

# Урок математики в 1 классе

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2019

Настрой на  
урок

**МЫ**

**умные!**

**МЫ**

**дружные!**

**МЫ**

**старательные!**

**В 1 классе**

**учимся,**

**Всё у нас**

**получится!**

# Назови соседей

4

5

6

6

7

8

5

6

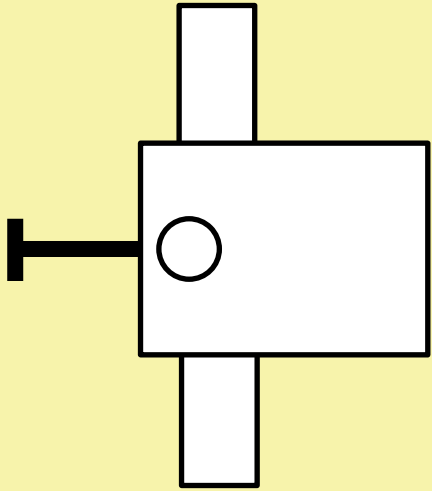
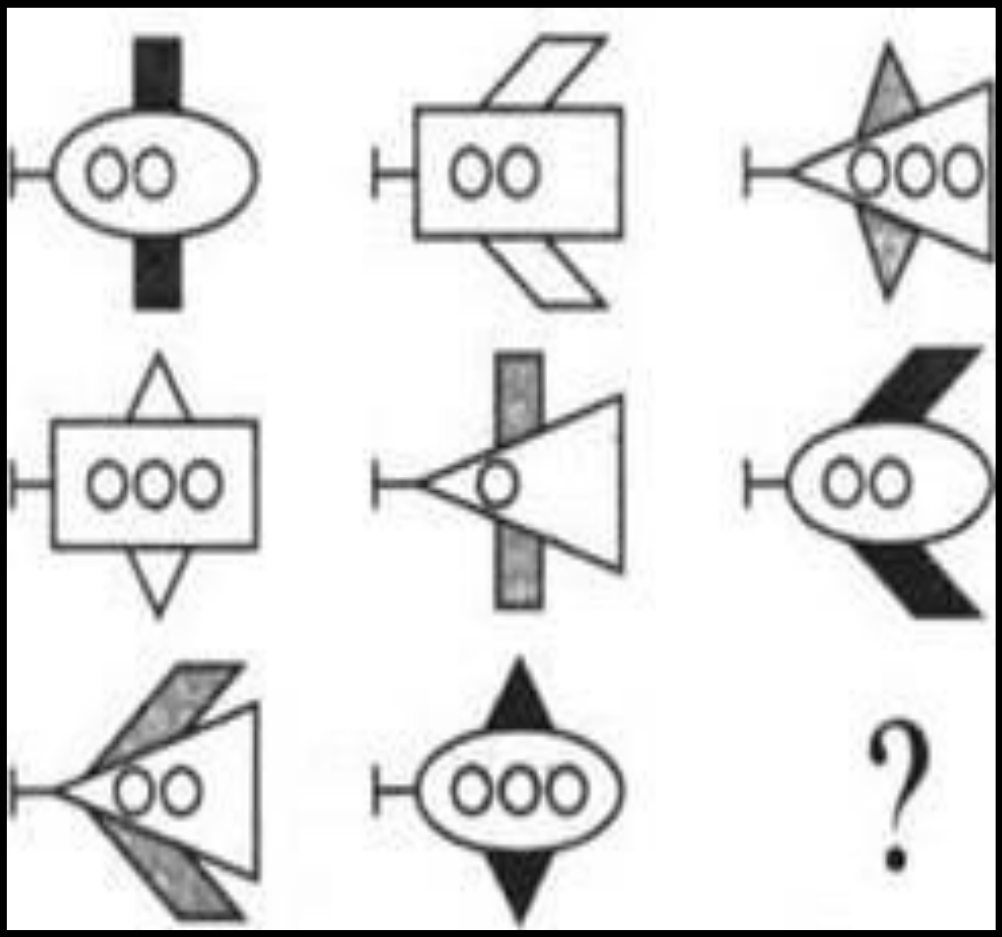
7

