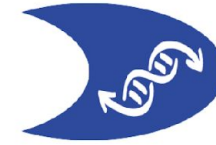




**IFMSA**  
International Federation of  
Medical Students' Associations



**SCORE**  
Research Exchange

# Introduction to IFMSA & SCORE

medical  
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worldwide

# Overview



**IFMSA**  
International Federation of  
Medical Students' Associations

- What is IFMSA?
- What is SCORE?
- Your Exchange



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# IFMSA =



- 1.5 million medical students represented
- 117 countries
- Non-governmental organisation (° 1951)
- Recognized by
  - United Nations
  - World Health Organization
  - World Medical Association



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Albania (OMA)	Ghana (FGMSA)	Panama (IFMSA-Panama)
Algeria (Le Souk)	Greece (HelMSIC)	Paraguay (IFMSA-Paraguay)
Argentina (IFMSA-Argentina)	Grenada (IFMSA-Grenada)	Peru (APEMH)
Armenia (AMSP)	Guatemala (ASOCEM)	Peru (IFMSA-Peru)
Australia (AMSA)	Guinea (AEM)	Philippines (AMSA-Philippines)
Austria (AMSA)	Haiti (AHEM)	Poland (IFMSA-Poland)
Azerbaijan (AzerMDS)	Honduras (ASEM)	Portugal (PorMSIC)
Bahrain (IFMSA-BH)	Hungary (HuMSIRC)	Romania (FASMR)
Bangladesh (BMSS)	Iceland (IMSIC)	Russian Federation (HCCM)
Belgium (BeMSA)	Indonesia (CIMS-ISMKI)	Rwanda (MEDSAR)
Benin (AEMB)	Iran (IFMSA-Iran)	Saudi Arabia (IFMSA-Saudi Arabia)
Bolivia (IFMSA-Bolivia)	Iraq (IFMSA-Iraq)	Serbia (IFMSA-Serbia)
Bosnia and Herzegovina (BoHeMSA)	Ireland (AMSI)	Sierra Leone (SLEMSA)
Bosnia and Herzegovina - Rep. of Srpska (SaMSIC)	Israel (FIMS)	Singapore (AMSA-Singapore)
Brazil (DENEM)	Jamaica (JAMSA)	Slovakia (SloMSA)
Brazil (IFMSA-Brazil)	Japan (IFMSA-Japan)	Slovenia (SloMSIC)
Bulgaria (AMSB)	Jordan (IFMSA-Jo)	South Africa (SAMSA)
Burkina Faso (AEM)	Kazakhstan (KazMSA)	Spain (IFMSA-Spain)
Burundi (ABEM)	Kenya (MSAKE)	St. Kitts & Nevis (IFMSA-SKN)
Canada (CFMS)	Korea (KMSA)	Sudan (MedSIN-Sudan)
Canada-Quebec (IFMSA-Quebec)	Kuwait (KuMSA)	Sweden (IFMSA-Sweden)
Catalonia - Spain (AECS)	Kurdistan - Iraq (IFMSA-Kurdistan/Iraq)	Switzerland (SwiMSA)
Chile (IFMSA-Chile)	Kyrgyzstan (MSPA-Kyrgyzstan)	Taiwan (FMS-Taiwan)
China (IFMSA-China)	Latvia (LaMSA-Latvia)	Tatarstan-Russia (TaMSA-Tatarstan)
China-Hong Kong (AMSAHK)	Lebanon (LeMSIC)	Tanzania (TAMSA)
Colombia (ASCEMCOU)	Libya (LMSA)	Thailand (IFMSA-Thailand)
Costa Rica (ACEM)	Lithuania (LIMS)	The Former Yugoslav Republic of Macedonia (MMSA-Macedonia)
Croatia (CroMSIC)	Luxembourg (ALEM)	The Netherlands (IFMSA-NL)
Czech Republic (IFMSA-CZ)	Malaysia (SMAMMS)	Tunisia (ASSOCIA-MED)
Denmark (IMCCI)	Mali (APS)	Turkey (TurMSIC)
Dominican Republic (ODEM)	Malta (MMSA)	Uganda (IFMSA)
Ecuador (AEMPH)	Mexico (IFMSA-Mexico)	Ukraine (UMSA)
Egypt (IFMSA-Egypt)	Montenegro (MoMSIC-Montenegro)	United Arab Emirates (EMSS)
El Salvador (IFMSA-El Salvador)	Morocco (IFMSA-Morocco)	United Kingdom of Great Britain & Northern Ireland (MedSin-UK)
Estonia (EstMSA)	Namibia (MESANA)	United States of America (AMSA-USA)
Ethiopia (EMSA)	Nepal (NMSS)	Uruguay (IFMSA-URU)
Fiji (FJMSA)	New Zealand (NZMSA)	Venezuela (FEVESOCEM)
Finland (FIMSIC)	Nigeria (NIMSA)	Zambia (ZAMSA)
France (ANEMF)	Norway (NIMSA)	Zimbabwe (ZIMSA)
Gambia (UniGaMSA)	Oman (SQU-MSG)	
Germany (BVMD)	Pakistan (IFMSA-Pakistan)	
	Palestine (IFMSA-Palestine)	

