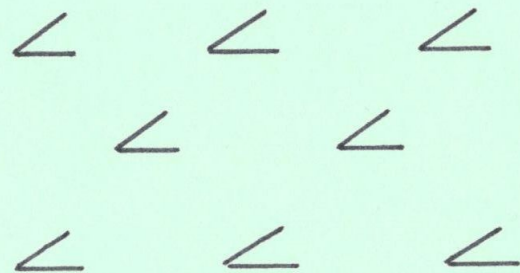
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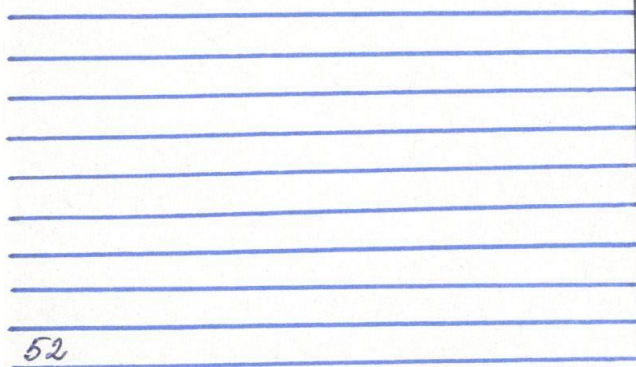
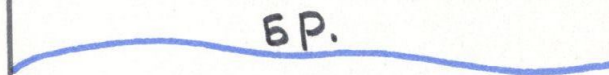
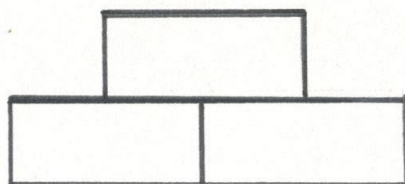
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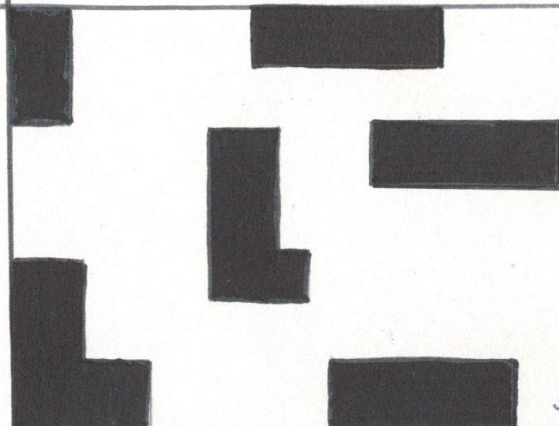
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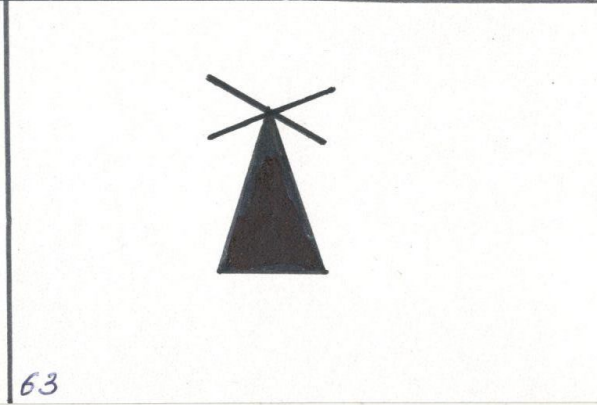
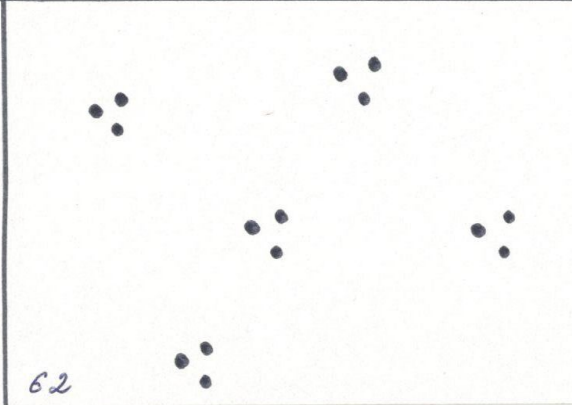
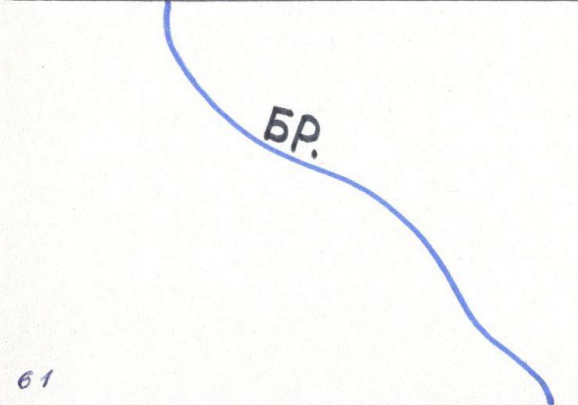
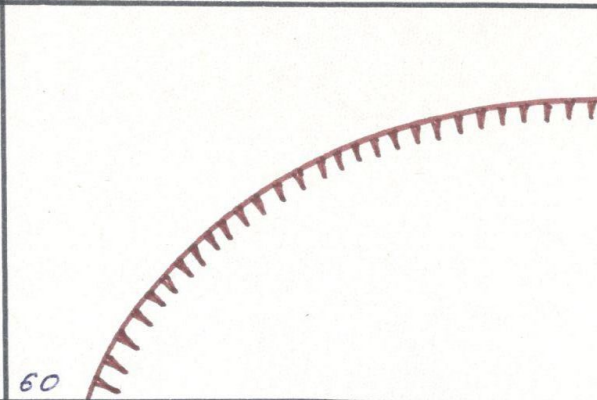
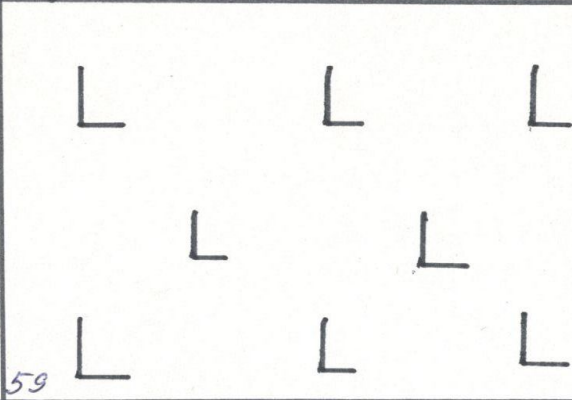