2

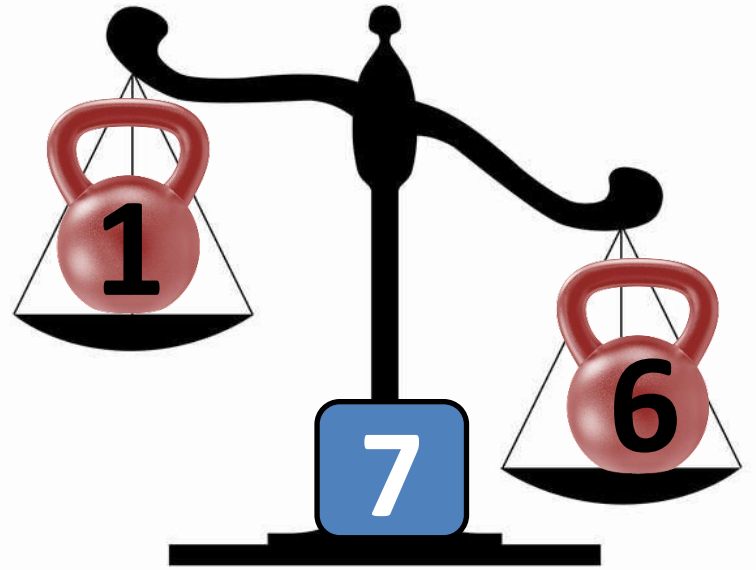
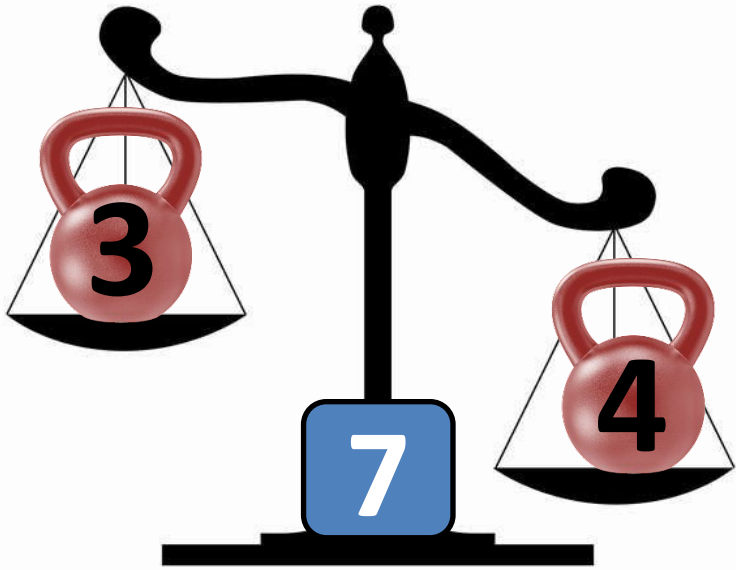
3