www.ifmsa.org  
medical students worldwide

# IFMSA Vision & Mission



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## VISION

*"A world in which all medical students unite for global health and are equipped with the knowledge, skills and values to take on health leadership roles locally and globally."*

## MISSION

"IFMSA unites medical students worldwide to lead initiatives that impact positively the communities we serve. IFMSA represents the opinions and ideas of future health professionals in the field of global health, and works in collaboration with external partners. IFMSA builds capacity through training, project and exchanges opportunities, while embracing cultural diversity so as to shape a sustainable and healthy future."



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# IFMSA

- 6 Standing Committees
- Meetings:
  - General Assembly: March Meeting, August Meeting
  - Regional Meetings: Europe, Asia-Pacific, Americas, Africa, EMR
  - Professional & Research Training (PRET): Turkey, Egypt, Indonesia, Mexico...

## Standing Committees:



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- Partners with
  - **Association for Medical Education in Europe (AMEE)**
  - **World Medical Association (WMA)**
  - **World Federation for Medical Education (WFME)**
  - Research Center in Emergency and Disaster Medicine and Computer Science applied to Medical Practice (CRIMEDIM)
- UN Agencies & Programs: UNESCO, UNAIDS, PMNCH, UNFPA, UN Women etc.  
involved in policy making about Post2015 Sustainable Development Goals etc.
- Delegations to EU institutions, World Health Assembly of WHO



# IFMSA Exchanges



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- Exchange of
  - Students
  - Ideas
  - Experiences
  - Competences
- Numbers:
  - More that 1,100 Medical Schools involved
  - 97 Countries
  - More than 10,000 students per year
  - More than 225,000 students throughout history
  - Largest Student-Run Exchange Program in the World



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# Exchange Aims



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- Educational experience, filling the gap in the regular Medical Curriculum
- Cultural Experience
- Additional training to the regular medical curriculum
- Exposure to different health care systems
- Providing students with the ability to be more active in designing their medical education
- International understanding
- Co-operation among medical students from all over the world
- Broadening students' understanding of medical and social conditions



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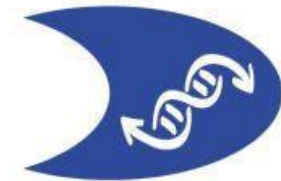


# Research Exchange



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- Created on 1991 as SCOEE. In 1998 gained its final name: SCORE
- 1 – 6 months with a foreign research project
- Experience research & culture abroad
- Bilateral



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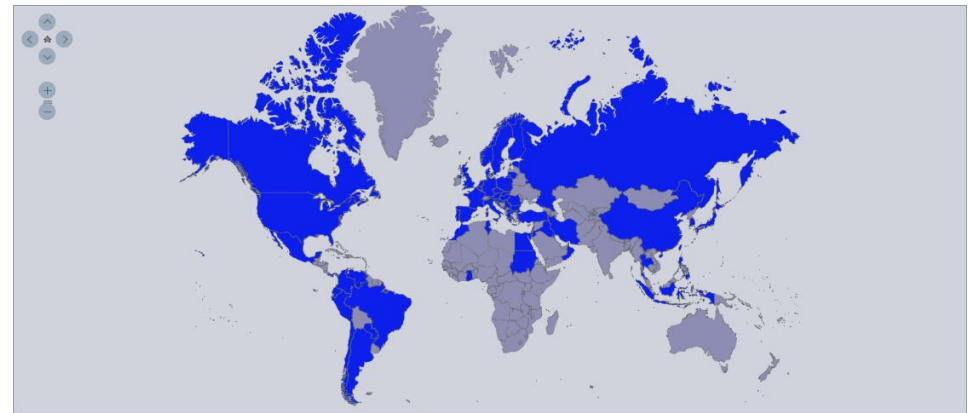
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- 2.500 SCORE students per year, 3.000 research projects
- Almost 70 Countries



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# Organization - International



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- SCORE- Director
- Regional Assistants
- Supervising Board
- Development Assistant on Academic Quality & Recognition
- Development Assistant on Database