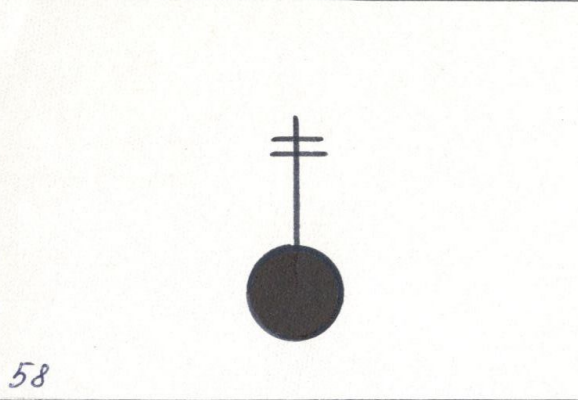
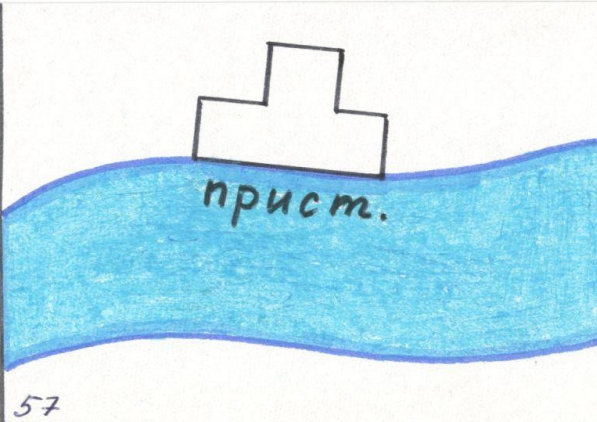
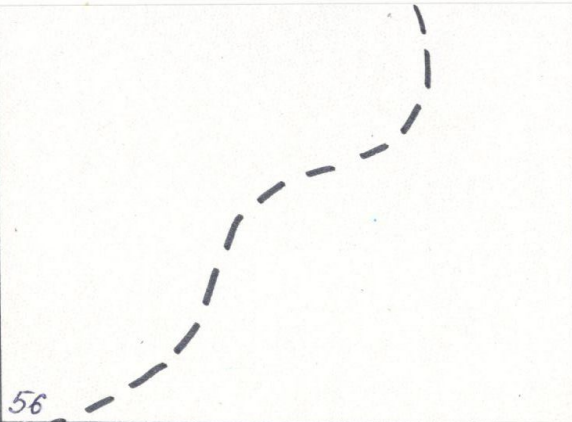
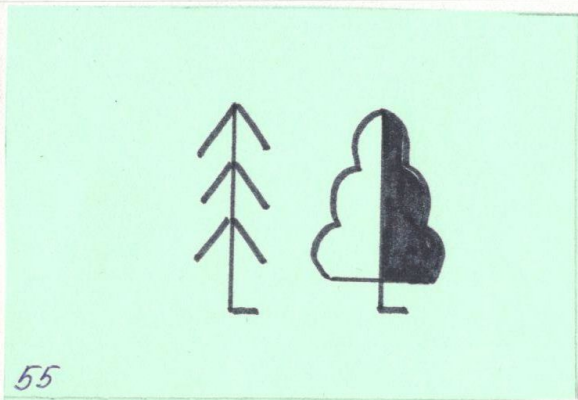
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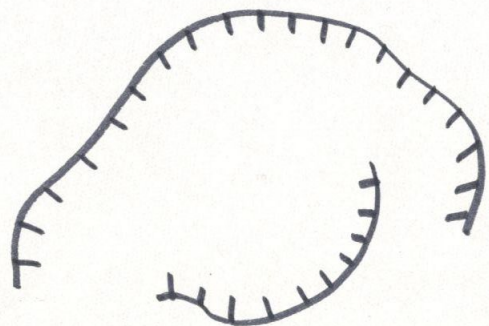
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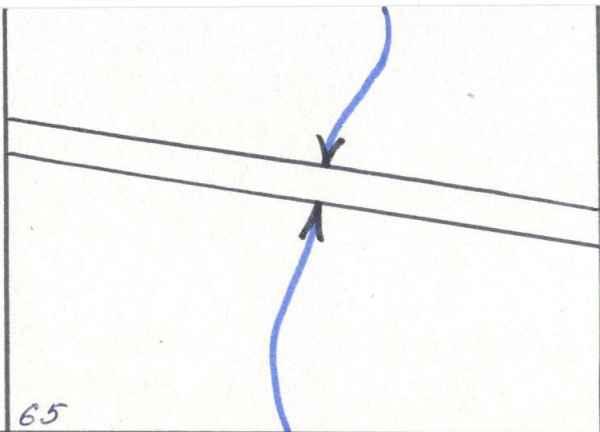




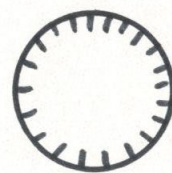




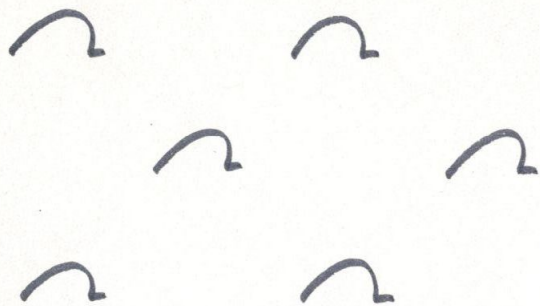
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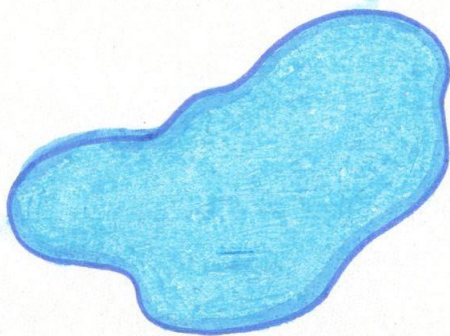
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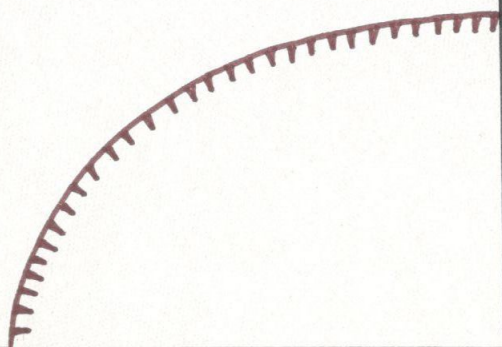


