

A vibrant jungle scene featuring a large, roaring tiger in the center. The tiger is positioned behind a stone sign that reads "JUNGLE SPIRIT". The tiger's mouth is wide open, showing its sharp teeth and tongue. Its right paw is raised, showing its claws. The background is a lush, green jungle with tall trees and dense foliage. The lighting is dramatic, with a mix of green and blue tones, suggesting a misty or early morning atmosphere. The overall style is highly detailed and cinematic.

JUNGLE SPIRIT

CALL OF THE WILD



Who's Smarter Challenge

BOYS VS GIRLS

The 5th task is

«Captains' Contest»



AGREE OR
DISAGREE?



• **Kale**

alimna

• **Oneac**

esa

• **Restfo**

landis

• **noumtain**



• **Lake**

animal

• **Ocean**

sea

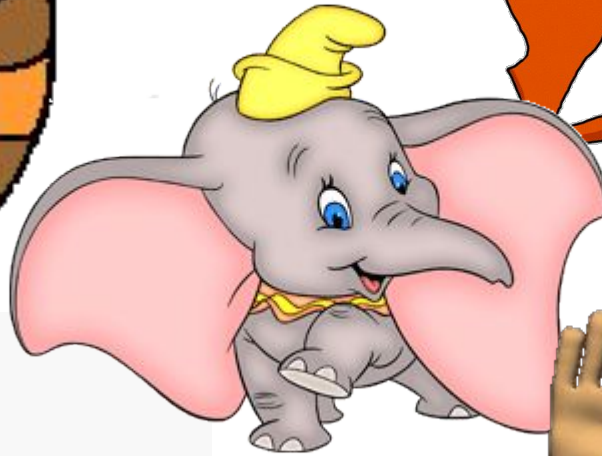
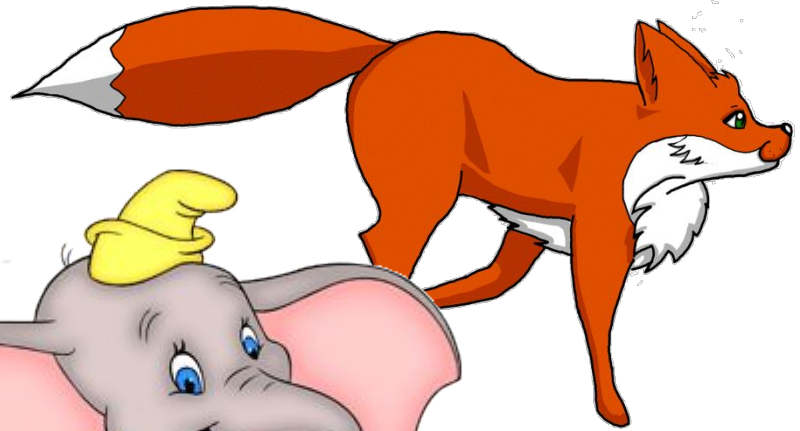
• **Forest**

island

• **mountain**



RIDDLES FOR KIDS



Opposites

Black

Yes

Up

Hello

Small

Light

Good

New

Low

Long

Ugly

white

no

down

goodbye

big

dark


bad

old

high

short

nice

A rectangular chalkboard with a light-colored wooden frame. The board is dark grey or black and has the text "What's wrong?" written in white chalk. The text is arranged in two lines: "What's" on the top line and "wrong?" on the bottom line. The handwriting is a simple, slightly cursive style. There are some faint scratches and a diagonal crease on the chalkboard surface.

What's
wrong?

SENTENCES



- **1. I usually watch TV on Sunday.**
- **2. She always plays the piano at home.**
- **3. He often cleans his teeth in the morning.**
- **4. He doesn't read fairy-tales to my sister.**
- **5. It's time to go to bed.**
- **6. He likes jam, cakes, sweets**



