International Management

PLAN FOR THE DAY

- Part 1: What is 'International Business' (IB) and what types of management issues arise?
- Part 2: The state of globalization
- Part 3: Explaining risks and opportunities: CAGE and the institutional view
- Part 4: Intro to national variations in business-government relations (how "institutions" are built)
- Part 5: Practical aspects related to the course: assignments, exam etc.
- Part 6: Introduction to next class

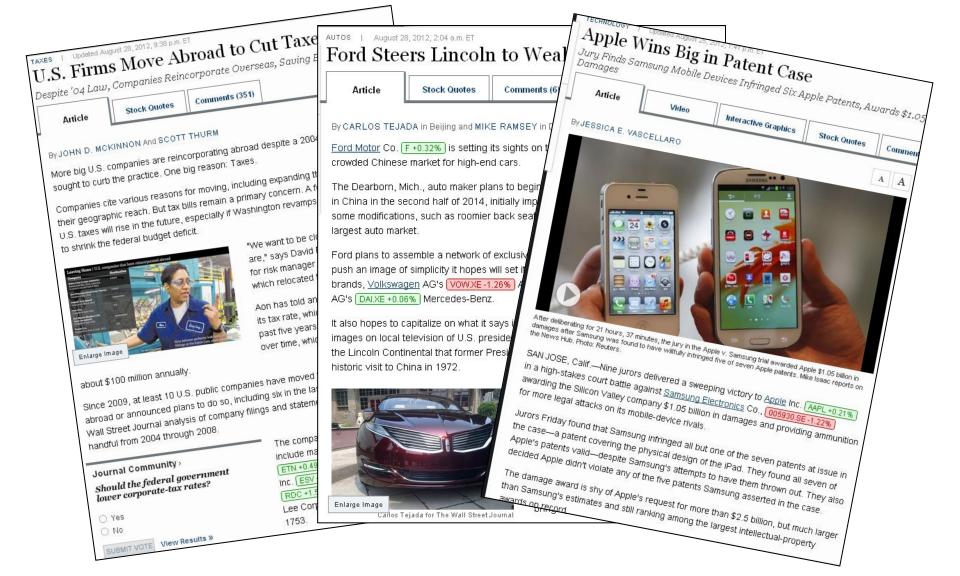
PART 1:

WHAT IS 'INTERNATIONAL BUSINESS' AND WHAT DOES IT MEAN FOR MANAGEMENT?

WHAT IS INTERNATIONAL MANAGEMENT?

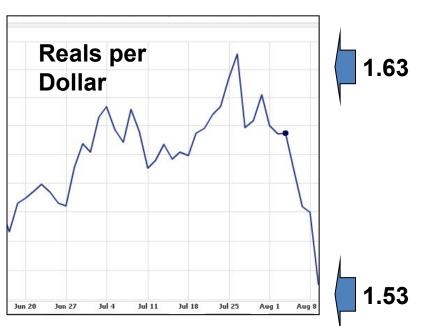
- Managing an international business: a company that engages in international (cross-border) economic activities, sometimes an "MNE"
- A Multinational Enterprise (MNE) is a firm that uses foreign direct investment (FDI) to establish or purchase income-generating assets abroad
- IM is about managing complexity and uncertainty:
 - cross-border activity brings new challenges...
 - ...requiring awareness and strategic thinking

THE EVERYDAY REALITY OF IM



IM MATTERS, PERIOD

Palmolive generates 20% of its revenues in Brazil



Apple's Chinese manufacturers import 20% of inputs from Korea



Based on this information alone, which stock looks the most attractive?

THE KINDS OF QUESTIONS YOU CAN ANSWER BY THE END OF THIS COURSE

•How can differences in political systems affect international competition?





