



*Hello! Hello!
Hello!
How are you?
I'm fine! I'm
fine!
I hope that you
are too!*

ANSWER THE QUESTIONS

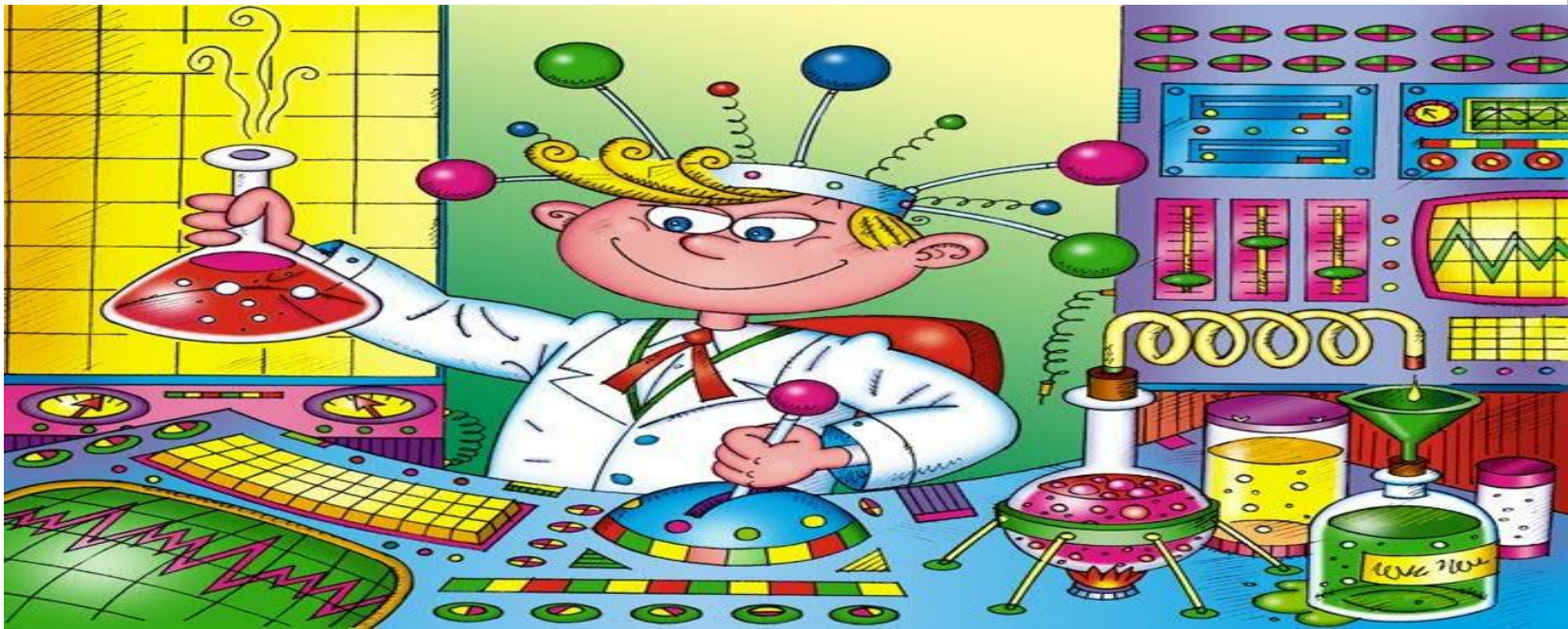
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- 1 Name of his friend
-
- 2. What country is he (she) from?
-
- 3. How old is he (she)?
-
- 4. What languages does he (she) speak?
-
- 5. Does he (she) speak English good enough?
-
- 6. How can you help Danil?
-
-
-
-
-
-



Name of his friend	Kate
What country is he (she) from?	France
How old is he (she)?	She is 12 years old
What languages does he (she) speak?	French and German
Does he (she) speak English good enough?	her English is not good enough.
How can you help Danil?	To correct the mistakes and answer the questions

