



April
Friday

*Describe the picture,
please!*

the place

the action

the person's

appearance/weather

whether you like it or not

why

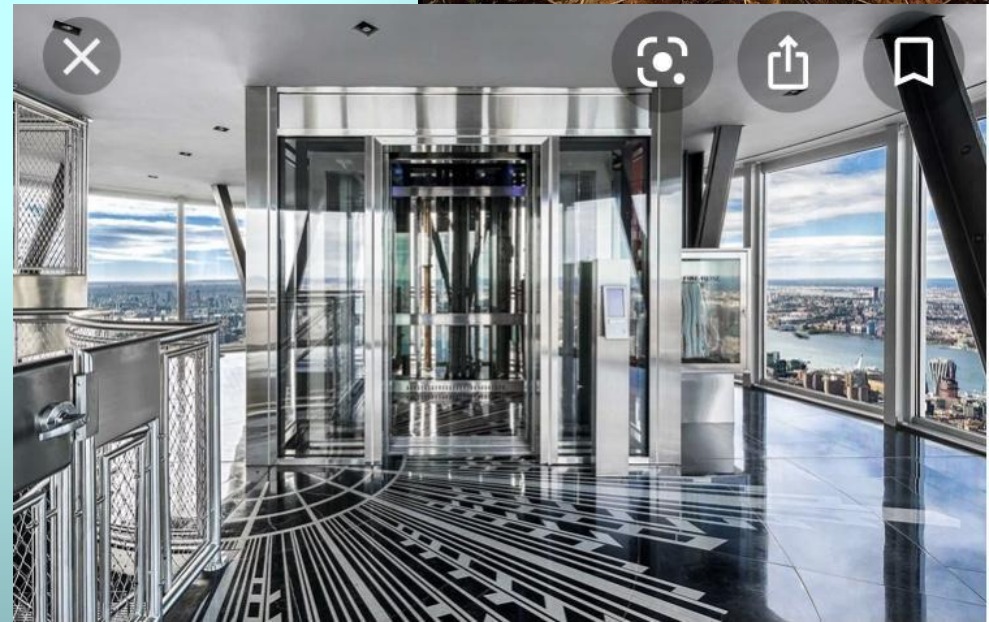
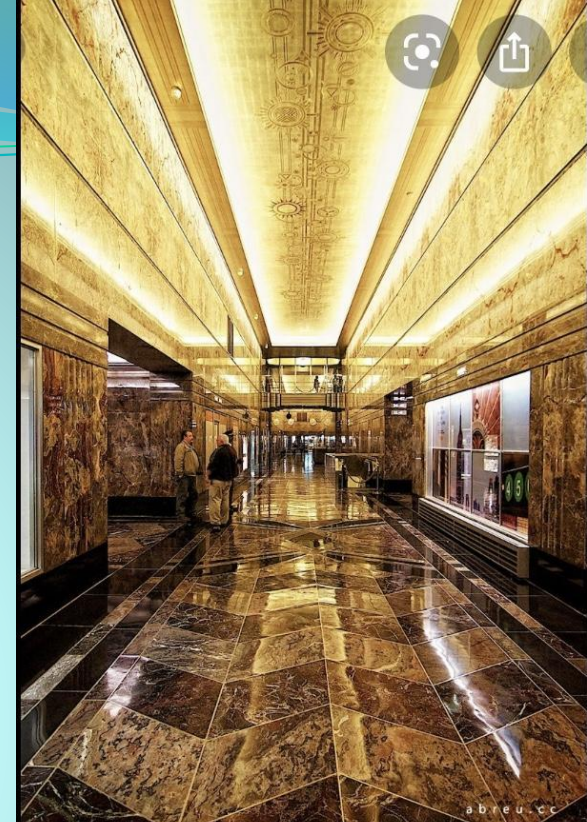
The Eiffel Tower, Paris, France



Pisa, Italy. Pizza Tower



The Empire State Building, New York, the USA



The Empire State Building

aim of the lesson

listen

- to the text to find new information

read

- to get more information

to the project

- to revise the information and

*Read and match the key words
to the paragraphs:*

- | | |
|--------|-------------------------|
| Para 1 | ● The best view |
| Para 2 | ● Lifts and steps |
| Para 3 | ● Name, place |
| Para 4 | ● View, colour |
| Para 5 | ● Shops,
restaurants |



The Empire State Building is the tallest building in _____. It is 443 metres high and has _____ floors. It was built in _____, and took _____ year and forty-five days to complete.



The Empire State Building is the tallest building in **New York**. It is 443 metres high and has **103** floors. It was built in **1930** and took **one** year and forty-five days to complete.



The **ESB** is one of the largest _____ spaces in the world, but it also has many _____ and _____ inside.



The **ESB** is one of the largest **office** spaces in the world, but it also has many **shops** and **restaurants** inside.









Writing a sinkweyn

The building	The ESB
3 adjectives	Tall, big, super
3 verbs	Surprises, amazes, shocks
phrase	We want to visit it!
Emotion	Very interesting

Complete your self-assessment card

Achievements	<i>Level reached</i>			
	<i>Poor</i> “2”	<i>Fair</i> “3”	<i>Good</i> “4”	<i>Excellent</i> “5”
I can describe the picture				
I can listen the certain information				
I can read well				
I can name the new vocabulary				
I do the reading task (T/F, questions)				
I present group project				
How I feel myself on the lesson	 			
What was hard to me				
What was interesting				

Homework

- Mini-project for your English Portfolio Ex.5, p.81
- Description the photo at the Tower
(use the plan)
- Ask the questions or retell about the ESB