

# Урок математики в 1 классе



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2019

**Девиз  
урока**

**Думать –**

**коллективно!**

**Решать –**

**оперативно!**

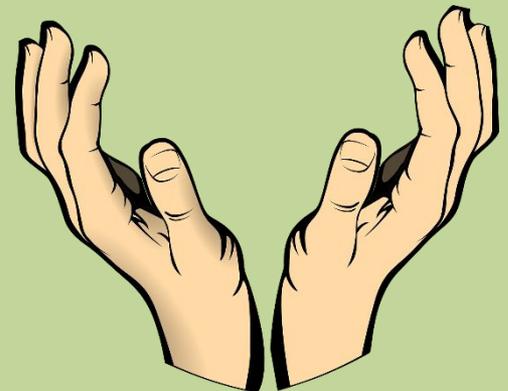
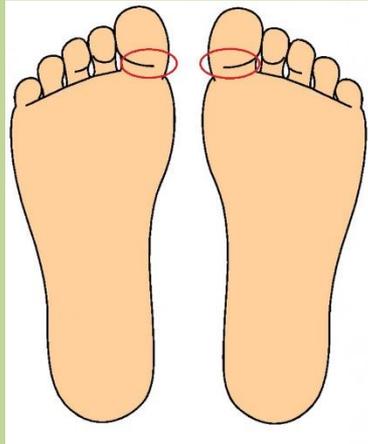
**Отвечать –**

**доказательно!**

**Будет всё –**

**замечательно!**





Тема урока

Цифра

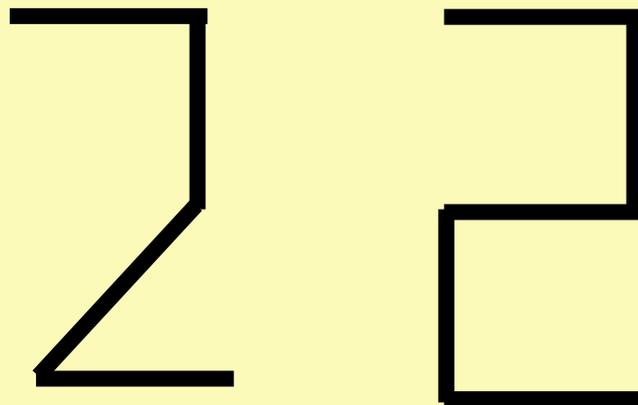
2



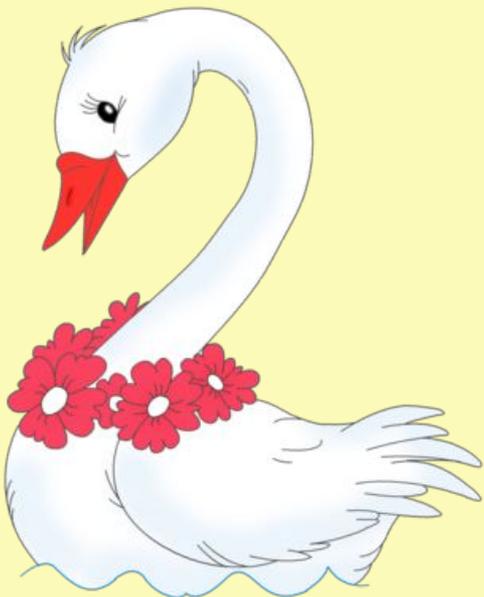
Чего у человека по 2?