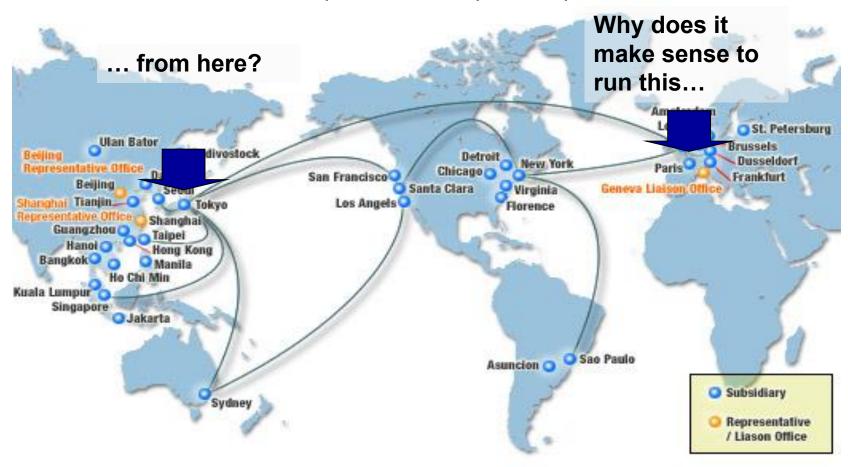






THE KINDS OF QUESTIONS YOU CAN ANSWER BY THE END OF THIS COURSE

What are multinational enterprises and why do they exist?



THE KINDS OF QUESTIONS YOU CAN ANSWER BY THE END OF THIS COURSE

 Why does Starbucks conduct its international roll-out primarily through joint ventures, when it is famous for maintaining strict control over its intellectual property at home?

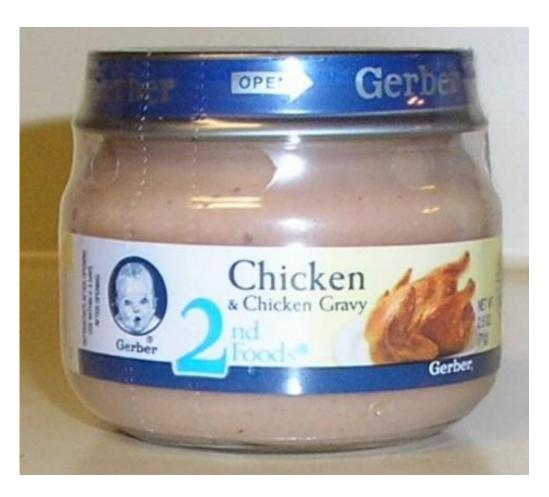


THEORETICAL UNDERPINNINGS OF IM

- Institutional theory
- Resource Based view (RBV)
- Organizational learning
- Classical & modern trade theories
- Transaction cost / internalization theory

•...What is "theory" anyway?

SO: HOW AND WHY IS UNDERSTANDING THE GLOBAL BUSINESS ENVIRONMENT IMPORTANT?



IM: ABOUT AWARENESS AND UNDERSTANDING

Ray Vernon, director of the MNE project at Harvard Business School, once wrote:

"[more and more of us] ...have come to recognize that the world of business offers infinite variety. [Yet] most of us continue to see these phenomena as aberrations, traps on the fairway that have no right to be there. Why can't the others, we plaintively ask, play like us? We must stop addressing that as a rhetorical question and begin looking earnestly for the answer."

IM ISSUES IN THE MEDIA

FACEBOO

TWITTE

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E.U. Investigates Chinese Solar Panels

By KEITH BRADSHER

Published: September 6, 2012

CHENGDU, CHINA — The European Union began on Thursday morning its biggest anti-dumping investigation ever in terms of value, a broad inquiry into whether Chinese companies have been exporting solar power products for less than it costs to make them.

The case covers imports from China worth \$26.5 billion last year, a hefty 6.5 percent of all European imports of Chinese goods.

After exerting heavy diplomatic pressure for the European Union not to start the case, and after veiled threats to retaliate, the initial Chinese response on Thursday was restrained.

Shen Danyang, the Commerce Ministry spokesman, said in a statement that China expressed "deep regret," adding that the trade action would hurt not only industries in China and the European Union global development of clean energy.

The scope of the European investigation is unusually broad, applying assembled solar panels but also imports of key components like solar wafers. If tariffs are applied, the breadth of the case would make it e Chinese companies from shipping the components to Europe and t into finished panels there.

The anti-dumping case, which follows bankruptcies and factory U.S. solar panel manufacturers, considerably expands a trade ba become one of the biggest sticking points in trade relations betw States. The U.S. Commerce Department imposed preliminary of at least 31 percent on Chinese solar panels, in addition to pres tariffs of 2.9 percent to 4.73 percent that were imposed in March.