SCORE  
International Team 2015/16



Koen Demaegd  
SCORE Director



RA for Africa  
Elise Tirza A. Ohene-Kyei



RA for the Americas  
Mauro Camacho



RA for Asia-Pacific  
Yi-Chieh Wu



RA for the EMR  
Saif Ghishan



co-RA for Europe  
Ester Peñalver



co-RA for Europe  
Ana-Maria Dogaru



DA on Database  
Chiheb Eddine Chammem



DA on Academic Quality  
Tara D'Ignazio

SCORE Supervising Board



Aylin Cetinkaya



Janet Raycheva



Kamal Marzouki



Mirona Predescu



Mohamed  
El Shenawy



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# Organization – National & Local



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- National Officer on Research Exchange (NORE)
- Local Officer on Research Exchange (LORE)
- Contact Person (CP)



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# Communication



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Brief Overview

# THE EXCHANGE



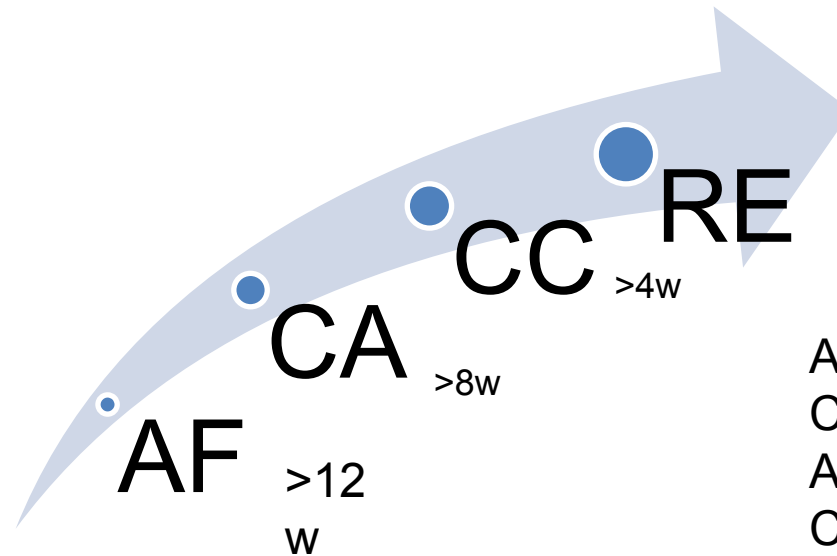
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# Time Frame



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Application Form  
Card of  
Acceptance  
Card of  
Confirmation  
Research  
Exchange



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# The Exchange



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- (Upon Arrival Training)
- Social Program & NSP
- Boarding & lodging: 1meal/d
- Contact Person (CP)



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IFMSA Exchanges, *Not a travel agency*

# ACADEMIC QUALITY



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# Academic Quality



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- Endorsement by
  - World Federation for Medical Education (WFME)
  - World Organization of Family Doctors (WONCA)
- Academic Recognition by universities (ECTS)
- Main priority in the IFMSA Annual Working Plan
  - Development Assistant on Academic Quality and Recognition



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# How to ensure AQ



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- Good selection of outgoings
- Good recruitment of tutors
- Research Projects revised by Supervising Board
- Dedicated and well-trained team on all the levels (local, national, international)
- *Outgoing preparation, Pre-Exchange Training and Upon Arrival Training*
- *AQ Logbook*
- *IFMSA SCORE Certificate*
- *Students report and scientific report*
- *Evaluation form*



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# Outgoing preparation



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- Outgoing selection: motivated students
- Pre-Exchange Training:
  - Prepare outgoing students: international mindset, culture shock, expectations, practical tips
- Preliminary reading of the scientific subject



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# Academic Quality Logbook



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- Regular Assessment
- Final evaluation of the student's performance
- Students' feedback & assessment of learning goals

**IFMSA Research Exchange Program  
Logbook for Academic Quality**

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# Certificate

- ✓ Logbook filled
- ✓ Evaluation Form (EF) → database
- ✓ >80% attendance



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**Certificate**

This is to certify that the Medical Student

\_\_\_\_\_

full name

from \_\_\_\_\_

country

has successfully completed his/her research exchange project entitled

\_\_\_\_\_

name of the research exchange project

in the department of \_\_\_\_\_

department

at \_\_\_\_\_ during the period

name of the university and country

\_\_\_\_\_ under the supervision

period

of \_\_\_\_\_

the name of the director

The student has fulfilled the requirements for a research exchange according to the regulations of the Standing Committee on Research Exchange (SCORE) of the International Federation of Medical Students' Associations (IFMSA).

Tutor/Institution \_\_\_\_\_ National/ Local Officer on Research Exchange \_\_\_\_\_



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# Evaluation Form



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- Feedback from the student
- Improve the program
- Learn from our experience



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# QUESTIONS?



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