# Сделайте двойку из счётных палочек



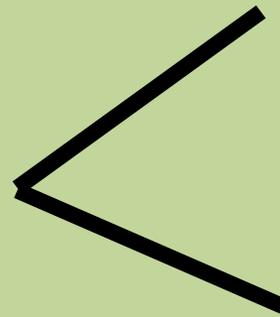
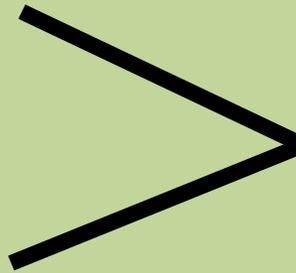
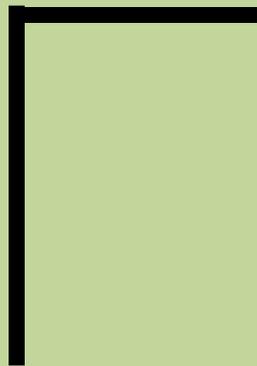
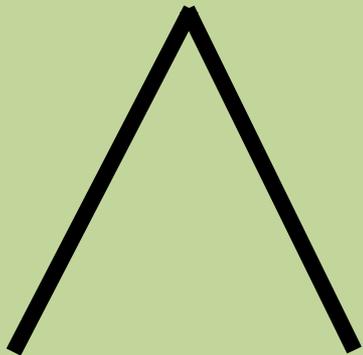
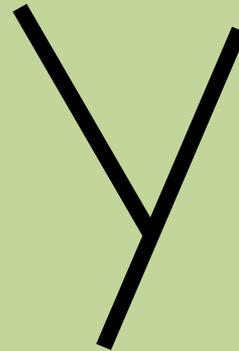
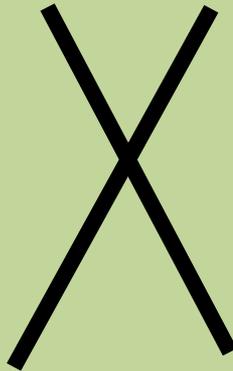
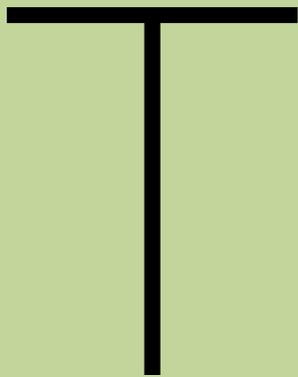
# На что похожа цифра 2?



**Шея, хвост и голова,  
Словно лебедь цифра ...**

**2**

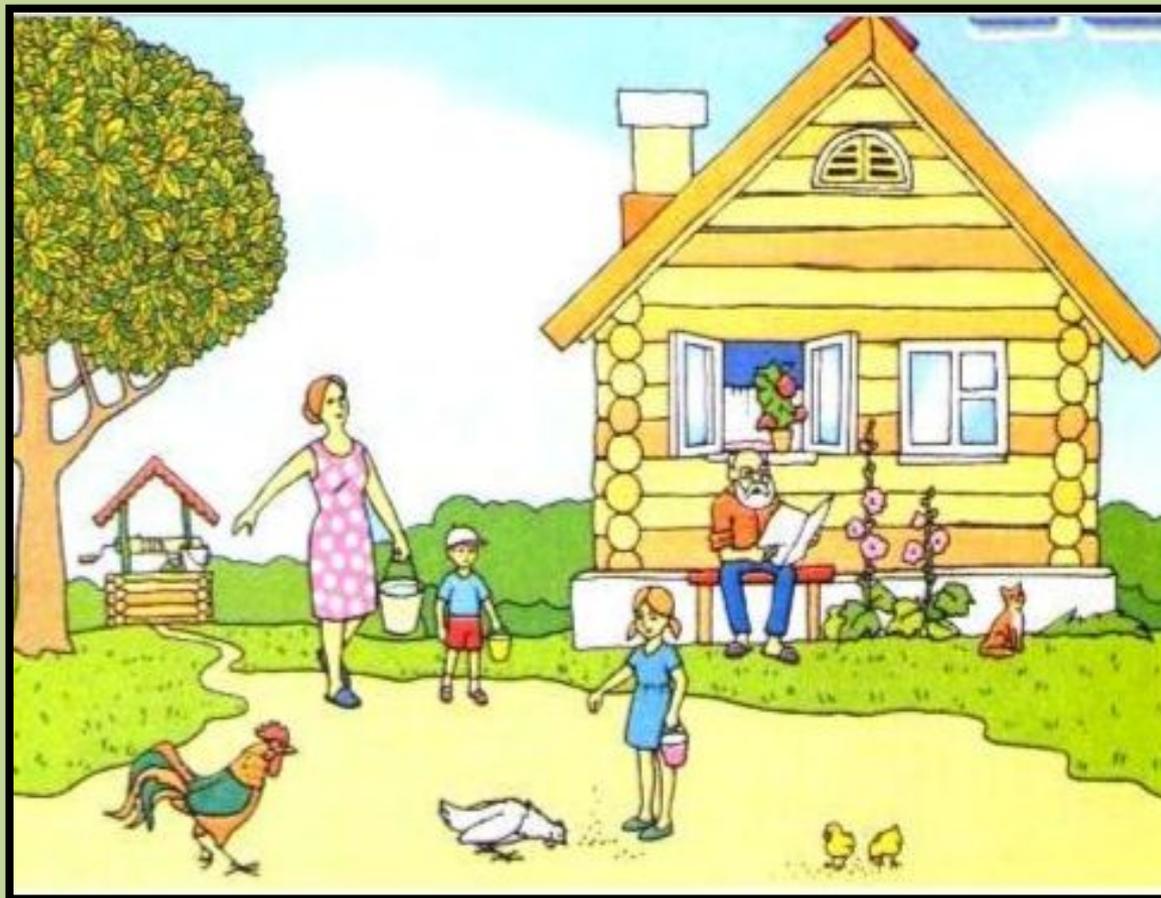
# Что можно сделать из 2 палочек?



