

# Developmental Physiology and School Hygiene

## Lecture 7

### *Energy supply of the body.*

- 1. Kinds and sources of bodily energy.*
- 2. Methods of bodily energy.*
- 3. Bodily control of energy.*
- 4. Hygiene of energy supply.*

## Key terms:

- kinetic energy;
- potential energy;
- "Child of the Sun";
- Gravity;
- Elasticity;
- Oxidation

# Forms of Energy.

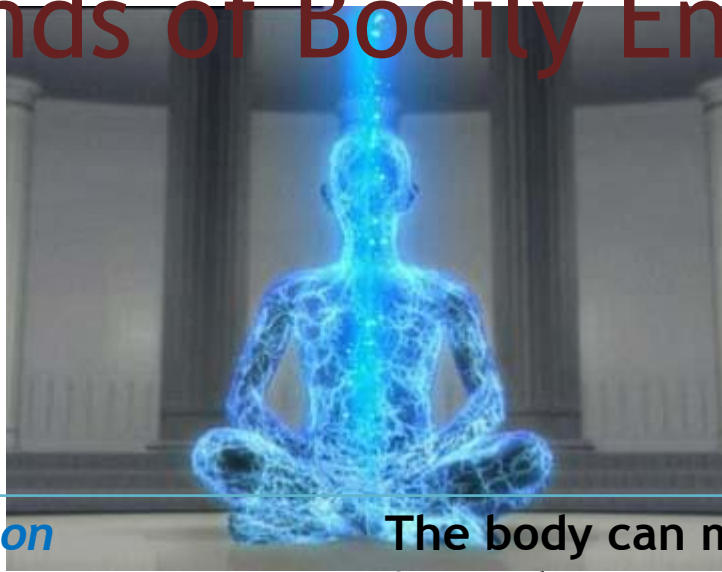
*energy*  
*ability to do*  
*work*  
  
*(inactive)*

*forms of energy*  
*motion and heat*

*types of energy*  
    *kinetic*      *potential*  
    ↓              ↓  
*(energy at work)*   *(stored*  
                              *energy*



# Kinds of Bodily Energy



## *Power of motion*

The body can move itself from place to place and can give motion to things about it.

## *Heat power*

The body keeps itself warm and is able to communicate warmth to its surroundings.

## *Nervous power*

Through the nervous system the body exercise the power of control over its different parts.

