

Урок математики в 1 классе

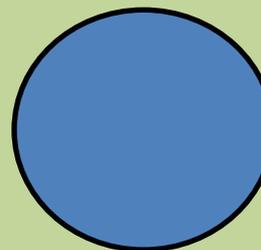
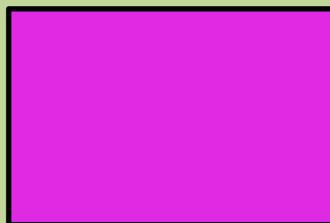
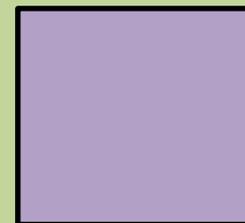
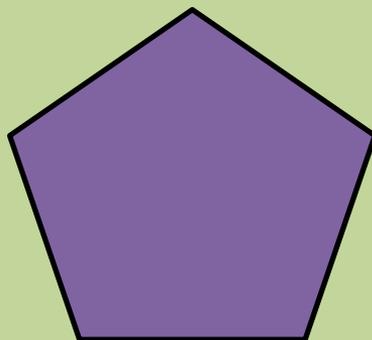
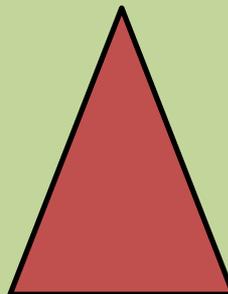
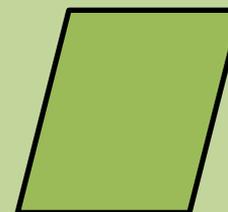
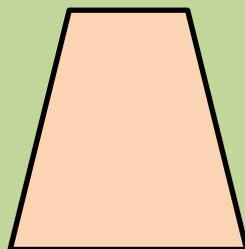
Автор презентации: Кадырова Ольга Игоревна,
учитель начальных классов МАОУ ООШ №52 города Тюмени

2019

Настрои на урок

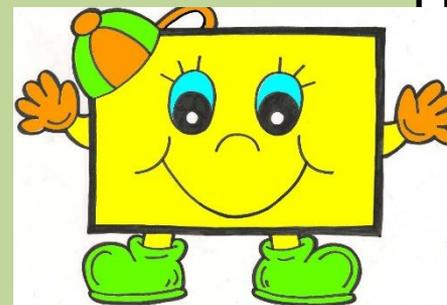


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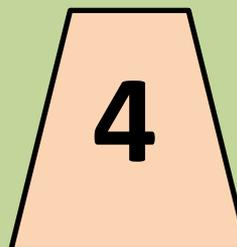
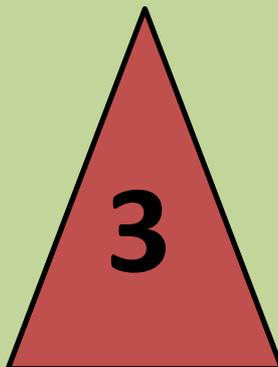
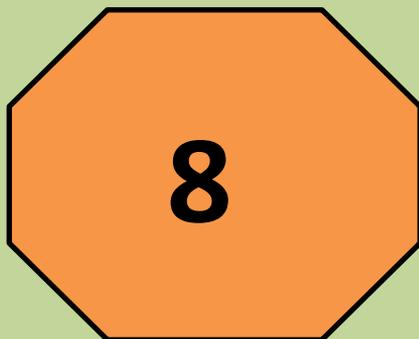
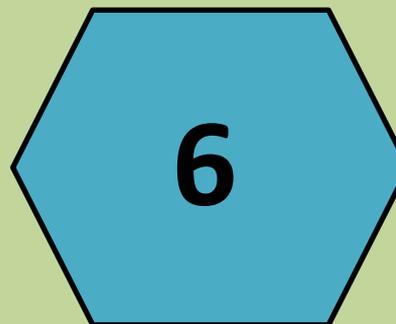
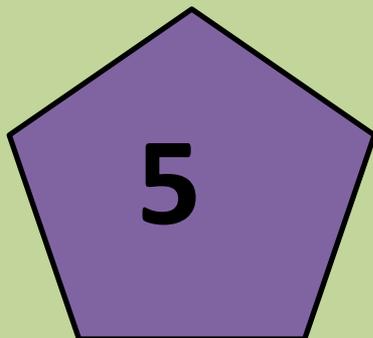
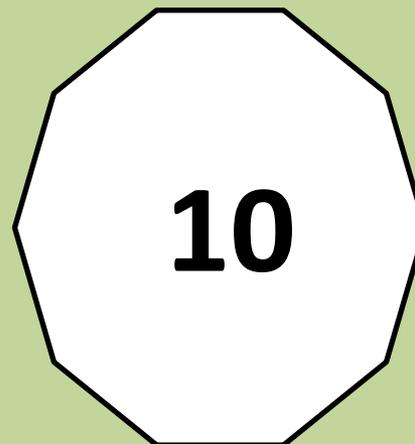
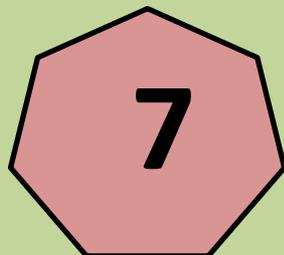