actor

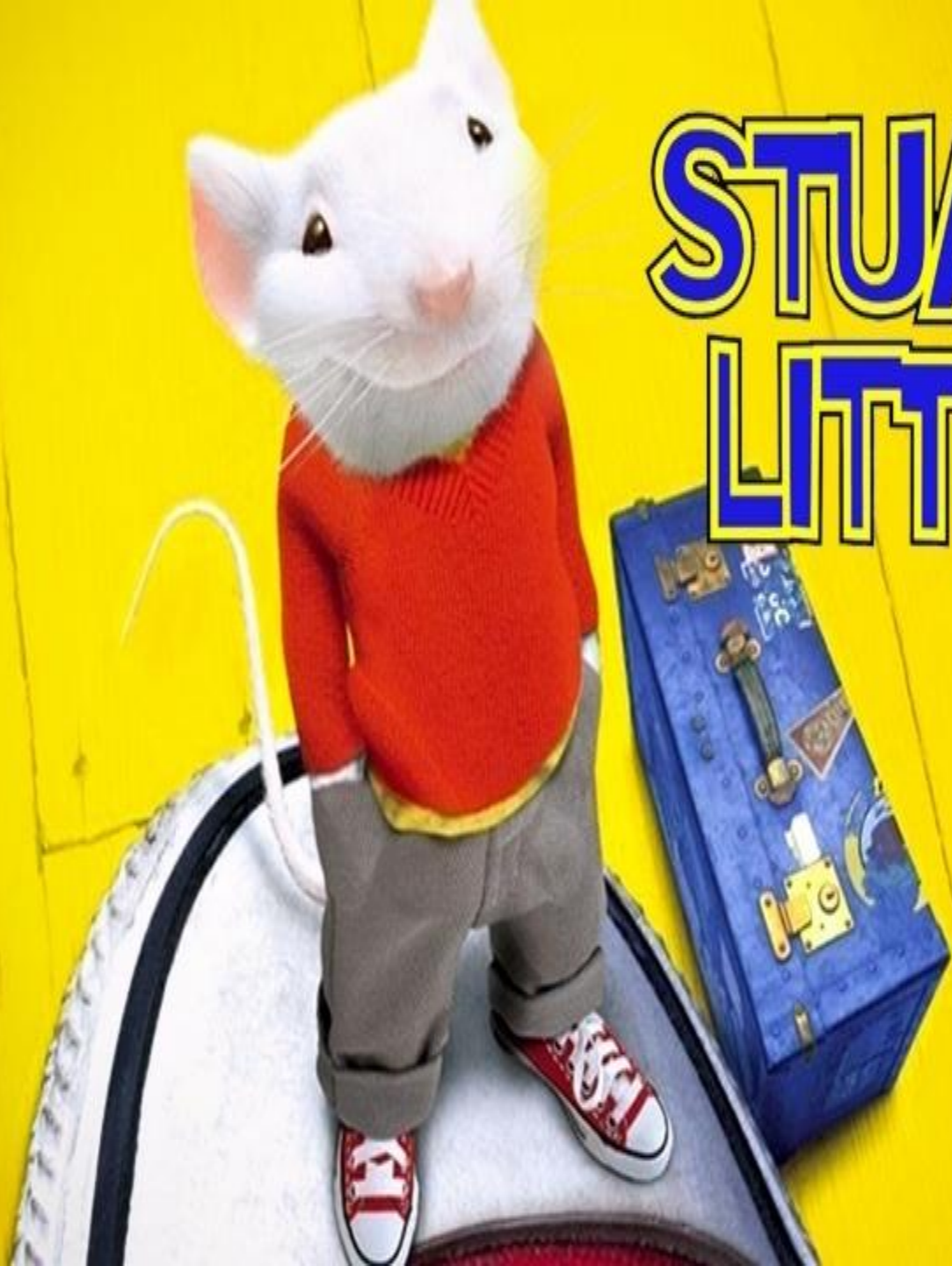






Disney

STUART LITTLE





CROSSWORD

Let's Play Words Game

e	s	g	s	a	a	s	c	a	t
r	m	i	a	p	i	g	s	s	r
h	o	r	s	e	d	e	s	c	d
u	u	a	a	d	g	l	i	o	n
o	s	f	t	i	g	e	r	c	d
o	e	f	r	o	g	p	y	k	s
y	h	e	n	o	o	h	r	u	r
w	f	i	s	h	g	a	y	i	z
d	o	g	q	m	o	n	k	e	y
c	f	e	e	u	y	t	h	m	n
c	c	r	o	c	o	d	i	l	e

dialog

business

social

network

blog

connection

media

discussion

communication

community

group

meeting

messaging

forum

share

search

partnership

telephone

email

share

meeting

messaging

forum

share

search

partnership

thoughts

statements

leader

globe

message

leadership

seed

corporate

hall

view

talk

person

computer

online

chat

link

banner

mobile

contact

answer

comment

argument

society

speaker

audience

administer

approach

people

discuss

service

news

engagement

togetherness

image

mail

cooperation

user

information

Internet

event

column

conferences

wireless

phone

bubble

global

briefing

conversation

mobile

post

convention

web

communicate

participants

presentation

comments

participate

convention

web

communicate

friendship

knowledge

inform

balloon

ask

friendship

knowledge

inform

balloon

ask

-Do you live in a new flat?

-Yes, I do

-How many rooms have you got?

-We have got three rooms, a kitchen and a pantry.

-Have you got a room of your own?

-No, I haven't. I share a room with my little sister.

- I'd like to have a birthday today.

- What would you like to have for your birthday?

- I'd like to have a scooter and a lot of sweets.

- Oh, I can give you a sweet. Here you are.

- It's great. Thank you.

L E X I C A

A

G

FOOD

FAMILY

SPORT

MY HOUSE

ANIMALS

grammar

half level timelines thought feeds culturally Delta/MA well electronic speaking unless aptitude Control

still delivery answers dictionary essential little talented enriches strengthens student's question together Make superlatives best

every English language supplement interaction guide supplement

teens structures school time understand lifetime comparatives use silence experience exceptional teaching speak

student foundations practice set lesson hindsight diagrams EFL observed least language Learn

overload Class point learn home

Madonna course job fluent teenage solid Japanese easy early Teaching like

back different Bite singer personality use comparatives use

shouting lesson hindsight diagrams EFL observed least language Learn

solid teenage fluent Japanese easy early Teaching like

Verb To Be

Choose the correct form of the Verb To Be to complete the sentences

I a student.



NEXT



Verb To Be

Choose the correct form of the Verb To Be to complete the sentences

Who _____ that boy?



NEXT

Verb To Be

Choose the correct form of the Verb To Be to complete the sentences

They _____ Portuguese.



NEXT



Verb To Be

Choose the correct form of the Verb To Be to complete the sentences

We _____ twins.



→
NEXT

Reflection



You Like the lesson



You don't like the lesson

The lesson is over!
I wish you good luck!
Good -bye!

