## HULL CITY CENTRE OF EXCELLENCE DRILLS


Drill 1

| Drill 4 | Drill 5 | Drill 6 |
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| Rules / Objectives: <br> Directional game. 4 v 4 with 2 neutral players which makes it 6 v 4 when is possession. X 's aim to score in the goals marked ' $x$ ', 0 's aim to score in the goals marked ' 0 '. <br> Key Factors: <br> - Making use of extra players <br> - Creating passing options <br> - Creating scoring opportunities <br> - Keeping good possession <br> - Forward Passing / Receive on half-turn | Rules / Objectives: <br> Possession game. 5 v 2 in the area to start with, then after every 30 seconds a new defender will come in from the outside. Get players to make the most of possession when its overloaded and be prepared to protect the ball as more defenders are introduced. <br> 0.00-5v2 (2 touch) 1.00-5v4 <br> 0.30-5v3 (3 touch) 1.30-5v5 <br> Key Factors: <br> - Keeping good possession <br> - Creating angles <br> - Protecting the ball / Strength on the ball | Rules / Objectives: <br> 10 v 10 in $30 \times 50$ playing area, each player is given a number. Coach calls 4 numbers from one team (e.g blue 1,2,3,4), those players have to leave the pitch and sprint around a pole on the outside leaving a 10 v 6 in the area until the 4 players return. Keep possession in 10 v 10 situation but change the tempo and make the most of the 10 v 6 situation. <br> Key Factors: <br> - Keeping Possession / Patience <br> - Change of tempo <br> - Attacking options (think counter attack) <br> - Decision Making |


| Drill 7 | Drill 8 | Drill 9 |
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| Rules / Objectives: <br> 8 v 8 in playing area with 1 neutral player (full back) on each side. Any of the 3 goals can be scored in. Encourage players to switch the play by using the neutral players (full backs) to create goal scoring opportunities. <br> Key Factors: <br> - Switching the play (When \& when not to) <br> - Use of full backs <br> - Creating attacking options <br> - Decision Making | Rules / Objectives: <br> 4 v 4 in playing area with 2 unopposed wide men. Encourage creative attacking play in central areas and involve wide men to create an overload and to get crosses in. Work on positional play in relation to 4-3-3 system. <br> Key Factors: <br> - Forward passing <br> - Rotation of midfield 3 (Related to 4-3-3) <br> - creating passing options/angles <br> - Creativity <br> - Crossing \& Finishing | Rules / Objectives: <br> The playing area is split into 4 grids, with a 1 v 1 in each of them. 2 neutral players can join the 1 v 1 to make a 3 v 1 and at least 5 passes has to be made, after the 8 passes the ball gets transferred to a different grid where the player must protect the ball until the 2 neutrals join him. <br> Key Factors: <br> - Protecting/shielding the ball <br> - Strength on the ball <br> - Creating angles/options <br> - Quality passing \& possession |

Drill 10
Drill 13

| Drill 16 | Drill 17 | Drill 18 |
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| Rules / Objectives: <br> Figure of 8 practice playing to our numbers in the system. 2 balls at once, down same side of the pitch. Play from 4 to 5 , through 6 and finish with the wide man delivering for front man. Progressions: <br> 1.As above but when 8 receives the ball he now passes to 9 , who then sets to 11 . <br> 2. When 6 receives ball, 11 comes in field and as 6 plays to 811 calls 'over'. 11 then plays to 9 who in turn sets 8.11 spins outfield to receive from 8. <br> Key Factors: <br> Correct distances relevant to shape and pitch size <br> Weight of pass <br> Quality of first touch <br> Early movement / sideways on to receive | Rules / Objectives: <br> In pairs(2 lines). Order of drill; ladder, barge, bounding through hoops, header, barge, wall pass with coach, turn \& spin. <br> Key Factors: <br> - High Intensity but Quality work | Rules / Objectives: <br> In pairs(2 lines). Order of drill; lateral hurdles (left to right), 360 around pole, wall pass, forward/backward jockeying through poles, lateral hurdles (right to left), volley/head (coach serving), turn and sprint. <br> Key Factors: <br> - High Intensity but Quality work |



| Drill 22 | Drill 23 | Drill 24 |
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| Rules / Objectives: <br> Passing \& movement to give a variety of players goalscoring opportunities. <br> i) Getting wide players free <br> X1 plays to x 2 who moves away then shows. X2 opens out and plays to $x 3$ who plays a long pass into $\times 6$. $x 6$ sets $\times 4$. X5 exploits the space left by $x 6$ and receives a pass from $x 4 . x 5$ dribbles through gates or strikes at goal. (All players follow their pass and keep rotating) <br> Variation (ii): Drill 23 | Rules / Objectives: <br> Variation (ii): To get midfield players free <br> X1 passes to $\times 2$ who opens out and passes to x3. x6 comes short and receives a long forward pass from $x 3$. $x 6$ then passes out wide to $\times 5$. $x 4$ exploits the space left by $x 6$ and $x 5$ puts him through on goal. <br> Key Factors: <br> - Create space for yourself <br> - Weight \& accuracy of passes <br> - When to pass to feet and when to play into space <br> - Timing and angles of run | Rules / Objectives: <br> Passing, Movement \& Receiving <br> Server plays ball into 6 who opens his body up and plays out to 2 . 2 plays long into 9 who sets for 8.8 plays into the path of the advancing full back who delivers a cross. $8 \& 9$ both make the box. All players check away before showing for the ball. $\qquad$ = Mannequin <br> Key Factors: <br> - Movement away from player / off ball <br> - Weight of pass <br> - $1^{\text {st }}$ touch / control <br> - Getting on the half turn <br> - Timing of runs <br> - Finishing |

