

# Урок математики в 1 классе

Автор презентации: Кадырова Ольга Игоревна,  
учитель начальных классов МАОУ ООШ №52 города Тюмени

2019

Настрой на  
урок

**МЫ**

**умные!**

**МЫ**

**дружные!**

**МЫ**

**старательные!**

**В 1 классе**

**учимся,**

**Всё у нас**

**получится!**

# Назови соседей

4

5

6

6

7

8

5

6

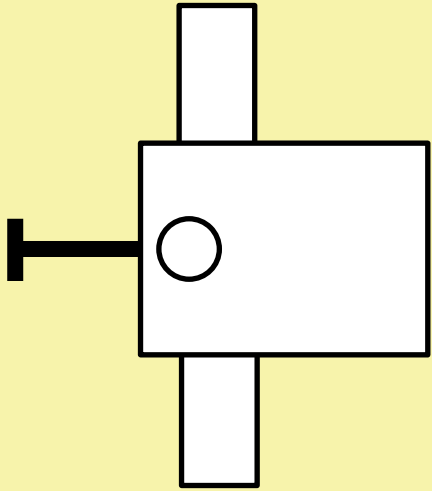
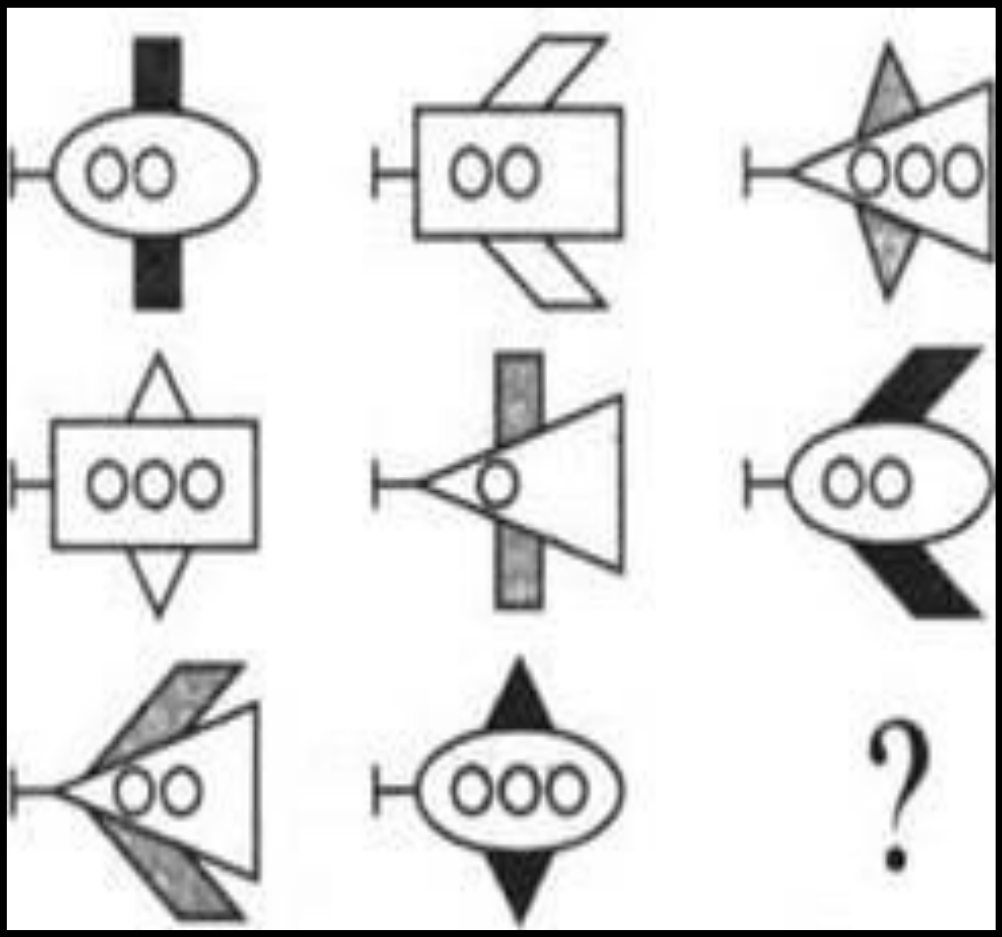
7

