

FCE VOCABULARY AND GRAMMAR PRACTICE

“KEEP IN TOUCH”, 2014

PLEASE CHOOSE ONE CORRECT VARIANT, OPEN THE BRACKETS AND PUT YOUR VERB EITHER IN PRESENT SIMPLE OR PRESENT CONTINUOUS

HE SAYS THAT HE SO OF **FEELS** **C.** [.....] OF SOMEBODY WHO WANTS TO MURDER HIM. I GUESS HE HAS SYMPTOMS OF PARANOIA.

- A. [Acquainted] B. [Familiar] C. [Conscious] D. [Accustomed]

ARE YOU (**GET**) **GETTING** **B.** WITH THE LATEST PUBLICATIONS ON NANOTECHNOLOGIES? I DON'T THINK THEY ARE REALLY USEFUL.

- A. [Acquainted] B. [Familiar] C. [Conscious] D. [Accustomed]

PLEASE CHOOSE ONE CORRECT VARIANT, OPEN THE BRACKETS AND PUT YOUR VERB EITHER IN PRESENT SIMPLE OR PRESENT CONTINUOUS

I WONDER HOW HE ALREADY **MANAGES** (E) **A.** TO
[.....] WITH OTHER PEOPLE AND SOON AFTER THAT BECOME
FRIENDS WITH THEM

- A. [Acquainted] B. [Familiar] C. [Conscious] D. [Accustomed]

THEY (GET) **ARE GETTING** **D.** USED TO LIVING IN A MEGAPOLIS, NOW
THAT THEY HAVE MOVED INTO A NEW FLAT FOUND JOBS.

- A. [Acquainted] B. [Familiar] C. [Conscious] D. [Accustomed]

PLEASE CHOOSE ONE CORRECT VARIANT, OPEN THE BRACKETS AND PUT YOUR VERB EITHER IN PRESENT SIMPLE OR PRESENT CONTINUOUS

THERE IS NO [**D.**] IN ASKING HIM TO BEHAVE HIMSELF AS HE ALWAYS
(TELL) OTHER PEOPLE RUDE THINGS.

IS ALWAYS TELLING

A. [Goal] B. [Purpose] C. [Result] D. [Point]

SHE (TASTE) [**IS TASTING**] THE SOUP WITH THE [**A.**] TO
DEFINE HOW MUCH SALT THERE IS IN IT.

A. [Goal] B. [Purpose] C. [Result] D. [Point]

PLEASE CHOOSE ONE CORRECT VARIANT, OPEN THE BRACKETS AND PUT YOUR VERB EITHER IN PRESENT SIMPLE OR PRESENT CONTINUOUS

I (**NOT UNDERSTAND**) **DON'T UNDERSTAND** FOR WHAT **B.** YOU HAVE DECIDED TO BREAK OFF WITH HIM.

- A. [Goal] B. [Purpose] C. [Result] D. [Point]

AS A **C.** OF ALL THESE EVENTS HE CURRENTLY (**REFLECT**) ON THE OPPORTUNITY OF LEAVING THE COUNTRY.
IS CURRENTLY REFLECTING

- A. [Goal] B. [Purpose] C. [Result] D. [Point]

PLEASE CHOOSE ONE CORRECT VARIANT, OPEN THE BRACKETS AND PUT YOUR VERB EITHER IN PRESENT SIMPLE OR PRESENT CONTINUOUS

SHE (**THINK**) **THINKS** THAT OUR PROBLEM (**NOT CONCERN**) **DOESN'T CONCERN** HER, SO SHE IS UNLIKELY TO **D.** TO OUR MEETING.

- A. [Deliver] B. [Provide] C. [Give] D. [Contribute]

MRS. MONTGOMERY RANKS HIGHLY AMONG HER STUDENTS BECAUSE SHE HABITUALLY (**HELP**) **HELPS** THEM AND (**TRY**) **TRIES** TO **B.** THEM WITH ALL POSSIBLE TEACHING AIDS.

- A. [Deliver] B. [Provide] C. [Give] D. [Contribute]

PLEASE CHOOSE ONE CORRECT VARIANT, OPEN THE BRACKETS AND PUT YOUR VERB EITHER IN PRESENT SIMPLE OR PRESENT CONTINUOUS

WHAT'S THE USE OF HELPING HIM AS LONG AS HE (**REFUSE**)
REFUSES TO **c.** US HIS SUPPORT?

- A. [Deliver] B. [Provide] C. [Give] D. [Contribute]

THIS COMPANY (**BEGIN**) **IS BEGINNING** TO
[**a.**] MILKY PRODUCTS MORE OFTEN THAN IT
USED TO IN THE PAST.

