

«Определи, где
находится звук [М] в
слове?»

Цель:

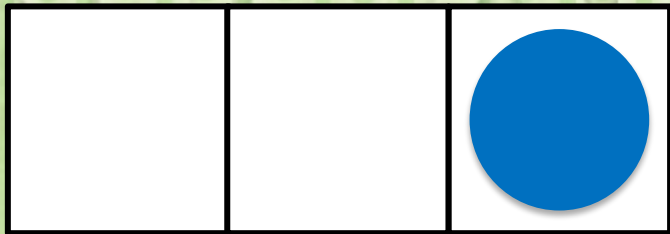
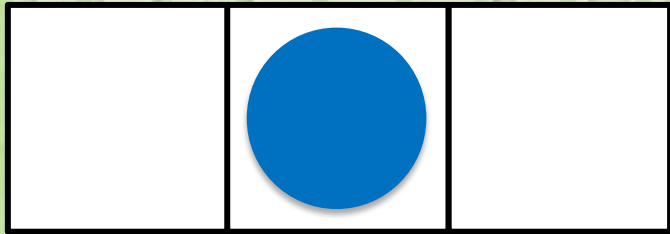
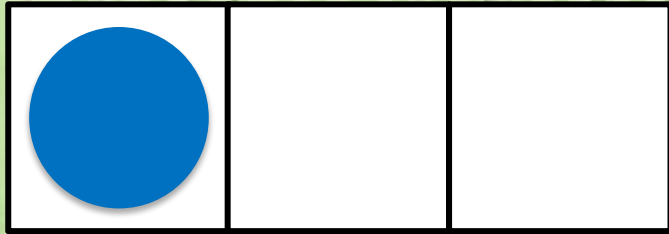
1. Дифференциация звуков на слух и в произношении;
2. Развитие навыка определения места звука в слове (с опорой на картинки).

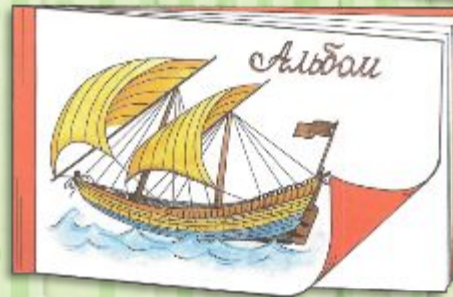
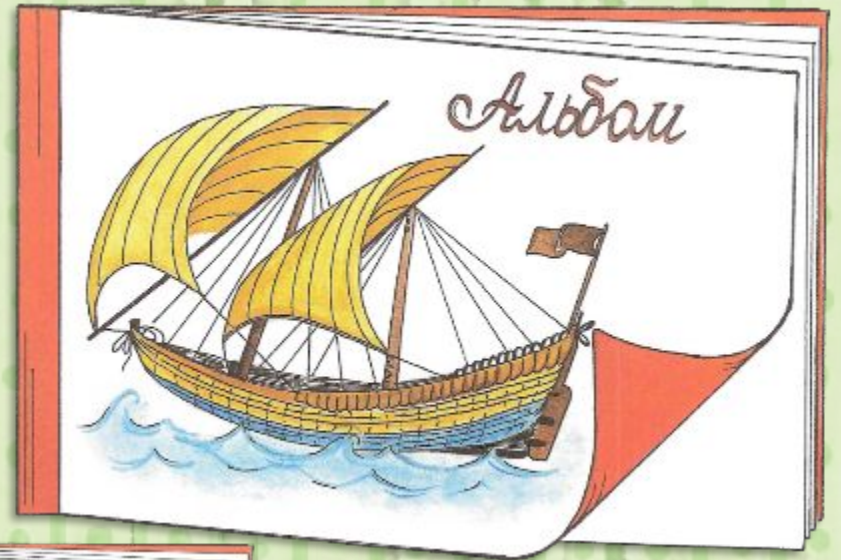
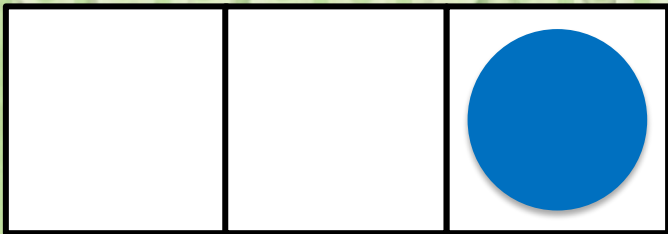
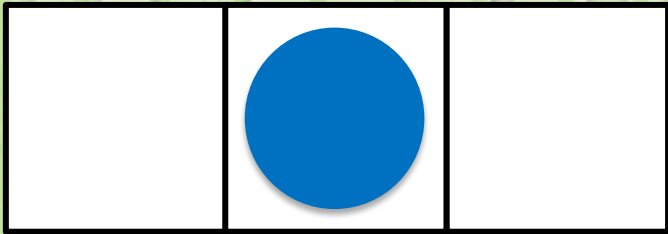
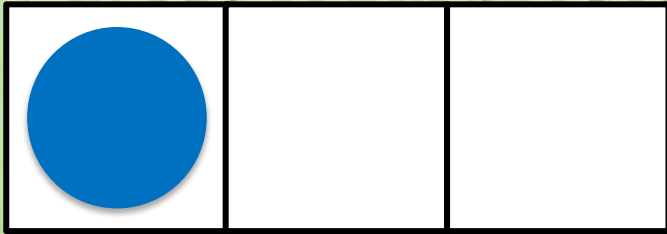