Drill 25

| Drill 28 | Drill 29 | Drill 30 |
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|  |  | $\begin{aligned} & 8 \mathrm{~V} 4 \\ & B \times 4 \\ & Y \times 4 \\ & G \times 4 \end{aligned}$ |
| Rules / Objectives: <br> Coach to improve decision making. 3 v 3 in a $20 \times 20$ area with one player playing for the team in possession. Players must focus on using the points shown in the key factors to successfully keep possession. If a player loses possession despite having the chance to demonstrate one of these factors, he will be substituted. <br> Key Factors: <br> - Shielding the ball <br> - Don't force the play <br> - First touch <br> - Creating space | Rules / Objectives: <br> $30 \times 10$ area divided in 3 zones. 2 v 1 in each zone, attacking plays can go into any zone as long as there is no more than 2 players in one zone at any time. Defenders must stay in there zones. The target is to play through all the zones and work from end to end keeping the ball. <br> Key Factors: <br> - Rotation of players <br> - Quality passing \& possession <br> - Concentration | Rules / Objectives: <br> 3 teams of 4 all playing at once. 2 teams keep possession making and 8 v 4 . The team defending is determined by who gives the ball away. <br> Key Factors: <br> - Quality passing \& possession <br> - Making use of extra players |


| Drill 31 | Drill 32 | Drill 33 |
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| Box A |  |  |
| Rules / Objectives: <br> The pitch is split into 2 playing areas with 4 attacking players in each box. Start with 4 v 2 in box A , where the players have to make 5 passes before transferring the ball to box $B$. As the ball is transferred the 2 new defenders who were waiting in the rest zone enter box <br> B. After 5 passes switch again. <br> Key Factors: <br> - Creating angles / Passing options <br> - Quality Passing and control <br> - Keeping the ball | Rules / Objectives: <br> Quick play in and around the box. 5 attackers play against the back 4 in the area shown. The tight area encourages quick play in and around the penalty area. <br> Key Factors: <br> - 1 touch / High tempo <br> - Movement / Creating space <br> - Link up play (Overlaps, Jacks, takes etc) <br> - Creating chances to score | Rules / Objectives: <br> Coach to Improve Defensive \& Offensive Transition play. The playing area is split into 2 halves with 3 v 2 in each half. The 3 attackers aim to score against the 2 defenders, when they score all 3 players must quickly retreat to the centre circle as shown. Now the 2 players that were originally defending have to get the ball into their 3 attacking plays in the opposite half who must score against the 2 defenders. <br> Key Factors: <br> - Quick retreat \& re-organisation <br> - Understanding of roles in transition period |


| Drill 34 | Drill 35 | Drill 36 |
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| Rules / Objectives: <br> 6 v 6 in the middle zone of the pitch. After a team has made 2 passes they look to play a ball into the final third for an attacking player to get onto. The player has a maximum of 2 touches to score. <br> Progression: Same rules apply but this time 2 attackers and one defender make the final third but the attackers can only score with a 1 touch finish. <br> Key Factors: <br> - Forward Passing <br> - Timing of runs | Rules / Objectives: <br> Recovery Session. 1 Player stands on each cone placed in a $10 \times 10$ square. One ball is passed in a figure of 8 with each player jogging to the next cone after they have passed the ball. When a player completes gets all the way around the square they go through the ladder or hoops (one foot in each) to get across to the next square. <br> - 4 Repetitions <br> Key Factors: <br> - Recovery <br> - Intensity 70\% <br> - 3/4 Pace | Rules / Objectives: <br> Strength Session. Two players face each other in 'mirror' boxes. Player nearest to goal (a) leads to touch any of the 4 cones. Opposite player (b) attempts to mirror his movement and touch respective cones. This is repeated 4 times at a 1:1 ratio. On the whistle both players sprint around the poles to a ball which creates a 1 v 1 with player A trying to score. (Can perform mirror section with a ball) Key Factors: <br> - High Intensity 90\%-100\% <br> - High level acceleration \& deceleration <br> - Eccentric loading improves football specific strength |


| Drill 37 | Drill 38 | Drill 39 |
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| Rules / Objectives: <br> Resistance / Technical Practice <br> The practice starts by x 1 and y 1 having a touch out of feet and playing diagonally at the same time. When y 1 receives the pass he plays straight down the line to $\times 4 . \times 4$ then dribbles the length of the area and has a shot at goal. Both sides work at the same time, all players follow their pass. <br> Key Factors: <br> - High Intensity but Quality work | Rules / Objectives: <br> Resistance / Technical Practice <br> The practice starts by x 1 and y 1 having a touch out of feet and playing diagonally at the same time. When $\times 1$ receives the pass he plays straight up the line to y 4 . y 4 sets for x 1 to run onto and shoot, while y4 makes a long run to join the opposite line. Both sides work at the same time, all players follow their pass. <br> Key Factors: <br> - High Intensity but Quality work | Rules / Objectives: <br> Resistance / Technical Practice <br> The practice starts by x 1 and y 1 having a touch out of feet and playing diagonally at the same time. When y1 receives the pass he plays straight down the line to x 4 who sets the ball wide for y 1 to run onto and cross. As soon as $x 4$ sets, he makes a run get on the end of the cross at the opposite end. Y1's cross will be met by y4. Both sides work at the same time, all players follow their pass. <br> Key Factors: <br> - High Intensity but Quality work |