Тема
урока

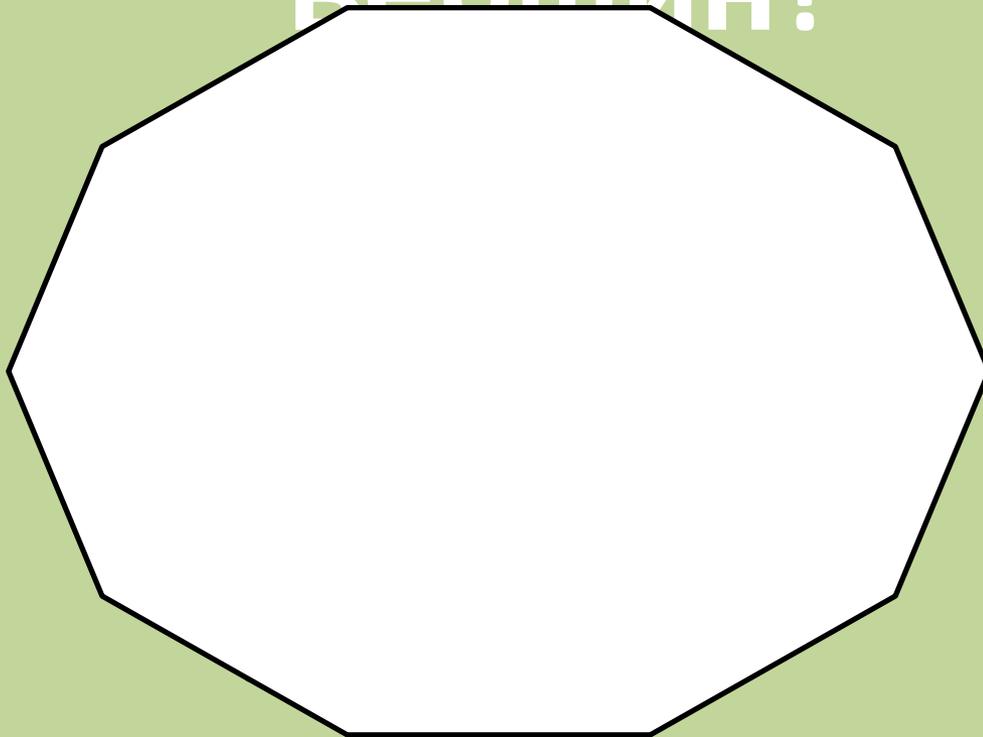
МНОГОУГОЛЬНИК И



??????



**СКОЛЬКО
ВЕРШИН?**



СКОЛЬКО

СТОРОН?

СКОЛЬКО

УГЛОВ?