4

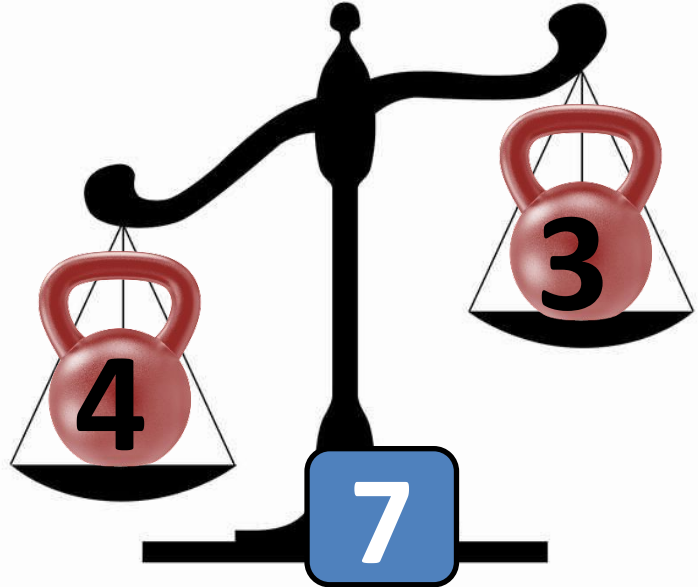
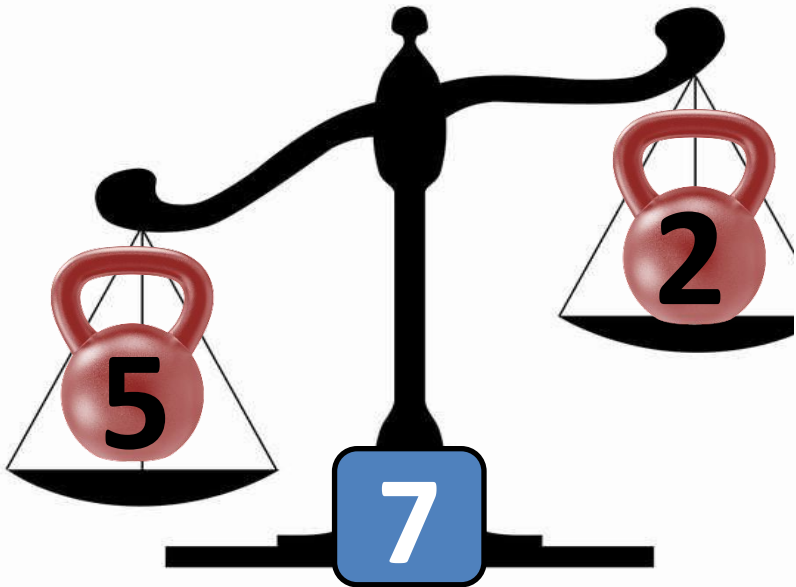
# Помогите!!!



??????



??????



?????