2

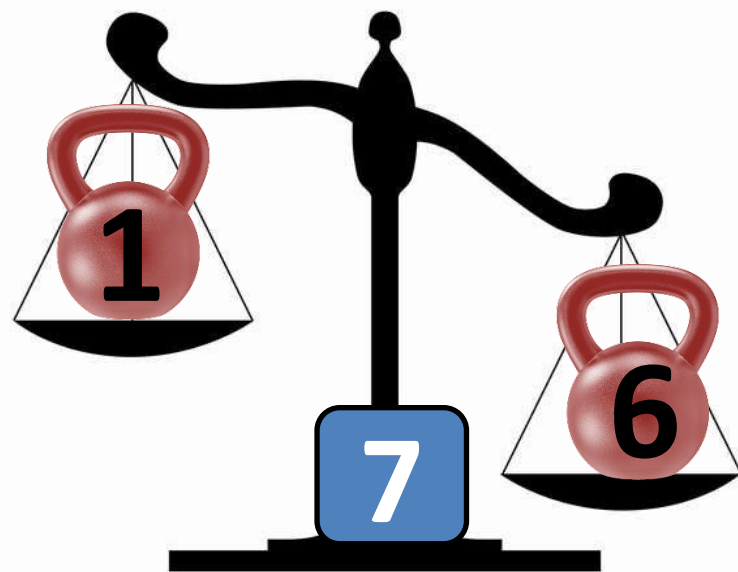
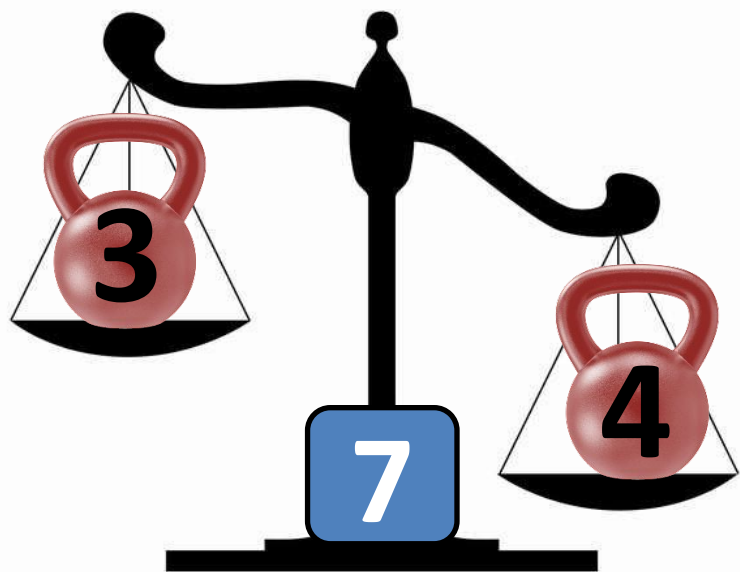
3

