

# Planning for Teaching and Learning

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# Foundations of Teaching for Learning

Course 5:

Week 4: Spirals of Inquiry

Lecture 4: Taking Action and Checking

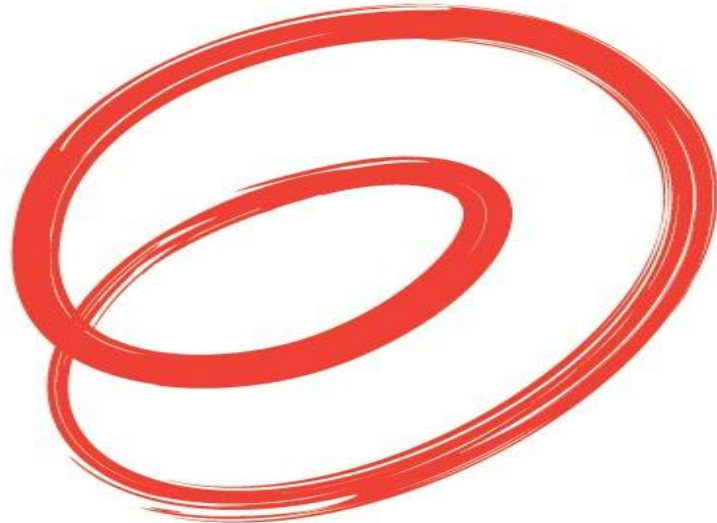


**What's going on for our learners?  
How do we know?  
Why does this matter?**



# Taking Action

What will we do differently?

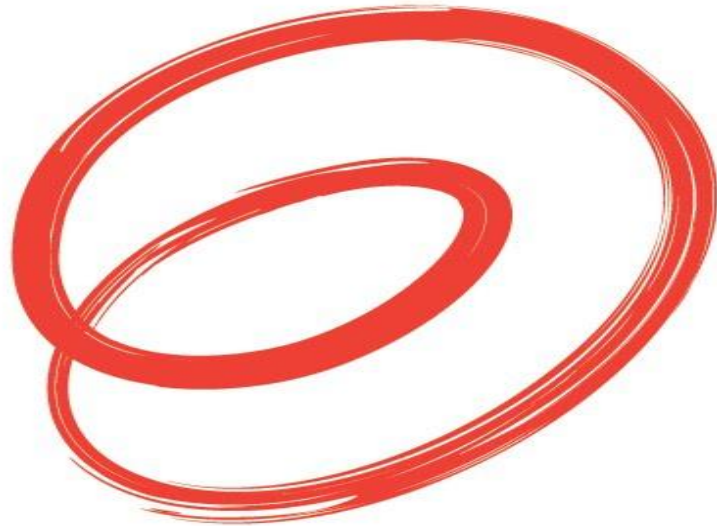


# Taking Action – What It Is and Isn't

- \* Taking action is about thinking more deeply about new ideas – then taking informed action. It is not about implementing a set of strategies.
- \* Taking action is informed by deep understanding of why some practices are more powerful than others. It is not just trying things out.
- \* Taking action involves understanding that when doing something differently effectiveness is judged by the impact on learners and their learning.
- \* It isn't about getting the teaching practices perfectly.
- \* Taking action doesn't mean everything will work perfectly the first time. It involves persistence, support, teamwork – and sharing what is working and what isn't.

# Checking

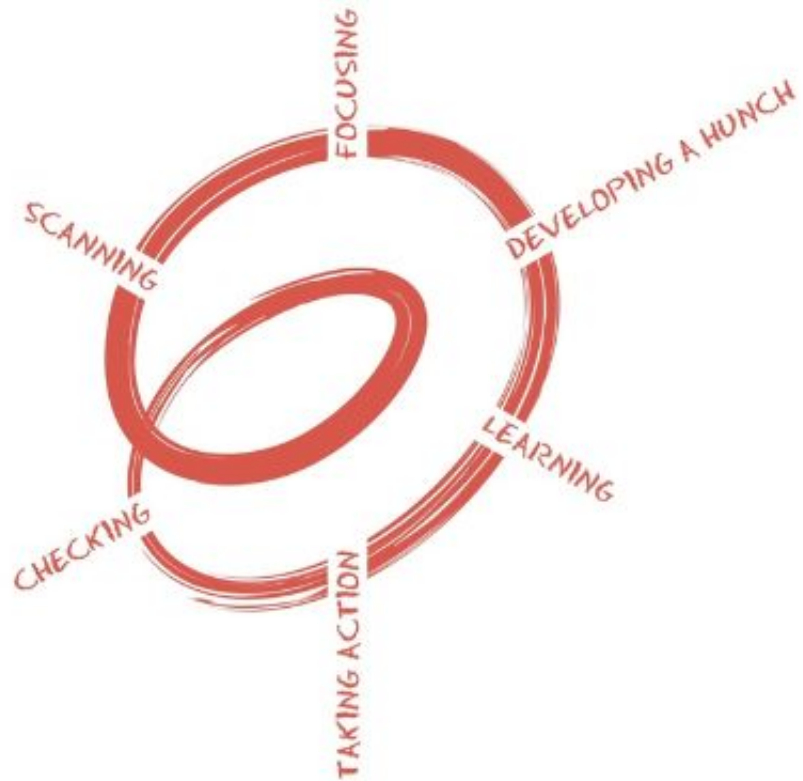
How will we check that we made enough of a difference?



# Checking – What It Is and Isn't

- \* Checking is fundamental to the inquiry spiral – it is not just a routine to follow.
- \* Checking is part of an on-going spiral. It is not just done at the end of term or year. It is done regularly so that adjustments can be made in a timely fashion.





What's going on for our learners? How do we know? What does it matter?



# Looking Ahead to Week 5

**Teacher Professional Learning** What do we know about what makes a difference to student outcomes.

# Foundations of Teaching for Learning

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