Постройт

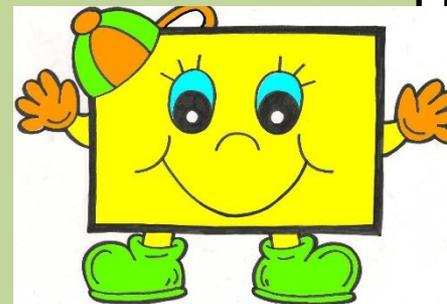
е

**Разные 4-
угольники**

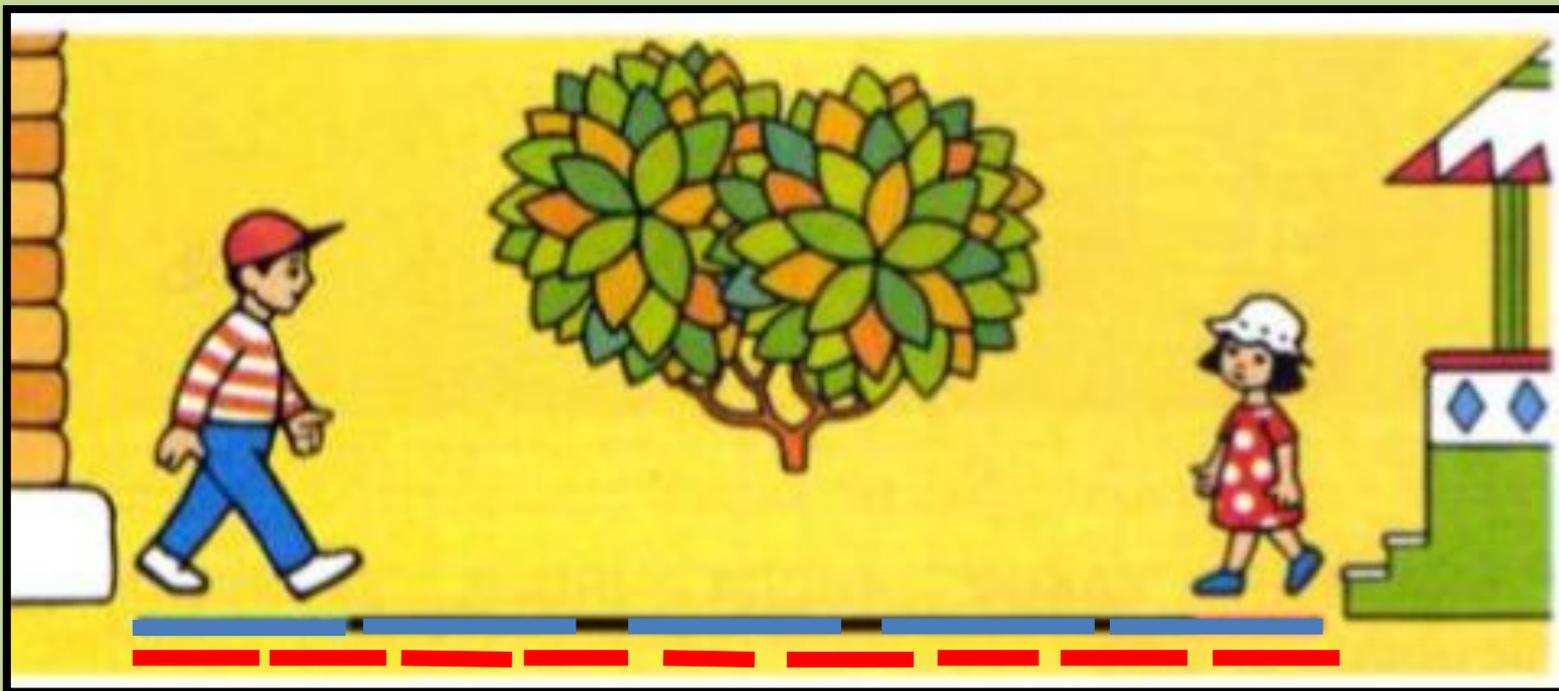
6-

угольник

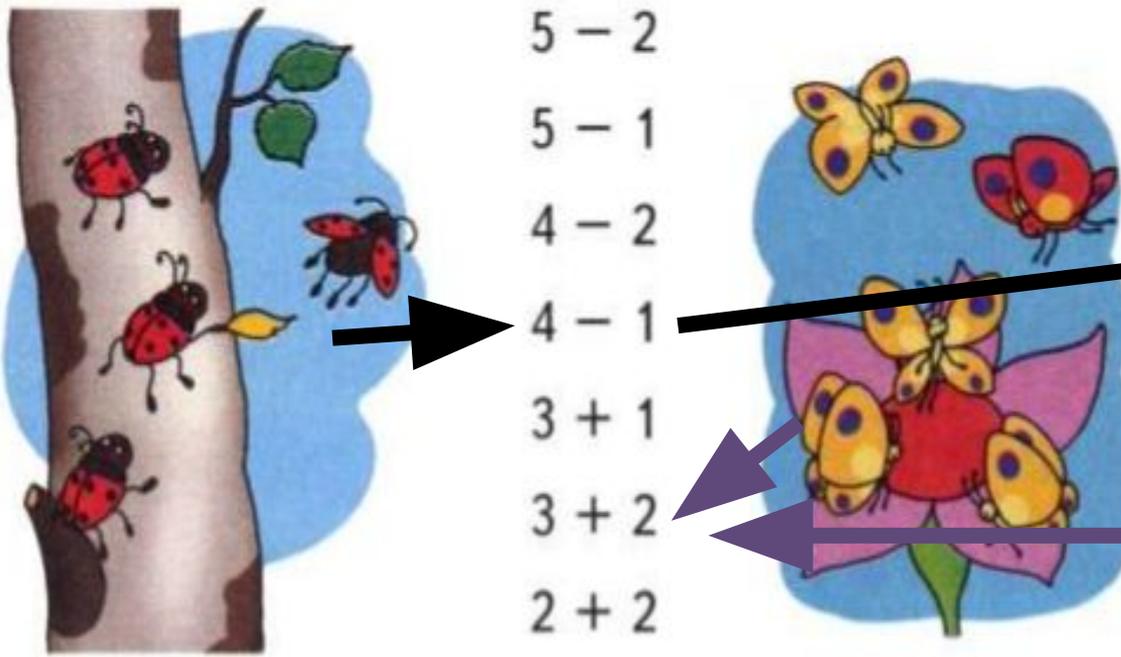
**многоугольн
ик**



Почему?

