

# COUNTABLE AND UNCOUNTABLE NOUNS



# LEARNING OBJECTIVES

**ALL students will be able to :-**

**Explain what a countable and uncountable noun is. ( L3c)**

**MOST students will be able to :-**

**Be able to identify countable and uncountable nouns (L3a)**

**SOME students will be able to :-**

**Understand and apply the spelling rules with 100% accuracy (L4c-a)**



# CAN YOU REMEMBER WHAT A NOUN IS?

A noun is.....

A person

A Place

A 'thing'



Some nouns are **countable** and some nouns are **uncountable**.



# COUNTABLE NOUNS



Countable nouns are the nouns we can count.

If there is only one (singular noun) we use **a** or **an** in front of it.

e.g. a lemon, an apple

If there is more than one (plural noun) we usually add **-s** to the noun.

e.g. apples, lemons

If we want to ask about the quantity of a countable noun we use the phrase, ***how many?***

e.g. How many apples do you want?



# UNCOUNTABLE NOUNS

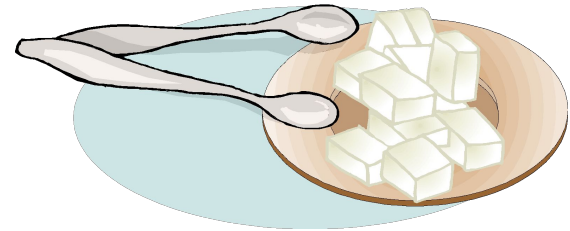
Uncountable nouns are nouns **we cannot or do not count.**

They are always in the singular form so we never use a or an with them.

However, we can use quantity words with them.  
e.g. a bag of, a cup of....

If we want to talk about quantity we use the phrase ***how much***

e.g. How much sugar do you want in your tea?





# NOTE

Some nouns can be countable or uncountable.

This depends on if we are talking about a specific item or in general.

e.g. Let's buy two peppers (countable)  
Let's buy peppers. (uncountable)



# SPELLING RULES

How to change a singular noun to a plural noun,



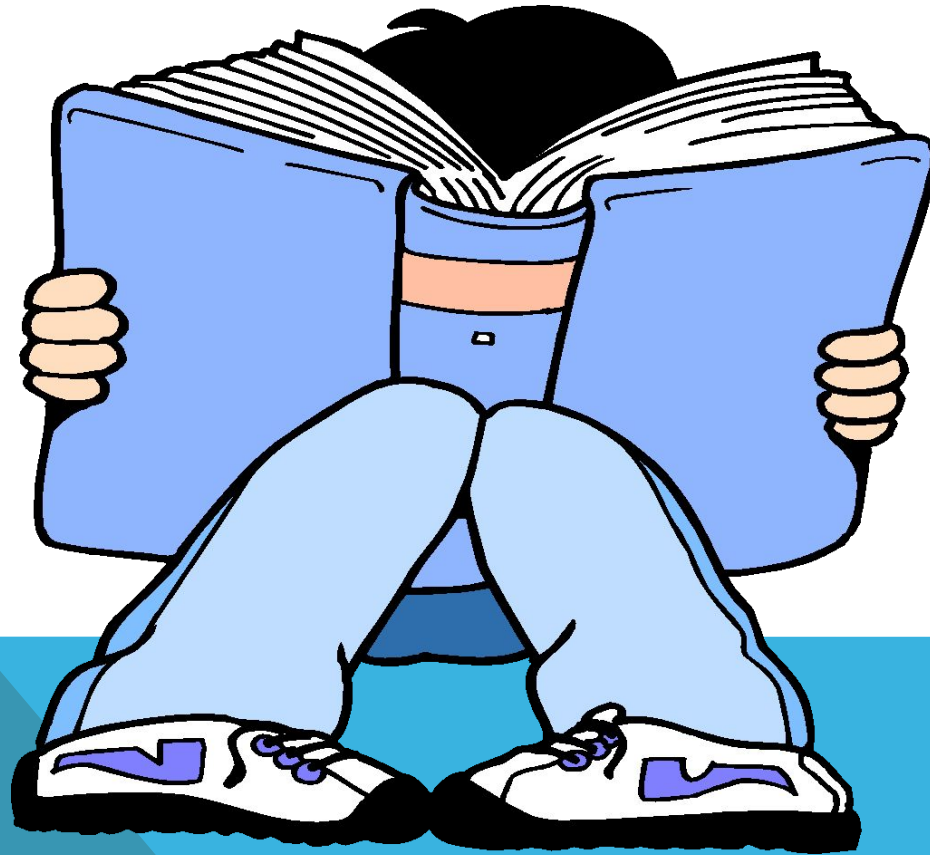
**CAN YOU COMPLETE THE WORKSHEET?**



# COPY THIS INTO YOUR BOOK

<b>Nouns</b>	<b>Plural forms</b>	<b>examples</b>
most nouns	<b>+ s</b>	duck → ducks apple → apples
ending in x, ss, ch, sh	<b>+ es</b>	church → churches peach → peaches
ending in a vowel + y	<b>+s</b>	day → days toy → toys
ending in a consonant +y	<b>- y and + ies</b>	cherry → cherries lolly → lollies

# READ THE CONVERSATION AND CORRECT THE MISTAKES



Tom: Let's make a sandwich for lunch. How many bread will we need?

Lee: Four slices will be enough. We will need a cheese and four tomato.

Tom: I like to have ham in my sandwich.

Lee: Okay, how many ham do you want to put in?



Tom: Six slice should be enough.

Lee: Would you like a onion to eat with the cheese?

Tom: No thank you, but will it take long to make as I am hungry.

Lee: No, about five minute.



# DID SPOT ALL THE MISTAKES?

Tom: Let's make a sandwich for lunch. How **much** bread will we need?

Lee: Four slices will be enough. We will need - cheese and four tomato**es**.

Tom: I like to have ham in my sandwich.

Lee: Okay, how **much** ham do you want to put in?





Tom: Six slices**s** should be enough.

Lee: Would you like an**n** onion to eat with the cheese?

Tom: No thank you, but will it take long to make as I am hungry.

Lee: No, about five minutes**s**.



**NOW COMPLETE THE WORKSHEET**

