

# The purposes of the lesson

- 1. To find out what the term «medicine» means
- **2.** To trace the history of medicine
- 3. To learn to make up a dialogue on the topic and act it out
- 4. To consider different opinions about medicine in the future

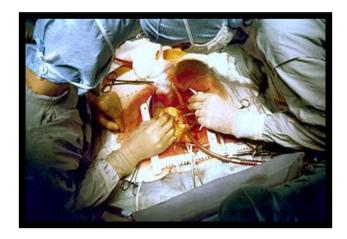
## The meaning of the term

#### **Medicine**

#### is the science of diagnosing, treating or preventing diseases and damage to the body or mind.

# History of Medicine

#### There are 3 main stages in medicine development: <u>Medicine of Ancient Civilizations, Medicine of</u> <u>Middle Ages and Modern Medicine</u>



## **Ancient Civilizations**

Main characteristics

-magic

-aromatherapy

-immunization and acupuncture

-preventive medicine

The ethic principles of a physician were summarized by Hippocrates. They are known as Hippocrates Oath.



## The Middle Ages

Main characteristics

-foundation of universities

-discoveries in chemistry, anatomy, biology, others sciences

-invention of the stethoscope (by Rene Laennec), vaccination for smallpox, discovery of anesthetics and development of immunology and scientific surgery.

-the first hospital that appeared in the 15-th century

## The first sisters of mercy



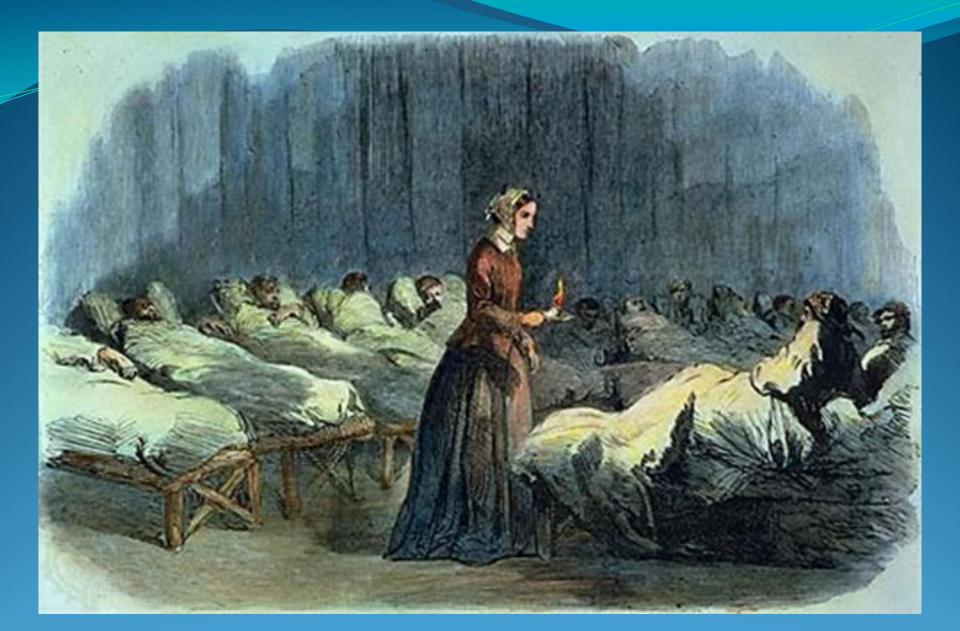
# Florence Nightingale





## **Florence Nightingale's Family**





## The Lady with the Lamp



#### **Florence Nightingale Medal**

### Thank you for your attention!

## Modern medicine

#### Main advances

-discovery of blood groups and vitamins, invention of insulin and penicillin, practice of plastic surgery and transplantation.



## Dialogues «At the doctor's»

Work in pairs. Student A is a patient. Student B is a doctor.

Make up dialogues using your active vocabulary on the topic "At the doctor's". Role-play the situations.

## What will the future of healthcare look like?

Work in groups. Read the text «What will the future of healthcare look like?» and answer the questions. Use your cards.

## Crossword

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