

***PSYCHOLOGICAL-PEDAGOGICAL
CONDITIONS OF USING A TRAINING
IN EMOTIONAL COMPETENCE FOR
DEVELOPMENT OF STUDENTS AT
HIGHER EDUCATIONAL
INSTITUTIONS***

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INTRODUCTION

Chapter 1.



1. Theoretical aspect of development of emotional competence of students at higher educational institutions by means of a training

1.1 Concept of emotional competence

1.2 Features of emotional competence and need of its development during training in at higher educational institutions

Chapter 2.



2. Psycho-pedagogical conditions of use of the training to the development of emotional competence of students at higher educational institutions

2.1. Development of emotional competence of students at higher educational institutions

2.2. Psychological training as a condition for the development of emotional competence

A relevance of this research

At the present stage of development of society requirements to an education system, quality of training of professionals and level of formation of their professional and significant characteristics which in, considerable degree are put at a high school stage professional preparation increase.

Relevance of a problem of development emotional competence of students in the conditions of higher education is caused by need of identification of psychology and pedagogical conditions of development emotional competence. It will allow students to satisfy the needs for the high level of development of emotional intelligence. Formation of emotional competence at students of higher educational institutions is one of necessary factors of their formation as professionals. A task of higher education institution – to give to students the correct idea of emotional properties of the personality which are necessary for the highly qualified specialist, and for years of training to create, improve these qualities.

The aim of the research:

research of influence of a training on development of emotional competence of students of the Kostanay State university of A. Baytursynov

Object of research:

emotional competence of students.

A subject of the research:

psychological-pedagogical conditions of using a training in emotional competence for development of students at higher educational institutions

Research tasks:

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- 4 development of programs for development of emotional competence of students

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Research hypothesis:

development of emotional competence in students represents purposeful process which success will increase if:

-the evidence-based model of formation of emotional competence of the student on the basis of the revealed components and elements, criteria and indicators of initial level of manifestation of emotional competence will be designed and realized;

- the program development of emotional competence in student with use of a training will be developed and introduced in natural conditions of educational process of higher education institution

Research techniques:

- technique of diagnostics of level of emotional intelligence (N. Hall);
- technique "Diagnostics of emotional barriers in interpersonal communication" (V. V. Boyko);
- technique of diagnostics of level of empathy (V. V. Boyko);

Manifestation of emotions isn't always desirable as at the redundancy they can disorganize activity or their external manifestation can embarrass the person, having given, for example, his feelings in relation to another. On the other hand, the emotional lift, good mood promote implementation by the person of any activity, communication. Without control of the emotions of people can't succeed in career and private life as the successful solution of widespread problems depends on understanding of emotions and control over them. The majority of emotional situations contains circumstances which have to be estimated by common sense.

The understanding of a role and the special importance of emotions in life of people caused emergence in psychological science of such concepts as "emotional ability", "emotional competence" (R. Buck), "emotional intelligence" (G. Gardner, P. Salovey). Emotional intelligence, by J. Mayer, P. Salovey and D. Caruso's definition, - group of mental abilities which promote understanding and understanding of own emotions and emotions of people around.