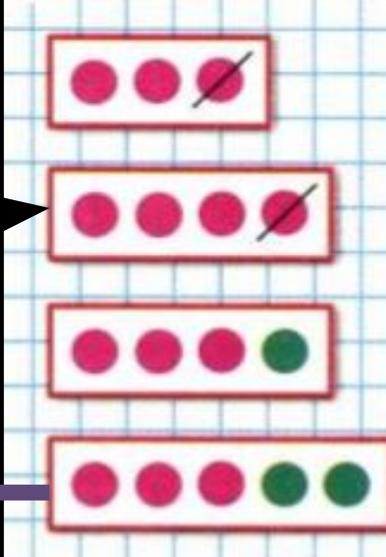


Найди пример и схему



5 - 2
5 - 1
4 - 2
4 - 1
3 + 1
3 + 2
2 + 2

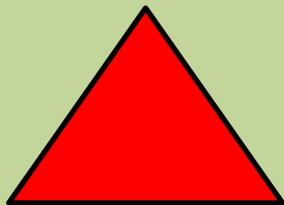
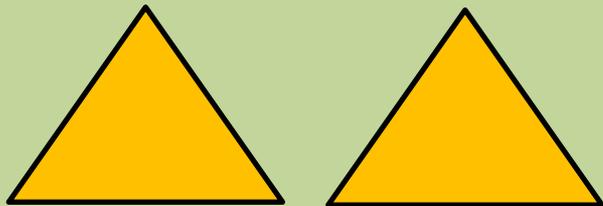
Arrows indicate connections: a black arrow points from the tree to the first subtraction problem (5 - 1); another black arrow points from the second subtraction problem (5 - 2) to the butterfly illustration; two purple arrows point from the butterfly illustration to the third (4 - 2) and fourth (3 + 2) subtraction problems.



Four rows of dot patterns on a grid, each enclosed in a red rectangular box:

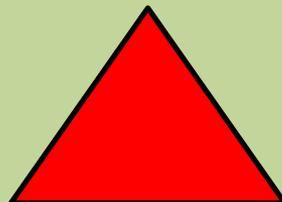
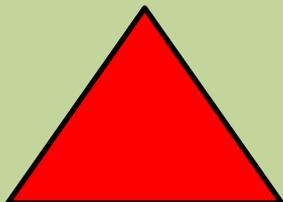
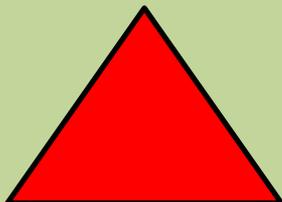
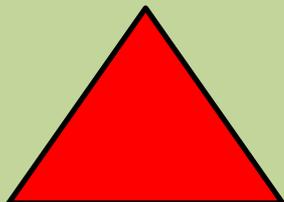
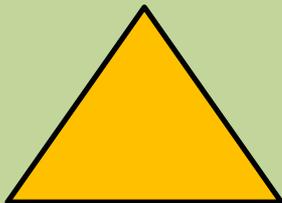
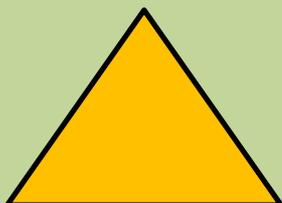
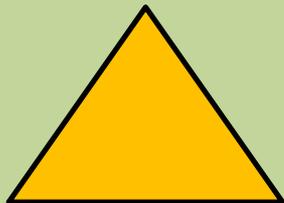
- Row 1: Three red dots, followed by a red dot with a diagonal slash through it.
- Row 2: Four red dots, followed by a red dot with a diagonal slash through it.
- Row 3: Three red dots, followed by one green dot.
- Row 4: Three red dots, followed by two green dots.

Сравни



$$2 > 1$$

Сравни

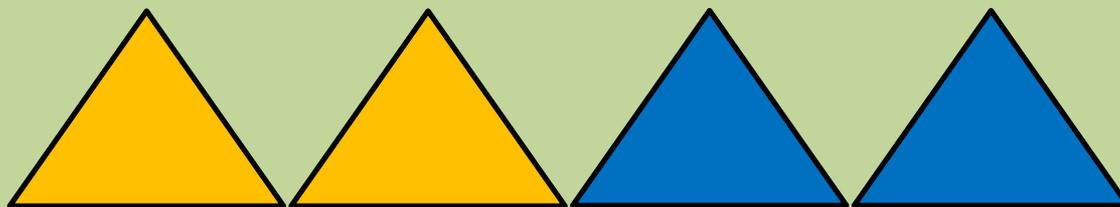
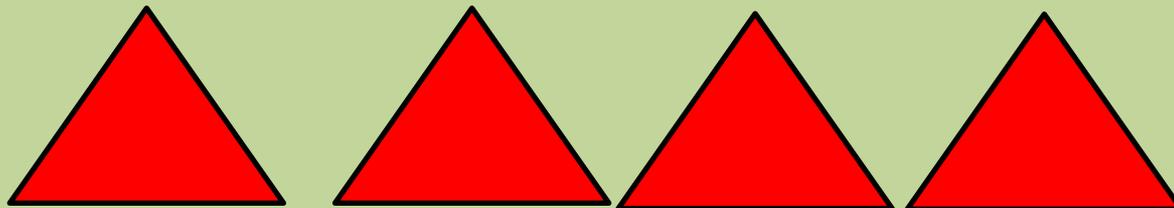


