

Hello! Hello!
Hello!
How are you?
I'm fine! I'm
fine!
I hope that you
are too!

ANSWER THE QUESTIONS

1 Name of his friend

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- 2. What country is he (she) from?
- 3. How old is he (she)?
- 4.What languages does he (she) speak?
- 5. Does he (she) speak English good enough?
- 6. How can you help Danil?



Name of his friend	Kate
What country is he (she) from?	France
How old is he (she)?	She is 12 years old
What languages does he (she) speak?	French and German
Does he (she) speak English good enough?	her English is not good enough.
How can you help Danil?	To correct the mistakes and answer the questions

EVALUATE YOUR WORK

Listenning (аудирование)	
No mistake, 1 mistake	excellent
2 mistakes	good job
3 mistakes	you need more practice
Group mark	



OUR TOPIC IS.....

• My working day



OUR AIM IS...

to write the answer to the letter



OUR TASKS

- 1. to revise the words, Present Simple and Present Continious
- 2. to do some exercises
- 3. to read the letter and correct all the mistakes
- 4.to answer the questions



TASK 1 LET'S REVISE THE WORDS

dinner, on computer, the shopping, jogging, to school, a cup of tea, breakfast, up, TV, lunch the words have, go, eat, watch, work, do, get

Make pairs!



LET'S CHECK

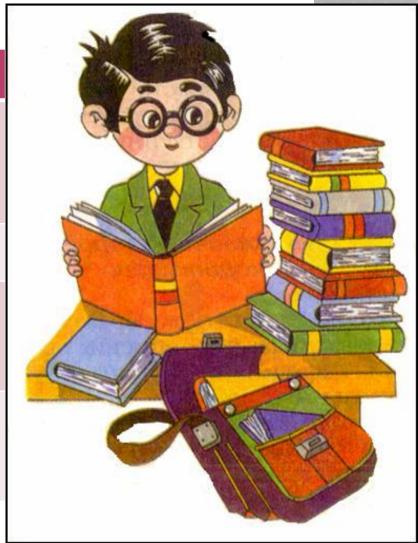
- get up
- go jogging
- go to school
- have breakfast
- have lunch
- eat dinner
- watch TV
- work on computer
- have a cup of tea
- work on computer
- do the shopping



EVALUATE YOUR WORK

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Task 1	
9-11	- excellent
words	
7-8	- good job
5-6	-you need more
	practice
Group	
mark	



I ASK Z LET'S REVISE THE RULES

We useto describe the action which takes place regularly, every day.

For example:

I go to school every day.

I,you, we, they+V she he, it+ Vs

We useto describe the actions which takes place right now.

For example:

I am listening to the teacher now.

to be + V ing

always, is, usually, do, sometimes, often, never, am, now, at the moment, does, today, every day, are, this moment





Signal words PRESENT SIMPLE	Signal words PRESENT CONTINUOUS	to be to do
always usually sometimes often never every day	now at the moment today	I-am he, she, it-is you, we, they-are I,you, we, they-do he, she, it-does

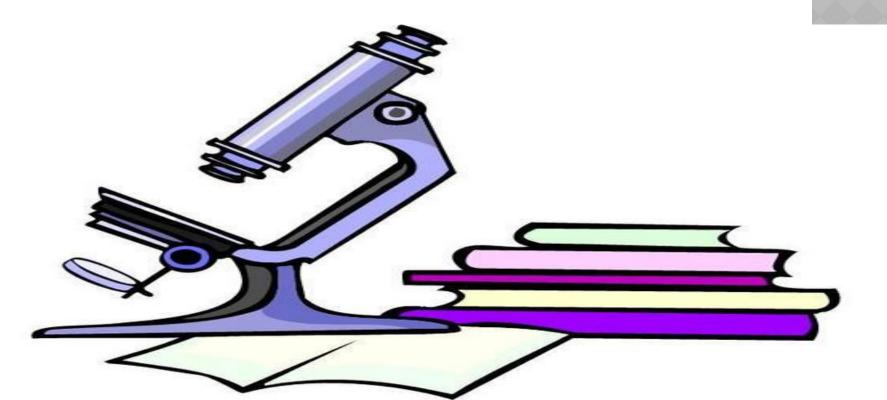
EVALUATE YOUR WORK

Task 1	
No mistake	- excellent
1 mistake	- good job
2 mistakes	-you need more
	practice
Group mark	



TASK 3

Read the e-mails and correct the mistakes



LET'S CHECK

- In the morning
- Hello! Have are you? Now I am waiting for my friend and writing a latter to you.
- I usually get up at 7 o'clock. If it is spring or summer I jump out of bed, run to the window and open it wide to let the fresh morning air in. I clean my teeth and go jogging. Then I have breakfast. For breakfast I usually have toasted bread, bacon and eggs, tea and some jam. I always go to school at 8.30. I usually have six or seven lessons a day.

In the afternoon

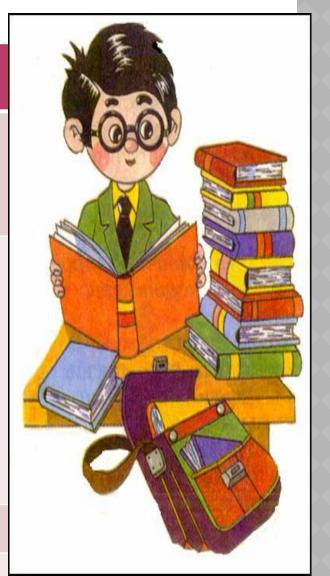
- Hello! What are you doing now? I am watching TV and writing an email for you.
- I usually go home at 2 o'clock and take a short rest and I have lunch at 14.30 . After lunch I usually walk and play with my dog. I do my homework at 4 o'clock. It takes me 2 hours. Then I have a cup of tea and play computer games. Sometimes I play football or tennis with my friends.

In the evening

- Hello! What are you doing now? My parents are reading newspapers. I think it is so boring!
- My parents usually return home at 18 o'clock. . We always have dinner at 19.00. As usual dinner consists of soup, fish or roast chicken, potatoes, vegetables and dessert. After dinner we go to the living room. Theτ we often read books, newspapers and magazines, watch TV, chat with the friends on the phone. Sometimes I do the shopping with my mum. I usually go to bed at 10 o'clock.

EVALUATE YOUR WORK

You have corected	
5-6 mistakes	- excellent
3-4 mistakes	- good job
1-2 mistakes	-you need more practice
iiiiscancs	



LET'S COUNT

- How many «excellent» have you got?
- How many «good» have you got?
- What was difficult for you?



EVALUATE OUR LESSON

It was interesting



It was boring



- It was difficult
- What should we revise again?



YOUR HOME TASK:

•Write a letter to your friend. Describe your working day!

Thank you for the lesson!

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