

СРАВНЕНИЕ КАРТИНОК

ЕГЭ по английскому языку

ПОДЧЕРКИВАЕМ СХОДСТВО:

- ◉ both pictures – обе фотографии
- ◉ the same – одинаковые
- ◉ in the same way / in the same manner – похожим образом
- ◉ similar/ alike – похожие
- ◉ another similarity – еще одно СХОДСТВО
- ◉ have in common – иметь общее

ПОДЧЕРКИВАЕМ РАЗЛИЧИЯ:

- another difference — еще одно различие
- be different from — отличаться от
- in the different way — отличным образом
- instead of — вместо ...
- have little in common — иметь мало общего

ПРОТИВОПОСТАВЛЯЕМ:

- Unlike the first photo ... — В отличие от...
- On the contrary,... — Наоборот,...
- On the other hand, ... — С другой стороны,...
- In contrast to ... — В противоположность...
- whereas — в то время как...

Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the concerts presented in the pictures you'd prefer
- explain why

You will speak for not more than 2 minutes (12-15 sentences). You have to talk continuously.

ВВЕДЕНИЕ

1.



2.



- **GIVE A BRIEF DESCRIPTION OF THE PHOTOS (ACTION, LOCATION)**

- Well, I would like to **compare and contrast** the photos which are presented here. – Итак, я хотел бы сравнить две фотографии, которые здесь представлены.

1.



2.



- Obviously, both pictures are related to the same theme. It is ... – Очевидно, что обе картинки относятся к одной и той же теме. Это...
- The common theme of these pictures is ... – Общая тема этих картинок – ...

1.



2.



- Let me start by describing the first picture, which shows ... – Позвольте начать с описания первой картинки, на которой изображен...
- As for the second picture, it shows ... – Что касается второй картинки, на ней изображен...

1.



2.



SAY WHAT THE PICTURES HAVE IN COMMON

- The pictures have a lot (little) in common. —
Фотографии имеют много (мало) общего.

1.



2.



- As I have already mentioned, both pictures show/ have/ were taken in ... – Как я уже говорила, на обеих фотографиях изображен... / обе фотографии сделаны ... (летом, например)
- There is (are) ... in both of them. – На обеих фотографиях изображен...

1.



2.



SAY IN WHAT WAY THE PICTURES ARE DIFFERENT

- Obviously, there are some (certain) differences. - Очевидно, что есть определенные различия.

1.



2.



- The first picture shows... but in contrast the second one shows... – На первой картинке изображен... , в противоположность на второй...
- As for the ..., the second picture is different from the first one as it shows... – Что касается ..., то вторая картинка отличается от первой так как изображает ...

1.



2.



- Besides, the ... in the first picture ... look(s) more ... than in the second one. – Кроме того, ... на первой фотографии ... выглядит более... чем, на второй.
- The first picture shows ... but the second one shows ... (более простая фраза)

1.



2.



- ◉ Besides, On the contrary, Finally, ... is different.
- ◉ ... of the first picture are contrasted to the ... of the second.

1.



2.



SAY WHICH OF THE CONCERTS PRESENTED IN THE PICTURES YOU'D PREFER

- ⦿ Personally, I like ... – Лично мне нравится ...
- ⦿ I would prefer ... – Я предпочел бы ...
- ⦿ As for me, I would prefer to ...- Что касается меня, я предпочел бы...
- ⦿ As for me, I am keen on.../ a great fan of... – Что касается меня, я увлекаюсь ...

1.



2.



EXPLAIN WHY

1.



2.



CONCLUSION

- ◉ In conclusion, I would like to point out that ...
— В заключение, я хотел бы отметить, что ...
...
- ◉ All in all, both pictures make me think of ...
— В общем, обе картинки заставляют меня подумать о ...

1.



2.



- I have come to the end of my talk, thank you for listening. — Я закончил, спасибо за то, что выслушали меня.
- That's all I wanted to say. — Это все, что я хотел сказать.