3

<

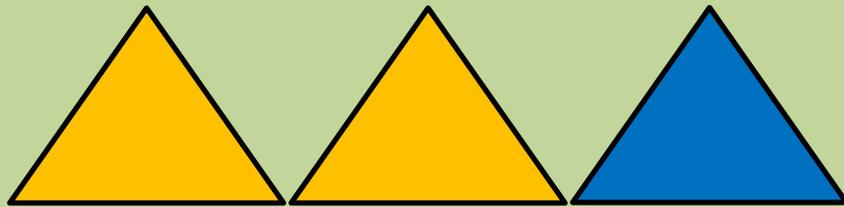
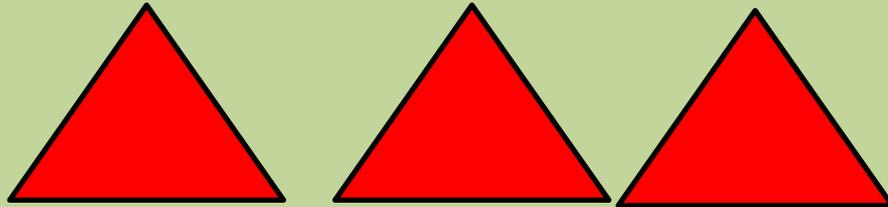
4

Сравн и



$$4 = 2 + 2$$

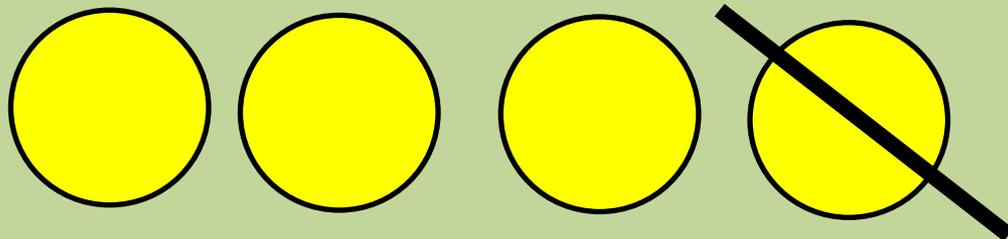
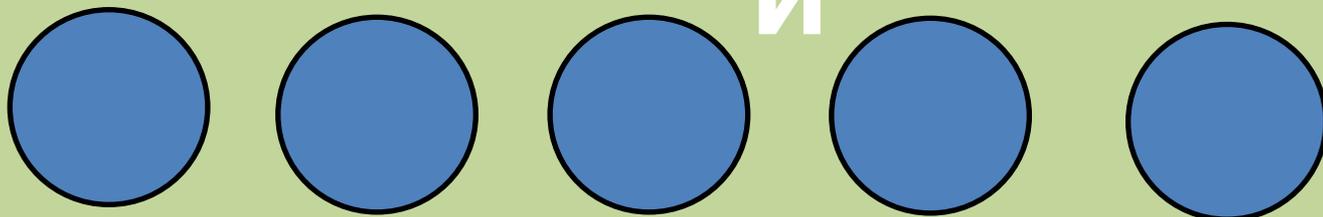
Сравн и