# Тема урока

Числа 1, 2, 3, 4, 5, 6, 7,  
8

Цифра 8



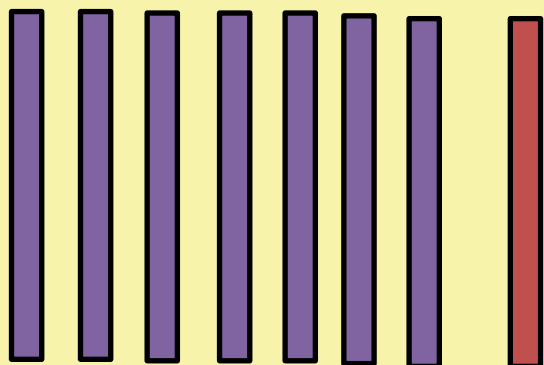


# Составь задачи



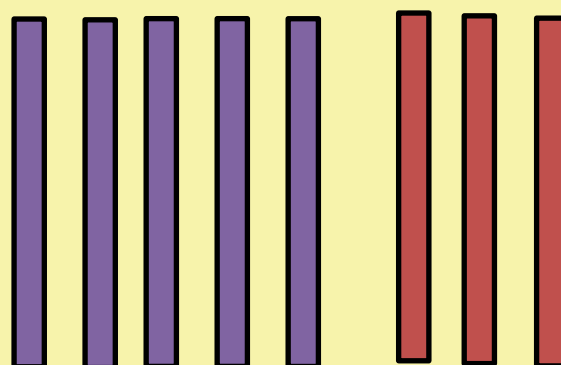
$$7 + 1 = 8$$

$$8 - 1 = 7$$



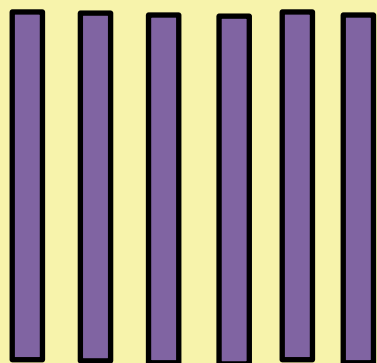
7

1



5

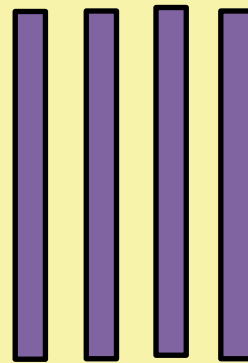
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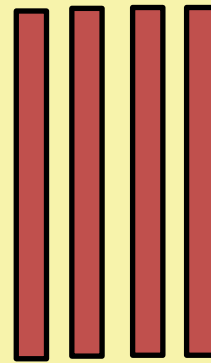
6



2

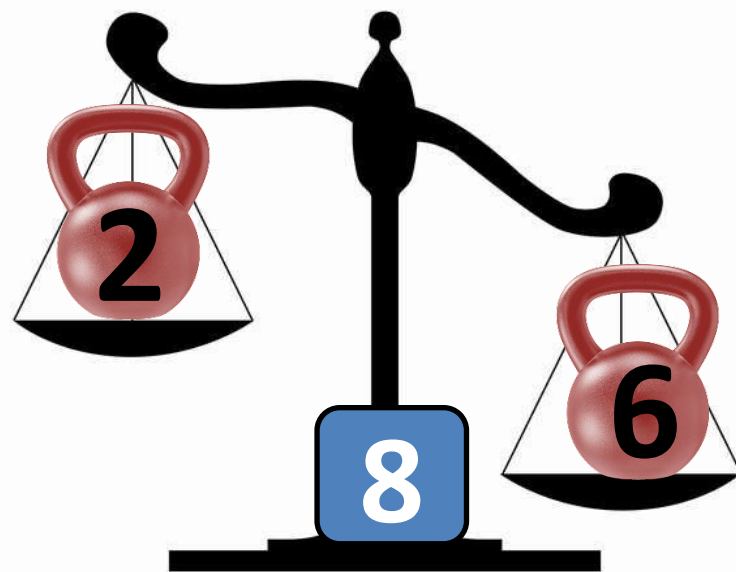
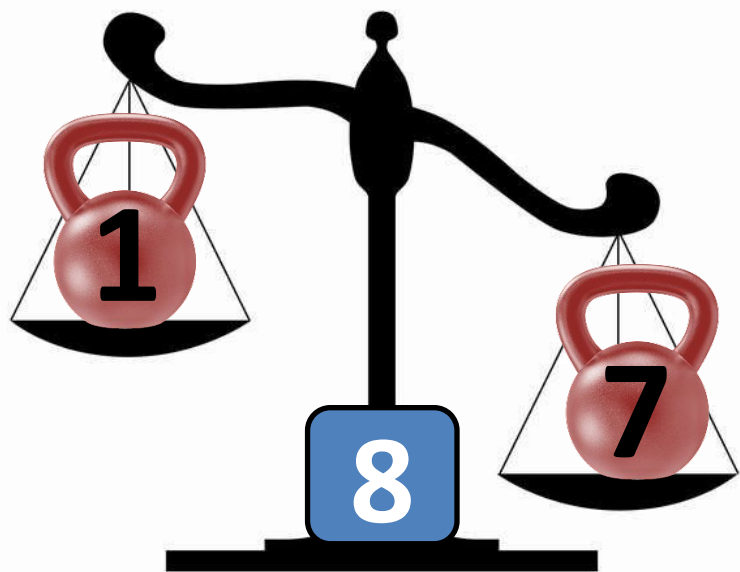