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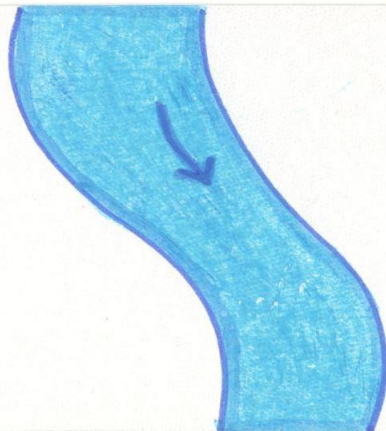
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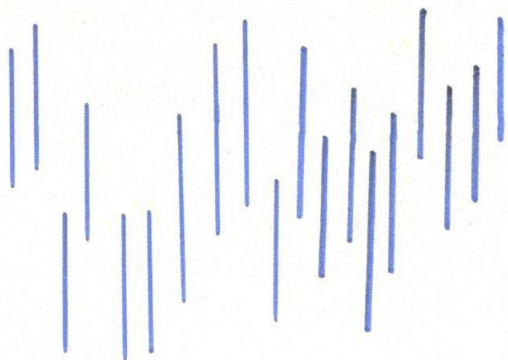
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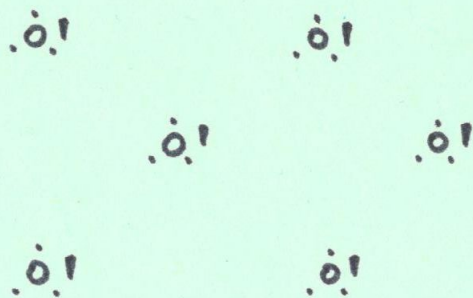
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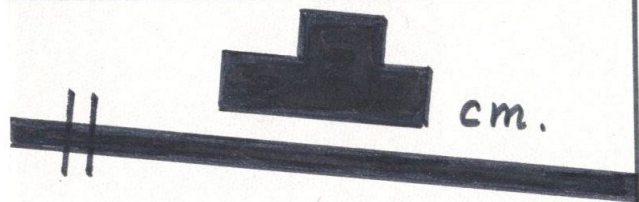
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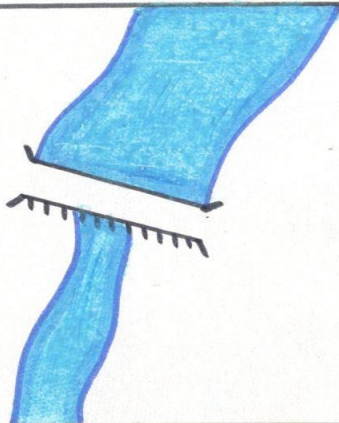
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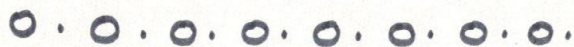