4

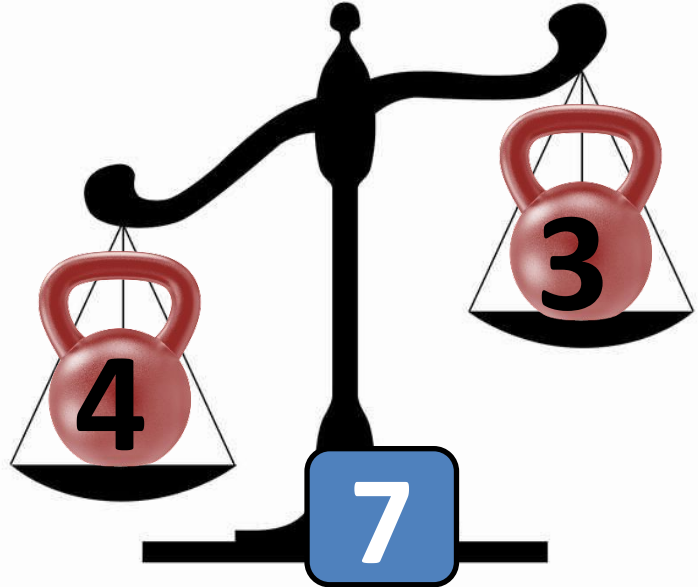
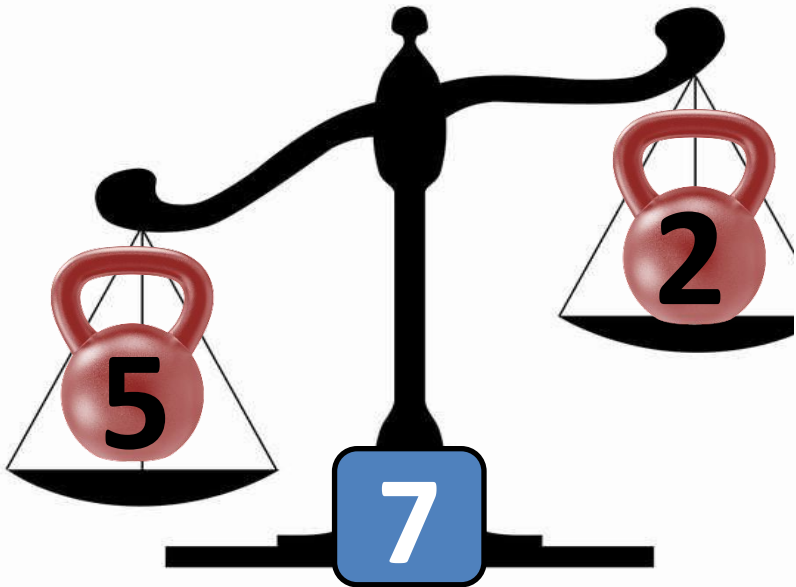
# Помогите!!!



??????



??????



?????