ОДИН

ОДНА

ОДНО



ДВА

ДВЕ

ДВОЕ

# Физминутка в паре

2 притопа

2

~~прихлопа~~

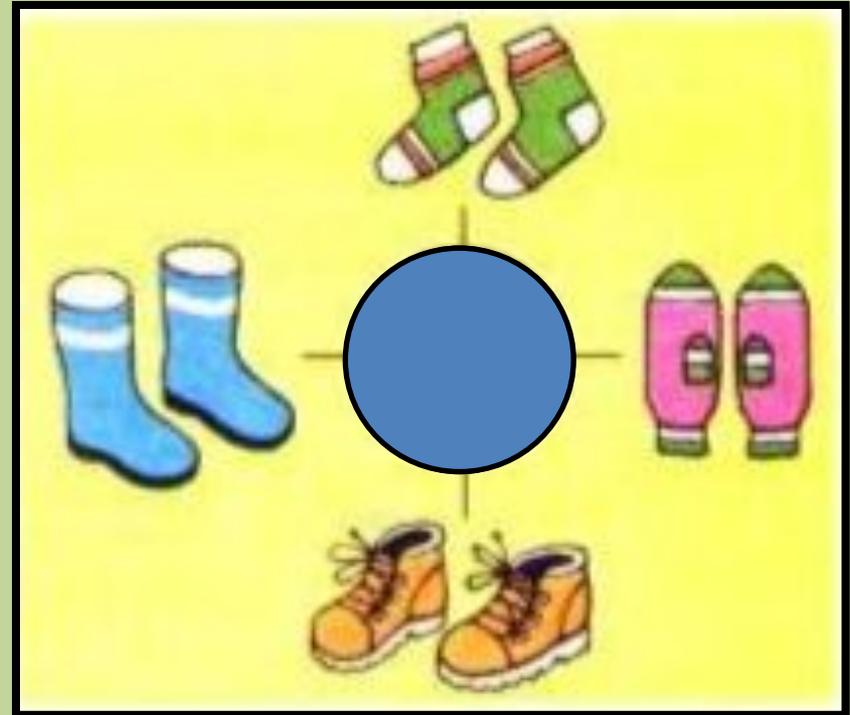
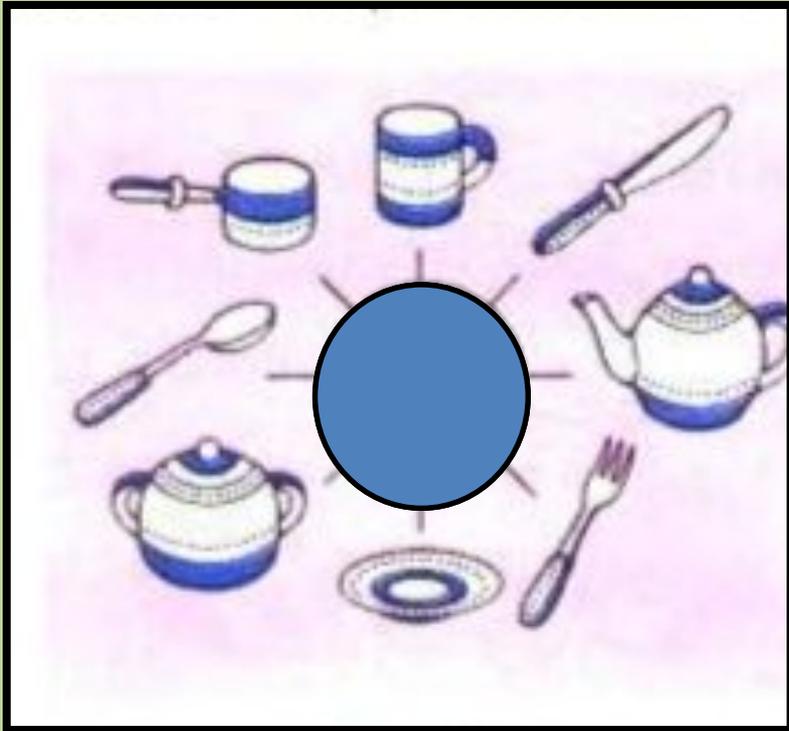
2