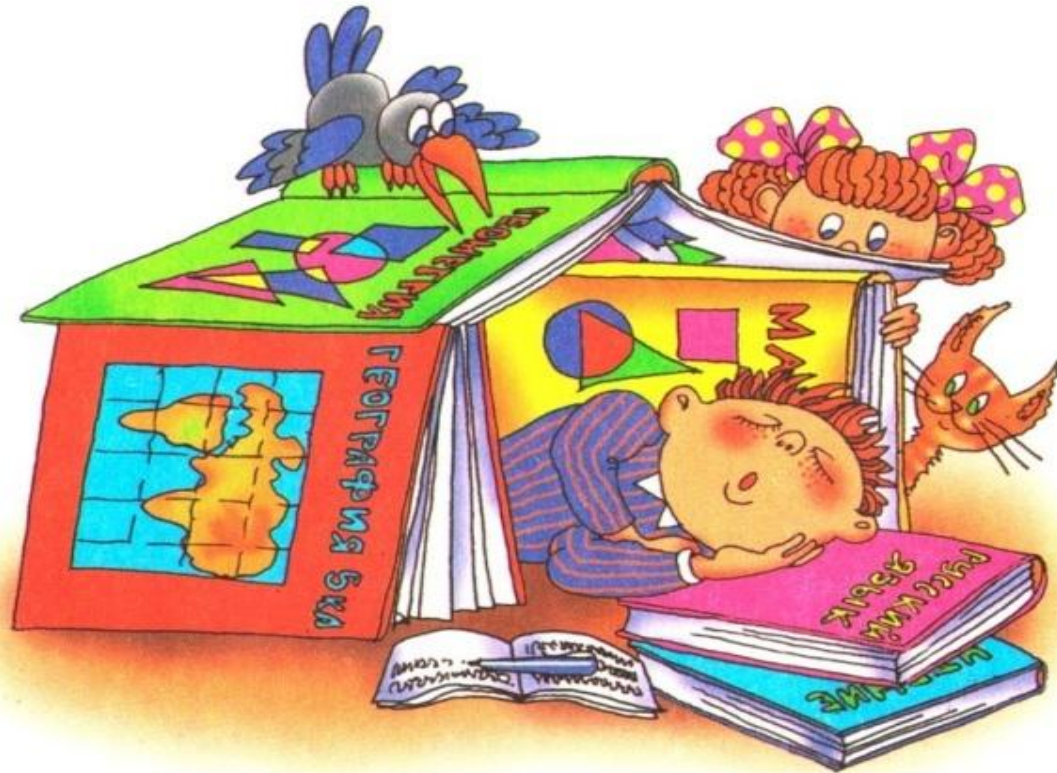
EVALUATE YOUR WORK

Listening (аудирование)	
No mistake, 1 mistake	excellent
2 mistakes	good job
3 mistakes	you need more practice
Group mark	



OUR TOPIC IS.....

◎ My working day



OUR AIM IS...

**to write the answer
to the letter**



OUR TASKS

- ◉ 1. to revise the words, Present Simple and Present Continuous
- ◉ 2. to do some exercises
- ◉ 3. to read the letter and correct all the mistakes
- ◉ 4. to answer the questions



TASK 1 LET'S REVISE THE WORDS

dinner, on computer, the shopping,
jogging, to school, a cup of tea, breakfast,
up, TV, lunch the words
have, go, eat, watch, work,
do, get

Make pairs!



