

# Курсы онлайн

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Учреждения

NO

Зачисления

Успеваемость

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## Мои курсы

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В архиве

Предстоящие наблюдения



Формирование подходов при обучении английскому языку, 2: Пути достижения успеха в обучении английскому языку  
University of Oregon

Возобновить

## Greetings from Ukraine

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 [Natalia Oliynyk](#) · 10 days ago [🔗](#)

Nice to meet you all,

I'm Natalia from Ukraine. I teach English and German at school. I like my job very much and I need different courses to teach better.

Hope to get new information, improve my English and share my ideas about teaching too.

↑ 1 ↓ · [flag](#)

 [Olha Mikhtieieva](#) · 9 days ago [🔗](#)

Hi Natalia and hi everyone reading this ;)

My name's Olha, and I'm from Ukraine, too. I'm excited about being a part of this great project, and I really hope it will make me a better teacher. I'm anticipating some interesting activities, fresh teaching ideas and inspiration for productive and creative teaching in school.

See you in the forums!

↑ 0 ↓ · [flag](#)



# Shaping the Way We Teach English, 2: Paths to Success in ELT

no Dr. Deborah Healey, Jeff Magoto, Dr. Elizabeth Hanson-Smith




## Quizzes

[Help Center](#)

> Week 1

▼ Week 2

✓ **Week 2 Pre-viewing Knowledge Check**

[Help Center](#)

[Attempt Quiz](#)

**Due Date** Mon 14 Dec 2015 11:59 PM PST  
If you submit after the due date (but before the hard deadline), your submission score will be penalized 50%.

**Hard Deadline** Tue 15 Dec 2015 12:59 AM PST  
If you submit any time after the hard deadline, you will not receive credit.

**Effective Score** 7.20 / 10.00  
*Explanation: 7.20 = 9.00 (Score for attempt 3) \* 80.0% (Repeat penalty, attempt 3)*  
Each time that you attempt it, we'll record a score based on your performance and any penalties due to late or repeated submissions. Your effective score will be the highest score of all the **allowed** attempts made before the hard deadline. Your next attempt will not be

ABOUT THE COURSE

- Syllabus
- Grading and Logistics
- Netiquette
- Introductions
- Contest Information
- Needs analysis survey

WEEK 1



## ABOUT THE COURSE

Syllabus

Grading and Logistics

Netiquette

Introductions

Contest Information

Needs analysis survey

## Approaches to Language Teaching: Extension

# Module 10

## Alternative Assessment

Bureau of Educational and Cultural Affairs  
Office of English Language Programs  
Washington, DC

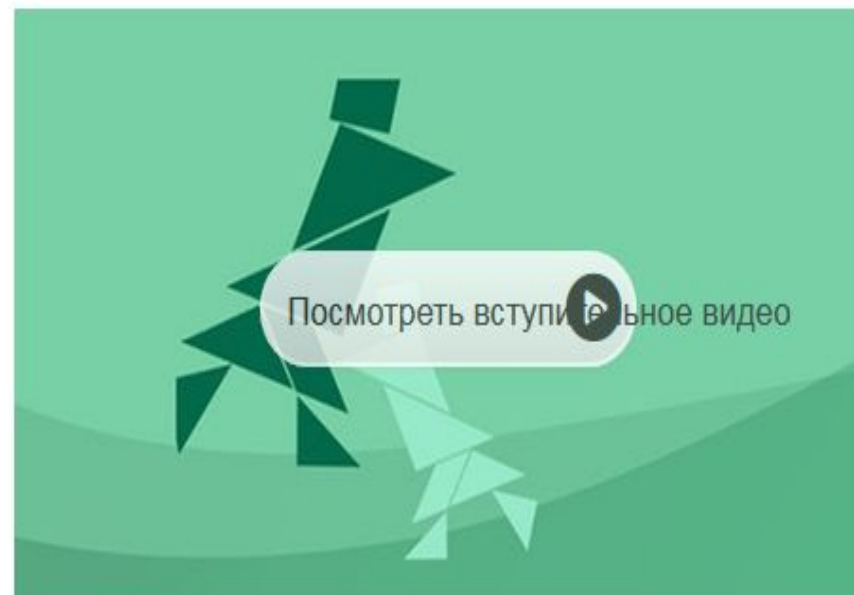
<http://exchanges.state.gov/education/engteaching>  
email: [english@state.gov](mailto:english@state.gov)





# Формирование подходов при обучении английскому языку, 2: Пути достижения успеха в обучении английскому языку

Learn effective approaches to English language teaching. This is the second of two teacher training courses based on the internationally-recognized Shaping the Way We Teach English videos and resources and sponsored by the U.S. Department of State and the University of Oregon. You can begin with either course. The next Paths course will be November 9-December 14, 2015.



## About the Course

This course is aimed at English as a Foreign Language (EFL) teachers, both those who are intending to pursue this field as a career and those already working in the field who would like to revise and refresh their methods and approaches. The materials and approaches presented should complement college courses such as Introduction to TEFL /TESOL Methods

## Сессии

9 ноября 2015 г. - 14 декабря 2015 г. ▼

[Перейти на курс](#)