# Тема урока

Числа 1, 2, 3, 4, 5, 6, 7,  
8

Цифра 8



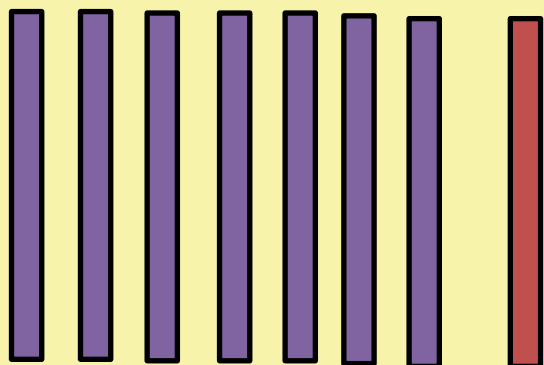


# Составь задачи



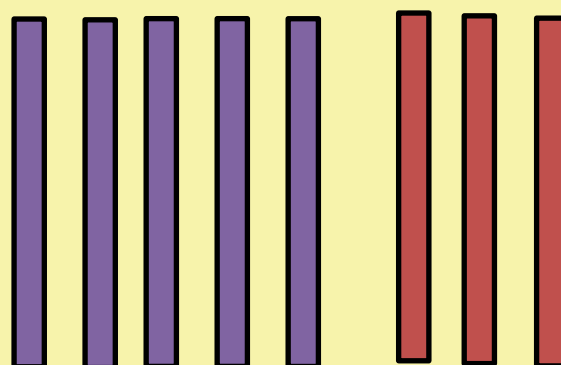
$$7 + 1 = 8$$

$$8 - 1 = 7$$



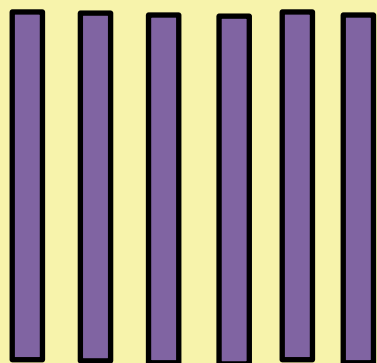
7

1



5

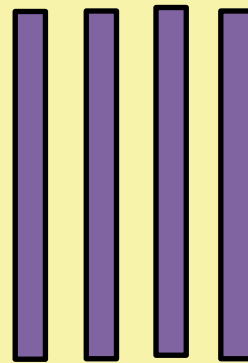
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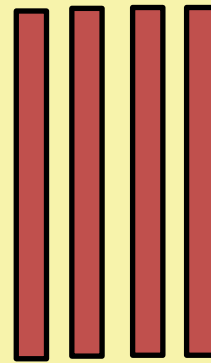
6



2

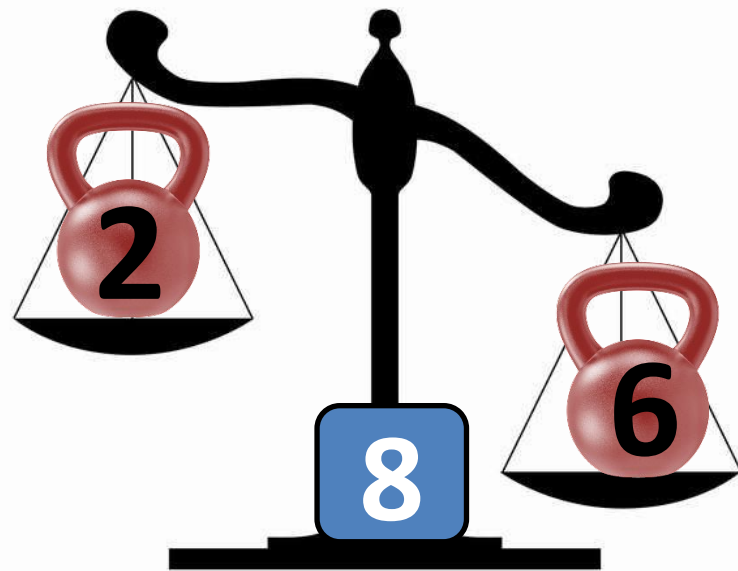
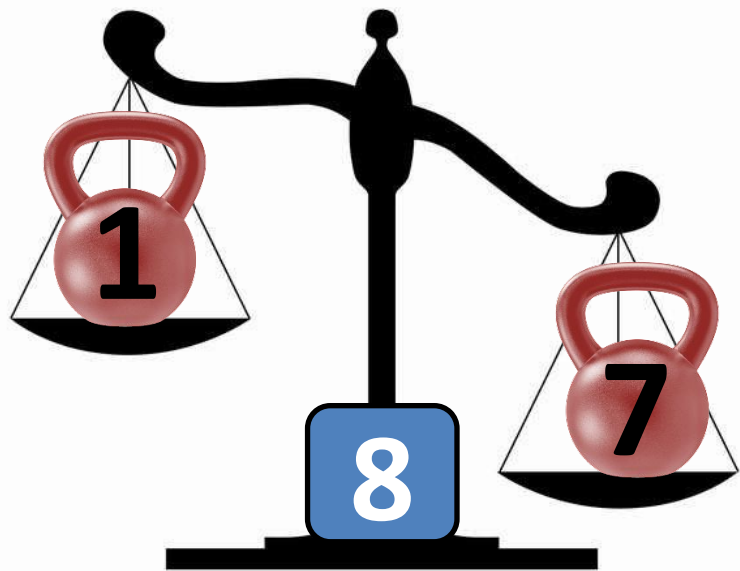