LET'S CHECK

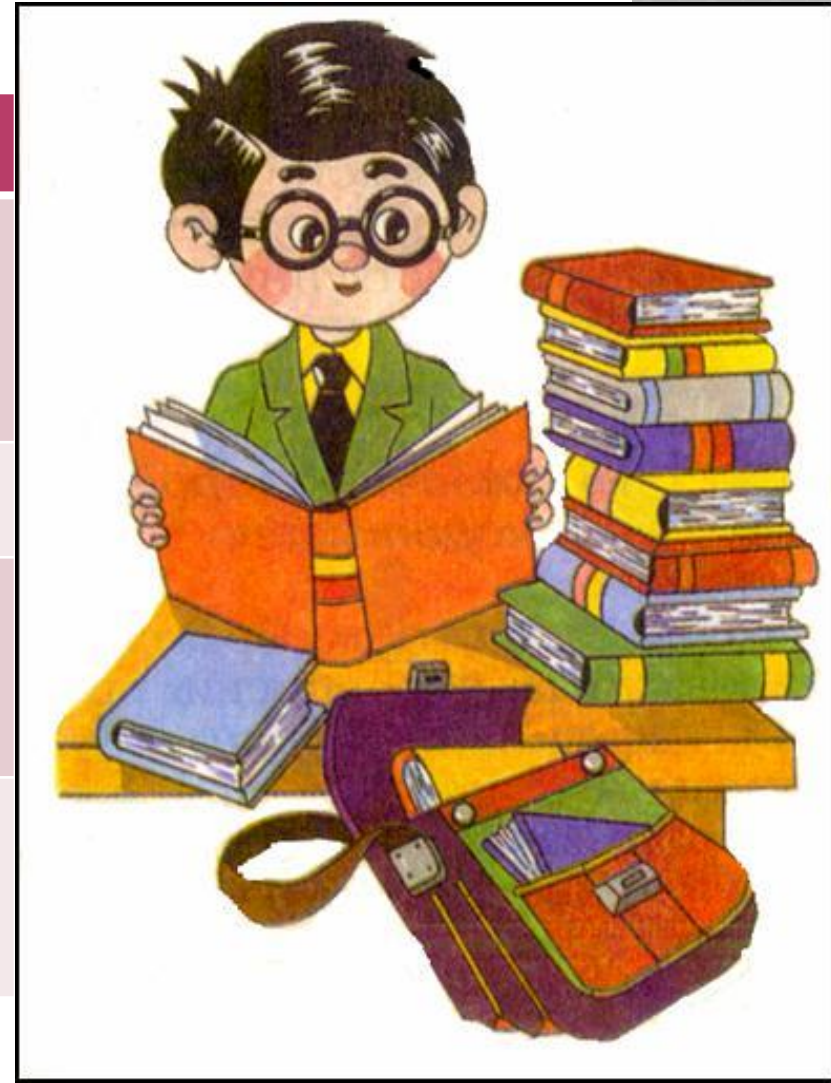
- ◉ get up
- ◉ go jogging
- ◉ go to school
- ◉ have breakfast
- ◉ have lunch
- ◉ eat dinner
- ◉ watch TV
- ◉ work on computer
- ◉ have a cup of tea
- ◉ work on computer
- ◉ do the shopping



EVALUATE YOUR WORK



Task 1	
9-11 words	- excellent
7-8	- good job
5-6	-you need more practice
Group mark	



TASK 2

LET'S REVISE THE RULES

We useto describe
the action which takes
place regularly, every day.

For example:

I go to school every day.

I, you, we, they+V

she he, it+ Vs

We useto describe
the actions which takes
place right now.

For example:

I am listening to the teacher
now.

to be + V ing

always, is, usually, do, sometimes,
often, never, am, now, at the
moment, does, today, every day,
are, this moment