~~приседания~~

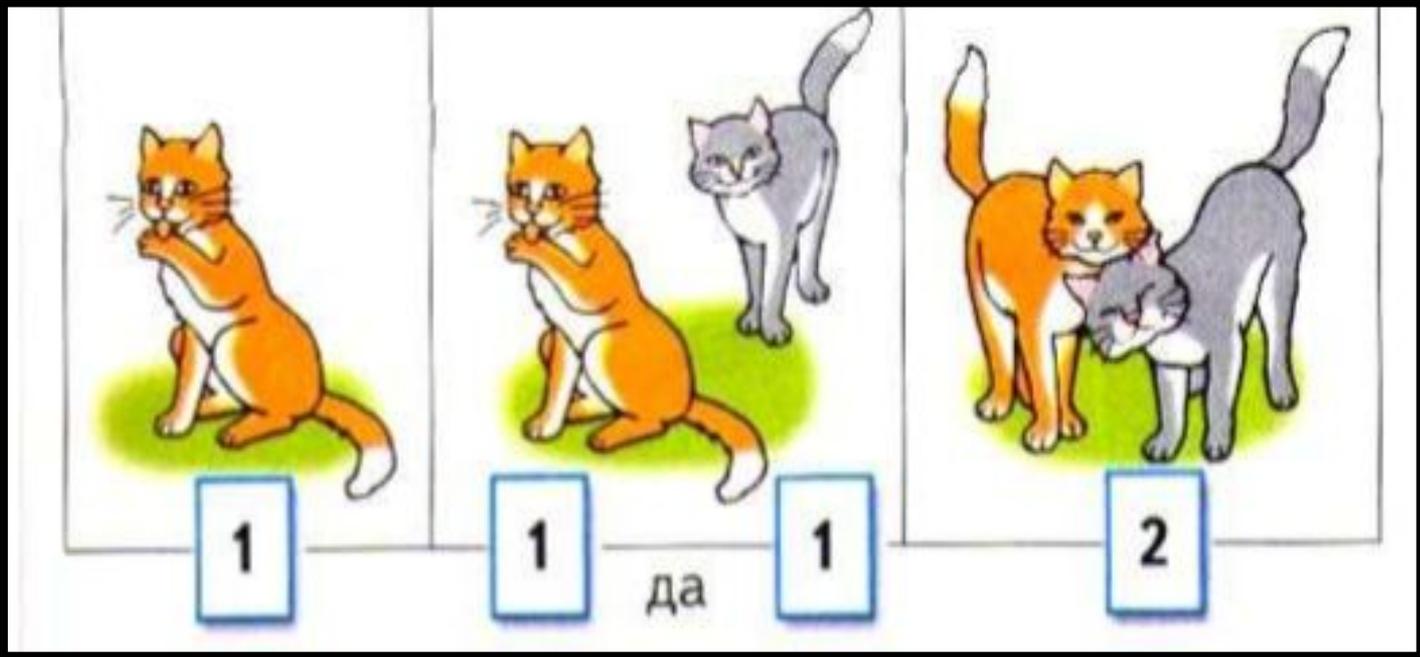
2 прыжка



# ΠΑΡΑ



# Придумай задачу



$$1 + 1 = 2$$

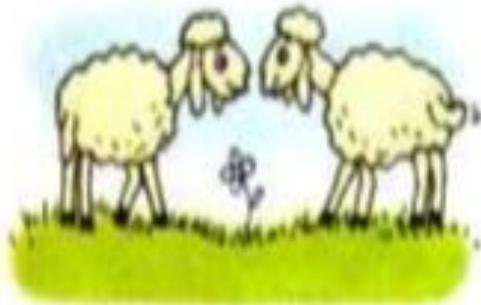
# Придумай задачу

The image shows a sequence of three panels illustrating a subtraction problem using birds:

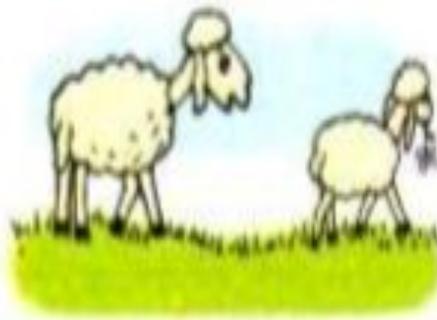
- Panel 1:** Two brown birds are on a yellow patch of ground. Below the panel is a blue box containing the number **2**.
- Panel 2:** One brown bird is on the ground, and another is flying away. Below the panel is a blue box containing the number **2**, followed by the word "без" (without), and another blue box containing the number **1**.
- Panel 3:** One brown bird is on the ground. Below the panel is a blue box containing the number **1**.

$$2 - 1 = 1$$

?????