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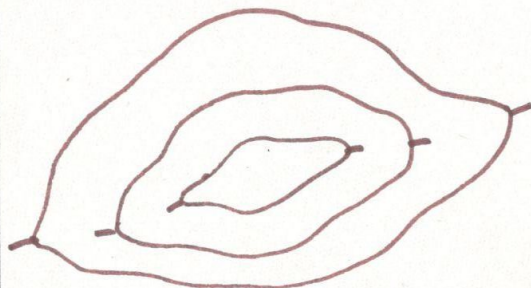




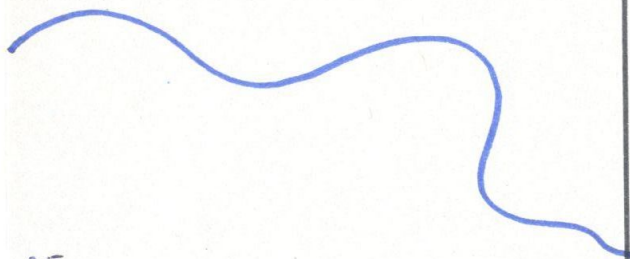
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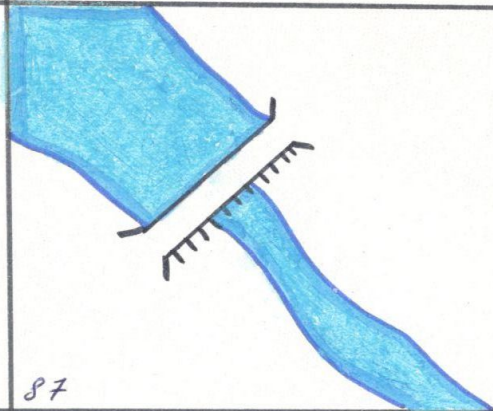
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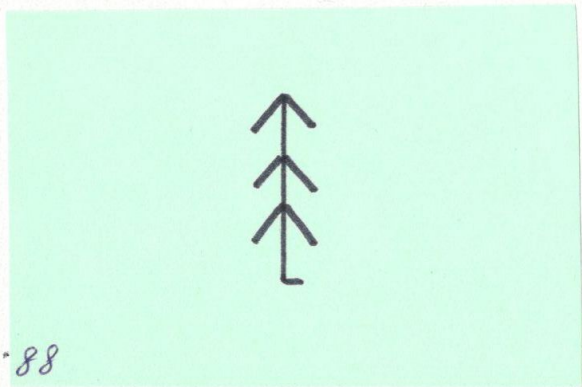
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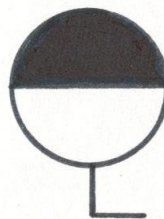
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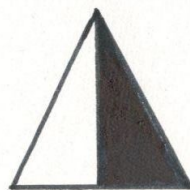
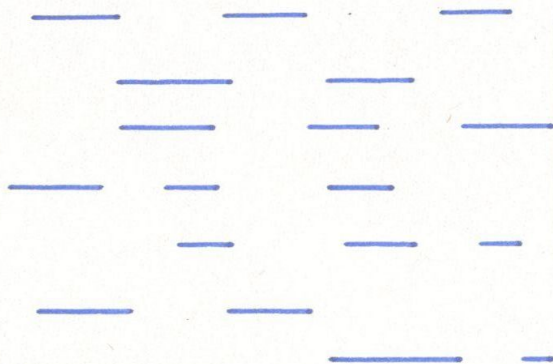