4

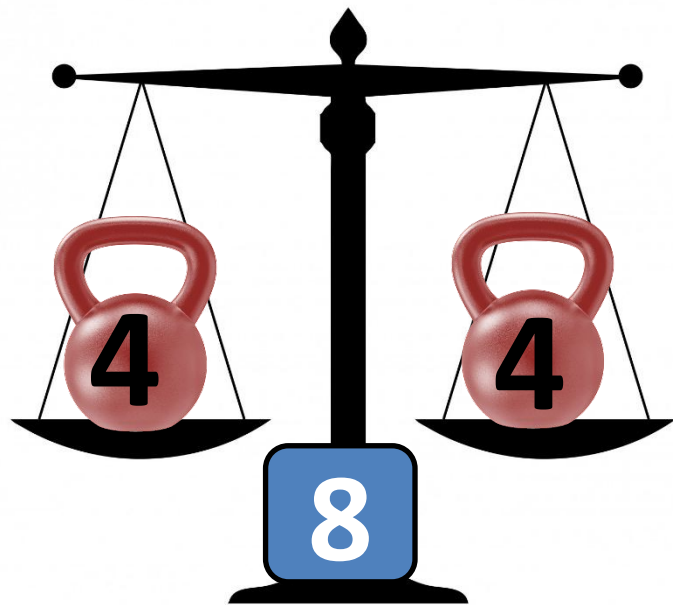


4

?????



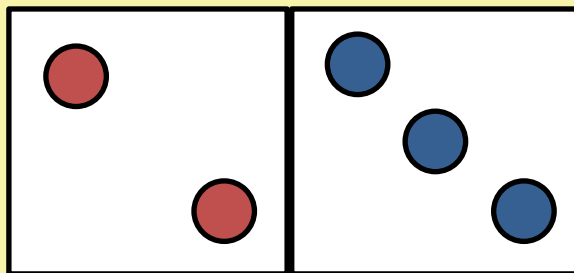
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# Проверь!



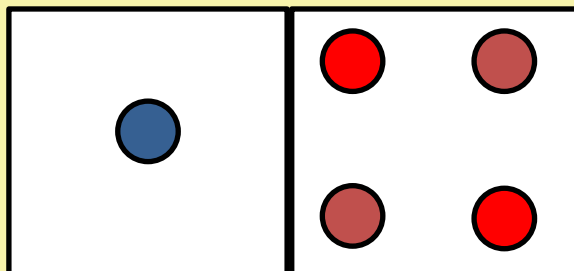
# Составь примеры



$$2 + 3 = 5$$

$$3 + 2 = 5$$


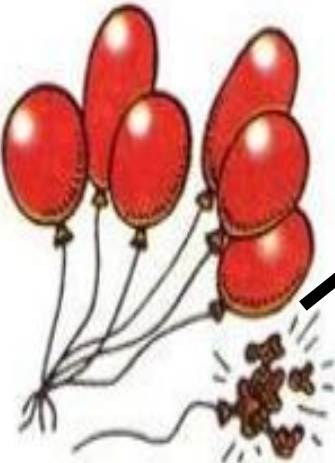
# Составь примеры



$$1 + 4 = 5$$

$$4 + 1 = 5$$

# Выбери



$6 - 1 = 5$

$7 - 1 = 6$

$5 + 1 = 6$

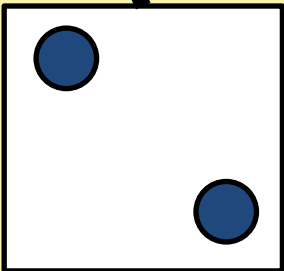
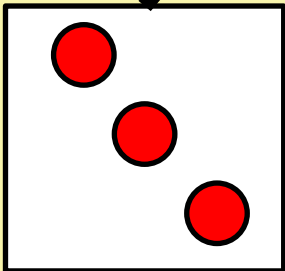
$6 + 1 = 7$

The image shows a set of four arithmetic problems in a grid. On the left, there is a cluster of red balloons, with one popping and confetti falling. An arrow points from this cluster to the second equation,  $7 - 1 = 6$ . On the right, there is a cluster of blue balloons. An arrow points from this cluster to the fourth equation,  $6 + 1 = 7$ .