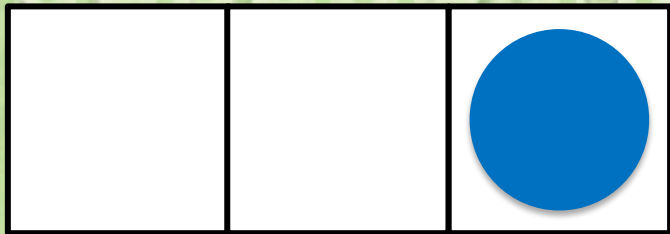
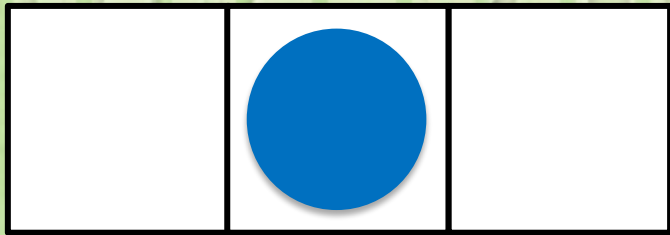
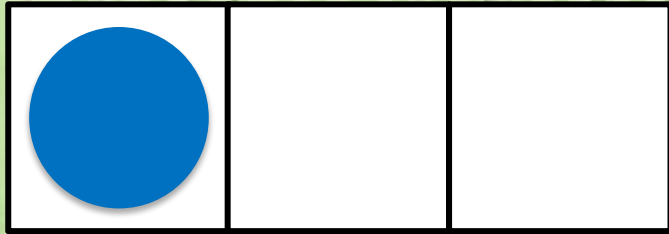
Содержание:

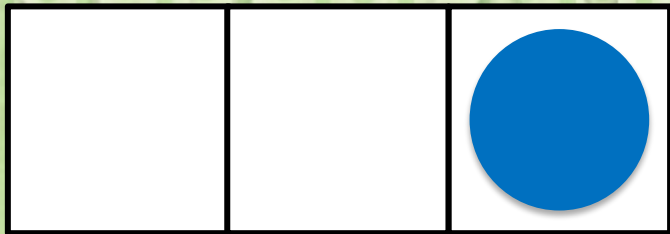
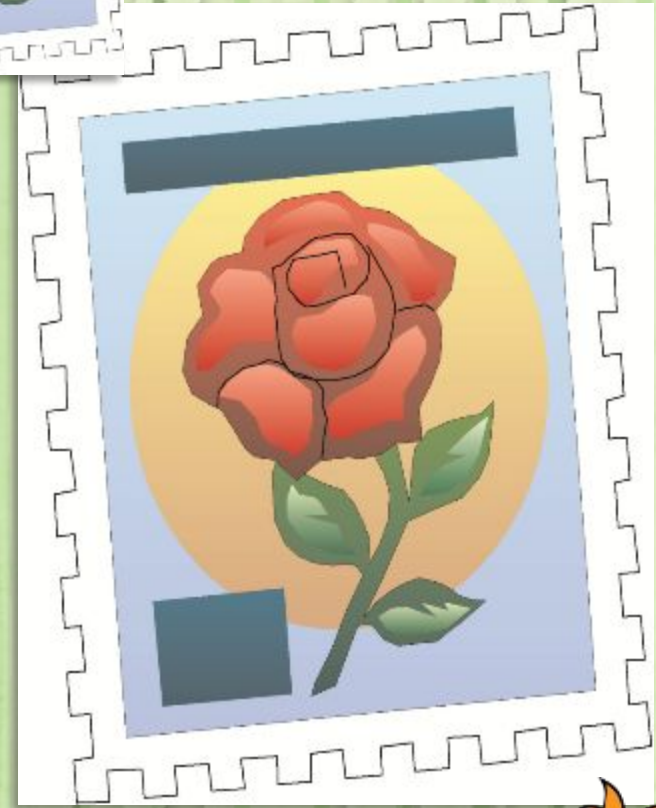
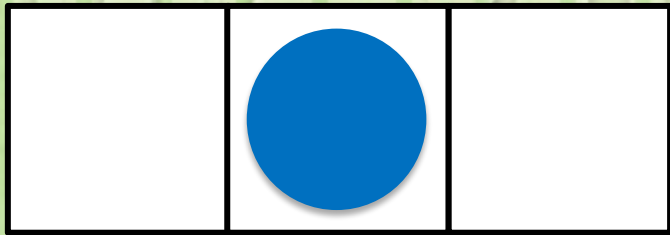
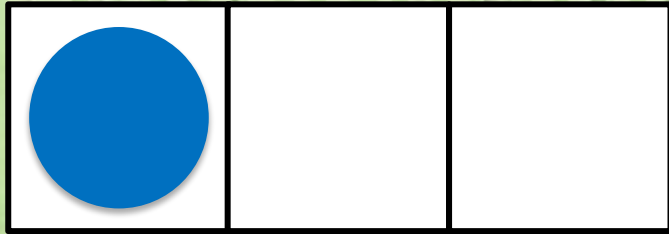
Ребёнку предлагается узнать предмет, произнести и определить место звука [М] в слове (начало, середина или конец), найти соответствующую схему. Проверить правильность выбора.

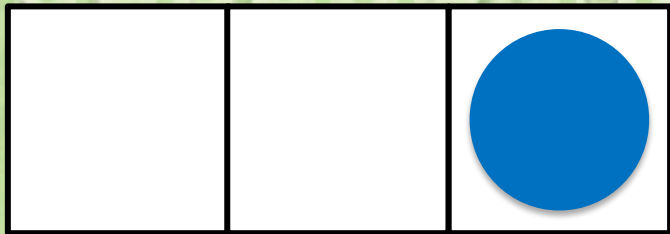
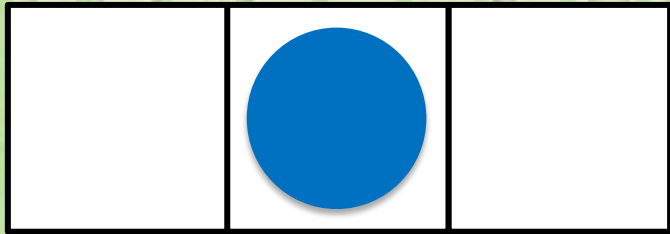
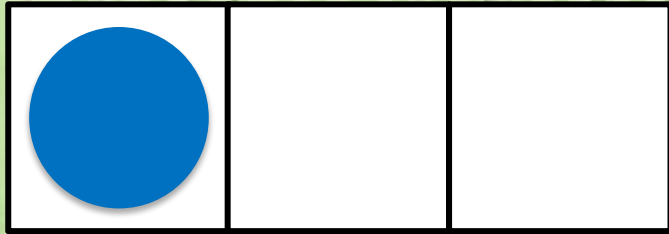