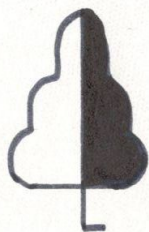
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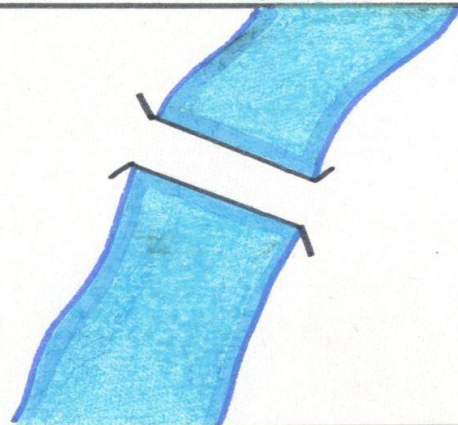
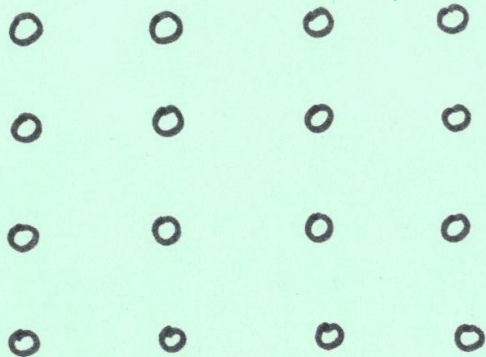
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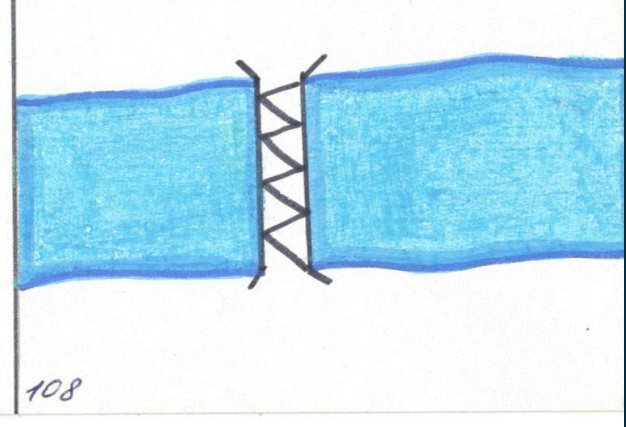
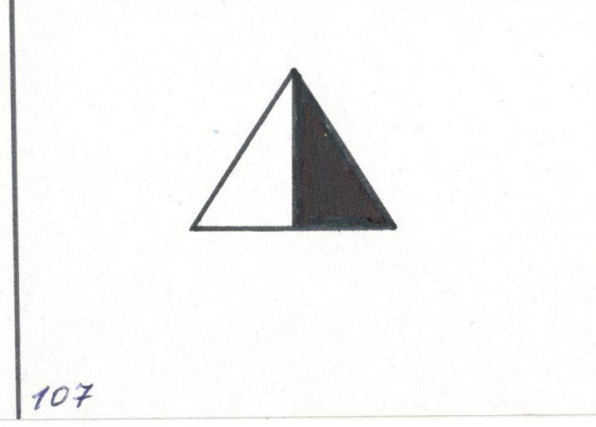
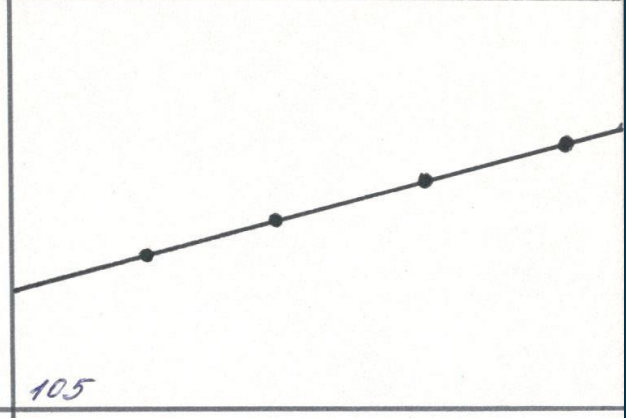
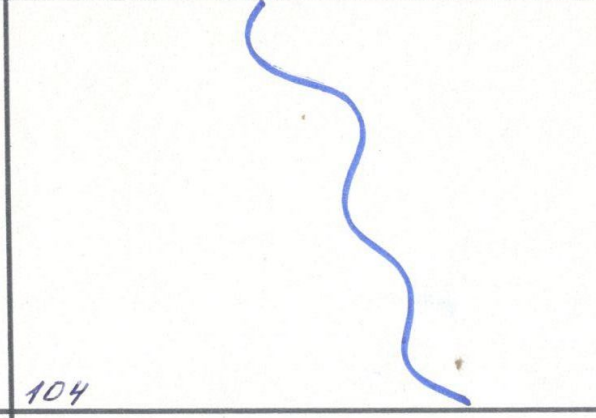
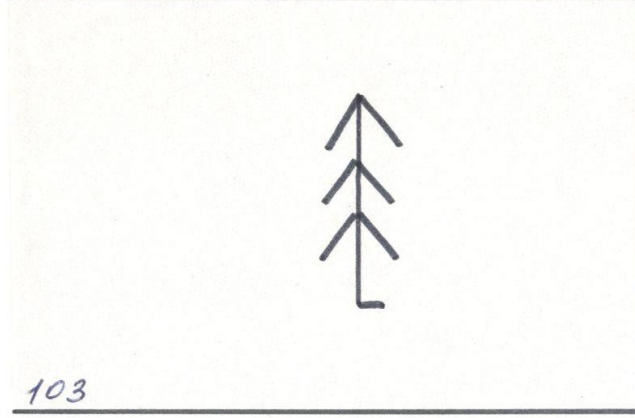
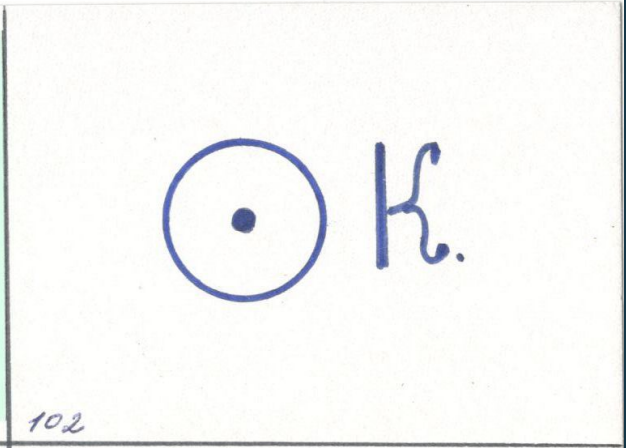
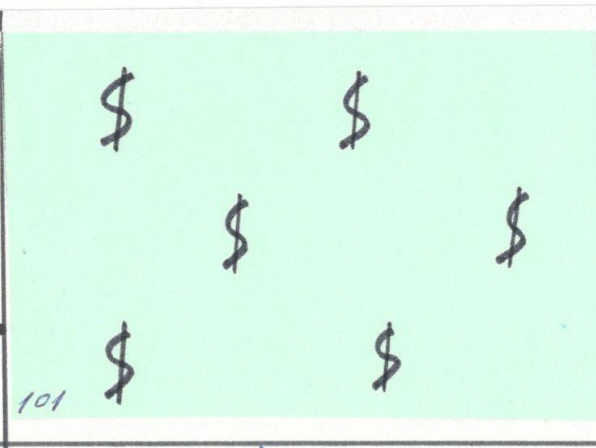
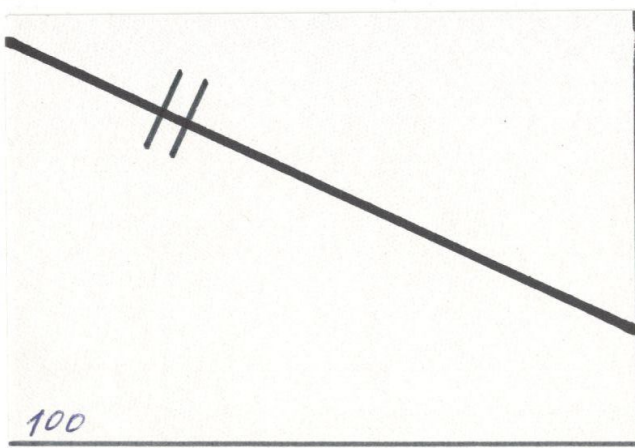