$$3 = 2 + 1$$

Сравн

и

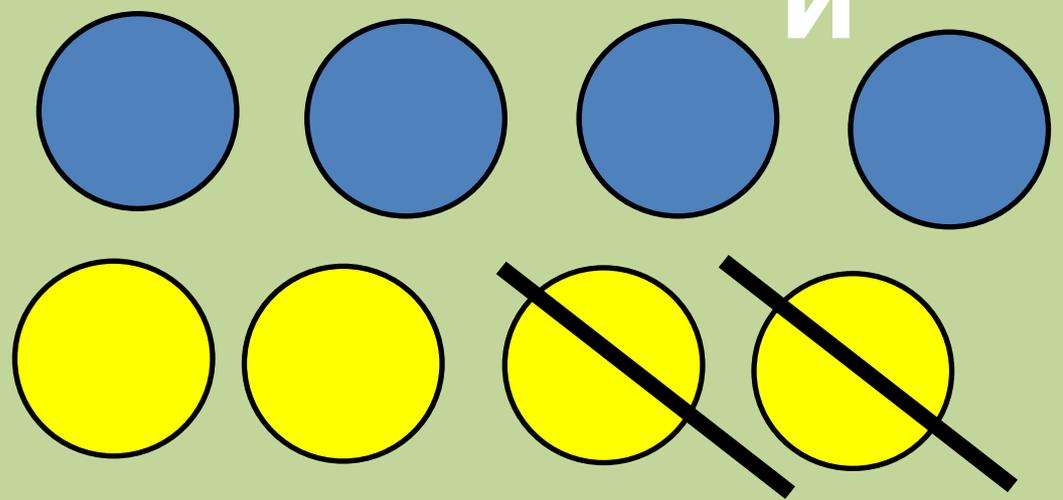


5

>

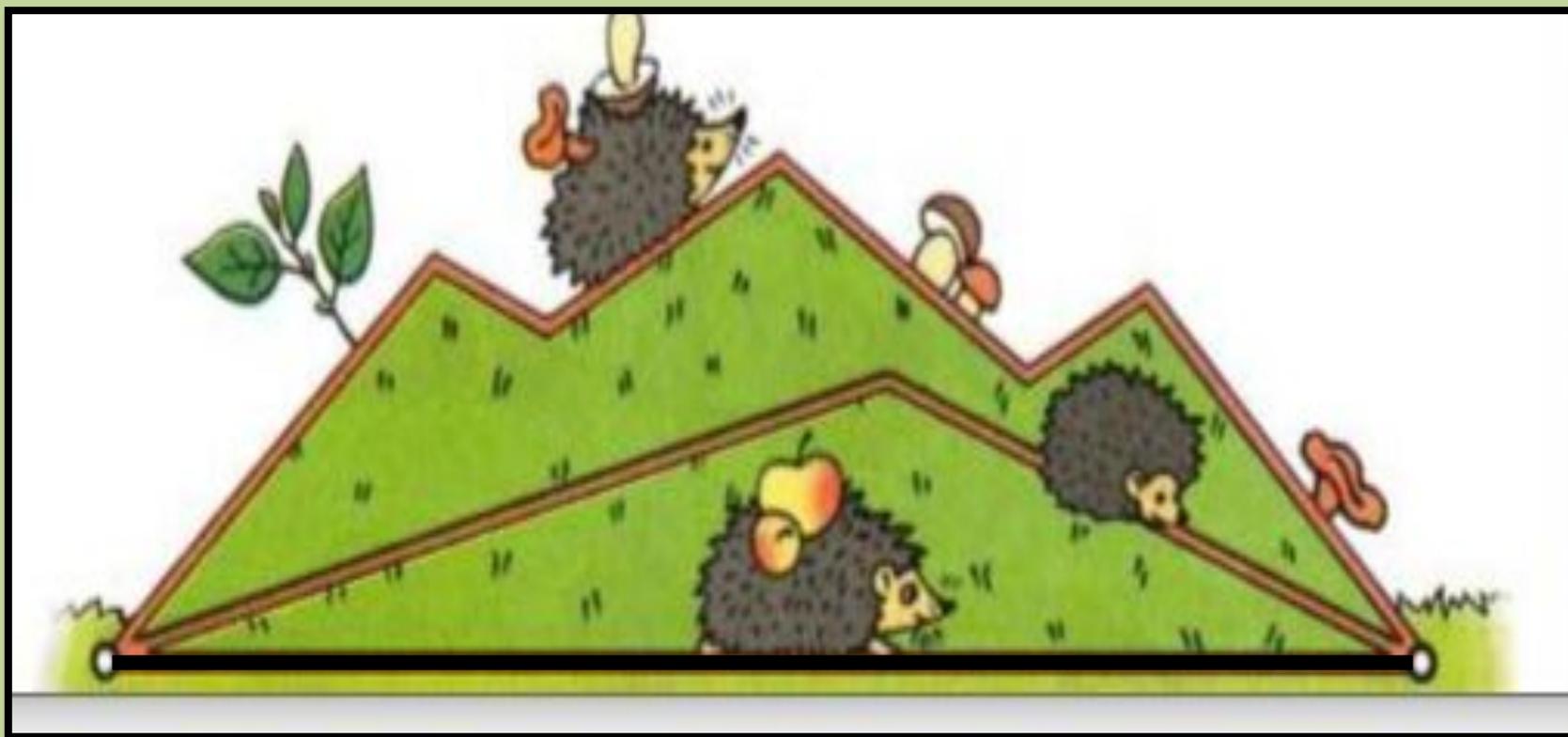
³
4 - 1

Сравн и



$$4 > 4 - 2$$

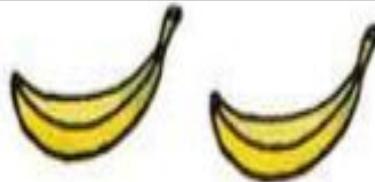
Чей путь короче?



СКОЛЬКО?