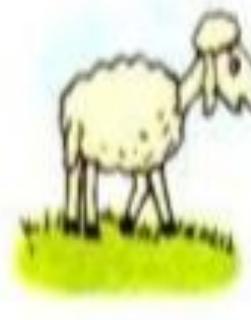
2



2

без

1

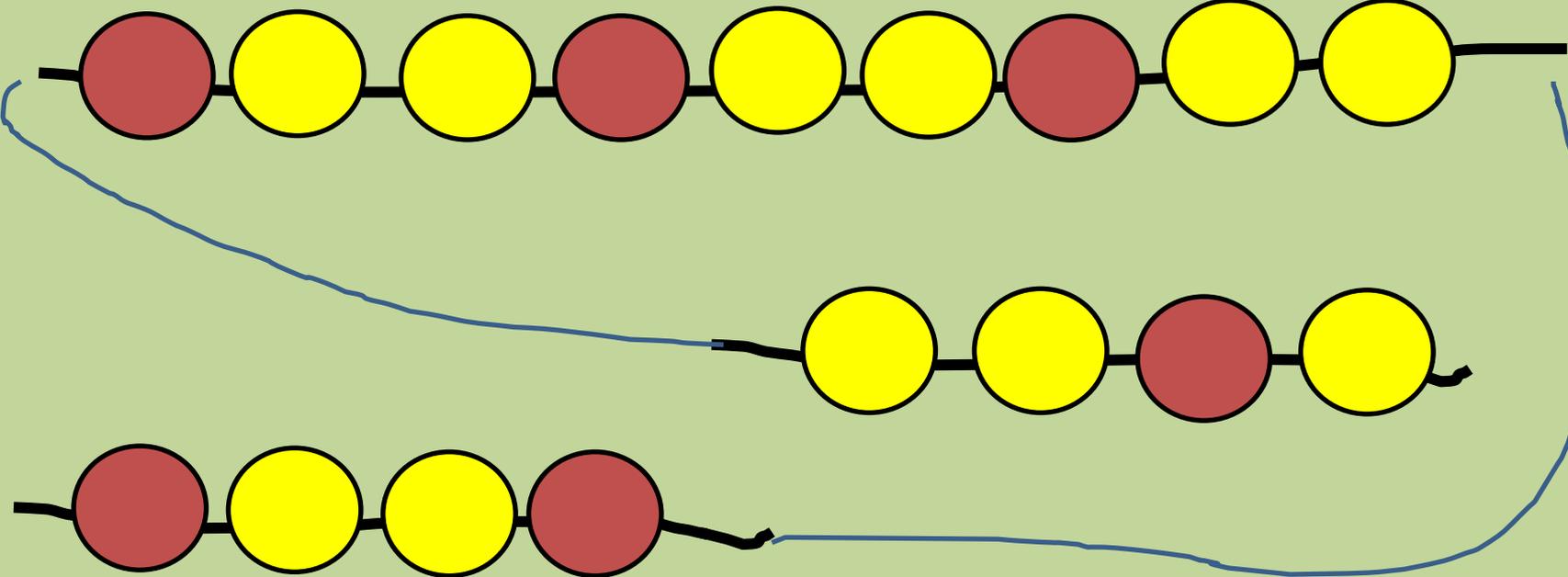


1

??????