# *Source of Bodily Energy*

Food

Oxygen

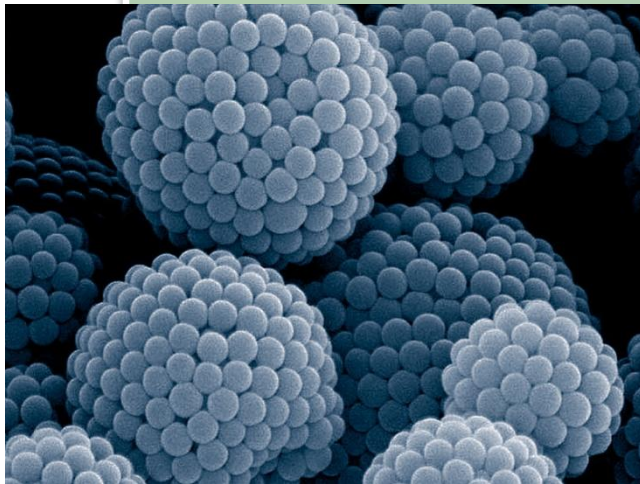
contain energy the potential form



kinetic form through uniting  
with each other in the body



Oxidation at the cells



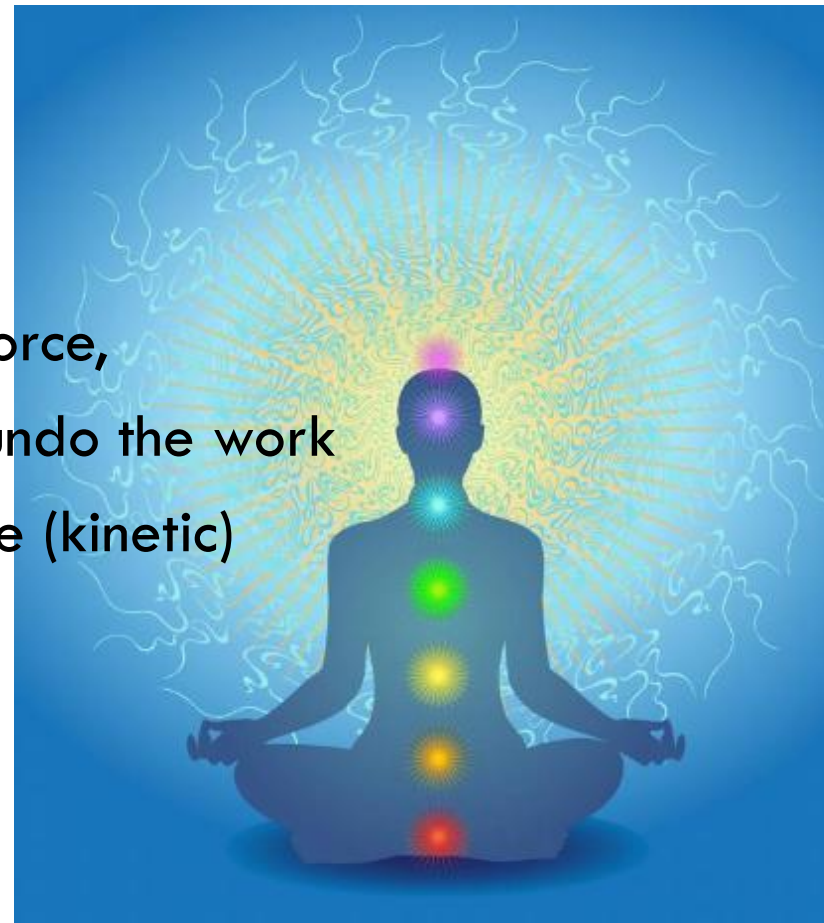
# Simple methods of storing energy

## *Through Gravity*

## *Through Elasticity*

Storage depends on 3 principles:

- 1) The work done
- 2) The work must be against some force, such as gravity and elasticity □ undo the work
- 1) The stored energy becomes active (kinetic)



# *Sun's energy in Food and Oxygen*

- 1) When a person eats the food and breathes the oxygen, the potential energy of the plants from the sun becomes the possession of the body;*
- 2) Then it is converted into kinetic energy as the needs of the body require.*
- 3) From the Sun to the cells: 'the child of the Sun'—dependence upon the sun for*



# BODILY CONTROL OF ENERGY.

(only a union of food and oxygen  
can produce energy)

**Rule: quantity of kinetic energy supplied to the  
body is proportional to the work that is done.**

**It is done through the ability of the body to store  
up the food materials and hold them in reserve  
until they are oxidized.**





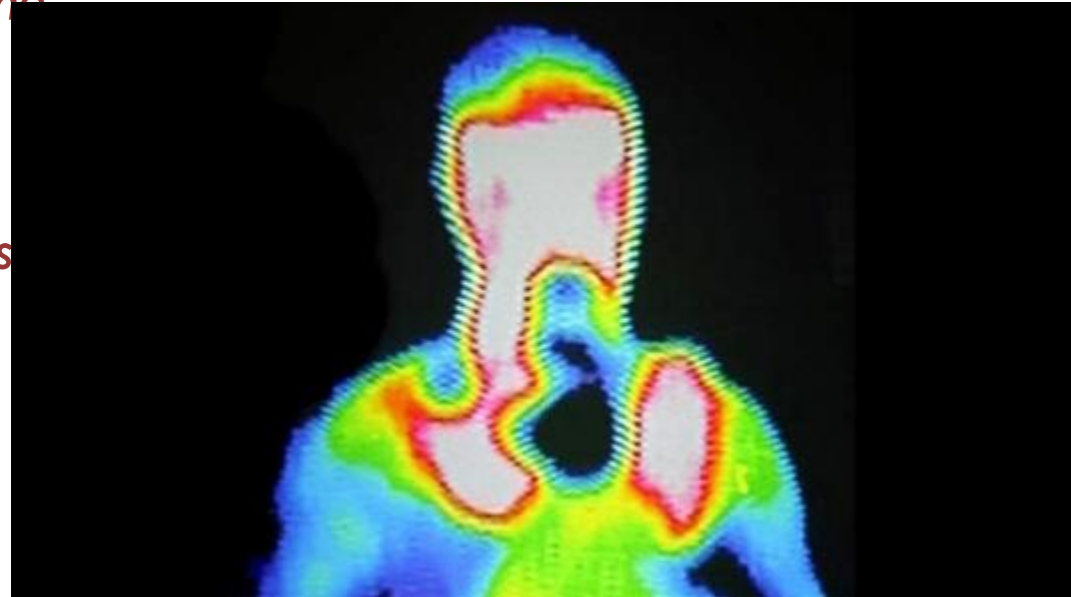
# Bodily energy as heat.

