

# GIFTED CHILDREN

A decorative horizontal line consisting of a solid teal bar on top, followed by a white bar, and then three thin, parallel teal lines below it, all extending across the width of the slide.

- I strongly agree
- I agree
- I have no opinion
- I disagree
- I strongly disagree

# 15 Student Characteristics of Potential Giftedness

- Student's use of language
- Quality of student's questions
- Quality of examples, illustrations, or elaborations that a student uses in explaining something, describing events, or telling stories

## 15 Student Characteristics of Potential Giftedness

- Student's use of quantitative expressions and quantitative reasoning
- Student's ability to devise or adopt a systematic strategy for solving problems and to change the strategy if it is not working

## 15 Student Characteristics of Potential Giftedness

- Special skills students exhibit that are unusual for their age or grade
- Student's innovative use of common materials in or outside of the classroom
- Student's breadth of information

## 15 Student Characteristics of Potential Giftedness

- Student's depth of information in a particular area
- Student's collections of materials or hobbies
- Student's persistence on uncompleted tasks

# 15 Student Characteristics of Potential Giftedness

- Extensiveness of student's exploratory behaviour
- Student's criticalness of his or her own performance
- Student's preferences for complexity, difficulty, and novelty in tasks

# Characteristics

- Learns more rapidly
- Stronger need to know (curious)
- Superior abstract thinking skills
- Superior communication skills
- Longer attention span
- Perceives more unusual relationships



# Characteristics

- Sees / creates patterns
- More intense interests
- More intellectually playful
- Better at sensing discrepancies
- Better retention of information
- More imaginative

# Bright Child

# Gifted Learner

Knows the answer.

Asks the questions.

Is interested.

Is highly curious.

Is attentive.

Is mentally and physically involved.

Has good ideas.

Has wild, silly ideas.

Works hard.

Plays around, yet tests well.

Answers the questions.

Discusses in detail, elaborates.

# Bright Child

# Gifted Learner

Top group.

Beyond the group.

Listens with interest.

Shows strong feelings and opinions.

Learns with ease.

Already knows.

6-8 repetitions for mastery.

1-2 repetitions for mastery.

Understands ideas.

Constructs abstractions.

Enjoys peers.

Prefers adults.

# Bright Child

# Gifted Learner

Grasps the meaning.

Draws inferences.

Completes assignments.

Initiates projects.

Is receptive.

Is intense.

Copies accurately.

Creates a new design.

Enjoys school.

Enjoys learning.

Absorbs information.

Manipulates information.

Technician.

Inventor.

## Bright Child

## Gifted Learner

Good memorizer.

Good guesser.

Enjoys straightforward, sequential presentation.

Thrives on complexity.

Is alert.

Is keenly observant.

Is pleased with own learning.

Is highly self-critical.