# Продолж и



**Физминутка в  
паре**

**2**

**подмигивания**

**2 поднятия**

**плечами**

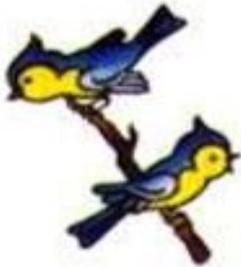
**2 раза встали на**

**носочки**

**2 притопа**



# Раскрась



1

2



1

2



2

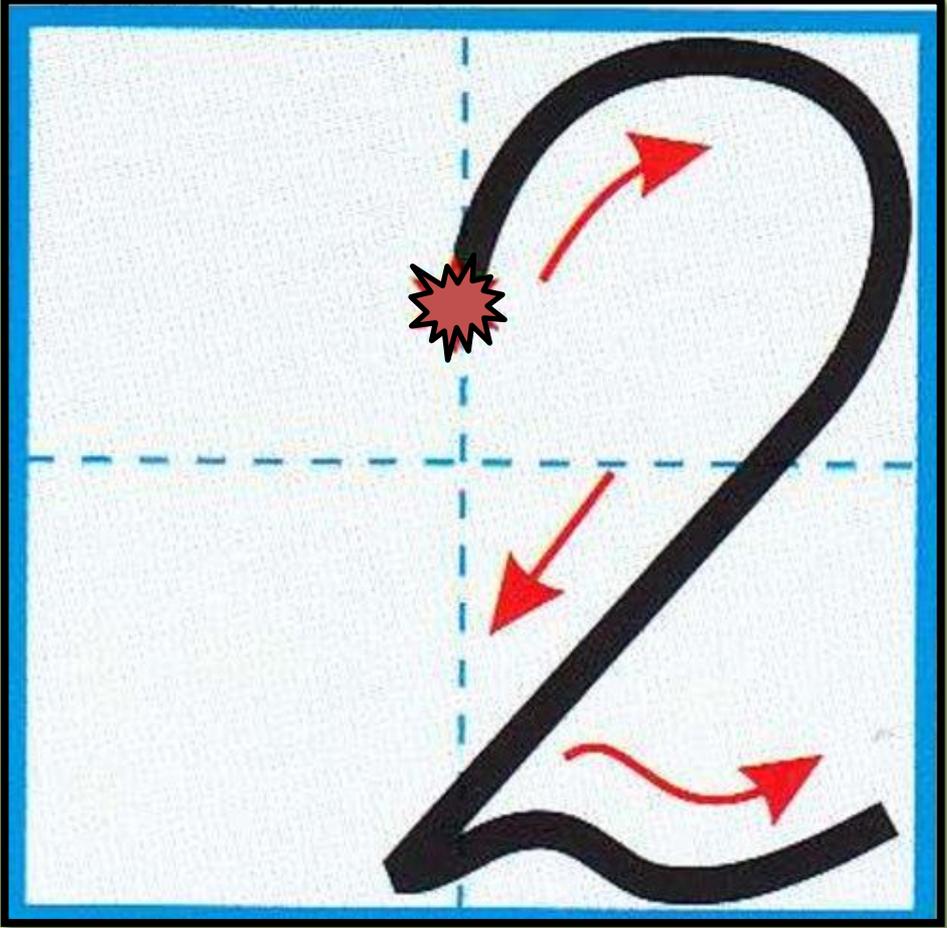
2



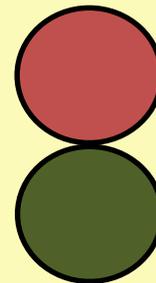
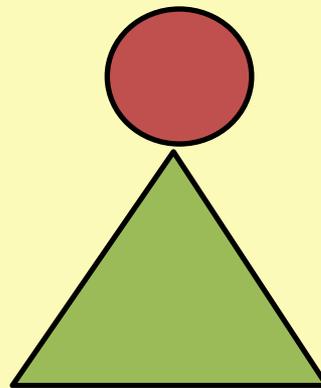
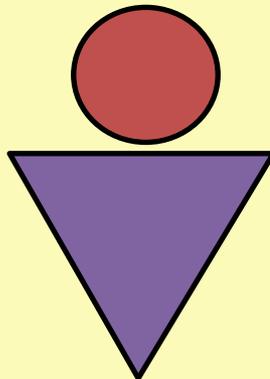