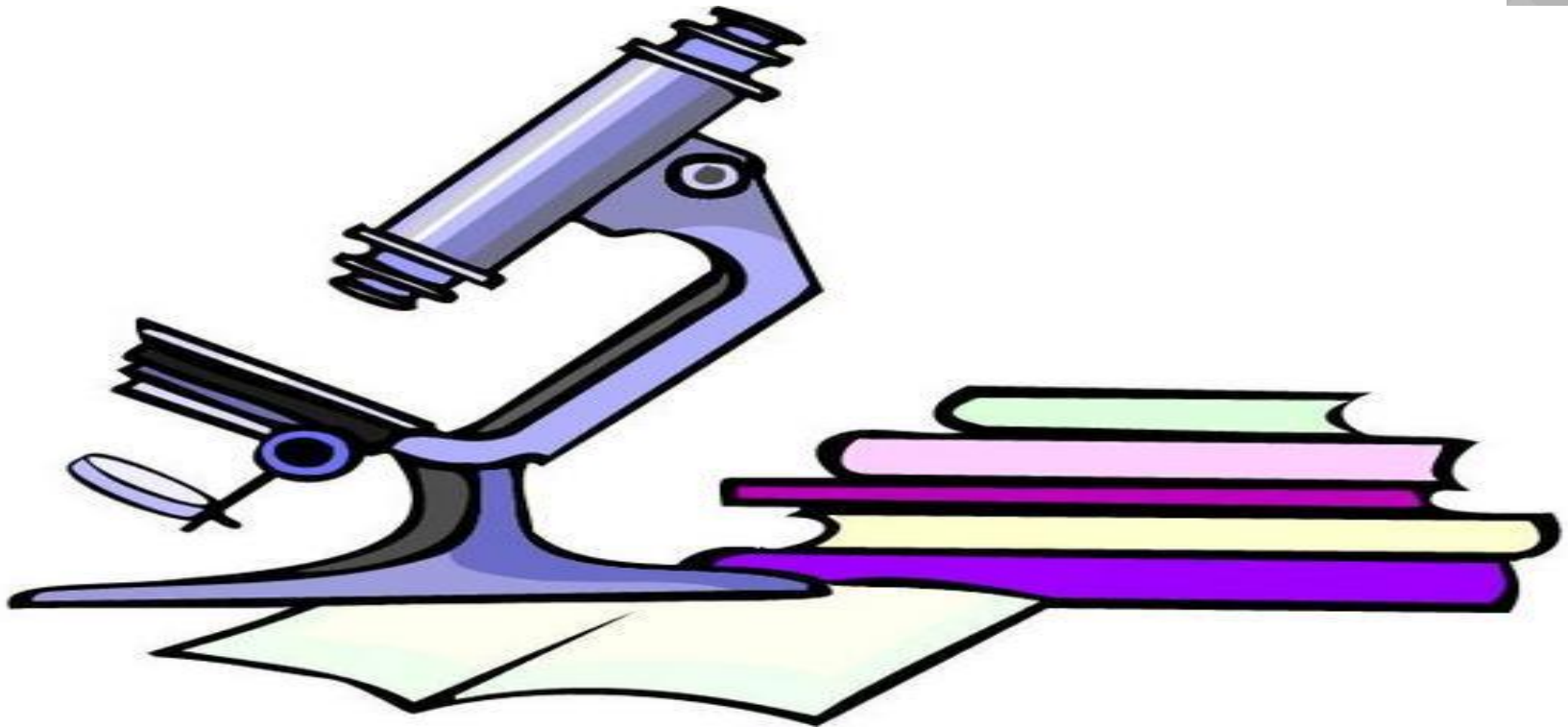
EVALUATE YOUR WORK

Task 1	
No mistake	- excellent
1 mistake	- good job
2 mistakes	-you need more practice
Group mark	



TASK 3

Read the e-mails and
correct the mistakes



LET'S CHECK

- ◉ In the morning
- ◉ Hello! How are you? Now I **am waiting** for my friend and writing a letter to you.
- ◉ I usually **get up** at 7 o'clock. If it is spring or summer I **jump** out of bed, run to the window and open it wide to let the fresh morning air in. I clean my teeth and **go** jogging. Then I have breakfast. . For breakfast I usually **have** toasted bread, bacon and eggs, tea and some jam. I always **go** to school at 8.30. I usually have six or seven lessons a day.