Qantas Airways Ties Up With Emirates

HONG KONG — Qantas Airways of Australia said Thursday it had ended a long-running partnership with British Airways was instead teaming up with Emirates of Dubai on European routes in an effort to help turn around its beleaguered international operations.

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REPRINTS

SESSIONS

母 PRINT

One of the oldest and most established players in the Asia-Pacific region, Qantas is doing well in Australia itself, where it has a sizeable share of the market. Its international network, by contrast, has continued to lose money despite a string of efforts to revamp the

The 10-year partnership announced Thursday will give passengers flying on Qantas access to more than 70 Emirates destinations in Europe, as well as in Africa and the Middle East, starting from April of next year. Emirates, in turn, will gain connectivity to more than 50 destinations on

Qantas is hoping that by working with, rather than against, its former competitor, and shifting its hub for European flights to Dubai from Singapore, it will be able to attract

"With European services transiting through Dubai, Qantas' Asian services will no longer be a subsidiary of the 'Kangaroo Route'," said chief executive Alan Joyce, referring to the connection between Britain and Australia. Instead, he added in a statement, "they will be dedicated to connecting Australians with our region, and Asian visitors to Australia."

"This is the most significant partnership the Qantas Group has ever formed with another

PART 2:

THE STATE OF "GLOBALIZATION"

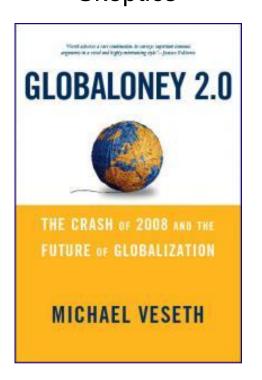
WHAT IS GLOBALIZATION?

Globalization is...

HOW GLOBALIZED ARE WE?