- A. [Deliver] B. [Provide] C. [Give] D. [Contribute]

PLEASE CHOOSE ONE CORRECT VARIANT, OPEN THE BRACKETS AND PUT YOUR VERB EITHER IN PRESENT SIMPLE OR PRESENT CONTINUOUS

PEOPLE ALWAYS NOTICE THAT SHE (RESEMBLE) RESEMBLES HER FATHER IN LOOKS, BUT THEY NEVER (BE)] A LIKENESS TO HER SISTER.

- A. [Hold] B. [Contain] C. [Connect] D. [Involve]

FOR GOODNESS SAKE! STOP IT! WHY (CRY) ARE YOU FOREVER CRYING? LET ME HOLD YOU TIGHT.

- A. [Hold] B. [Contain] C. [Connect] D. [Involve]

PLEASE CHOOSE ONE CORRECT VARIANT, OPEN THE BRACKETS AND PUT YOUR VERB EITHER IN PRESENT SIMPLE OR PRESENT CONTINUOUS

I COULDN'T EVEN BELIEVE THAT THEY W [C.]] MY NAME WITH THAT STATEMENT. I NEVER (SAY) [SAY] SUCH BULLSHIT!

- A. [Hold] B. [Contain] C. [Connect] D. [Involve]

I (IMAGINE) [IMAGINE] THESE BOXES [B.]] A LOT OF BOTTLES WITH VODKA BECAUSE THEY (SMELL) [SMELL] MUCH OF SPIRITS.

- A. [Hold] B. [Contain] C. [Connect] D. [Involve]

PLEASE CHOOSE ONE CORRECT VARIANT, OPEN THE BRACKETS AND PUT YOUR VERB EITHER IN PRESENT SIMPLE OR PRESENT CONTINUOUS

PETER ALWAYS (**SIT**) IN FRONT OF HIS COMPUTER AND NEVER (**HANG OUT**) WITH FRIENDS. NOTHING BUT PC GAMES CAN HIS INTEREST.

- A. [Raise] B. [Rise] C. [Arise] D. [Arouse]

IF YOU (**SEE**) SMOKE FROM THE CHIMNEY, YOU WILL BE SURE THAT SOMEBODY'S IN.

- A. [Raise] B. [Rise] C. [Arise] D. [Arouse]

PLEASE CHOOSE ONE CORRECT VARIANT, OPEN THE
BRACKETS AND PUT YOUR VERB EITHER IN PRESENT
SIMPLE OR PRESENT CONTINUOUS

SUPPOSE THAT YOU (**NOT KNOW**) **DON'T KNOW** WHAT TO DO?
[**A.**] YOUR HAND AND I'LL GO UP TO YOU.

- A. [Raise] B. [Rise] C. [Arise] D. [Arouse]

AS LONG AS THIS PROBLEM (**REMAIN**) **REMAINS**, I WILL BE
AFRAID THAT NEW CHALLENGES MAY **C.**

- A. [Raise] B. [Rise] C. [Arise] D. [Arouse]

PLEASE CHOOSE ONE CORRECT VARIANT, OPEN THE BRACKETS AND PUT YOUR VERB EITHER IN PRESENT SIMPLE OR PRESENT CONTINUOUS

UNLESS THE STUDENTS (**BEHAVE**) THEMSELVES, WE'LL HAVE TO [] THE SCHOOL ADMINISTRATION TO TAKE SERIOUS MEASURES.

- A. [Draw on] B. [Bring about] C. [Call on] D. [Come around]

THERE IS NO DOUBT THAT HE (**BE**) A GENIUS. HIS IDEAS MAY A REVOLUTION IN THE SCIENCE!

- A. [Draw on] B. [Bring about] C. [Call on] D. [Come around]

PLEASE CHOOSE ONE CORRECT VARIANT, OPEN THE BRACKETS AND PUT YOUR VERB EITHER IN PRESENT SIMPLE OR PRESENT CONTINUOUS

HE (ACT) AS OUR CHEMISTRY TEACHER THIS MONTH AND HE IS GOING TO ALL HIS KNOWLEDGE AS A CHEMIST.

- A. [Draw on] B. [Bring about] C. [Call on] D. [Come around]

LET'S TO OUR BUSINESS BECAUSE WE (DO) A LOT OF DUTIES THESE DAYS.

- A. [Draw on] B. [Bring about] C. [Call on] D. [Come around]

**NOW PLEASE SPEAK ON FOR AT LEAST THREE MINUTE
AND USE AT LEAST FIVE WORDS PRESENTED BELOW**

**PEOPLE SHOULD STUDY ALL THEIR LIVES TO
MAKE THIS WORLD BETTER**

AMOUNT OF

PURPOSE

OTHERWISE

TASK / ASSIGNMENT

OCCASION

BRING ABOUT /
CAUSE

OBVIOUSLY

ACCUSTOMED

PROVIDE