4

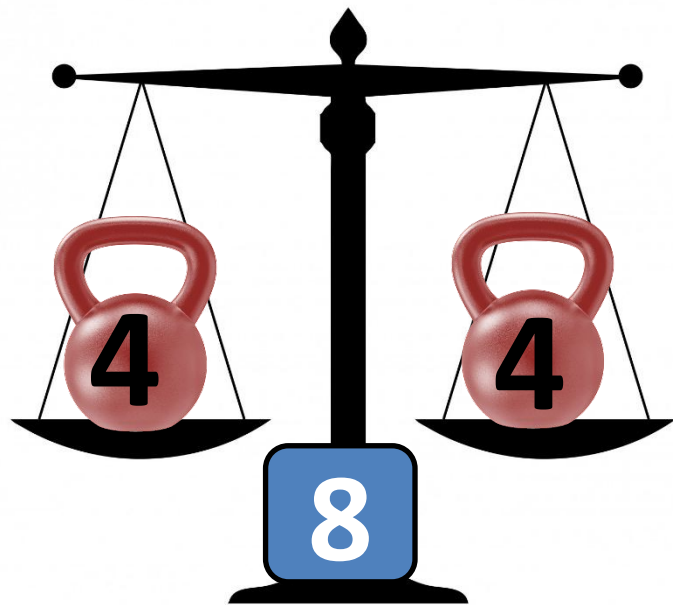


4

??????



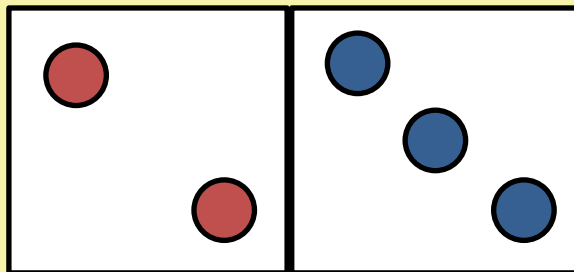
?????



# Проверь!



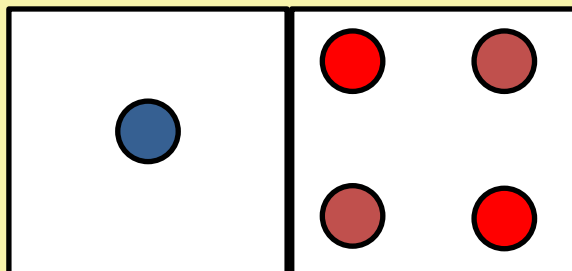
# Составь примеры



$$2 + 3 = 5$$

$$3 + 2 = 5$$


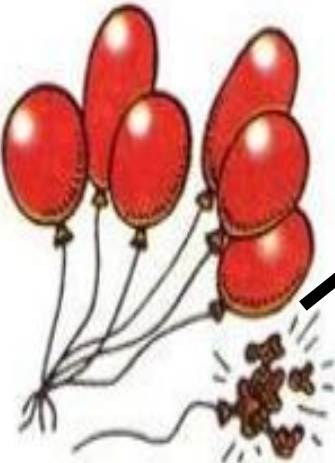
# Составь примеры



$$1 + 4 = 5$$

$$4 + 1 = 5$$

# Выбери



$6 - 1 = 5$

$7 - 1 = 6$

$5 + 1 = 6$

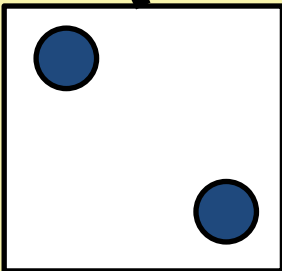
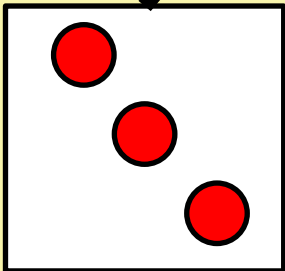
$6 + 1 = 7$

The image shows a set of four mathematical equations in a grid. An arrow points from the red balloons to the second equation, and another arrow points from the blue balloons to the fourth equation.