Views differ widely... on opportunities versus risks

Skeptics Globalists

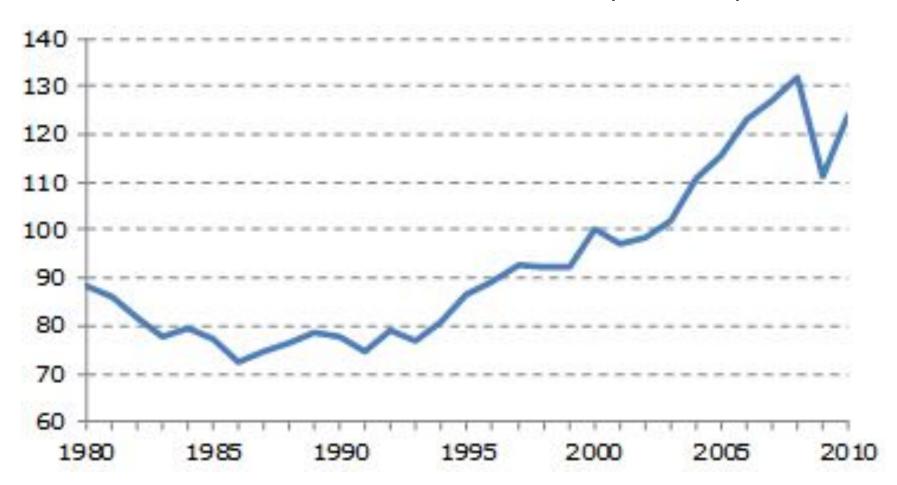




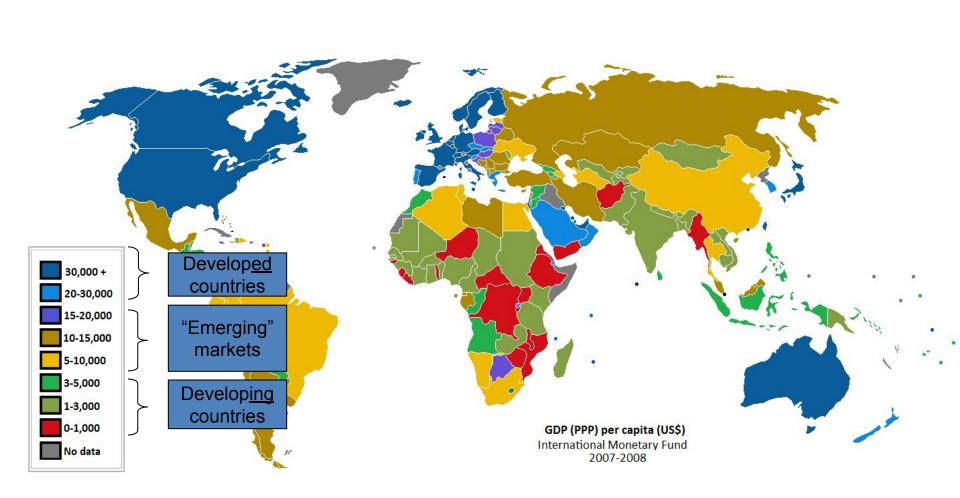


GLOBAL TRADE AND FDI ON THE RISE...

Index change in ratio of world exports of goods and commercial services to GDP, 1980-2010 (2000=100)



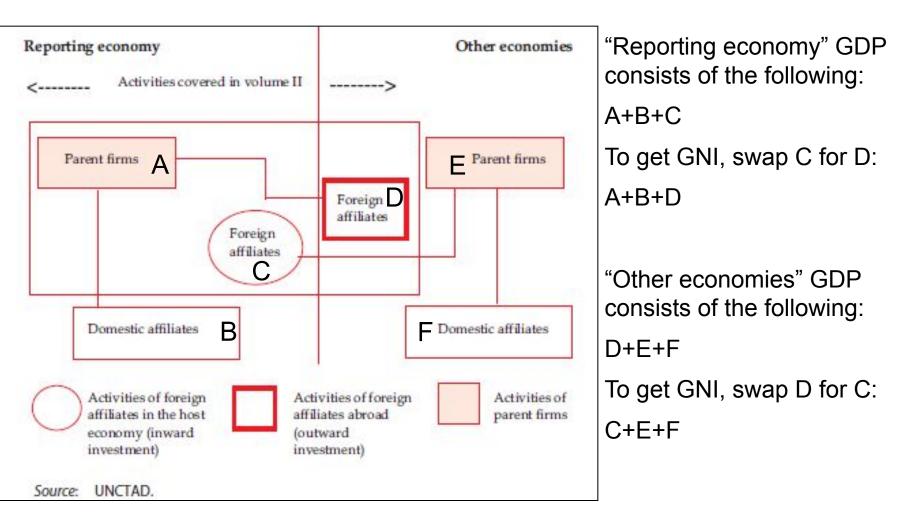
HOW MUCH **CONVERGENCE** IS THERE?



... AND HOW MUCH INTEGRATION?

- •gross domestic product (GDP) total market value of all final goods and services produced within a country in a given period of time, usually a calendar year
- •gross national income (GNI) the term used by the World Bank and other international organizations to supersede the GNP term. Like GNP, it means GDP plus (net) income from nonresident, domestically-owned assets

WHAT DOES GDP/GNI TELL US ABOUT MNEs?



=> Difference reflects MNE activity (income generated by FDI)

GDP vs GNI

Q: "Can you see the difference when looking at 'tax havens'?"

For example:

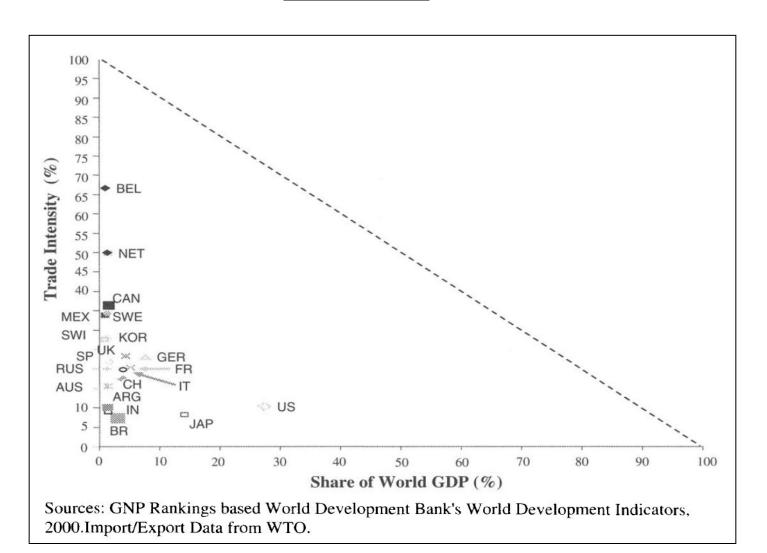
NL: GDP = \$52,699; GNI = \$52,254

BUT:

Cayman Islands: GDP = \$50,716; GNI = \$45,941

Bermuda: GDP = \$99,383; GNI = \$83,659

THINKING ABOUT REALLY FREE TRADE



PART 3:

EXPLAINING RISKS AND OPPORTUNITIES IN THE BUSINESS ENVIRONMENT

SEMIGLOBALIZATION:

After all, it seems that <u>distance</u> still matters:

- <u>Culturally (norms, customs)</u>
- Administratively (laws, bureaucracy)
- Geographically (the planet is large)
- Economically (different standards of living)

SEMIGLOBALIZATION

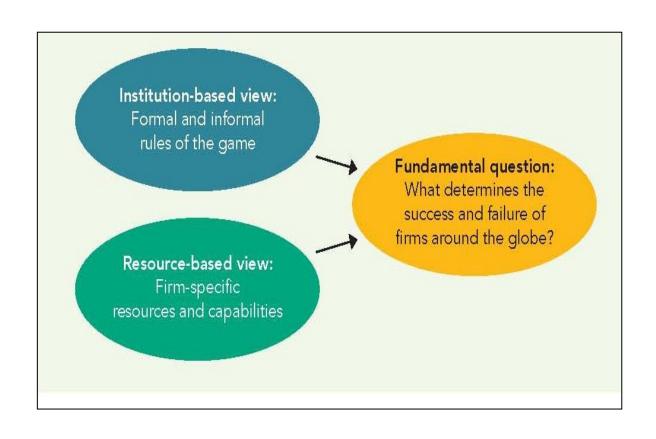
Challenges of international business: CAGE

The CAGE Distance Framework

The cultural, administrative, geographic, and economic (CAGE) distance framework helps managers identify and assess the impact of distance on various industries. The upper portion of the table lists the key attributes underlying the four dimensions of distance. The lower portion shows how they affect different products and industries.

	Cultural Distance	Administrative Distance	Geographic Distance	Economic Distance
tributes creating distance	different languages	absence of colonial ties	physical remoteness	differences in consumer incomes differences in costs and quality of: • natural resources • financial resources • human resources • infrastructure • intermediate inputs
	different ethnicities; lack	absence of shared	lack of a common border	
	of connective ethnic or social networks	monetary or political association	lack of sea or river access	
	different religions	political hostility	size of country	
	different social norms	government policies	weak transportation or communication links	
at		institutional weakness	differences in climates	• information or knowledge

INSTITUTIONAL THEORY: PART OF INTL MGMT



AN INSTITUTION-BASED VIEW

- Institutions mean RULES, both formal (regulatory environment) and informal (norms & culture)
- Institutions provide incentive structures for behavior (rewards for compliance as well as sanctions for violations)
- Institutions thus reduce uncertainty and opportunism, keeping <u>transaction costs</u> low
- Assumes that actors will behave predictably and in a self-interested fashion (='rationally'): seek rewards while trying to avoid sanctions

AN INSTITUTION-BASED VIEW

How does this relate to Intl Mgmt?

When you enter a new environment—either as a manager or as an MNE—you face the disadvantage that comes from not knowing THE RULES

This is known as the "Liability of foreignness"

This disadvantage means higher transaction costs & greater risk of experiencing opportunistic behavior

WHICH OF THESE ARE "INSTITUTIONS"?

- a) The World Bank?
- b) An auction?
- c) Respect for your parents?
- d) Posted speed limits?

IF THESE ARE "INSTITUTIONS"...

- The World Bank
- An auction
- Respect for your parents
- Posted speed limits

- □1) What are the rules?
- 2) What are sanctions & rewards with respect to compliance?