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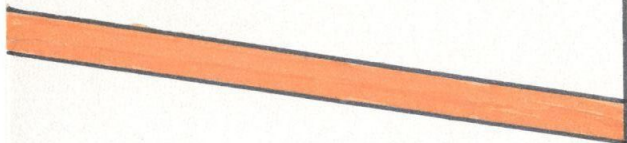

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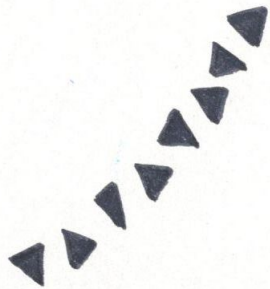
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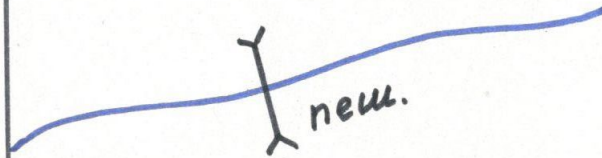
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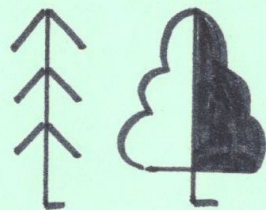


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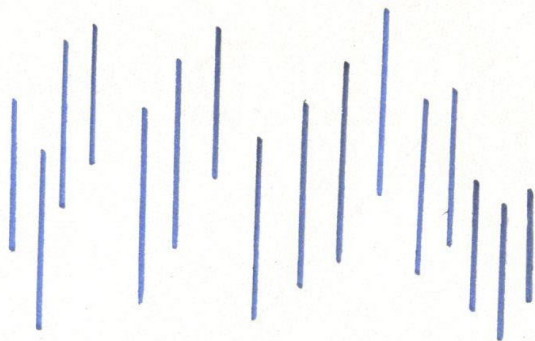
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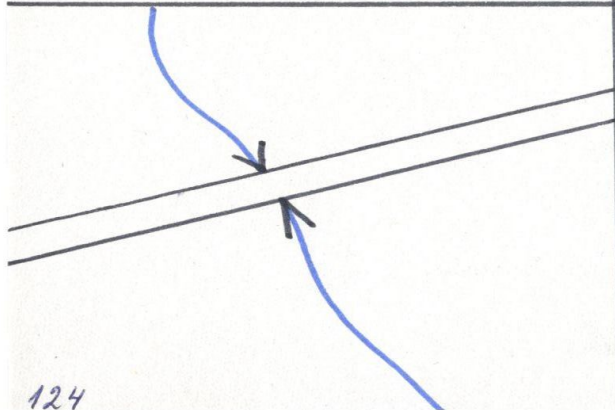