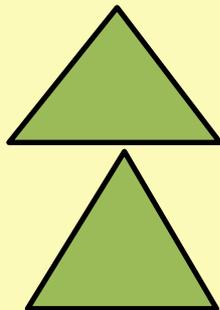
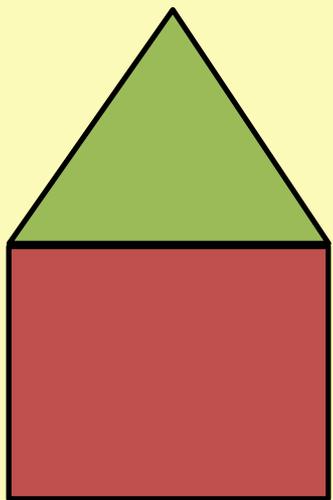
1

2

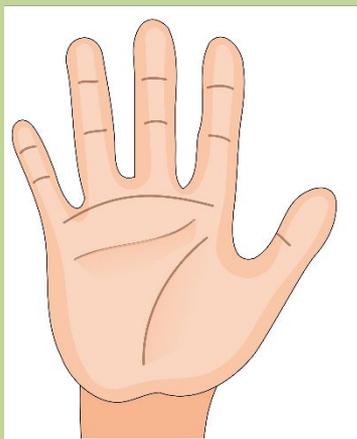
# Цифра 2



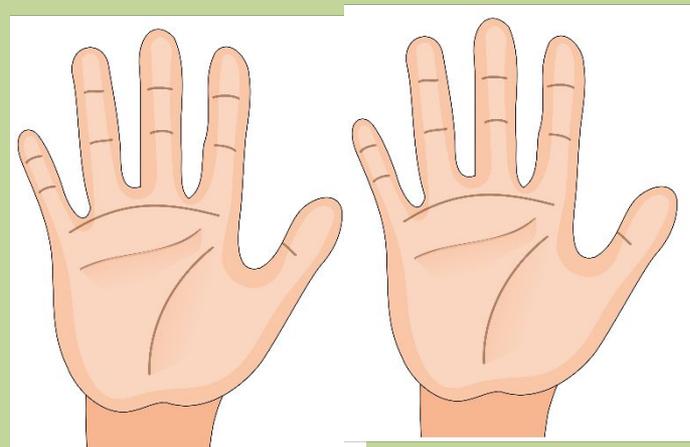
Что можно сделать из  
2 геометрических фигур?



# Самооценка



**Есть  
сложности!**



**Всё  
легко!**

# Итог урока

**Мы познакомились**

**Узнали, что 2 можно  
получить ...**