'PILLARS' OF INSTITUTIONS

	Regulative (formal)	Normative (informal)	Cognitive (informal)
Indicators			
Mechanisms			
Legitimacy			

DISTINGUISHING BETWEEN NORMATIVE AND COGNITIVE

- Normative is related to peer pressure / social expectations
 - "You should wash your hands after using the restroom"
 - "You should take off your shoes when entering a home"
 - "You should pass the ball when playing team sports"
- Cognitive is related to deep-seated assumptions and often hard to explain
 - "Winning is the most important thing"
 - "Government intervention is bad"
 - "Polygamy is wrong"

INSTITUTIONS EFFECTIVE WHEN SUPPORTED BOTH FORMALLY & INFORMALLY

- Norms can lead to regulation
 - the Kyoto Protocol => environmental regulation
 - Codes of Conduct => Sarbanes-Oxley
- Cultural values lead to laws
 - Women banned from driving in Saudi Arabia
 - Store closures on Sunday in many countries
- When a rule rests on only one pillar, it is ineffective.
 - Jaywalking: law says not ok, norms say ok
 - Gun possession: law says ok, norms say not ok

PART 4:

INTRO TO FORMAL INSTITUTIONS: NATIONAL BUSINESS SYSTEMS AND POLITICAL ADVANTAGE

BUSINESS-GOVERNMENT RELATIONS

- Policy outcomes (formal institutions) reflect political/ economic interests – those of firms, industries, sectors
- National differences in how (economic) interests are represented: associational (pluralist) vs corporatist (Spencer et al., 2005)

Q: How much latitude do (different) governments have to grant long-term political favors?

PART 5:

LEARNING GOALS AND COURSE DESIGN

LEARNING GOALS

- 1. To be able to think systematically about ways in which countries and regions differ
- To be able to discuss some of the key ways in which those differences affect businesses operating internationally
- 3. To establish a link between understanding of practical international management issues and theoretical foundations

IN THE CLASSROOM

- 1. Lecture to elucidate and expand on concepts from the readings
- 2. Open, two-way discussion between you and me on some of the 'big picture' topics of IM
- 3. Short cases and other in-class exercises requiring your thought & input (pair work)
- 4. Attendance is required

INDIVIDUAL ASSIGNMENTS

- You have 2 assignments that are spread out over the semester
- Their purpose is to help you link IM concepts to practice

These assignments are INDIVIDUAL

READING ARTICLES

- Articles are selected based on topic and broad theoretical relevance
- Most articles review important theoretical perspectives that have been used to understand a particular phenomenon
- Make notes in which you capture the essence of these arguments: what does the theory say about X and why?

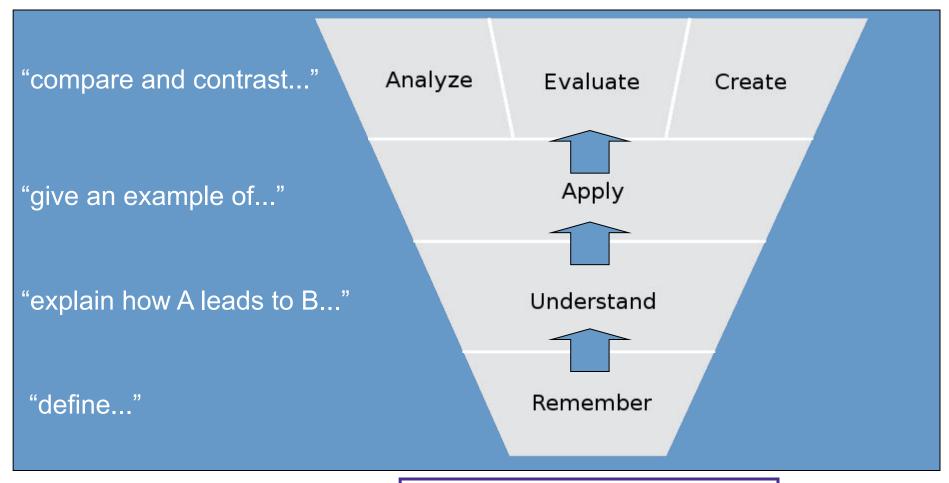
GRADING

- 2 assignments, 20% each
- Exam, 60%

To pass:

- Average for assignments >= 3
- Grade for exam >= 3

DOING WELL IN THIS CLASS: LEARNING



BLOOM'S TAXONOMY

PART 6:

NEXT CLASS

• Formal institutions: Politics, laws, economics

• Informal institutions: Cultures, ethics, norms

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QUESTIONS?