- *5/6 of the whole amount is used to keeping warm;*

- *Important for carrying on the vital processes;*

- *All parts of body (through oxidation) furnish heat (muscles, brain, liver – larger share);*

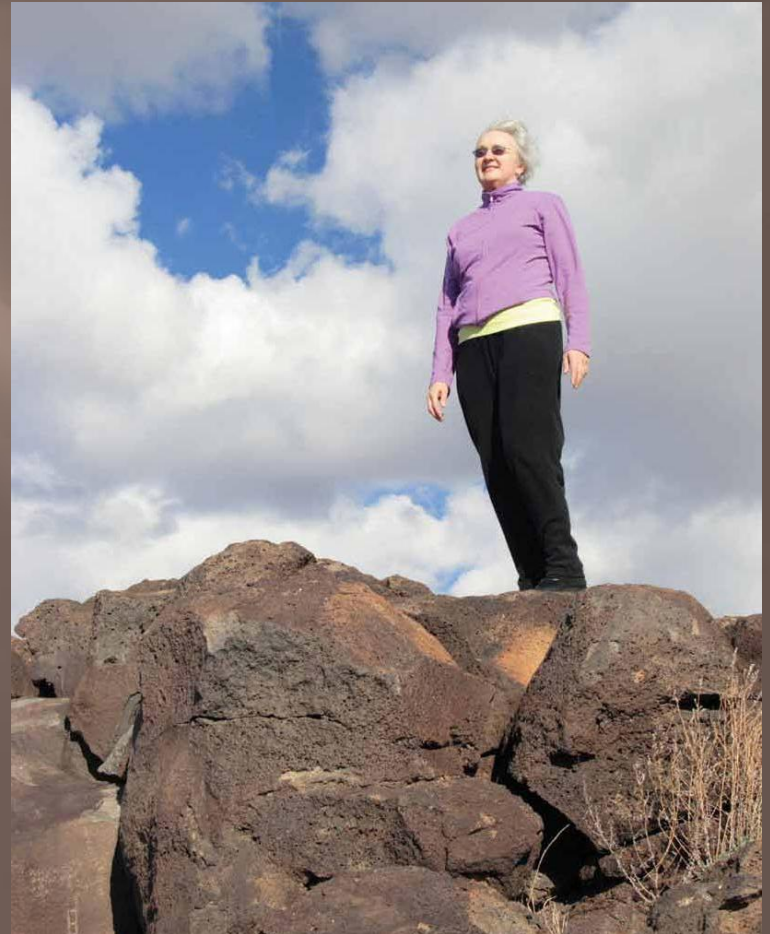
- *Blood serves as a heat distributor.*



# *Hygiene of energy supply*

## Increase

- 1) Heat – producing capacity of the body;
- 2) Heat- producing exercise (in the open air);
- 3) Introduction of the proper amounts of food and oxygen □ efficiency of the vital processes.



# *Hygiene of energy supply*



## Decrease:

- 1) Spending time in poorly lighted and ventilated overheating rooms;
- 2) Wearing heavy clothing and sleeping under excess of bed clothes;
- 3) Overworking your body – too much arousal;
- 4) Taking stimulants: alcohol, tobacco, strong tea and coffee □ tend to exhaust the bodily resources.

# SEMINAR QUESTIONS:

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- 1. In what different ways does the body use energy?
- 2. Show that a stone lying against the earth has no energy, while the same stone above the earth has energy.
- 3. How does potential energy differ from kinetic energy?
- 4. Account for the energy possessed by the oxygen of the air and food substances.
- 5. Trace the energy supply of the body back to the sun.
- 8. Why must both oxygen and food be introduced into the body in order to supply it with energy?
- 6. How may overwork and overexercise diminish the energy supply of the body?
- 7. How may one increase the amount of his energy?