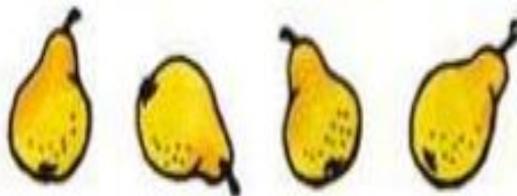
3



2

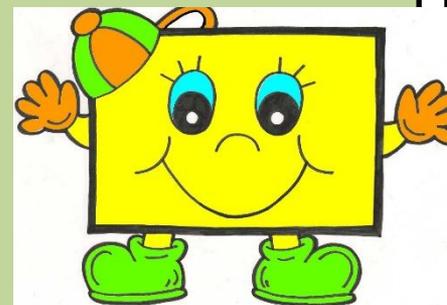
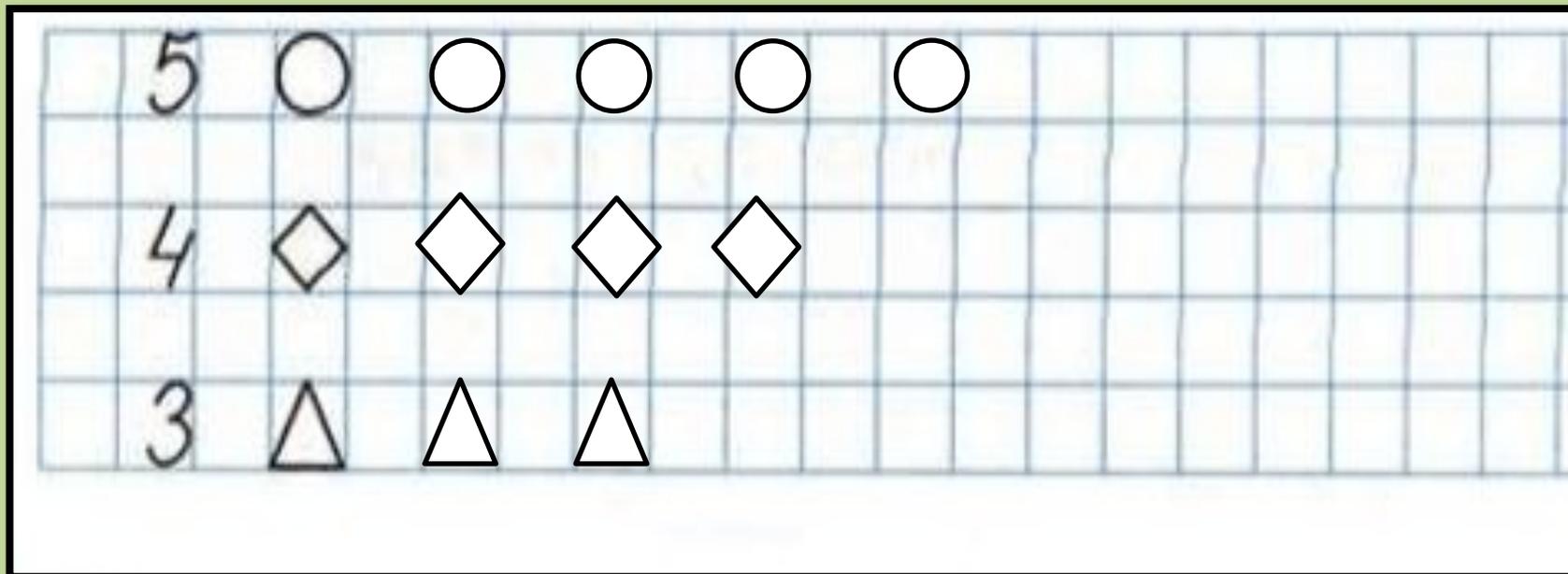


5

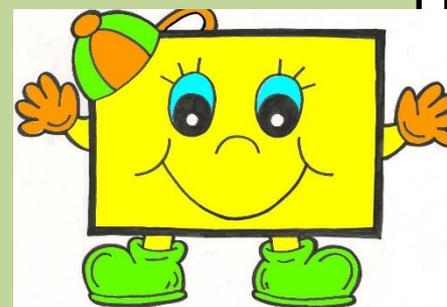
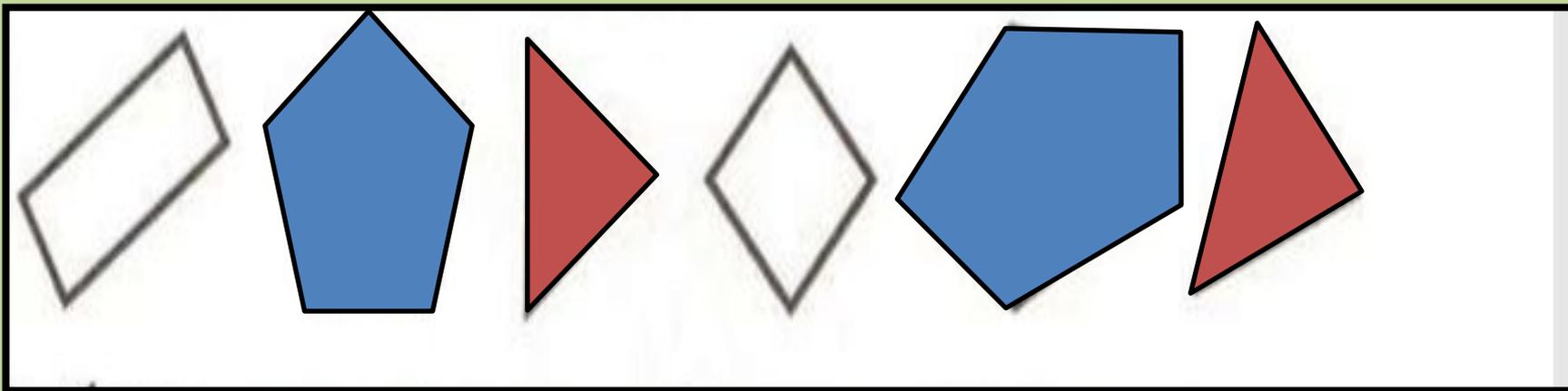