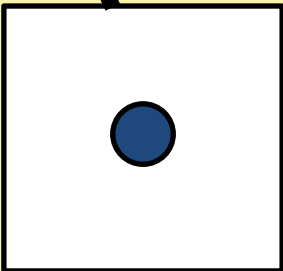
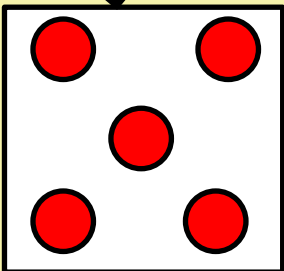


# Дорисуй

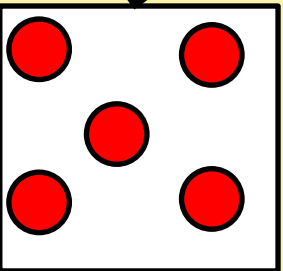
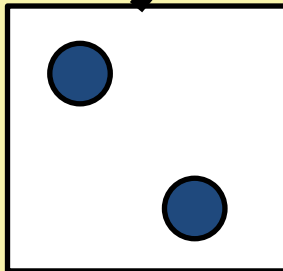
5



6

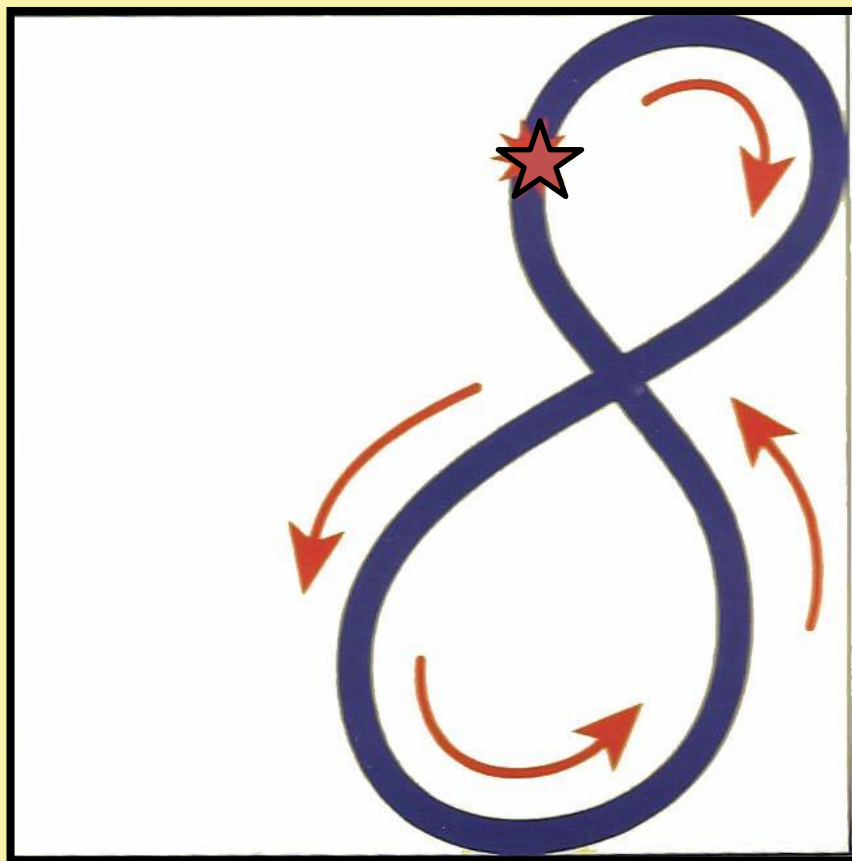


7



Образе

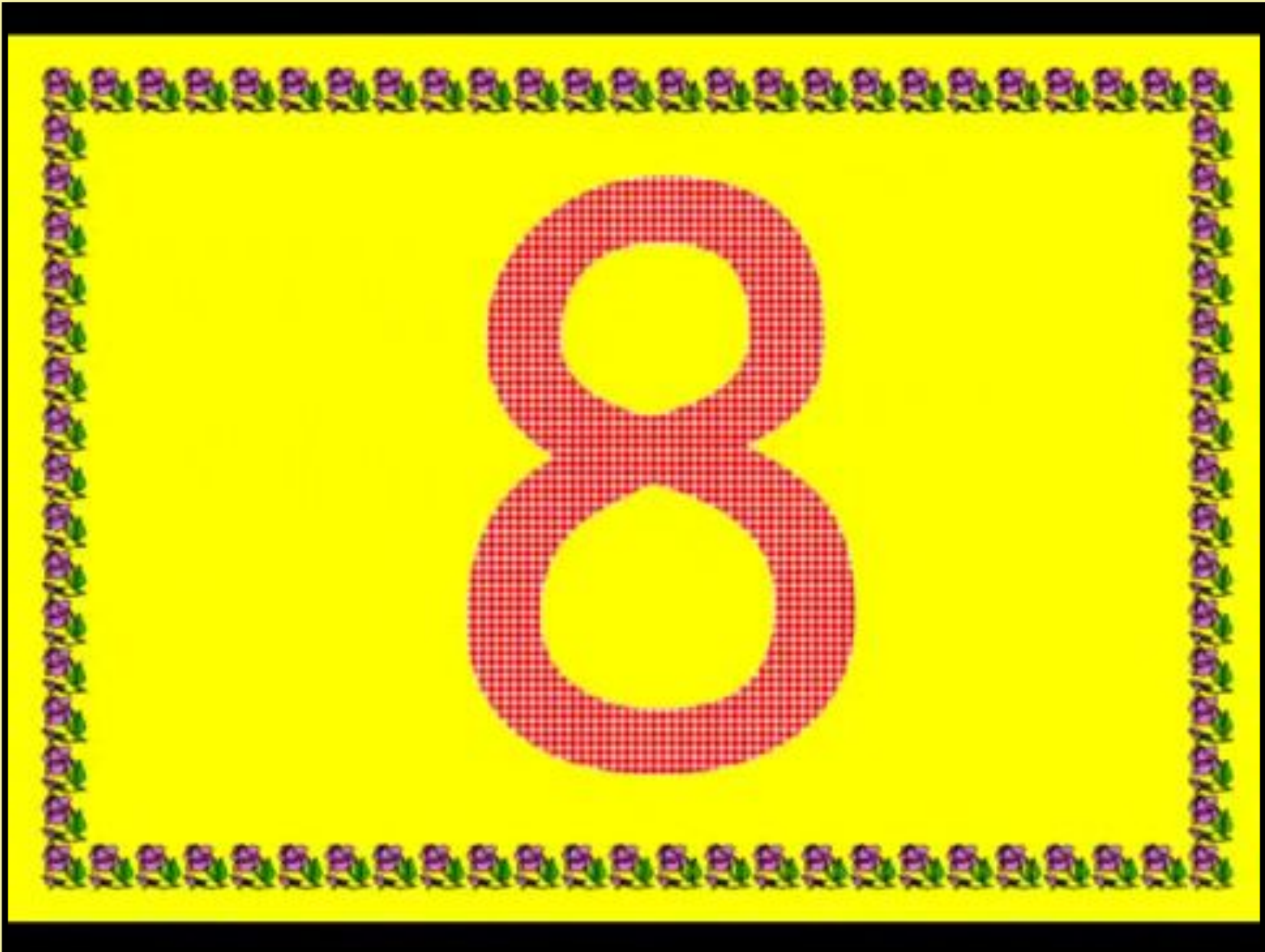
ц



# Самооценк

а





# ИТОГ урока

**Мы сегодня  
познакомились ....**