1.



2.



CXEMA

- I'd like to describe two photographs of ...
- In the first picture you can see ... The second picture shows ...
- These photos are quite similar as they both show Moreover, ...
- However, there are some differences between the photos. The left one is ... while the right one is ... and there is contrast between There is also a difference between
- As for me, I would ... shown in the first picture.
- There are several reasons for it. Firstly, ... Secondly, ...
- Well, I've come up to the end of my talk. Definitely, ...

- ⦿ give a brief description of the photos (action, location)
- ⦿ say what the pictures have in common
- ⦿ say in what way the pictures are different
- ⦿ say which of the activities presented in the pictures you'd prefer
- ⦿ explain why

Photo 1



Photo 2



GIVE A BRIEF DESCRIPTION OF THE PHOTOS (ACTION, LOCATION)

- I'd like to describe two photographs of ...
- In the first picture you can see ... The second picture shows ...

Photo 1



Photo 2



SAY WHAT THE PICTURES HAVE IN COMMON

- ⦿ These photos are quite similar as they both show Moreover, ...

Photo 1



Photo 2



SAY IN WHAT WAY THE PICTURES ARE DIFFERENT

- However, there are some differences between the photos.

The left one is ... while the right one is ... and there is contrast between

There is also a difference between

Photo 1



Photo 2



- SAY WHICH OF THE ACTIVITIES PRESENTED IN THE PICTURES YOU'D PREFER

- EXPLAIN WHY

- ⦿ As for me, I would ... shown in the first picture.
- ⦿ There are several reasons for it. Firstly, ... Secondly, ...

Photo 1



Photo 2



CONCLUSION

- Well, I've come up to the end of my talk. Definitely, ...

Photo 1



Photo 2



CXEMA

- (...And these two pictures show this.)
- Now I'd like to compare and contrast these two photographs. In the first picture there is ...In the second photo there are ...
- Both pictures have some similarities. Firstly, the most striking common feature is that both pictures show ... Secondly, ...
- Nevertheless, both photos have some differences. To begin with, in the first picture we can see ...Whereas in the second picture there is ... Moreover, in the first picture ...while the second picture depicts ...
- I would prefer ... presented in picture number one as I think ... Besides ...
- (In conclusion,...) That is all I wanted to tell you.

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which teacher presented in the photos you like more
- explain why



INTRODUCTION

- ⦿ (...And these two pictures show this.)



GIVE A BRIEF DESCRIPTION OF THE PHOTOS (ACTION, LOCATION)

- Now I'd like to compare and contrast these two photographs. In the first picture there is ...In the second photo there are ...

1.



2.



SAY WHAT THE PICTURES HAVE IN COMMON

- Both pictures have some similarities. Firstly, the most striking common feature is that both pictures show ... Secondly, ...

1.



2.



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SAY IN WHAT WAY THE PICTURES ARE DIFFERENT

- Nevertheless, both photos have some differences.
- To begin with, in the first picture we can see ...
- Whereas in the second picture there is ...
- Moreover, in the first picture ...while the second picture depicts ...

1.



2.



- SAY WHICH TEACHER PRESENTED IN THE PHOTOS YOU LIKE MORE

- EXPLAIN WHY

○ I like more ... presented in picture number one as I think ... Besides ...

1.



2.



CONCLUSION

- (In conclusion,...) That is all I wanted to tell you.

1.



2.



- ◉ give a brief description of the photos (action, location)
- ◉ say what the pictures have in common
- ◉ say in what way the pictures are different
- ◉ say which game presented in the pictures you'd prefer to play
- ◉ explain why

1.



2.



- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say what kind of help presented in the photos you prefer
- explain why

1.



2.



- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say in which audience presented in the pictures you would like to be
- explain why

1.



2.



- give a brief description of the photos (action, location)
- • say what the pictures have in common
- • say in what way the pictures are different
- • say which kind of activities presented in the photos you'd like to do
- • explain why

1.



2.