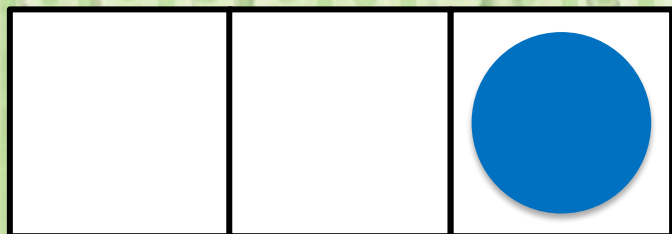
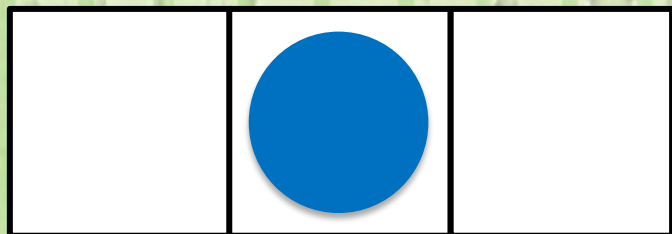
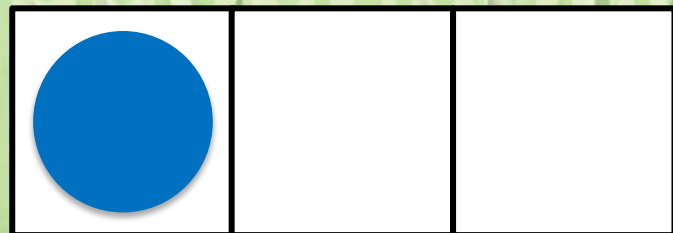


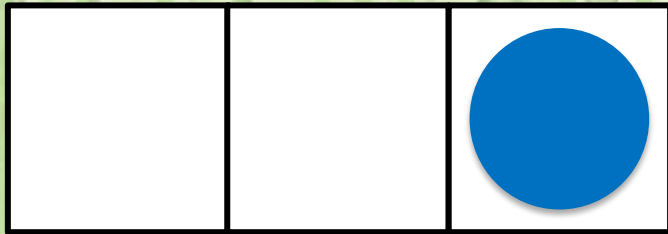
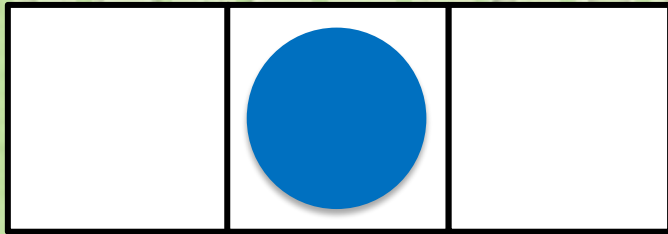
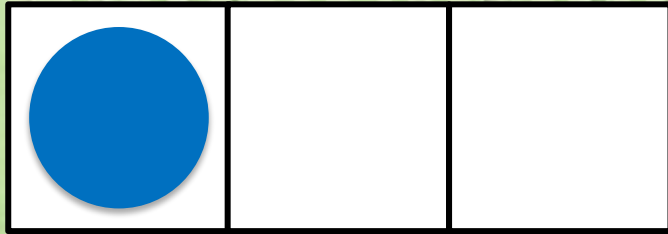


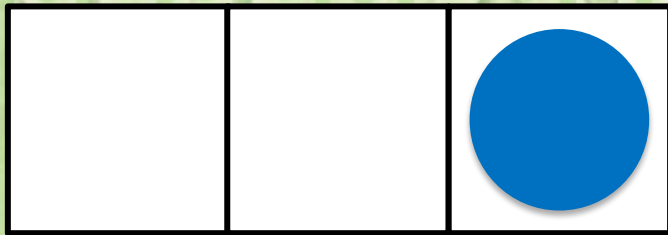
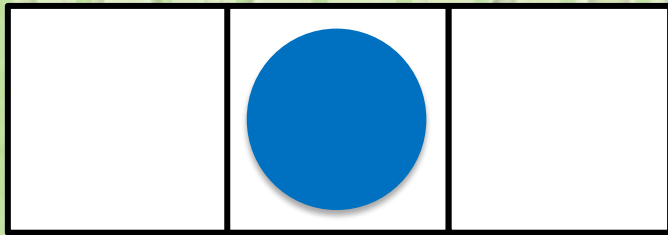
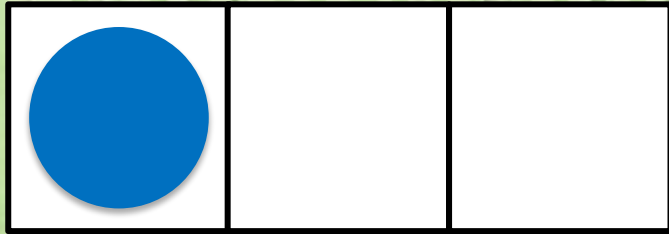