- ◉ **In the afternoon**

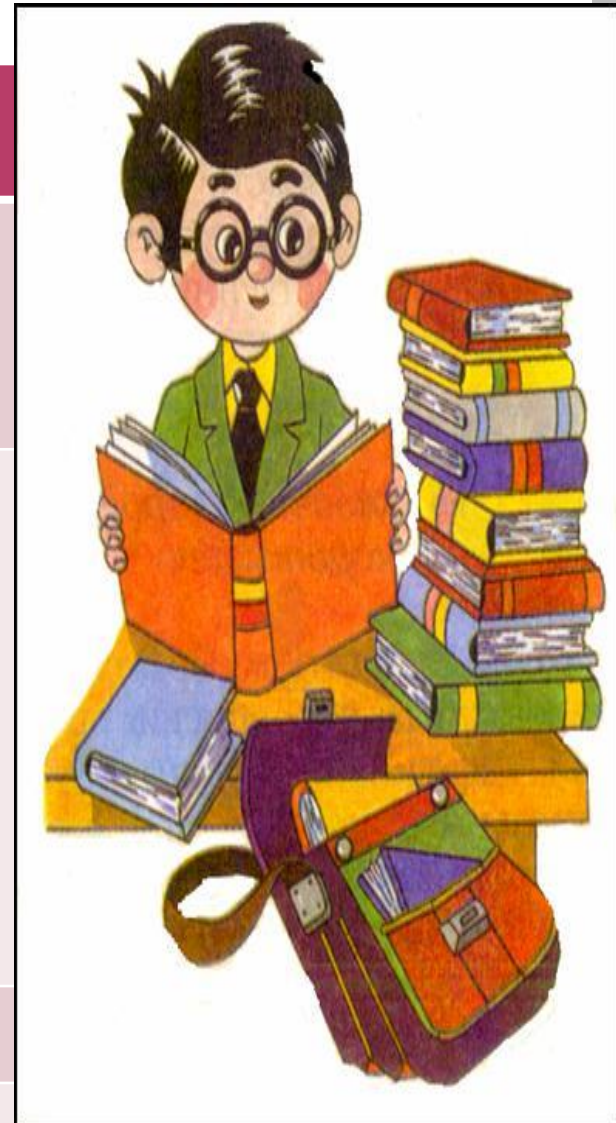
- ◉ Hello! What are you **doing** now? I **am** watching TV and writing an email for you.
- ◉ I usually **go** home at 2 o'clock and take a short rest and I **have** lunch at 14.30 . After lunch I usually walk and **play** with my dog. I do my homework at 4 o'clock. It takes me 2 hours. Then I have a cup of tea and play computer games. Sometimes I **play** football or tennis with my friends.

- ◉ **In the evening**

- ◉ Hello! What are you **doing** now? My parents **are** reading newspapers. I think it is so boring!
- ◉ My parents usually return home at 18 o'clock. . We always **have** dinner at 19.00. As usual dinner consists of soup, fish or roast chicken, potatoes, vegetables and dessert. After dinner we **go** to the living room. Then we often **read** books, newspapers and magazines, watch TV, chat with the friends on the phone. Sometimes I **do** the shopping with my mum. I usually go to bed at 10 o'clock.

EVALUATE YOUR WORK

You have corected	
5-6 mistakes	- excellent
3-4 mistakes	- good job
1-2 mistakes	-you need more practice



LET'S COUNT

- How many «excellent» have you got?
- How many «good» have you got?
- What was difficult for you?



EVALUATE OUR LESSON

⦿ It was interesting



⦿ It was boring



⦿ It was difficult

⦿ What should we revise again?



YOUR HOME TASK:

- Write a letter to your friend . Describe your working day!

*Thank you for the
lesson!*

Презентацию подготовила Антропова О.Г.
Учитель английского языка, МБОУ «Гимназия
№11» г. Бийск