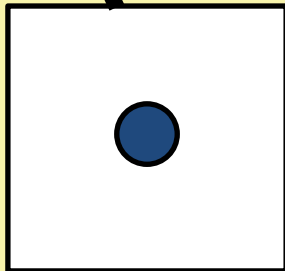
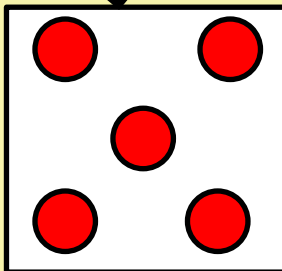


# Дорисуй

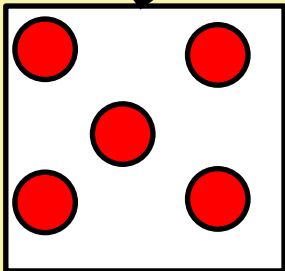
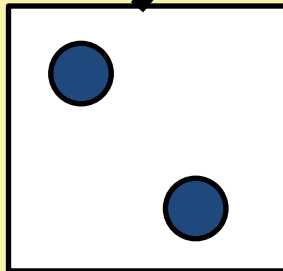
5



6

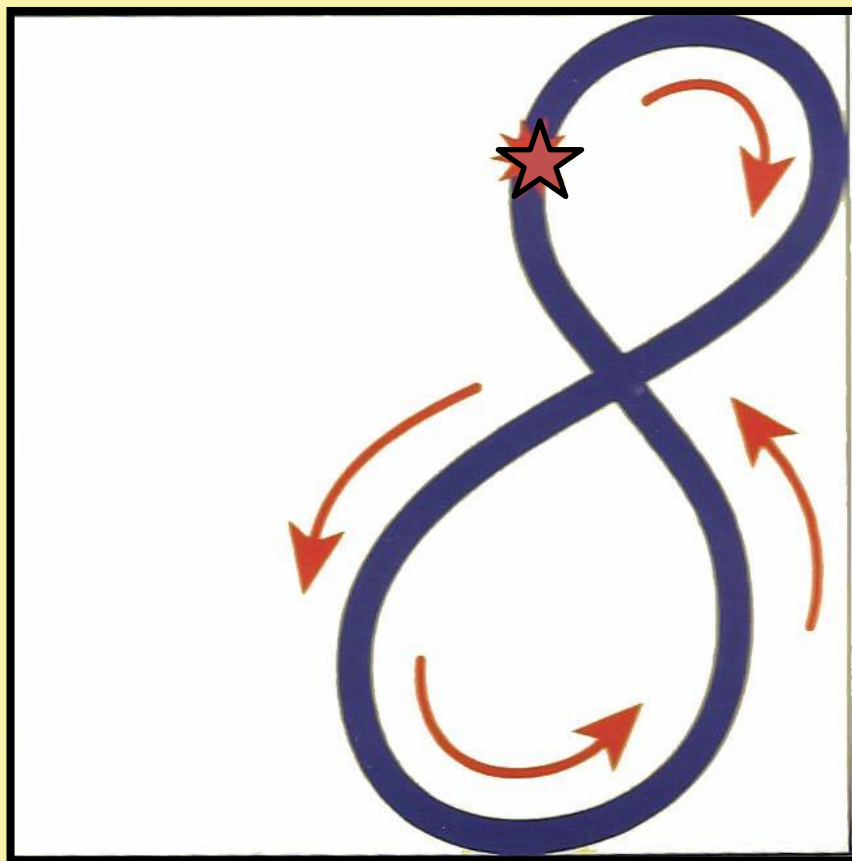


7



Образе

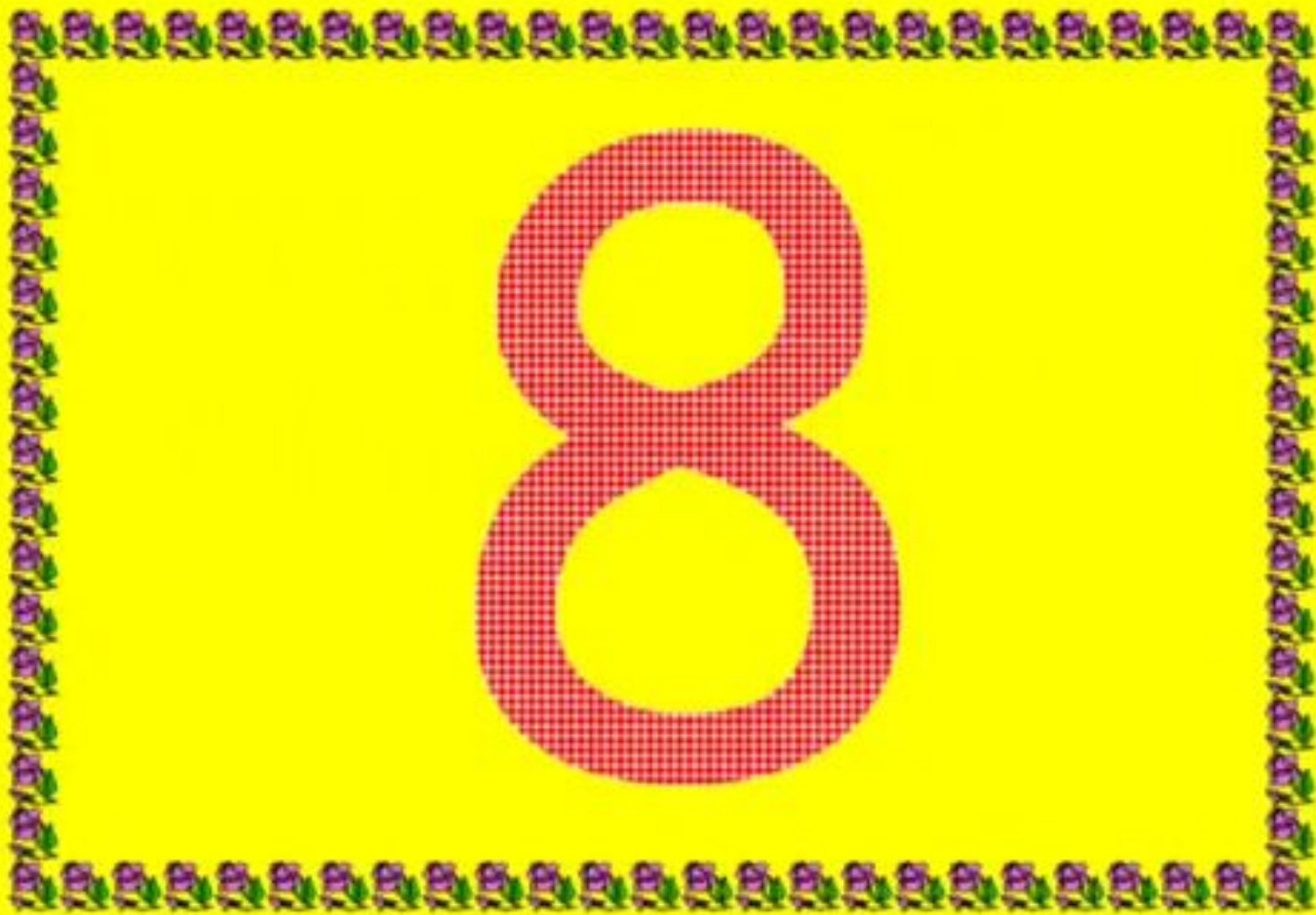
ц



# Самооценк

а





# ИТОГ урока

**Мы сегодня  
познакомились ....**