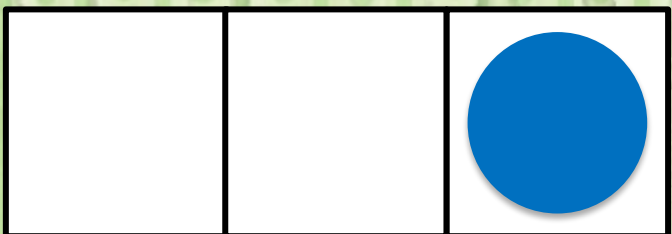
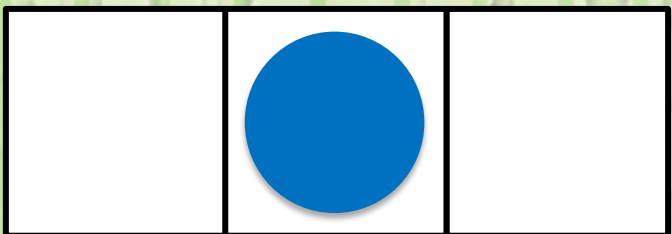
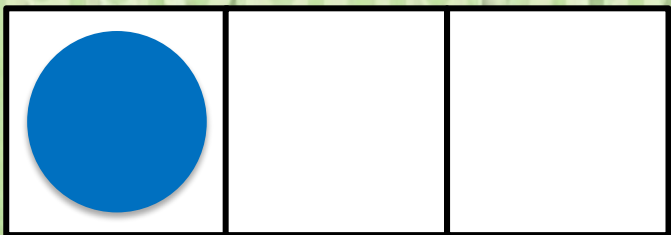


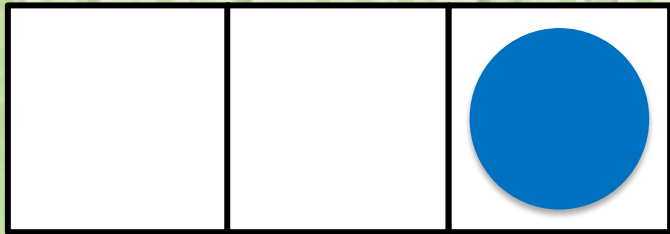
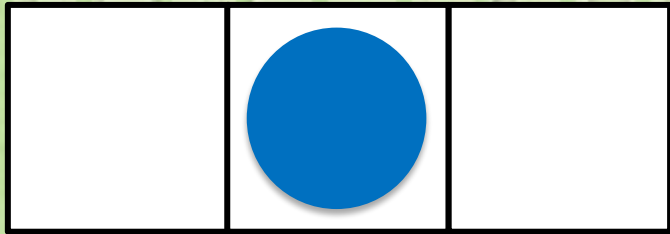
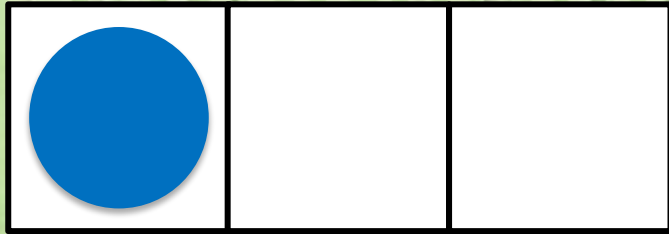












МОЛОДЕЦ!