4

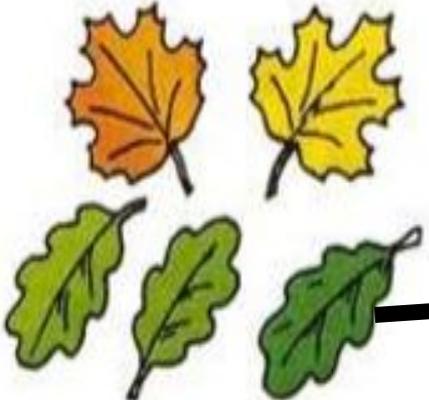
Дорисуй



Раскрась



Выбер и

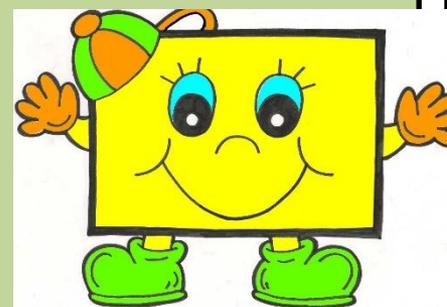
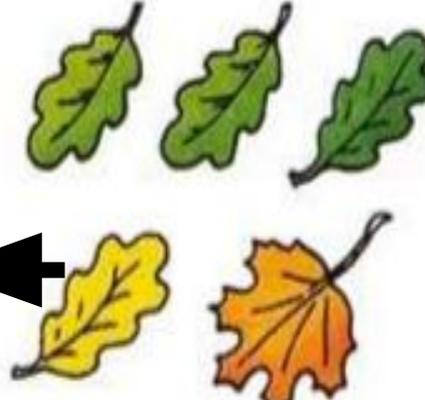


$4 - 2 = 2$

$4 + 1 = 5$

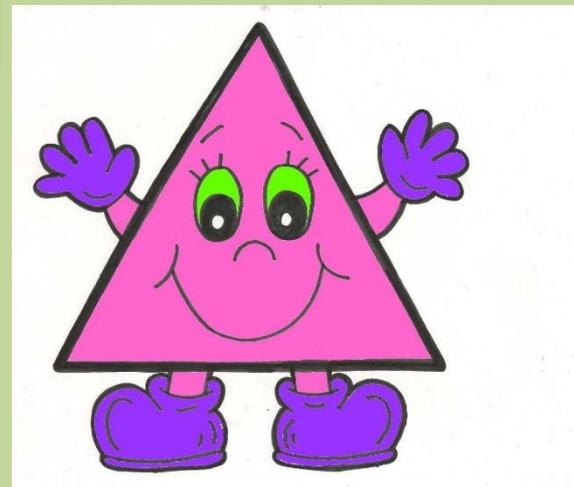
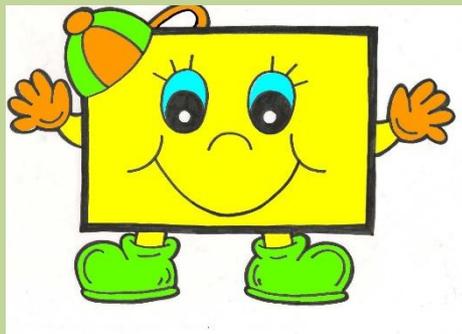
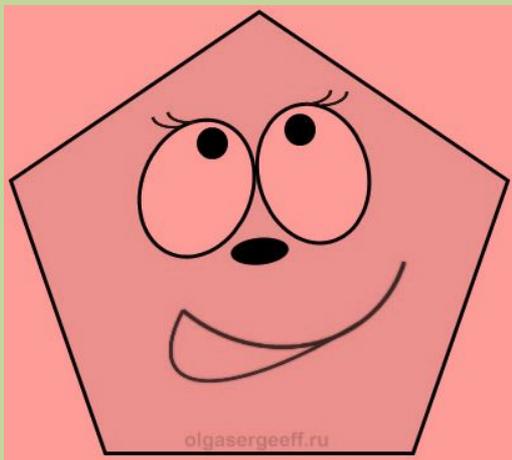
$3 + 2 = 5$

$5 - 1 = 4$



Самооценк

а



ИТОГ

урока

Мы уже знали

...

Мы ещё узнали

...