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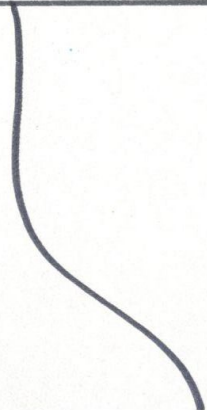
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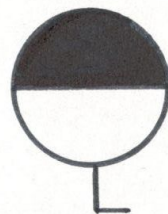
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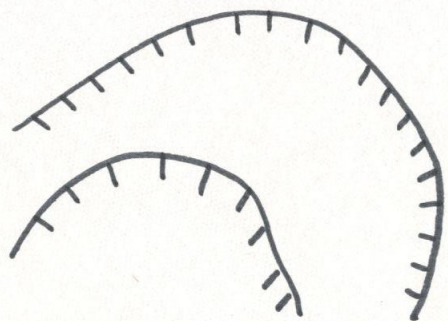
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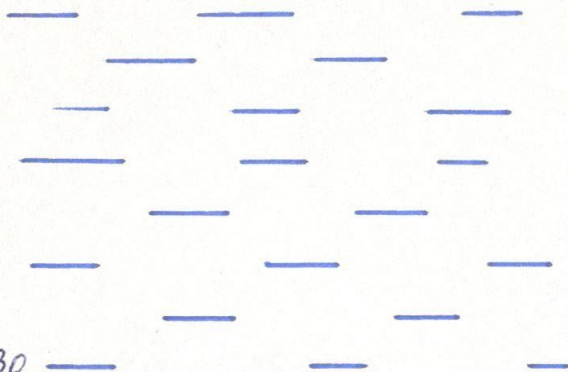
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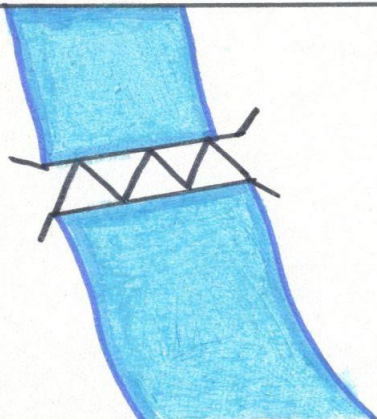
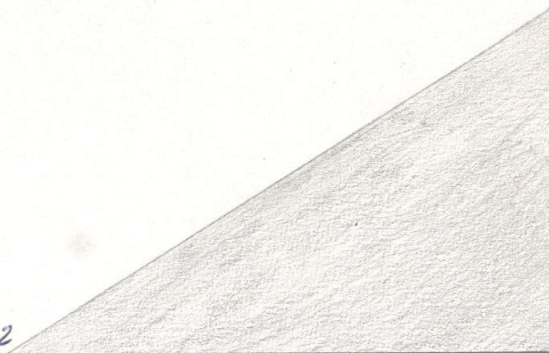
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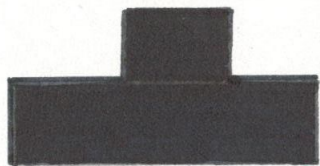
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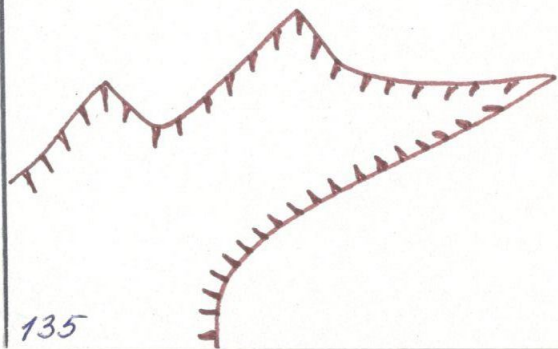


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# Презентация «Топографические знаки»

- Цель: контроль усвоения знаний
- Возраст детей: 9-14 лет

Рекомендации по использованию : может использоваться для промежуточного контроля на занятиях, а также для итогового контроля в виде тестовых заданий. На занятиях к слайдам могут ставится различные вопросы и задания: определи и назови знаки; кто быстрее найдет знак; какие знаки изображают водные объекты? формы рельефа? элементы растительности? и др.